

## **1.4.1 & 1.4.2**

# **FEEDBACK FOR DESIGN AND REVIEW OF THE SYLLABUS AND ACTION TAKEN REPORT FROM STUDENTS, FACULTY, ALUMNI, EMPLOYER**

**FEEDBACK AND ACTION TAKEN  
REPORT FROM STUDENTS**



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

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**College with Potential for Excellence, Linguistic Minority Institution**

**Affiliated to University of Madras**

**Arumbakkam, Chennai – 600106.**

**Minutes of COURSE EXIT SURVEY- DECEMBER – 2022 (ODD SEMESTER PG)**

Name of the Department: PG AND RESEARCH DEPARTMENT OF ECONOMICS (SHIFT-I)

Date: 05.12.2022

Time: 10:00 am

Venue: PG AND RESEARCH DEPARTMENT OF ECONOMICS (SHIFT-I)

List of Faculty participants:

1. Dr.T.S.Prema
2. Prof.J.P.Jaideep
3. Dr.T.Umapathy
4. Prof.Mandira Dutta
5. Dr.S.Narayanan
6. Dr.S.Subhashini
7. Dr.N.Abirami
8. Dr.N.Smitha
9. Dr.P.Sriraj

S.No.	Name of the Course	Course Code	Name Of The Faculty In-charge	Year(I/II)	Semester (I/III)	No.of students
1.	Micro Economics- I	31101	Prof.Mandira Dutta	I	I	32
2.	Statistical Methods – I	31102	Dr.T.S.Prema/Dr.N.Abirami	I	I	32
3.	Research Methodology	31103	Dr.N.Smitha	I	I	32
4.	Health Economics	31104	Dr.S.Narayanan	I	I	32
5.	Organisation and behavioural Economics	31105	Prof.J.P.Jaideep	I	I	32
6.	Macro Economics- I	31311	Dr.T.Umapathy	II	III	29
7.	Public Economics – I	31312	Dr.N.Abirami	II	III	29
8.	International Economics – I	31313	Dr.N.Smitha	II	III	29
9.	Financial	31314	Dr.S.Subhashini	II	III	29



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	Markets and Services – I					
10.	Entrepreneurial Development	31315	Prof.J.P.Jaideep/Dr.P.Sriraj	II	III	29

Year (PG) I & II MA ECONOMICS	Remarks received from the feedback form	Suggestions proposed by the faculty members
I MA ECONOMICS	Addition of syllabus content	Will be decided in BOS meeting based on relevance
II MA ECONOMICS	More elective subjects to be introduced	Syllabus content should include portions for NET and SET exams.

**PRINCIPAL**

**HEAD OF THE DEPARTMENT**



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8. Dr.N.Smitha
9. Dr.P.Sriraj

S.No.	Name of the Course	Course Code	Name Of The Faculty In-charge	Year(I/II)	Semester (I/III)	No.of students
1.	Micro Economics-I	01101	Dr.N.Abirami	I	I	80
2.	Statistics – I	01102	Dr.T.Umapathy	I	I	80
3.	Entrepreneurial Development	01103	Dr.P.Sriraj	I	I	80
4.	Principles of Management	01104	Dr.N.	I	I	41
5.	Indian Economic Development and Policy-I	01309	Prof.Mandira Dutta	II	III	80
6.	Monetary Economics - I	01310	Dr.N.Smitha	II	III	80
7.	Tourism and Economic Development	01311	Dr.S.Subhashini	II	III	80
8.	Macro Economics	01515	Prof.Mandira	III	V	74



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	- I		Dutta			
9.	Fiscal Economics - I	01516	Dr.S.Narayanan	III	V	74
10.	International Economics – I	01517	Dr.S.Subhashini	III	V	74
11.	History of Economic Thought	01518	Dr.N.Smitha	III	V	74
12.	Economics in daily life	01519	Dr.N.Abirami	III	V	74

Year (UG) I & II & III BA ECONOMICS	Remarks received from the feedback form	Suggestions proposed by the faculty members
I BA ECONOMICS	Addition of syllabus content	Will be decided in BOS meeting based on relevance
II BA ECONOMICS	Skill oriented courses	Indian Economy current affairs must be included.
III BA ECONOMICS	More elective subjects to be introduced	Syllabus content should include portions for civil service examination.

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**Minutes of COURSE EXIT SURVEY- MAY– 2023 (EVEN SEMESTER PG)**

Name of the Department: PG AND RESEARCH DEPARTMENT OF ECONOMICS

Date: 04.05.2023

Time: 10:00 am

Venue: PG AND RESEARCH DEPARTMENT OF ECONOMICS (SHIFT-I)

List of Faculty participants:

1. Dr.T.S.Prema
2. Prof.J.P.Jaideep
3. Dr.T.Umapathy
4. Prof.Mandira Dutta
5. Dr.S.Narayanan
6. Dr.S.Subhashini
7. Dr.N.Abirami
8. Dr.N.Smitha
9. Dr.P.Sriraj
10. Ms.Saritha
11. Ms.Indumathy

S.No.	Name of the Course	Course Code	Name Of The Faculty In-charge	Year(I/II)	Semester (I/III)	No.of students
1.	Micro Economics- II	31101	Prof.Mandira Dutta	I	I	32
2.	Statistical Methods – II	31102	Dr.T.S.Prema	I	I	32
3.	IED	31103	Dr.N.Abirami	I	I	32
4.	Monetary Economics	31104	Dr.S.Narayanan	I	I	32
5.	Managerial Economics	31105	Prof.J.P.Jaideep	I	I	32
6.	Macro Economics- II	31311	Dr.T.Umapathy	II	III	29
7.	Public Economics – II	31312	Dr.P.Sriraj/Ms.Saritha	II	III	29
8.	International Economics – II	31313	Dr.N.Smitha	II	III	29



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9.	Financial Markets and Services – II	31314	Dr.S.Subhashini	II	III	29
10.	HRM	31315	Prof.J.P.Jaideep/Dr.P.Sriraj	II	III	29

Year (PG) I & II MA ECONOMICS	Remarks received from the feedback form	Suggestions proposed by the faculty members
I MA ECONOMICS	Addition of syllabus content	Will be decided in BOS meeting based on relevance
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6. Dr.S.Subhashini
7. Dr.N.Abirami
8. Dr.N.Smitha
9. Dr.P.Sriraaj
10. Ms.Saritha
11. Ms.Indumathy

S.No.	Name of the Course	Course Code	Name Of The Faculty In-charge	Year(I/II)	Semester (I/III)	No.of students
1.	Micro Economics- II	01101	Dr.N.Abirami	I	I	80
2.	Statistics – II	01102	Dr.T.Umapathy	I	I	80
3.	Marketing	01103	Dr.P.Sriraaj	I	I	80
4.	Basics of Capital Markets	01104	Dr.N.Smitha	I	I	41
5.	Indian Economic Development and Policy-II	01309	Prof.Mandira Dutta/Ms.Saritha	II	III	80
6.	Monetary Economics - II	01310	Dr.N.Smitha	II	III	80
7.	Elements of Insurance	01311	Dr.S.Subhashini	II	III	80



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8.	Macro Economics - II	01515	Dr.T.Umapathy	III	V	74
9.	Fiscal Economics - II	01516	Dr.S.Narayanan	III	V	74
10.	International Economics – II	01517	Dr.S.Subhashini	III	V	74
11.	Environmental Economics	01518	Dr.N.Abirami	III	V	74
12.	Managerial Economics	01519	Ms.Saritha	III	V	74

Year (UG) I & II & III BA ECONOMICS	Remarks received from the feedback form	Suggestions proposed by the faculty members
I BA ECONOMICS	Addition of syllabus content	Will be decided in BOS meeting based on relevance
II BA ECONOMICS	Skill oriented courses	Indian Economy current affairs must be included.
III BA ECONOMICS	More elective subjects to be introduced	Syllabus content should include portions for civil service examination.

**PRINICIPAL**

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**Minutes of COURSE EXIT SURVEY November – 2022**

NAME OF THE DEPARTMENT: DEPARTMENT OF ECONOMICS (SHIFT II)

DATE : 23/11/2022

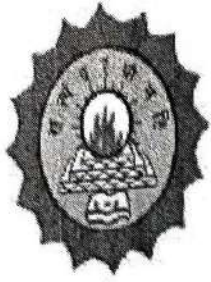
TIME: 02:00 pm

VENUE: ECONOMICS DEPARTMENT

LIST OF FACULTY PARTICIPANTS:

1. Dr. V. Meenakshi
2. Dr. A. Sugantha
3. Prof. N. Jayashree
4. Dr.S.Vanathy

S. No	Name of the course	Course code	Name of the faculty	Year(I, II, III)	Sem(I, III, V)	No. of students
1.	Micro Economics I	2102101	Dr. V. Meenakshi	I	I	64
2.	Statistics I	2102102	Dr. A. Sugantha	I	I	64
3.	Principles Of Management	210103	Prof. N. Jayashree	I	I	64
4.	Monetary Economics I	2002310	Dr. V. Meenakshi	II	III	64
5.	Financial services	2002311	Dr.S.Vanathy	II	III	64
6.	Marketing	2002309	Prof. N. Jeyashree	II	III	64
7.	Macro Economics I	1902515	Dr. A. Sugantha	III	V	57
8.	Fiscal Economics I	1902516	Dr. V. Meenakshi	III	V	57
9.	International Economics I	1902517	Dr.S.Vanathy	III	V	57
10.	History of Economic Thought	1902519	Dr.S.Vanathy	III	V	57
11.	Human Resource Management	1902518	Prof. N. Jeyashree	III	V	57
12.	Value Education	1970501	Dr. A. Sugantha	III	V	57



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<u>Year</u>	<u>Remarks received from the feedback form</u>	<u>Suggestions proposed by the faculty members</u>
I BA ECONOMICS	Inclusion of value-added courses	Value added and certificate programs are already in pipeline
II BA ECONOMICS	Addition of current affairs in Indian Economy syllabus	Will be presented in the BOS
III BA ECONOMICS	Coaching for competitive exams can be included	Can be executed in co-ordination with the placement cell of the college

  
Head of the Department

**Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D, SET**  
Head i/c, Department Of Economics Shift - II  
Dwaraka Doss Goverdhan Doss Vaishnav College,  
Arumbakkam, Chennai - 600 106.



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**Minutes of COURSE EXIT SURVEY May – 2023**

NAME OF THE DEPARTMENT: DEPARTMENT OF ECONOMICS (SHIFT II)

DATE: 23/11/2022

TIME: 02:00 pm

VENUE: ECONOMICS DEPARTMENT

LIST OF FACULTY PARTICIPANTS:

1. Dr. V. Meenakshi
2. Dr. A. Sugantha
3. Prof. N. Jayashree
4. Dr.S.Vanathy

S. No	Name of the course	Course code	Name of the faculty	Year(I, II, III)	Sem(I, III, V)	No. of students
1.	Micro Economics II	02516	Dr. V. Meenakshi	I	I	64
2.	Statistics II	2102206	Dr. A. Sugantha	I	I	64
3.	Entrepreneurial Development	02207	Prof. N. Jeyashree	I	I	64
4.	Monetary Economics II	02101	Dr. V. Meenakshi	II	III	64
5.	Indian Economy		Dr.S.Vanathy	II	III	64
6.	Elements of Insurance	02414	Prof. N. Jeyashree	II	III	64
7.	Macro Economics II	1902620	Dr. A. Sugantha	III	V	57
8.	Fiscal Economics II		Dr. V. Meenakshi	III	V	57
9.	International Economics II		Dr.S.Vanathy	III	V	57
10.	Environmental Economics	02624	Dr.S.Vanathy	III	V	57
11.	Managerial Economics	02623	Prof. N. Jeyashree	III	V	57
12.	Environmental Studies	13412	Prof. N. Jeyashree	III	V	57



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I BA ECONOMICS	Inclusion of value-added courses	Value added and certificate programs are already in pipeline
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Head of the Department

**Dr. V. NEENAKSHI, M.A., M.Phil., M.D., SET**  
Head of the Department of Economics Shift - I  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600 058



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**COURSE EXIT SURVEY - JUNE 2022**

**NAME OF THE DEPARTMENT: DEPARTMENT OF ECONOMICS, SHIFT - II**

**BATCH: 2020-23**

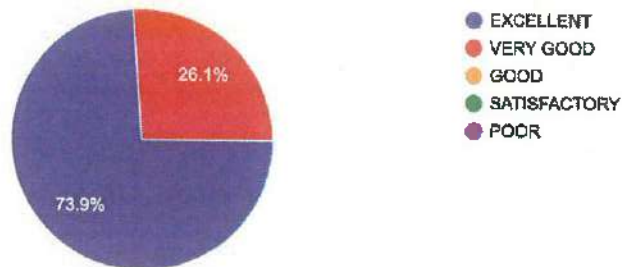
**COURSE NAME: FISCAL ECONOMICS I**

**COURSE CODE: 02516**

**STAFF NAME: Dr. V. MEENAKSHI**

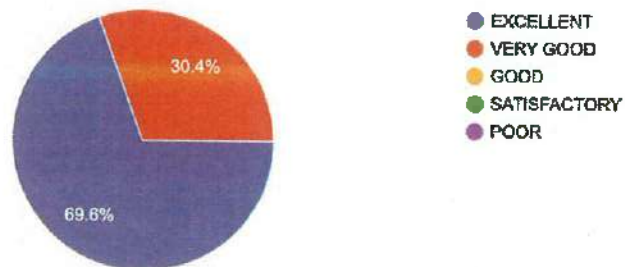
**QUALITY OF COURSE CONTENT**

47 responses



**RELEVANCE OF REFERENCES GIVEN TO THIS COURSE**

47 responses



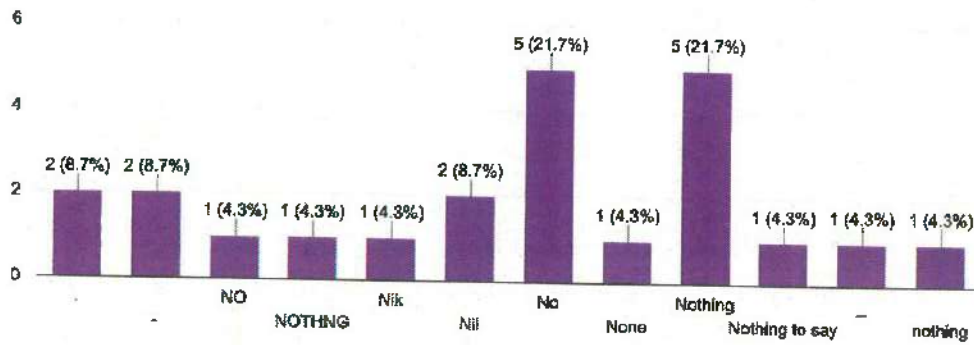


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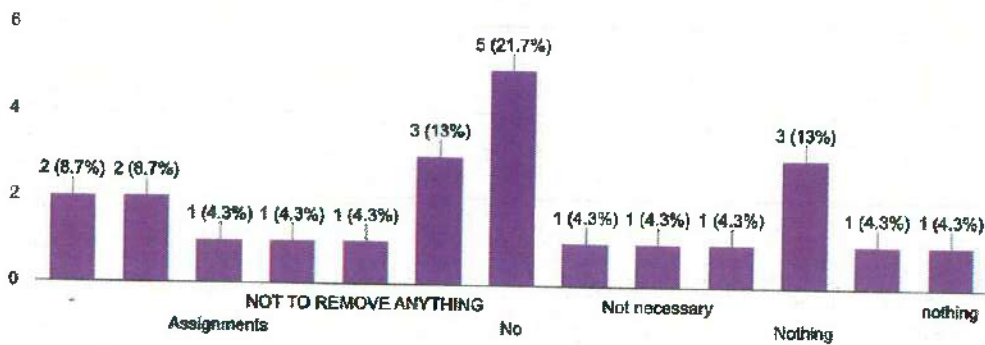
**LIST OF IDEAS /CONCEPTS THAT YOU HAVE FOUND DIFFICULT TO GRASP**

47 responses



**LIST OF CONCEPTS/TOPICS THAT SHOULD BE REMOVED FROM THE SYLLABUS**

47 responses







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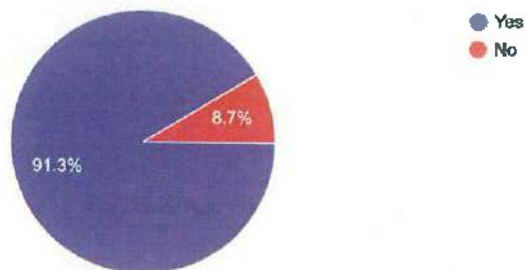
Were the lectures clear/well organized and presented at a reasonable pace?

- 47 responses



Did the lectures stimulate you Intellectually?

- 47 responses



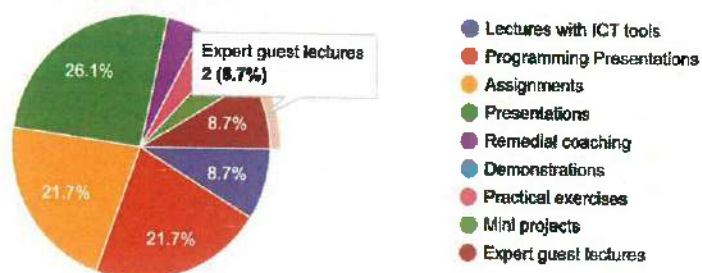


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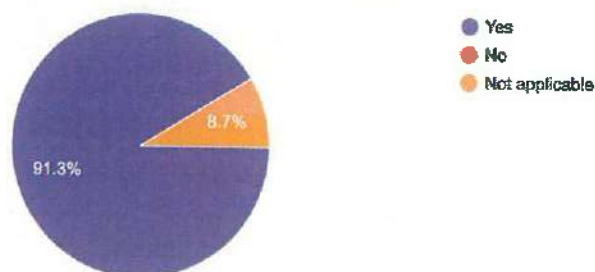
What approaches/aids would facilitate your learning? You can check multiple options

47 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

47 responses



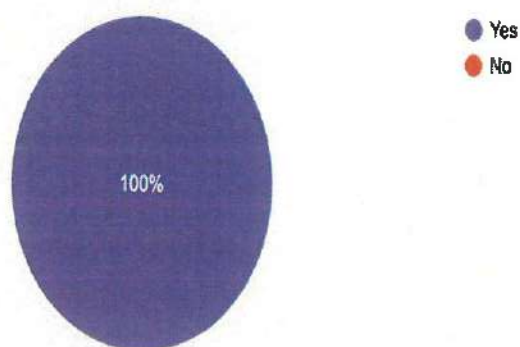


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Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

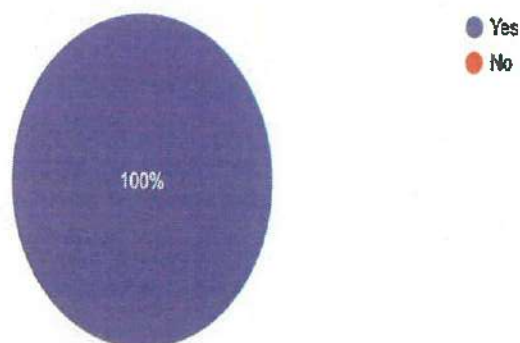
47 responses



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Are the assignment/lab experiment procedures clearly explained?

47 responses



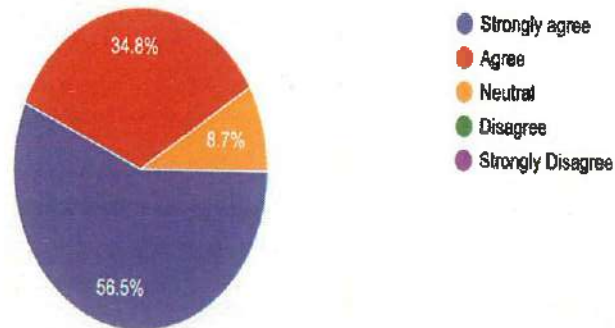


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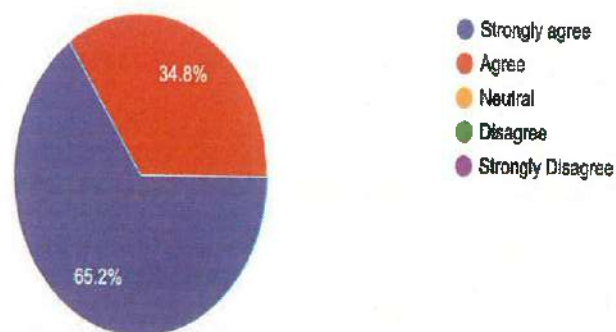
I am able to relate different concepts and theories with respect to public expenditure in real time

47 responses



Analyse and differentiate concepts like canons of taxation and its applications in real time

47 responses



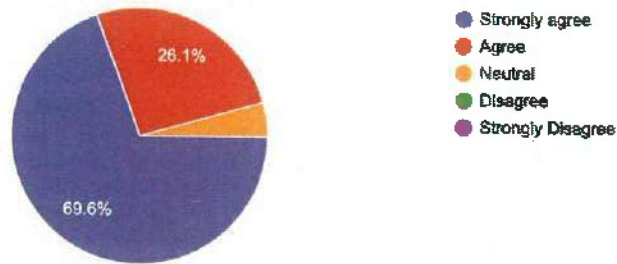


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Understand and apply different concepts related to various theories of taxation and its application in the economy

47 responses



**Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D., SET**  
Head ic, Department Of Economics Shift - II  
Dwaraka Doss Goverdhan Doss Vaishnav College,  
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**COURSE EXIT SURVEY - NOVEMBER 2022**

**NAME OF THE DEPARTMENT: DEPARTMENT OF ECONOMICS, SHIFT - II**

**BATCH: 2021-24**

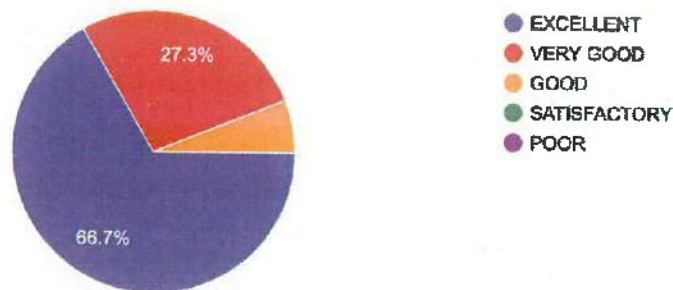
**COURSE NAME: MONETARY ECONOMICS I**

**COURSE CODE: 02413**

**STAFF NAME: Dr. V. MEENAKSHI**

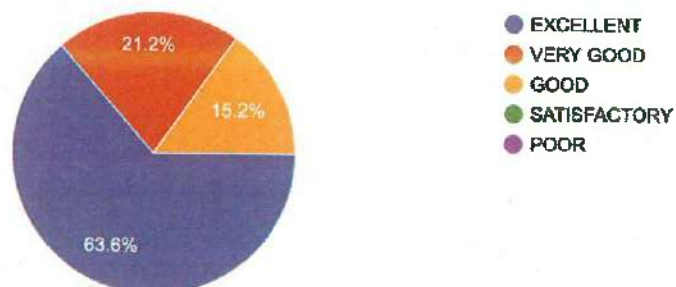
**QUALITY OF COURSE CONTENT**

60 responses



**RELEVANCE OF REFERENCES GIVEN TO THIS COURSE**

60 responses



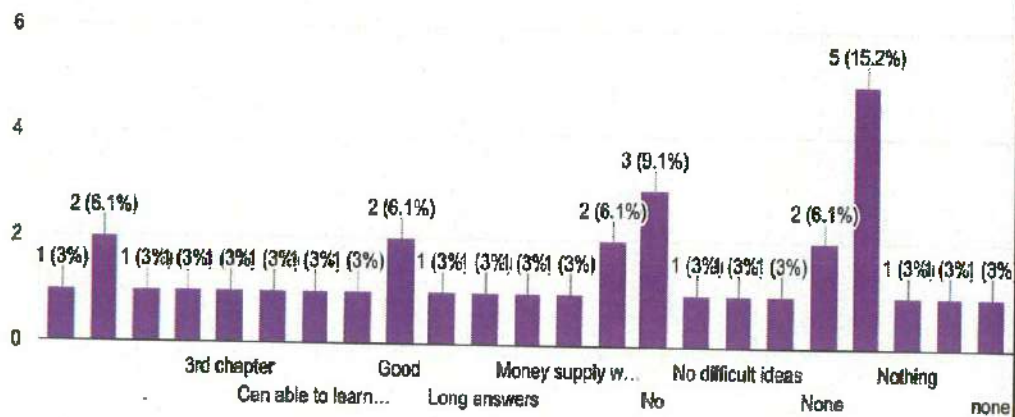


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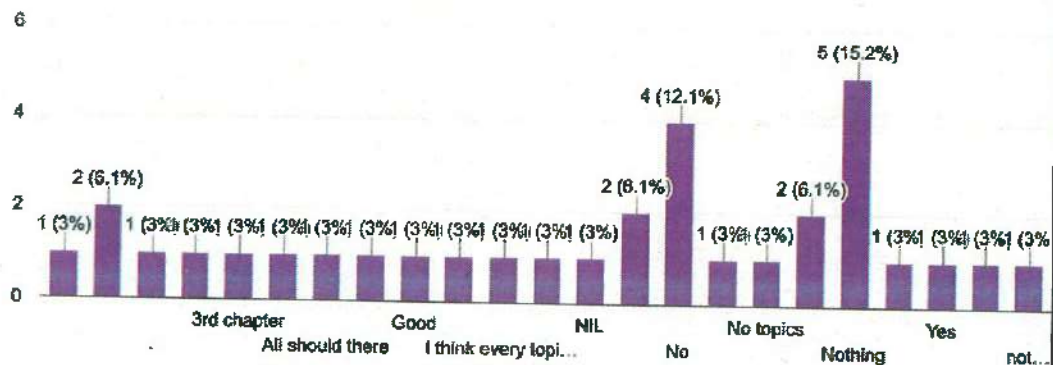
## LIST OF IDEAS /CONCEPTS THAT YOU HAVE FOUND DIFFICULT TO GRASP

60 responses



## LIST OF CONCEPTS/TOPICS THAT SHOULD BE REMOVED FROM THE SYLLABUS

60 responses



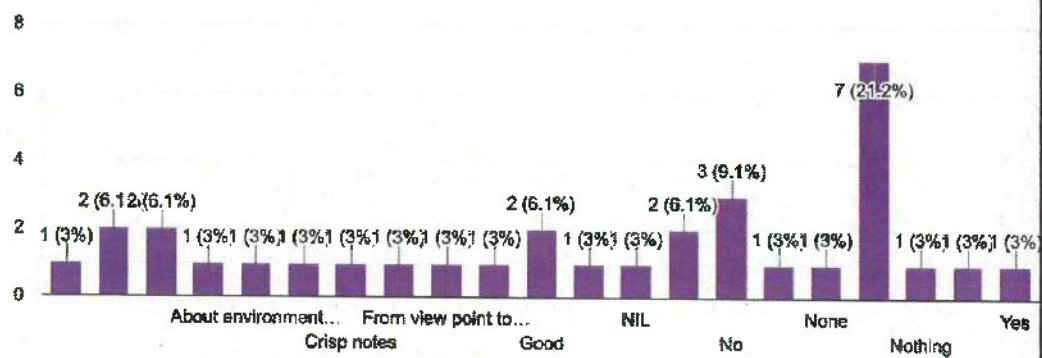


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## LIST OF NEW INCLUSIONS IN THE SYLLABUS THAT ARE RECOMMENDED FROM YOUR VIEW PIONT

60 responses



## Were the lectures clear/well organized and presented at a reasonable pace?

60 responses





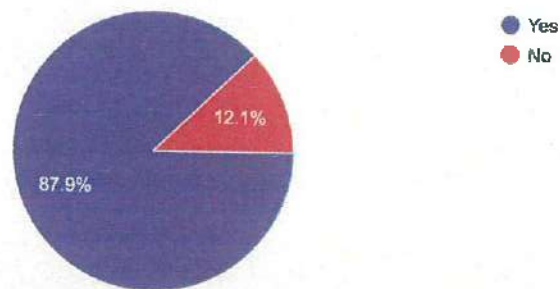


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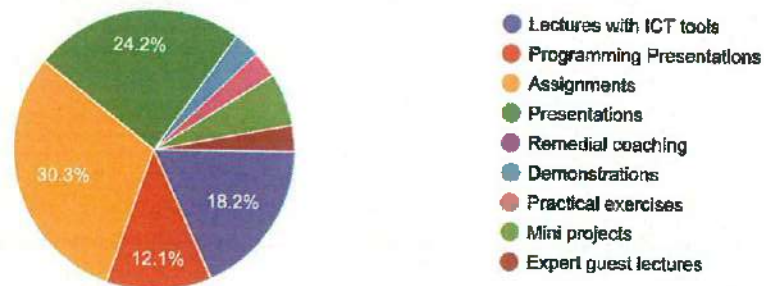
Did the lectures stimulate you intellectually?

60 responses



What approaches/aids would facilitate your learning? You can check multiple options

60 responses



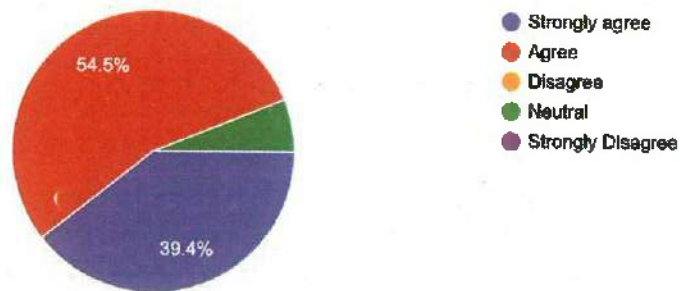


**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE  
(AUTONOMOUS)**

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Linguistic Minority Institution. Affiliated to University of Madras

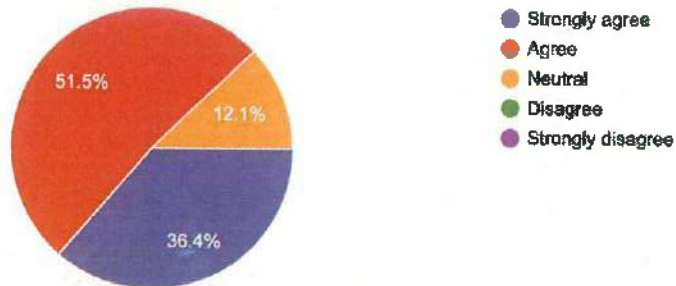
Now I am able to understand and analyse the various definitions and concepts about money and its evolution

60 responses



I am able to understand the uses and problems faced by mono-metallism and bi-metallism .

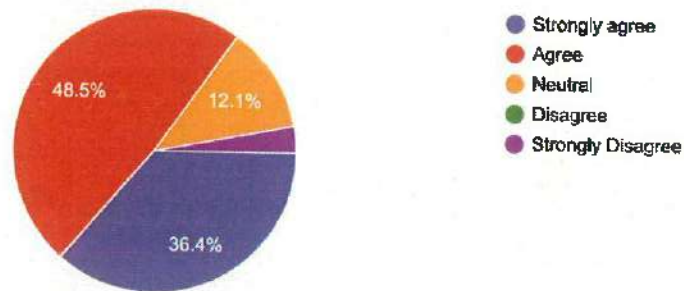
60 responses



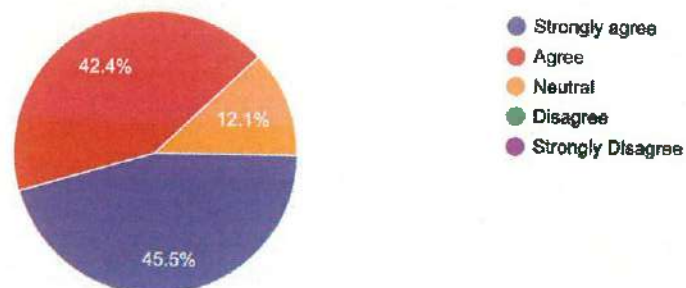


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**(AUTONOMOUS)**  
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Linguistic Minority Institution. Affiliated to University of Madras

I am able to relate different concepts and theories like Gresham's law in real time  
60 responses



Analyse and differentiate concepts like Fisher's and Keynesian Quantity Theory of Money  
60 responses



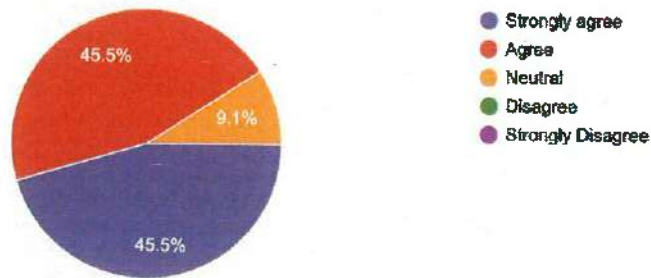


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Understand and apply different concepts related to inflation, its types and its effects on the economy

60 responses



**FEED BACK ABOUT THE FACULTY**

HIGHLY SATISFIED: 48

SATISFIED: 08

DISSATISFIED: 04

Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D, SET  
Head i/c, Department Of Economics Shift - II  
Dwaraka Doss Goverdhan Doss Vaishnav College,  
Arumbakkam, Chennai - 600 106.



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**  
(Autonomous)  
Re-accredited with 'A++' by NAAC (3rd Cycle)  
College with Potential for Excellence, Linguistic Minority Institution  
Affiliated to University of Madras  
Arumbakkam, Chennai – 600106.

From

Dated: 17<sup>th</sup> March, 2023

Dr. V. Meenakshi,  
Head in-charge,  
Department of Economics- shift-II,  
DDGDVC,  
Arumbakkam,  
Chennai -106

To

Dr. K. Raja,  
Associate Professor, Department of Economics,  
Pachaiyappa's College  
Chennai- 600030  
Mobile No. 9442352296

Respected Sir,

(Sub: Request to conduct Academic Audit - reg)

Greetings of the day. I kindly request your esteemed self to present yourself as an audit member and conduct the Academic Audit on the fore noon of 21<sup>st</sup> March 2023.

Thanks in advance.

Yours faithfully,

**Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D., SET**  
Head ic, Department Of Economics Shift - II  
Dwaraka Doss Goverdhan Doss Vaishnav College,  
Arumbakkam, Chennai - 600 106.



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE  
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**COURSE EXIT SURVEY – NOVEMBER 2022**

Name of the Department : Department of Economics (shift – II)

Batch : 2020 – 2023(Semester – V)

Course Name : History of Economic Thought

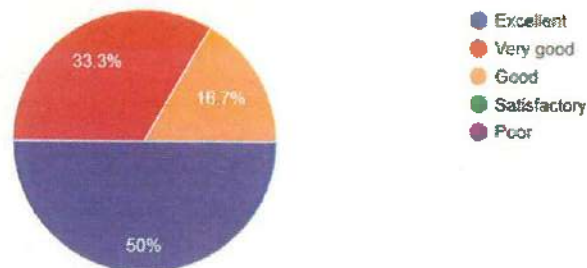
Course Code : 1902519

Staff Name : Dr.A.Sugantha

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Quality of the course content

57 Responses



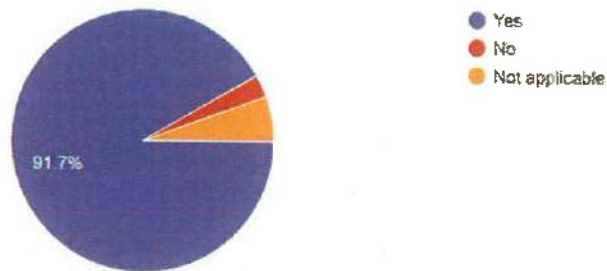


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Were the offline/online classes helped to understand

57 Responses



Is the CIA/ End semester exams grading scheme clearly outlined and reasonable/ fair

57 Responses



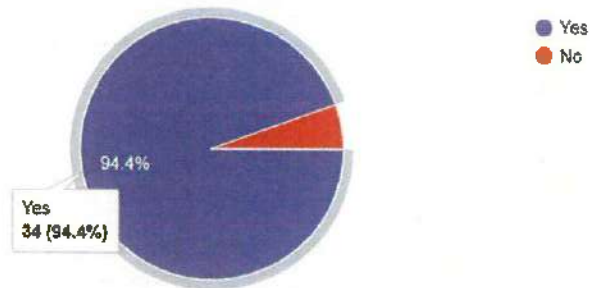


# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (AUTONOMOUS)

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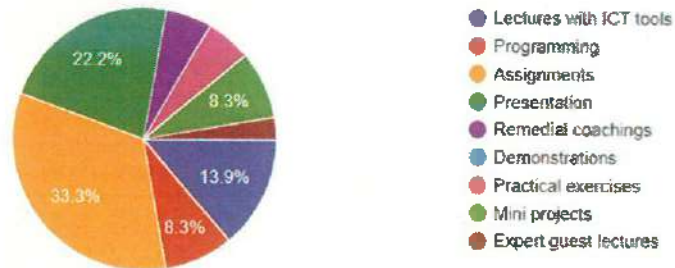
Did the lectures stimulate you intellectually?

57 Responses



Which is the best approach for you to learn?

57 Responses





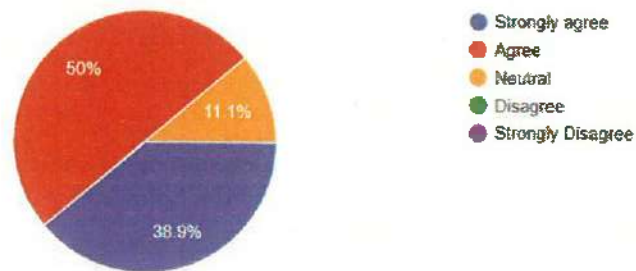


## DWĀRAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (AUTONOMOUS)

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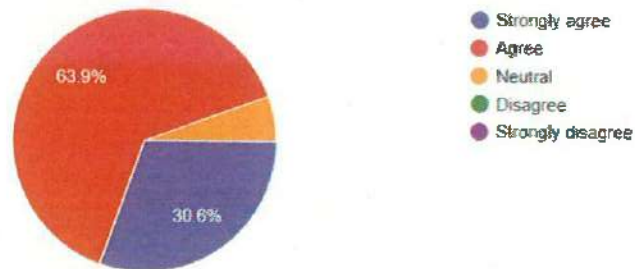
I am able to follow the economic ideas of Alfred Marshall, J.M.Schumpeter and Pigou

57 Responses



I am able to grasp the economic ideas of Karl Marx and Veblen

57 Responses





**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE  
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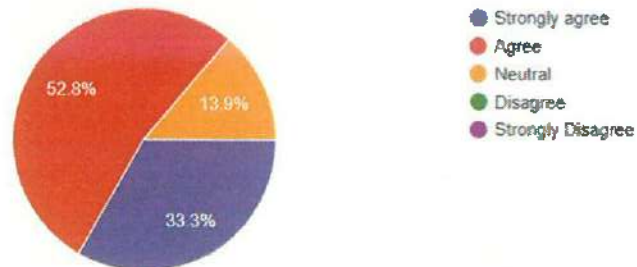
Are the assignment procedures explained clearly

57 Responses



I am able to understand the economic thoughts of mercantilism and phisocracy

57 Responses



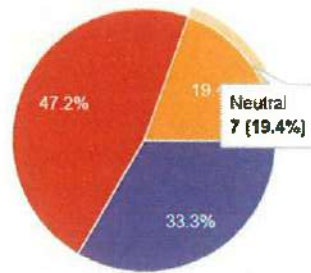


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I am able to gain knowledge about Nobel laureates

57 Responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

57 Responses

**Feed Back About the Faculty**

Highly Satisfied : 39  
Satisfied : 11  
Dissatisfied : 07

The Students have given their feedbacks with respect to the courseware. This has helped the staff member to understand the students perspective. This course (History of Economic Thought for the III year UG- B.A.ECONOMICS is handled by Dr.A.Sugantha -Assistant Professor)

**HEAD OF THE DEPARTMENT**

(Sign & Seal)

**MEENAKSHI, M.A., M.Phil., Ph.D, SET**  
Head of the Department of Economics  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600 075.

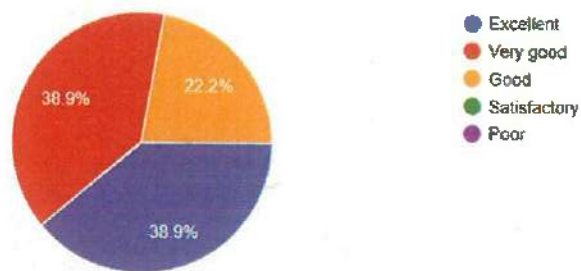


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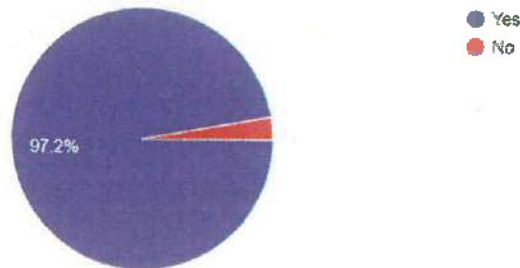
Relevant references given to this course

57 Responses



Were the lectures clear/well organized and presented

57 Responses



*A. Sugantha*

*V. Meenakshi*

**Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D, SET**  
Head of, Department Of Economics Shift - II  
Dwaraka Doss Goverdhan Doss Vaishnav College,  
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**COURSE EXIT SURVEY – NOVEMBER 2022**

Name of the Department : Department of Economics (shift – II)

Batch :2022 – 2025 (Semester – I)

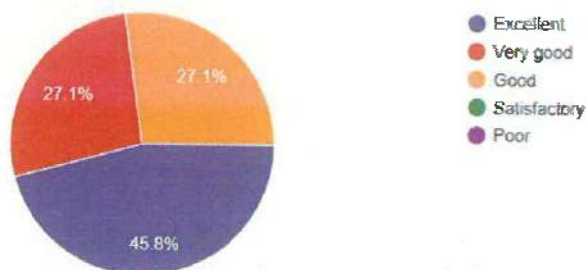
Course Name : Statistical Methods – I

Course Code : 2102102

Staff Name : Dr.A. SUGANTHA

**Quality of the course content**

58 Responses





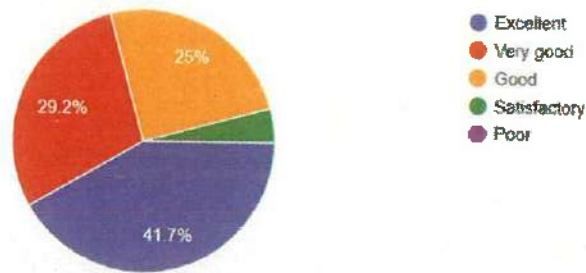
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**Linguistic Minority Institution. Affiliated to University of Madras**

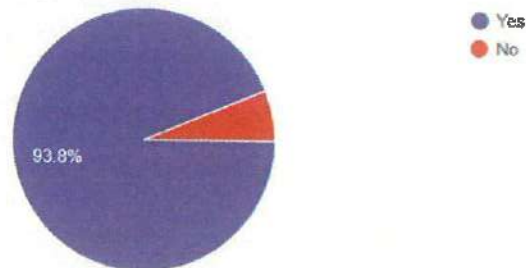
Relevance of the references given

58 Responses



Were the lectures clear/well organized and presented

58 Responses



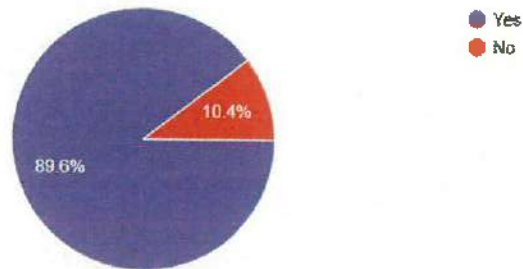


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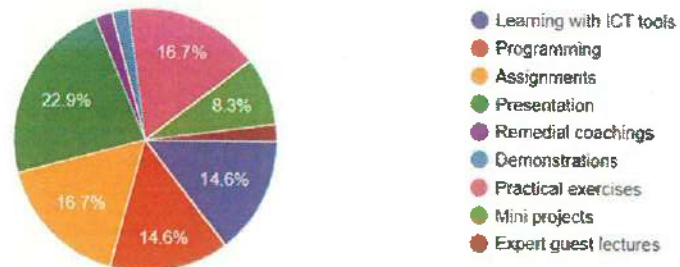
Did the lectures stimulate you intellectually

58 Responses



What approach would facilitate you to learn

58 Responses



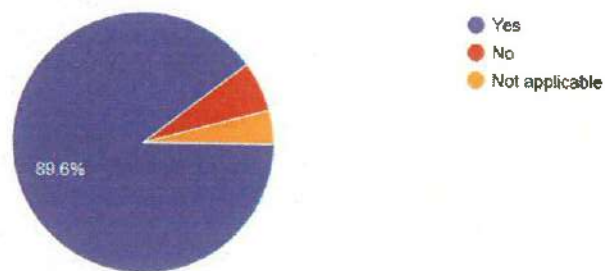


# DWĀRAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (AUTONOMOUS)

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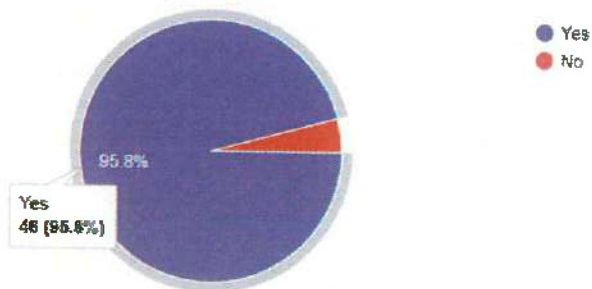
Did the offline/online class rooms helped you to learn

58 Responses



Did the CIA/End semester exams grading scheme outlined clearly /fair

58 Responses





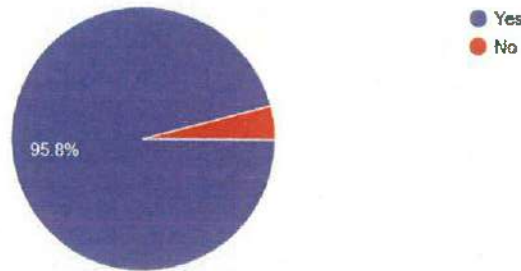


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Are the assignments procedures explained clearly

58 Responses



Feed Back About the Faculty :

Highly Satisfied : 41

Satisfied : 13

Dissatisfied : 04

The Students have given their feedbacks with respect to the courseware. This has helped the staff member to understand the students perspective. This course (Statistical Methods-I for the I year UG- B.A.ECONOMICS is handled by Dr.A.Sugantha -Assistant Professor)

*A. Sugantha*

*V. Meenakshi*  
HEAD OF THE DEPARTMENT  
(Sign & Seal)

Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D., SET  
Head of, Department Of Economics Shift - II  
Dwaraka Doss Goverdhan Doss Vaishnav College,  
Arumbakkam, Chennai - 600 072



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE  
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**COURSE EXIT SURVEY – NOVEMBER 2022**

Name of the Department : Department of Economics (shift – II)

Batch :2020 – 2023(Semester – V)

Course Name : Macroeconomics – I

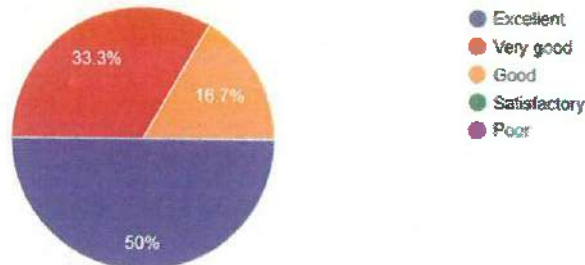
Course Code : 1902515

Staff Name : Dr.A. SUGANTHA

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Quality of the course content

57 Responses



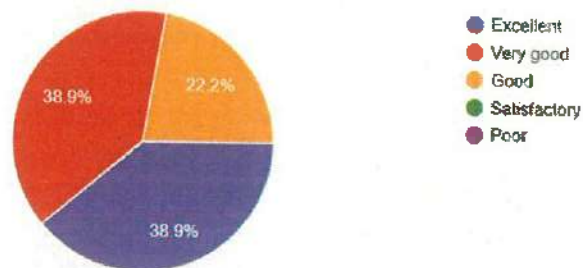


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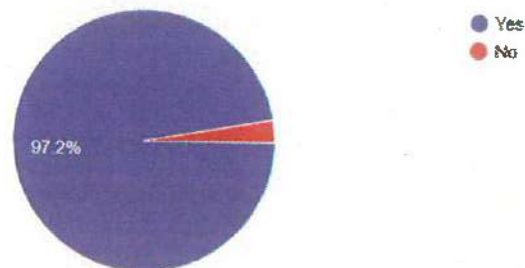
Relevant references given to this course

57 Responses



Were the lectures clear/well organized and presented

57 Responses



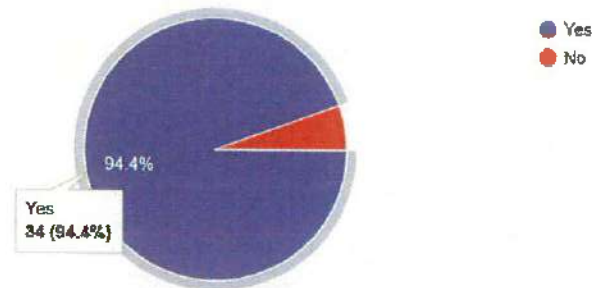


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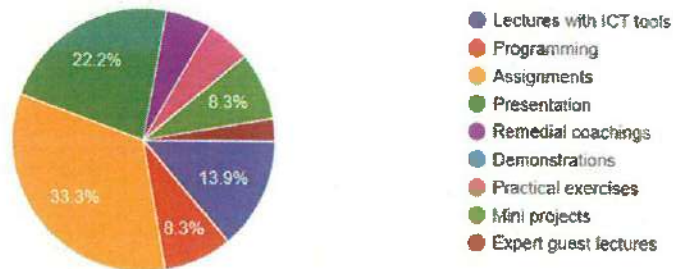
Did the lectures stimulate you intellectually?

57 Responses



Which is the best approach for you to learn?

57 Responses



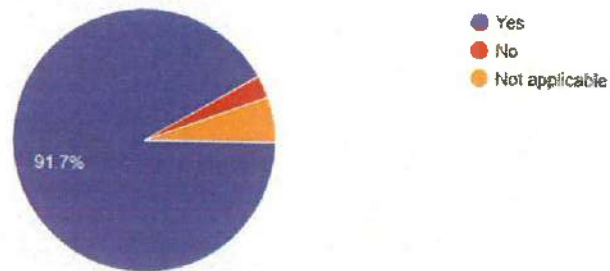


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Were the offline/online classes helped to understand

57 Responses



Is the CIA/ End semester exams grading scheme clearly outlined and reasonable/ fair

57 Responses



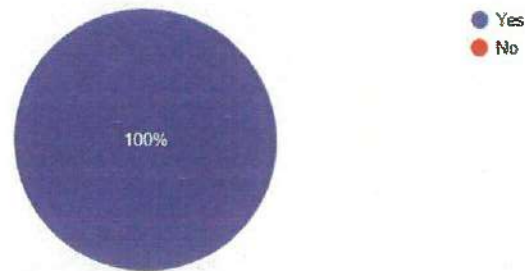


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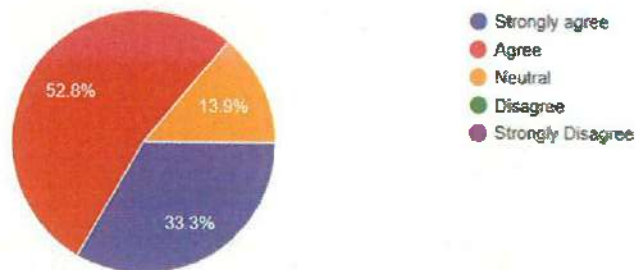
Are the assignment procedures explained clearly

57 Responses



I am able to understand the economic thoughts of mercantilism and phisocracy

57 Responses



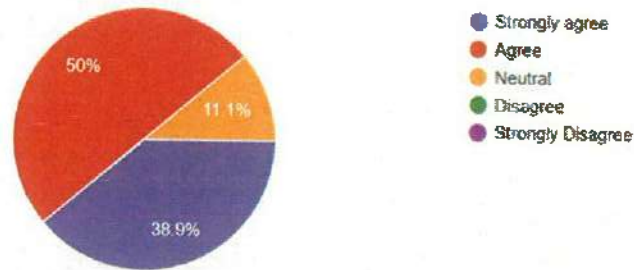


**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE  
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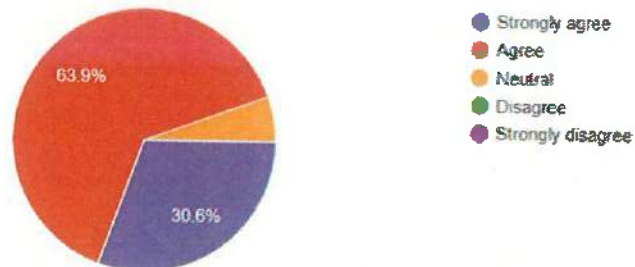
I am able to follow the economic ideas of Alfred Marshall, J.M.Schumpeter and Pigou

57 Responses



I am able to grasp the economic ideas of Karl Marx and Veblen

36 responses



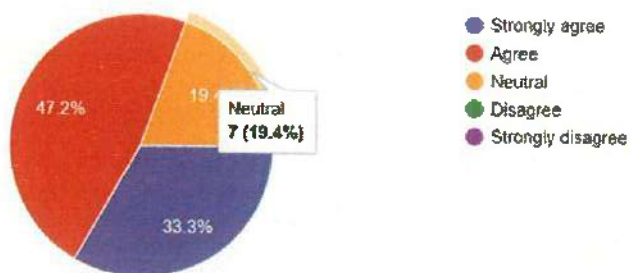


# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (AUTONOMOUS)

College with Potential for Excellence  
Linguistic Minority Institution. Affiliated to University of Madras

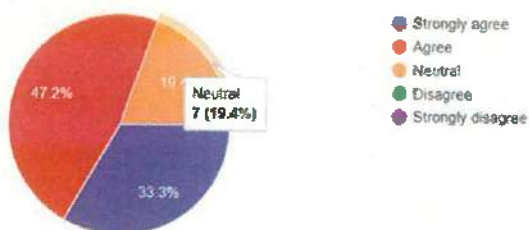
I am able to gain knowledge about Nobel laureates

36 responses



I am able to gain knowledge about Nobel laureates

36 responses



## FEED BACK ABOUT THE FACULTY

Highly Satisfied : 38

Satisfied : 12

Dissatisfied : 07





**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE  
(AUTONOMOUS)**

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Linguistic Minority Institution. Affiliated to University of Madras**

The Students have given their feedbacks with respect to the courseware. This has helped the staff member to understand the students perspective. This course (Macroeconomics-I for the III year UG- B.A.ECONOMICS is handled by Dr.A.Sugantha -Assistant Professor)

*A. Sugantha*

*V. Meenakshi*  
HEAD OF THE DEPARTMENT  
(Sign & Seal)

**Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D, SET  
Head of, Department Of Economics Shift - II  
Dwaraka Doss Goverdhan Doss Vaishnav College,  
Arumbakkam, Chennai - 600 106.**



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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Affiliated to University of Madras

Arumbakkam, Chennai – 600 106

## COURSE EXIT SURVEY – NOVEMBER 2022

Name of the Department: Department of Economics (Shift II)

Batch: 2020-2023

Course Name: International Economics - I

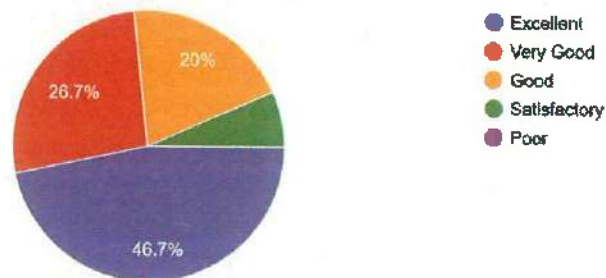
Course Code: 02517

Faculty in charge: Dr.S.Vanathy

### PART A – GENERAL

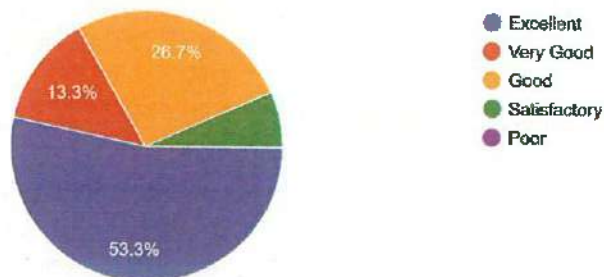
#### Quality of the Course Content

15 responses



#### Relevance of the textbook to this course

15 responses





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(Autonomous)

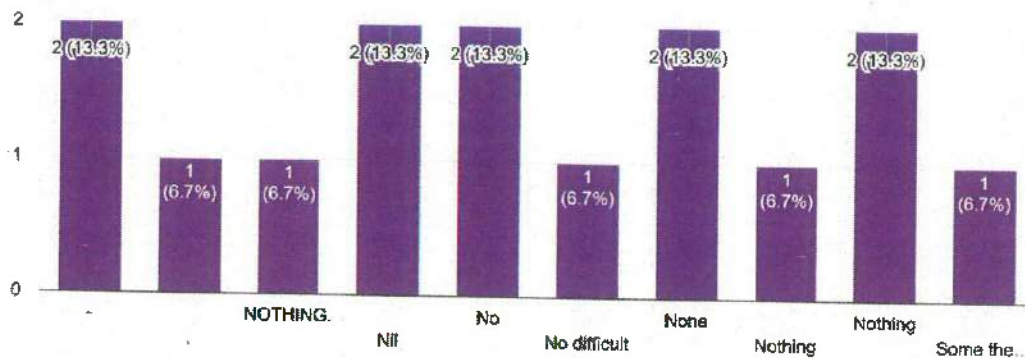
College with Potential for Excellence, Linguistic Minority Institution

Affiliated to University of Madras

Arunbakkam, Chennai – 600 106

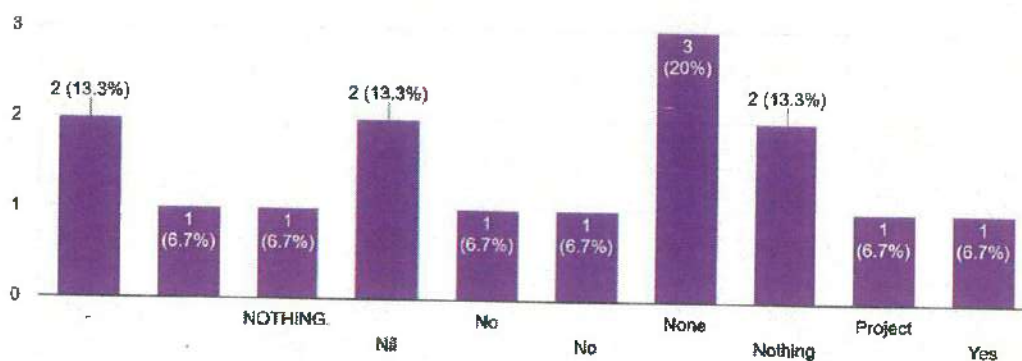
List the Ideas / Concepts that you have found difficult to grasp

15 responses



List the Concepts / topics that should be removed from the syllabus

15 responses





# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

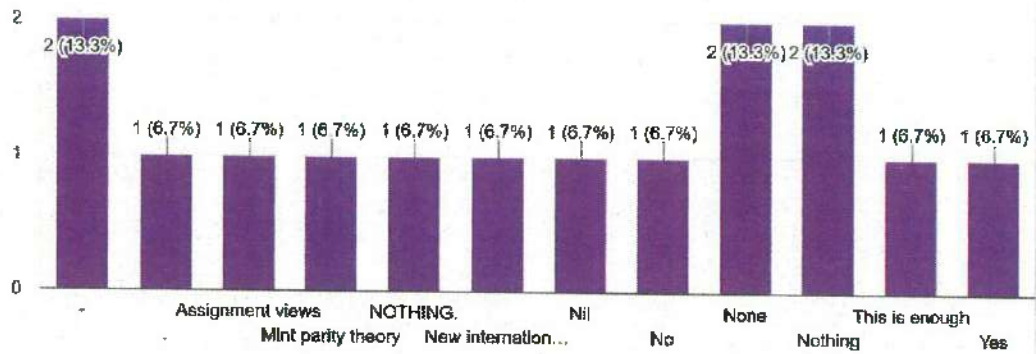
College with Potential for Excellence, Linguistic Minority Institution

Affiliated to University of Madras

Arumbakkam, Chennai – 600 106

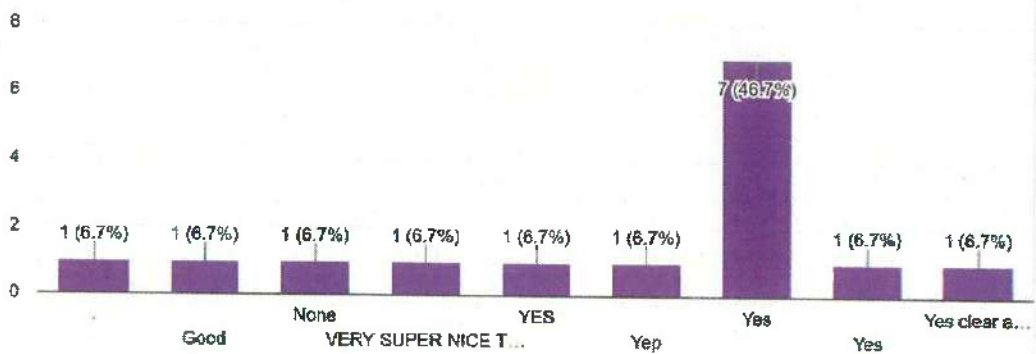
List the New inclusions in the syllabus that are recommended from your view point

15 responses



Were the lectures clear/well organized and presented at a reasonable pace?

15 responses





# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

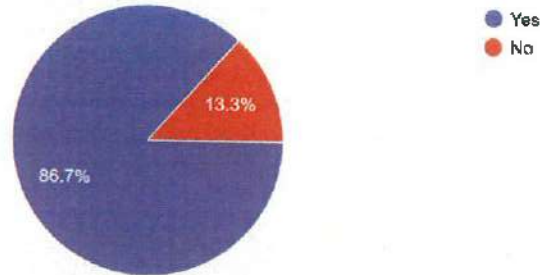
College with Potential for Excellence, Linguistic Minority Institution

Affiliated to University of Madras

Arumbakkam, Chennai – 600 106

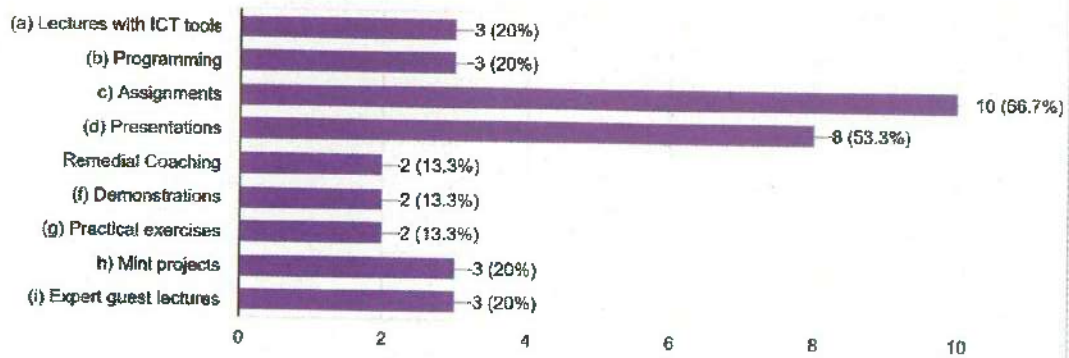
Did the lectures stimulate you intellectually?

15 responses



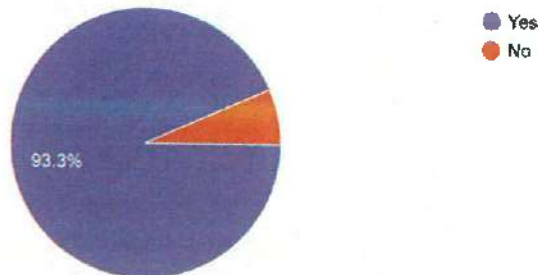
What approaches/aids would facilitate your learning? You can check multiple options

15 responses



Is the CIA/End Semester Examination grading scheme clearly outlined and reasonably fair?

15 responses





# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

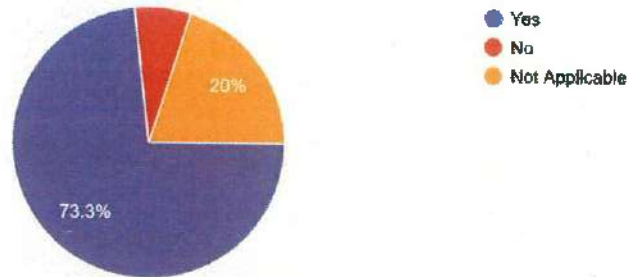
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Are the assignment/lab experiment procedures clearly explained?

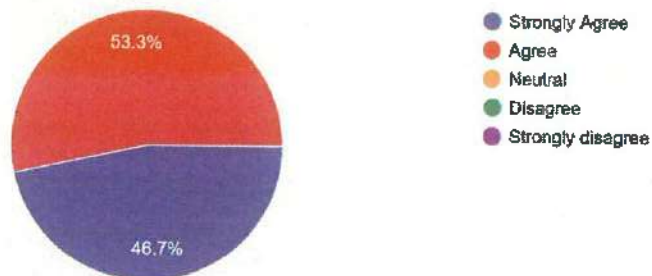
15 responses



## PART - B - RELATING TO COURSE OUTCOMES

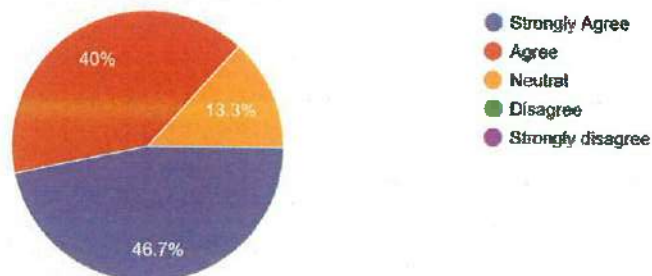
To understand the concept of fixed and flexible exchange rate

15 responses



To explain the various theories of exchange rate

15 responses





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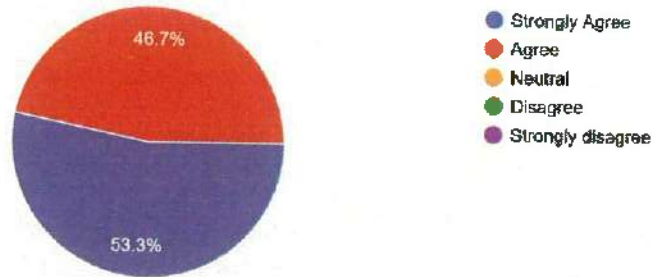
(Autonomous)

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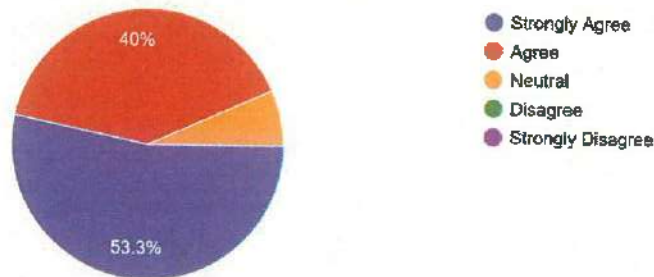
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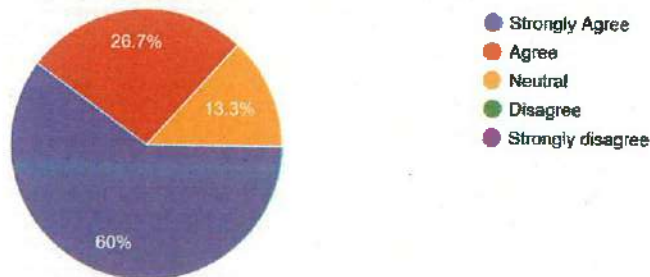
To identify the role of foreign capital in economic development  
15 responses



To analyze SDR and international liquidity  
15 responses



To evaluate the working of GATT, WTO, and World Bank  
15 responses



The students have given their feed back with respect to the courseware. This has helped the staff members to understand the student perspective. This course, International Economics for the III year UG students is handled by Dr.S.Vanathy

Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D., SET  
Head of, Department of Economics  
Dwarka Doss Goverdhan Doss Vaishnav College,  
Arumbakkam, Chennai - 600 106.



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## COURSE EXIT SURVEY – NOVEMBER 2022

Name of the Department: Department of Economics (Shift – II)

Batch: 2021-2024 (Semester -3)

Course Name: Financial Services

Course Code: 02311

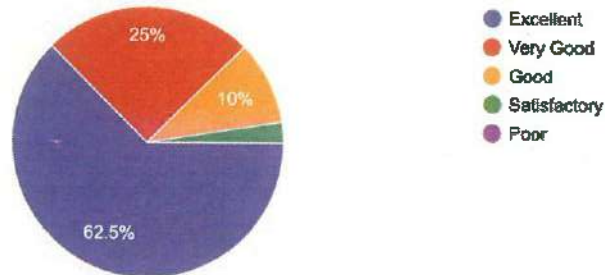
Staff Name: Dr.S.Vanathy

### PART- A - GENERAL

Question No: 1

Quality of the Course Content

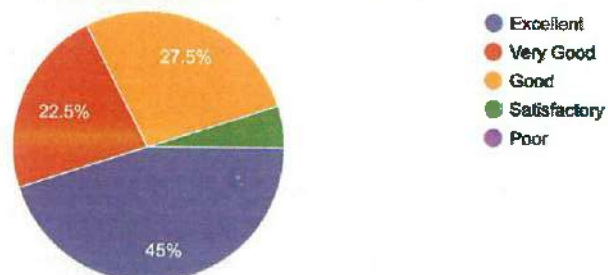
40 responses



Question No:2

Relevance of the textbook to this course

40 responses





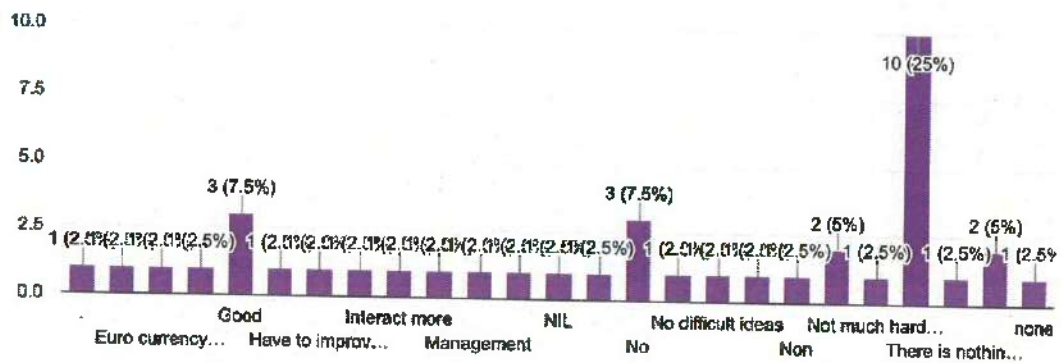


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**Question No:3**

List the Ideas / Concepts that you have found difficult to grasp

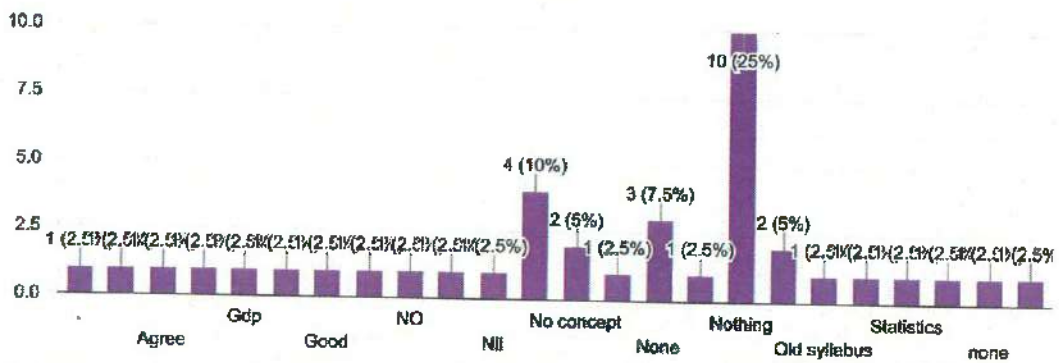
40 responses



**Question No:4**

List the Concepts / topics that should be removed from the syllabus

40 responses



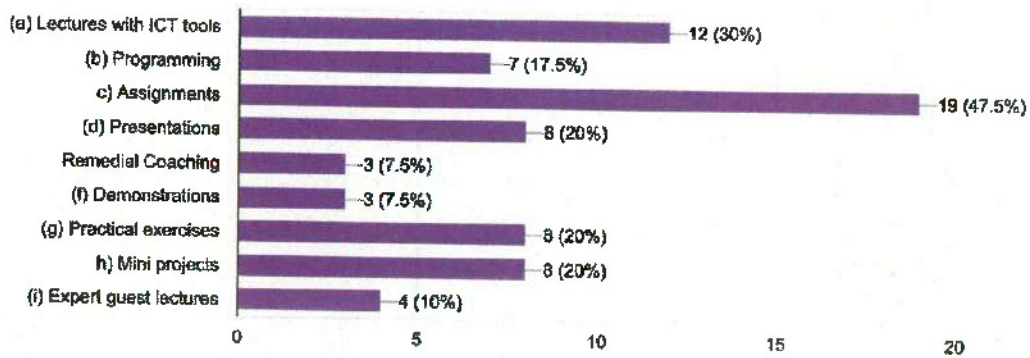




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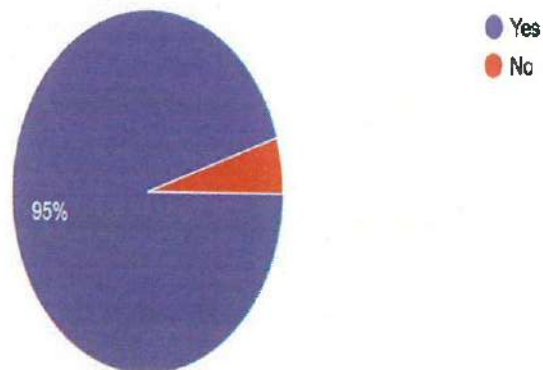
**Question No: 8**

What approaches/aids would facilitate your learning? You can check multiple options  
40 responses



**Question No: 9**

Is the CIA/End Semester Examination grading scheme clearly outlined and reasonably fair?  
40 responses





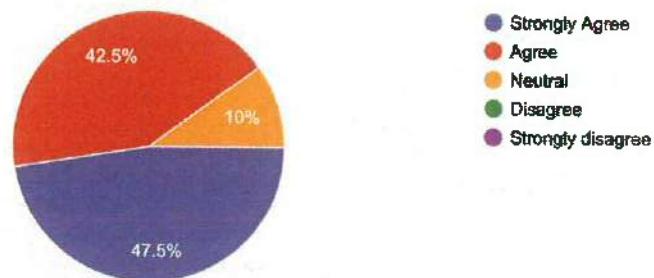
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Part B- Course Outcome

Question No: 10

Demonstrate comprehensive knowledge of Indian Financial Markets and Services.

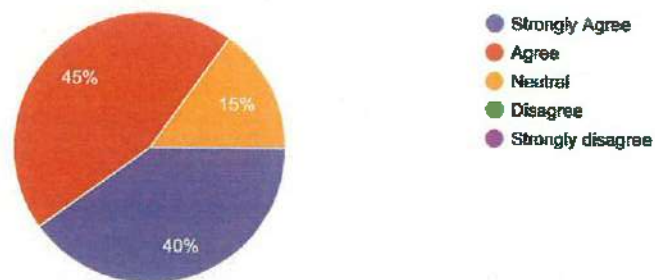
40 responses



Question No:11

Possess knowledge of legal and Regulatory frame work governing Financial Markets and Services.

40 responses

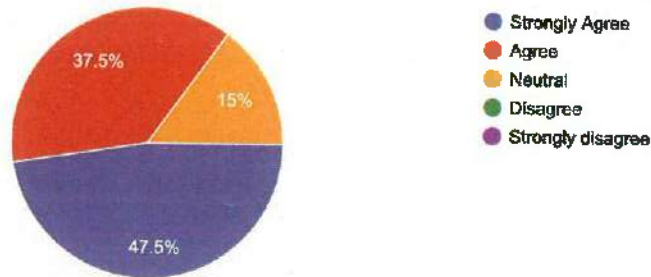




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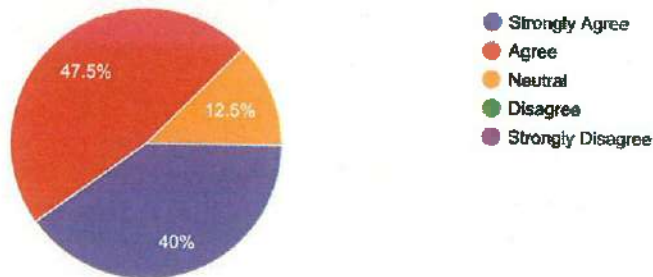
**Question No:12**

Ability to analyze and interpret the working, Organization, and Functions of SEBI, and online trading  
40 responses



**Question No: 13**

To understand the benefits and impact of International Financial and Capital Market in India.  
40 responses

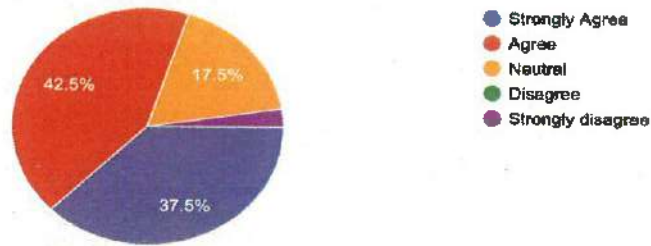




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Question No: 14

Competence to excel in competitive Civil Services and other examinations  
40 responses



The students have given their feedbacks with respect to the courseware. This has helped the staff member to understand the student perspective. This Course (Financial Services) for the II year UG students (II BA Economics) is handled by Dr.S.Vanathy

HEAD OF THE DEPARTMENT

(Sign & Seal)

**Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D, SET**  
Head ic, Department Of Economics Shift - II  
Dwaraka Doss Goverdhan Doss Vaishnav College,  
Arumbakkam, Chennai - 600 106.



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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## COURSE EXIT SURVEY - NOVEMBER 2022

Name of the Department: Department of Economics (Shift II)

Batch: 2020-2023

Course Name: HISTORY OF ECONOMIC THOUGHT

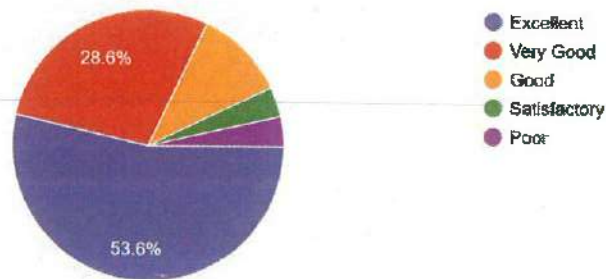
Course Code: 02519

Faculty in charge: Dr.S.Vanathy

### PART A - GENERAL

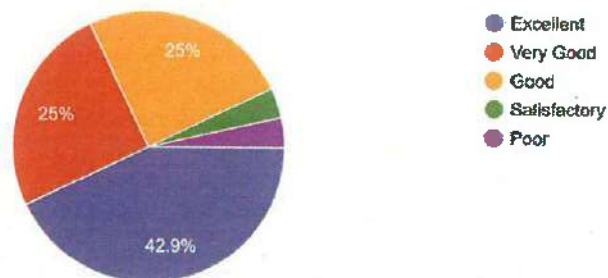
#### Quality of the Course Content

28 responses



#### Relevance of the textbook to this course

28 responses





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(Autonomous)

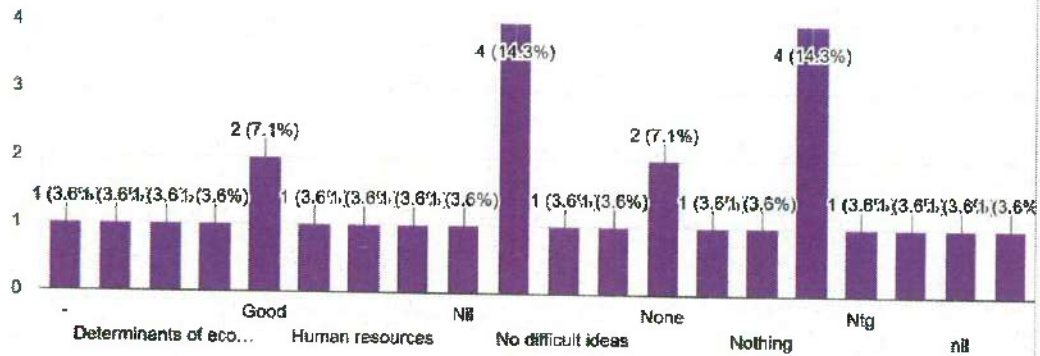
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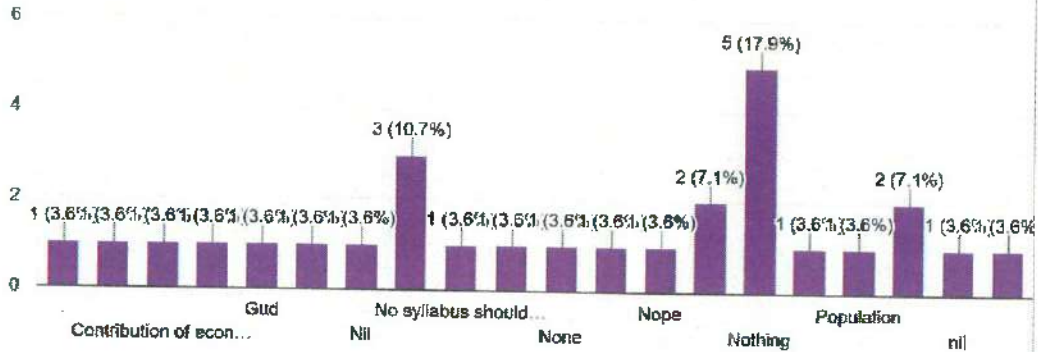
List the Ideas / Concepts that you have found difficult to grasp

28 responses



List the Concepts / topics that should be removed from the syllabus

28 responses







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(Autonomous)

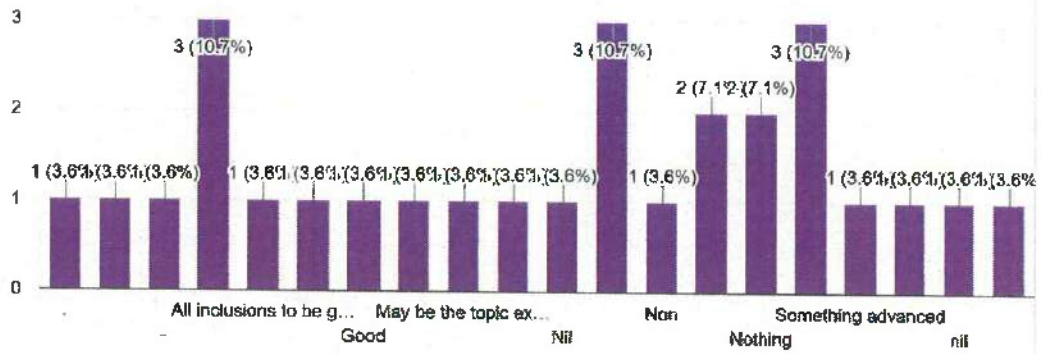
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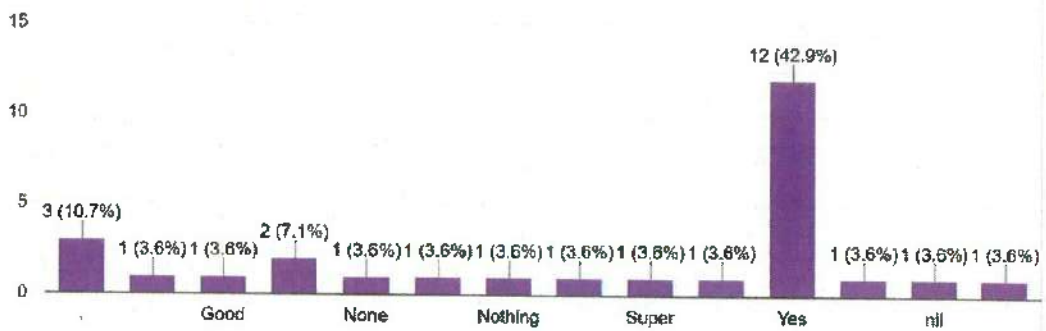
List the New inclusions in the syllabus that are recommended from your view point

28 responses



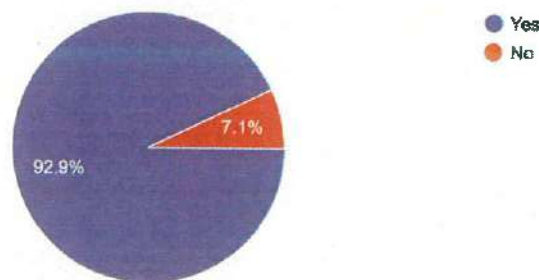
Were the lectures clear/well organized and presented at a reasonable pace?

28 responses



Did the lectures stimulate you intellectually?

28 responses





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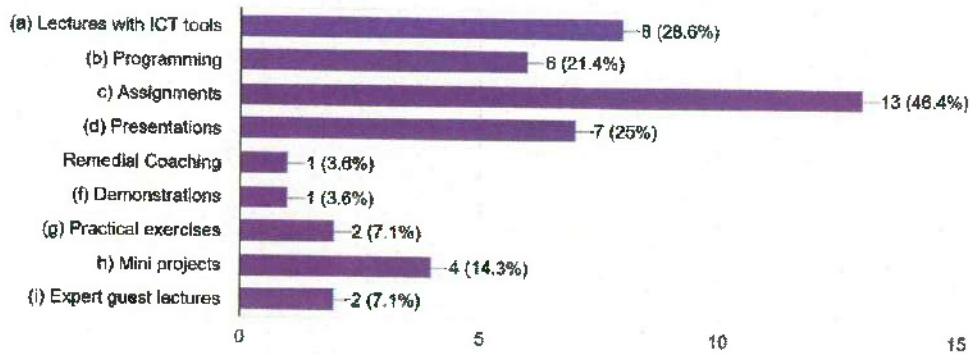
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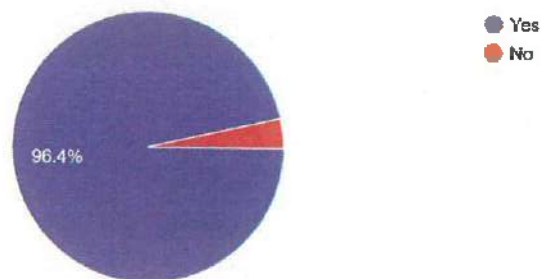
What approaches/aids would facilitate your learning? You can check multiple options

28 responses



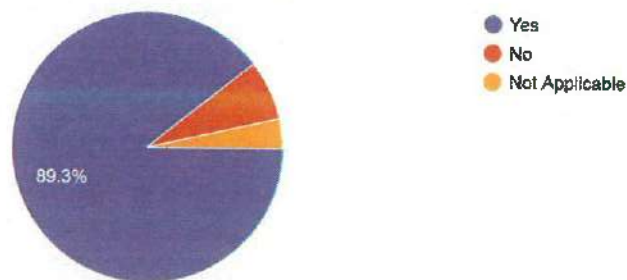
Is the CIA/End Semester Examination grading scheme clearly outlined and reasonably fair?

28 responses



Are the assignment/lab experiment procedures clearly explained?

28 responses



**PART - B - RELATING TO COURSE OUTCOMES**



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

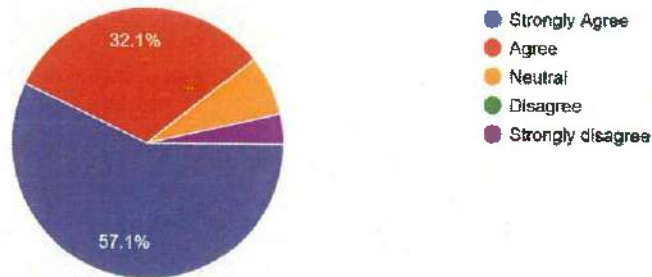
College with Potential for Excellence, Linguistic Minority Institution

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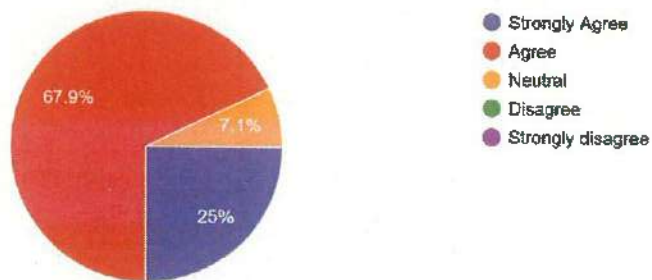
Understand the basics of economic growth and development

28 responses



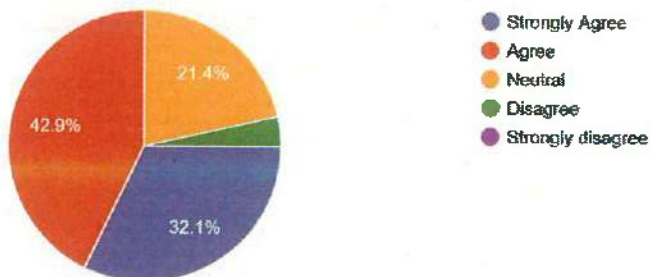
Evaluate the importance of Capital Formation and Human Resource development

28 responses



Analyse the population growth and employability status in India

28 responses





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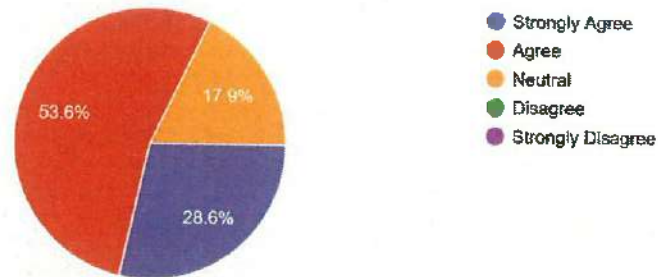
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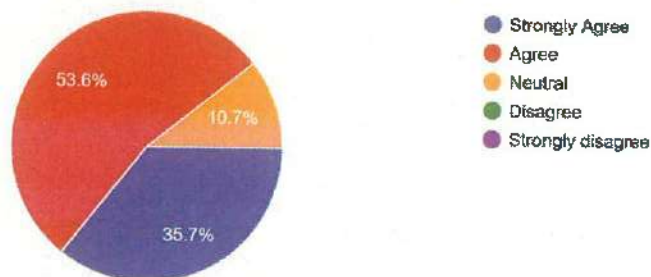
Affiliated to University of Madras

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Understand the relevance of agricultural Research and development in India  
28 responses



Evaluate the importance of the transport sector in development  
28 responses



The students have given their feed back with respect to the courseware. This has helped the staff members to understand the student perspective. This course HISTORY OF ECONOMIC THOUGHT for the III year UG students is handled by Dr.S.Vanathy

*V. Vanathy*

*V. Meenakshi*

**Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D., SET**  
Head i/c, Department Of Economics Shift - II  
Dwaraka Doss Goverdhan Doss Vaishnav College,  
Arumbakkam, Chennai - 600 106.



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## COURSE EXIT SURVEY – NOV 2022

Name of the Department: Department of Economics (Shift – II)

Batch: 2022-2025 (Semester -1)

Course Name: NME- I Economics of Tourism

Course Code: 02104

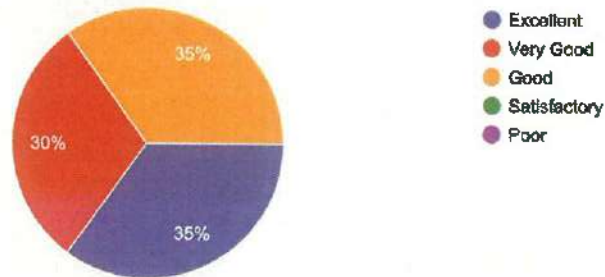
Staff Name: Ms.N.Jayashree

### PART – A - General

#### Question No:1

Quality of the Course Content

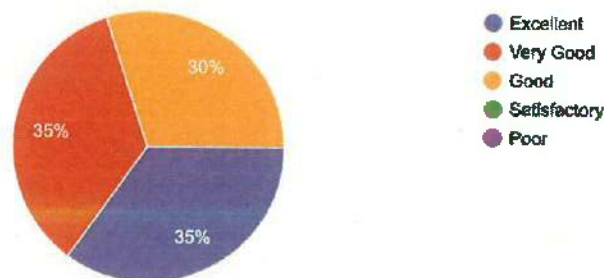
20 responses



#### Question No:2

Relevance of the textbook to this course

20 responses





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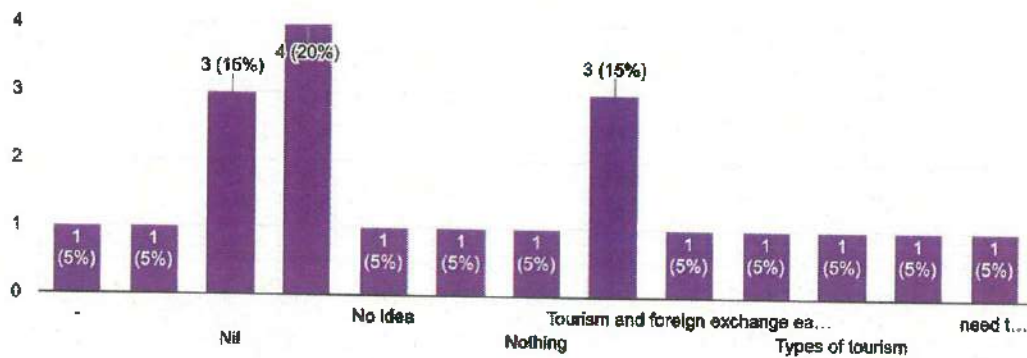
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**Question No:3**

List the Ideas / Concepts that you have found difficult to grasp

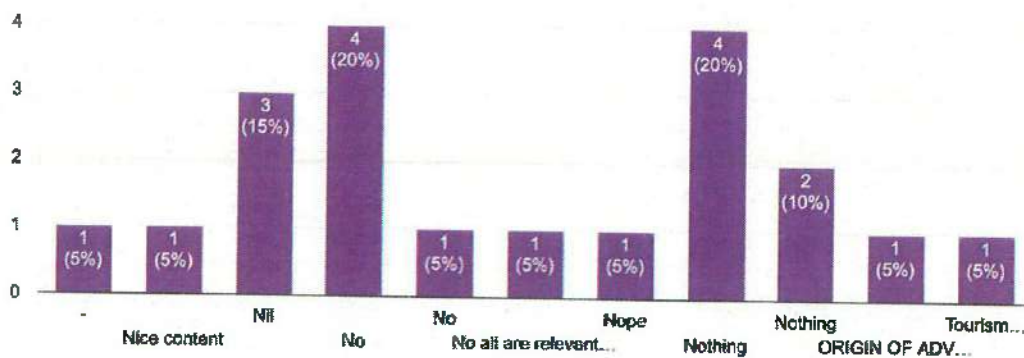
20 responses



**Question No:4**

List the Concepts / topics that should be removed from the syllabus

20 responses





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(Autonomous)

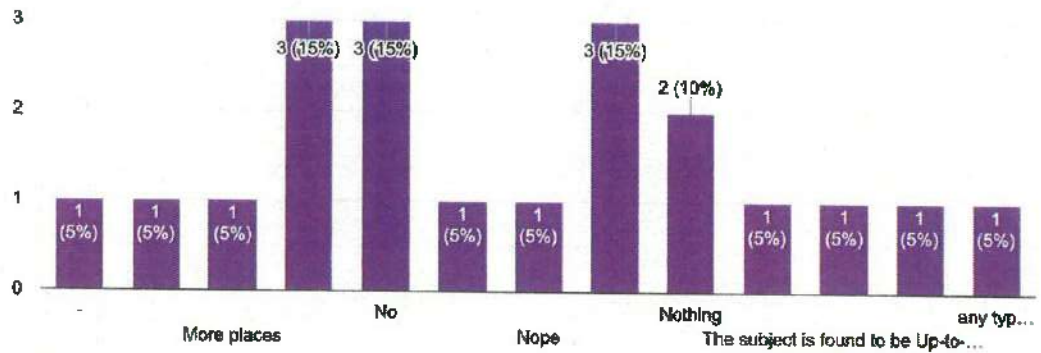
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### Question No: 5

List the New inclusions in the syllabus that are recommended from your view point

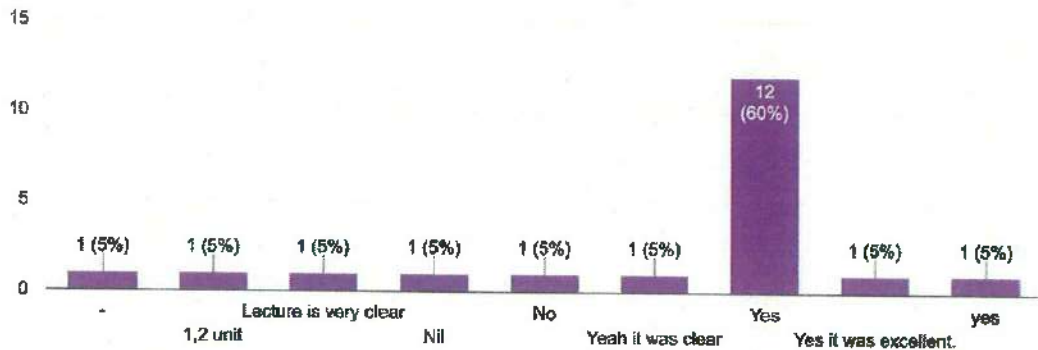
20 responses



### Question No:6

Were the lectures clear/well organized and presented at a reasonable pace?

20 responses





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(Autonomous)

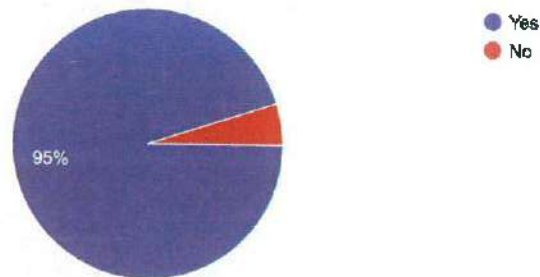
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### Question No: 7

Did the lectures stimulate you intellectually?

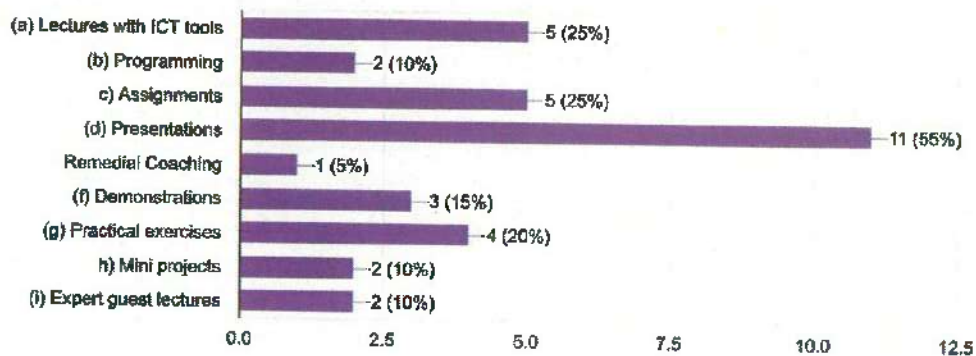
20 responses



### Question No: 8

What approaches/aids would facilitate your learning? You can check multiple options

20 responses







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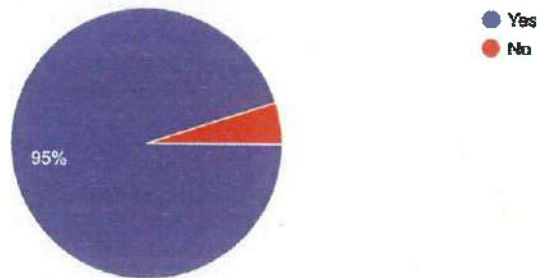
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**Question No: 9**

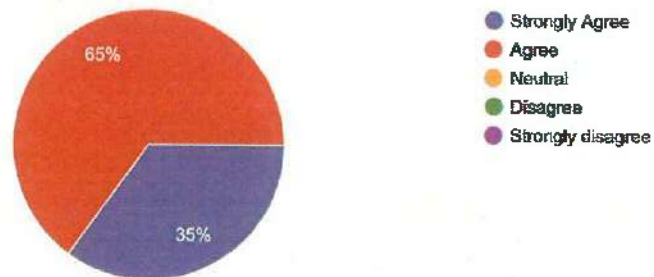
Is the CIA/End Semester Examination grading scheme clearly outlined and reasonably fair?  
20 responses



**Part B – Course Outcome**

**Question No: 10**

To understand the history of tourism and factors influencing the growth of tourism  
20 responses





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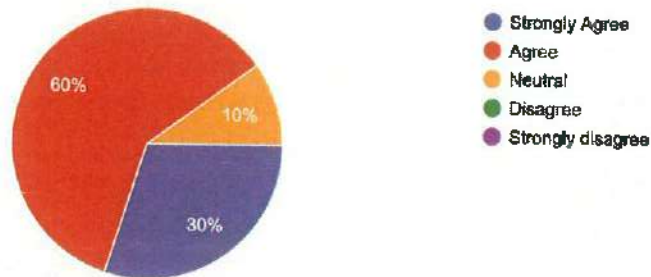
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**Question No:11**

To explain the economic significance of tourism

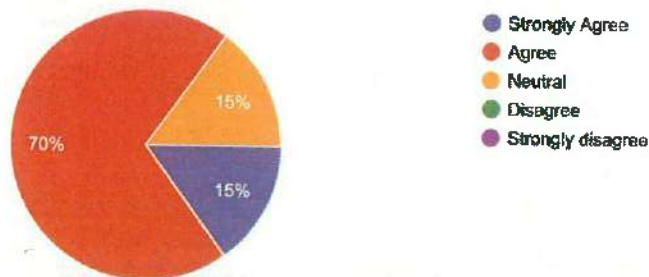
20 responses



**Question No: 12**

To identify the modern information techniques used in tourism

20 responses





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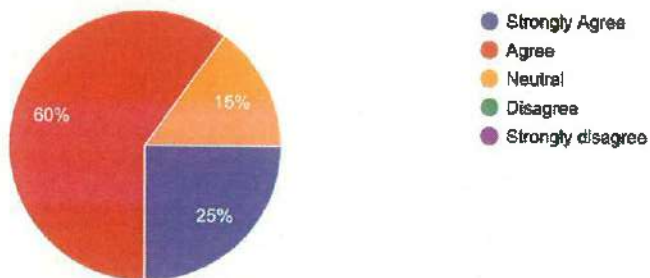
Question No: 13

To analyze the local participation in tourism development  
20 responses



Question No: 14

To understand the role of WTO,ITDC,TTDC in promoting tourism  
20 responses



**The students have given their feedbacks with respect to the courseware. This has helped the staff member to understand the student perspective. This Course (Economics of Tourism) for the 1 year UG students is handled by Ms.N.Jayashree.**

**FEED BACK ABOUT THE FACULTY**

**HIGHLY SATISFIED - 18**

**SATISFIED – 2**

**DISSATISFIED - 0**

**HEAD OF THE DEPARTMENT**

**(Sign & Seal)**

**Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D, SET**

**Head of, Department Of Economics Shri**

**Dwaraka Doss Goverdhan Doss Vaishnav College**

**Arumbakkam, Chennai - 600 106.**



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**COURSE EXIT SURVEY – JANUARY 2022**

Name of the Department: Department of Economics Shift II

Batch: 2021-2024 (Semester -III)

Course Name: Marketing

Course Code: 02205

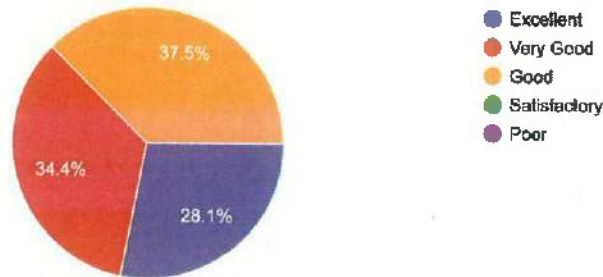
Staff Name: Ms.N.Jayashree

**Part – A General**

Question no -1

**Quality of the Course Content**

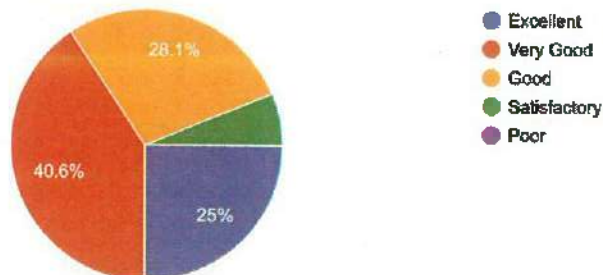
32 responses



Question no -2

**Relevance of the textbook to this course**

32 responses





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(Autonomous)

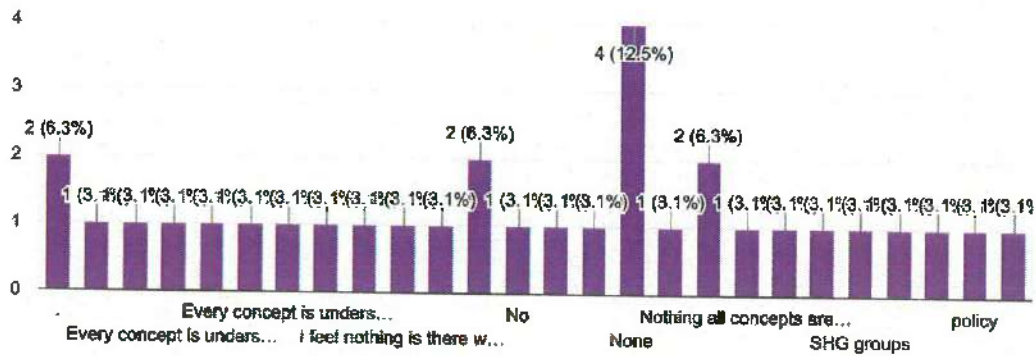
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**Question no 3**

List the Ideas / Concepts that you have found difficult to grasp

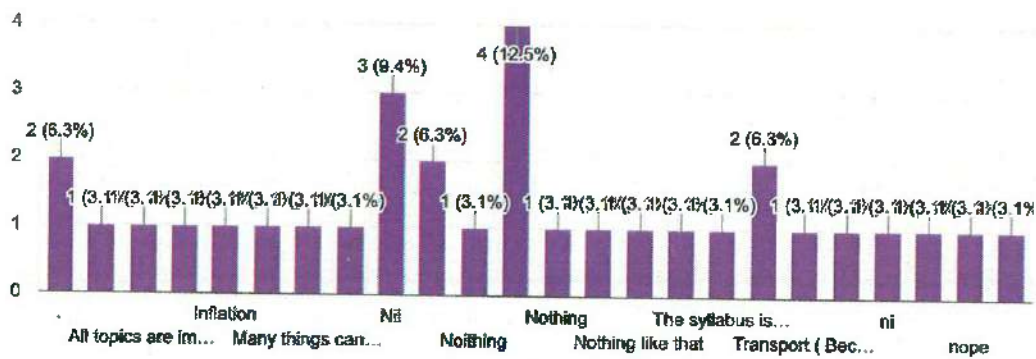
32 responses



**Q.no 4**

List the Concepts / topics that should be removed from the syllabus

32 responses





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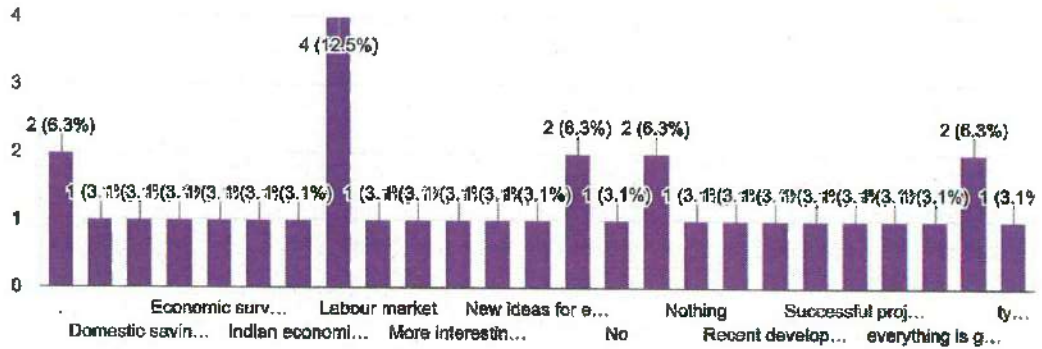
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Q.no 5

List the New inclusions in the syllabus that are recommended from your view point

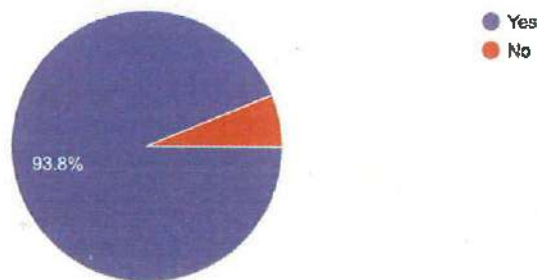
32 responses



Q.no 6

Were the lectures clear/well organized and presented at a reasonable pace?

32 responses





**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

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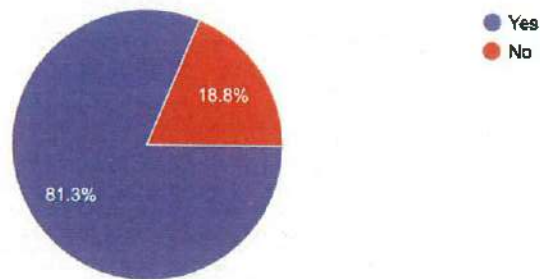
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Q.no 7

Did the lectures stimulate you intellectually?

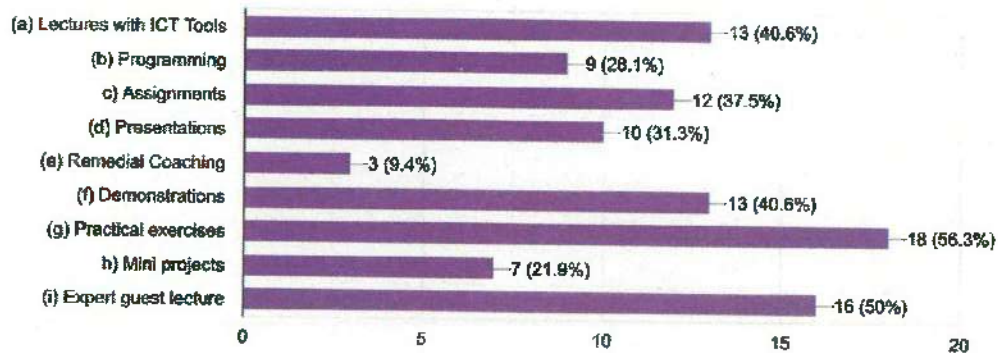
32 responses



Q.no 8

What approaches/aids would facilitate your learning? You can check multiple options

32 responses





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(Autonomous)

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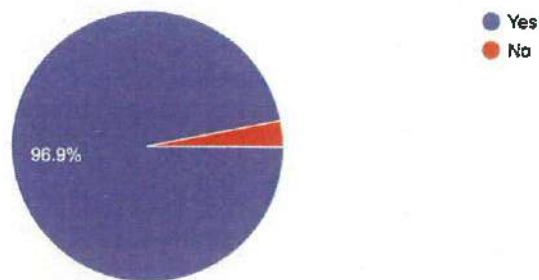
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Q.no 09

Is the CIA/End Semester Examination grading scheme clearly outlined and reasonable/fair?

32 responses

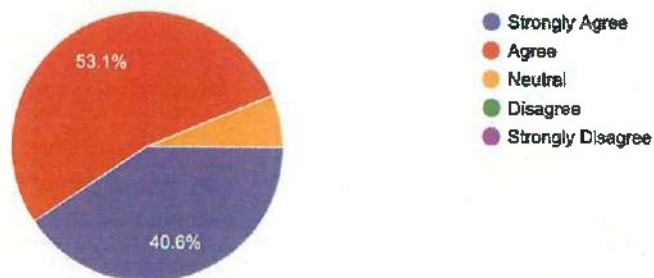


**Part-B – Course Outcome**

Q.no:10

Understand the basics of economic growth and development

32 responses







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(Autonomous)

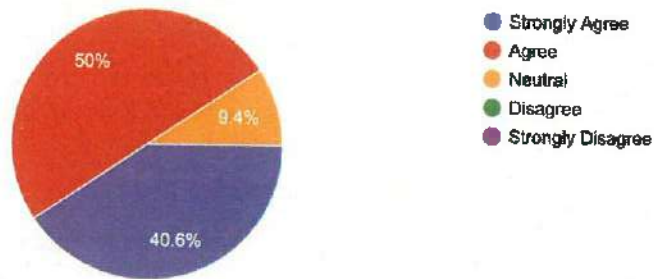
Re-accredited with 'A++' by NAAC (3rd Cycle)

College with Potential for Excellence, Linguistic Minority Institution

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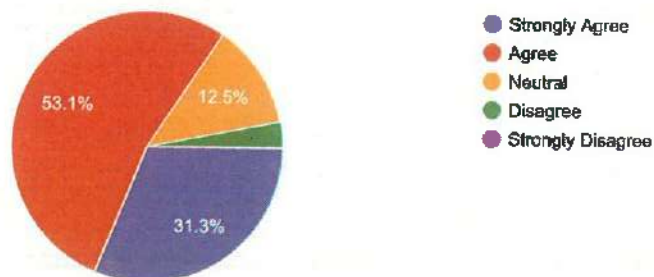
Q.no.11

Evaluate the importance of Capital Formation and Human Resource development  
32 responses



Q.no.12

Analyse the population growth and employability status In India  
32 responses





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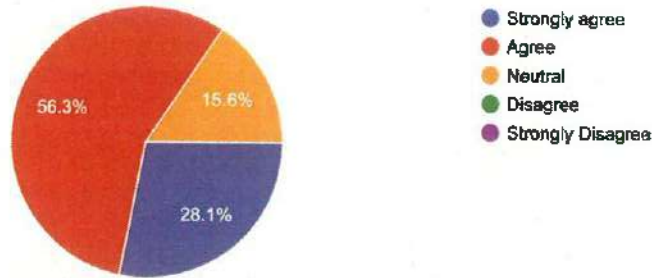
(Autonomous)

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Q.no.13

Understand the relevance of agricultural Research and development in India  
32 responses



Q.no.14

Evaluate the importance of the transport sector in development  
32 responses



**FEED BACK ABOUT FACULTY**

**HIGHLY SATISFIED – 29**

**SATISFIED – 2**

**DISSATISFIED - 1**

The students have given their feedbacks with respect to the courseware. This has helped the staff member to understand the student perspective. This Course (Marketing ) is for the II year UG students (II BA Economics is handled by Ms.N.Jayashree).

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)

**Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D, B.Ed**  
Head Ic, Department Of Economics Shift - II  
Dwaraka Doss Goverdhan Doss Vaishnav College,  
Arumbakkam, Chennai - 600 106.



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College with Potential for Excellence, Linguistic Minority Institution

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**COURSE EXIT SURVEY – NOV 2022**

Name of the Department: Department of Economics (Shift – II)

Batch: 2020-2023 (Semester -5)

Course Name: HRM

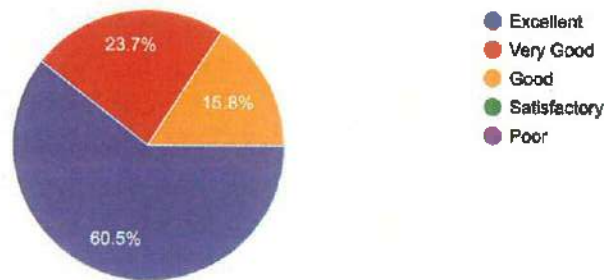
Course Code: 02518

Staff Name: Ms.N.Jayashree

**Question No: 1**

**Quality of the Course Content**

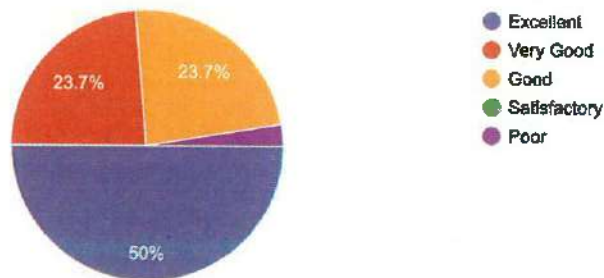
38 responses



**Question No: 2**

**Relevance of the textbook to this course**

38 responses





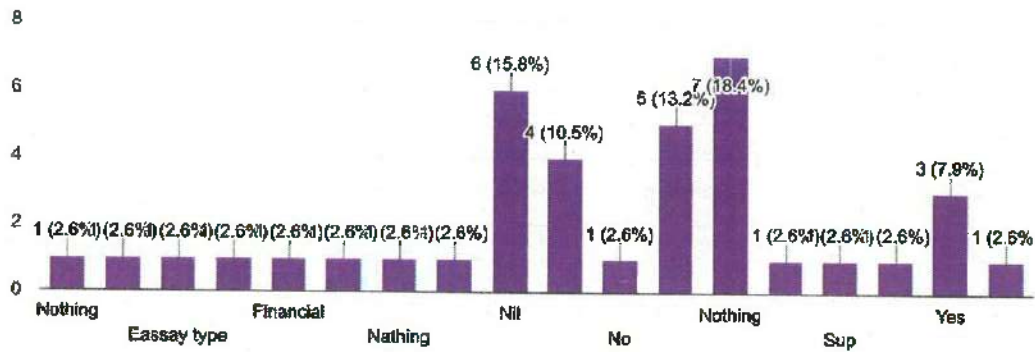
**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**  
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**Question No:3**

List the Ideas / Concepts that you have found difficult to grasp

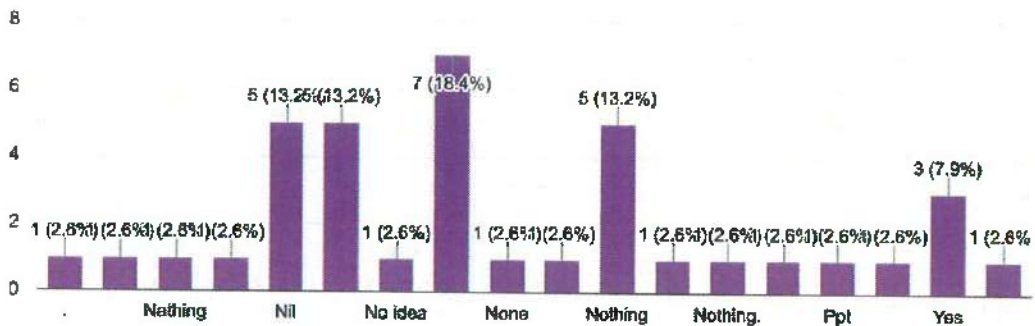
38 responses



**Question No:4**

List the Concepts / topics that should be removed from the syllabus

38 responses







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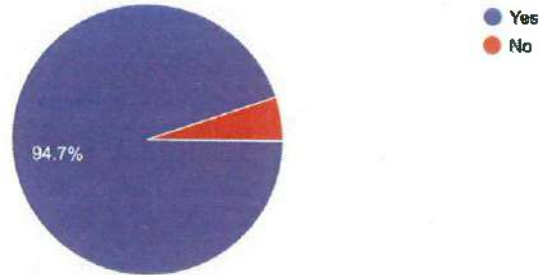
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**Question No:7**

**Did the lectures stimulate you intellectually?**

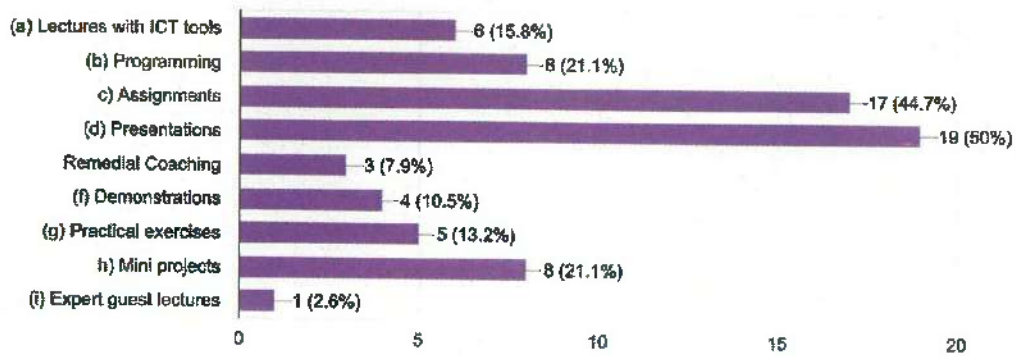
38 responses



**Question No:8**

**What approaches/aids would facilitate your learning? You can check multiple options**

38 responses





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**(Autonomous)**

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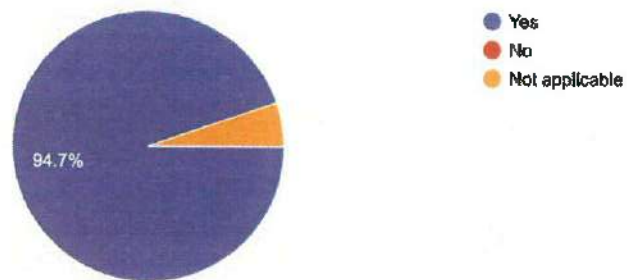
**College with Potential for Excellence, Linguistic Minority Institution**

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**Question No:9**

**Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?**

38 responses



**Question No: 10**

**Is the CIA/End Semester Examination grading scheme clearly outlined and reasonably fair?**

38 responses





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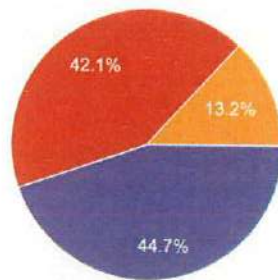
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**Part –B – Course outcome**

**Question No:11**

**Gaining the knowledge about Selection Process**

38 responses

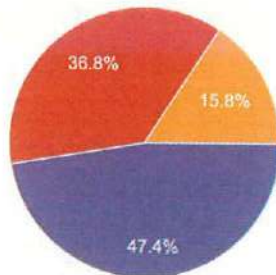


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**Question No: 12**

**Explaining the different types of interview methods**

38 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree





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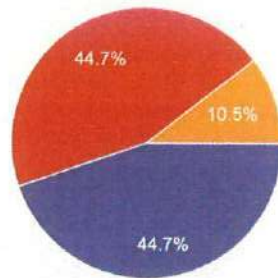
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**Question No:13**

Explaining the types of transfer and promotions

38 responses

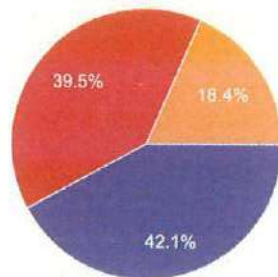


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**Question No: 14**

Understanding the methods of recruitment process

38 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*V. Meenakshi*

**Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D., SET**  
Head of, Department Of Economics Shift II  
Dwaraka Doss Goverdhan Doss Vaishnav College,  
Arumbakkam, Chennai - 600 106.



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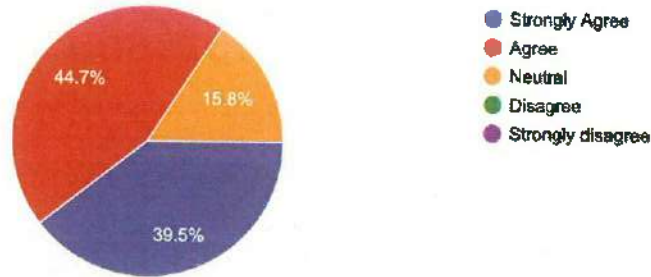
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Question No: 15

Explaining the motivational theories and their importance

38 responses



**Feedback about the faculty**

**Highly satisfied – 34**

**Satisfied- 3**

**Dissatisfied -1**

The students have given their feedbacks with respect to the courseware. This has helped the staff member to understand the student perspective. This Course (Human Resource Management) for the III year UG students (III BA Economics is handled by Ms.N.Jayashree).

*N. Jayashree*

**HEAD OF THE DEPARTMENT**

(Sign & Seal)

**Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D, SET**  
Head Ic, Department Of Economics Shift - II  
Dwaraka Doss Goverdhan Doss Vaishnav College,  
Arumbakkam, Chennai - 600106.



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE  
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**COURSE EXIT SURVEY - NOVEMBER 2022**

**NAME OF THE DEPARTMENT: DEPARTMENT OF ECONOMICS, SHIFT - II**

**BATCH: 2022-25**

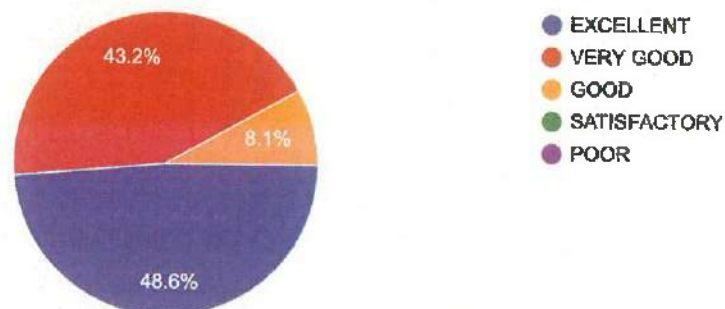
**COURSE NAME: MICROECONOMICS I**

**COURSE CODE: 02101**

**STAFF NAME: Dr. V. MEENAKSHI**

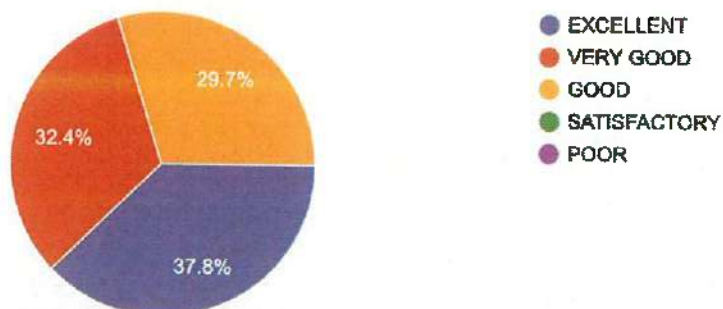
**QUALITY OF COURSE CONTENT**

59 responses



**RELEVANCE OF REFERENCES GIVEN TO THIS COURSE**

59 responses



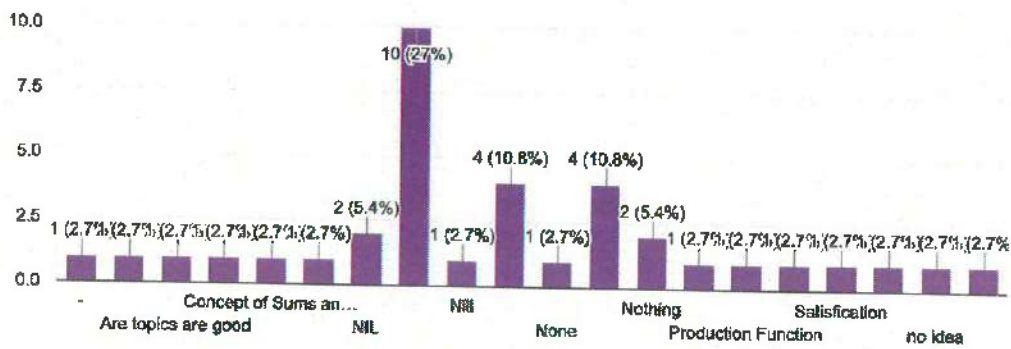


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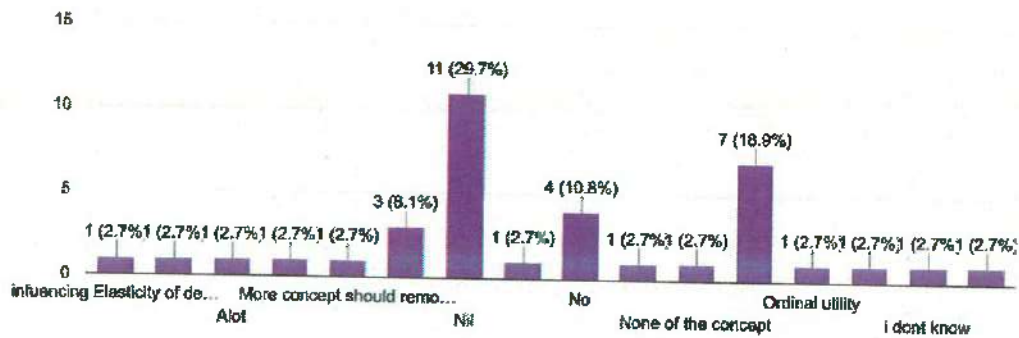
**LIST OF IDEAS /CONCEPTS THAT YOU HAVE FOUND DIFFICULT TO GRASP**

59 responses



**LIST OF CONCEPTS/TOPICS THAT SHOULD BE REMOVED FROM THE SYLLABUS**

37 responses



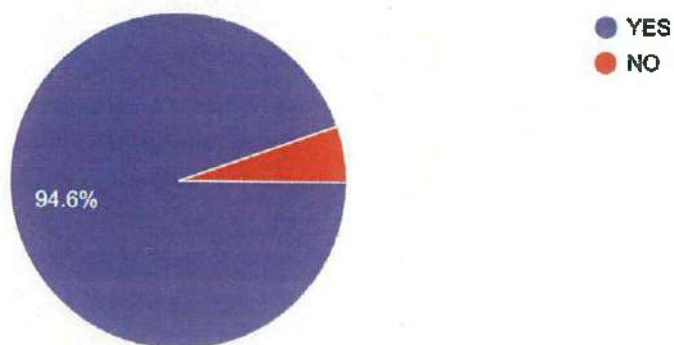


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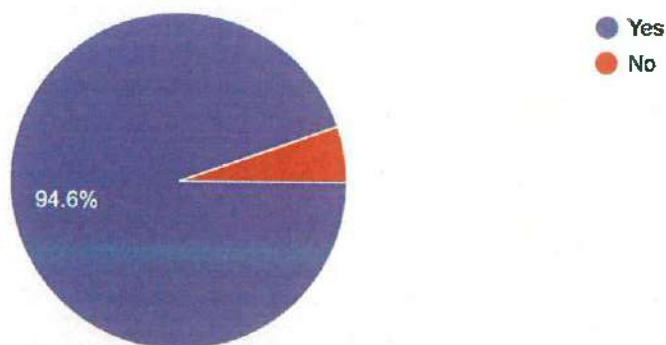
Were the lectures clear/well organized and presented at a reasonable pace?

59 responses



Did the lectures stimulate you intellectually?

59 responses



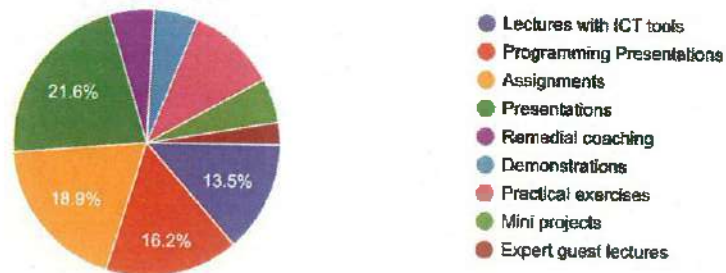


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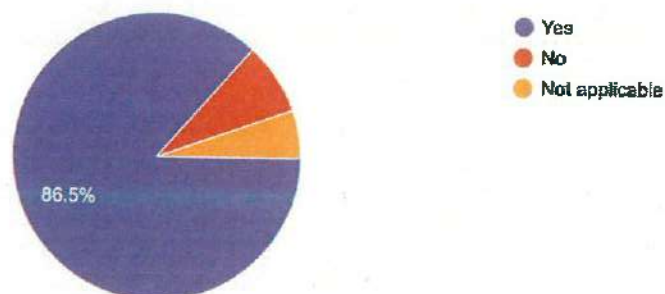
What approaches/aids would facilitate your learning? You can check multiple options

59 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

59 responses



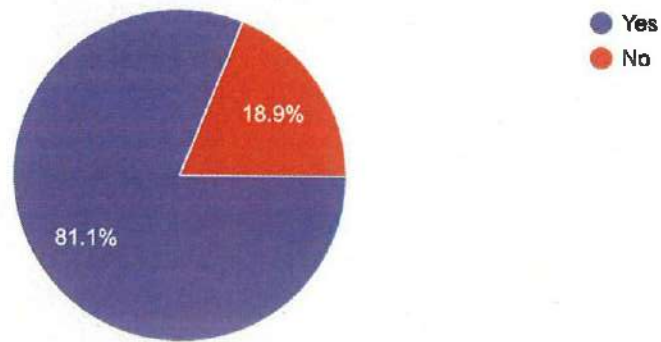


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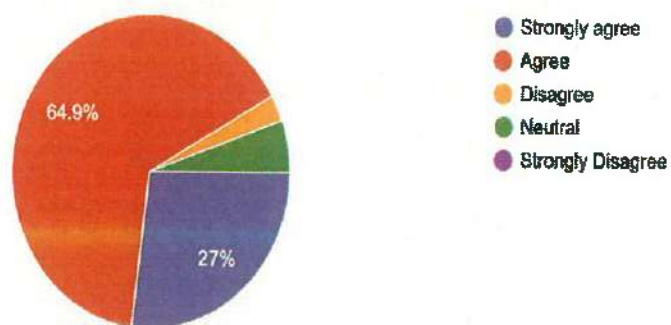
Are the assignment/lab experiment procedures clearly explained?

59 responses



Now I am able to understand and analyse the various definitions and concepts in Economics

59 responses



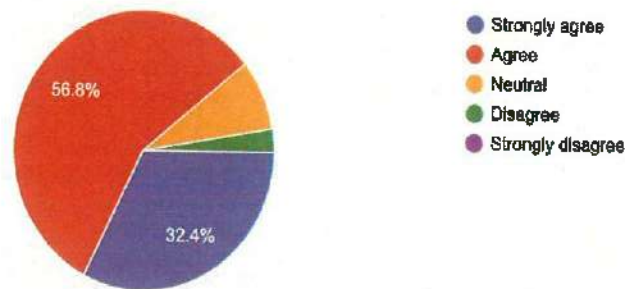


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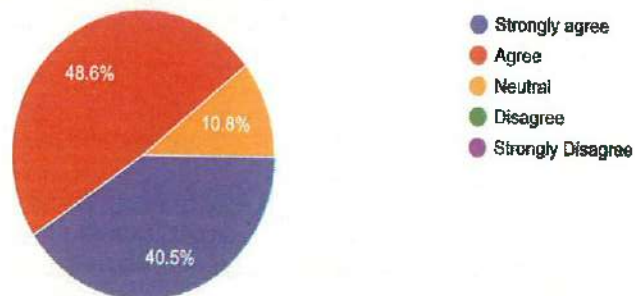
I am able to understand the uses of the cardinal and ordinal utility analysis

59 responses



I am able to differentiate the different concepts related to demand and elasticity of demand

59 responses



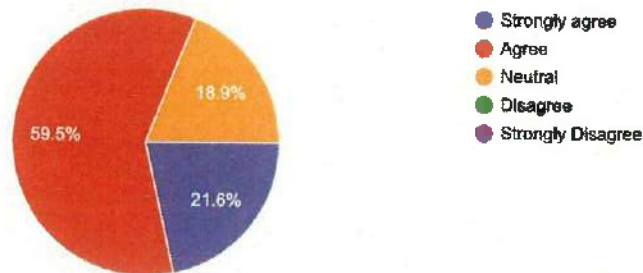




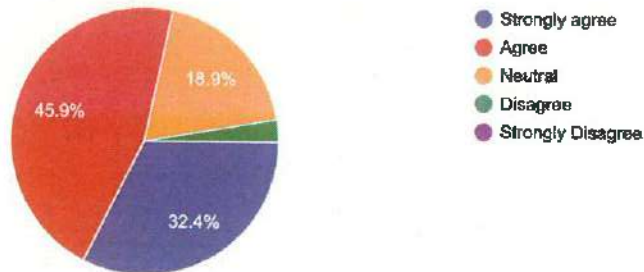
# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (AUTONOMOUS)

College with Potential for Excellence  
Linguistic Minority Institution. Affiliated to University of Madras

Analyse the concepts related to indifference curves and consumer's surplus  
59 responses



Understand and apply different concepts related to production  
59 responses



## FEED BACK ABOUT THE FACULTY

HIGHLY SATISFIED: 36  
SATISFIED: 07  
DISSATISFIED: 04

Dr. V. MEENAKSHI, M.A., M.Phil., Ph.D, SET  
Head ic, Department Of Economics Shift - II  
Dwaraka Doss Goverdhan Doss Vaishnav College,  
Chennai



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**  
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College with Potential for Excellence, Linguistic Minority Institution  
Affiliated to University of Madras  
Arumbakkam, Chennai – 600 106



**DEPARTMENT OF BUSINESS ADMINISTRATION (B.B.A.)**

**Minutes of Course Exit Survey – November 2022**

**Name of the Department: BBA**

**Date: 19.11.2022**

**Time: 11 :30 am**

**Venue: BBA Department**

**List of Faculty Participants:**

DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE  
(Autonomous)  
College with Potential for Excellence, Linguistic Minority Institution  
Affiliated to University of Madras  
Arumbakkam, Chennai – 600 106

DEPARTMENT OF BUSINESS ADMINISTRATION (B.B.A.)

**Course Exit Survey Meeting – November 2022**  
**ODD Semester**

Date: 19.11.2022  
Time: 11 :30 am  
Venue: BBA Department

S.No.	Name of the Faculty	Signature
1	Ms. K.Lakshmi	K. Lakshmi 19/11/22
2	Dr. K. Rao Prashanth Jyoty	[Signature]
3	Dr. Ravithej	[Signature]
4	Ms.Renu Kumari	[Signature]
5	Mr.K.S.Felix Aaron	[Signature]
6	Mr.S.Gunalan	[Signature]
7	Mr.S. Bala Murali	[Signature]
8	Ms.M.Mahalakshmi Priyadharshini	[Signature]
9	Dr.S.P.Deepeka	[Signature]
10	Ms.S. Rajeswari	[Signature]
11	Mr.S.Shankar	[Signature]
12	Ms.M.Kavitha	[Signature]
13	Mr.K. Pakkirisamy	[Signature]
14	Mr.R.Venkatesh	[Signature]
15	Ms.J.Vidhya	[Signature]
16	Dr.Esther Rani	[Signature]

[Signature] N.  
Head of the Department

S.No.	Name of the Course	Course Code	Name of the Faculty In charge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Accounting for Managers I	03101	Mr.Felix Aaron K.S, Mr.S.Balamurali, Ms. S.Rajeswari, Ms.M.Kavitha	I	I	306
2	Principles of Management	03102	Mr.S.Shankar, Ms.M.Kavitha, Ms.J.Vidhya, Dr.B.Esther Rani	I	I	306
3	Managerial Economics	03103	Mr.S.Gunalan, Ms.M.Mahalakshmi Priyadharshini, Mr.R.Venkatesh, Mr.K.Pakkirisamy	I	I	306
4	Financial Management	03309	Ms.K.Lakshmi, Dr.P.S.Ravithej, Mr.S.Balamurali, Ms. S.Rajeswari	II	III	306
5	Marketing Management	03310	Dr.N.Sarulatha, Mr.Felix Aaron, Ms.M.Mahalakshmi Priyadharshini, Dr.S.P.Deepeka	II	III	310
6	Human Resource Management	03311	Ms.Renukumari, Mr.S.Shankar, Ms.J.Vidhya, Dr.B.Esther Rani	II	III	310
7	Production Management	03312	Dr.Rao Prashanth Jyoty, Mr.R.Venkatesh, Mr.K.Pakkirisamy, Ms.J.Vidhya	II	III	310

8	Services Marketing	03517 A	Mr.K.S.Felix Aaron, Mr.S.Balamurali	III	V	96
9	Organization Psychology	03517 B	Ms.Renukumari, Dr.B.Esther Rani	III	V	86
10	Family Business Management II	03517 C	Dr.S.P.Deepeka	III	V	50
11	Business Taxation	03518	Mr.S.Gunalan, Ms.M.Mahalaksh mi Priyadharshini, Ms.M.Kavitha	III	V	232
12	Legal Aspects of Business	03519	Ms.K.Lakshmi, Dr.P.S.Ravithej, Ms. Renukumari	III	V	232
13	Entrepreneurial Development	03520	Dr.Rao Prashanth Jyoty, Dr.S.P.Deepeka, Mr.R. Venkatesh	III	V	232
14	Materials Management	03521	Dr.N.Sarulatha, Mr.S.Shankar, Mr.K.Pakkirisamy	III	V	232

Year (UG) BBA	Semester	Name of the Course	Course Code	Remarks received from Feedback Form	Suggestions proposed by Faculty Members
II	III	Production Management	03312	Factory visit to enhance knowledge about production	Local field visit to any manufacturing unit can be planned.

				concepts	
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III	V	Services Marketing	03517 A	Mini Internships in Services Marketing can be given	Mini Internships for Services Marketing can be proposed in Board of Studies
III	V	Business Taxation	03518	Income Tax and GST entry in Tally can be added in the syllabus	Will be proposed in BOS
III	V	Family Business Management II	03517 C	Expert Lectures can be given by successful Family Business owners	Guest Lectures by successful Family Business owners will be conducted
III	V	Entrepreneurial Development	03520	Enhanced use of ICT tools	Effective use of ICT tools in the form of video lectures, online sessions by experts will be implemented

*hulatt N.*

**HEAD OF THE DEPARTMENT**

**PRINCIPAL**



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**  
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Arumbakkam, Chennai – 600 106



**DEPARTMENT OF BUSINESS ADMINISTRATION (B.B.A.)**

**Minutes of Course Exit Survey – April 2023**

**Name of the Department: BBA**

**Date: 26.04.2023**

**Time: 12 :00 pm**

**Venue: BBA Department**

**List of Faculty Participants:**

DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE  
(Autonomous)  
College with Potential for Excellence, Linguistic Minority Institution  
Affiliated to University of Madras  
Arumbakkam, Chennai – 600 106

DEPARTMENT OF BUSINESS ADMINISTRATION (B.B.A.)

**Course Exit Survey Meeting – April 2023**  
**EVEN Semester**

Date: 26.04.2023  
Time: 12 :00 pm  
Venue: BBA Department

S.No.	Name of the Faculty	Signature
1	Dr. N. Sarulatha	hilatt N.
2	Ms. K.Lakshmi	X. lakshmi
3	Dr. K. Rao Prashanth Jyoty	Dr. K. Rao Prashanth Jyoty
4	Dr. Ravithej	Dr. Ravithej
5	Ms.Renu Kumari	Ms.Renu Kumari
6	Mr.K.S Felix Aaron	Mr.K.S Felix Aaron
7	Mr.S.Gunalan	Mr.S.Gunalan
8	Mr.S. Bala Murali	S. Balaraman
9	Ms.M.Mahalakshmi Priyadharsini	M. Mahalakshmi Priyadharsini
10	Dr.S.P.Deepeka	S. Deepika
11	Ms.S. Rajeswari	S. Rajeswari
12	Mr.S.Shankar	Mr.S.Shankar
13	Ms.M.Kavitha	M. Kavitha
14	Mr.K. Pakkirisamy	K. Pakkirisamy
15	Mr.R.Venkatesh	R. Venkatesh
16	Ms.J.Vidhya	J. Vidhya
17	Dr.Esther Rani	Dr. Esther Rani

hilatt N.  
Head of the Department

S.No.	Name of the Course	Course Code	Name of the Faculty In charge	Year (I/II/III)	Semester (II/IV/V I)	No. of Students
1	Accounting for Managers II	03205	Ms.K.Lakshmi, Dr.P.S.Ravithej, Mr.Felix Aaron K.S, Mr.S.Balamurali, Ms. S.Rajeswari	I	II	306
2	Computer Application in Business	03207	Dr.N.Sarulatha, Ms. S.Rajeswari, Ms.M.Kavitha, Mr.K.Pakkirisamy	I	II	306
3	Corporate Communication	03206	Mr.S.Shankar, Mr.R.Venkatesh, Ms.J.Vidhya, Dr.B.Esther Rani	I	II	306
4	Research Methodology	03413	Dr.K.Rao Prashanth Jyoty, Mr.Felix Aaron K.S, Ms. Renukumari, Mr.S.Balamurali, Ms.J.Vidhya,	II	IV	310
5	Digital Marketing	03414(A)	Mr.Felix Aaron K.S, Ms.M.Mahalakshmi, Ms.M.Kavitha	II	IV	95
6	Industrial Relations	03414(B)	Ms.Renukumari, Mr.S.Shankar, Dr.B.Esther Rani	II	IV	95
7	Family Business Management I	03414(C)	Mr.R.Venkatesh	II	IV	59
8	Media Management	03414(D)	Dr.K.Rao Prashanth Jyoty, Dr.S.P.Deepika	II	IV	61

9	Operations Research	08426	MATHS DEPARTMENT	II	IV	86
10	Business Statistics	03415	Ms.K.Lakshmi, Dr.P.S.Ravithaj, Ms.M.Mahalakshmi Priyadharshini, Ms. S.Rajeswari,	II	IV	50
11	International Trade	03416	Mr.S.Gunalan, Dr.S.P.Deepeka, Mr.K.Pakkirisamy, Dr.B.Esther Rani, Ms.J.Vidhya	II	IV	310
12	Business Ethics and Values	03622	Ms.Mahalakshmi Priyadharshini, Dr.S.P.Deepeka, Mr.R.Venkatesh, Mr.K.Pakkirisamy	III	VI	232
13	Personality Development	03623	Dr.Rao Prashanth Jyoty, Ms.Renukumari, Mr.S.Gunalan, Mr.K.Pakkirisamy	III	VI	232
14	Financial Services	03624	Ms.K.Lakshmi, Mr.k.S.Felix Aaron, Mr.S.Balamurali, Ms.S.Rajeswari, Ms.M.Kavitha,	III	VI	232
15	Information Management	03625	Dr.N.Sarulatha, Mr.S.Gunalan, Mr.S.Shankar	III	VI	232

Year (UG) BBA	Semester	Name of the Course	Course Code	Remarks received from Feedback Form	Suggestions proposed by Faculty Members
I	II	Corporate Communication	03206	Guidance can be provided on building Resume and creating	Workshops can be organized on Profile Creation



				profile in Linkedin	
II	IV	International Trade	03416	Guest Lectures can be conducted on trends in International Trade and on selective topics	Expert Lectures can be arranged in upcoming semesters
II	IV	Family Business Management I	03414( C)	Enhanced use of ICT tools	Effective use of ICT tools in the form of video lectures, online sessions by experts will be implemented
III	VI	Information Management	03625	Topics like ERP, SDLC Application methods can be included	will be recommended in Board of studies

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**HEAD OF THE DEPARTMENT**

**PRINCIPAL**



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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## Minutes of COURSE EXIT SURVEY – April - 2023

Name of the Department: B.Com Bank Management

Date: 11-04-2023

Time: 4.00 PM

Venue: DEPARTMENT

List of Faculty participants:

Sl. No	Name of the course	Course code	Name of the Faculty in charge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Advance financial accounting	2104205	Dr N. Thilagavathy	I	II	151
2	Theory of money and banking	2204102	B. Siva Kumar	I	II	151
3	Corporate accounting -II	2104414	N. Suganya	II	IV	153
4	Financial services and bancassurance	2104415	S Vidhya	II	IV	153
5	Entrepreneurial development	2104416	Dr N. Thilagavathy	II	IV	153
6	Marketing of banking services	2104417	M. Kalyana Sundari	II	IV	153
7	Business Economics	2104418	R. Sangeetha	II	IV	153
8	Practical auditing	2004624	Dr . N. Thilagavathy	III	VI	156
9	Human resource management	2004625	B. Siva Kumar	III	VI	156
10	Banking Technology & Personality Skills	2004627	Dr. R Sangeetha	III	VI	156
11	Income tax law and practice- II	2004628	M. Kalyana Sundari	III	VI	156



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12	Financial management	2004626	S Vidhya	III	VI	156
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Year (UG / PG) e.g. I B.Com / I B.Sc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I B.Com	The students felt that the topics were explained well and easy to understand. The way it was presented made learning easy to follow. This helps students to remember the information better.	Initiatives to promote student participation in extracurricular activities
II B.Com	The students found it was interesting and made learning easier by the presentation methods used which helped the students understand the concepts better.	Incorporation of industry-relevant skills in the curriculum.
III B.Com	The assignments helped the students to do better in the studies and helped to gain better understandings.	Feedback on the effectiveness of quality improvement programs

**PRINCIPAL**  
(Sign & Seal)

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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College with Potential for Excellence, Linguistic Minority Institution

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## Minutes of COURSE EXIT SURVEY – MAY- 2023

Name of the Department: PG & RESEARCH DEPARTMENT OF COMMERCE (SHIFT I) –

B.Com

Date: 20/06/2023

Time: 10.00 a.m.

Venue: COMMERCE DEPARTMENT

List of Faculty participants:

1. Dr. S. SESHADRINATHAN
2. Dr. J. SATHISH
3. Dr. B. VIJAYAKUMAR
4. Dr. HARI DAYAL SHARMA
5. Dr. K. B. MANIKANDAN
6. Prof. RAKESH SHANKAR
7. Dr. M. R. GEETHA
8. Dr. PRADEEPA GEORGE
9. Dr. R. SUNDARI
10. Dr. K. VEERARAGHAVAN
11. Dr. A. G. VIJAYANARAYANAN
12. Dr. A. JAYARAM
13. Dr. M. RAJESH
14. Dr. M. R. HEMAMALINI
15. Dr. M. AKHILA
16. Dr. G. YAMUNA
17. Dr. K. MONEESH KUMAR

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1.	Financial Accounting II	2205205	Dr. R. SUNDARI	I	II	142
2.	Business Law	2205206	Dr. A. JAYARAM	I	II	137
3.	Corporate Accounting II	2105413	Dr. K. MONEESH KUMAR	II	IV	120
4.	Company Law	2105414	Dr. M. RAJESH	II	IV	110
5.	Principles of Marketing	2105415	Dr. K. VEERARAGHAVAN	II	IV	106
6.	Practical Auditing	2105416	Dr. M. R. HEMAMALINI	II	IV	100
7.	Management Accounting	2005622	Dr. M. AKHILA	III	VI	119
8.	Human Resources	2005623	Dr. PRADEEPA	III	VI	100



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	Management		GEORGE			
9.	Entrepreneurial Development	2005624	Dr. A. G. VIJAYANARAYANAN	III	VI	106
10.	Income Tax Law and Practice II	2005625	DR. K. B. MANIKANDAN	III	VI	100
11.	Indirect Taxes	2005626	Dr. G. YAMUNA	III	VI	100
12.	Cost and Management Accounting	2205208	Dr. M. R. GEETHA	I	II	17

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I B.COM	Reduction of syllabus content	Will be decided in BOS meeting based on relevance
II B.COM	Nil	Nil
III B.COM	Addition of syllabus content	Will be decided in BOS meeting based on relevance
I B.Sc., (Allied)	Nil	Nil

**HEAD OF THE DEPARTMENT**



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## Minutes of COURSE EXIT SURVEY – May - 2023

Name of the Department: PG & RESEARCH DEPARTMENT OF COMMERCE (SHIFT I)

M.Com

Date: 20/06/2023

Time: 10.00 a.m.

Venue: COMMERCE DEPARTMENT

List of Faculty participants:

1. Dr. S. SESHADRINATHAN
2. Dr. J. SATHISH
3. Dr. B. VIJAYAKUMAR
4. Dr. HARI DAYAL SHARMA
5. Dr. K. B. MANIKANDAN
6. Prof. RAKESH SHANKAR
7. Dr. M. R. GEETHA
8. Dr. PRADEEPA GEORGE
9. Dr. R. SUNDARI
10. Dr. K. VEERARAGHAVAN
11. Dr. A. G. VIJAYANARAYANAN
12. Dr. A. JAYARAM
13. Dr. M. RAJESH
14. Dr. M. R. HEMAMALINI
15. Dr. M. AKHILA
16. Dr. G. YAMUNA
17. Dr. K. MONEESH KUMAR

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Advanced Corporate Accounting II	2220205	PROF. S. SESHADRINATHAN	I	II	27
2	Service marketing	2220206	Dr. B. VIJAYAKUMAR	I	II	22
3	Corporate Laws	2220207	Dr. PRADEEPA GEORGE	I	II	21
4	Corporate Governance, Ethics and Social Responsibility	2220208	Dr. HARI DAYAL SHARMA	I	II	21
5	Accounting for Managers II	2120416	Prof. RAKESH SHANKAR	II	IV	20
6	Advertisement and	2120417	Dr. J. JAYASANKAR	II	IV	20



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	Salesmanship					
7	Organisational Behaviour	2120418	Dr. M. R. GEETHA	II	IV	19
8	Indirect Taxes	2120419	Dr. K. B. MANIKANDAN	II	IV	19

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I M.COM	Addition of Syllabus content	Will be decided in BOS meeting based on relevance
II M.COM	Nil	Nil

*S. Selvaraj*

**HEAD OF THE DEPARTMENT**



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## Minutes of COURSE EXIT SURVEY – January - 2023

Name of the Department: PG & RESEARCH DEPARTMENT OF COMMERCE (SHIFT I)

B.COM

Date: 15<sup>th</sup> February 2023

Time: 10.00 a.m.

Venue: COMMERCE DEPARTMENT

List of Faculty participants:

1. Dr. S. SESHADRINATHAN
2. Dr. J. SATHISH
3. Dr. B. VIJAYAKUMAR
4. Dr. HARI DAYAL SHARMA
5. Dr. K. B. MANIKANDAN
6. Prof. RAKESH SHANKAR
7. Dr. M. R. GEETHA
8. Dr. PRADEEPA GEORGE
9. Dr. R. SUNDARI
10. Dr. K. VEERARAGHAVAN
11. Dr. A. G. VIJAYANARAYANAN
12. Dr. A. JAYARAM
13. Dr. M. RAJESH
14. Dr. M. R. HEMAMALINI
15. Dr. M. AKHILA
16. Dr. G. YAMUNA
17. Dr. K. MONEESH KUMAR

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1.	Financial Accounting	2205101	Dr. R. SUNDARI	I	I	134
2.	Business Economics	2205102	Dr. A. JAYARAM	I	I	115
3.	Corporate Accounting I	2105309	Dr. G. YAMUNA	II	III	189
4.	Banking & Financial Services	2105310	Dr. M. R. HEMAMALINI	II	III	181
5.	Principles of Management	2105311	Dr. M. RAJESH	II	III	183
6.	Business Communication	2105312	Dr. M. R. GEETHA	II	III	180
7.	Cost Accounting	2005517	Dr. M. AKHILA	III	V	164





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Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
8.	Principles of financial Management	2005518	Dr. K. MONEESH KUMAR	III	V	154
9.	Open Elective I – Economic and Corporate Laws	2005521 (A)	Dr. PRADEEPA GEORGE	III	V	61
10.	Open Elective I – Office Management	2005521 (B)	Dr. M. R. HEMAMALINI	III	V	69
11.	Open Elective I – E-Commerce	2005521 (C)	Dr. G. YAMUNA	III	V	62
12.	Entrepreneurial Development	2005519	Dr. PRADEEPA GEORGE	III	V	148
13.	Income Tax Law Theory Practice I	2005520	Dr. K. B. MANIKANDAN	III	V	150
14.	Financial Accounting	2205104	Dr. PRADEEPA GEORGE	I	I	50

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I B.COM	Addition of syllabus content	Will be decided in BOS meeting based on relevance
II B.COM	Skill oriented Courses	Value Added Courses are already offered
III B.COM	More elective subjects to be introduced	Will be decided in BOS meeting based on relevance
I B.Sc., (Allied)	Nil	Nil

**HEAD OF THE DEPARTMENT**



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## Minutes of COURSE EXIT SURVEY – January - 2023

Name of the Department: PG & RESEARCH DEPARTMENT OF COMMERCE (SHIFT I)

M.COM

Date: 15<sup>th</sup> February 2023

Time: 10.00 a.m.

Venue: COMMERCE DEPARTMENT

List of Faculty participants:

1. Prof. S. SESHADRINATHAN
2. Dr. J. SATHISH
3. Dr. B. VIJAYAKUMAR
4. Dr. HARI DAYAL SHARMA
5. Dr. K. B. MANIKANDAN
6. Prof. RAKESH SHANKAR
7. Dr. M. R. GEETHA
8. Dr. PRADEEPA GEORGE
9. Dr. R. SUNDARI
10. Dr. K. VEERARAGHAVAN
11. Dr. A. G. VIJAYANARAYANAN
12. Dr. A. JAYARAM
13. Dr. M. RAJESH
14. Dr. M. R. HEMAMALINI
15. Dr. M. AKHILA
16. Dr. G. YAMUNA
17. Dr. K. MONEESH KUMAR

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Advanced Corporate Accounting I	2220101	Dr. A. G. VIJAYANARAYANAN	I	I	38
2	Financial Management	2220102	Dr. R. SUNDARI	I	I	35
3	Consumer Behaviour	2220103	Dr. B. VIJAYAKUMAR	I	I	34
4	Logistics and Supply Chain management	2220104	Dr. K. B. MANIKANDAN	I	I	34
5	Accounting for Managers I	2120309	Prof. RAKESH SHANKAR	II	III	29
6	Research Methodology	2120310	Dr. HARI DAYAL SHARMA	II	III	29



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Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
7	Tax Management – Direct Tax	2120311	Dr. K. B. MANIKANDAN	II	III	29
8	Managerial Economics	2120312	Dr. B. VIJAYAKUMAR	II	III	25
9	India's Foreign Trade & Investment	2120313	Dr. PRADEEPA GEORGE	II	III	27
10	Fundamentals of Information Technology	2120314	Dr. J. SATHISH	II	III	26

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I M.COM	Addition of Syllabus content	Will be decided in BOS meeting based on relevance
II M.COM	Introduction of R Programming	Will be decided in BOS meeting based on relevance

**HEAD OF THE DEPARTMENT**

Minutes of COURSE EXIT SURVEY – April - 2023

Name of the Department: PG & RESEARCH DEPARTMENT OF COMMERCE (Shift II)

Date: 24<sup>th</sup> May 2023

Time: 10.00 a.m.

Venue: Department of Commerce

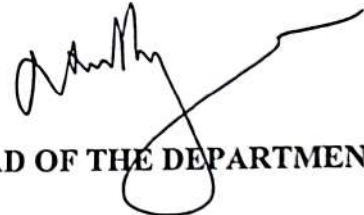
List of Faculty participants:

Name of the course with code	Name of the Faculty Incharge	Year (I/II/III)	Semester (II/IV/VI)	No. Of students
Financial Accounting II (2205205)	Dr. S. Rajarajeswari	I	II	311
Business Law (2205206)	Mr. N. Vikram	I	II	311
Corporate Accounting II (2105413)	Ms. N. Subhashree	II	IV	273
Company Law (2105414)	Ms. V. Karpagavalli	II	IV	273
Principles of Marketing (2105415)	E. Shanmuga Priya	II	IV	273
Practical Auditing (2105416)	Dr. R. Abinaya	II	IV	273
Management Accounting (2005622)	Dr. T. Kamala	III	VI	288
Industrial Law (2005623)	Mr. M. Venkatesh	III	VI	288
Income Tax Law & Practice II (2005624)	Ms. M. Sasikala	III	VI	288
Human Resources Management (2005625(A))	Mr. S. Shivam Dubey	III	VI	288
Indirect Taxes (2005626)	Ms. P.R. Vishalakshi	III	VI	288
Advanced Corporate Accounting II (2220205)	Mr. A.Venkatesh	I	II	39
Service marketing (2220206)	Ms .C. Bhuvaneshwari	I	II	39
Corporate Laws (2220207)	Dr. P. Sathyanarayanan	I	II	39

Corporate Governance, Ethics, and responsibility of Business (2220208)	Ms. K.Sasirekha	I	II	39
Accounting for Managers II (2120416)	Mr. G. RamKumar	II	IV	39
Advertisement and Salesmanship (2120417)	Ms . K. Sasirekha	II	IV	39
Organisational Behaviour (2120418)	Ms. L. Gayathry	II	IV	39
Indirect taxes (2120419)	Dr. R. Sundaravadivelu	II	IV	39

Year (UG / PG)	Remarks received from the Feedback form	Suggestions given by the Faculty members
I B.COM	Course outcomes are well defined & clear to staff.	More motivational talks need to be given to the students to become an entrepreneur
	The course/Syllabus has good balance between theory & application.	Students can be motivated to take up State/National/International level examinations.
II B.COM	The Syllabus were framed well with greater clarity	The overall program enables the students to enhance their ability of independent learning
	Special coaching classes can be arranged for needy students	For further improvement it is suggested to include more industrial visits to give practical knowledge.
III B.COM	The Courses were relevant for the development of various skills for employment and self-employment.	Students need to be motivated to do higher studies & research.
	The Course Content is relevant and need based.	Course content has enough scope for development of analytical, logical, technical & creative skills to the students.
I M.COM	The Course exposed me to new knowledge and practices	Collaborative work between students & professionals from industry can be encouraged
II M.COM	The Course gave me confidence to do more advanced work in the subject	Courses motivate students to use various resources that are available in the college & outside for their effective learning

		To enhance the knowledge of the students, discussion groups can be formed to critically analyze existing industrial problems.
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**HEAD OF THE DEPARTMENT**



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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## Minutes of COURSE EXIT SURVEY – December - 2022

Name of the Department: PG & RESEARCH DEPARTMENT OF COMMERCE (Shift II)

Date: 20<sup>th</sup> January 2023

Time: 10.00 a.m.

Venue: Department of Commerce

List of Faculty participants:

Name of the course with code	Name of the Faculty Incharge	Year (I/II/III)	Semester (II/IV/VI)	No. Of students
Financial Accounting - I (2205101)	Ms. P.R. Vishalakshi	I	I	311
Business Economics (2205102)	Ms. N. Vikram	I	I	311
Corporate Accounting- I (2105309)	Ms. N. Subhashree	II	III	273
Banking, Theory, Law and Practice (2105310)	Mr. S. Shivam Dubey	II	III	273
Principles of Management (2105311)	Ms. E. Shanmugapriya	II	III	273
Business Communication (2105312)	Dr. R. Sundaravadivelu	II	III	273
Cost Accounting (2005517)	Ms. C.V. Bhuvaneswari	III	V	288
Principles of Financial Management (2005518)	Ms. L. Gayathry	III	V	288
Entrepreneurial Development (2005519)	Ms. K. Sasirekha	III	V	288
Income Tax, Law and Practice I (2005520)	Dr. J. Jayakumar	III	V	288



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Economics and Corporate Laws (2005521(A))	Mr. Shivam Dubey	III	V	75
Office Management(2005521(B))	Ms. M. Sasikala	III	V	84
E-Commerce(2005521(C))	Dr. R. Abinaya	III	V	82
Marketing of Services(2005521(D))	E. Shanmuga Priya	III	V	80
Advanced Corporate Accounting I (2220101)	Mr. A. Venkatesh	I	I	40
Financial Management (2220102)	Ms. L. Gayathry	I	I	40
Consumer behavior (2220103)	Ms. C.V. Bhuvaneshwari	I	I	40
Logistics and supply chain management (2220104)	Ms. V. Karpagavalli	I	I	40
Accounting for Managers I (2120309)	Dr. T. Kamala	II	III	39
Research Methodology (2120310)	Dr. S. Rajarajeswari	II	III	39
Tax Management – Direct Tax (2120311)	Ms. G. Ram Kumar	II	III	39
Managerial Economics (2120312)	Ms. N. Subhashree	II	III	39
India's Foreign trade and investment (2120313)	Dr. P. Sathyanarayanan	II	III	39





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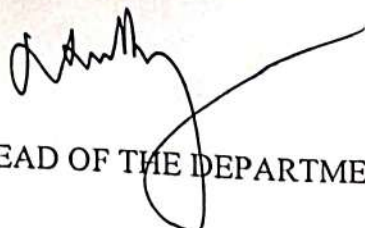
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Arumbakkam, Chennai – 600 106

Year (UG / PG)	Remarks received from the Feedback form	Suggestions given by the Faculty members
I B.COM	Course Objectives are well defined and clear and matched with the contents	More motivational talks need to be given to the students to become an entrepreneur.
	Course content has enough scope for development of analytical, logical, technical & creative skills to the students.	Students can be motivated to take up State/National/International level examinations.
II B.COM	The Syllabus were framed well with greater clarity	Special coaching classes can be arranged for needy students
	The Course exposed me to new knowledge and practices	For further improvement it is suggested to include more industrial visits to give practical knowledge.
III B.COM	The Courses were relevant for the development of various skills for employment and self-employment.	Students need to be motivated to do higher studies & research.
	The Course Content is relevant and need based.	The overall program enables the students to enhance their ability of independent learning
I M.COM	The Course exposed me to new knowledge and practices	Collaborative work between students & professionals from industry can be encouraged
II M.COM	The Course gave me confidence to do more advanced work in the subject	Students can be guided by faculty members to publish papers.  To enhance the knowledge of the students, discussion groups can be formed to critically analyze existing industrial problems.

  
HEAD OF THE DEPARTMENT



## Minutes of COURSE EXIT SURVEY – MAY - 2023

Name of the Department: B.Com Corporate Secretaryship – Shift - II

Date: 15-05-2023

Time: 10 AM

Venue: Department of Corporate Secretaryship – II, Vaigai Block

List of Faculty participants:

Dr. A KARTHIK (H.O.D)  
MR.B.FRANKLIN EDBURG  
DR.R.VASUDEVAN  
DR.R.K.GOPINATH  
MS.JANAKI  
MS. P.JEYANTHI  
MS.R.INDUMATHI  
DR.P.M.RAMESH KUMAR  
MS. GEETHA  
MS. UDHAYASHANKARI  
MS.R.NIRMALA  
MS LAKSHMI PREETHI  
MR. SATHYANARAYANAN

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Financial Accounting – II	2206205	Dr. A. KARTHIK / Ms. P. JEYANTHI	I Year	II	316
2	Human Resources Management	2206206	MS.R.NIRMALA	I Year	II	316
3	Business Communication	2206207	Ms. R. INDUMATHI	I Year	II	316
4	Corporate Accounting – II	2106412	Dr. R. K. GOPINATH / MS. V GEETHA	II Year	IV	311
5	Company Law & Secretarial Practice – II	2106413	MR. SATHYANARAYANAN	II Year	IV	311
6	Business Economics	2106414	Ms. P. JANAKI	II Year	IV	311
7	Management Accounting	2006620	Mr. B. FRANKLIN EDBURG	III Year	VI	296
8	Business laws & Ethics	2006621	Dr. P M RAMESH KUMAR	III Year	VI	296



9	Income Tax Theory & Practice – II	2006622	MS LAKSHMI PREETHI	III Year	VI	296
10	Goods and Service Tax & Customs Law	2006623	MS. UDHAYASHANKARI	III Year	VI	296
11	Institutional Training	2006624	Dr. R. VASUDEVAN	III Year	VI	296

Year (UG / PG) e.g. I BCom / I BSc	Name of the Course with Code	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I Year UG	Financial Accounting – II – 2206205	It's unfathomable to comprehend accounting fundamentals, however it's highly suggested for grasping financial accounting foundations.	To follow the same curriculum and course plan
I Year UG	Human Resources Management - 2206206	This course taught me how to plan and organise, as well as how to lead others in an organisation.	To provide more practical exposure and case studies to be discussed
I Year UG	Business Communication – 2206207	The course provides an overview of role and importance of Business Communication to ensure the smooth flow of precise information through the Corporate/Entrepreneurial hierarchy.	To invite industrial experts to bridge the gap between theory and practical learning.
II Year UG	Corporate Accounting – II – 2106412	The explanations are excellent. After taking this course, I have a better understanding of financial statements.	To conduct guest lectures from professional for current updation
II Year UG	Company Law & Secretarial Practice – II – 2106413	The curriculum of company law and secretarial practices is quite informative and really expands one's understanding of the subject.	To discuss more case laws by professional experts
II Year UG	Business Economics- 2106414	Helps to understand the important terms in economic and also illustrate various law of demand and supply.	To continue with the same curriculum and to focus more on case studies
III Year UG	Management Accounting - 2006620	It was an interesting course that helped me to have a better understanding of management accounting and the various approaches for learning it.	To provide training during extended class hours towards professional course
III Year UG	Industrial laws – 2006621	This course provided me with better understanding of the Indian laws related to industries, factory, wages and employees	To discuss more case laws by professional experts
III Year UG	Income Tax Theory & Practice – II- 2006622	The study has obviously broadened my understanding of Indian income taxation.	To conduct additional classes beyond class hours
III Year UG	Goods and Service Tax & Customs Law - 2006623	The course is very informative and greatly expands one's understanding of the Goods and services tax and other elements of customs law.	To arrange for more sessions by professional tutors
III Year UG	Institutional Training – 2006624	The students are able to Identify, gather, organize, analyze and interpret	To enhance the creative and innovative in writing report



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Chennai - 600 106

		the data relating to a particular concept	by undertaking practical training
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**PRINCIPAL**  
(Sign & Seal)

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)



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## Minutes of COURSE EXIT SURVEY- January-2023

Name of the Department: **PHYSICS (AIDED)**

Date: **06/01/2023**

Time: **10.30 Am - 12.30 Am**

Venue: **HOD ROOM, Dept. of Physics**

### List of Faculty Participants:

S. No	Name of the Course	Course Code	Name of the Faculty incharge	Yea(I/II/III)	Semester (I/II/V)	No. of Students
1	Mechanics and Properties of Matter	2209101	Dr. V. Sangeetha	I	I	35
2	Physics-I (Allied Maths)	2209103	Dr.Selva Kothai Nachiyar	I	I	42
3	Optics	2109309	Dr.V.Ranganayaki	II	III	42
4	Physics-I (Allied Chemistry)	2109310	Ms.D.Pourkodee	II	III	43
5	Electricity and Electromagnetism	2009515	Dr. V. Sangeetha	III	V	25
6	Mathematical Methods in Physics	2009516	Dr. V. Sangeetha	III	V	25
7	Solid State Physics	2009517	Dr.V.Ranganayaki	III	V	25
8	Basic Electronics	2009518	Dr.D.Sridevi	III	V	25
9	Applied Electronics	2009519(A)	Dr.D.Syamala	III	V	25
10	Non Major Elective	2209103	Ms.D.Pourkodee	I	I	60



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Year(UG) B.Sc. Physics	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I Year	Quality of the Course Content. Relevance of the textbook are helpful to students	1. More Practical application based technology can be introduced. 2. During in person class current pedagogy techniques can be better applied. 3. Problems worked out can be graded in future. 4. For Applied Electronics more study material can be added 5. Sencors, transducer, network analysis programming can be included in syllabus 6. More Practical's with opamp and 555 timers to be included lab can be equipped with simulation software to perform electronics and other experiments
II Year	New inclusions are very application oriented.	
III Year	Lectures were ideas/well organized and presented at a excellent pace. They Stimulate students intellectually	
	Approaches/aids for facilitating learning are good-loads of online new age resources, methodologies used. Problems worked out in the classroom/Online Class helped them understand how to solve questions on your own.	
II Allied	Grading scheme has been clearly outlined and very good. Assignment helped understand concepts better.	
I Allied		
NME	Some Students found it difficult to grasp-but their% is much less. Or topics to be removed are minimal	

Action taken: These Changes will be soon implemented through Bos revision and new methodologies adopted will be further enhanced. Appreciation for adopting new teaching skills, through refresher courses, trainings by teachers are appreciated. All teachers have been motivated to enhance their skills.

HEAD OF THE DEPARTMENT

(Sign & Seal)

**Dr. D. UTHRA**

Associate Professor & Head

Department of Physics

Dwaraka Doss Goverdhan Doss Vaishnav College

Chennai- 600 106.





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**Department of Physics(Aided)**

**CRC Views**

**Dr.V.Renganayaki**

The revised syllabus of University of Madras (with effect from AY 2020-2021) can be taken into consideration and following changes can be made to improve our UG Physics syllabus.

- Core paper 1 –Waves, Mechanics and properties of matter -instead of Mechanics and properties of matter.
- Core paper 2- Statistical mechanics has to be introduced in second semester and it can be clubbed with thermal physics. Paper 2 be Thermal and statistical Physics – instead of Thermal Physics and acoustics
- Classical and quantum statistics can be introduced to students
- Core paper 3-Physics practical 1- new experiments such as  
 Deflection magnetometer -Tan A position-Mand B<sub>H</sub>  
 Error and statistical analysis of data  
 Plotting graphs using software for a given data  
 Learning to use software to detect the values of electrical components and basics laws of Physics can be added along with existing list.
- Core paper 3 can be Optics and Spectroscopy-along with Optics, flair of Spectroscopic concepts can be introduced to students.
- Core paper 4 can be Atomic Physics and Lasers. The applications of lasers in the field of medicine, defence and industry can be introduced.
- Core paper 6-practical 2-Some more experiments can be added  
 Determination of conductivity of Human body and various liquids using  
 EXPEYES – 17 software.  
 Verification of the Malus law for plane polarized light  
 Determination of the specific rotation of sugar solution using polarimeter
- Core practicals in third year can also be revised.

**Dr. D. UTHRA**  
 Associate Professor & Head  
 Department of Physics  
 Dwaraka Doss Goverdhan Doss Vaishnav College  
 Chennai- 600 106.



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**Dr.V.Sangeetha**

The syllabus which we are following for current batch students for all the three years and allied physics are on par with and even better when compared with University of Madras syllabus. Feed back from alumni of our department who are doing well in their jobs related to Physics background, it is understood that they were able to cope well with their practicals and theory in their higher studies as their basic physics understanding was good.

Regarding syllabus revision this year, which will start from 2022 onwards, I definitely suggest revision of syllabus by inclusion of some additional papers like Thermal and Statistical Physics, Mechanics, and slightly modifying certain modules of the existing course papers keeping in mind the students career advancement. This will definitely help our students in clearing the entrance test when they opt for higher studies in other fields of Physics apart from PG in Physics.

Hope these points will be considered for, while revising syllabus

**Dr.D.Sridevi**

Core paper II

- The statistical mechanics can be introduced

Core paper III

- The concept of gravitational wave interferometer-LIGO can be introduced.
- Optical activity application in sugar industries can be included

Core paper IV

- The applications of Laser in DRDO can be included
- The mass spectrograph can be omitted, since the students studied these in 11<sup>th</sup> and 12<sup>th</sup>.

**Dr. D. UTHRA**  
Associate Professor & Head  
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Dwaraka Doss Goverdhan Doss Vaishnav College  
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**Ms.D.Pourkodee**

- 1.) Optical activity-Application in sugar industries can be included
- 2.) Application of Photoelectric effect uses of solar cells and Solar panels are relevant topics which timely needed for Green Environment can be included
- 3.) A brief study about safety measures in Nuclear reactor-Seismic and flood (new idea about disaster management) Introduction to DAE, PFBR, will be introduced
- 4.) An introduction to Gravitational waves LIGO, opportunities in Astrophysics will be added

**Dr.K.Selvakothai Nachiyar**

- 1.) Ultrasonics→applications in various fields-(medial) to be highlighted
- 2.) Molecular theory of surface tension- behind Human Saliva droplets formation or physics behind COVID transmission through droplets to be introduced
- 3.) Liquid oxygen for medical purpose to be enhanced
- 4.) Switches- Wi-Fi Switches application
- 5.) An introduction to Digital India
- 6.) Optical activity-Application in sugar industries.
- 7.) Application of Photoelectric effect uses of solar cells. Solar panels are relevant topics which timely needed for Green Environment.
- 8.) A brief study about safety measures in Nuclear reactor-Seismic and flood (new idea about disaster management) Introduction to DAE, PFBR, will be Unique
- 9.) An introduction to Gravitational waves LIGO, opportunities in Astrophysics will e more beneficial.
- 10.) USB Cell phone charges application and brief note about e-vehicle and EV Charging Stations can be shown semiconductor physics.

Dr. K. Selvakothai Nachiyar  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Chennai- 600 106.

Dr. D. Uthra, M.Sc., Ph.D., SLET Associate Prof. & Head <hod-physics-day@dgvaishnavcollege.edu.in>  
To: Anitha chakkaravarthi <anithachakkaravarthi91@gmail.com>

Sat, Oct 16, 2023 at 11:05 AM

----- Forwarded message -----

From: Shyamala Devarajan <indsar12@hotmail.com>  
Date: Thu, 15 Oct, 2020, 22:36  
Subject: Re: CRC views- B.Sc.Physics  
To: Dr. D. Uthra, M.Sc., Ph.D., SLET Associate Prof. & Head <hod-physics-day@dgvaishnavcollege.edu.in>

DU,

My suggestions with respect to the opinion on syllabus with reference to applied electronics paper is that is that the fifth unit called semiconductor memories is kind of an independent unit. Since, the major part of the syllabus deals with operational amplifiers, my opinion is for that the 5th unit can be signal Conditioning circuits: Sample and hold systems, Active filters: First order low pass and high pass Butterworth filter, Band pass filter, Band reject filter, All pass filter, Log and antilog amplifiers.

DS

From: Dr. D. Uthra, M.Sc., Ph.D., SLET Associate Prof. & Head <hod-physics-day@dgvaishnavcollege.edu.in>  
Sent: Tuesday, October 13, 2020 10:29 PM  
To: vaidhehi1976@gmail.com <vaidhehi1976@gmail.com>; vsangeetha75@gmail.com <vsangeetha75@gmail.com>; Shyamala Devarajan <indsar12@hotmail.com>; sridevisena@gmail.com <sridevisena@gmail.com>; pavimsc.sure@gmail.com <pavimsc.sure@gmail.com>; kothai.kasipandian@gmail.com <kothai.kasipandian@gmail.com>  
Subject: CRC views- B.Sc.Physics

Dear Faculty

We are gearing towards revision of our syllabus for B.Sc.Physics. Under the new guidelines, you will be part of **Curriculum Review Committee (CRC)**, of our Department. Earlier, the faculty were called as internal members. This new nomenclature recognises our significant role in reviewing and revising our curriculum.

I hereby need your ideas, views regarding the course work of our Department. You can mail me your ideas and suggestions to improve the content and delivery.

As you all have been working on these for a long time, soon after the circulars sent regarding incorporating PO, CO, PSO, am sure you will have your suggestions ready with you.

Please send them by 16, Oct, 2020, positively to hod-physics-day@dgvaishnavcolleg.edu.in

Dr. D.Uthra

Head, Department of Physics

Dr. D. UTHRA  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Government Engineering College  
Chennai

<https://mail.google.com/mail/u/0/?ik=04314cc421&view=pt&search=all&permthid=thread-f1246419578852955444&simpl=msg-f:178541551852...> 1/1

UTHRA DORAIRAJAN <uthra\_13@yahoo.com> wrote:

Dear experts & alumni,

Happy NewYear Greetings from our Department!

Herewith, I am attaching the link for our current syllabus for B.Sc. Physics (Day College) for your perusal. UGC curriculum for B.Sc. Physics is also attached to help you get a broader view.

link for our syllabus - <http://dgvcpphysics.yolasite.com/syllabus.php>

1. A broad perspective-

We seek your suggestion and inputs for making our syllabus more enriched as well help the students gain better knowledge and skillset. As you are aware, syllabus is designed to cater Physics knowledge to all students to a larger extent, help most of them gain basic life skill, gain scientific temper and reasoning, acquire hands on training through lab, and help them understand what they want to do in future. I guess, we have been successful in this process of holding hands of young minds from school who are naive about their own path, help them see diverse paths, understand their strengths or weakness and opt a safer route for future. Many of them end up in IT/ITES Sectors, Government sector or private firms, sales and marketing while a handful pursue post graduation in Physics and take up Research/ Teaching. While a few diversify into various professional courses, like MCA, MBA, MHRM, MSW, M.Sc. Criminology and many. As a department, we are here to help each student who is from different socioeconomic background with different academic aspirations and show their own strengths and help them overcome their challenges.

2. Please give opinion how we can improve the syllabus (only Physics)

- a. You can please pick your paper(s) from our syllabus, in which you have expertise.
- b. Please go through every unit in that paper.
- c. Please suggest those topics in each unit (or those units you are comfortable with) that you think is redundant for
  - Industry
  - IIT JAM Entrance Exam
  - CSIR Exams
  - Other Entrance Exams
  - Other purposes
- d. Please suggest topics that can be added in each unit and support your suggestions how it can improve
  - overall performance of students
  - get them industry ready
  - get them UPSC/TNPSC exams ready
  - students performance in M.Sc. Courses
  - throw light towards research after their M.Sc.

Please mention a time frame/ timeline in which your suggestions can be implemented.

3. Do you think our current syllabus matches the general objectives of B.Sc. Physics program of UGC?
4. Do you think the majority our syllabus (which undergoes revision every five years) is helpful for students /helped you/helped you classmates? If yes please mention about it.
5. Can you mention a few skills you have gained in the lab /classroom /seminars / other interactions in our college?

  
Dr. D. UTHRA  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Government Doss Vaishnav College  
Chennai- 600 106.  


6. Do you think this syllabus gives a overall view of Physics to students who may not pursue M.Sc. Physics?
7. Do you think this syllabus helps students gain knowledge in Physics and has shown path to clear entrance exams for M.Sc.?
8. Do you think this syllabus creates equity in knowledge to students who come from Tamil medium/rural area/government schools and those come from city background? Has you classroom/teacher helped in bringing this equity? If you want to add more on this, you are welcome.
9. Do you think this course/syllabus treats girl students differently from boys? Does it keep girls away from STEM? Is the lab courses/syllabus in any way disadvantageous to girls?
10. Suggest how we can help more students who are physically challenged to take up B.Sc. Physics boldly.
11. Do you think this physics syllabus content/course work is disadvantageous to physically challenged students?
12. Can you write any five or more points that is highlight of this syllabus?
13. If you are an alumnus of our college, can you share a few points how this syllabus/course work has helped you strengthen your knowledge and skills.(You can attach a video if you want)
14. Please suggest your overall opinion about this B.Sc. Physics syllabus.

Thank you for sparing a knowledge and time for the growth of our department.

Thanking you,

With regards.

Dr.D.Uthra

Associate Professor & Head

Department of Physics

Venkatesh <venkar96@gmail.com>

To:uthra\_13@yahoo.com

24 Jan at 12:52 am

I am no expert, but this is my two cents. If the syllabus has not changed significantly from when I studied in 2017, it is probably fine. In my opinion, It is really the way you go about teaching it and assessing students on it that matters more.

1, 2 and 3 are basically immediately actionable. 4, 5, 6 and 7 may take time and money. This is from my memory of DGVC. If you have already implemented the changes I suggest that is great.



Dr. D. UTHRA  
Associate Professor & Head  
Department of  
Dwaraka Doss Government Doss Vaishnav College  
Chennai- 600 106.

Timangshu Chetia - timangshuchetia99@gmail.com -  
10:03:13 AM  
10:03:13 AM

Dear Mam

With due regards it is indeed a blessing for me to be a part of DGVC family and an honour to share my suggestions regarding B.Sc (Physics) Syllabus. I am attaching you a doc file which includes the suggestion and response as per your generous concerns. Mam please do find the attached doc file.  
This is for favour of your kind consideration and perusal. Thanking you

With Regards Sincerely  
Timangshu Chetia  
Project Trainer (MPGO, Sponsored by MoES, Ouguri Hills, Tezpur)  
CSIR-North East Institute of Science and Technology  
Geosciences and Technology division, Jorhat 785006

### Response

#### 1. A broad perspective-

We seek your suggestion and inputs for making our syllabus more enriched as well help the students gain better knowledge and skillset. As you are aware, syllabus is designed to cater Physics knowledge to all students to a larger extent, help most of them gain basic life skill, gain scientific temper and reasoning, acquire hands on training through lab, and help them understand what they want to do in future. I guess, we have been successful in this process of holding hands of young minds from school who are naïve about their own path, help them see diverse paths, understand their strengths or weakness and opt a safer route for future. Many of them end up in IT/ITES Sectors, Government sector or private firms, sales and marketing while a handful pursue post graduation in Physics and take up Research/ Teaching. While a few diversify into various professional courses, like MCA, MBA, MHRM, MSW, M.Sc. Criminology and many. As a department, we are here to help each student who is from different socioeconomic background with different academic aspirations and show their own strengths and help them overcome their challenges.

Reply:



Dr. D. UTHRA  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Chennai- 600 106.

First of all I convey my sincere thank you for giving me this opportunity to suggest for making B.Sc (Physics) syllabus fruitful and improved.

2. Please give opinion how we can improve the syllabus (only Physics)

**Reply:**

Elective papers on computational methods which includes singular spectrum analysis, fractal-multifractal analysis etc. can be implemented. Special topic like computational language and code (FORTRAN, MATLAB etc.) can be imparted to the students which may help them to get acquainted to practical approach towards analysis of data in day to day life. These kinds of elective papers can help a lot to the students who are keen to continue their career as a researcher. The topic in each unit is momentarily important to get into Industry, IIT JAM Entrance Exam, CSIR Exams, Other Entrance Exams or Other purpose etc.

Topics that can be added in some unit of MATHEMATICAL METHODS IN PHYSICS which may improve the syllabus are listed below:

**Unit 1: Vector Analysis:** Vector Algebra: Properties of vectors. Scalar product and vector product, Scalar triple product and their interpretation in terms of area and volume respectively. Scalar and Vector fields.

**Unit 2: Matrices:** Orthogonal Curvilinear Coordinates. Derivation of Gradient, Divergence, Curl and Laplacian in Cartesian, Spherical and Cylindrical Coordinate Systems.

**Unit 3: Special functions:** Dirac Delta function: Definition of Dirac delta function and simple examples.



  
Dr. D. UTHRA  
Assistant Professor & Head  
Department of Physics  
Dwaraka Doss Govindhan Doss Vaishnav College  
Chennai - 600 106.

**\*Reference Books:** Mathematical Methods for Physicists, G.B.Arftken, H.J.Weber, F.E.Harris,2013, 7th Edn., Elsevier.

As per my perusal and suggestions these topics may be implemented in the 2021 sessions.

**3. Do you think our current syllabus matches the general objectives of B.Sc. Physics program of UGC?**

**Reply:**

Yes, the current syllabus matches the general objectives of B.Sc Physics program of UGC.

**4. Do you think the majority our syllabus (which undergoes revision every five years) is helpful for students /helped you/helped you classmates? If yes please mention about it.**

**Reply:**

Yes, the revision every five year keeps the syllabus up to date, fresh and clean for cracking competitive examination. The syllabus has helped me a lot for application of mathematical physics towards probabilistic approach for possible earthquake forecast studies in North-East India, Region (Chetia et al., 2019).

**5. Can you mention a few skills you have gained in the lab /classroom /seminars / other interactions in our college?**

**Reply:**

The skills gained during my graduation time span in DGVC is momentous. Firstly the staff has inspired me a lot to pursue and continue for post-graduation and continue my career as a researcher. Some of the skills gained which has helped me a lot are mentioned below:



**Dr. D. UTHRA**  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Chennai- 600 106.

- \*computational methods for time series analysis.
- \*application of fractal analysis in seismology.
- \*Wavelet based analysis for earthquake precursory studies.
- \*Spectral Analysis of geophysical parameters.
- \*Probabilistic approach for earthquake forecast and prediction studies.

6. Do you think this syllabus gives an overall view of Physics to students who may not pursue M.Sc. Physics?

Reply:

Yes, the syllabus gives an overall view of Physics and its application to students who may not pursue M.Sc. Physics. Apart from the aforesaid the syllabus also helps students who are keen in research.

7. Do you think this syllabus helps students gain knowledge in Physics and has shown path to clear entrance exams for M.Sc.?

Reply:

Yes, the syllabus is helpful for clearing entrance exams for M.Sc. Physics.

8. Do you think this syllabus creates equity in knowledge to students who come from Tamil medium/rural area/government schools and those come from city background? Has your classroom/teacher helped in bringing this equity? If you want to add more on this, you are welcome.

Dr. D. Govindarajan  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Government Doss Gaisina College  
Chennai-600 009



**Reply:**

Yes, being a student from North-East India with a distinct culture and different language there was an equity in acquiring Knowledge. This was possible only because of the teacher and their unsurpassed teaching skills. I always regard DGVC as a part of my family

**9. Do you think this course/syllabus treats girl students differently from boys? Does it keep girls away from STEM? Is the lab courses/syllabus in any way disadvantageous to girls?**

**Reply:**

No.

**10. Suggest how we can help more students who are physically challenged to take up B.Sc. Physics boldly.**

**Reply:**

The following initiatives can be implemented for physically challenged to take up B.Sc. Physics boldly:

- \*Special classroom for physically challenged students.
- \*Provision of sign language classes and tutors.
- \*Provision of caretakers for the physically challenged students.
- \*Provision of Braille.

10/11

Dr. D. UTHRA  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Chennai- 600 106.

11. Do you think this physics syllabus content/course work is disadvantageous to physically challenged students?

Reply:

No, Stephen Hawking is an example and role model for every one of us.

12. Can you write any five or more points that highlight of this syllabus?

Reply:

- \*Eigen values and eigen vectors.
- \*Faraday's laws of electromagnetic induction.
- \*damping correction.
- \*Maxwell's equations and electromagnetic theory
- \* Hertz Experiment - energy density of e.m. wave

13. If you are an alumnus of our college, can you share a few points how this syllabus/course work has helped you strengthen your knowledge and skills.(You can attach a video if you want)

Reply:

Being an alumnus of DGVC Some of the skills gained which has helped me a lot in my research are mentioned below:

- \*computational methods for time series analysis.
- \*application of fractal analysis in seismology.



Dr. D. UTHRA  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Chennai- 600 106.

\*Wavelet based analysis for earthquake precursory studies.

\*Spectral Analysis of geophysical parameters.

\*Probabilistic approach for earthquake forecast and prediction studies.

It has helped me a lot in research papers and are listed below:

**a. Published/In revision**

Chetia, T., Baruah, S. \*, Dey, C., Sharma, S., and Baruah, S. (2019). Probabilistic analysis of seismic data for earthquake forecast in north-east India and its vicinity. *Current Science*, 117(7), 1167-1173, doi: 10.18520/cs/v117/i7/1167-1173.

Chetia, T., Baruah, S. \*, Dey, C., Sharma, S., and Baruah, S. (2019). Singular spectrum and principal component analysis of soil radon (Rn-222) emanation for better detection and correlation of seismic induced anomalies. *Nonlinear Processes Geophysics Discuss.*, <https://doi.org/10.5194/npg-2019-37>.

Chetia, T. \*, Sharma, G., Dey, C. and Raju, P.L.N. (2019). Multi-parametric approach for Earthquake Precursor Detection in Assam Valley using Satellite and Ground Observation Data. *Journal of Geotectonics*, In Press.

Baruah, S. \*, Boruah, G. K., Sharma, S., Hoque, W. A., Chetia, T., Dey, C., ... & Pathak, J. (2019). Seismic vulnerability assessment of earthquake-prone mega-city Shillong, India using geophysical mapping and remote sensing. *Georisk: Assessment and Management of Risk for Engineered Systems and Geohazards*, 1-16.

Chetia, T., Baruah, S. \*, Dey, C., Sharma, S., and Baruah, S. (2019). Weibull distribution analysis of precursory time due apparent resistivity anomaly prior to earthquakes in the vicinity of multiparametric geophysical observatory, Tezpur, India. *Geomatics Natural Hazard and Risk*, In revision.

**b. In Review**

Chetia, T., Baruah, S. \*, Dey, C., Sharma, S., and Baruah, S. (2019). Radon Emanation in Soil gas observed at Multiparametric Geophysical Observatory, Tezpur, India: An appraisal for Earthquake Precursor. *Annals of Geophysics*, In review.

Chetia, T., Baruah, S. \*, Dey, C., Sharma, S., and Baruah, S. (2019). The Multifractal Detrended Fluctuation Analysis (MF-DFA) and anomalies in geomagnetic total field intensity prior to mw 5.5 earthquake. *Indian Journal of Pure and Applied Physics*, In review.

Chetia, T., Baruah, S. \*, Gogoi, A., Sharma, S., and Baruah, S. (2019). Multifractal Detrended Fluctuation Analysis (MF-DFA) of soil Radon emanation and its momentousness for earthquake precursor. *Chaos Solitons and Fractals*, With Editor.



Dr. D. UTHRA  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Govardhan Doss Vaishnav College  
Chennai-600 106.



Chetia, T., Baruah, S., and Baruah, S. (2019). Short term anomalous perturbation in polarization analysis of Ultra Low Frequency (ULF) electromagnetic emissions prior to earthquakes. *Current Science*, Communicated.

**c. Currently working on:**

Chetia, T. and Baruah, S. The essence and momentousness of ground apparent resistivity as earthquake precursor- An overview.

Chetia, T. and Baruah, S. Anomalous perturbations in soil gas Radon, Geomagnetic fields, ULF electromagnetic emission and Ionospheric TEC prior to seismic activities.

**14. Please suggest your overall opinion about this B.Sc. Physics syllabus.**

**Reply:**

The syllabus is up to date and helpful for students preparing for competitive exams and also fruitful for budding researchers to improve their research work manifold.



Dr. D. UTHI  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Chennai- 600 106.

From

S Pradeep Kumar, M.Sc. (Medical Physics),  
Alumni- DG Vaishnav College  
B.Sc. Physics Batch: 2010-2013  
Chennai

To

Dr. D Uthra M.Sc., Ph.D.,  
Head of Department of Physics,  
DG Vaishnav College,  
Chennai.

Respected madam

Reviews on current B.Sc. physics syllabus from Alumni's  
perspective 1. A broad perspective

There is a good diverse mix of contents and concepts in each paper and each unit prescribed for the current syllabus of B.Sc. physics. This syllabus will surely help the students gain better knowledge and skillset. Also it helps them gain scientific temper and reasoning, acquire hands on training through Laboratory.

2. Please give opinion how we can improve the syllabus (only Physics)

I believe that Atomic physics and Nuclear Physics, Basic and Digital Electronics are crucial for entrance examination for students pursuing M.Sc. Physics. Additionally, Good understanding of concepts and giving importance to problem solving in Mathematical physics paper, Maxwell's equation and Electromagnetic theory unit in Electricity and Magnetism paper, Spectroscopy unit in Optics paper, Quantum Mechanics paper in UG period will improve student

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Associate Professor & Head  
Department of Physics  
Dwaraka Doss Goverdhan Doss Vaishnav College  
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performance in M.Sc. Courses, get them ready for their UPSC/TNPSC/industry ready purposes and throw light towards research after their M.Sc.

3. Do you think our current syllabus matches the general objectives of B.Sc. Physics program of UGC?

YES, the current syllabus matches the general objectives of B.Sc. Physics program of UGC.

4. Do you think the majority our syllabus (which undergoes revision every five years) is helpful for students /helped you/helped you classmates? If yes please mention about it.

YES, the Syllabus was helpful for my entrance exam for pursuing my master's in physics. Also it has helped many of my classmates to their entrance exams and their entry in Technical Industry.

5. Can you mention a few skills you have gained in the lab /classroom /seminars / other interactions in our college?

**LAB:** I always have this in mind, Confidence comes with Experience. I have gained a lot of confidence in doing, handling equipment in physics lab. During my UG, I am one of the better students to do my physics practical experiments. Also I have won the prizes in Experimental skills in couple of Intercollegiate Competition.

**Seminars:** The more you teach. The more you learn. Attended many seminars during my UG, I gained a lot of soft skills like Communication, Demonstration, Expression & Handling of Audience. I also tried in classroom seminar which helped deep learning and understanding of concepts. Seminars on various topics apart from physics like environmental, Socio-Cultural visualizes the mind in the current scenario.

6. Do you think this syllabus gives an overall view of Physics to students who may not pursue M.Sc. Physics?



Dr. S. S. Srinivas  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Government Doss Vaisnav College  
Chennai-600 106.

YES, this syllabus gives the overall view of physics in lighter manner to student who may not pursue M.Sc. Physics. It has very good mix of Concepts under each paper which gives them the fundamental and the required UG level understanding on physics.

**7. Do you think this syllabus helps students gain knowledge in Physics and has shown path to clear entrance exams for M.Sc.?**

YES Of course, it gives path to clear entrance exams for M.Sc.

**8. Do you think this syllabus creates equity in knowledge to students who come from Tamil medium/rural area/government schools and those come from city background? Has your classroom/teacher helped in bringing this equity? If you want to add more on this, you are welcome.**

Yes, this syllabus creates equity in knowledge among students from various backgrounds. Earlier, UG time is tougher for Tamil medium students but students should improve their knowledge in English within short span of time by giving importance to it. Of course English classroom creates room for gaining communication & soft skills.

**9. Do you think this course/syllabus treats girl students differently from boys? Does it keep girls away from STEM? Is the lab courses/syllabus in any way disadvantageous to girls?**

Not at all. There is no disadvantage for girl students to learn physics course, or syllabus or work in laboratory. This question is quite surprising!!

**10. Suggest how we can help more students who are physically challenged to take up B.Sc. Physics boldly.**

Being physically challenged may not be the reason to stop students from learning physics. Of course apart from 2-3 lab experiment, there is no stopping for



**Dr. D. UTHRA**  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Chennai - 600 106.

them to pursue UG in physics. Challenges are not new to them if they take physics boldly.

11. Do you think this physics syllabus content/course work is disadvantageous to physically challenged students?

No. Not at all.

12. Can you write any five or more points that highlight of this syllabus?

Contents of syllabus is good

Practical experiments is important for attaining confidence in handling equipment

Non major Elective in Syllabus is great for other non-physics major students to gain physics temper.

Pattern of question paper looks robust.

Both internal and external marks almost weigh equal weightage for the award of credits which is great. As it checks the consistent performance of students both in classroom as well as examination room.

13. If you are an alumnus of our college, can you share a few points how this syllabus/course work has helped you strengthen your knowledge and skills. (You can attach a video if you want)

I always remember my UG Days as Golden period and we have given opportunity to explore many things in physics through various seminars, talks and demonstration. Participation in Physics Intercollegiate competitions and voluntary involvement in various Good causes like environment and societal support made us more responsible.

This syllabus will surely improves understanding of physics concepts among students. It has helped me clearing my M.Sc. entrance. Also whatever I learnt in UG aided my performance in Post-Graduation and guiding till now in my career.



L. S. S. S. S.  
Associate Professor & Head  
Department of Physics  
Dwaraka Dass Govardhan Dass Vaishnav College  
Chennai- 600 105.



14. Please suggest your overall opinion about this B.Sc. Physics syllabus.

Again, it is very good organized mix of concepts, which helps student to gain scientific temper and reasoning, also improve their understanding and benefits them to ready for the industry.

Thank you for believing in me to give reviews and suggestions on course syllabus. I believe that I have given useful inputs to it.

[S. Pradeep Kumar M.Sc.]



Dr. D. UTHRA  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Government Arts Vaishnav College  
Chennai- 600 106.



02.05.2022

Waves, Mechanics and Properties of Matter.

Bhuvan.N.

-2013091083101

Amithra Vasanthi.V.P.

-2013091083114.

UNIT-5 Waves and Oscillations.

→ Doppler's effect can be included.

UNIT-4 Fluid dynamics.

→ no changes.

Thermal and Statistical Physics.

UNIT-2 - Thermodynamics.

→ No changes.

UNIT-3 Conduction and Radiation.

→ No changes.

Optics and Spectroscopy.

Spectroscopy

→ no changes.

Polarization

→ application in sugar industry (Laurent's half shade polarimeter) can be eliminated



Dr. D. AMITHRA  
Associate Professor & Head  
Department of Physics  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Chennai-600 106.

id: 2013091083126 (20D1213)  
9  
id no: 2013091083116 (20D1233)

ABHISITH  
9  
KEERTHANA ak

STUDENT REVIEW

Date: 2/05/22

1) UNIT : 2 Thermodynamics  
solution of Schrodinger equation for  
the one dimensional harmonic oscillator.  
Bose - Einstein distributions.

2) UNIT : 3  $\Rightarrow$  Good

3) Wave mechanics and properties  
syllabus is good.

4) Optics and spectroscopy :  
Application of Raman effect.

5) Diffraction : Good syllabus.



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Unit: 01

- New addition of spectroscopy is good (Raman effect)
- Increase the number of numericals in optics and specifically in interference, diffraction and polarization

2001227

2003071023113

PAVITHRA - B

Atomic physics:

- positive rays and specific charge of an electron can be included
- Laser portion is too vast and its not so important in competitive exams point of view so it can be minimized.

Thermal and statistical physics:

- New addition of quantum and classical statistics is good.

Waves, mechanics and properties of matter:

- Include sound waves in media.
- wave equation, traveling and standing waves in one dimension can be included.

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ATOMIC PHYSICS AND LASERS:

(i) we can include applications of photovoltaic cell, photoconducting cells and solar cells.

S JAYAPRAKASH  
2013091083105  
2001207

(ii)

2. OPTICS AND SPECTROSCOPY:

(i) Defects of image formation in eye: Myopia, Hypermetropia, Presbyopia and Astigmatism can be included.

(ii) we can include tyndall effect and brownian motion again into the syllabus.

It gives some idea about scattering of light phenomenon that is occurring in nature.

3. WAVES, MECHANICS AND PROPERTIES OF MATTER:

(i) we can include doppler effect.

(ii) we can include perpendicular axes theorem ~~also~~ and radius of gyration.

4. THERMAL AND STATISTICAL PHYSICS:

No changes required, it is good.



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b. 60 - 80%	—		
c. Below 60%	—		
iv) Feedback on curriculum is collected from			
	No. of Feedback received	Verification comments	Suggestions / Recommendation
a. Alumni	3	Verified	Excellent Curriculum.
b. Students	8	Verified	Useful for JAM
c. Teachers	5	Verified	JEST.
d. Industrial experts	2	Verified	
v) Relevance of curriculum			
	No. of courses	Verification comments	Suggestions / Recommendations
a. Local	all	Verified	Satisfy Local,
b. Regional	all	Verified	Regional, National
c. National	8	Verified	needs. Has Global
d. Global	8	Verified	Perspective which suits SDG 4.
Academic Flexibility			
	Percentage	Verification comments	Suggestions / Recommendation
vi) % of curriculum revision	40%	Verified.	

DDGDVC - AA - 2022-23

Dr. D. UTHR  
Associate Professor  
Department of Physics  
Dwaraka Das Government College  
Chennai- 600 106.

during the last academic year			
vii) New courses introduced during the last academic year	4. Waves, Mechanics Properties of matter Thermal & Statistical Physics Optics & Spectroscopy Atomic Physics & Lasers	Verified	Good. Includes JAM, JEST entrance Exam Syllabus.

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### COURSE EXIT SURVEY-March 2023

Name of the Department: **PG & Research Department of Chemistry**

Batch: **2022-2025**

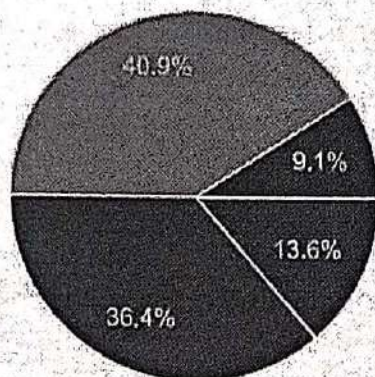
Course Name: **General Chemistry-I**

Course Code: **2210101, March 20, 2023**

#### Part-A: General

##### 1. Quality of course content

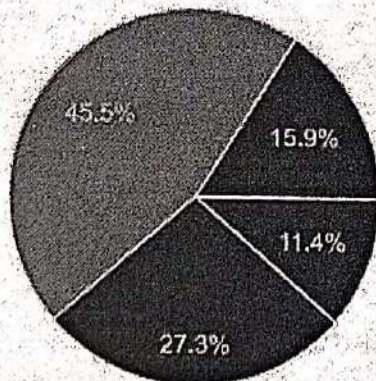
44 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

##### 2. Relevance of the references given to this course

44 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor





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**3. List the Ideas / Concepts that you have found difficult to grasp.**

Physical chemistry
Thermodynamics
Physical chemistry
Carnot cycle concept
Maxwell distribution of velocities
Relationship between critical constant and vanderwaals constant
Nothing

**4. List the Concepts / topics that should be removed from the syllabus.**

Thermodynamics
Vanderwalls
Kirchoff's equation
Physical chemistry
nothing

**5. List the New inclusions in the syllabus that are recommended from your view point .**

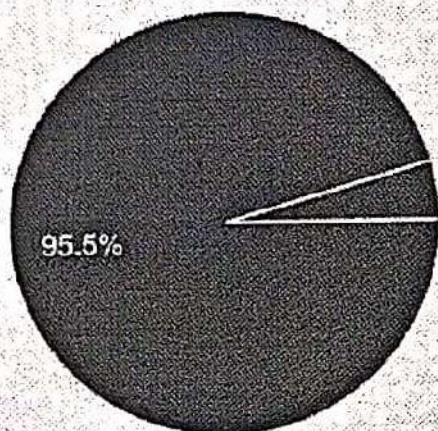
Aromatic compounds
More advanced topics
Alcohols,ethers
Chromatography
Nothing
No points



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**6. Were the lectures clear/well organized and presented at a reasonable pace?**

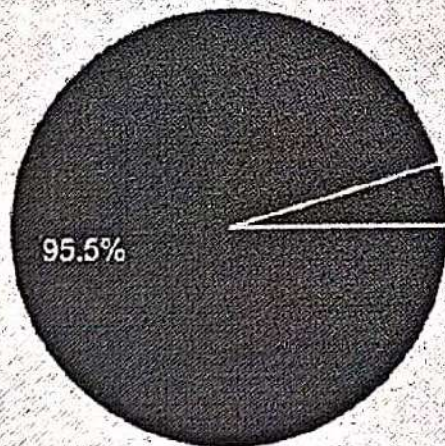
44 responses



● Yes  
● No

**7. Did the lectures stimulate you intellectually?**

44 responses



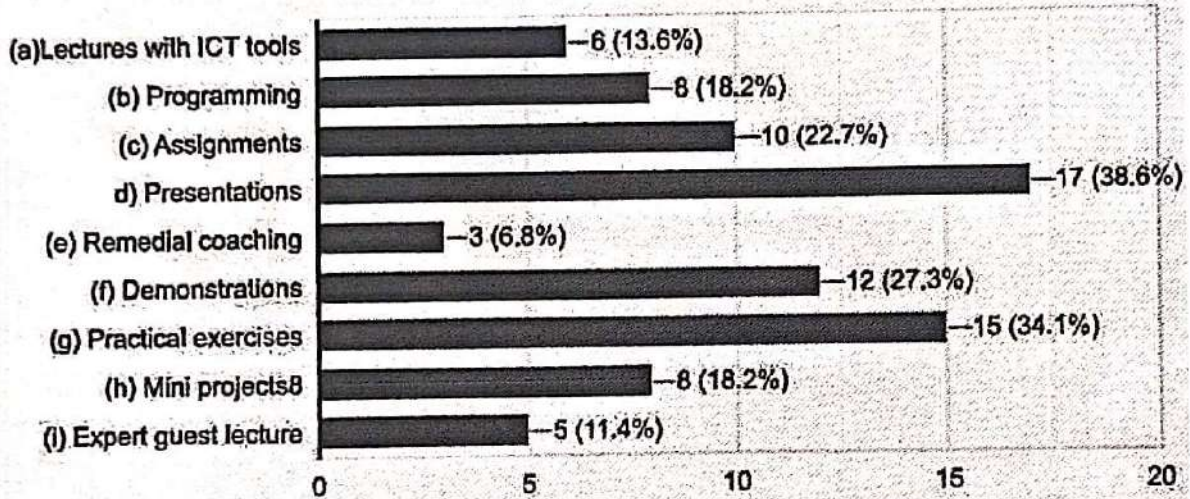
● Yes  
● No



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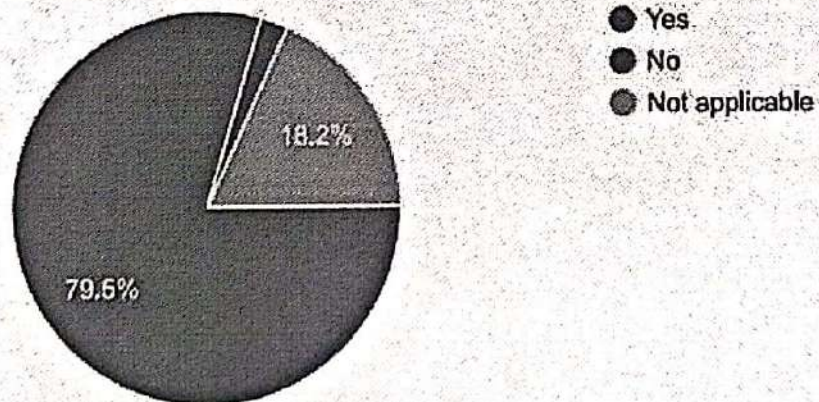
8. What approaches/aids would facilitate your learning? You can check multiple options

44 responses



9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

44 responses

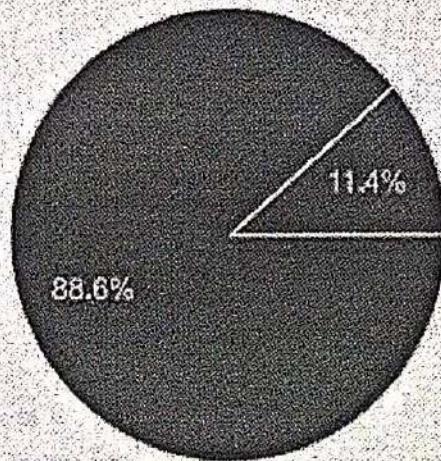




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**10. Is the GIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?**

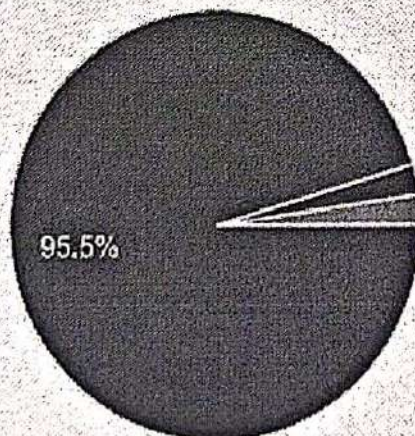
44 responses



● Yes  
● No

**11. Are the assignment/lab experiment procedures clearly explained?**

44 responses



● Yes  
● No  
● Not applicable

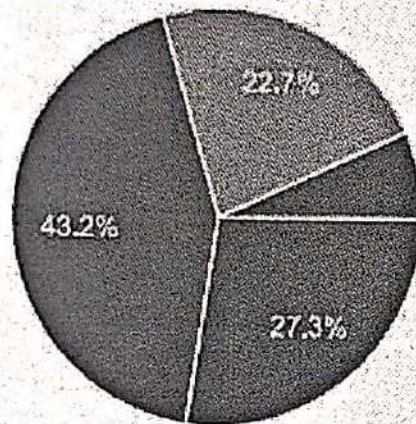


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**PART-B :Related to course outcome**

**12. I am able to compare the acidity of carboxylic acids based on inductive effects.**

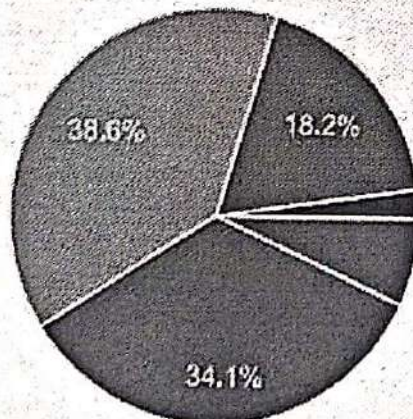
44 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**13. I am able to understand the concept of carnot cycle .**

44 responses

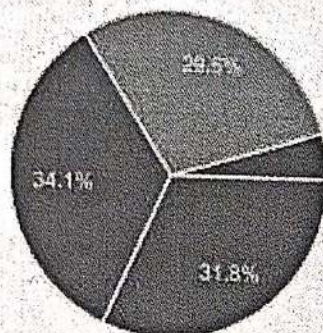


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



14. I am able to predict the hybridisation of organic molecules.

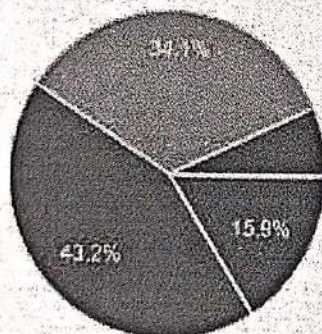
44 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. I am able to identify the strongest base in a given set of bases according to polar effects.

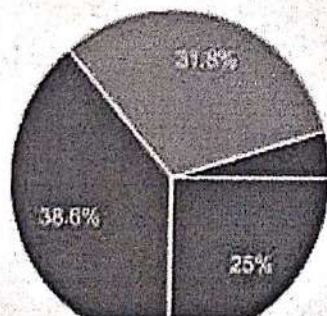
44 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. I am able to understand the relationship between critical constants and Vander Waals constants.

44 responses

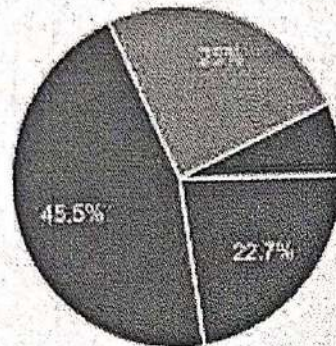


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



17. I am able to understand the basics of inorganic qualitative analysis.

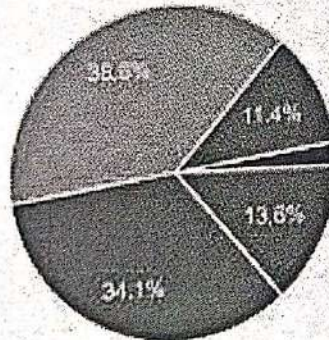
44 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. I am able to understand the laws of thermodynamics.

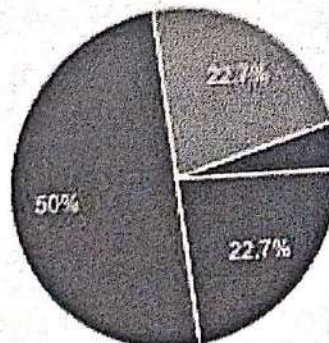
44 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. I am able to understand the basics of volumetric analysis.

44 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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**20. Any other suggestions regarding this course.**

To add others value added course

Physical chemistry should be improved than make the content to be understandable one


No suggestions

excellent

Nothing

Dr.

Dw  
Vai  
Aru

  
Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.





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**Minutes of COURSE EXIT SURVEY - March - 2023**

Name of the Department: PG & Research Department of Chemistry

Date: 20/03/2023

Time: 10.30 AM

Venue: STAFF ROOM, DEPT. OF CHEMISTRY

List of Faculty participants: Dr.K.Premalatha - Head of the department, Dr.N.Vidhya Lakshmi - course incharge faculty

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	General Chemistry I	2210101	Dr.N.Vidhya Lakshmi	I yr	I	44

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I BSc.	Aromatic compounds may be included in the curriculum.	More aromatic compounds are already present in first year syllabus (semester-II, General chemistry-II).
I BSc.	Topics like Alcohols and ethers may be included in the curriculum.	It is already present in second year syllabus (semester-III, General Chemistry - III).

**PRINCIPAL**

(Sign & Seal)

**Dr.S.Santhosh Baboo, M.Sc., Ph.D.**  
Principal

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Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600 106.

**HEAD OF THE DEPARTMENT**

(Sign & Seal)

**Associate Professor & Head**  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.



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### COURSE EXIT SURVEY-March 2023

Name of the Department: **PG & Research Department of Chemistry**

Batch: **2021-2024**

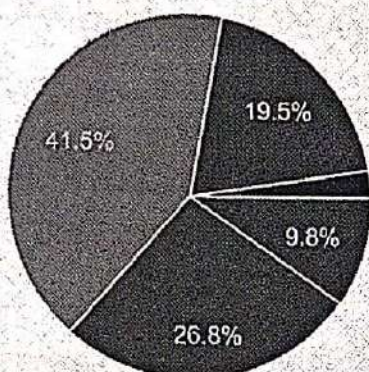
Course Name: **General Chemistry-III**

Course Code: **2110306, March 20, 2023**

#### Part-A: General

##### 1. Quality of course content

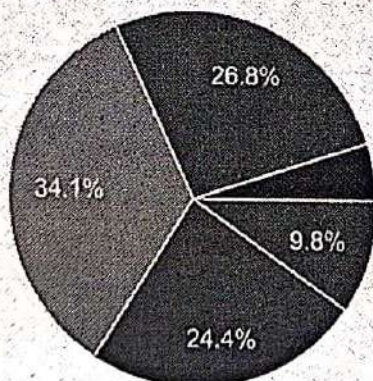
41 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

##### 2. Relevance of the references given to this course

41 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor



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3. List the Ideas / Concepts that you have found difficult to grasp

None
Mechanisms and physical chemistry derivations
Isomerism in coordination compounds
No comments
No more idea
Water system and critical solution in thermodynamics, Marshall acid Caro's acid

4. List the Concepts / topics that should be removed from the syllabus

None
Nothing like that
Nothing
None
Mechanism of reactions

5. List the New inclusions in the syllabus that are recommended from your view point

Include nuclear chemistry concepts
How to approach a reaction mechanism first
Nothing
Please include concepts oriented with application
None
Uses of chemistry
Reactions of amines
No comments



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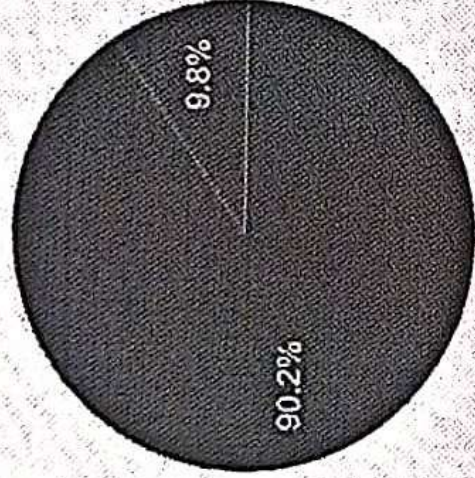
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**6. Were the lectures clear/well organized and presented at a reasonable pace?**

**41 responses**

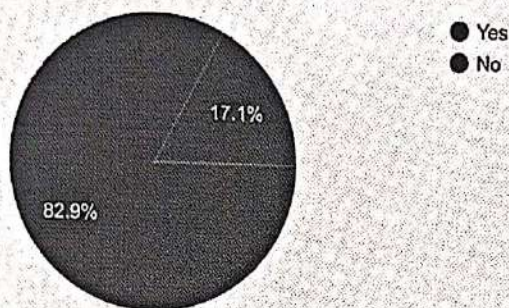
**Yes**  
 **No**





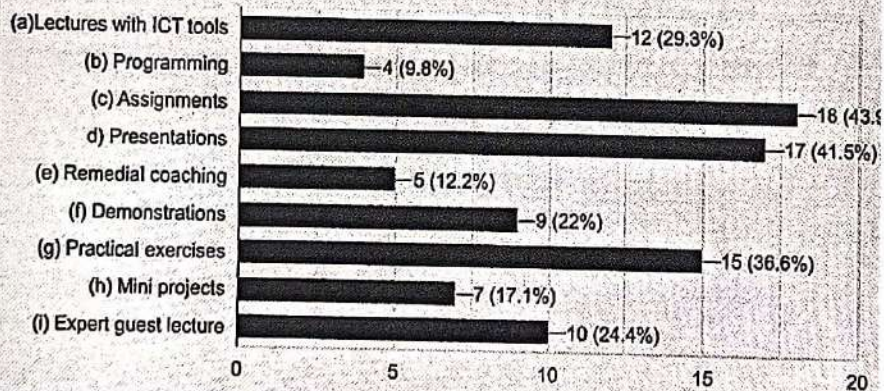
7. Did the lectures stimulate you Intellectually?

41 responses



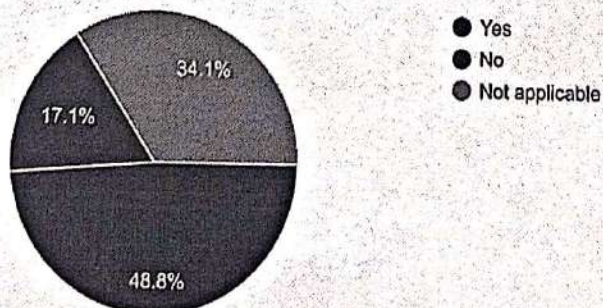
8. What approaches/aids would facilitate your learning? You can check multiple options

41 responses



9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

41 responses

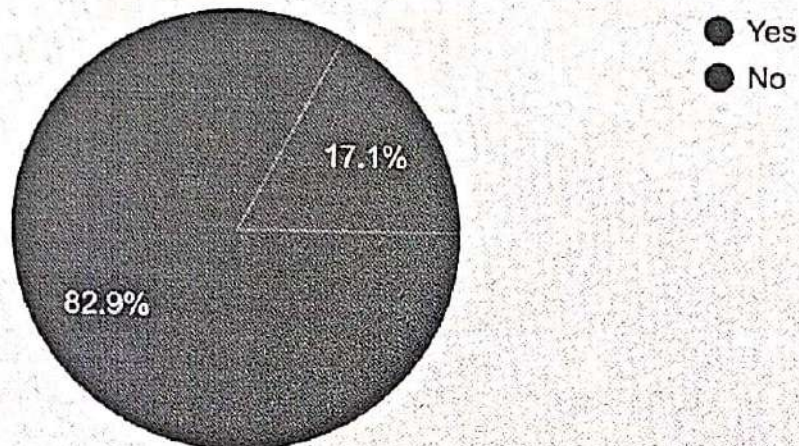




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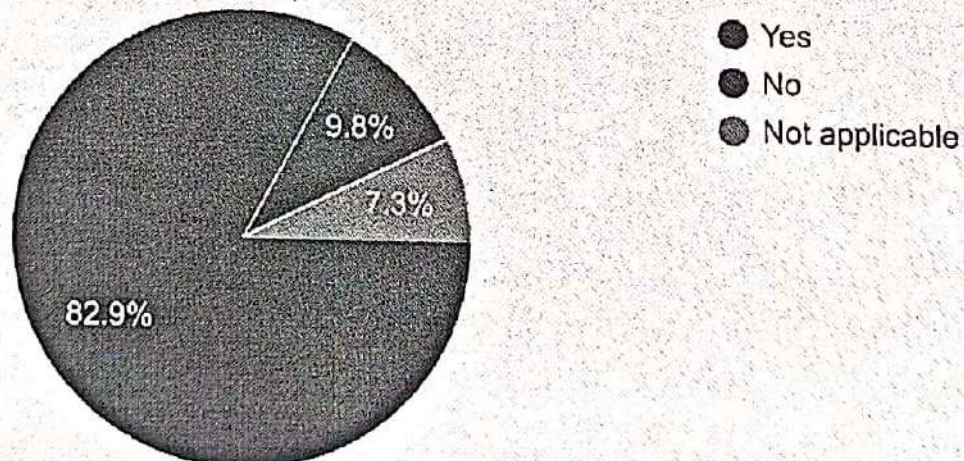
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

41 responses



11. Are the assignment/lab experiment procedures clearly explained?

41 responses

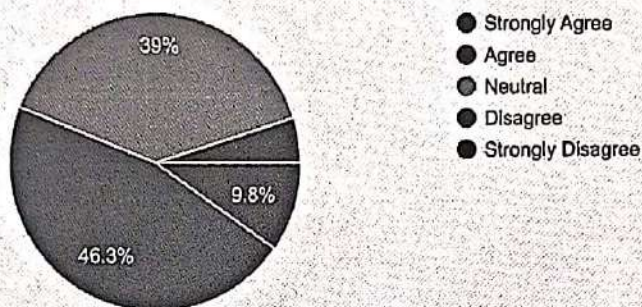




**PART-B :Related to course outcome**

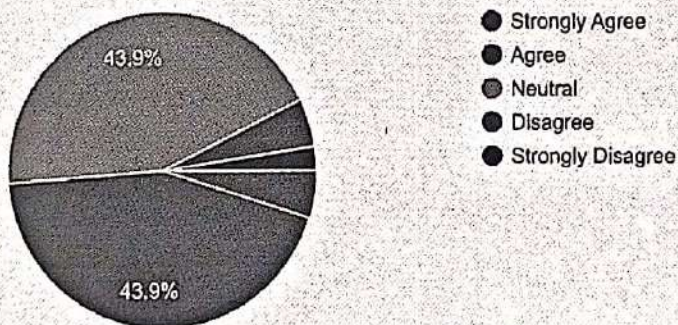
12. I am able to understand the concept of partial molar properties.

41 responses



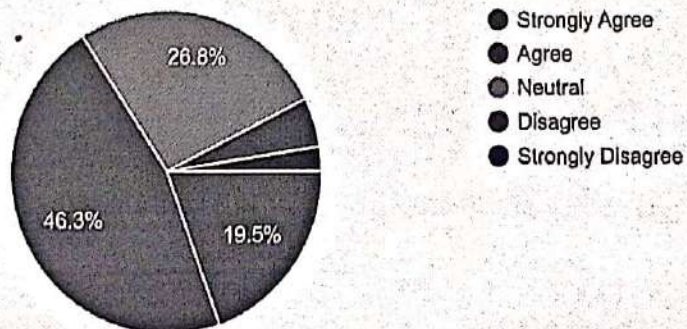
13. I am able to understand the methods of determining the various colligative properties.

41 responses



14. I am able to understand the properties of interhalogen compounds

41 responses

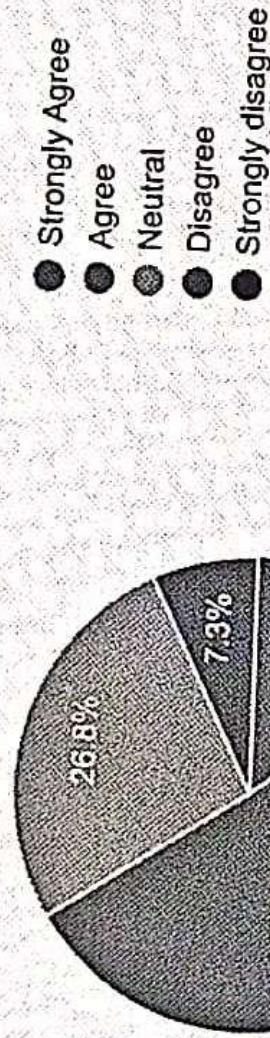




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15. I am able to understand the properties of boron compounds

41 responses



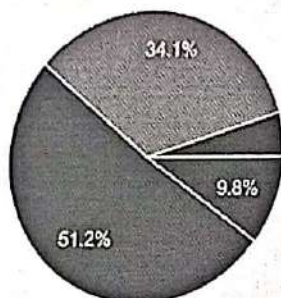




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16. I am able to understand the Gibb's Helmholtz equation and its applications.

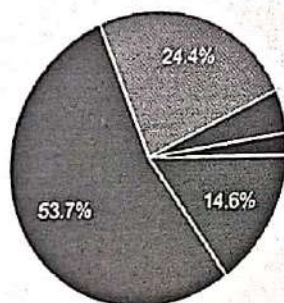
41 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. I am able to illustrate synthetic routes for aliphatic alcohols, phenols, aldehydes and ketones.

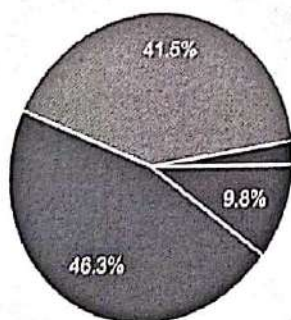
41 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. I am able to predict the reactivity of carbonyl compounds under the suitable conditions/reagents.

41 responses



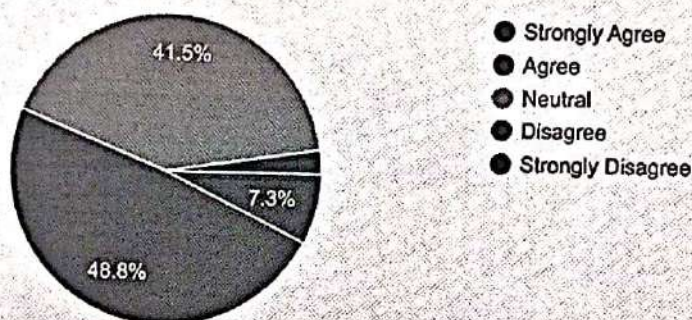
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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19. I am able to understand the synthetic utility of dialdehydes and diketones.

41 responses



20. Any other suggestions regarding this course.

Give us some questions (competitive exam level) from our syllabus to solve by our own at home and discuss the answers for that questions on weekly basis, it is my kind suggestions.

Nothing

No

No

No suggestions.

**Associate Professor & Head**  
P.G. & Research Department of  
Chemistry  
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Vaishnav College  
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**Minutes of COURSE EXIT SURVEY - March - 2023**

Name of the Department: CHEMISTRY

Date: 18/03/2023

Time: 10.30 AM

Venue: STAFF ROOM, DEPT. OF CHEMISTRY

List of Faculty participants: Dr.K.Premalatha ( Head of the department), Dr.A.R. Naresh Raj

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	General Chemistry III	2110306	Dr.A.R. Naresh Raj	II yr	III	43

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II BSc.	Nuclear chemistry concepts may be included	It is already available in third year inorganic chemistry paper. (Semester VI)
II BSc.	Reactions of amines may be included	It is already available in in second year curriculum, semester IV.

**PRINCIPAL**

(Sign & Seal)

**Dr.S.Santhosh Baboo, M.Sc., Ph.D.**  
Principal

Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600 106.

**HEAD OF THE DEPARTMENT**

(Sign & Seal)

**Associate Professor & Head**  
**P.G. & Research Department of**  
**Chemistry**  
**Dwaraka Doss Goverdhan Doss**  
**Vaishnav College**  
**Arumbakkam, Chennai-600 106.**

**COURSE EXIT SURVEY - NOV - 2022**

**Name of the Department:** PG & RESEARCH DEPARTMENT OF CHEMISTRY

**Batch:** 2021-2023 **Academic Year:** 2022-2023

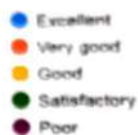
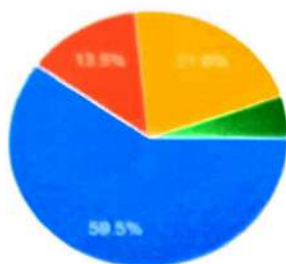
**Course Name:** Allied Chemistry - I (H B.Sc., Botany)

**Course Code:** 2110308

**PARLA**

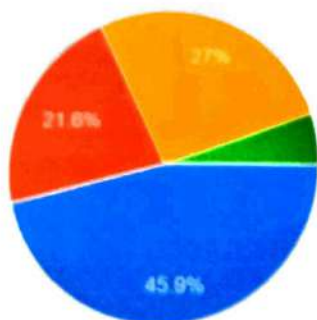
**1. Quality of the Course Content**

37 responses



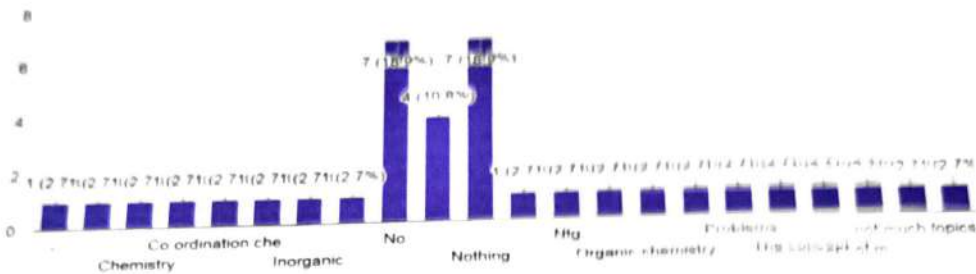
**2. Relevance of the references given to this course**

37 responses



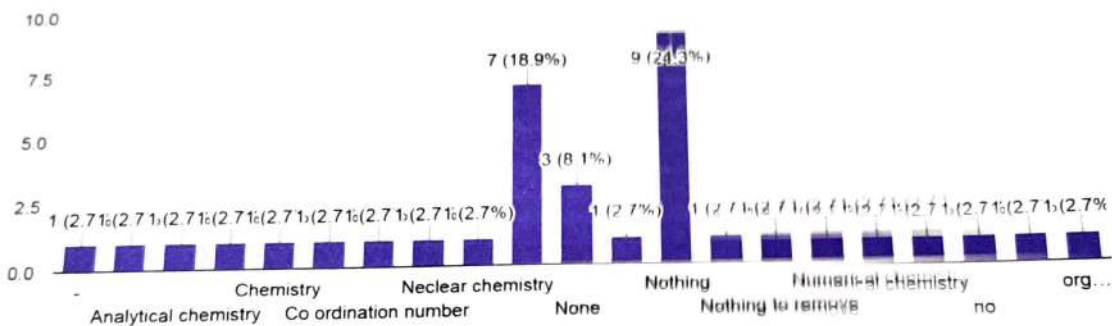
3. Name any two/three, Ideas / Concepts that you have found difficult to grasp

37 responses



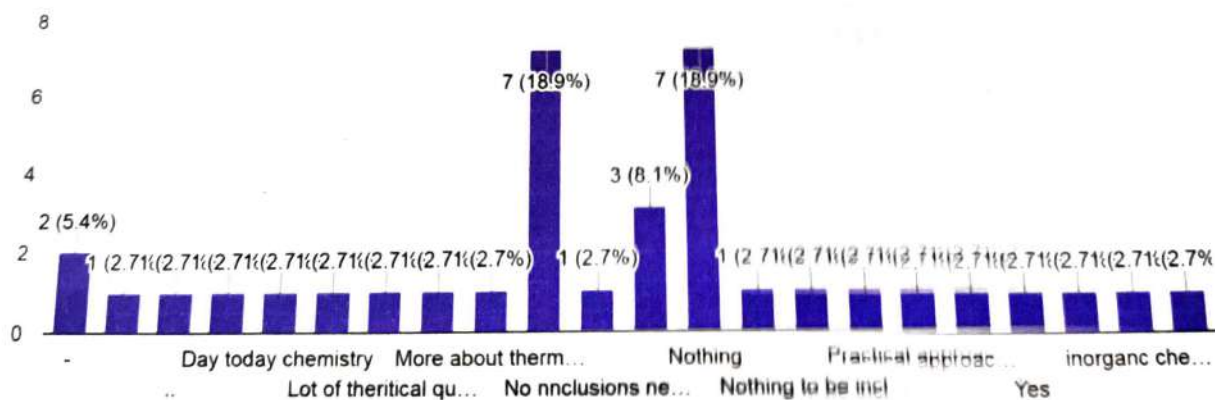
4. Provide with neat sketch on any Concepts / topics that should be removed from the syllabus

37 responses

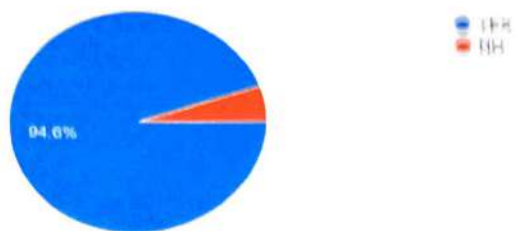


5. List the New inclusions in the syllabus that are recommended from your view point

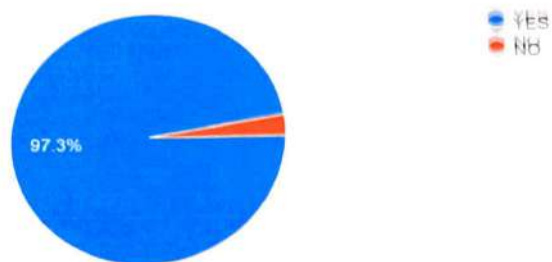
37 responses



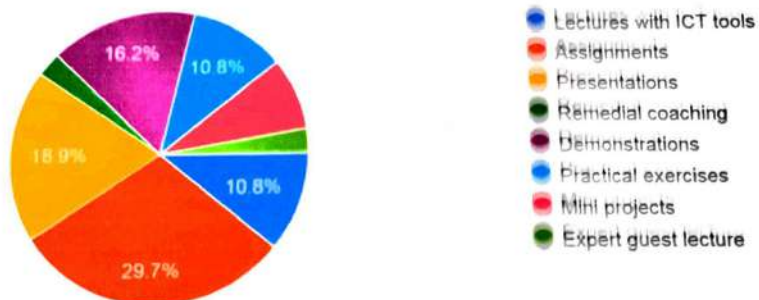
6. Were the lectures clear/well organized and presented at a reasonable pace?  
37 responses



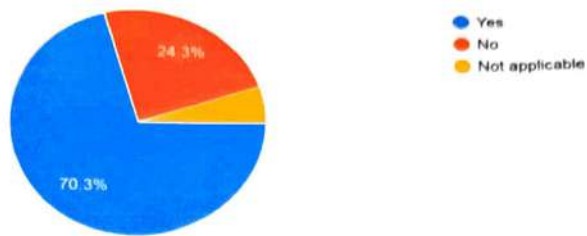
7. Did the lectures stimulate you intellectually?  
37 responses



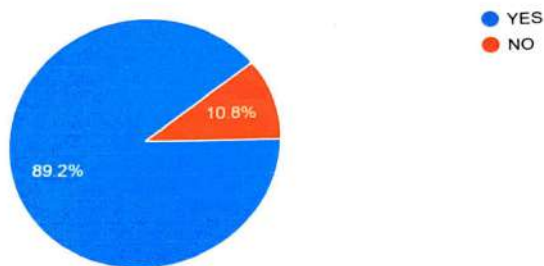
8. What approaches/aids would facilitate your learning? You can check multiple options  
37 responses



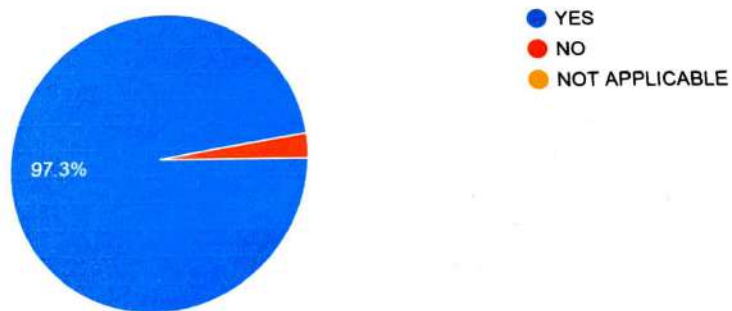
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?  
37 responses



10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?  
37 responses



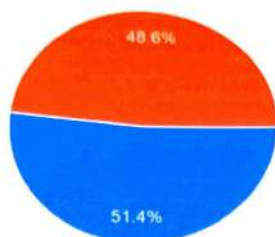
11. Are the assignment/lab experiment procedures clearly explained?  
37 responses



## PART B

12. I am able to understand what is nuclear fission and nuclear fusion reactions and how we generate electricity from nuclear power plant

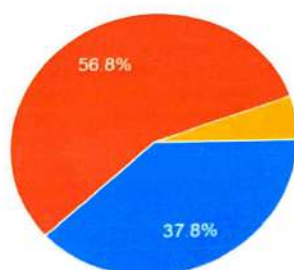
37 responses



● Strongly Agree  
● Agree  
● Neutral Disagree  
● Strongly Disagree

13. I am able to differentiate different types of organic reactions and reaction intermediates

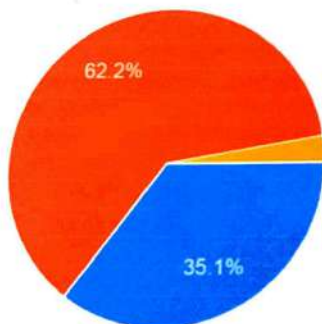
37 responses



● Strongly Agree  
● Agree  
● Neutral Disagree  
● Strongly Disagree

14. I am able to understand the concept of entropy

37 responses

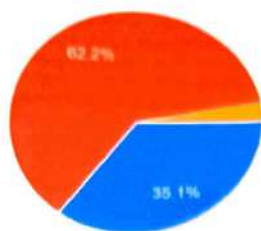


● Strongly Agree  
● Agree  
● Neutral Disagree  
● Strongly Disagree



14. I am able to understand the concept of entropy

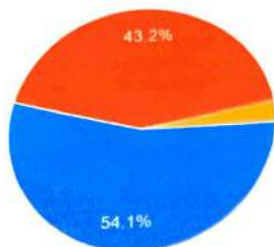
37 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

15. I am able to understand efficiency of carnot engine concept

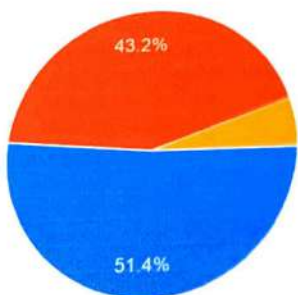
37 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

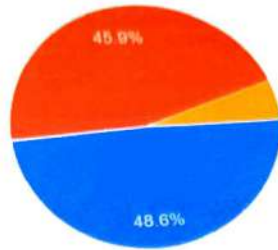
16. I understand the impacts of different types of pollution

37 responses



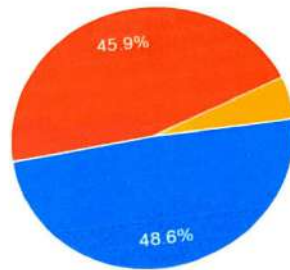
- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

17. I could differentiate hard water and soft water  
37 responses



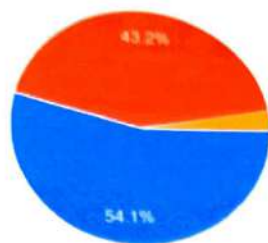
- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

18. I learnt how to softening the hard water  
37 responses



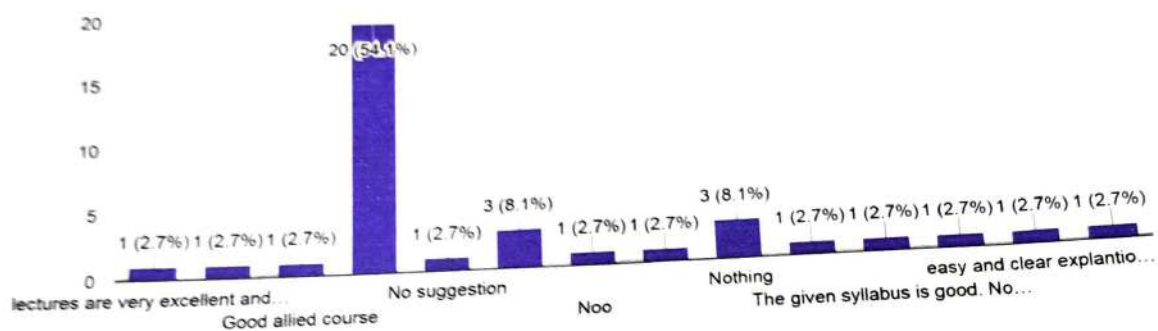
- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

19. I am able to differentiate electrophiles and nucleophiles  
37 responses



● Strongly Agree  
● Agree  
● Neutral Disagree  
● Strongly Disagree

20. any suggestion  
37 responses



Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Government College  
Vaishnav College  
Arumbakkam, Chennai-600 100.

MINUTES OF COURSE EXIT SURVEY – NOV - 2022

Name of the Department: Post Graduate and Research Department of Chemistry

Course Name: Allied Chemistry – I (II B.Sc., Botany)

Date: March 15, 2023

Time: 10.30 AM

Venue: Department

**List of Faculty participants:**

Sl. No	Name of the course	Course code	Name of the Faculty Incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Allied chemistry - I	2110308	K. Kavitha	II	III	40
2	Allied chemistry - I	2110308	T. Augustin Arul Prasad	II	III	40

Year	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
UG/ II B.Sc	Few students expressed that organic reactions are difficult to study and expect more theoretical studies which related botany.	<i>Very simple reactions only have given in syllabus. Biological science relevant subjects included in Allied chemistry –II paper</i>
UG/ II B.Sc	Wish to have different learning platform such as lectures with ICT tools, mini project, assignments, demonstrations	<i>ICT tools are frequently used. Already students are provided proper demonstratios in lab. Assignment also used to be given regularly.</i>

PRINCIPAL

(Sign & Seal)

r.S.Santhosh Baboo, M.Sc., Ph.D.  
Principal  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600 106.

HEAD OF THE DEPARTMENT

(Sign & Seal)

Associate Professor in Charge  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.



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## PG AND RESEARCH DEPARTMENT OF CHEMISTRY COURSE EXIT SURVEY – JANUARY 2023

Name of the Department: CHEMISTRY

Batch: 2020 -2023

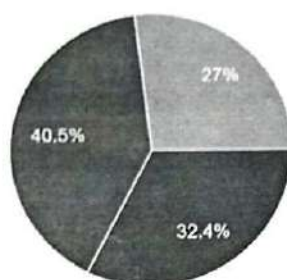
Course Name: Allied Chemistry (Math's)

Course Code:

### PART – A (GENERAL)

#### Quality of the Course Content

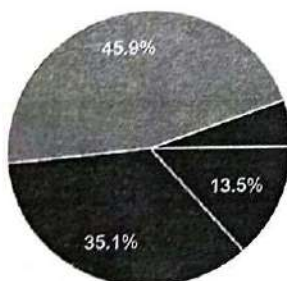
37 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

#### Relevance of the references given to this course

37 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor



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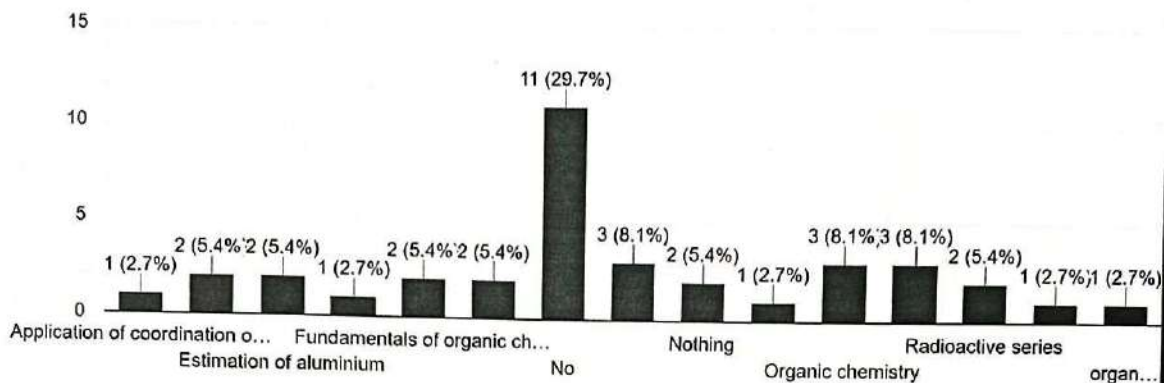
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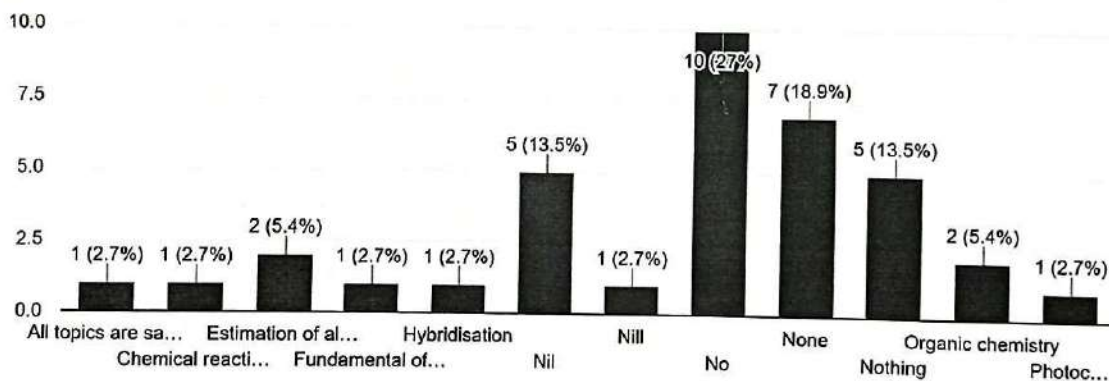
### List the Ideas / Concepts that you have found difficult to grasp

37 responses



### List the Concepts / topics that should be removed from the syllabus

37 responses





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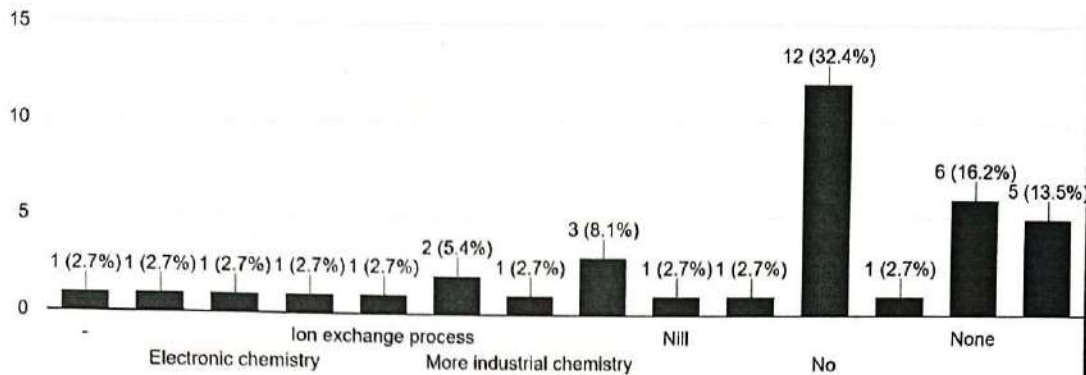
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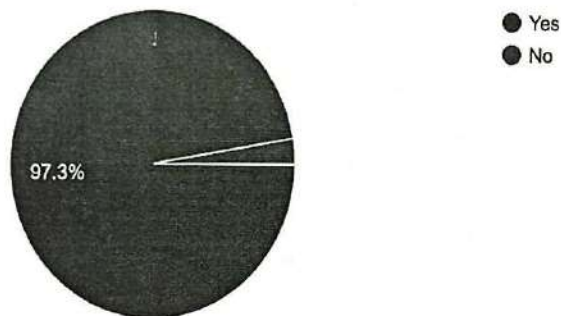
List the New inclusions in the syllabus that are recommended from your view point

37 responses



Were the lectures clear/well organized and presented at a reasonable pace?

37 responses





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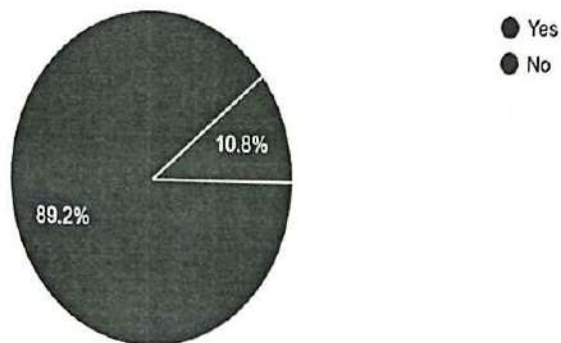
(AUTONOMOUS)

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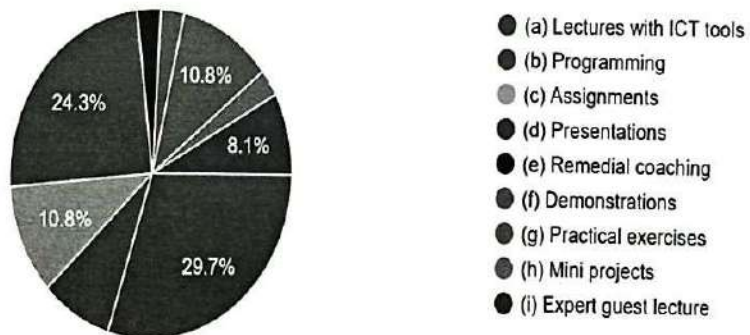
Did the lectures stimulate you intellectually?

37 responses



What approaches/aids would facilitate your learning? You can check multiple options

37 responses







## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

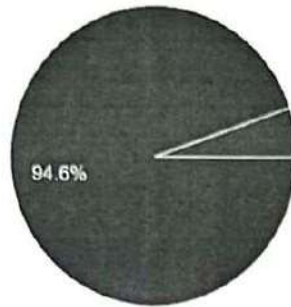
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Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

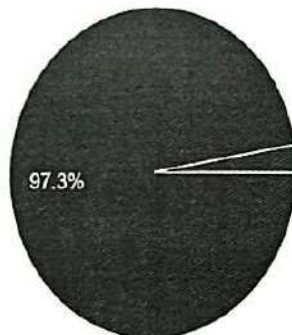
37 responses



- Yes
- No
- Not applicable

Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

37 responses



- Yes
- No



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

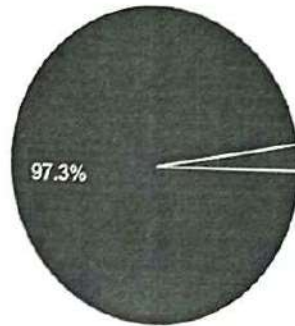
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Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

37 responses



- Yes
- No

Are the assignment/lab experiment procedures clearly explained?

37 responses



- Yes
- No
- Not applicable



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(AUTONOMOUS)

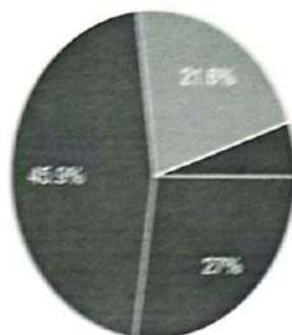
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Affiliated to University of Madras, Arumbakkam, Chennai - 600 016

I am able to understand the concept of nuclear chemistry

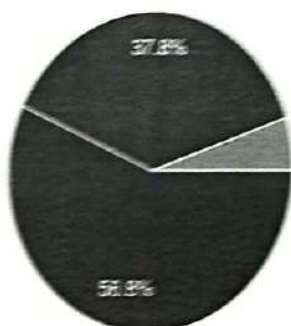
37 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to infer the concept of industrial chemistry

37 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

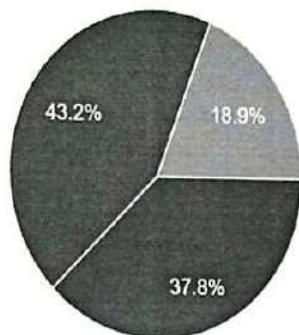
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I am able to understand the concepts of thermodynamics

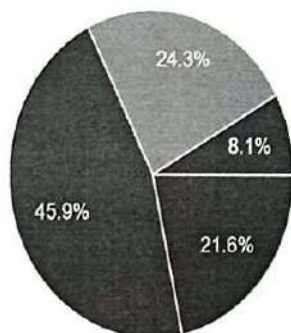
37 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to describe the concept of chemical kinetics and photochemistry

37 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

HEAD OF THE DEPARTMENT  
(Sign & Seal)



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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## Minutes of COURSE EXIT SURVEY – January - 2023

**Name of the Department:** Post Graduate and Research Department of Chemistry

**Date:** March 20<sup>th</sup>, 2023

**Time:** 10.30 AM

**Venue:** Department

**List of Faculty participants:** Dr P.Tamizhdurai , Dr. A. Vijayraj, Ms.K. Kavitha

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	ALLIED CHEMISTRY-I		Dr. P.Tamizhdurai	II	III	48

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II B.Sc (Allied Chemistry)	More examples to be worked out as problems in chemical kinetics and photo chemistry.	<i>More examples will be dealt with in future</i>
II B.Sc (Allied Chemistry)	More light on application of nuclear chemistry	<i>Will be provided</i>

**PRINCIPAL**

(Sign & Seal)

**Dr.S. Santhosh Baboo, M.Sc., Ph.D.**  
Principal

Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600 106.

**HEAD OF THE DEPARTMENT**

(Sign & Seal)



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## COURSE EXIT SURVEY – JANUARY 2023

Name of the Department: Physics

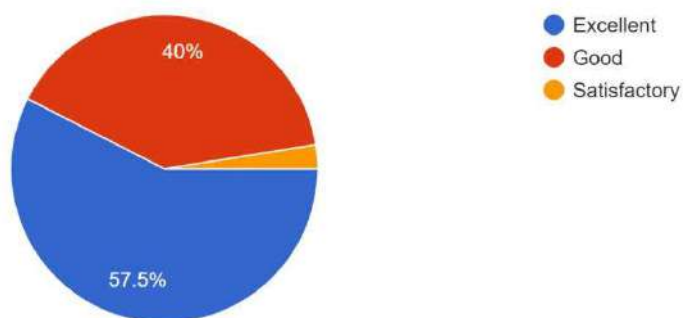
Batch: 2021-2024

Course Name: ALLIED CHEMISTRY- I

Course Code: 2110307

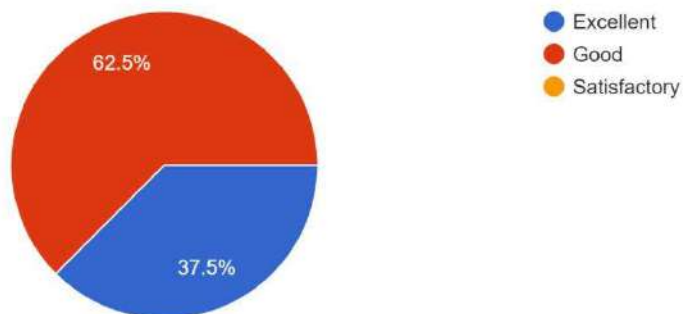
### 1. Quality of course content

40 responses



### 2. Relevance of text book to this course

40 responses





# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

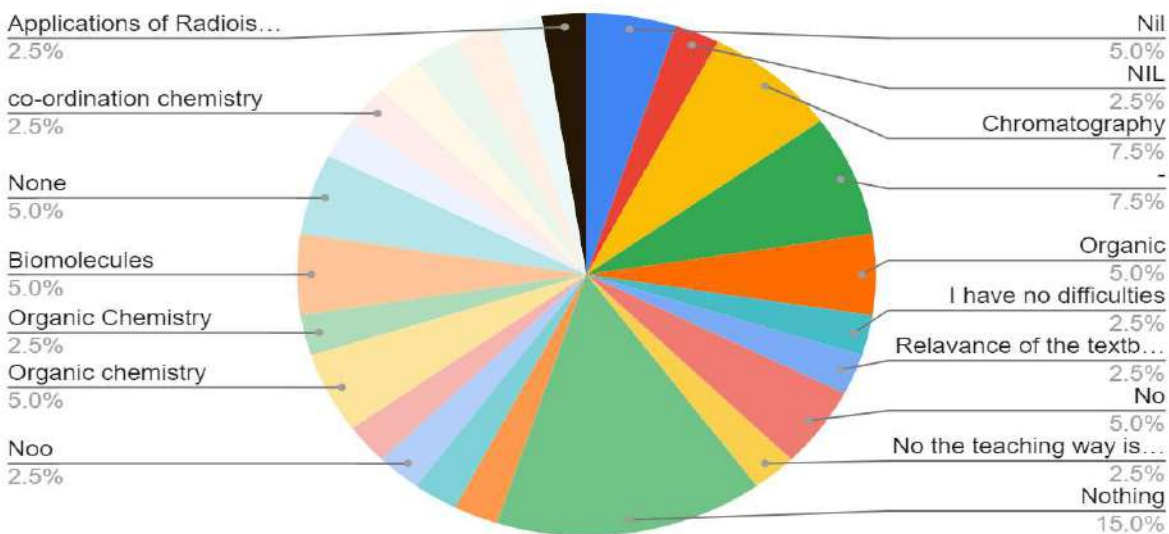
(Autonomous)

College with Potential for Excellence, Linguistic Minority Institution

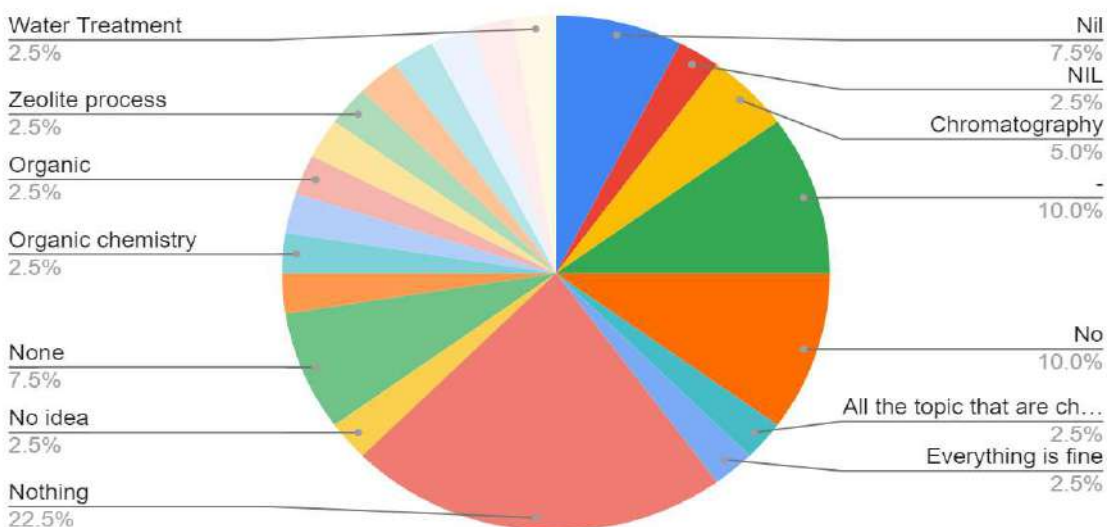
Affiliated to University of Madras

Arumbakkam, Chennai - 600106.

Count of 3. List the concepts that you have found difficult to understand



Count of 4. List the topics that can be removed from the syllabus





# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

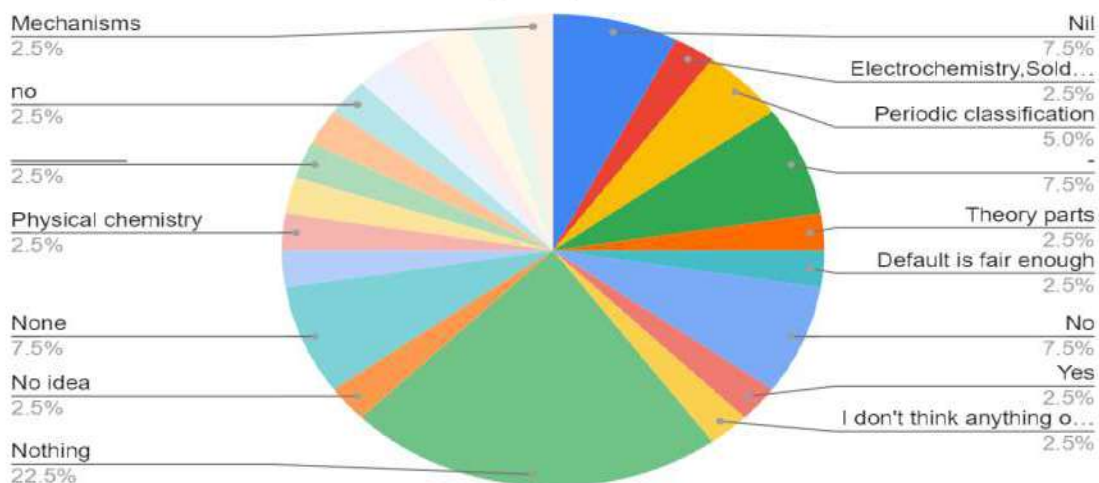
(Autonomous)

College with Potential for Excellence, Linguistic Minority Institution

Affiliated to University of Madras

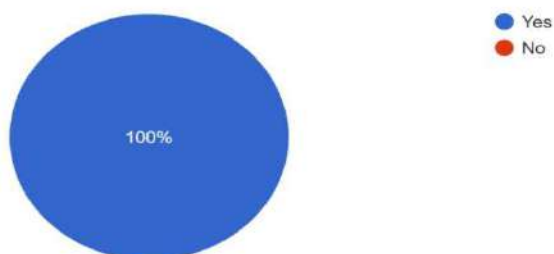
Arumbakkam, Chennai - 600106.

Count of 5. List the new inclusions in the syllabus that are recommended from student perspective



6. Whether the lectures delivered fulfilled the needs of learning process fruitfully?

40 responses







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(Autonomous)

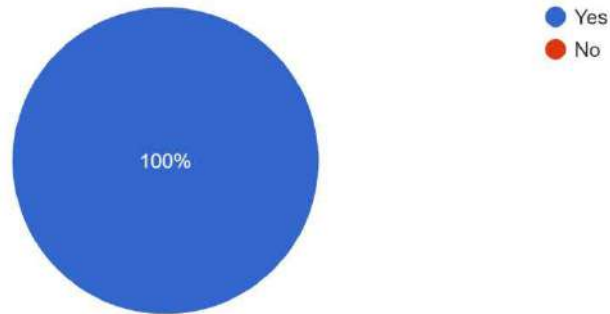
College with Potential for Excellence, Linguistic Minority Institution

Affiliated to University of Madras

Arumbakkam, Chennai – 600106.

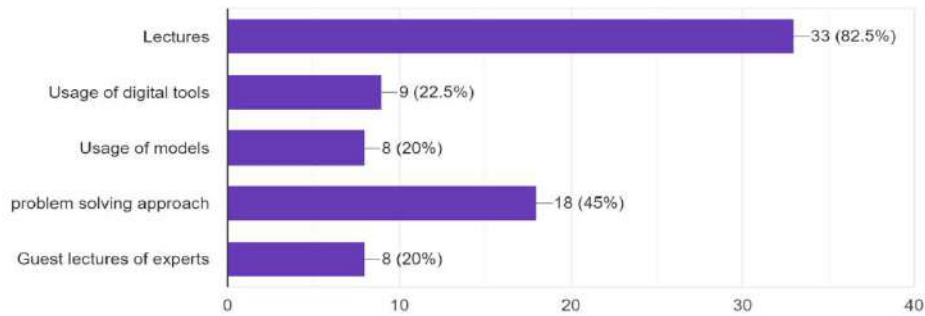
7. Did the lectures stimulate you intellectually?

40 responses



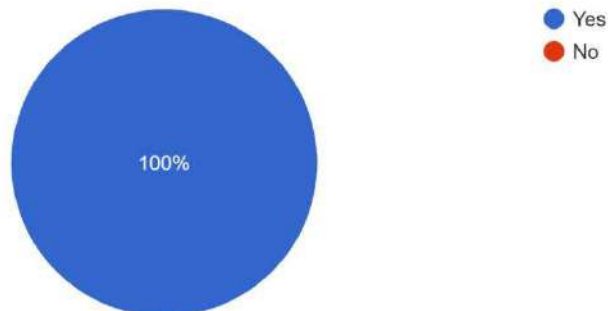
8. What kind of approaches facilitate your learning?

40 responses



9. Was the practical sessions are useful and enriched your knowledge further?

40 responses





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(Autonomous)

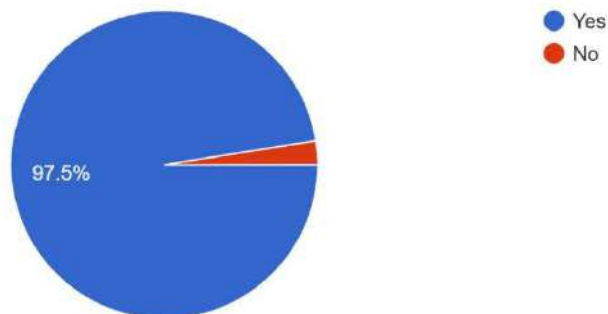
College with Potential for Excellence, Linguistic Minority Institution

Affiliated to University of Madras

Arumbakkam, Chennai – 600106.

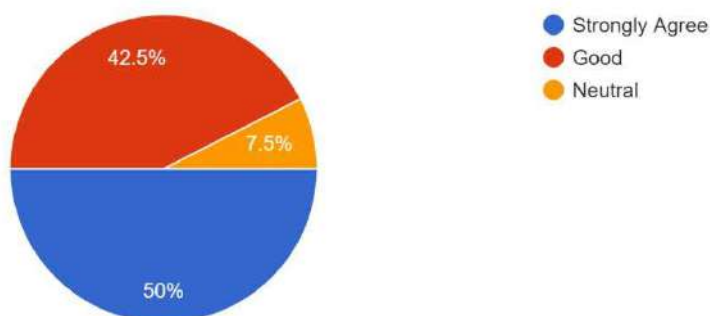
10. Was the grading scheme clearly outlined and transparent?

40 responses



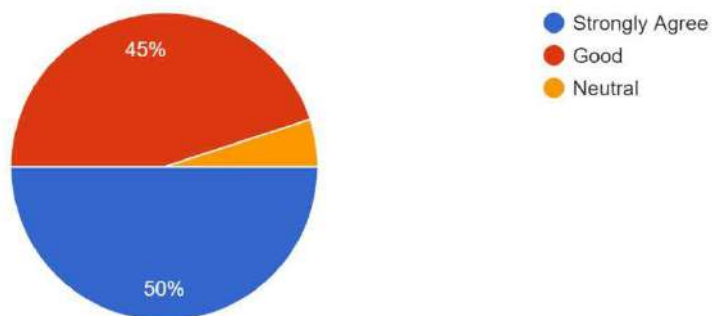
11. I am able to define various terms in nuclear chemistry and distinguish their application.

40 responses



12. I am able to identify the chemical compounds used in fertilizer, fuel and polymer

40 responses





## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

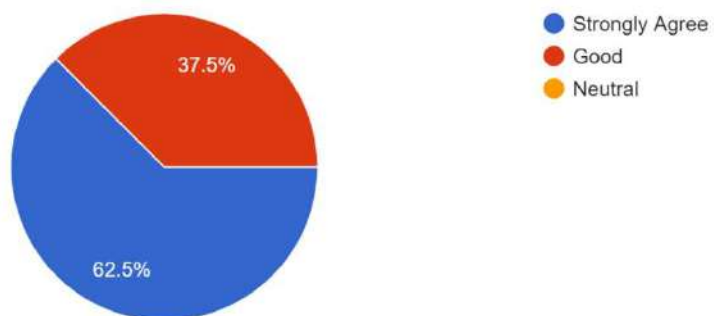
College with Potential for Excellence, Linguistic Minority Institution

Affiliated to University of Madras

Arumbakkam, Chennai – 600106.

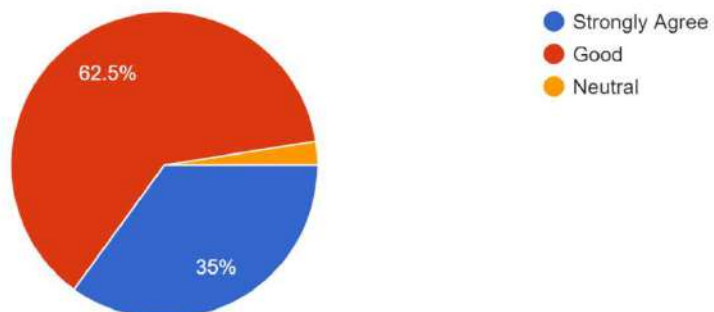
13. I am able to analyze hardness of water and the importance of water treatment of water treatment techniques.

40 responses



14. I am able to describe the types of reagent and reaction and differentiate their nature based on polar effects

40 responses



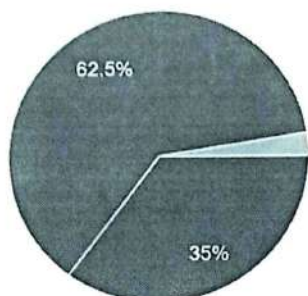


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14. I am able to describe the types of reagent and reaction and differentiate their nature based on polar effects

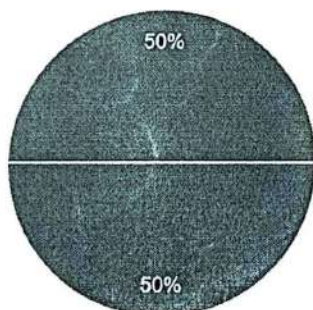
40 responses



- Strongly Agree
- Good
- Neutral

15. I am able to explain rate the reaction through kinetic studies.

40 responses



- Strongly Agree
- Good
- Neutral

**HEAD OF THE DEPARTMENT**  
**(Sign & Seal)**

**Associate Professor & Head**  
**P.G. & Research Department of**  
**Chemistry**  
**Dwaraka Doss Goverdhan Doss**  
**Vaishnav College**  
**Arumbakkam, Chennai-600 106.**

# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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Arumbakkam, Chennai - 600106.

## Minutes of COURSE EXIT SURVEY – January - 2023

Name of the Department: Post Graduate and Research Department of Chemistry

Date: March 20, 2023


Time: 10.30 AM

Venue: Department

List of Faculty participants: Dr R.Vasanthi, Dr.R.Mythily, Dr.V.Shyamala Devi

Sl. No	Name of the course	Course code	Name of the Faculty in charge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	<u>ALLIED CHEMISTRY</u>	2110307	Dr.R.MYTHILY	II	III	40

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
UG/B.Sc	Incorporate more content from physical chemistry and less of organic chemistry.	<i>At allied level equal weightage must be given for all sub divisions.</i>
	Water analysis can be removed.	<i>Water analysis is an application oriented topic and every science students should know basic water treatment. Thus, the topic is significant.</i>



PRINCIPAL

(Sign & Seal)

Dr. S. Santhosh Baboo, M.Sc., Ph.D.

Principal

Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600 106.



HEAD OF THE DEPARTMENT

(Sign & Seal)

Associate Professor & Head of  
P.G. & Research Department of  
Chemistry

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.

## COURSE EXIT SURVEY – NOV 2023

Name of the Department: PG & RESEARCH DEPARTMENT OF CHEMISTRY

Batch: 2022-2025 Academic Year – 2022-2023

Course Name: NME – A Fundamental Study on Food Chemistry

Course Code: 2210102

### PARLA

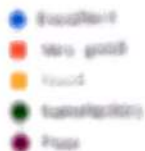
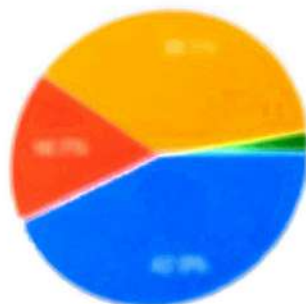
1. Quality of the Course Content

42 responses

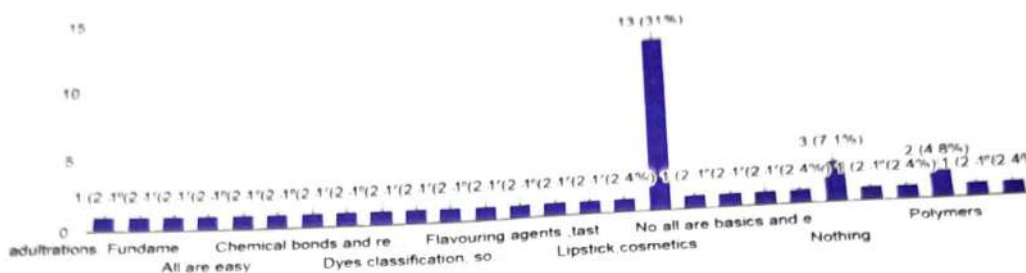


2. Relevance of the references given to this course

42 responses

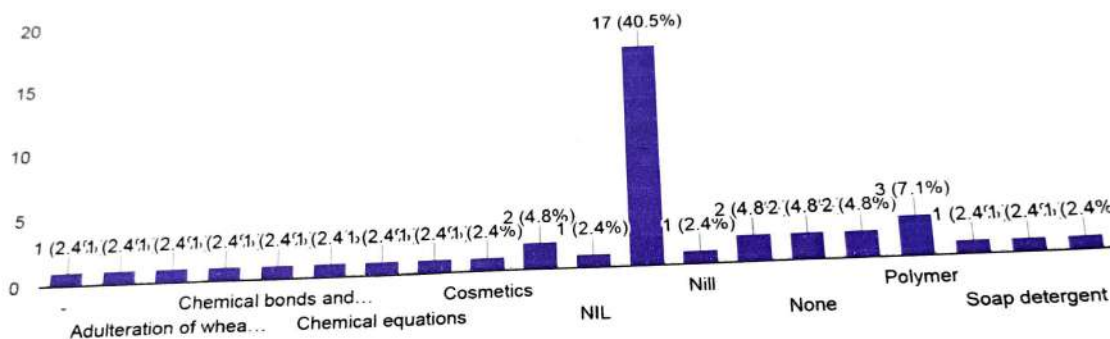


3 Name any two/three, Ideas / Concepts that you have found difficult to grasp  
42 responses



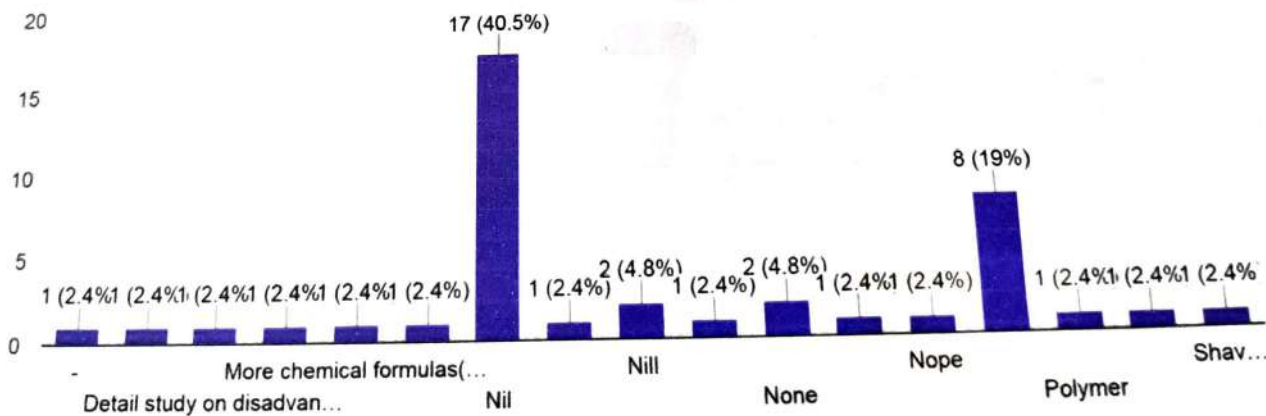
Chemical equations are difficult as a non science student  
All are easy  
Only the chemical reactions were difficult

4. Provide with neat sketch on any Concepts / topics that should be removed from the syllabus  
42 responses



Chemical bonds and related to it

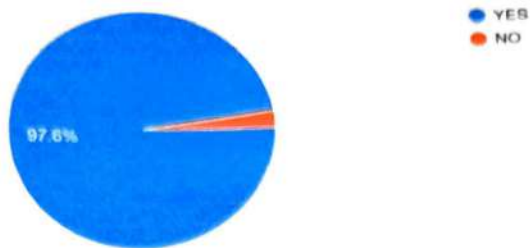
5. List the New inclusions in the syllabus that are recommended from your view point  
42 responses



Detail study on disadvantages of food additives

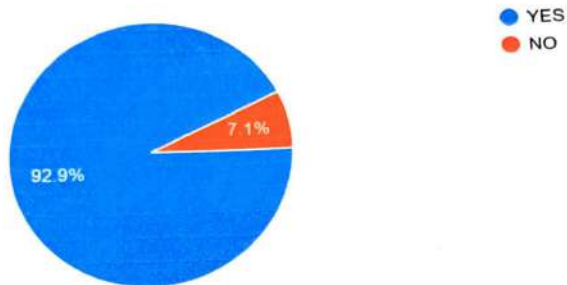
6. Were the lectures clear/well organized and presented at a reasonable pace?

42 responses



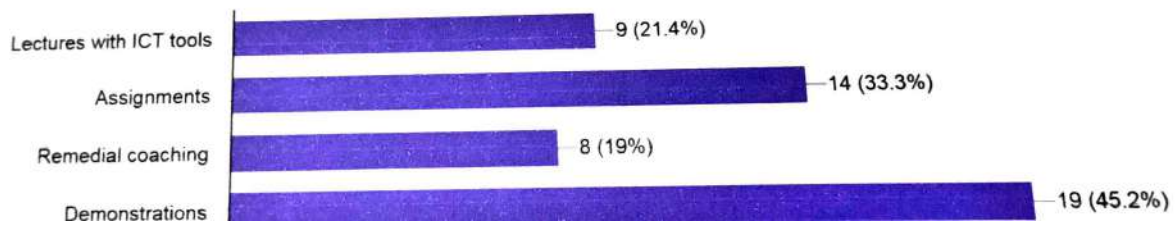
7. Did the lectures stimulate you intellectually?

42 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

42 responses

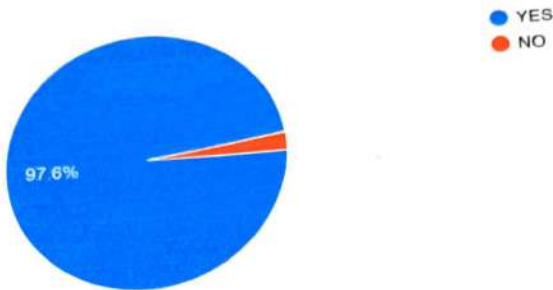




9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?  
42 responses

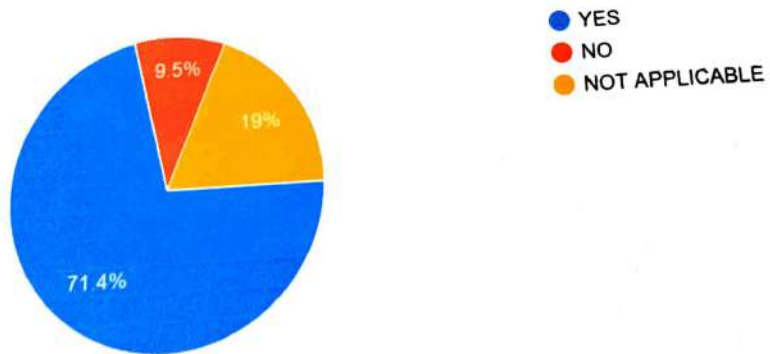


10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?  
42 responses

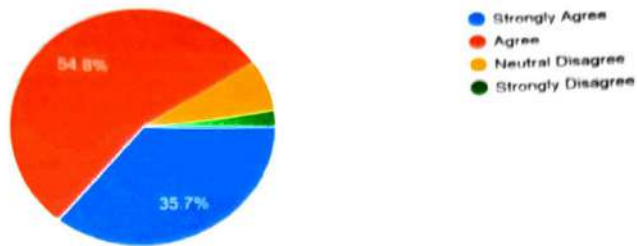


## PART B

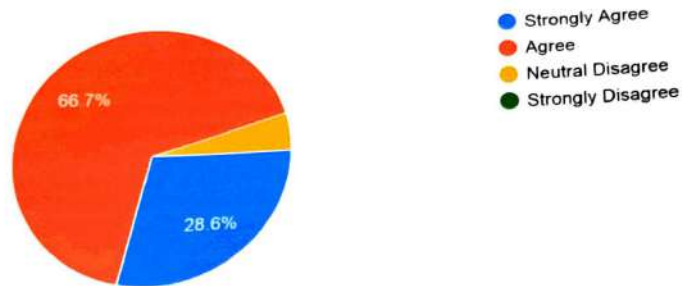
11. Are the assignment/lab experiment procedures clearly explained?  
42 responses



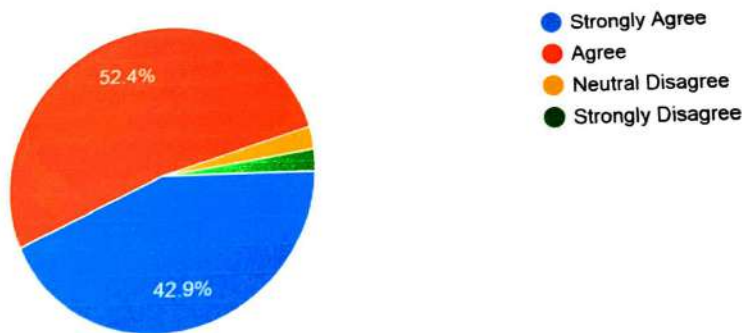
12) I learnt how to find adulteration in food products by doing chemical reactions  
42 responses



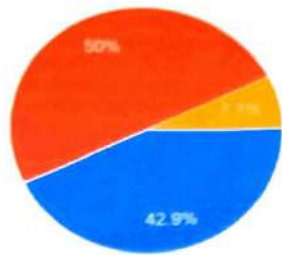
13) I learnt different preservatives and antioxidants used in food products  
42 responses



14) I am able to differentiate natural colourants and synthetic colourants.  
42 responses

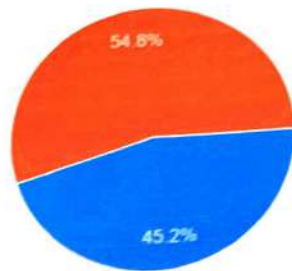


15) I learnt different flavouring agents and its disadvantages  
42 responses



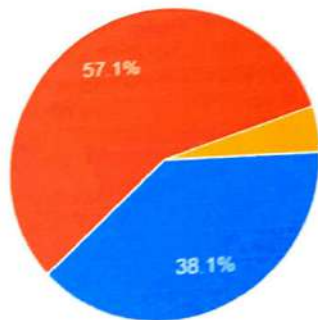
- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

16) I understood how do we sense taste.  
42 responses



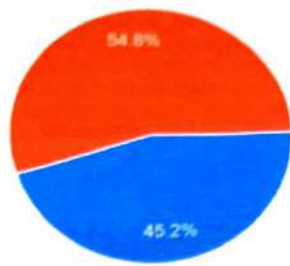
- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

17) I learnt about artificial and natural sweeteners used in food products  
42 responses



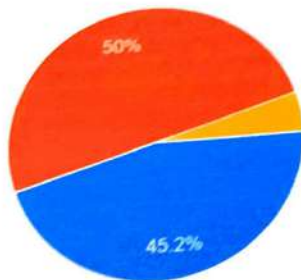
- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

18) I am able to understand disadvantages of artificial sweeteners such as saccharin, cyclamate  
42 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

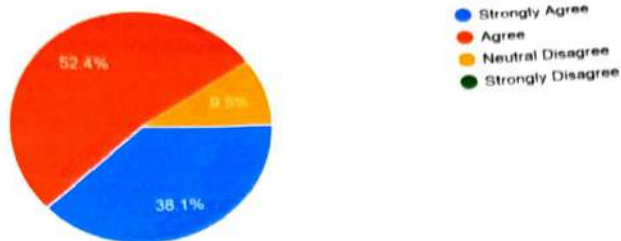
19) I learnt how to identify different adulteration in milk  
42 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

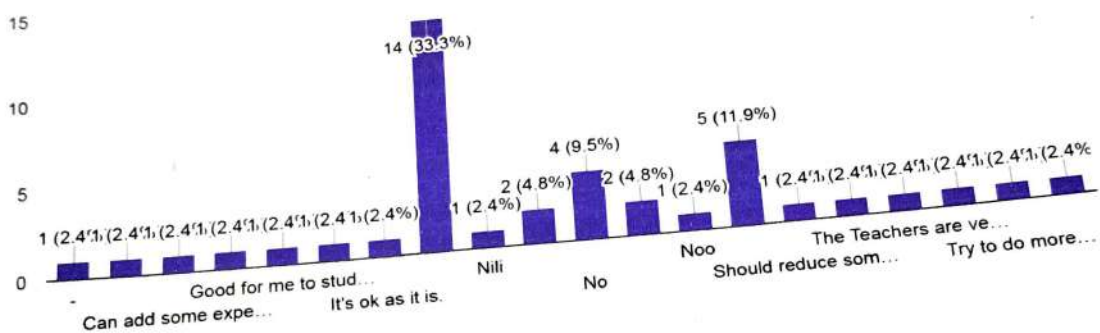
19) I have got an awareness about adulteration and food additives in food products

42 responses



20) suggestions if any

42 responses



*K. P. [Signature]*

Associate Professor & Head  
 P.G. & Research Department of  
 Chemistry  
 Dwaraka Doss Goverdhan Doss  
 Vaishnav College  
 Arumbakkam, Chennai-600 106.

**Minutes of COURSE EXIT SURVEY – NOV - 2022**

**Name of the Department:** Post Graduate and Research Department of Chemistry

**Course Name:** A Fundamental Study on Food Chemistry

**Date:** March 15, 2023

**Time:** 12.00 PM

**Venue:** Department

**List of Faculty participants:**

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	A Fundamental study on Food Chemistry	2210102	K. Kavitha	I	I	48
2	A Fundamental study on Food Chemistry	2210102	C. Kavitha	I	I	48

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
UG/ I BCom / I BSc	Non science (Commerce) students unable to grasp chemical equations	Action to be taken to reduce equations
UG/ I BCom / I BSc	Wish to have different learning platform such as lectures with ICT tools, mini project, assignments, demonstrations	ICT tool facility proposal should be Submitted. Action to be taken for demonstration. Assignments used to be given regularly



**PRINCIPAL**

**(Sign & Seal)**

**Dr. S. Santhosh Baboo, M.Sc., Ph.D.**

Principal

Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600 106.



**HEAD OF THE DEPARTMENT**

**(Sign & Seal)**

**Associate Professor & Head**  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.

## COURSE EXIT SURVEY- MARCH- 2023

Name of the Department: PG & Research Department of Chemistry

Batch: 2020-2023

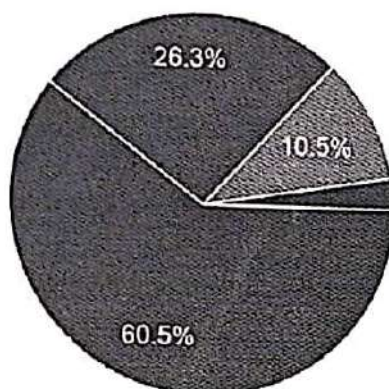
Course Name: III BSc Organic Chemistry- ( SEM-V)

Course Code: 19-20/ 2010514 , March 2023

### Part-A: General

#### 1. Quality of the course content

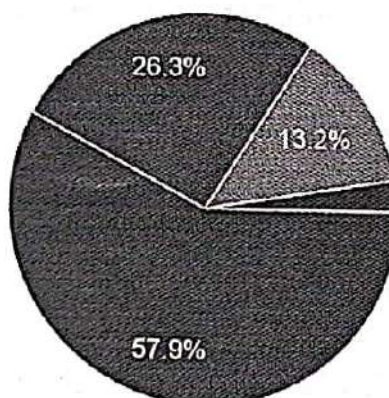
38 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

#### 2. Relevance of the references given to this course

38 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

3. List the ideas/Concepts that you have found difficult to grasp<sup>38</sup> responses

Nothing

Stereochemistry

NA

Spectroscopy

Mechanism

Kinetics and non kinetic methods

Organic chemistry

4. List the New inclusions in the syllabus that are recommended from your view point<sup>38</sup> responses

Nothing

Black hole

Spectroscopy

More about nmr

Assymmetric synthesis

Click chemistry

No idea

Related to csir exams

5. List the Concepts/Topics that should be removed from the syllabus<sup>38</sup> responses

Nothing

Nil

None

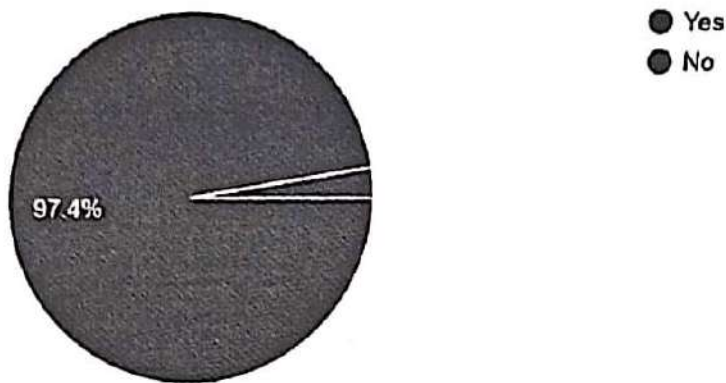
Nothing

N/A



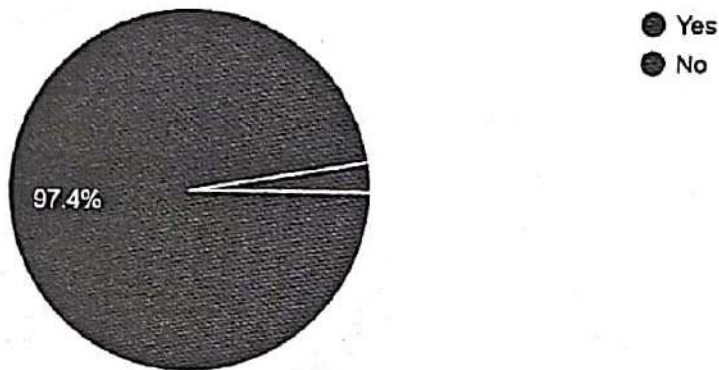
6. Were the lectures clear/well organized and presented at a reasonable pace?

38 responses



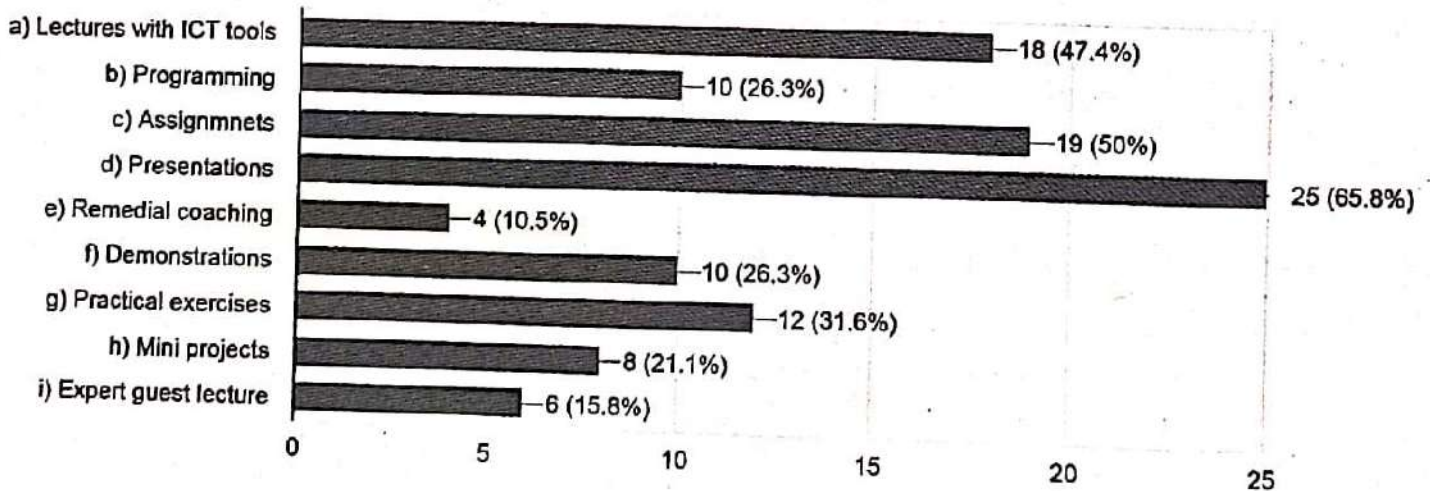
7. Did the lectures stimulate you intellectually?

38 responses



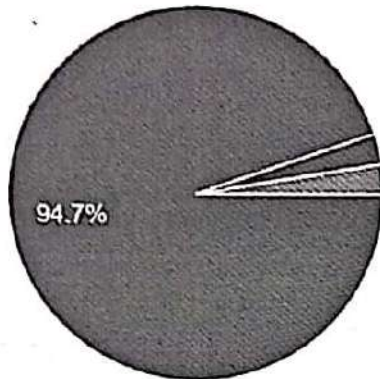
8. What approaches/aids would facilitate your learning? You can check multiple options

38 responses



9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

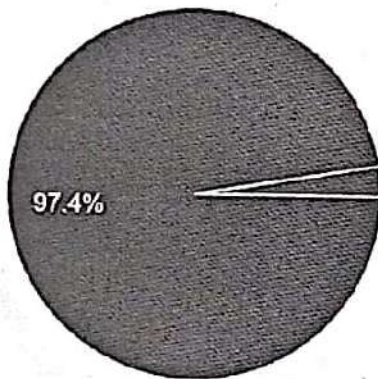
38 responses



- Yes
- No
- Not applicable

10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

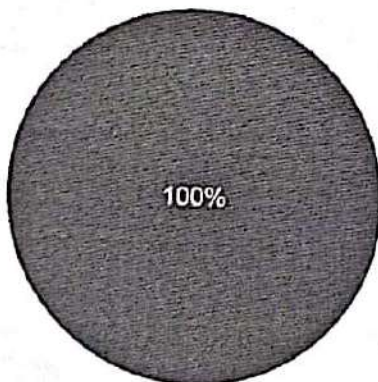
38 responses



- Yes
- No

11. Are the assignment/lab experiment procedures clearly explained?

38 responses

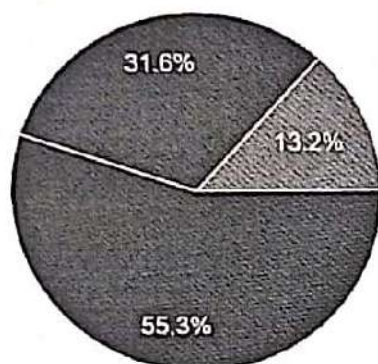


- Yes
- No
- Not applicable

## Part-B: Related to course outcome

12. I am able to understand the chemistry of allenes, biphenyls and spiranes?

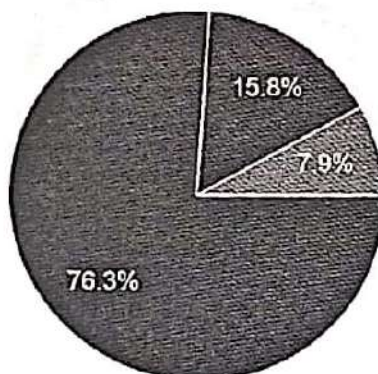
38 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

13. I am able to predict the R / S configuration of a given organic molecule.

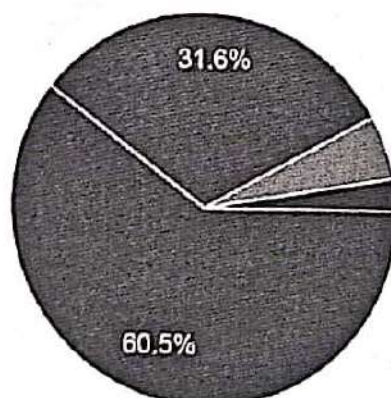
38 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

14. I am able to understand the applications of dyes in industries?

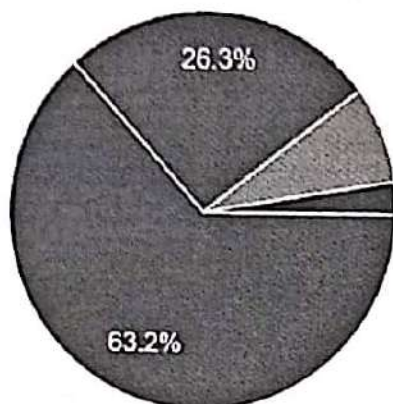
38 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

15. I am able to understand the mechanism of molecular rearrangements

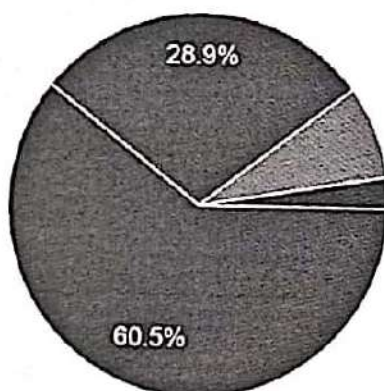
38 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

16. I am able to interpret simple the structure of simple organic compounds using NMR spectroscopy.

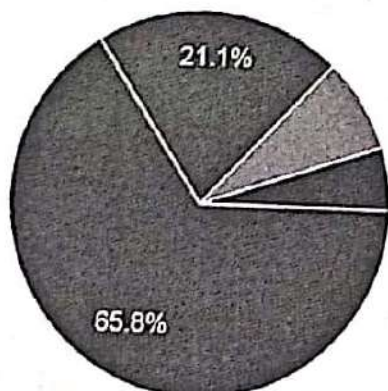
38 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

17. I am able to understand the principle and instrumentation of IR spectroscopy

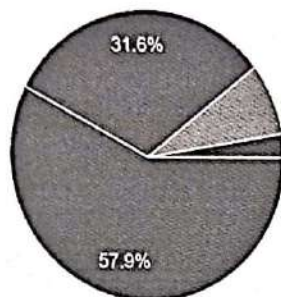
38 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

18. I am able to identify the different functional groups in an organic molecules using IR spectroscopy.

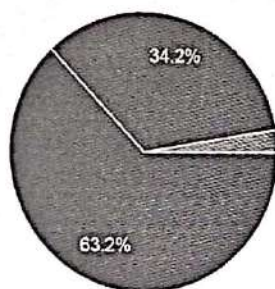
38 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

19. I am able to understand the difference between configuration and conformation.

38 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

20. Any other suggestions regarding this course. 38 responses

No

Nil

Nothing

None

Nothing

NA

**Associate Professor & Head**  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.

## Minutes of COURSE EXIT SURVEY –MARCH- 2023

**Name of the Department:** PG & RESEARCH DEPARTMENT OF CHEMISTRY

**Date:** 29/03/2023

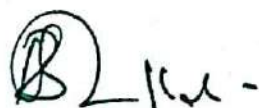
**Time:** 10.30 AM

**Venue:** STAFF ROOM, DEPT. OF CHEMISTRY

**List of Faculty participants:** Dr.K.Premalatha (HOD), Dr.A.R. Naresh Raj , Dr.A Augustine Arul Prasad, Dr.Shyamala Devi

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Organic chemistry	19-20/ 2010514	Dr.A.R. Naresh Raj	IIIyr	V	43

Year (UG / PG)	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
III BSc.	More about NMR Spectroscopy should be included in syllabus.	Advance level of NMR is available in PG syllabus.
III BSc.	Topics related to CSIR syllabus should be included in syllabus.	Topics related to CSIR syllabus is available in PG syllabus.



**PRINCIPAL**  
(Sign & Seal)

**Dr.S.Santhosh Baboo, M.Sc., Ph.D.**  
Principal  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600 106.



**HEAD OF THE DEPARTMENT**  
(Sign & Seal)

**Associate Professor & Head**  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE  
(AUTONOMOUS)**

College with Potential for Excellence  
Linguistic Minority Institution. Affiliated to University of Madras

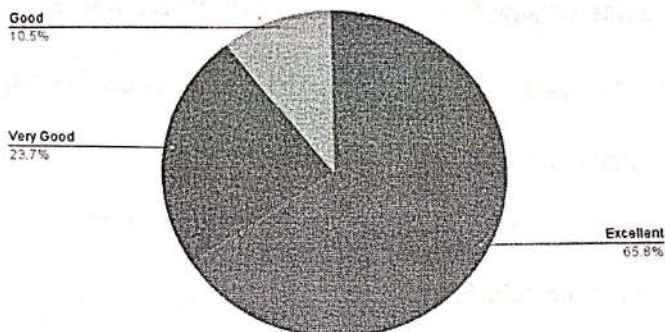
**PG AND RESEARCH DEPARTMENT OF CHEMISTRY**

**COURSE EXIT SURVEY**

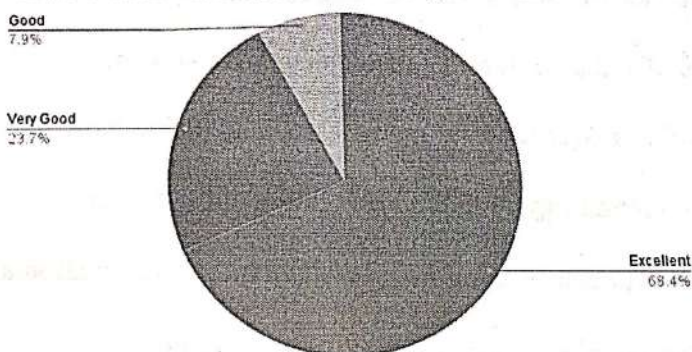
**CLASS: III B.Sc. CHEMISTRY  
SEMESTER V**

**SUBJECT: INORGANIC CHEMISTRY I**

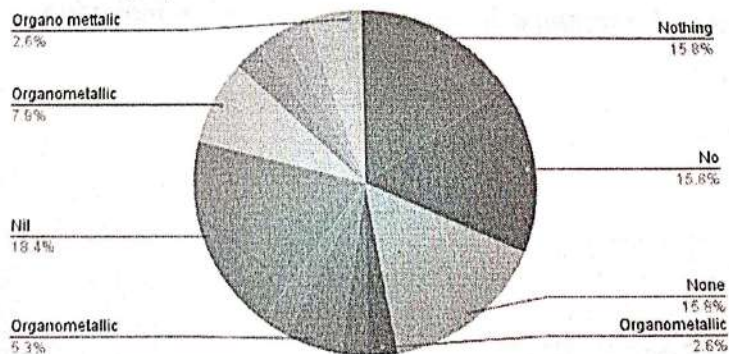
Count of 1. Quality of course content



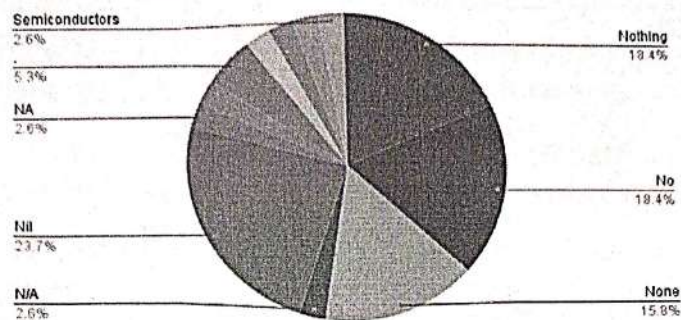
Count of 2. Relevance of the references given to this course



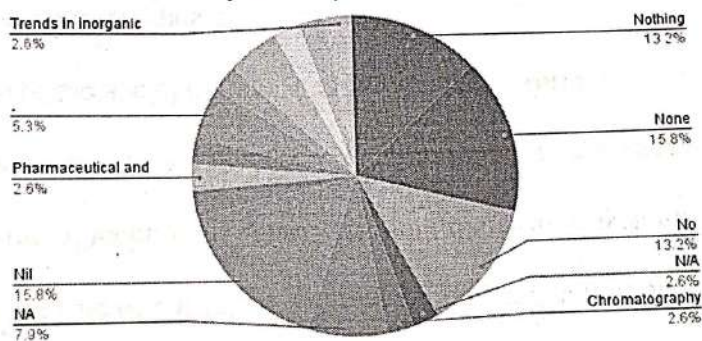
Count of 3. List the Ideas / Concepts that you have found difficult to grasp



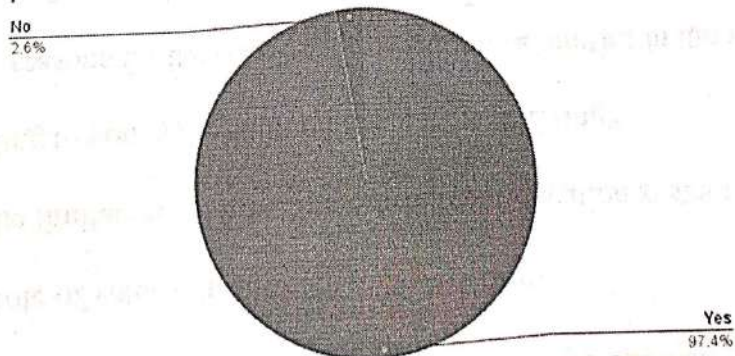
Count of 4. List the Concepts / topics that should be removed from the syllabus



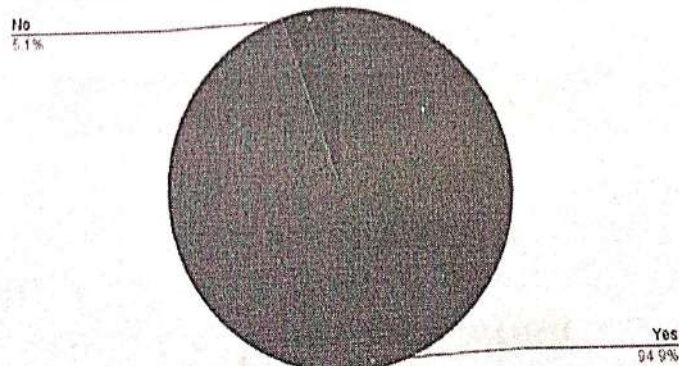
Count of 5. List the New inclusions in the syllabus that are recommended from your view point



Count of 6. Were the lectures clear/well organized and presented at a reasonable pace?

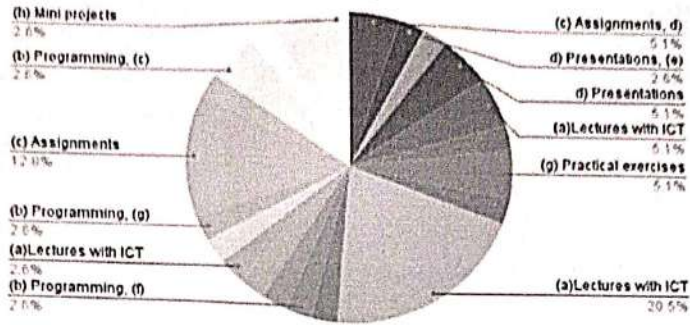


Count of 7. Did the lectures stimulate you intellectually?

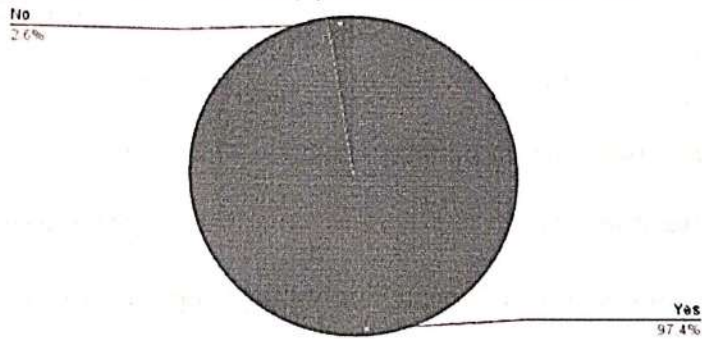




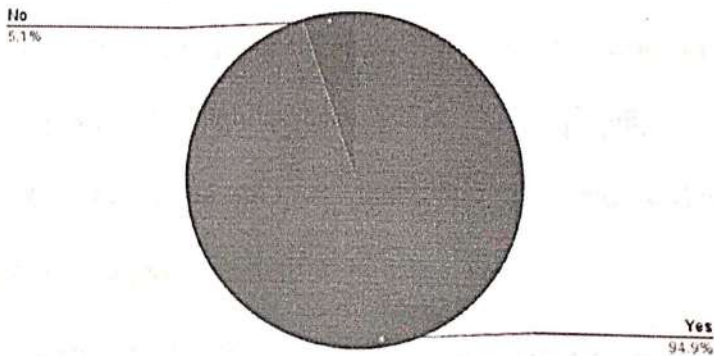
Count of 8. What approaches/aids would facilitate your learning? You can check multiple options



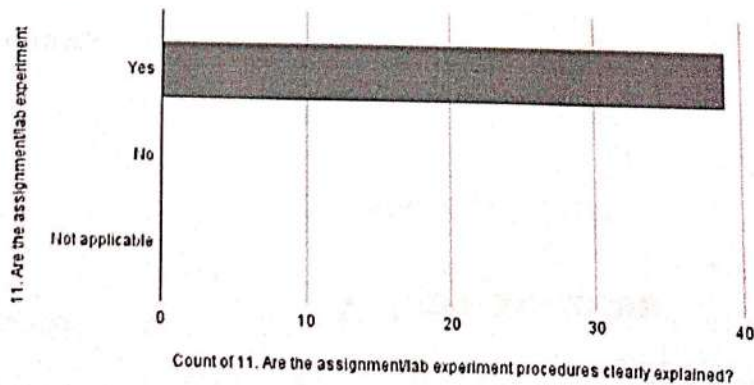
Count of 9. Did the problems worked out in the classroom/Online class help you to understand how to solve



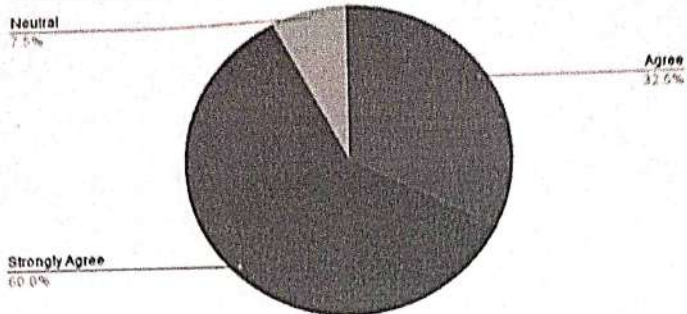
Count of 10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?



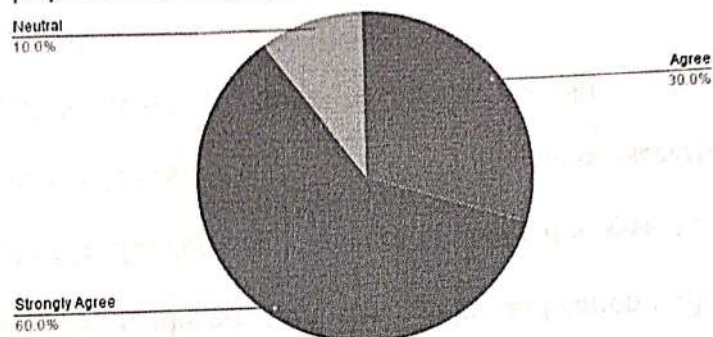
Count of 11. Are the assignment/lab experiment procedures clearly explained?



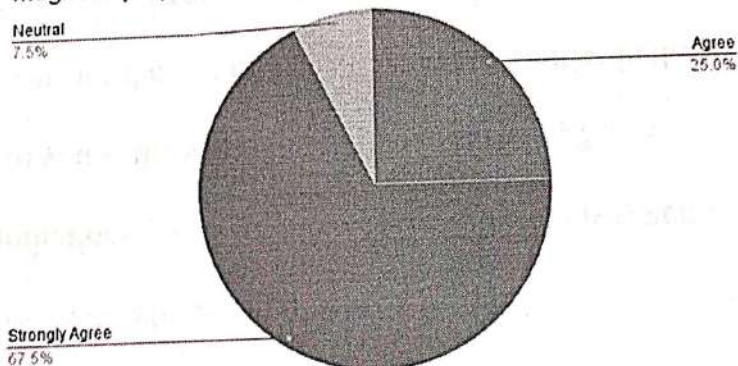
Count of 12. I am able to understand the periodic properties of f block elements



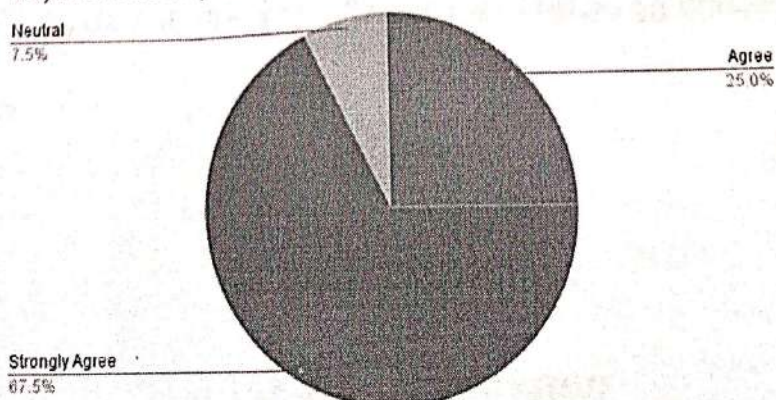
Count of 13. I am able to understand the concept of spectral properties and complexation behavior of lanthanoids and



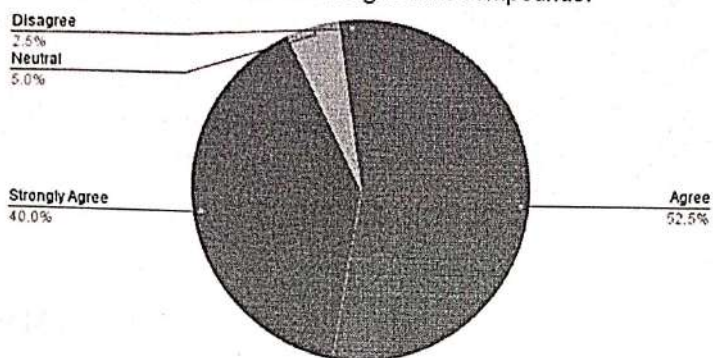
Count of 14. I am able to predict the structure, hybridization and magnetic properties of coordination compounds using VBT



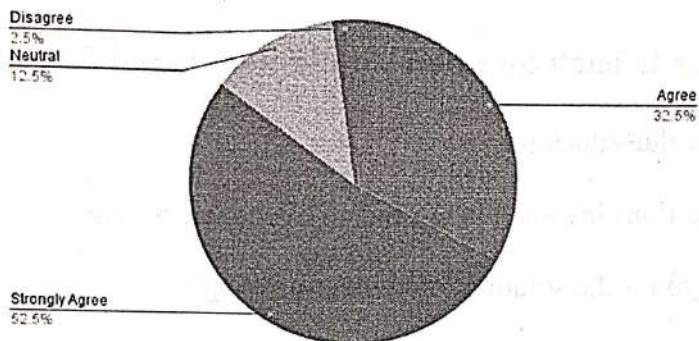
Count of 15. I am able to calculate CFSE of Oh complexes(HS, LS) and Td complexes.



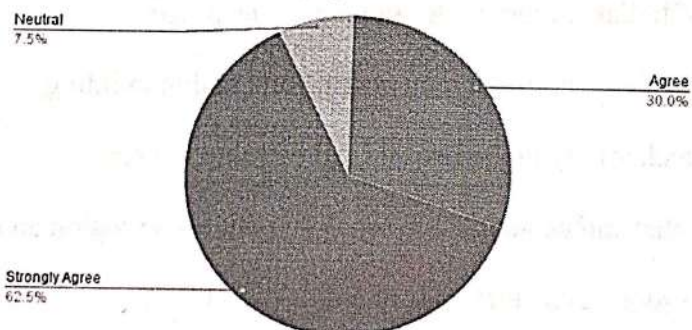
Count of 16. I am able to understand the properties and bonding of Organolithium, Boron and Magnesium compounds.



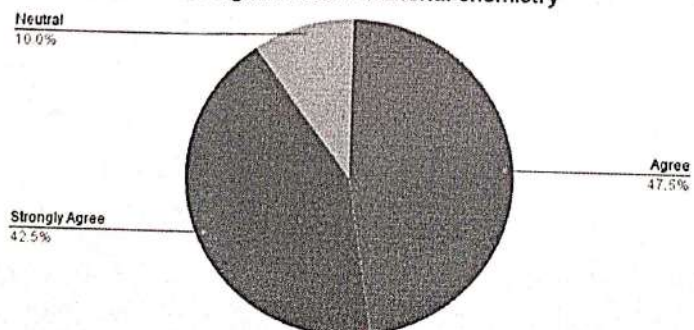
Count of 17. I am able to classify the types of different organometallic compounds.



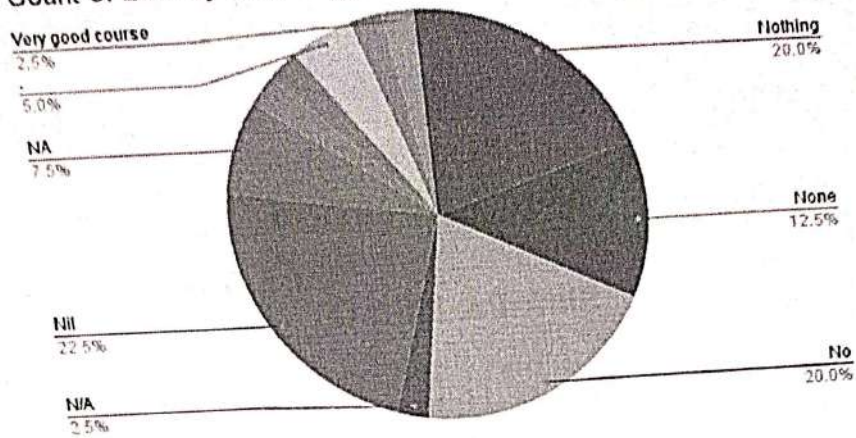
Count of 18. I am able to understand the stoichiometric and non stoichiometric defects in solids.



Count of 19. I am able to understand the different types of solid solutions and their significance in material chemistry



Count of 20. Any other suggestions regarding this course.



*C. Shrinani*

SIGNATURE OF THE STAFF-INCHARGE

*[Handwritten Signature]*  
17-3-

SIGNATURE OF THE HOD

Minutes of COURSE EXIT SURVEY – January - 2023

Name of the Department: Post Graduate and Research Department of Chemistry

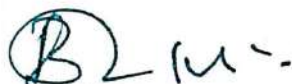
Date: March 13, 2023; Time: 10.30 AM

Venue: Department

List of Faculty participants: 43

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Inorganic chemistry-I	2010515	M. Vanjinathan	III	V	43

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
UG/ B.Sc	Satisfactory and Requested for more ICT tools in teaching	ICT tools aid will be incorporated duly.



PRINCIPAL

(Sign & Seal)

**Dr. S. Santhosh Baboo**, M.Sc., Ph.D.  
Principal

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Arumbakkam, Chennai-600 106.



HEAD OF THE DEPARTMENT

(Sign & Seal)

**Associate Professor & Head**  
P.G. & Research Department of  
Chemistry

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Arumbakkam, Chennai-600 106.



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Affiliated to University of Madras, Arumbakkam, Chennai - 600 106.

## Minutes of COURSE EXIT SURVEY – January - 2023

Name of the Department: Post Graduate and Research Department of Chemistry

Date: March 14<sup>th</sup>, 2023

Time: 10.30 AM

Venue: Department

List of Faculty participants: Dr K .Premalatha , Mr .A. Gopalakrishnan, Mr. V. Rajagopalan, Dr. C. Kavitha

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	PHYSICAL CHEMISTRY - I	19-20 / 10308	Dr. C. KAVITHA	III	V	43

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
III B.Sc	More examples to be worked out as problems in chemical kinetics and quantum chemistry.	<i>Will be taken care</i>
III B.Sc	Exposure to basic concepts of atomic structure and quantum mechanics	<i>Will be provided</i>

PRINCIPAL  
(Sign & Seal)

Dr.S.Santhosh Baboo, M.Sc., Ph.D.  
Principal  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600 106.

HEAD OF THE DEPARTMENT  
(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
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## PG AND RESEARCH DEPARTMENT OF CHEMISTRY COURSE EXIT SURVEY – JANUARY 2023

Name of the Department: CHEMISTRY

Batch: 2020 -2023

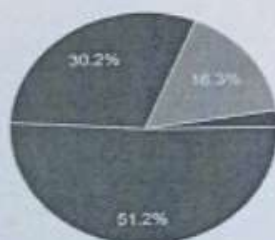
Course Name: PHYSICAL CHEMISTRY-I

Course Code: 19-20/ 10308

### PART – A (GENERAL)

#### Quality of the Course Content

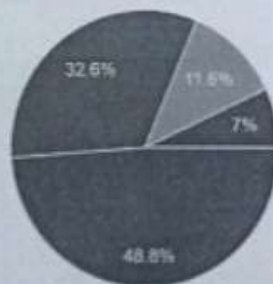
43 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

#### Relevance of the references given to this course

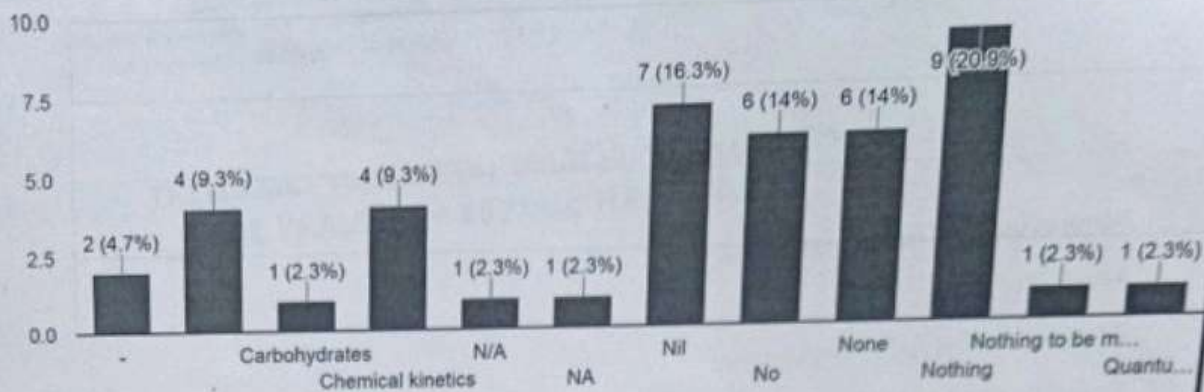
43 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

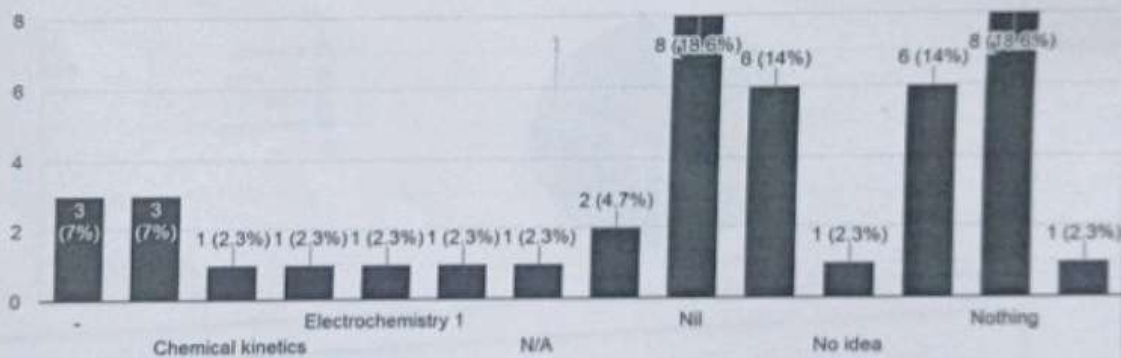
List the Ideas / Concepts that you have found difficult to grasp

43 responses



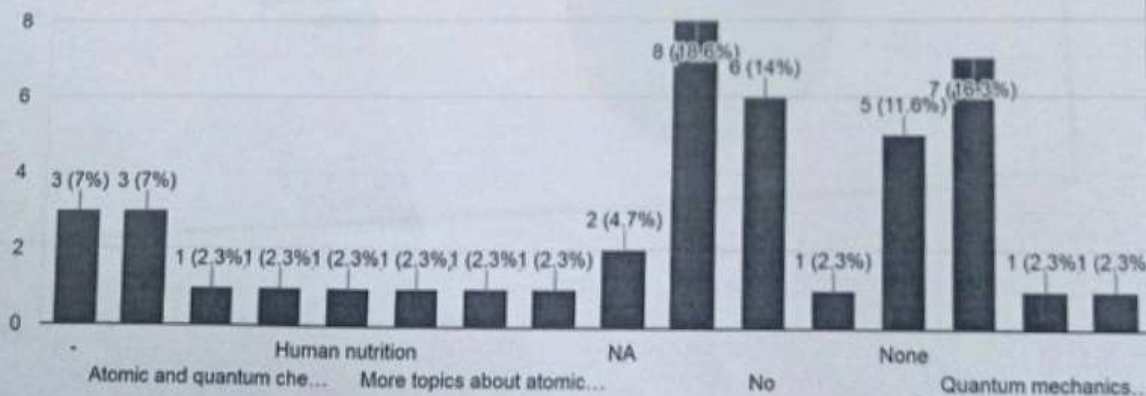
List the Concepts / topics that should be removed from the syllabus

43 responses



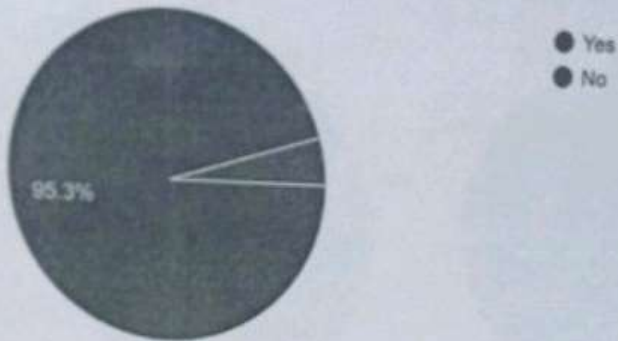
List the New inclusions in the syllabus that are recommended from your view point

43 responses

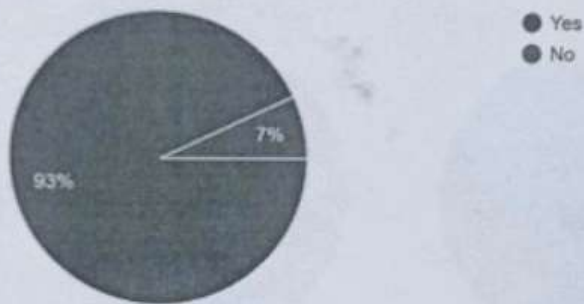




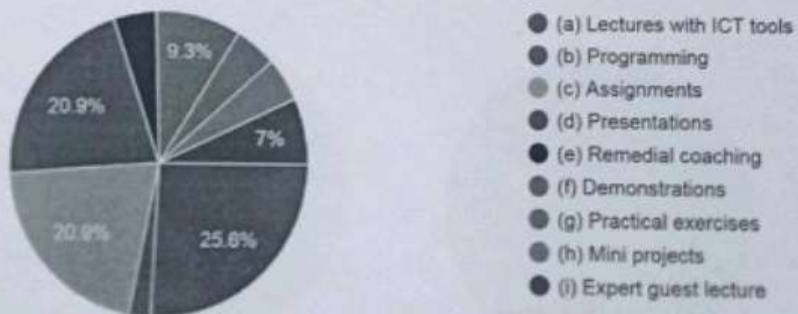
Were the lectures clear/well organized and presented at a reasonable pace?  
43 responses



Did the lectures stimulate you intellectually?  
43 responses

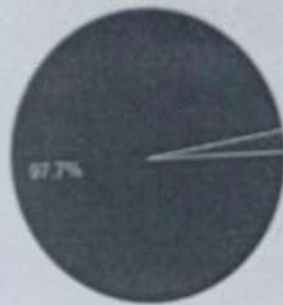


What approaches/aids would facilitate your learning? You can check multiple options  
43 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

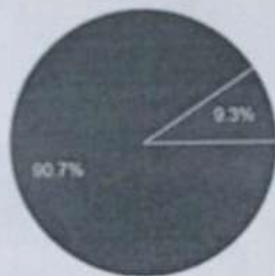
43 responses



- Yes
- No
- Not applicable

Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

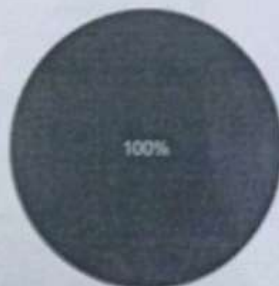
43 responses



- Yes
- No

Are the assignment/lab experiment procedures clearly explained?

43 responses

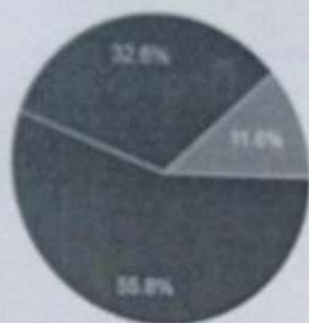


- Yes
- No
- Not applicable

Part-B: Relating to Course Outcomes

I am able to understand the concept of Atomic Structure

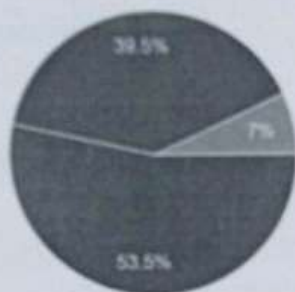
43 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to Infer the concept of Statistical thermodynamics

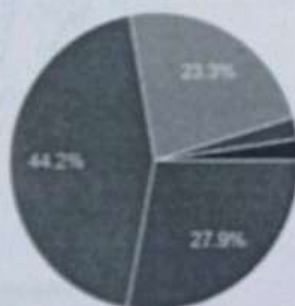
43 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to aware of Chemical kinetics - I

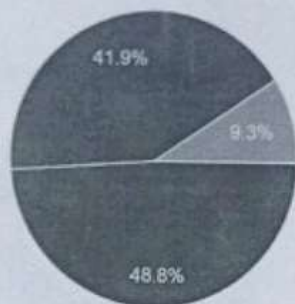
43 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to understand the concepts of Electrochemistry - I

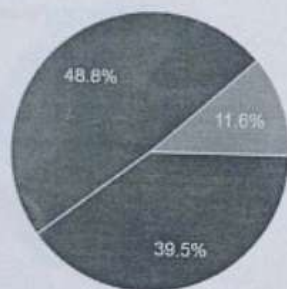
43 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to describe the concept of Electrochemistry- II

43 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*K.P. [Signature]*  
14-3-23

**HEAD OF THE DEPARTMENT**

**(Sign & Seal)**

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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College with Potential for Excellence, Linguistic Minority Institution

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Arumbakkam, Chennai – 600106.

## COURSE EXIT SURVEY – JANUARY 2023

Name of the Department: Chemistry

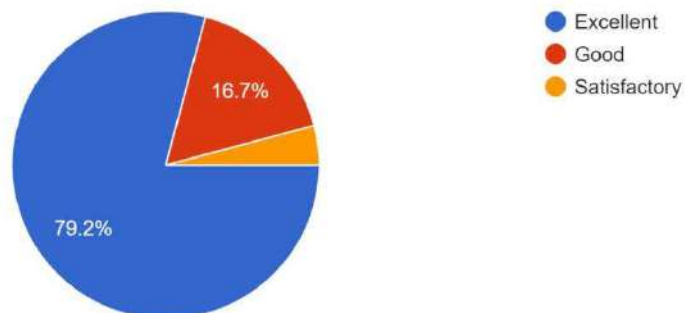
Batch: 2020-2023

Course Name: Analytical Chemistry

Course Code: 2010517(A)

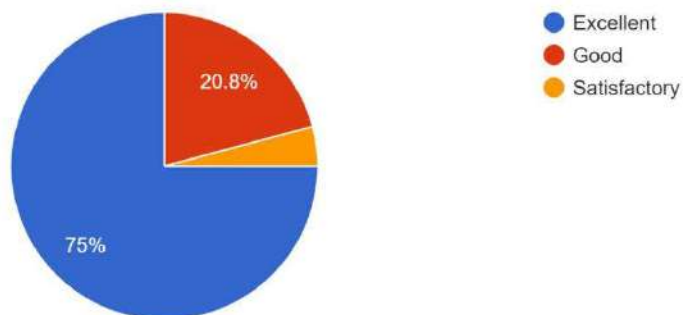
### 1. Quality of course content

24 responses



### 2. Relevance of text book to this course

24 responses





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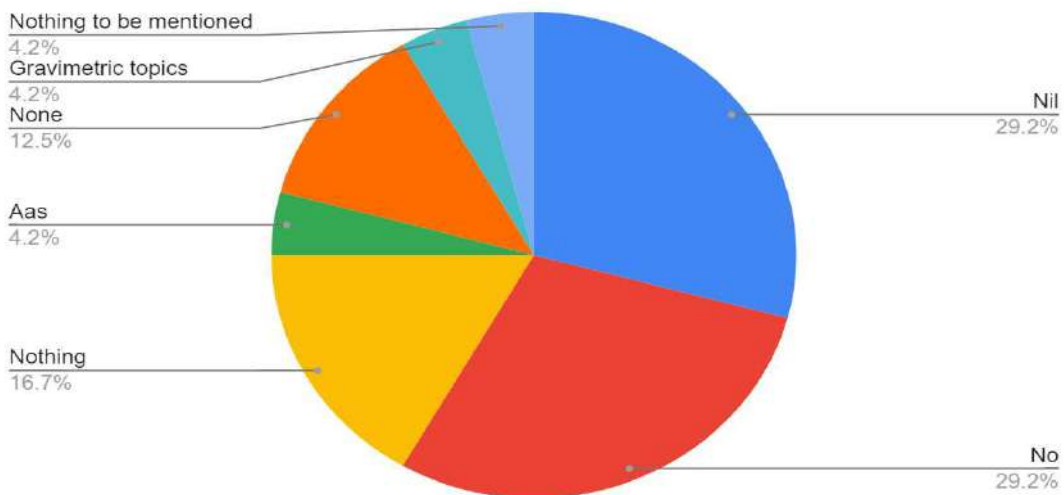
(Autonomous)

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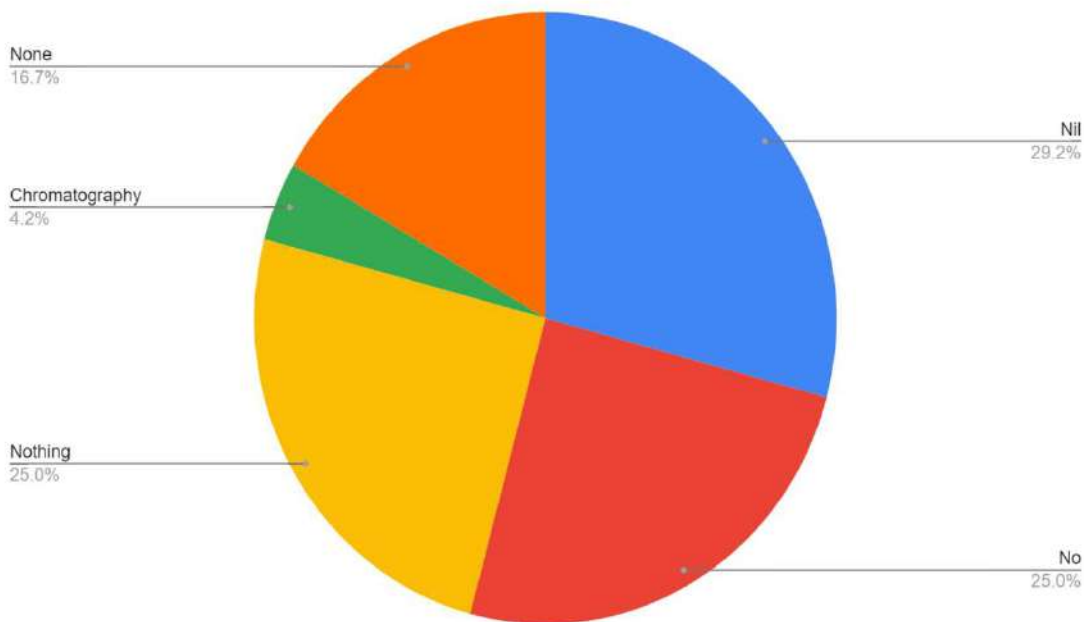
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Arumbakkam, Chennai - 600106.

Count of 3. List the concepts that you have found difficult to understand



Count of 4. List the topics that can be removed from the syllabus





# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

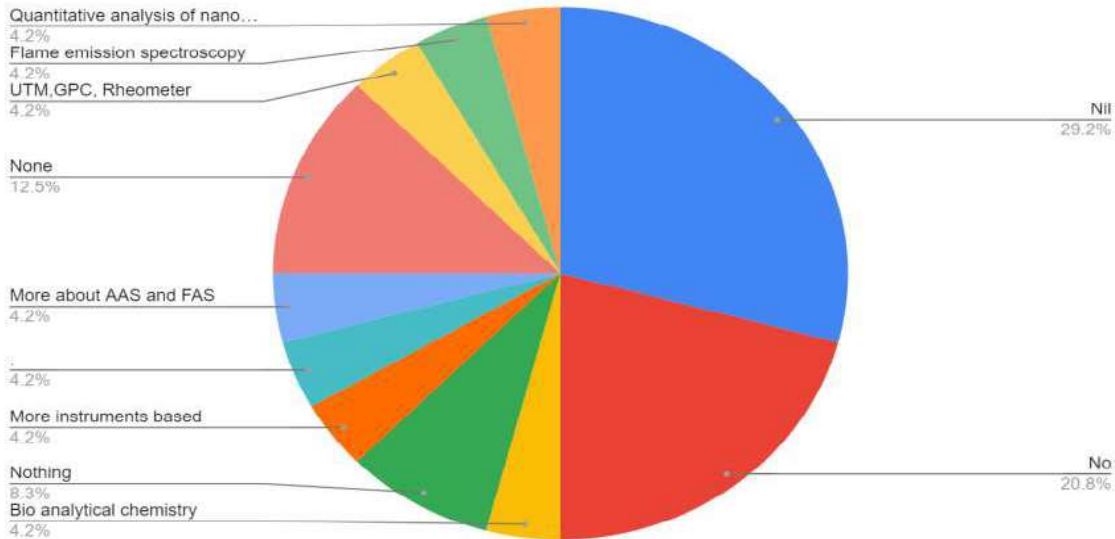
(Autonomous)

College with Potential for Excellence, Linguistic Minority Institution

Affiliated to University of Madras

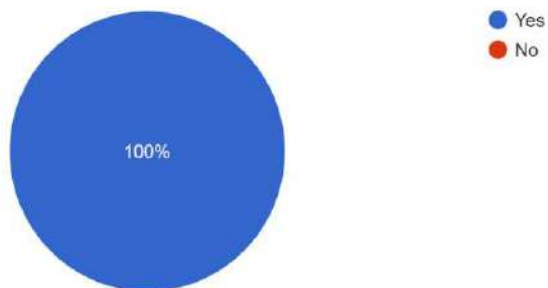
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Count of 5. List the new inclusions in the syllabus that are recommended from student perspective



6. Whether the lectures delivered fulfilled the needs of learning process fruitfully?

24 responses





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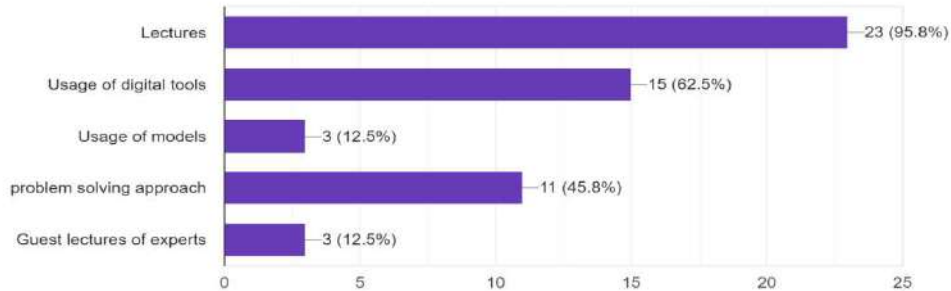
7. Did the lectures stimulate you intellectually?

24 responses



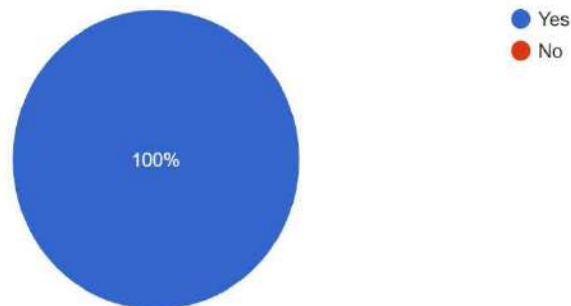
8. What kind of approaches facilitate your learning?

24 responses



9. Was the practical sessions are useful and enriched your knowledge further?

24 responses







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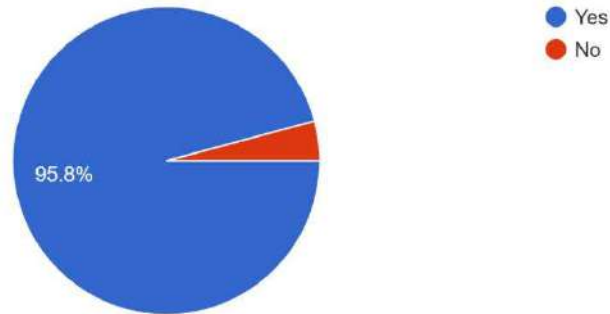
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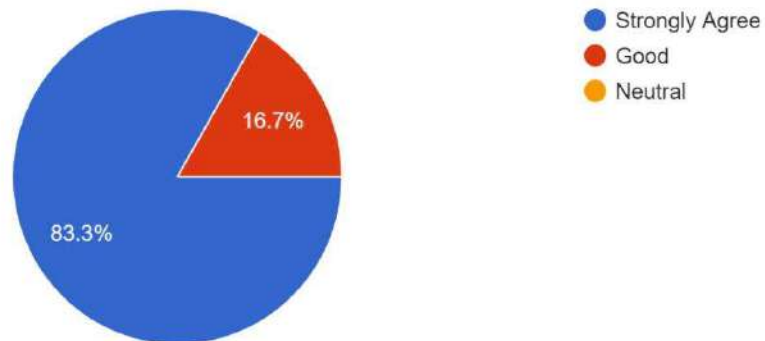
10. Was the grading scheme clearly outlined and transparent?

24 responses



11. I am able to explain the statistical analysis using t-test, q-test and f-test.

24 responses





## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

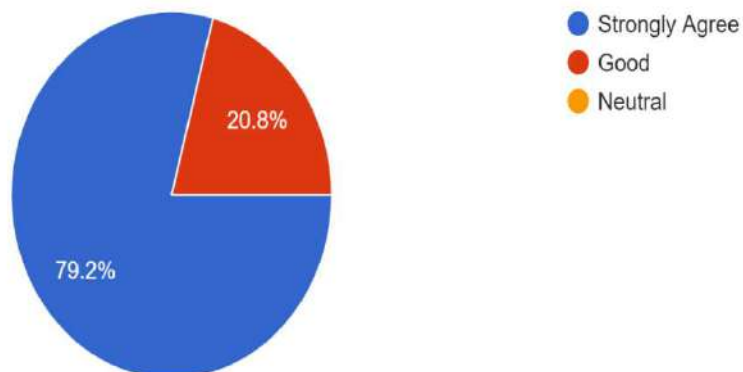
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Arumbakkam, Chennai – 600106.

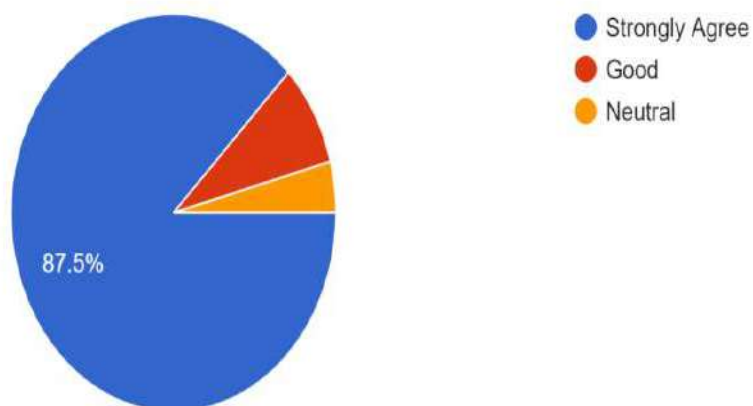
12. I am able to understand the quantify the ions using gravimetry and assess the differential weight with respect to temperature using thermo gravimetric analysis.

24 responses



13. I am able to understand the analyze mixture of compounds using column, paper, HPLC and gas chromatographic technique.

24 responses





## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

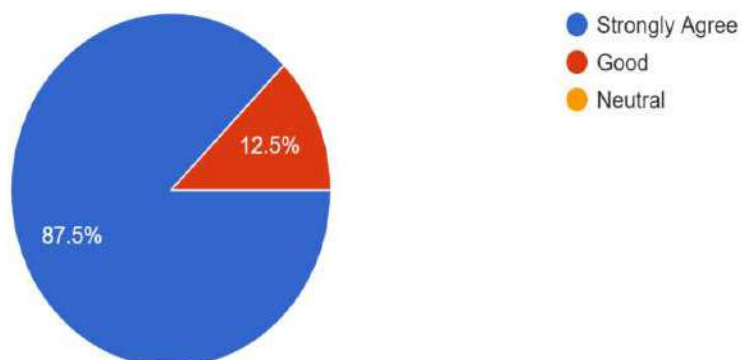
College with Potential for Excellence, Linguistic Minority Institution

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Arumbakkam, Chennai – 600106.

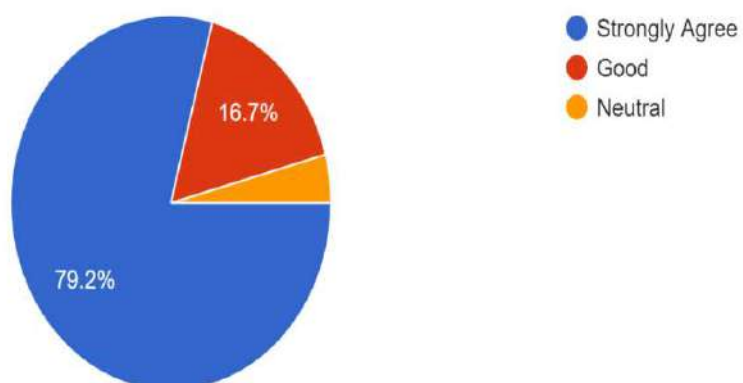
14. I am able to deduce and quantify the presence of metal ions by flame emission and atomic absorption spectroscopy.

24 responses



15. I am able to predict identify different currents and distinguish the metal ions by half wave potential from polarogram.

24 responses





# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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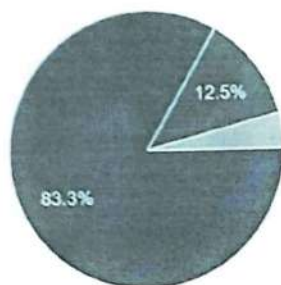
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16. I am able to understand the concept and determine the end point of the titration by amperometry.

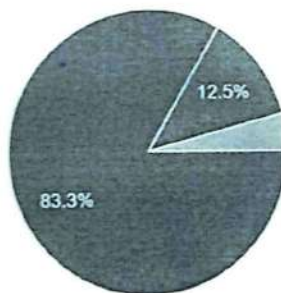
24 responses



● Strongly Agree  
● Good  
● Neutral

17. I am able to explain the concept and interpret the presence of racemic mixture by polarimeter.

24 responses



● Strongly Agree  
● Good  
● Neutral

**HEAD OF THE DEPARTMENT**

**(Sign & Seal)**

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600106.



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)  
College with Potential for Excellence, Linguistic Minority Institution  
Affiliated to University of Madras  
Arumbakkam, Chennai - 600106.

## Minutes of COURSE EXIT SURVEY – January - 2023

Name of the Department: Post Graduate and Research Department of Chemistry

Date: 21.3.2023

Venue: Department of Chemistry

List of Faculty Participants : Dr.R.Mythily & Dr.P.Tamizh Durai

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/IV)	No. of Student
1	<u>ANALYTICAL CHEMISTRY</u>	<u>2010517(A)</u>	Dr.R.MYTHILY	III	V	22

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
UG/B.Sc	More content to be added on Atomic Absorption Spectroscopy and Flame emission spectroscopy	<i>Suggestions are well taken and it will be considered while revision is carried out.</i>
	<i>Gravimetric analysis and chromatographic techniques are difficult to understand and thus to be removed from syllabus.</i>	<i>Gravimetric analysis and chromatographic techniques are vital topics from practical perspective too hence cannot be removed.</i>

PRINCIPAL:

(Sign & Seal)

Dr.S.Santhosh Baboo, M.Sc., Ph.D.  
Principal

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Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600106.

HEAD OF THE DEPARTMENT

(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
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Vaishnav College  
Arumbakkam, Chennai-600106.

## COURSE EXIT SURVEY – JAN 2023

Name of the Department: PG & RESEARCH DEPARTMENT OF CHEMISTRY

Batch: 2022-2023

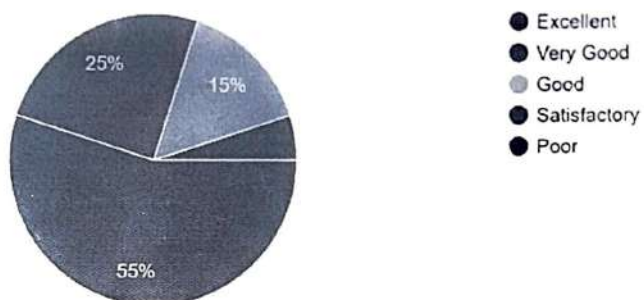
Course Name: B .Sc PHARMACEUTICAL CHEMISTRY I

Course Code: 2010517

### Part - A: General

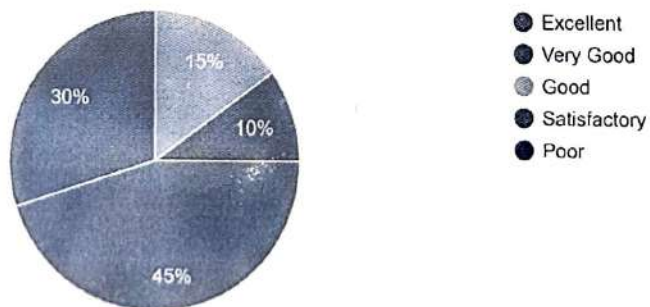
#### 1. Quality of the course content

20 responses

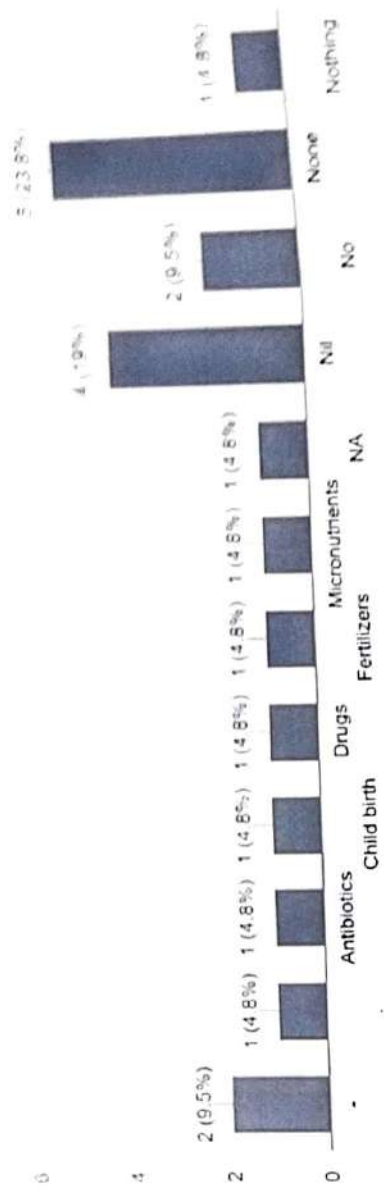


#### 2. Relevance of the references given to this course

20 responses

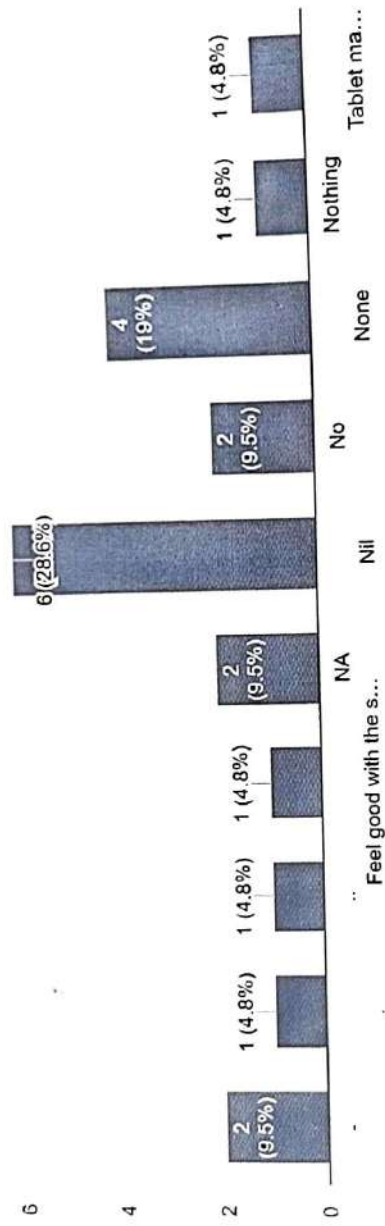


3 List the ideas/Concepts that you have recommended



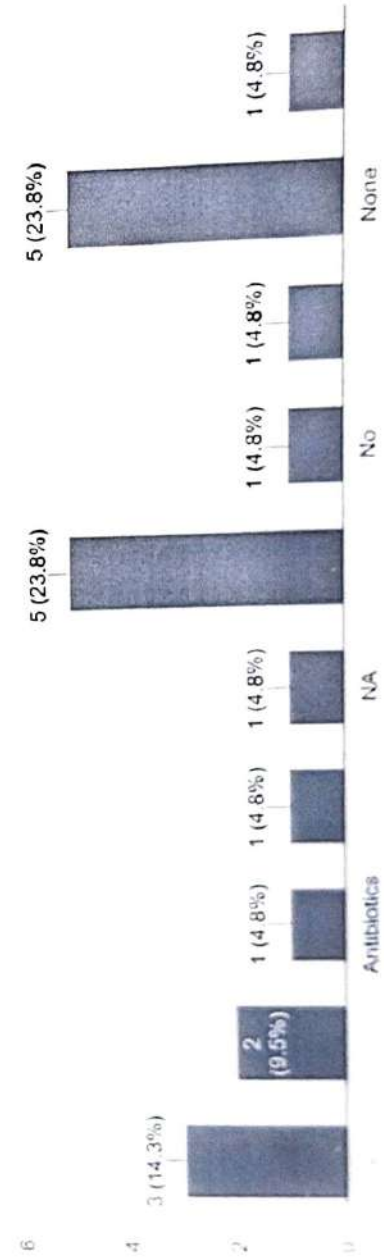
4. List the New inclusions in the syllabus that are recommended from your view point

21 responses



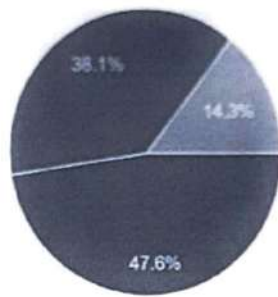
5. List the Concepts/Topics that should be removed from the syllabus

21 responses



4. To understand the drugs used for diabetes, hypertension and cholesterol

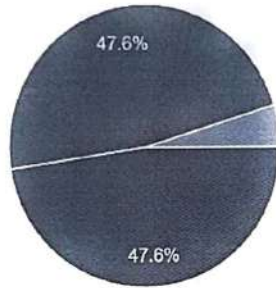
21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. To acquire knowledge about various health promoting drugs

21 responses



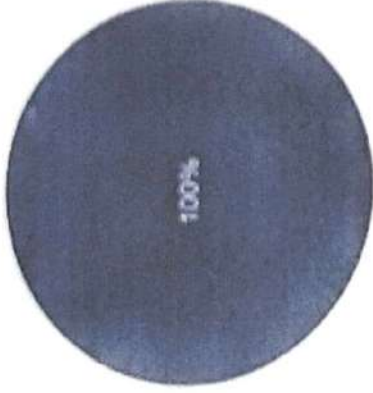
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



D. WERE THE LECTURES CLEAR/WELL ORGANIZED AND EASY TO FOLLOW? (21 responses)

21 responses

● Yes  
● No



7. Did the lectures stimulate you intellectually?

21 responses

● Yes  
● No



8. What approaches/aids would facilitate your learning? You can check multiple options \*

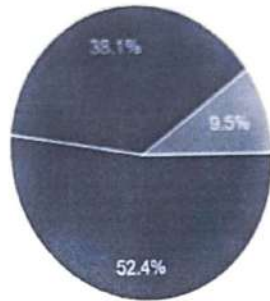
21 responses



## PART B

1. I am able to understand the common diseases and the cure and to know that terms of pharmacology

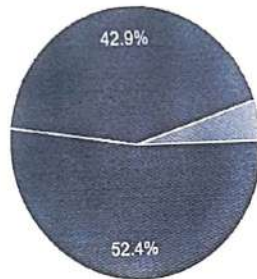
21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. To understand the mechanism of drug action

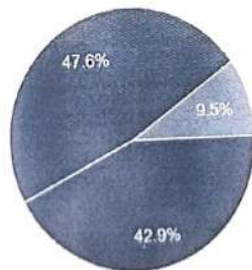
21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

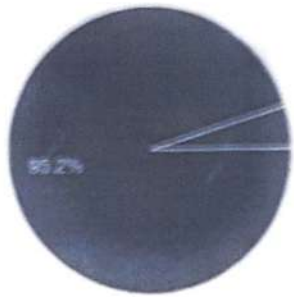
3. To acquire knowledge about chemotherapy and the antibiotics

21 responses



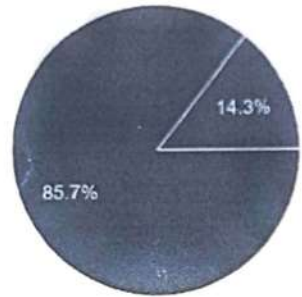
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

4. Did the problems worked out in the classroom  
questions on your own?  
21 responses



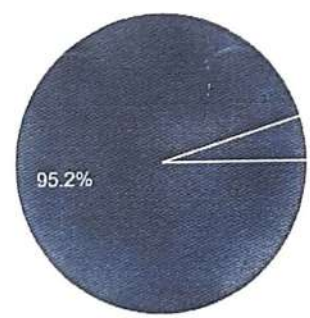
- Yes
- No

10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?  
21 responses



- Yes
- No

11. Are the assignment/lab experiment procedures clearly explained?  
21 responses



- Yes
- No

  
**Associate Professor & Head**  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Govardhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.

## Minutes of COURSE EXIT SURVEY – January - 2023

Name of the Department: Post Graduate and Research Department of  
Chemistry

Date: March 13, 2023

Time: 10.30 AM

Venue: Department

List of Faculty participants:

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/II/III/IV)	No. of Students
1	<u>Pharmaceutical chemistry</u>	2010517	Dr. R. Vasanthi	III	IV	21

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
UG/ B.Sc	The course outcome was imparted in satisfactory manner	<i>Students suggestions and progression were appreciated.</i>

22/10/23

PRINCIPAL  
(Sign & Seal)



Dr S. Santhosh Baboo, M.Sc., Ph.D.  
Principal  
Post Graduate and Research Department of Chemistry  
SRM Institute of Science and Technology  
Kattankulathur, Tamil Nadu - 605 016

HEAD OF THE DEPARTMENT



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## Minutes of COURSE EXIT SURVEY – January - 2023

Name of the Department: Post Graduate and Research Department of Chemistry

Date: March 20, 2023

Time: 10.30 AM

Venue: Department

List of Faculty participants: Dr K .Premalatha , Dr.R.Mythily, Dr.V.Shyamala Devi

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	ORGANIC CHEMISTRY - I	2223101	Dr. V.SHYAMALA DEVI	I	I	24

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I M.Sc	More number of illustrations are required with respect to CSIR/JRF related competitive examinations	<i>CSIR-NET workshop has been conducted every year for the benefit of students appearing for such competition examinations and also examples of such questions discussed in class.</i>
I M.Sc	Exposure to detailed concepts of spectrum	<i>Will be provided</i>

PRINCIPAL  
(Sign & Seal)

**Dr.S.Santhosh Baboo, M.Sc., Ph.D.**  
Principal  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600 106.

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**POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY**  
**COURSE EXIT SURVEY -JANUARY 2023**

Name of the Department: CHEMISTRY

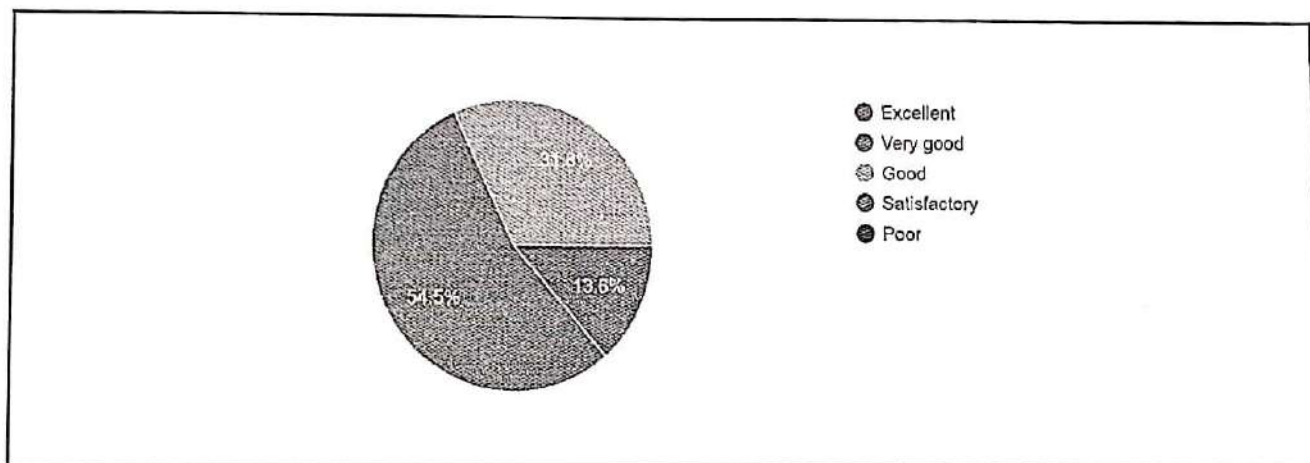
BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-I

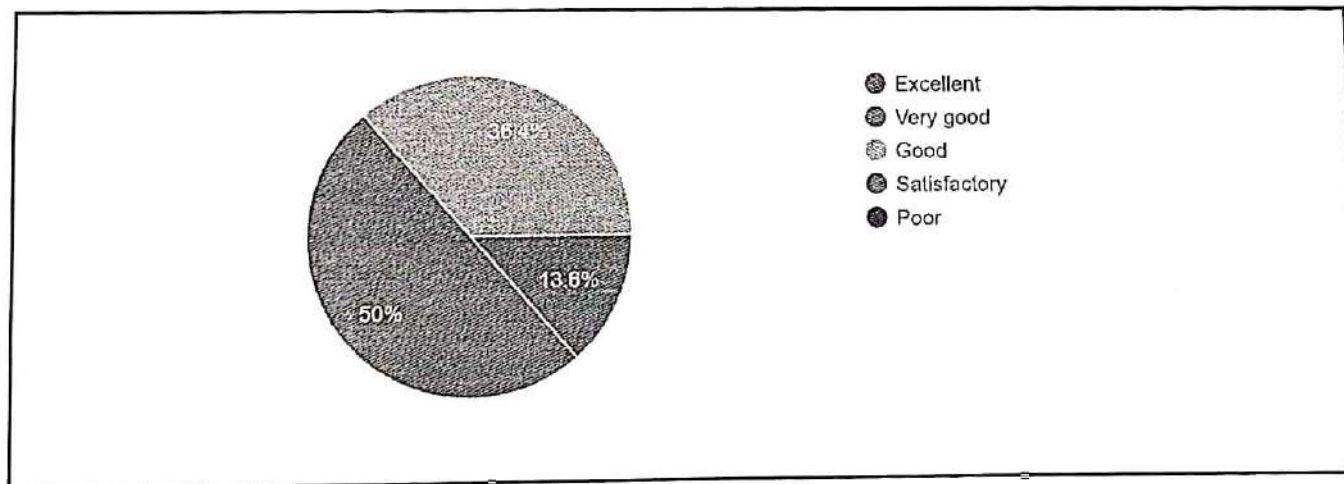
COURSE CODE:2223101

**PART-A (GENERAL)**

Quality of the course content



Relevance of the references given to this course





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**POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY**  
**COURSE EXIT SURVEY -JANUARY 2023**

Name of the Department: CHEMISTRY  
BATCH: 2022-24  
COURSE NAME: ORGANIC CHEMISTRY-I  
COURSE CODE:2223101

***List the Ideas / Concepts that you have found difficult to grasp***

*Nil*

*mechanisms*

*Helecens*

*Nil*

*None*

*Nothing*

*Assigning of Re and si faces*

*Stereochemistry for larger compounds*

*Aliphatic nucleophilic substitution*

***List the Concepts / topics that should be removed from the syllabus***

*Nil*

*None*

*spectrum*

*No*

*Nil*

*Related to csir*

*none to specify*

*-*

*NIL*



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**POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY  
COURSE EXIT SURVEY - JANUARY 2023**

Name of the Department: CHEMISTRY

BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-I

COURSE CODE: 2223101

**List the New inclusions in the syllabus that are recommended from your view point**

Nil

None

Nothing

Current syllabus is fine

Nil

Nil

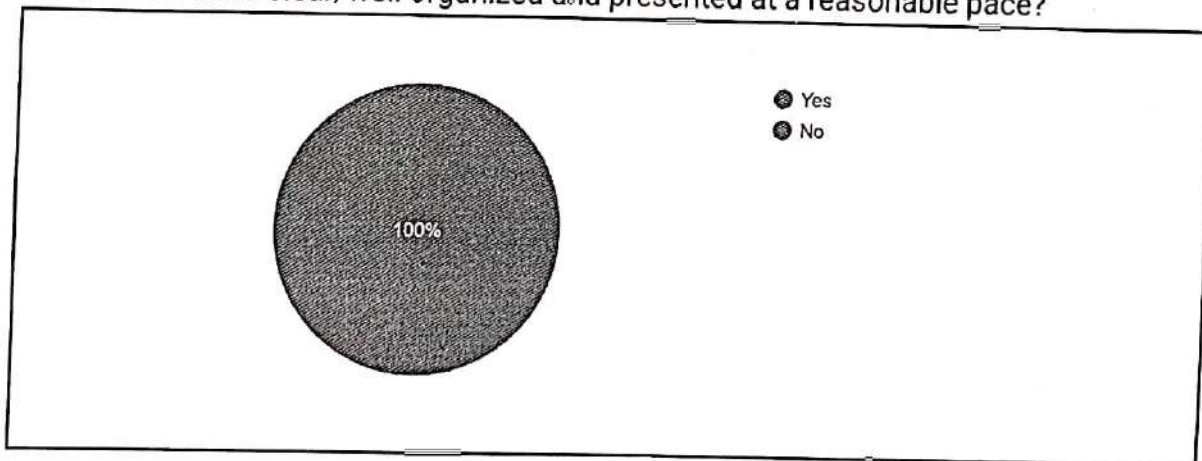
none to specify

Nothing

-

NIL

Were the lectures clear/well organized and presented at a reasonable pace?







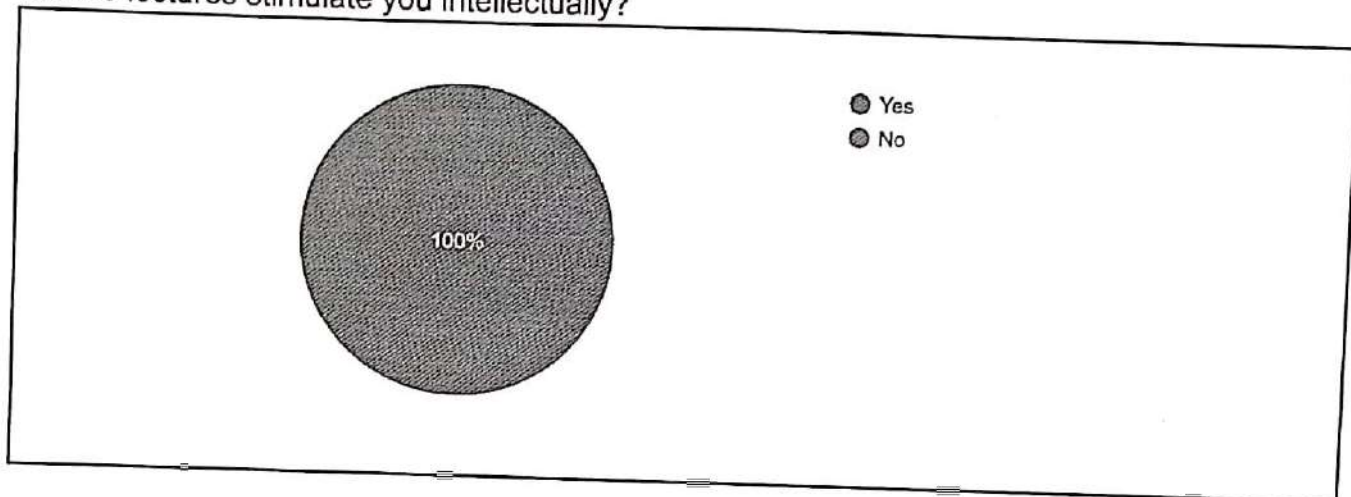
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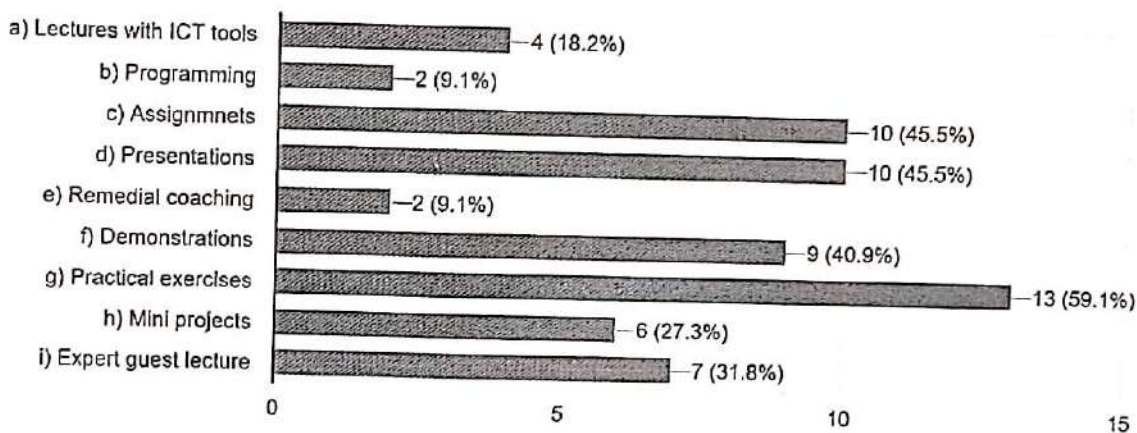
**POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY**  
**COURSE EXIT SURVEY - JANUARY 2023**

Name of the Department: CHEMISTRY  
BATCH: 2022-24  
COURSE NAME: ORGANIC CHEMISTRY-I  
COURSE CODE:2223101

Did the lectures stimulate you intellectually?



What approaches/aids would facilitate your learning? You can check multiple options





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COURSE EXIT SURVEY - JANUARY 2023**

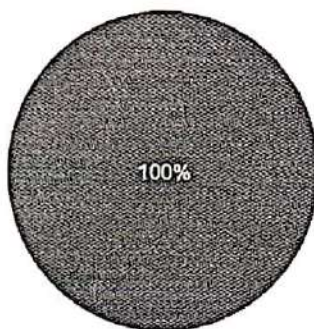
Name of the Department: CHEMISTRY

BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-I

COURSE CODE:2223101

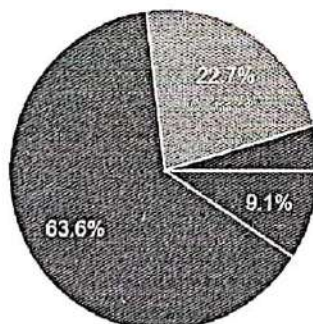
Are the assignments/Lab experiments clearly explained?



- Yes
- No

**PART B: Relating to Course Outcomes**

I am able to understand the concepts of stereochemistry?



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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**POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY  
COURSE EXIT SURVEY -JANUARY 2023**

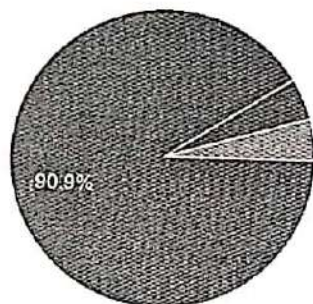
Name of the Department: CHEMISTRY

BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-I

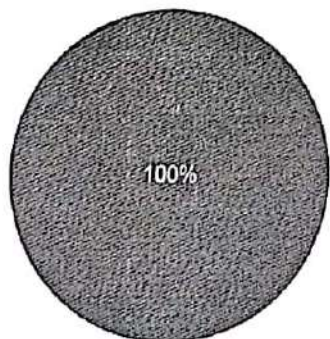
COURSE CODE:2223101

Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?



- Yes
- No
- Not applicable

Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?



- Yes
- No



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**POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY  
COURSE EXIT SURVEY -JANUARY 2023**

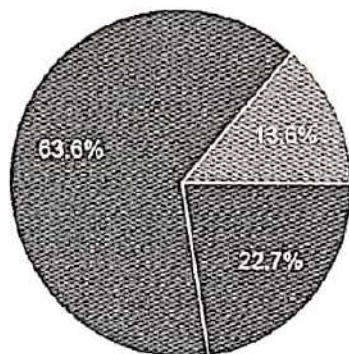
Name of the Department: CHEMISTRY

BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-I

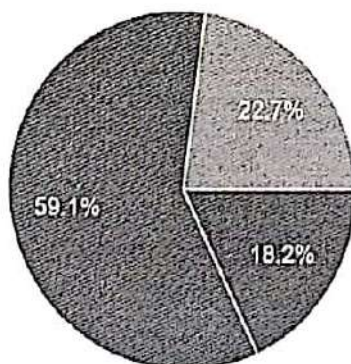
COURSE CODE:2223101

I am able to understand the mechanisms of all nucleophilic substitution reactions?



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to understand the concepts of hammett and taft equations?



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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**POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY**  
**COURSE EXIT SURVEY - JANUARY 2023**

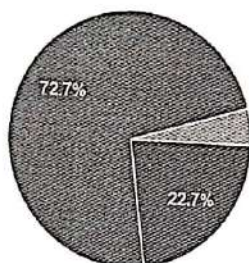
Name of the Department: CHEMISTRY

BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-I

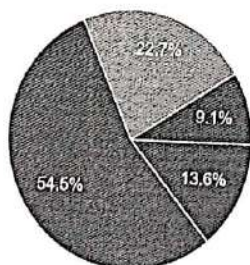
COURSE CODE: 2223101

I am able to assign R and S configuration for any organic molecule.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to understand the importance of stereochemistry in natural products and pharmaceutical products?



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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**POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY**  
**COURSE EXIT SURVEY - JANUARY 2023**

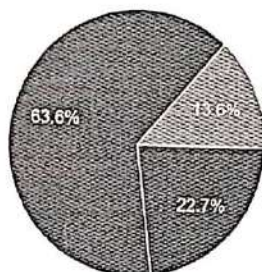
Name of the Department: CHEMISTRY

BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-I

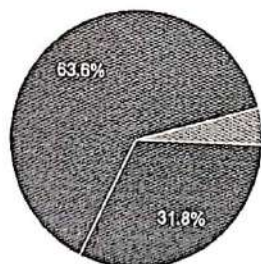
COURSE CODE:2223101

I am able to understand various electrophillic substitution reactions in heterocyclic compounds.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to assign E or Z nomenclature for a given organic compound.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



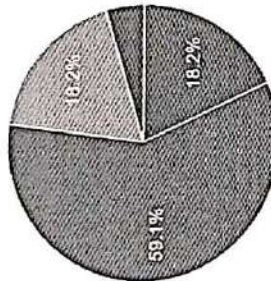
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**POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY  
COURSE EXIT SURVEY -JANUARY 2023**

Name of the Department: CHEMISTRY  
BATCH: 2022-24  
COURSE NAME: ORGANIC CHEMISTRY-I  
COURSE CODE:2223101

I am able to understand the stereochemistry of allenes and biphenyls.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Course in-charge,

V. Shyamala Devi  
30/3/23  
(V. Shyamala Devi)

HEAD OF THE DEPARTMENT (Sign & Seal)



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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Affiliated to University of Madras, Arumbakkam, Chennai - 600 106

### Minutes of COURSE EXIT SURVEY – January - 2023

Name of the Department: Post Graduate and Research Department of Chemistry

Date: March 20, 2023

Time: 10.30 AM

Venue: Department

List of Faculty participants: Dr K .Premalatha , Dr.R.Mythily, Dr.V.Shyamala Devi

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	ORGANIC CHEMISTRY - I	2223101	Dr.V.SHYAMALA DEVI	I	I	24

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I M.Sc	More number of illustrations are required with respect to CSIR/JRF related competitive examinations	<i>CSIR-NET workshop has been conducted every year for the benefit of students appearing for such competition examinations and also examples of such questions discussed in class.</i>
I M.Sc	Exposure to detailed concepts of spectrum	<i>Will be provided</i>

PRINCIPAL  
(Sign & Seal)

**Dr.S.Santhosh Baboo**, M.Sc., Ph.D.  
Principal  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600 106.

HEAD OF THE DEPARTMENT  
(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.



## COURSE EXIT SURVEY – JAN 2023

Name of the Department: PG & RESEARCH DEPARTMENT OF CHEMISTRY

Batch: 2022-2023

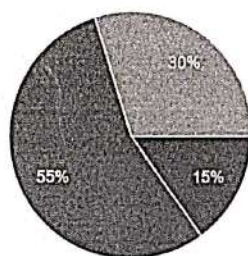
Course Name: M .Sc INORGANIC CHEMISTRY I

Course Code: 223102

### Part - A: General

#### 1. Quality of the course content

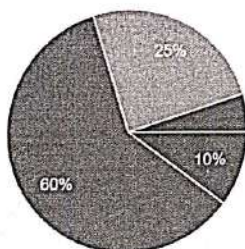
20 responses



- Excellent
- Very Good
- Good
- Satisfactory
- poor

#### 2. Relevance of the references given to this course

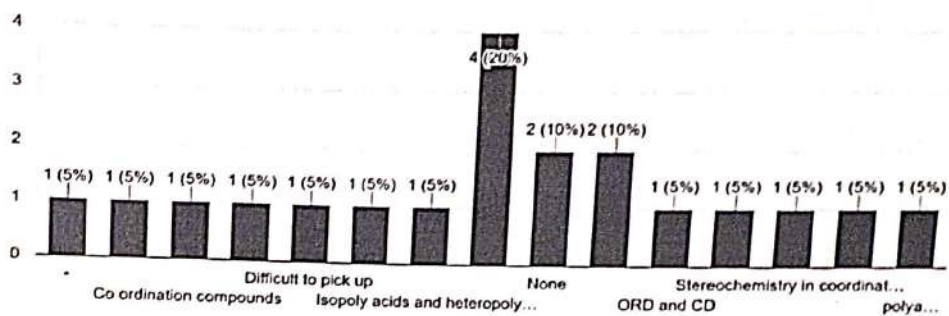
20 responses



- Excellent
- Very Good
- Good
- Satisfactory
- poor

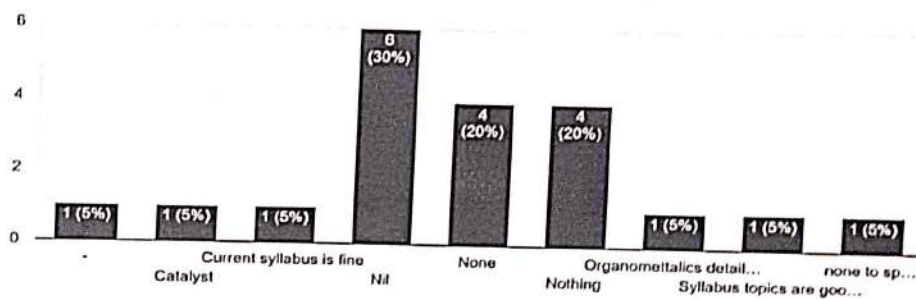
### 3. List the ideas/Concepts that you have found difficult to grasp

20 responses



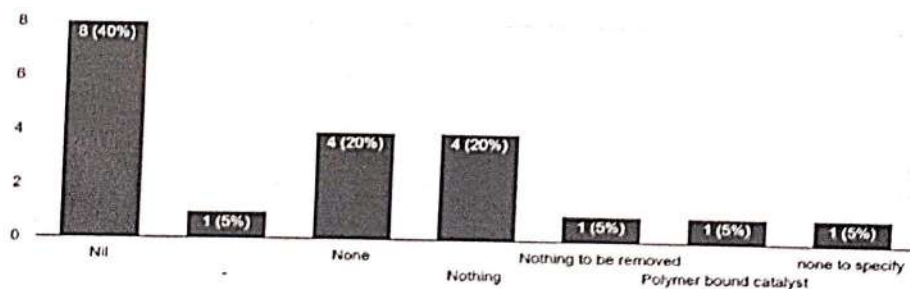
### 4. List the New inclusions in the syllabus that are recommended from your view point

20 responses



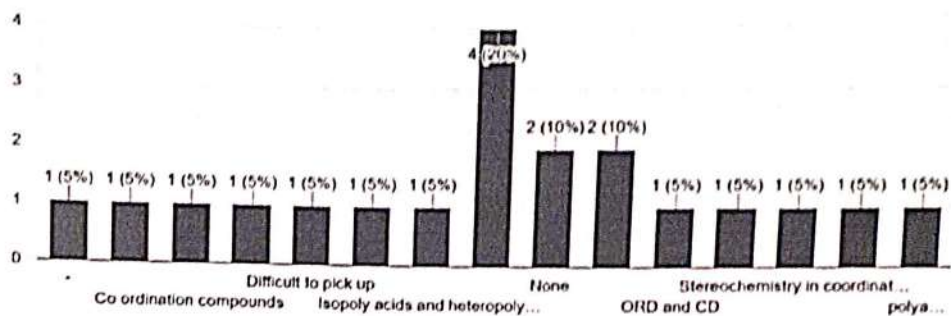
### 5. List the Concepts/Topics that should be removed from the syllabus

20 responses



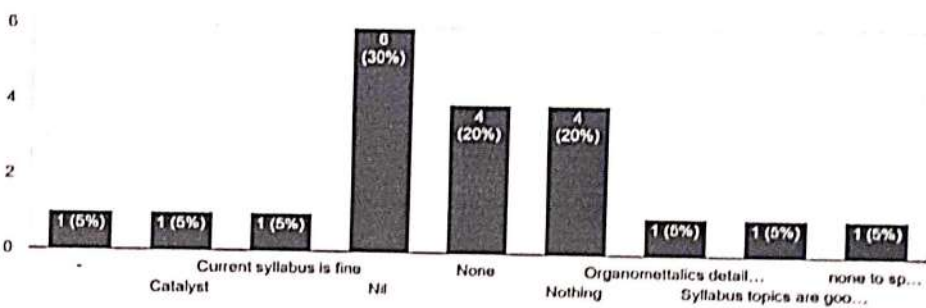
3. List the Ideas/Concepts that you have found difficult to grasp

20 responses



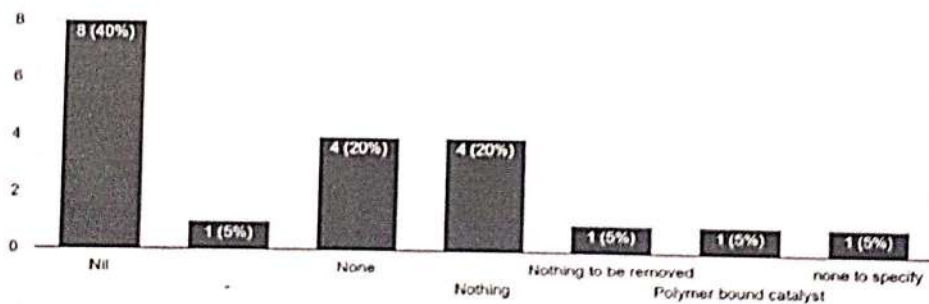
4. List the New Inclusions in the syllabus that are recommended from your view point

20 responses

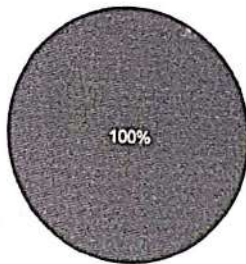


5. List the Concepts/Topics that should be removed from the syllabus

20 responses

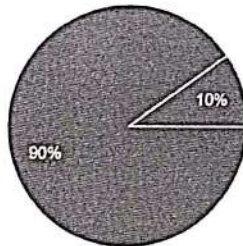


6. Were the lectures clear/well organized and presented at a reasonable pace? \*  
20 responses



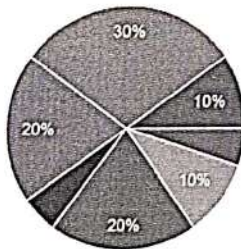
- yes
- No

7. Did the lectures stimulate you intellectually?  
20 responses



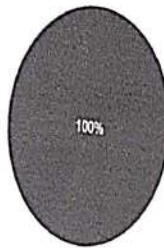
- yes
- No

8. What approaches/aids would facilitate your learning? You can check multiple options \*  
20 responses



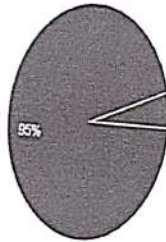
- a) Lectures with ICT tools
- b) Programming
- c) Assignmnets
- d) Presentations
- e) Remedial coaching
- f) Demonstrations
- g) Practical exercises
- h) Mini projects
- i) Expert guest lecture

9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?  
20 responses



- Yes
- No

10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair? +  
20 responses



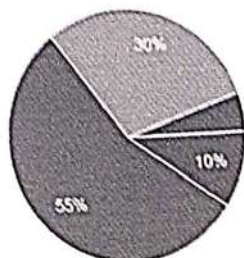
- Yes
- No

11. Are the assignment/lab experiment procedures clearly explained?  
20 responses



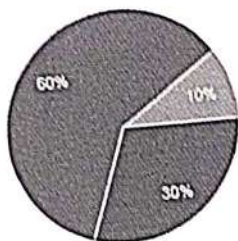
- Yes
- No

1. I perceived the knowledge and usage of catalysts comprising isopoly and heteropolyacids for industrial applications.  
20 responses



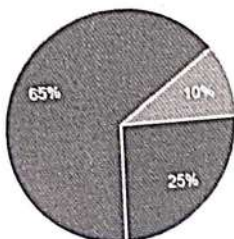
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. I can correlate and compare the properties of carboranes with that of neutral, nido, closo, aracho, hypo and conjuncto boranes.  
20 responses



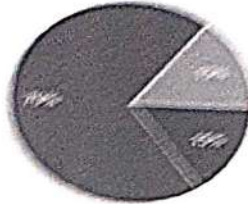
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. I am able to predict the geometry, shape, coordination number, magnetic properties and stability of octahedral, square planar and tetrahedral complexes predominantly of d-block elements  
20 responses



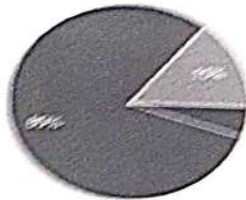
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q. 1. Give the relative stability order for the arrangements of alkyl substituents in carbocation.



- Secondary Carbocation
- Primary Carbocation
- Methyl Carbocation
- Tertiary Carbocation

Q. 2. Give the relative stability order for the arrangements of alkyl substituents in chiral centers.



- Secondary Carbocation
- Primary Carbocation
- Methyl Carbocation
- Tertiary Carbocation

*K. P. Reddy*  
 Associate Professor & Head  
 P.G. & Research Department of  
 Chemistry  
 Sakshya Devi College of Arts  
 Women's College  
 Anumbolu, Chittoor Dist.  
 Andhra Pradesh, India

## Minutes of COURSE EXIT SURVEY – January - 2023

Name of the Department: Post Graduate and Research Department of

Chemistry

Date: March 13, 2023

Time: 10.30 AM

Venue: Department

List of Faculty participants:

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/II/IV)	No. of Students
1	<u>Inorganic chemistry</u>	223102	Dr. L.SOWBAGYA LAKSHMI PRABHA	I	I	24

Year (UG / PG) e.g. I BCom / I BSc PG/ M.Sc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
	Satisfactory and Requested for more ICT tools in teaching	ICT tools aid will be incorporated duly.



PRINCIPAL

(Sign & Seal)

Dr. S. Santhosh Baboo, M.Sc., Ph.D.  
Principal

Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600 106.

  
HEAD OF THE DEPARTMENT  
(Sign & Seal)



## COURSE EXIT SURVEY – JAN 2023

Name of the Department: PG & RESEARCH DEPARTMENT OF CHEMISTRY

Batch: 2022-2023

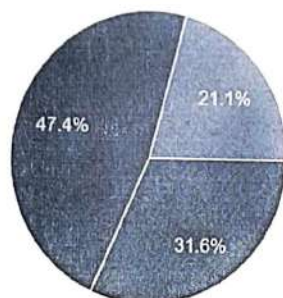
Course Name: M .Sc PHYSICAL CHEMISTRY I

Course Code: 2223103

### Part - A: General

#### 1. Quality of the course content

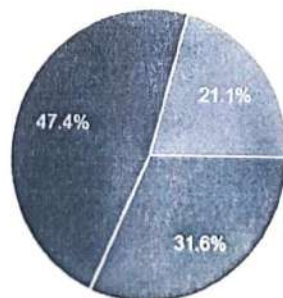
19 responses



- Excellent
- very Good
- Good
- satisfactory
- poor

#### 2. Relevance of the references given to this course

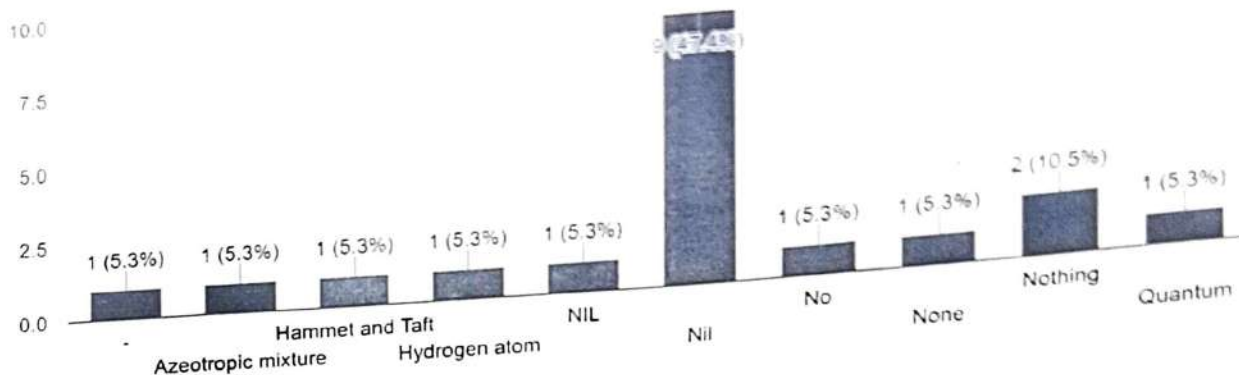
19 responses



- Excellent
- very Good
- Good
- satisfactory
- poor

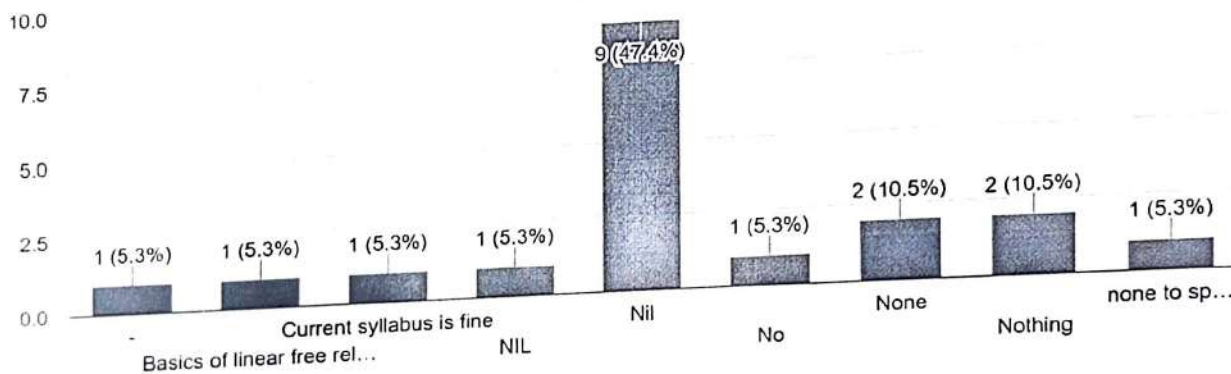
3. List the ideas/Concepts that you have found difficult to grasp

19 responses



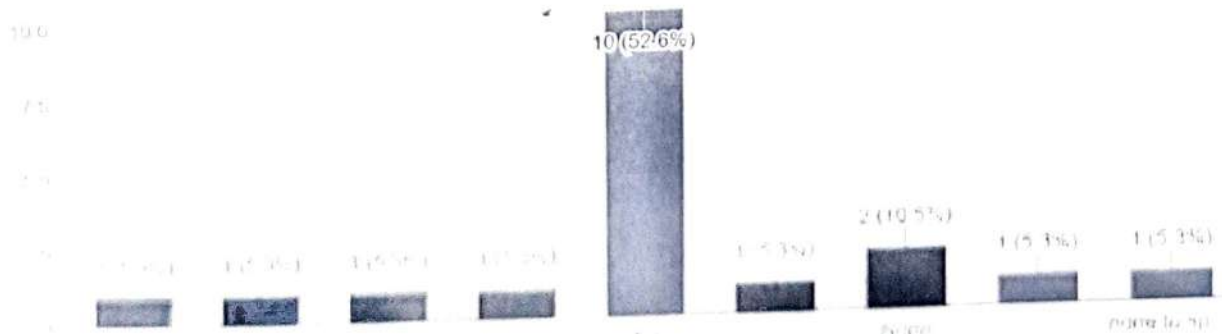
4. List the New inclusions in the syllabus that are recommended from your view point

19 responses



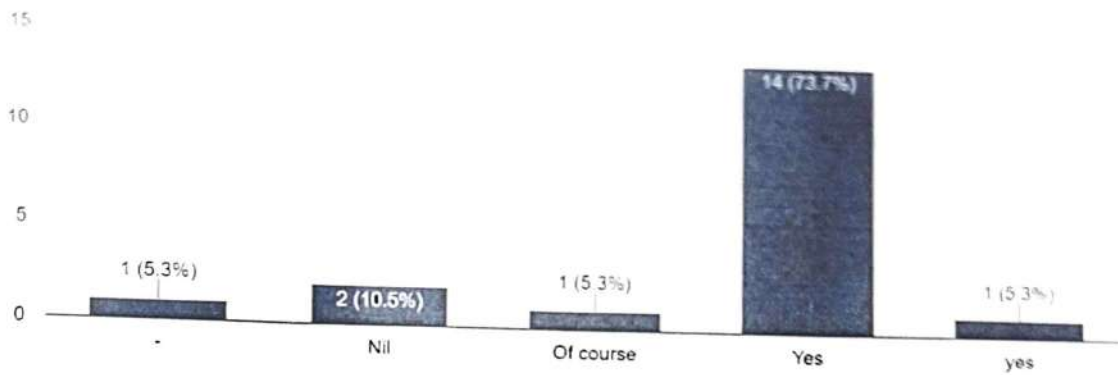
5. List the Concepts/Topics that should be removed from the syllabus

19 responses



6. Were the lectures clear/well organized and presented at a reasonable pace? \*

19 responses



6. Were the lectures clear/well organized and presented at a reasonable pace? \*

19 responses



- Yes
- No

7. Did the lectures stimulate you intellectually?

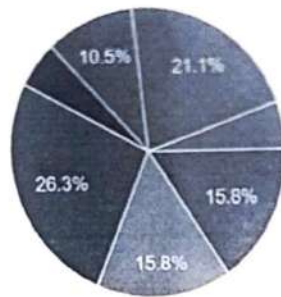
19 responses



- Yes
- No

8. What approaches/aids would facilitate your learning? You can check multiple options \*

19 responses



- a) Lectures with ICT tools
- b) Programming
- c) Assignments
- d) Presentations
- e) Remedial coaching
- f) Demonstrations
- g) Practical exercises
- h) Mini projects
- i) Expert guest lecture

9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

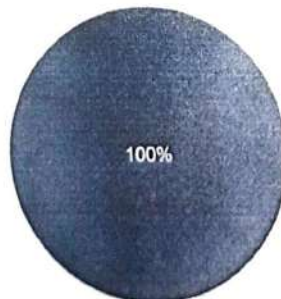
19 responses



- yes
- NO

10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair? \*

19 responses



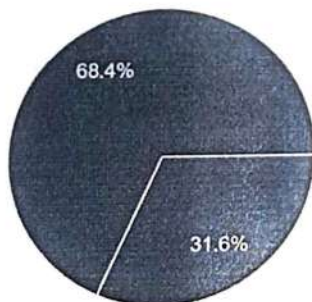
- yes
- NO



- yes
- NO

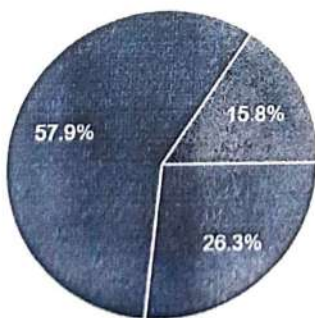
### PART B -RELATED TO COURSE OUTCOMES

1. I am able to compare the thermodynamics of ideal and non-ideal solutions and gases  
19 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

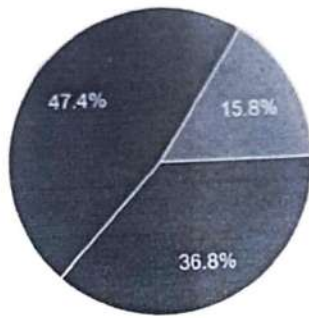
2. I am able to distinguish ideal and non-ideal solutions and the excess thermodynamic functions and apply the concept of activity and activity coefficient for non-ideal non-electrolytic solutions  
19 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. I am able to apply Schrodinger wave equation to quantum mechanics, one-dimensional harmonic oscillator and rigid rotor ... p the concept of various orbitals and their shapes

19 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. I am able to explain the postulates of quantum mechanics. And they can demonstrate the application of Schrodinger wave equation for v...ion of energy in confined and microscopic systems

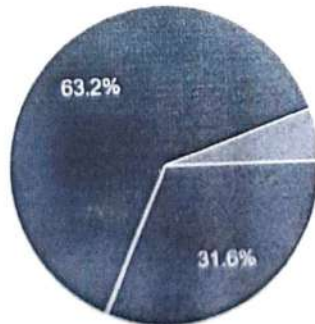
19 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. I am able to control and manipulate the complex reactions such as reversible, consecutive, parallel and chain reactions including explosion reactions using relaxation methods and flash photolysis

19 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*K. P. Subhakar*  
 Associate Professor & Head  
 Acad. & Research Department of  
 Chemistry  
 Maratha Doss Government Doss  
 Engineering College  
 Changanassery, Kerala - 690 116

Name of the Department: **Post Graduate and Research Department of Chemistry**

Date: **March 15, 2023**

Time: **10.30 AM**

Venue: **Department**

List of Faculty participants:

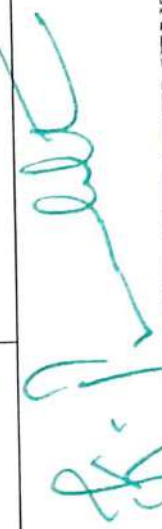
Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/II/IV)	No. of Students
1	<u>Physical chemistry</u>	2223103	Dr. R. Vasanthi	I	I	23

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
PG/ M.Sc	Satisfactory and Requested for more ICT tools in teaching	<i>ICT tools shall be added as teaching aid.</i>



**PRINCIPAL**  
(Sign & Seal)

**Dr. S. Sanjosh Baboo, M.Sc, Ph.D.**  
Principal  
Dwaraka Doss Government College  
Vaishnav College



**HEAD OF THE DEPARTMENT**  
(Sign & Seal)  
**Associate Professor**  
P.G. & Research Department of Chemistry  
Dwaraka Doss Government College  
Vaishnav College



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(AUTONOMOUS)

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College with Potential for Excellence, Linguistic Minority Institution,  
Affiliated to University of Madras, Arumbakkam, Chennai - 600 106.

### Minutes of COURSE EXIT SURVEY – January - 2023

Name of the Department: Post Graduate and Research Department of Chemistry

Date: March 20<sup>th</sup>, 2023

Time: 10.30 AM

Venue: Department

List of Faculty participants: Dr P.Tamizhdurai , Dr. R. Mythily

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	I.M.Sc Petroleum Chemistry		Dr. P.Tamizhdurai	I	I	24

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I M.Sc (Petroleum Chemistry)	No comments	<i>They are completely satisfied with syllabus</i>
<del>I M.Sc (Petroleum Chemistry)</del>	<del>No comments</del>	<del>They are completely satisfied with syllabus</del>

PRINCIPAL

(Sign & Seal)

**Dr.S.Santhosh Baboo, M.Sc., Ph.D.**

Principal

Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600 106.

HEAD OF THE DEPARTMENT

(Sign & Seal)





# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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Affiliated to University of Madras, Arumbakkam, Chennai - 600 106

## PG AND RESEARCH DEPARTMENT OF CHEMISTRY COURSE EXIT SURVEY – JANUARY 2023

Name of the Department: CHEMISTRY

Batch: 2020 -2023

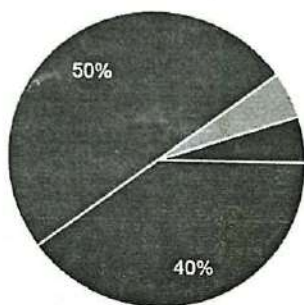
Course Name: I.M.Sc Petroleum Chemistry

Course Code:

### PART – A (GENERAL)

#### Quality of the Course Content

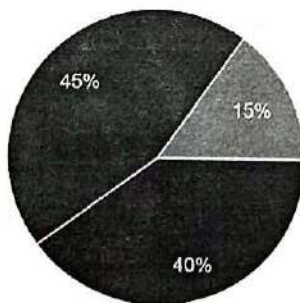
20 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

#### Relevance of the references given to this course

20 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

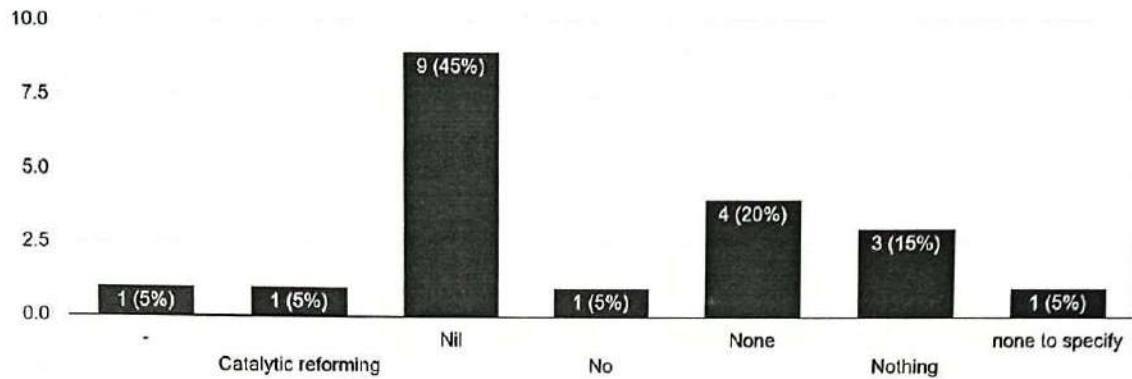
(AUTONOMOUS)

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College with Potential for Excellence, Linguistic Minority Institution,  
Affiliated to University of Madras, Arumbakkam, Chennai - 600 106

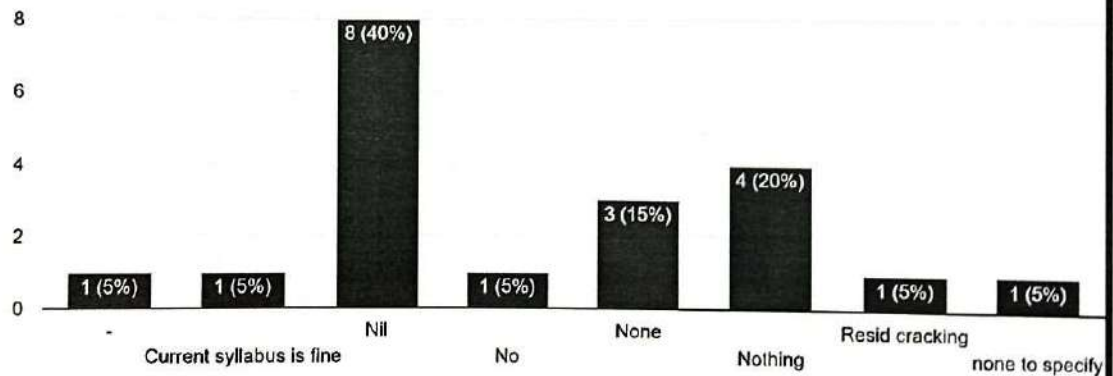
List the Ideas / Concepts that you have found difficult to grasp

20 responses



List the Concepts / topics that should be removed from the syllabus

20 responses





# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

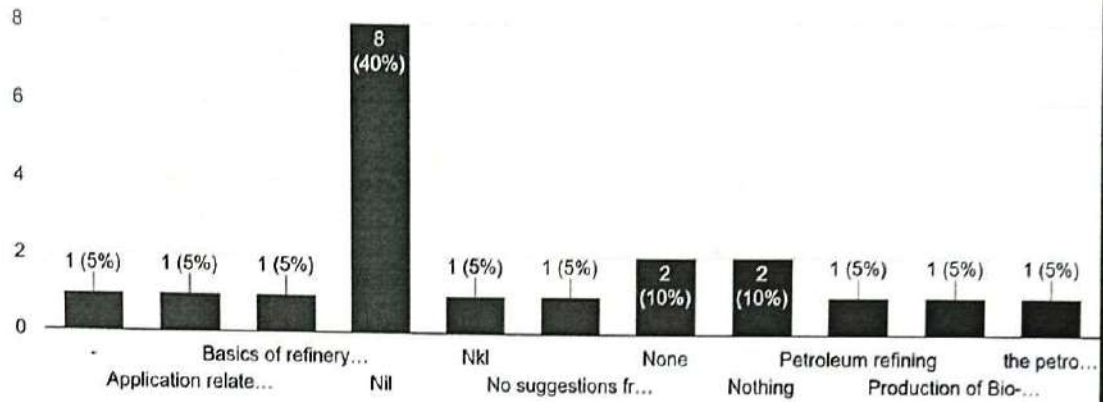
(AUTONOMOUS)

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Affiliated to University of Madras, Arumbakkam, Chennai - 600 106

List the New inclusions in the syllabus that are recommended from your view point

20 responses



Were the lectures clear/well organized and presented at a reasonable pace?

20 responses



- Yes
- No



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(AUTONOMOUS)

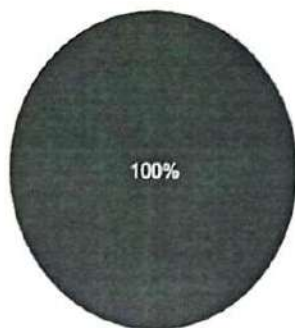
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College with Potential for Excellence, Linguistic Minority Institution,

Affiliated to University of Madras, Arumbakkam, Chennai - 600 106

Did the lectures stimulate you intellectually?

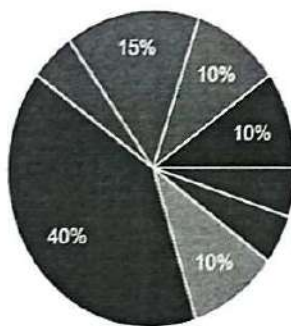
20 responses



- Yes
- No

What approaches/aids would facilitate your learning? You can check multiple options

20 responses



- (a) Lectures with ICT tools
- (b) Programming
- (c) Assignments
- (d) Presentations
- (e) Remedial coaching
- (f) Demonstrations
- (g) Practical exercises
- (h) Mini projects
- (i) Expert guest lecture



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

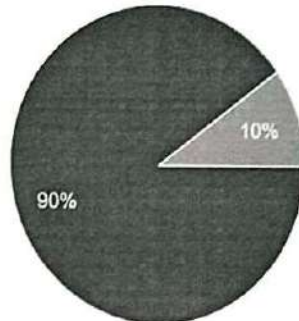
(AUTONOMOUS)

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Affiliated to University of Madras, Arumbakkam, Chennai - 600 106

Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

20 responses



- Yes
- No
- Not applicable

Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

20 responses



- Yes
- No



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

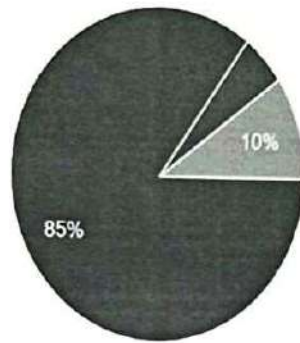
(AUTONOMOUS)

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College with Potential for Excellence, Linguistic Minority Institution,  
Affiliated to University of Madras, Arumbakkam, Chennai - 600 106

Are the assignment/lab experiment procedures clearly explained?

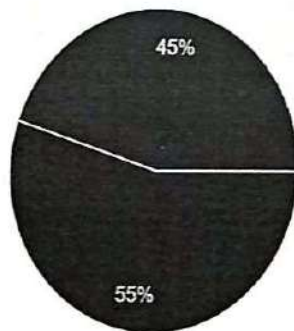
20 responses



- Yes
- No
- Not applicable

I am able to understand the concept of origin and classification of crude oil

20 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

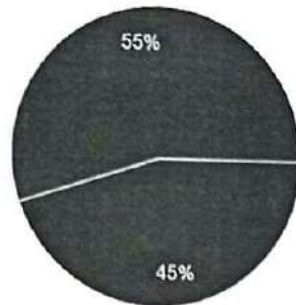
(AUTONOMOUS)

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College with Potential for Excellence, Linguistic Minority Institution,  
Affiliated to University of Madras, Arumbakkam, Chennai - 600 106

I am able to Infer the concept of reactor designing and distillation process

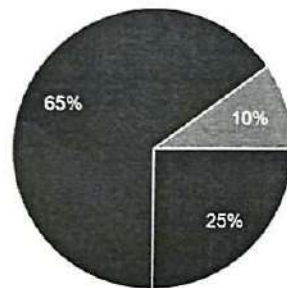
20 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to aware of solvent extraction, feed and product quality

20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

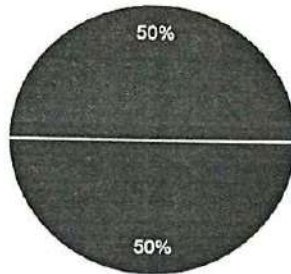
(AUTONOMOUS)

Reaccredited With A++ Grade by NAAC

College with Potential for Excellence, Linguistic Minority Institution,  
Affiliated to University of Madras, Arumbakkam, Chennai - 600 106

I am able to understand the concepts of FCC cracking, Catalytic cracking, hydrocracking and product yield and quality

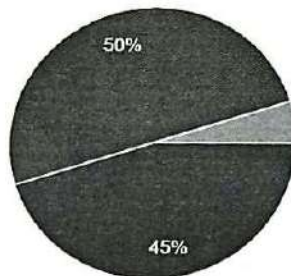
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to describe the concept of principles of catalytic reforming, isomerisation, catalyst types, sulphur removal, catalyst regeneration and catalytic dewaxing.

20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

  
HEAD OF THE DEPARTMENT  
(Sign & Seal)





**Dwaraka Doss Goverdhan Doss Vaishnav College**  
**Post Graduate and Research Department of Chemistry**  
**Arumbakkam - Chennai -106**

**Minutes of COURSE EXIT SURVEY – January - 2023**

**Name of the Department:** Post Graduate and Research Department of Chemistry

**Date:** March 14<sup>th</sup>, 2023

**Time:** 10.30 AM

**Venue:** Department

**List of Faculty participants:** Dr K .Premalatha , Dr .T .Augustine , Dr . Naresh Raj

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	<b>Organic Chemistry-III</b>	<b>2123211</b>	<b>Dr T Augustine Arul Prasad</b>	<b>II</b>	<b>III</b>	<b>25</b>

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the faculty members
II PG/M.Sc	Exposure to basic concepts of spectroscopy.	<i>Will be provided</i>
	More examples to be worked out as problems	<i>Will be taken care</i>
	Research Methodology may be included	<i>Included in the revised syllabus in semester III</i>

**PRINCIPAL**

**(Sign & Seal)**

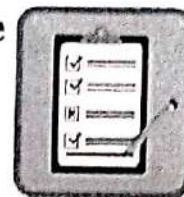
**Dr.S.Santhosh Baboo, M.Sc., Ph.D.**  
Principal

Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Arumbakkam, Chennai-600 106.

**HEAD OF THE DEPARTMENT**

**(Sign & Seal)**

**Associate Professor & Head**  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.



## COURSE EXIT SURVEY – FEBRUARY 2022

Name of the Department: Post Graduate and Research Department of Chemistry

Batch: 2021-2023

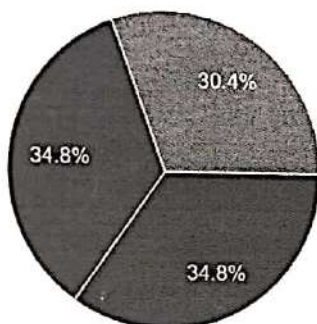
Course Name: Organic Chemistry-III

Course Code: 2123111 February 13, 2023

### Part - A: General

#### Quality of the Course Content

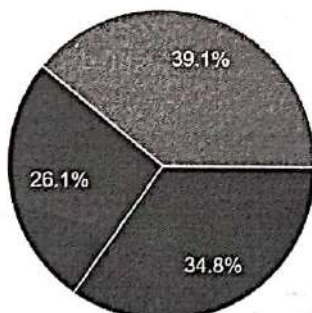
23 responses



- Excellent
- Very good
- Good
- Fair
- Poor

#### Relevance of the references given to this course

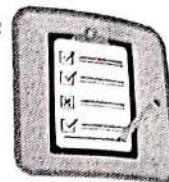
23 responses



- Excellent
- Very Good
- Good
- Fair
- Poor



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**Post Graduate and Research Department of Chemistry**  
**Arumbakkam - Chennai -106**



➤ *List the Ideas / Concepts that you have found difficult to grasp*

Nil

No

Mechanism, pericyclic

Nmr, ir problems

Mass Spectrometry

NMR

Nothing much

NMR Unit-2

No difficulty

Some little concepts in spectroscopy, I learned the concept.

No idea

➤ *List the Concepts / topics that should be removed from the syllabus*

Nil

No

Pericyclic, mass spectroscopy

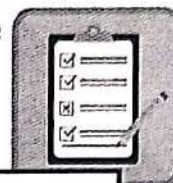
Mass Spectrometry

Nothing

Nothing

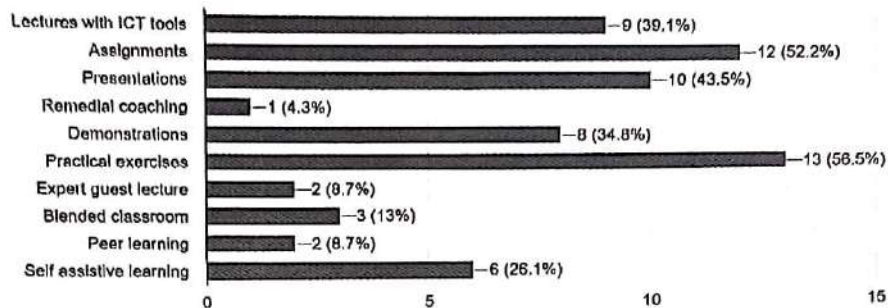
No idea

Everything is good



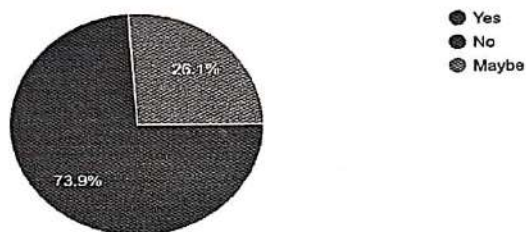
What approaches/aids would facilitate your learning? You can check multiple options

23 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

23 responses



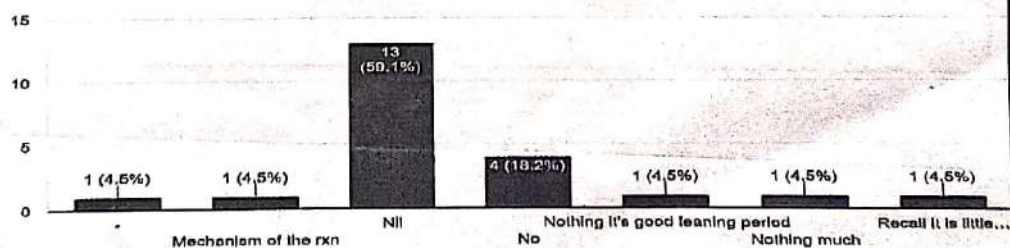
Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

23 responses



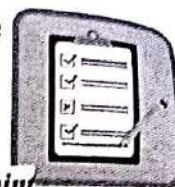
Any specific difficulty faced by you during the learning process

22 responses





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**Post Graduate and Research Department of Chemistry**  
**Arumbakkam - Chennai -106**



➤ *List the New inclusions in the syllabus that are recommended from your view point*

Nil

-

Chemistry of natural products

Application and problem oriented

No

Add some basics in nmr

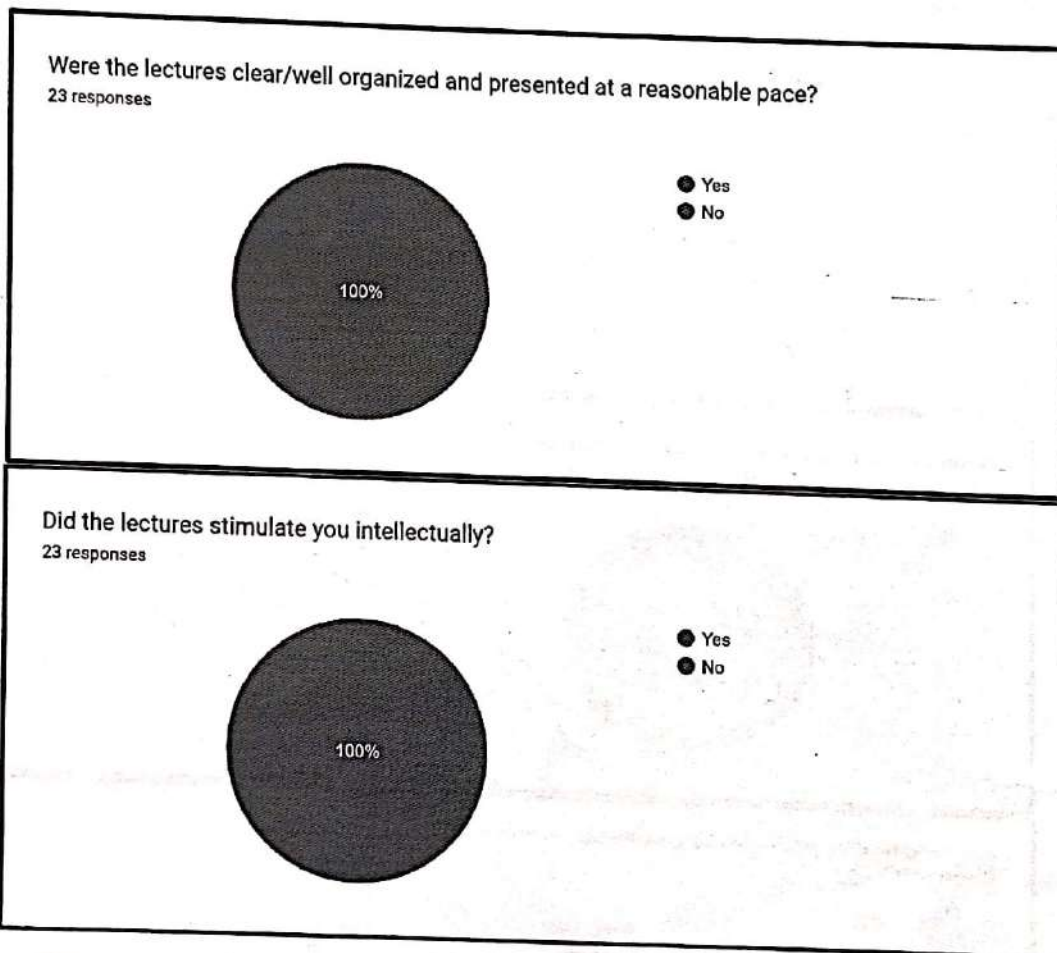
Research methodology

Nothing

CSIR point it is ok

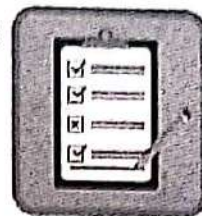
Nil

No need anything new

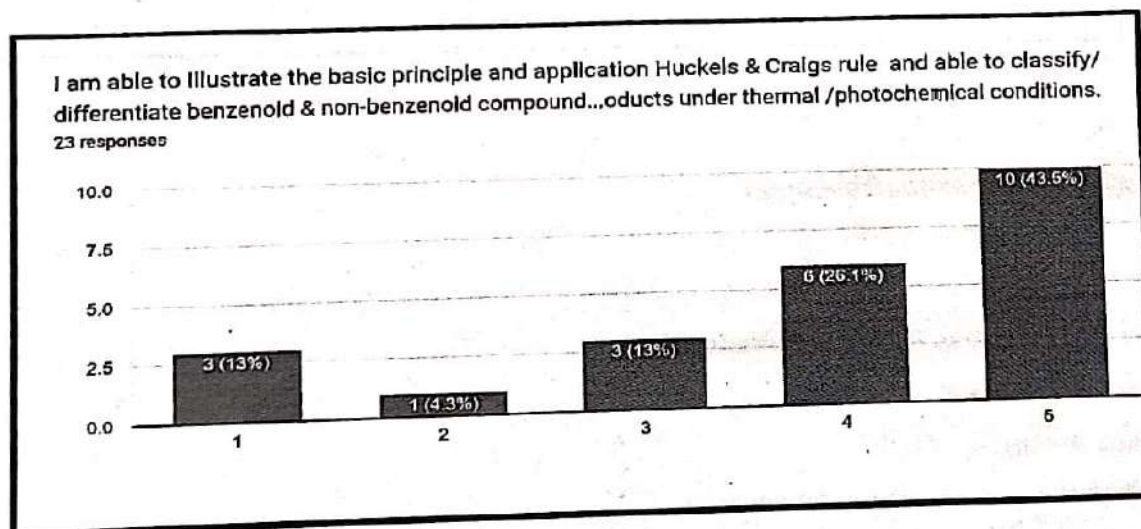
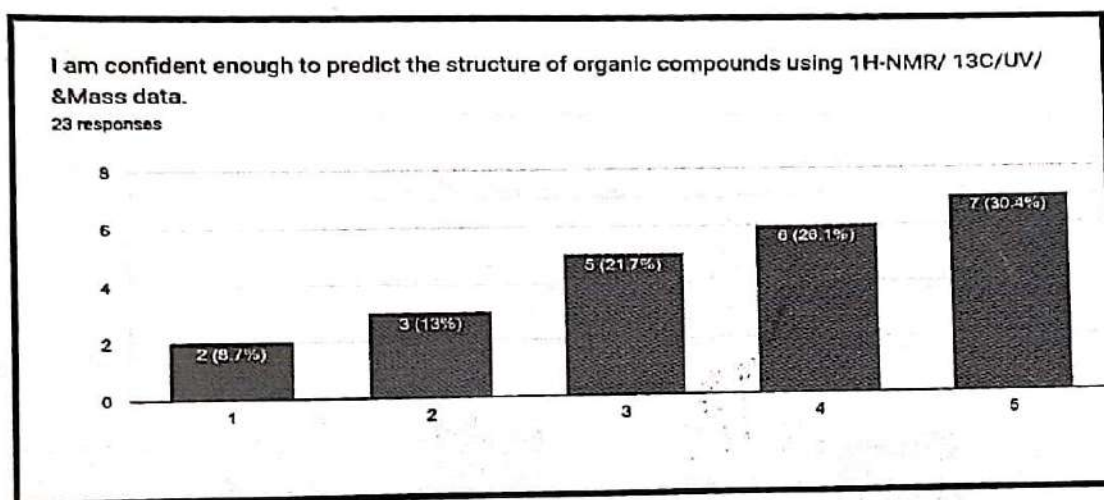
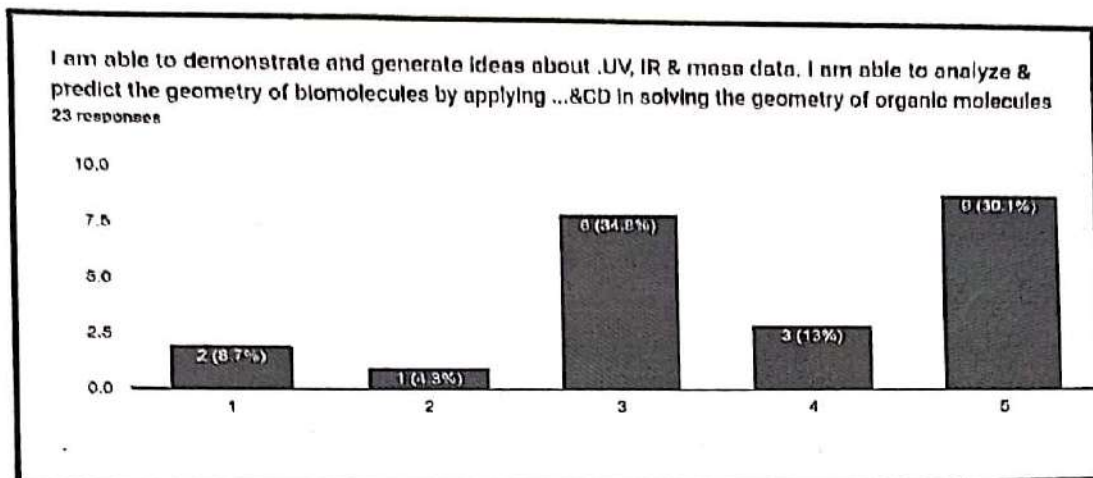




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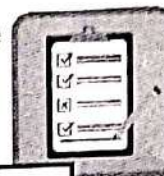


**Part B - Relating to course outcome**

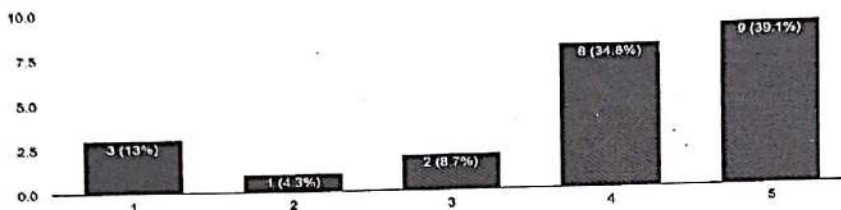




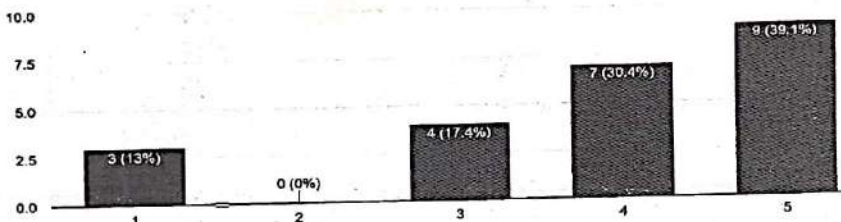
**Dwaraka Doss Goverdhan Doss Vaishnav College**  
**Post Graduate and Research Department of Chemistry**  
**Arumbakkam - Chennai -106**



I am able to demonstrate the ability to classify the types of pericyclic reactions and can predict the product with possible geometry and to conclude wh...place under thermal or photochemical conditions.  
23 responses



I am able to assess various types of synthesis of anthocyanins, flavones, isoflavones, carotenoids & steroids. I am able to examine the structure of cholesterol by chemical degradation.  
23 responses



**Any other suggestions for improvement**

Nil

NIL

Need to work on more examples for better understanding

Nothing all good and going well

To develop technical skills

Yes

nil

no

No idea

**HEAD OF THE DEPARTMENT**  
**(Sign & Seal)**

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 113.



### COURSE EXIT SURVEY-March 2023

Name of the Department: **PG & Research Department of Chemistry**

Batch: **2021-2023**

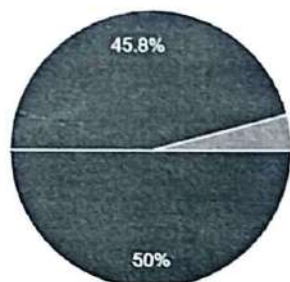
Course Name: **Physical chemistry-III**

Course Code: **2123314, March 18, 2023**

#### Part-A: General

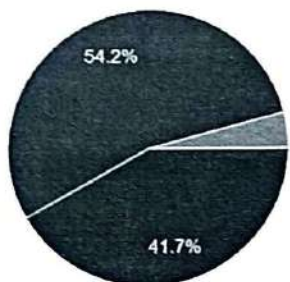
1. Quality of course content

24 responses



2. Relevance of the references given to this course

24 responses







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**Arumbakkam, Chennai 600 106**

3. List the Concepts/topics that you have found difficult to grasp

24 responses

Nil

NIL

No

Spectroscopy nmr

Spectrum parts

All are good

-

Electronic spectra

Spectroscopy

4. List the concepts/topics that should be removed from the syllabus

24 responses

Nil

No

NIL

Quantum theory

Spectrum part some portions reduced means it's seems so good & pleasure

All are perfect

-

Electronic spectra



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5. List the New inclusions in the syllabus that are recommended from your view point

24 responses

Nil

No

NIL

Computational Chemistry

No need to include anything

Nothing

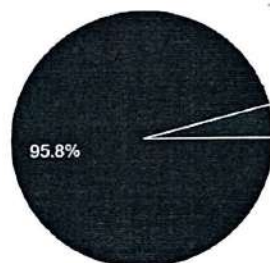
-

Neram

Thermochemistry

6. Were the lectures clear/well organized and presented at a reasonable pace?

24 responses



● Yes

● No



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7. Did the lectures stimulate you intellectually?

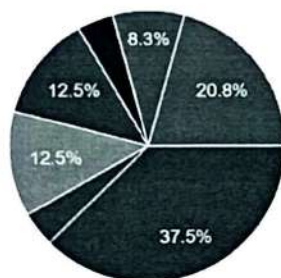
24 responses



- Yes
- No

8. What approaches/aids would facilitate your learning? You can check multiple options

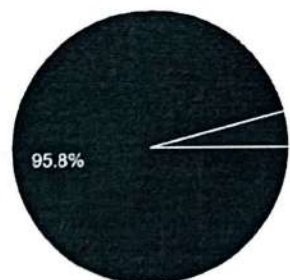
24 responses



- a) Lectures with ICT tools
- b) Programming
- c) Assignments
- d) Presentations
- e) Remedial coaching
- f) Demonstration
- g) Practical exercises
- h) Mini projects
- i) Expert guest lecture required

9. Did the problems worked out in the classroom/online class help you to understand how to solve questions on your own?

24 responses



- Yes
- No



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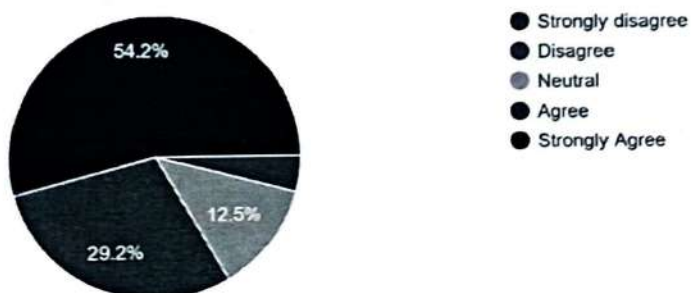
13. I am able to understand the terms and how to write the molecular Hamiltonian for a molecule.

24 responses



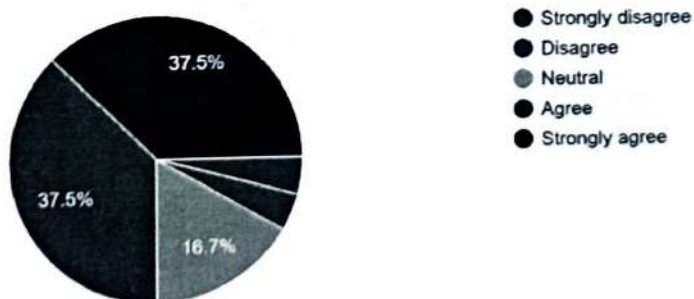
14) I am able to understand the concepts delocalization energy and pi electronic energy calculations according to HMO method.

24 responses



15) I am able to understand the concepts different types of double layers and Lippmann equation.

24 responses

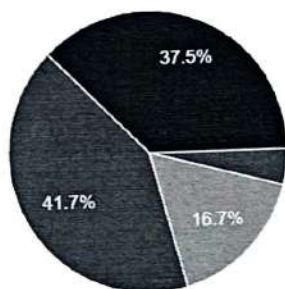




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19) I am able to understand the concept of Morse oscillator and able to understand the vibrational spectra of diatomic and polyatomic molecules.

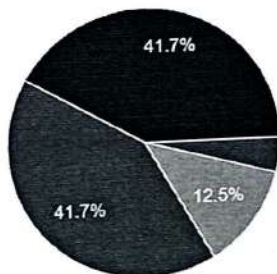
24 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

20. I am able to understand the concepts of Franck-Condon principle.

24 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

  
Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
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**Minutes of COURSE EXIT SURVEY – March - 2023**

**Name of the Department:** PG & Research Department of Chemistry

**Date:** 20/03/2023

**Time:** 10.30 AM

**Venue:** STAFF ROOM, DEPT. OF CHEMISTRY

**List of Faculty participants:** Dr.K.Premalatha - Head of the department, - A. Gopalakrishnan -course incharge faculty

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II)	Semester (I/III/V)	No. of Students
1	Physical chemistry III	2123314	A. Gopalakrishnan	II yr	III	25

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the faculty members
II MSc.	Basic information is need in spectroscopy in general and NMR in particular	Basic concepts will be video recorded and the same will be provided for the students.

**PRINCIPAL**  
(Sign & Seal)

**Dr. G. Santhosh Baboo, M.Sc., Ph.D.**  
Principal  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Chennai-600 109

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
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Vaishnav College  
Chennai-600 109



### COURSE EXIT SURVEY-March 2023

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Batch: **2021-2023**

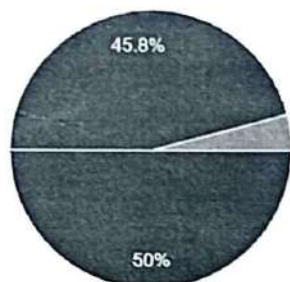
Course Name: **Physical chemistry-III**

Course Code: **2123314, March 18, 2023**

#### Part-A: General

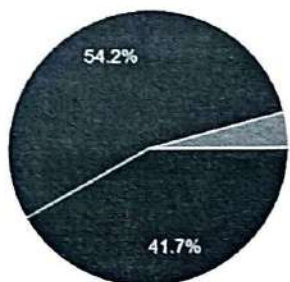
1. Quality of course content

24 responses



2. Relevance of the references given to this course

24 responses





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**Arumbakkam, Chennai 600 106**

3. List the Concepts/topics that you have found difficult to grasp

24 responses

Nil

NIL

No

Spectroscopy nmr

Spectrum parts

All are good

-

Electronic spectra

Spectroscopy

4. List the concepts/topics that should be removed from the syllabus

24 responses

Nil

No

NIL

Quantum theory

Spectrum part some portions reduced means it's seems so good & pleasure

All are perfect

-

Electronic spectra





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5. List the New inclusions in the syllabus that are recommended from your view point

24 responses

Nil

No

NIL

Computational Chemistry

No need to include anything

Nothing

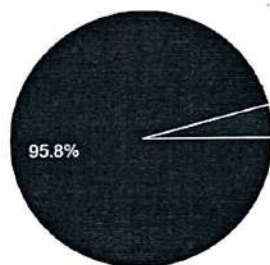
-

Neram

Thermochemistry

6. Were the lectures clear/well organized and presented at a reasonable pace?

24 responses



● Yes

● No



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7. Did the lectures stimulate you intellectually?

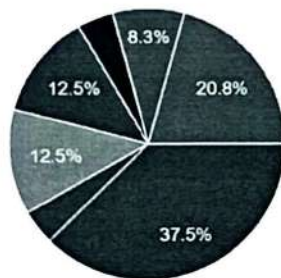
24 responses



- Yes
- No

8. What approaches/aids would facilitate your learning? You can check multiple options

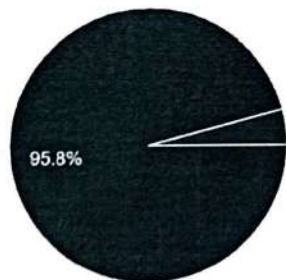
24 responses



- a) Lectures with ICT tools
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9. Did the problems worked out in the classroom/online class help you to understand how to solve questions on your own?

24 responses



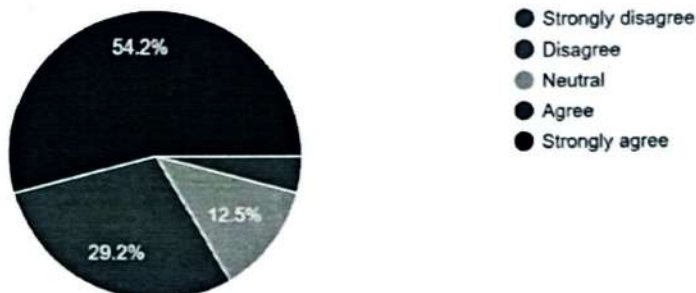
- Yes
- No



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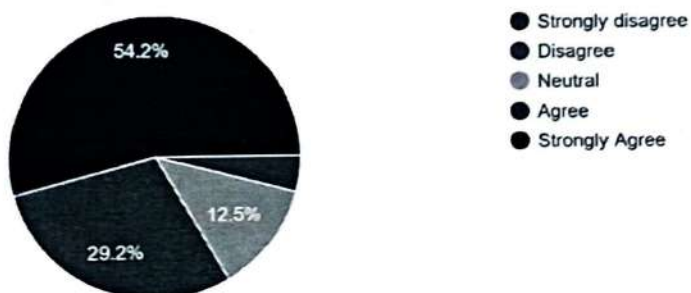
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24 responses



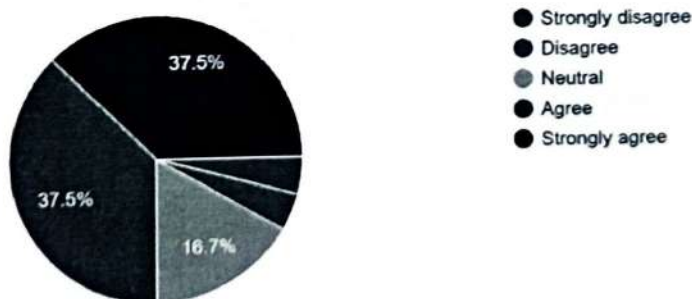
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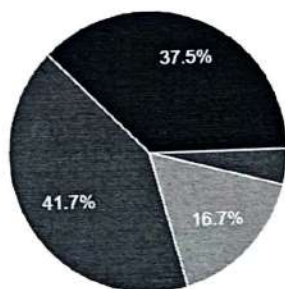




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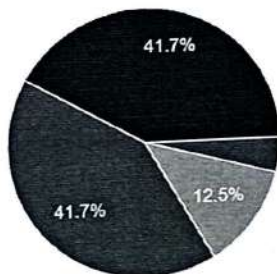
24 responses



- Strongly disagree
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- Neutral
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- Strongly agree

20. I am able to understand the concepts of Franck-Condon principle.

24 responses



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**List of Faculty participants:** Dr.K.Premalatha - Head of the department, - A. Gopalakrishnan -course incharge faculty

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II)	Semester (I/III/V)	No. of Students
1	Physical chemistry III	2123314	A. Gopalakrishnan	II yr	III	25

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the faculty members
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**PRINCIPAL**  
(Sign & Seal)

**Dr. G. Santhosh Baboo, M.Sc., Ph.D.**  
Principal  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Chennai-600 109

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Autonomous, Chennai-600 109



**COURSE EXIT SURVEY-APRIL 2023**

Name of the Department: **PG & Research Department of Chemistry**

Batch: **2022-2025**

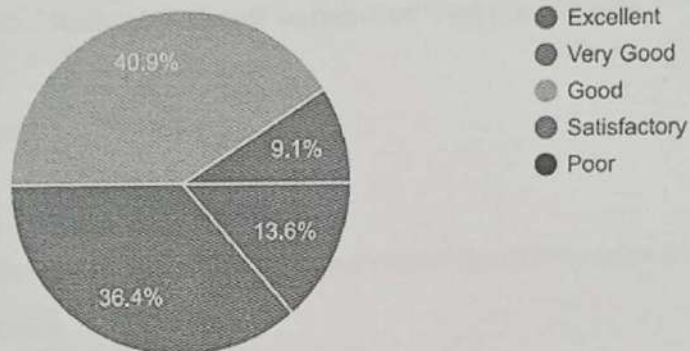
Course Name: **General Chemistry-II**

Course Code: **2210204, April 28, 2023**

**Part-A: General**

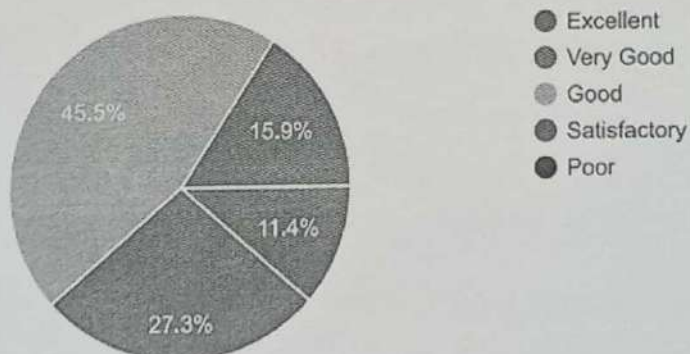
1. Quality of course content

44 responses



2. Relevance of the references given to this course

44 responses





3. List the Ideas / Concepts that you have found difficult to grasp.

Carnot cycle
Concept of entropy
Nothing
Mechanism of the naming reactions
Physical chemistry mam didn't complete the portions so we find thermodynamic difficult
Thermodynamics
Gibbs free energy and helmholtz energy
Derivations

4. List the Concepts / topics that should be removed from the syllabus.

Thermodynamics
Preparation of halogen
nothing

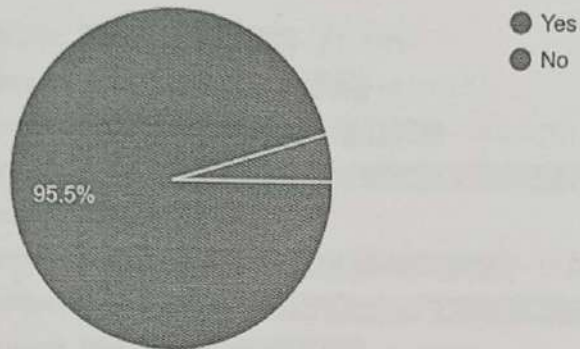
5. List the New inclusions in the syllabus that are recommended from your view point .

Different molecules in mot thoery
More naming reaction in organic
drug medicine syllabus
Electronic configuration
Nothing
More mechanism



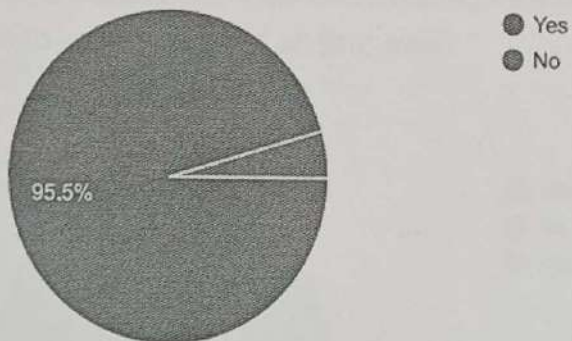
6. Were the lectures clear/well organized and presented at a reasonable pace?

44 responses



7. Did the lectures stimulate you intellectually?

44 responses

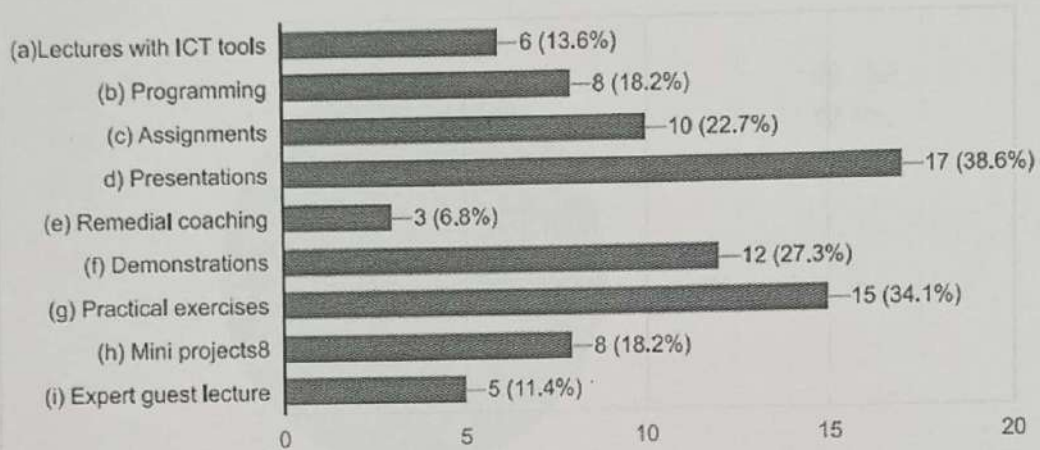






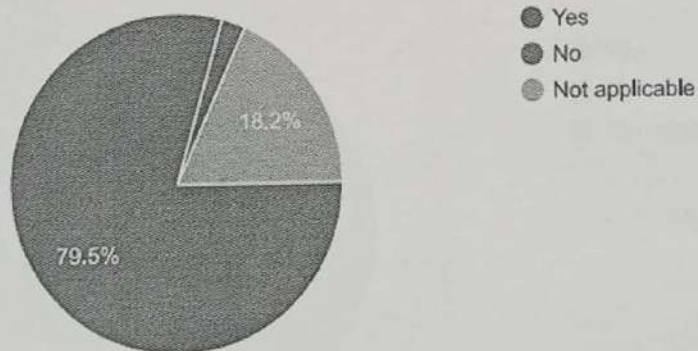
8. What approaches/aids would facilitate your learning? You can check multiple options

44 responses



9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

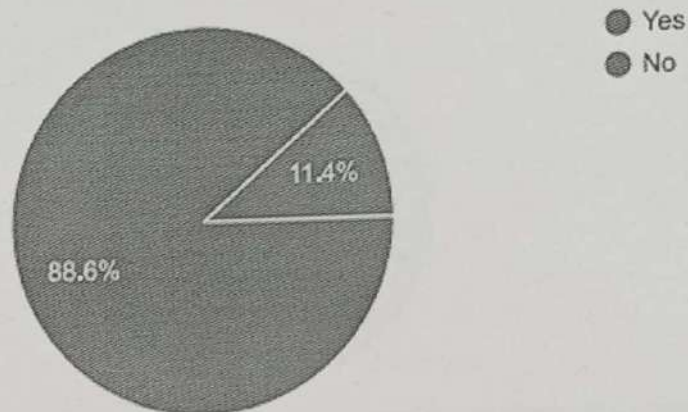
44 responses





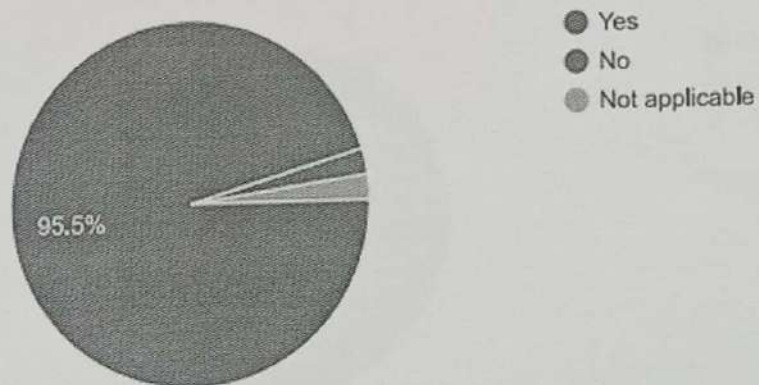
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

44 responses



11. Are the assignment/lab experiment procedures clearly explained?

44 responses



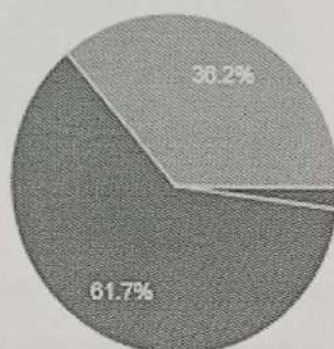


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PART-B :Related to course outcome

12. I am able to identify aromatic and non-aromatic compounds.

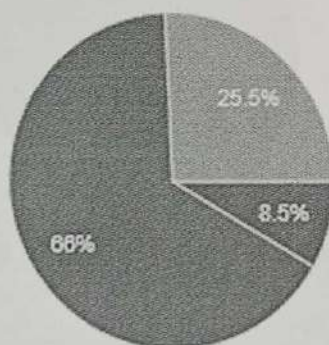
47 responses



● Disagree  
● Agree  
● Strongly agree

13. I am able to predict the products in electrophilic substitution reactions.

47 responses

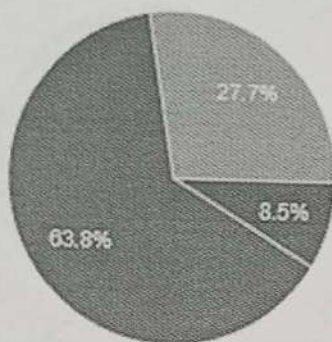


● Disagree  
● Agree  
● Strongly agree



14. I can understand the mechanism of the naming reactions

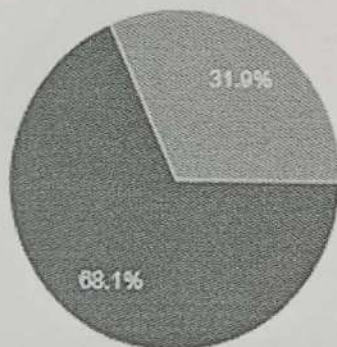
47 responses



● Disagree  
● Agree  
● Strongly Agree

15. I can predict the hybridization and shape of the inorganic molecules.

47 responses

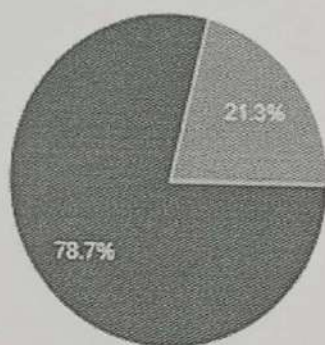


● Disagree  
● Agree  
● Strongly Agree



16. I can understand the concept of molecular orbital theory.

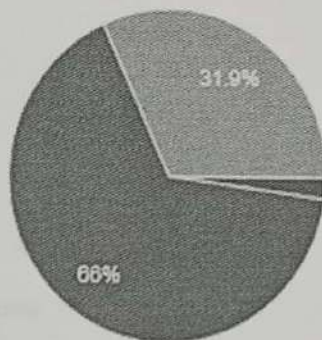
47 responses



- Disagree
- Agree
- Strongly Agree

17. I can understand the special position of hydrogen in the periodic table.

47 responses



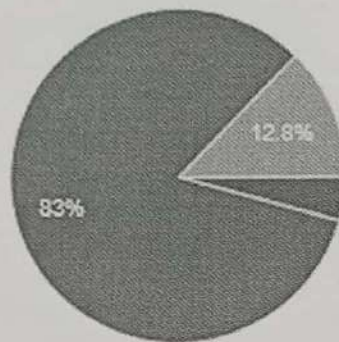
- Disagree
- Agree
- Strongly Agree



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18. I can understand the concept of second law of thermodynamics.

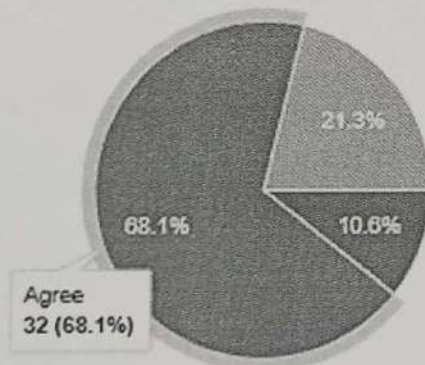
47 responses



- Disagree
- Agree
- Strongly Agree

19. I can understand the concept of Gibbs Duhem equation.

47 responses



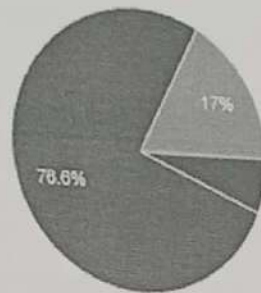
- Disagree
- Agree
- Strongly agree



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20. I can understand the concept of entropy.

47 responses



- Disagree
- Agree
- Strongly agree

21. Any other suggestions regarding this course.

No suggestions

excellent

Nothing

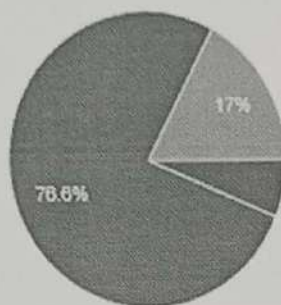
  
Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
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20. I can understand the concept of entropy.

47 responses



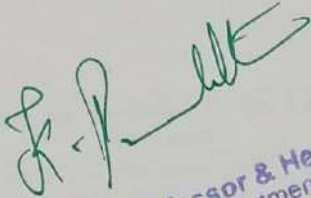
- Disagree
- Agree
- Strongly agree

21. Any other suggestions regarding this course.

No suggestions

excellent

Nothing

  
Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
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APRIL

Minutes of COURSE EXIT SURVEY - 2023

Name of the Department: PG & Research Department of Chemistry

Date: 28/04/2023

Time: 01.30 PM

Venue: STAFF ROOM, DEPT. OF CHEMISTRY

List of Faculty participants: Dr.K.Premalatha - Head of the department, Dr.N.Vidhya Lakshmi - course incharge faculty

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	General Chemistry II	2210204	Dr.N.Vidhya Lakshmi	I yr	II	44

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I BSc.	Drug medicines related chemistry may be included.	Pharmaceutical chemistry paper is already available in III B.Sc. curriculum in semester V.
I BSc.	More naming reactions may be included.	It is already present in second year and third year syllabus.

PRINCIPAL

(Sign & Seal)

**PRINCIPAL**

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Vaishnav College  
Arumbakkam, Chennai - 600106.

HEAD OF THE DEPARTMENT

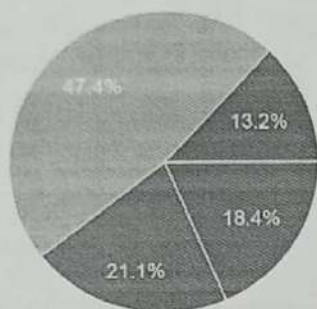
(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan  
Vaishnav College  
Arumbakkam, Chennai

COURSE EXIT SURVEY- II BSc GENERAL CHEMISTRY-IV EVEM SEMESTER MAY 2023

1. Quality of the Course Content

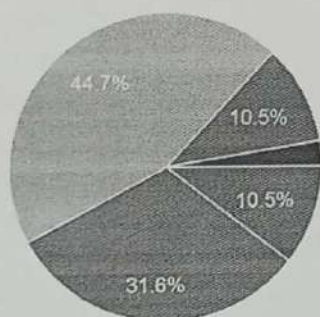
38 responses



- Excellent
- Very good
- Good
- satisfactory
- Poor

2. Relevance of the references given to this course

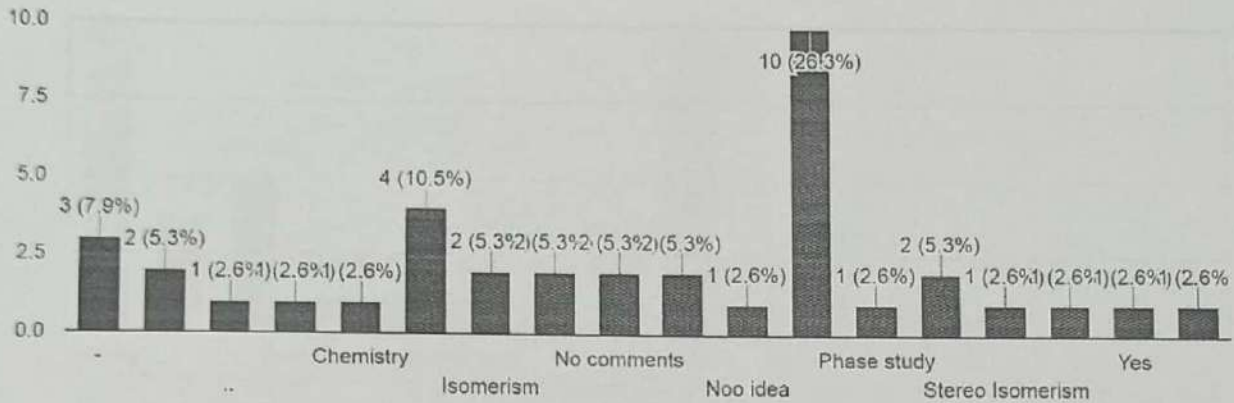
38 responses



- Excellent
- Very good
- Good
- satisfactory
- poor

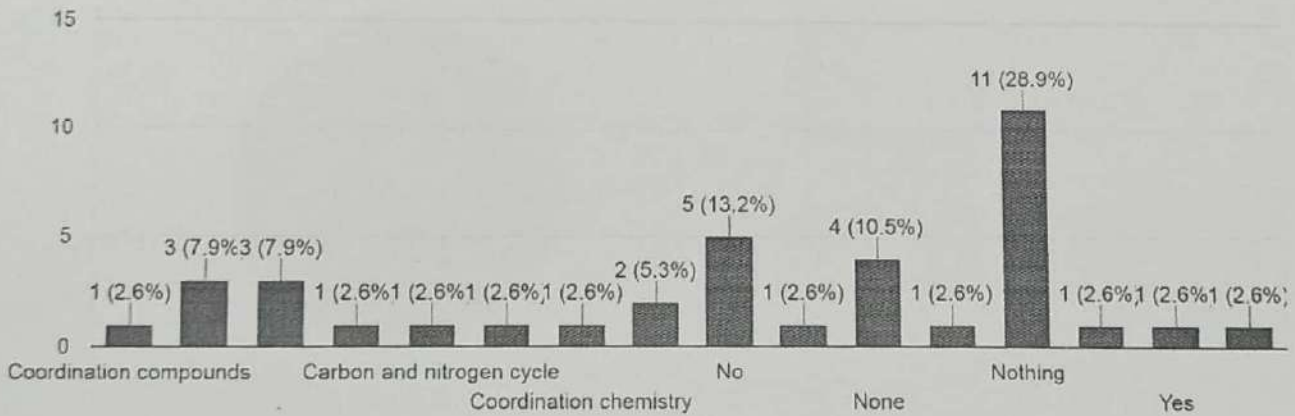
3. List the Ideas / Concepts that you have found difficult to grasp

38 responses



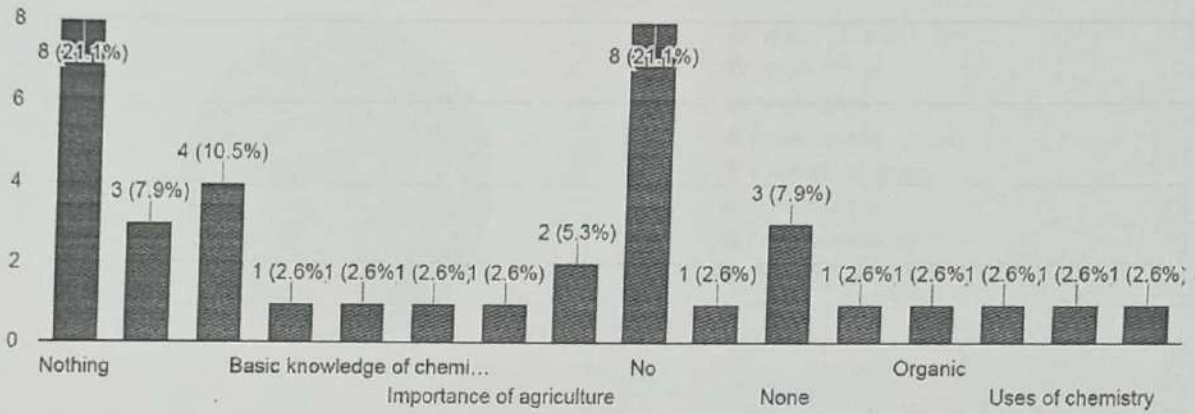
4. List the Concepts / topics that should be removed from the syllabus

38 responses



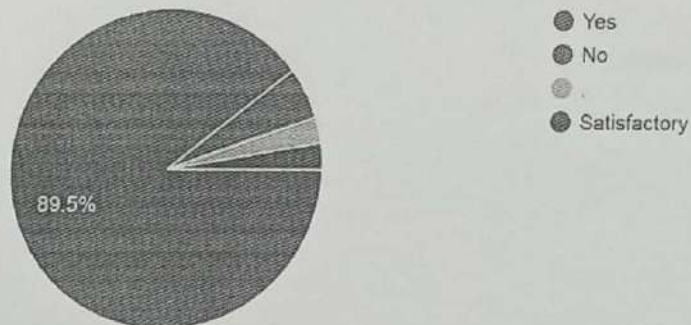
5. List the New inclusions in the syllabus that are recommended from your view point

38 responses



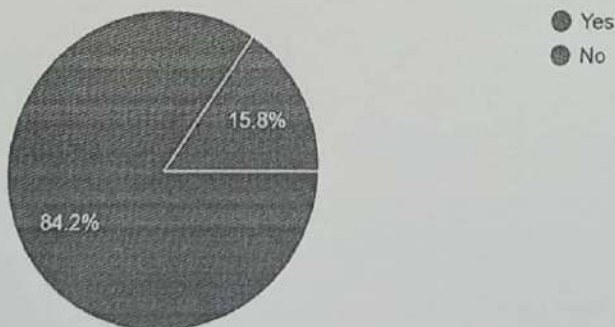
6. Were the lectures clear/well organized and presented at a reasonable pace?

38 responses



7. Did the lectures stimulate you intellectually?

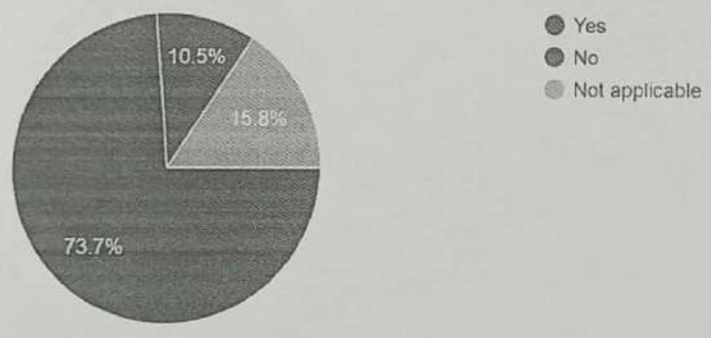
38 responses



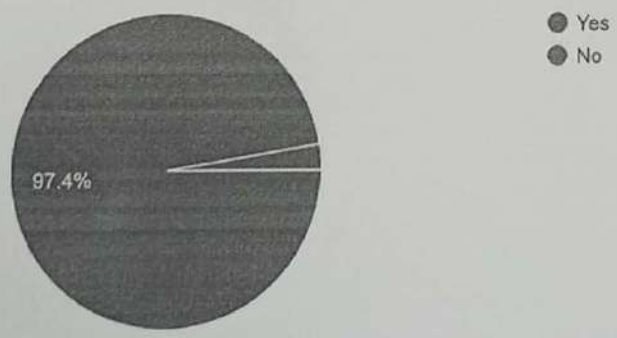
8. What approaches/aids would facilitate your learning? You can check multiple options  
38 responses



9. Did the problems worked out in the classroom / Online class help you to understand how to solve questions on your own?  
38 responses

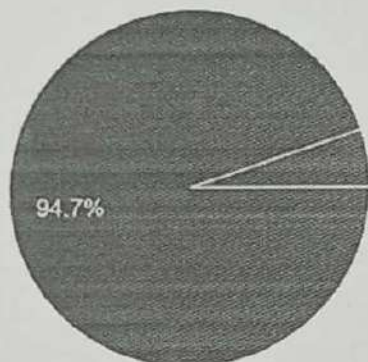


10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?  
38 responses



11. Are the assignment/lab experiment procedures clearly explained?

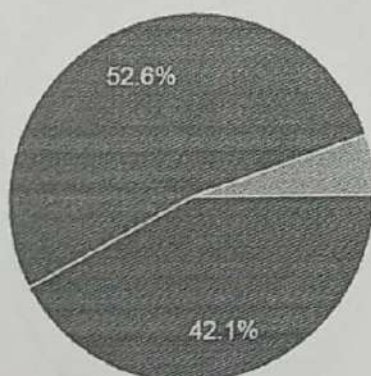
38 responses



- Yes
- No
- Not applicable

12. I can understand the importance of HVZ reaction

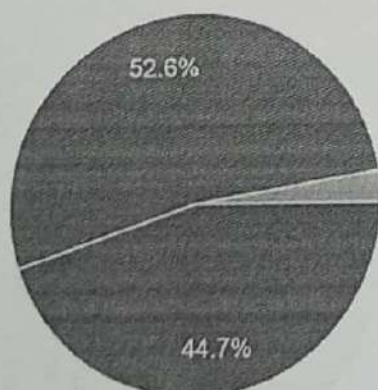
38 responses



- Strongly Agree
- Agree
- Disagree

13. I can differentiate primary, secondary and tertiary nitro and amine compounds

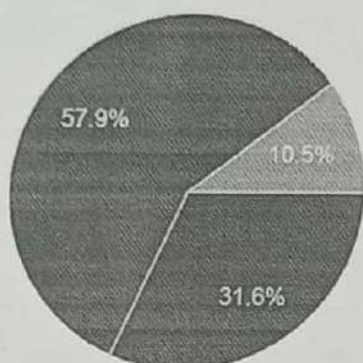
38 responses



- Strongly agree
- agree
- Disagree

14. I can differentiate active methylene compounds from non active methylene compounds

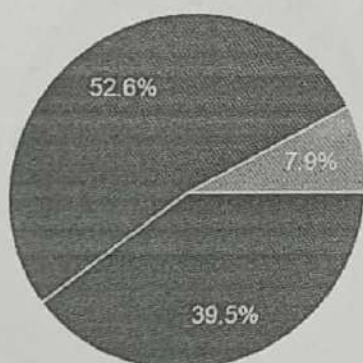
38 responses



● strongly agree  
● Agree  
● Disagree

15. I can understand and propose the mechanism for substitution reactions in heterocyclic compounds like Furan, pyrrole, thiophene and pyridine

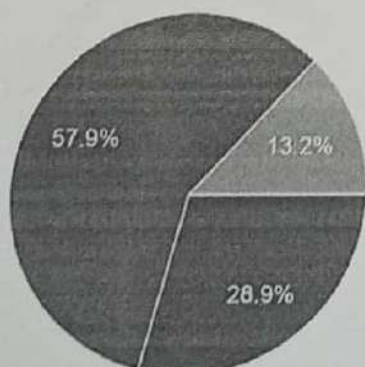
38 responses



● strongly agree  
● Agree  
● Disagree

16. I can understand the concept of IUPAC nomenclature in Coordination chemistry

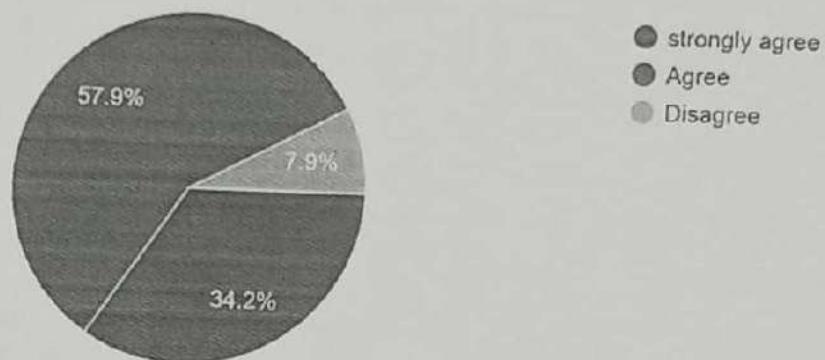
38 responses



● strongly agree  
● Agree  
● Disagree

17. I can write the electronic configuration for d-Block elements

38 responses



18. I can understand the concepts of separation of ores

38 responses



19. I can understand the applications of thermodynamics to chemical equilibrium

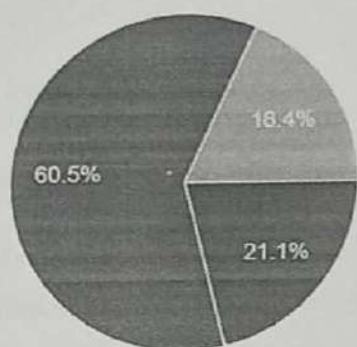
38 responses





20. I can prepare simple freezing mixtures

38 responses



- strongly agree
- Agree
- Disagree

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.

**Minutes of COURSE EXIT SURVEY – MAY- 2023**

**Name of the Department:** PG & Research Department of Chemistry

**Date:** 20/06/2023

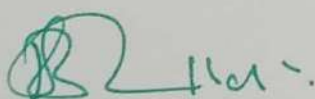
**Time:** 10.30 AM

**Venue:** STAFF ROOM, DEPT. OF CHEMISTRY

**List of Faculty participants:** Dr. K.PREMALATHA - Head of the department,  
Dr.A.R.NARESH RAJ - course incharge faculty

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	GENERAL CHEMISTRY		Dr.A.R.NARESH RAJ	II yr		42


Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II BSc.	Co-ordination chemistry should be removed.	Coordination chemistry is very important unit for many compepetative exams so cannot be omitted.
II BSc.	Topic like importance of agriculture may be included.	This is already in EVS paper.



**PRINCIPAL**

(Sign & Seal)

**PRINCIPAL**  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.



**HEAD OF THE DEPARTMENT**

(Sign & Seal)

**Associate Professor & Head**  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
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## COURSE EXIT SURVEY – APRIL 2023

Name of the Department: PHYSICS

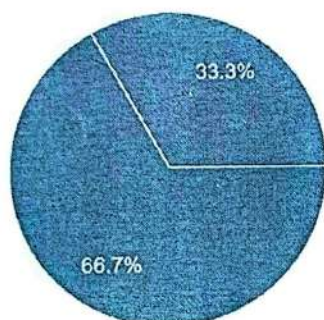
Batch: 2021 - 2024

Course Name: ALLIED CHEMISTRY

Course Code: 2110413

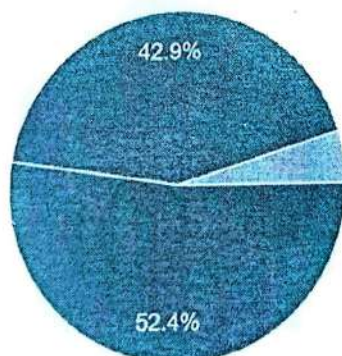
### 1. Quality of course content

42 responses



### 2. Relevance of text book to this course

42 responses





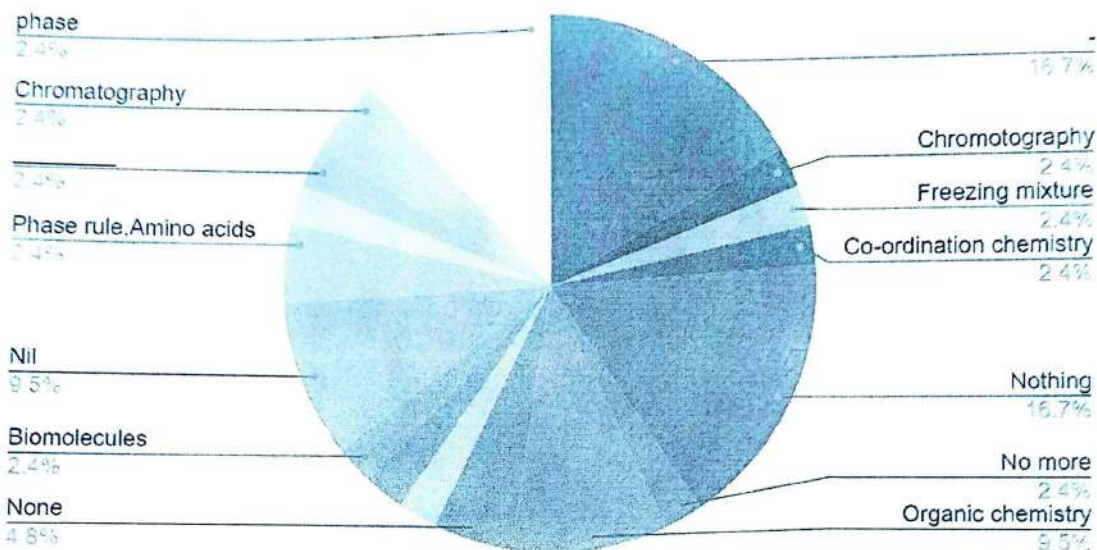
# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

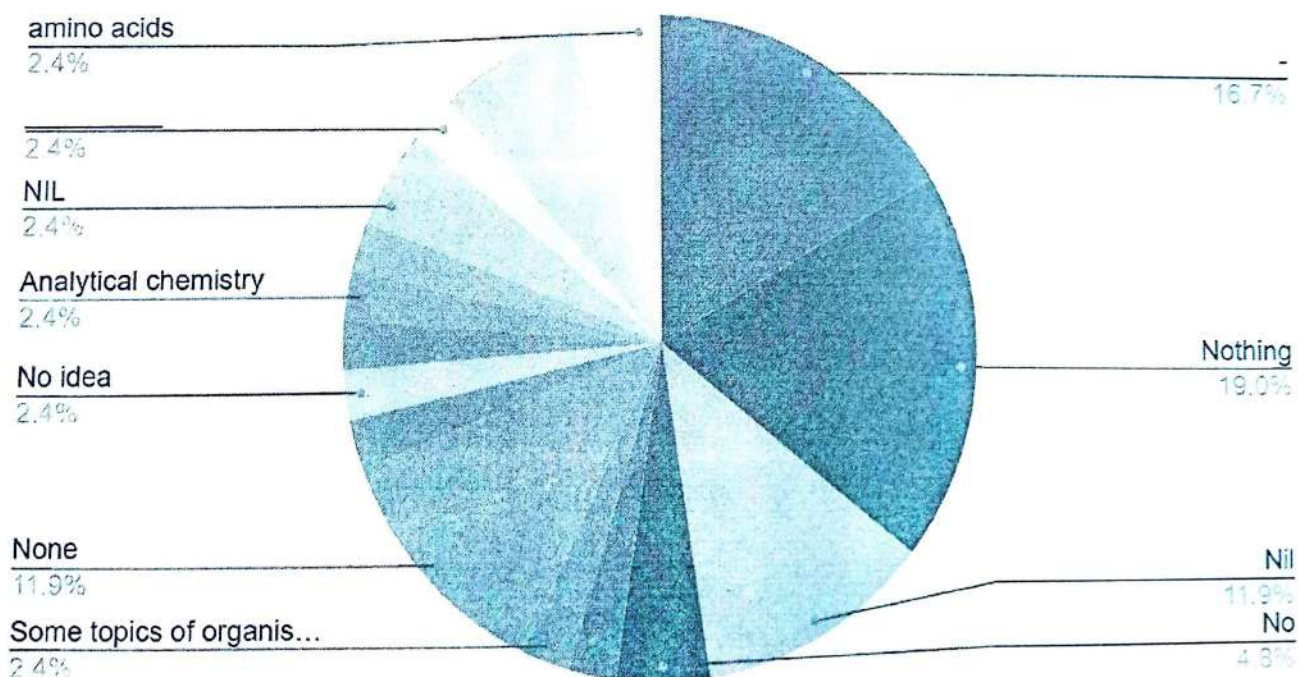
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Count of 3. List the concepts that you have found difficult to understand



Count of 4. List the topics that can be removed from the syllabus





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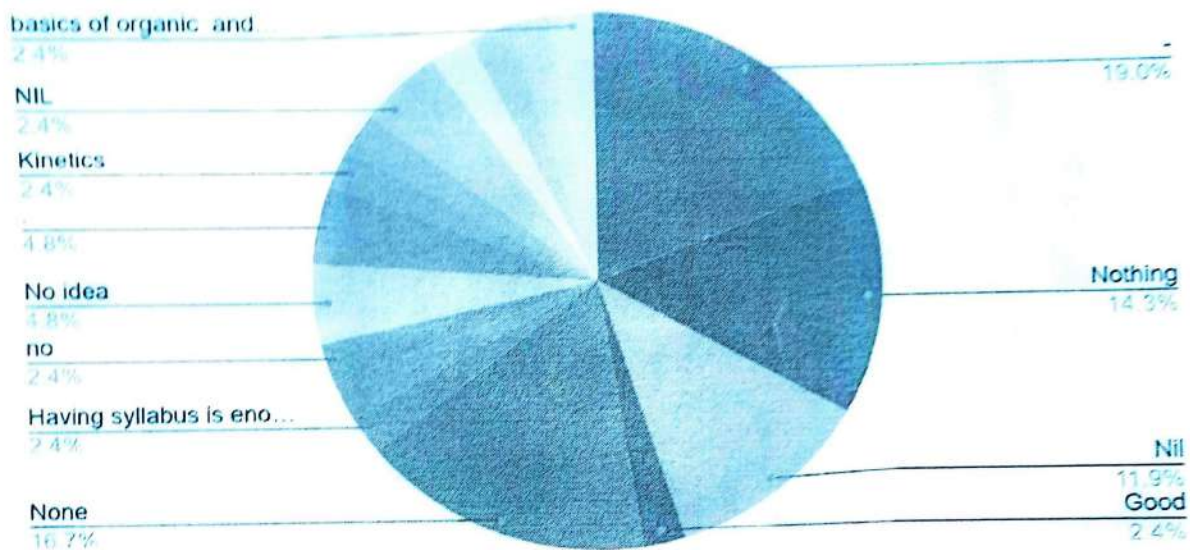
(Autonomous)

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Count of 5. List the new inclusions in the syllabus that are recommended from student perspective



6. Whether the lectures delivered fulfilled the needs of learning process fruitfully?

42 responses



● Yes  
● No

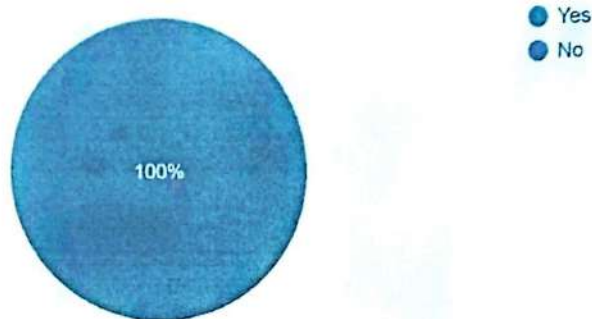


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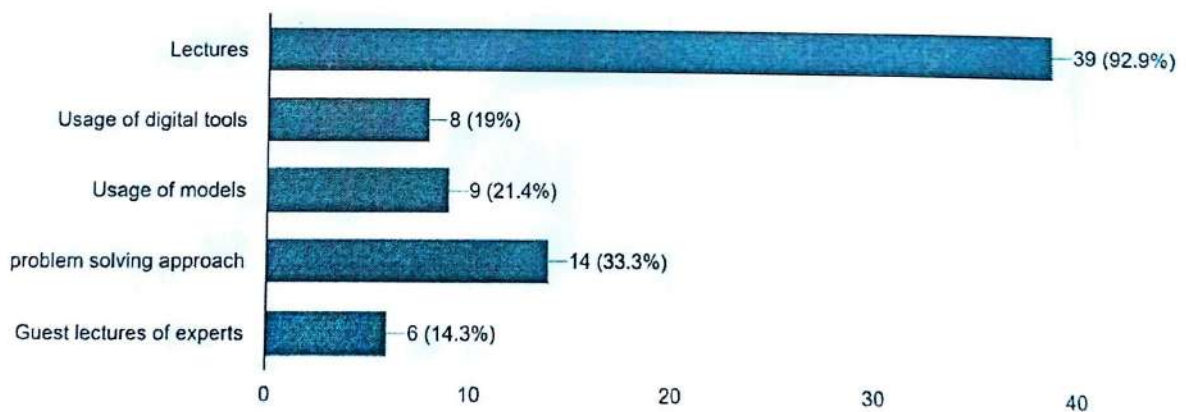
7. Did the lectures stimulate you intellectually?

42 responses



8. What kind of approaches facilitate your learning?

42 responses





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9. Was the practical sessions are useful and enriched your knowledge further?

42 responses



- Yes
- No

10. Was the grading scheme clearly outlined and transparent?

42 responses



- Yes
- No



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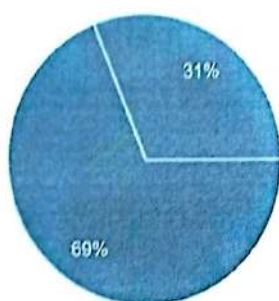
(Autonomous)

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11. I am able to clearly explain hybridization and geometry of coordination complexes.

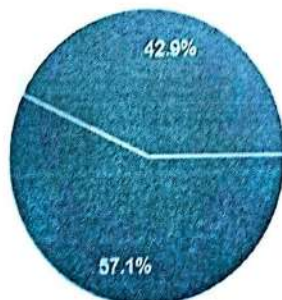
42 responses



● Strongly Agree  
● Good  
● Neutral

12. I am able to understand phase rule and identify freezing mixture and its importance.

42 responses



● Strongly Agree  
● Good  
● Neutral





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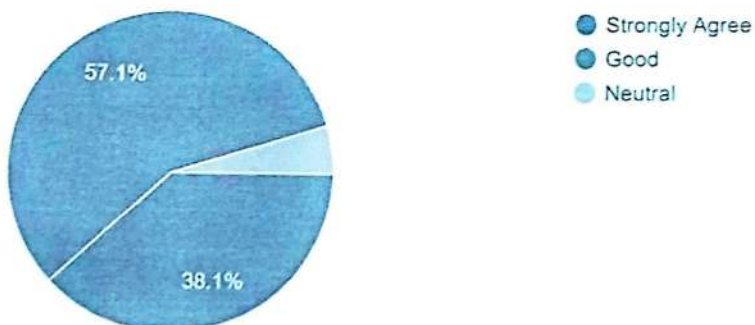
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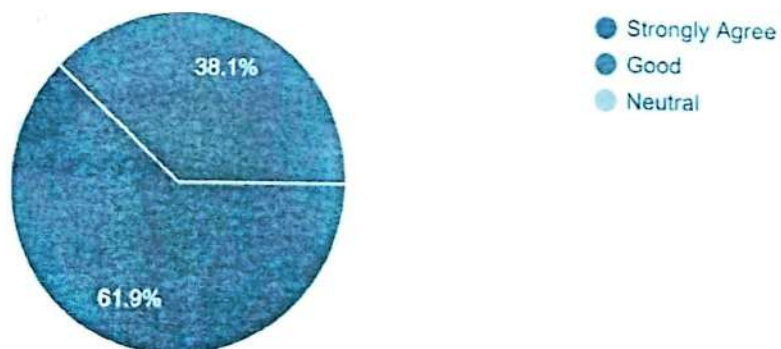
13. I am able to explain chromatographic techniques and concentration of solutions in terms of molarity and normality.

42 responses



14. I am able to describe open and closed chain structure of glucose and fructose and their reactions.

42 responses





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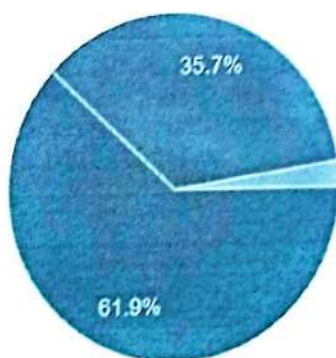
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15. I am able to explain the importance of electrochemical series, various batteries, pH and its importance.

42 responses



- Strongly Agree
- Good
- Neutral

*K. P. [Signature]*  
28-4-23

HEAD OF THE DEPARTMENT  
(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry

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Vaishnav College

Arumbakkam, Chennai-600 106.



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## Minutes of COURSE EXIT SURVEY – April - 2023

Name of the Department: Department of Physics

Date: April, 2023

Venue: Department of Chemistry

List of Faculty participants:

Sl. No	Name of the course	Course code	Name of the Faculty in charge	Year (I/II/III)	Semester (II/IV/VI)	No. of Students
1	<u>ALLIED CHEMISTRY</u>	2110413	Dr.R.MYTHILY	II	IV	43

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
UG/B.Sc	Analytical chemistry can be removed.	<i>This topic is important for qualitative and quantitative analysis in practical too. Thus, the topic is significant.</i>

PRINCIPAL

(Sign & Seal)

**PRINCIPAL**

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.

HEAD OF THE DEPARTMENT

(Sign & Seal)

**Associate Professor & Head  
P.G. & Research Department of  
Chemistry**  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106

## COURSE EXIT SURVEY – APRIL 2023

Name of the Department: PG & RESEARCH DEPARTMENT OF CHEMISTRY

Batch: 2021-2024 Academic Year – 2022-2023

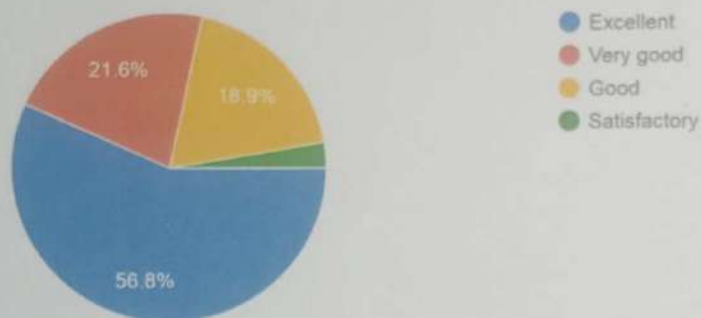
Course Name: Allied Chemistry – II (II B.Sc., Botany)

Course Code: 2110411

### PART - A

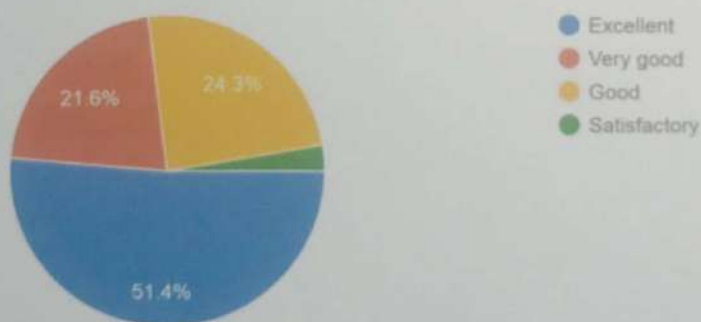
#### 1. Quality of the Course Content

37 responses



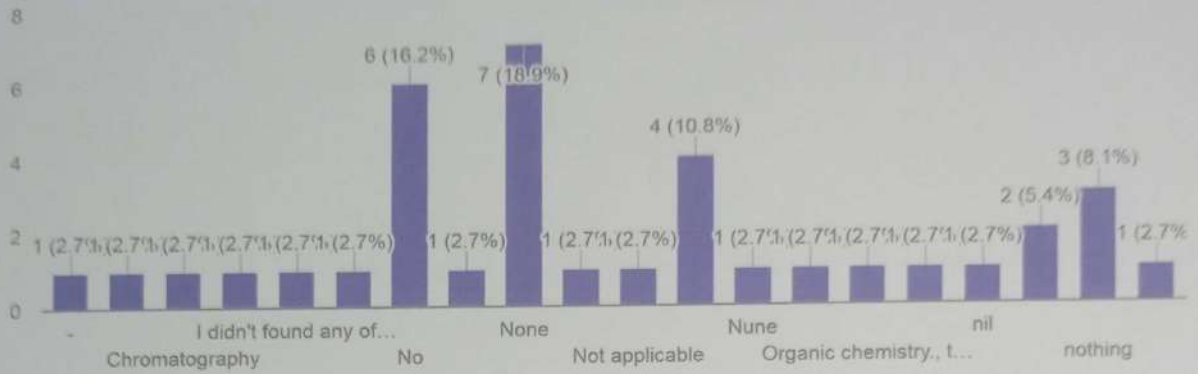
#### 2. Relevance of the references given to this course

37 responses



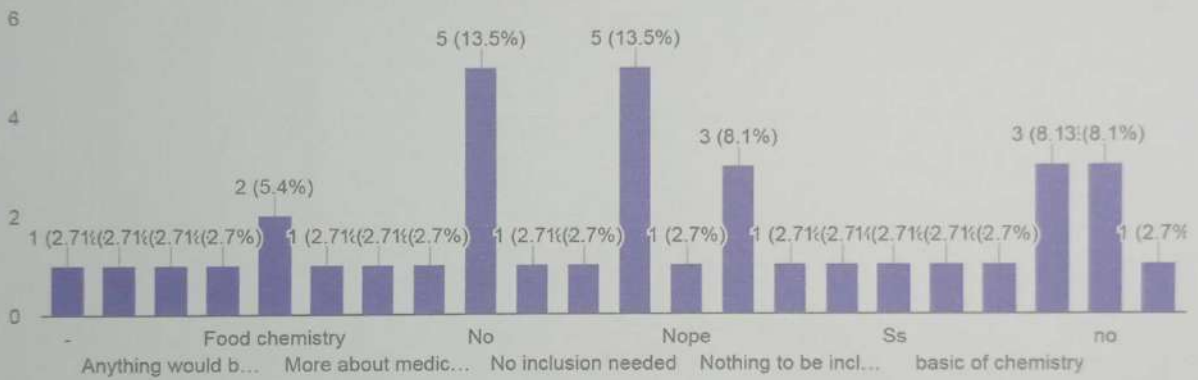
3. Name any two/three, Ideas / Concepts that you have found difficult to grasp

37 responses



4. List the New inclusions in the syllabus that are recommended from your view point

37 responses



5. Were the lectures clear/well organized and presented at a reasonable pace?

37 responses



6. Did the lectures stimulate you intellectually?

37 responses



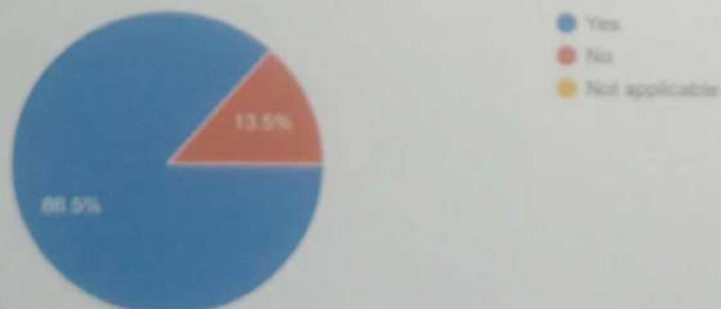
7. What approaches/aids would facilitate your learning? You can check multiple options

37 responses



8. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

37 responses



9. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

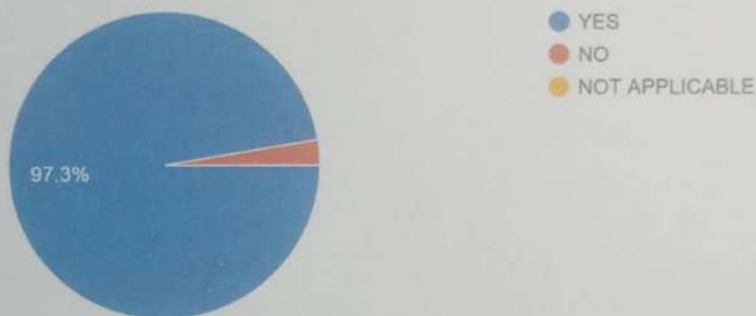
37 responses



**PART -B**

10. Are the assignment/lab experiment procedures clearly explained?

37 responses



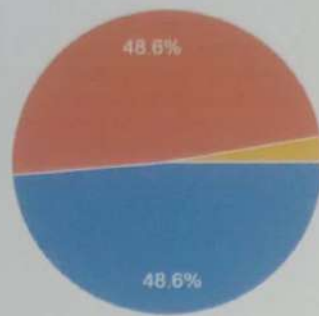
11. I learnt biological role of haemoglobin and chlorophyll

37 responses



12. I understood EAN RULE

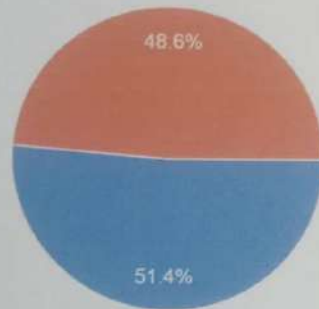
37 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

13. I can differentiate reducing and non reducing sugar

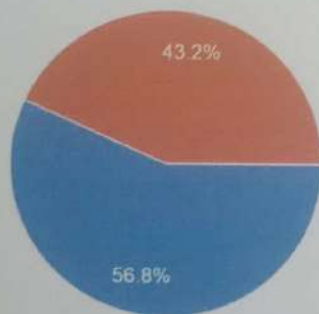
37 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

14. I understood mutarotation

37 responses

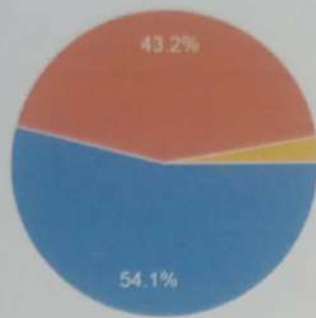


- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree



15. I learnt different separation techniques

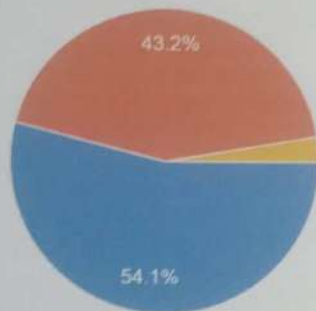
37 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

16. I learnt essential and non essential amino acids

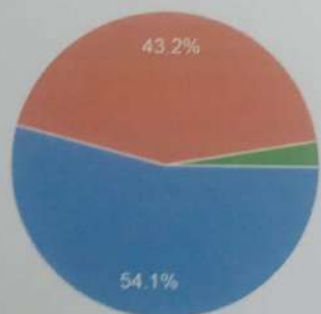
37 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

17. I have got awareness about adulteration in food materials

37 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

18. I understood what is calorific value of food

37 responses



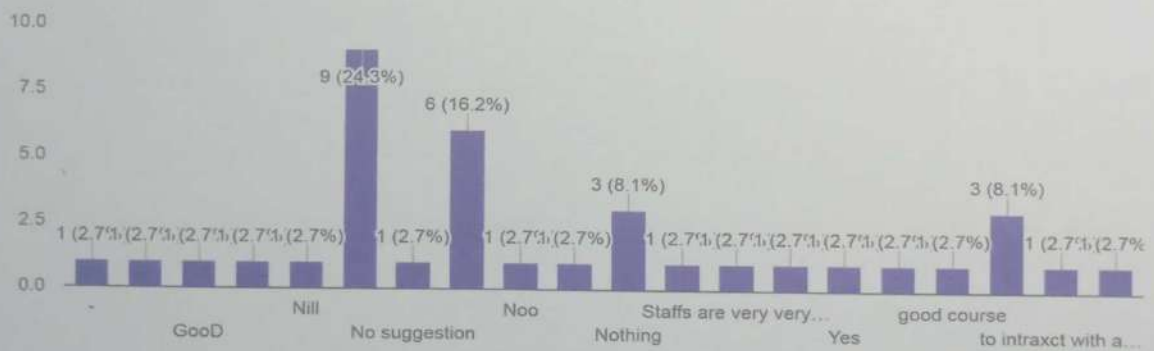
19. I learnt different types and importance of medicinal herbs

37 responses



20. suggestions if any

37 responses



*[Handwritten Signature]*  
 Associate Professor & Head  
 P.G. & Research Department of  
 Chemistry  
 Dwaraka Doss Goverdhan Doss  
 Vaishnav College  
 Arumbakkam, Chennai-600 106.

## MINUTES OF COURSE EXIT SURVEY – APRIL- 2023

Name of the Department: Post Graduate and Research Department of Chemistry

Course Name: Allied Chemistry – II (II B.Sc., Botany)

Date: APRIL 28, 2023

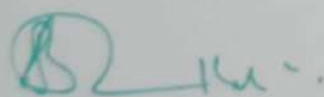
Time: 09.00 AM

Venue: Department

List of Faculty participants:

Sl. No	Name of the course	Course code	Name of the Faculty Incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Allied chemistry - II	2110411	K. Kavitha	II	IV	40
2	Allied chemistry - II	2110411	T. Augustin Arul Prasad	II	IV	40

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
UG/ II B.Sc	Very few students expressed that organic reactions and chromatographic techniques are difficult to grasp	<i>More special care will be taken for slow learners in future</i>
UG/ II B.Sc	Wish to have different learning platform such as lectures with ICT tools, mini project, assignments, demonstrations	<i>ICT tools are frequently used. Already students are provided proper demonstrations in lab. Assignment also used to be given regularly.</i>

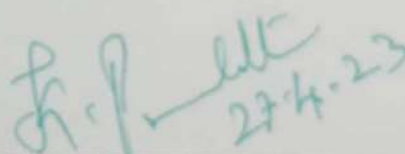


PRINCIPAL

(Sign & Seal)

PRINCIPAL

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.



HEAD OF THE DEPARTMENT

(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.



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## Minutes of COURSE EXIT SURVEY – April - 2023

**Name of the Department:** Post Graduate and Research Department of Chemistry

**Date:** April 28<sup>th</sup>, 2023

**Time:** 9.30 AM

**Venue:** Department

**List of Faculty participants:** Dr P.Tamizhdurai , Dr. A. Vijayraj, Ms.K. Kavitha

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	ALLIED CHEMISTRY-II		Dr. P.Tamizhdurai	II	IV	48

Year (UG / PG) e.g. I BCom / II BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II B.Sc (Allied Chemistry)	No comments	<i>They are completely satisfied with syllabus</i>

**PRINCIPAL**  
(Sign & Seal)

**PRINCIPAL**  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)

**Associate Professor & Head**  
P.G. & Research Department of  
Chemistry  
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Arumbakkam, Chennai-600 106.



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## PG AND RESEARCH DEPARTMENT OF CHEMISTRY COURSE EXIT SURVEY – JANUARY 2023

Name of the Department: CHEMISTRY

Batch: 2021 -2024

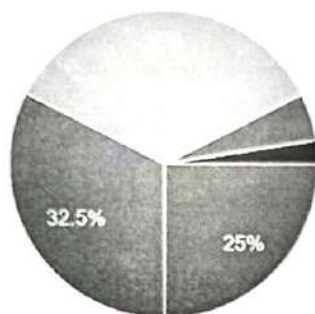
Course Name: Allied Chemistry (Math's)

Course Code:

### PART – A (GENERAL)

#### Quality of the Course Content

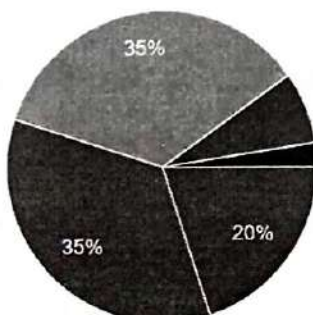
40 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

#### Relevance of the references given to this course

40 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor



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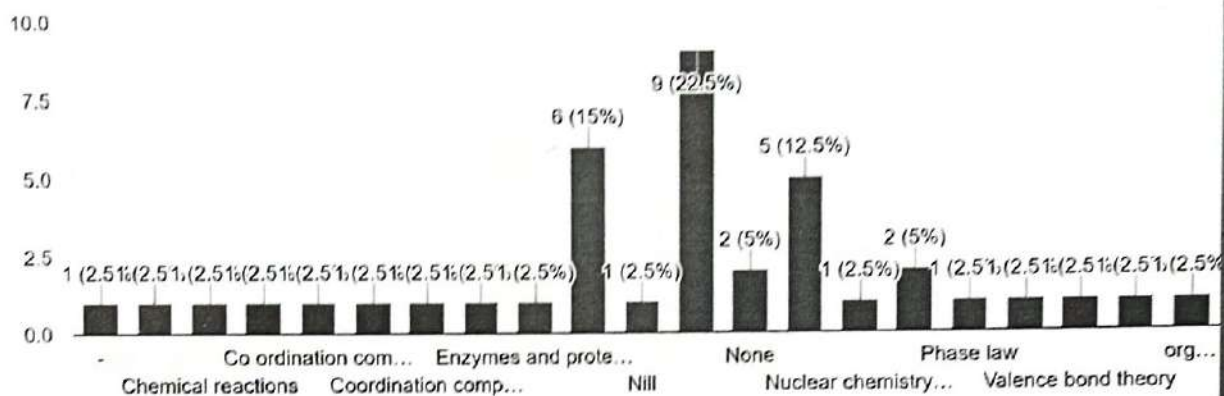
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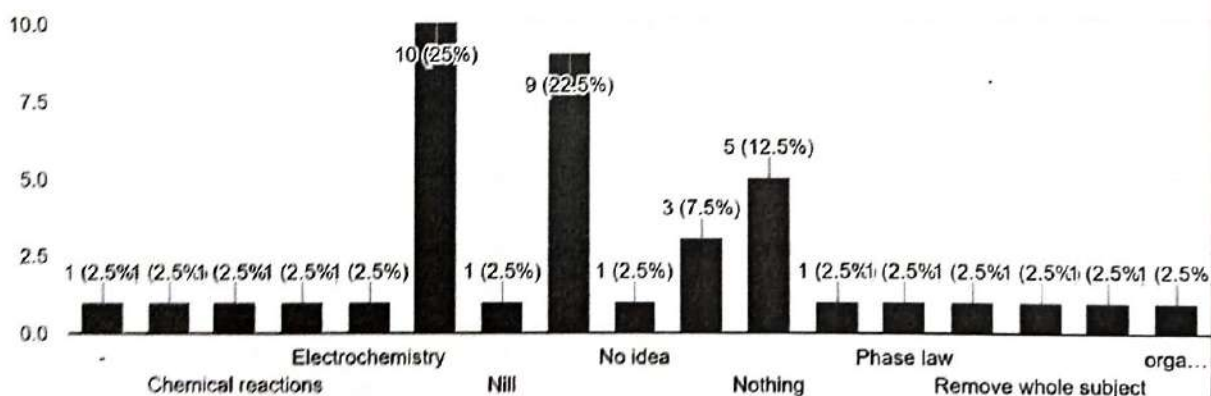
### List the Ideas / Concepts that you have found difficult to grasp

40 responses



### List the Concepts / topics that should be removed from the syllabus

40 responses





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(AUTONOMOUS)

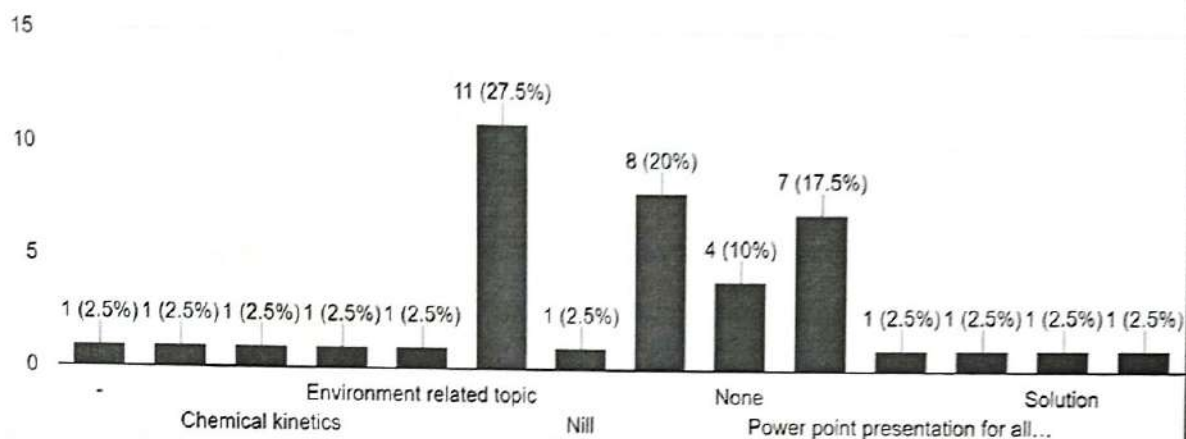
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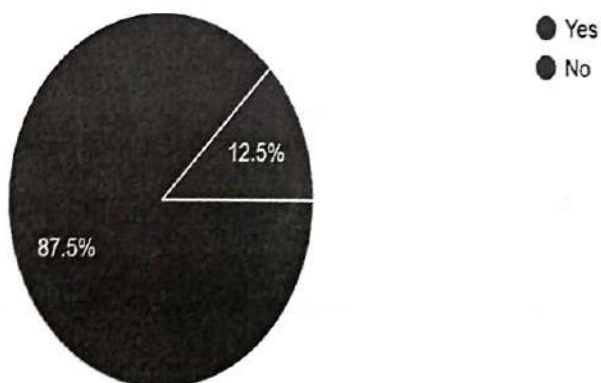
List the New inclusions in the syllabus that are recommended from your view point

40 responses



Were the lectures clear/well organized and presented at a reasonable pace?

40 responses





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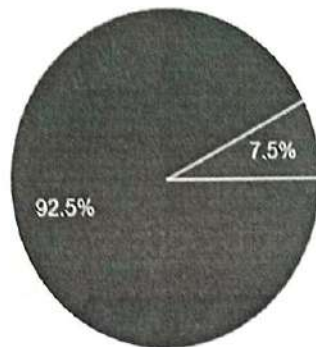
(AUTONOMOUS)

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Did the lectures stimulate you intellectually?

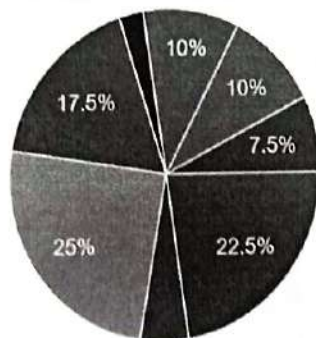
40 responses



- Yes
- No

What approaches/aids would facilitate your learning? You can check multiple options

40 responses



- (a) Lectures with ICT tools
- (b) Programming
- (c) Assignments
- (d) Presentations
- (e) Remedial coaching
- (f) Demonstrations
- (g) Practical exercises
- (h) Mini projects
- (i) Expert guest lecture





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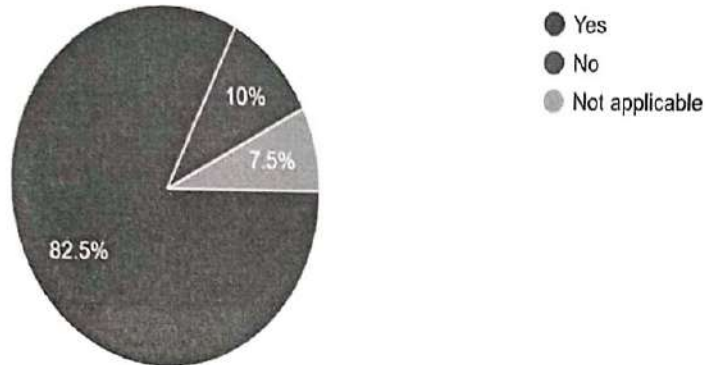
(AUTONOMOUS)

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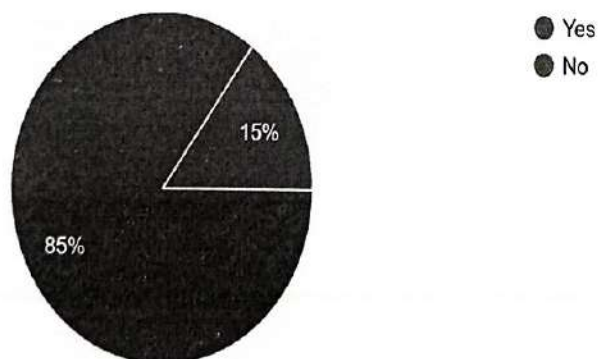
Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

40 responses



Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

40 responses





# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

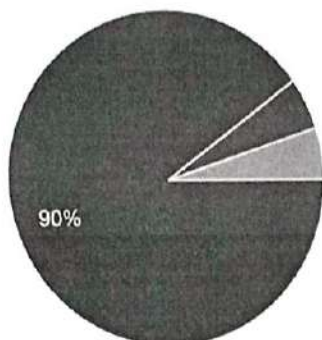
(AUTONOMOUS)

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Are the assignment/lab experiment procedures clearly explained?

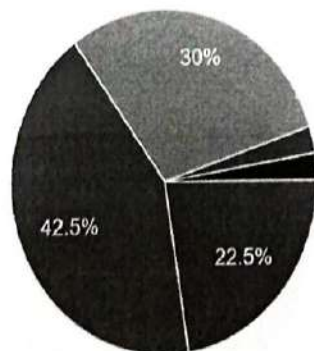
40 responses



- Yes
- No
- Not applicable

I am able to understand the concept of coordination chemistry

40 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

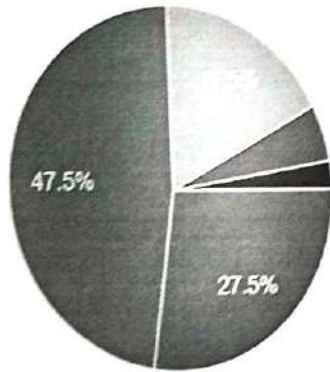
(AUTONOMOUS)

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I am able to understanding Cellulose and derivatives of cellulose.

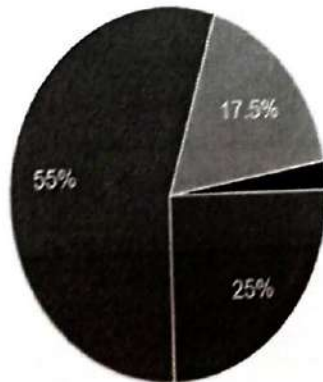
40 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to differentiate Definition of terms-Phase, Component, Degrees of freedom

40 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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(AUTONOMOUS)

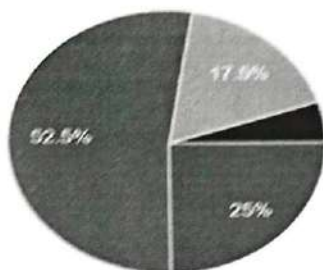
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I am able to understanding Electrochemical series and its applications –Determination of pH using hydrogen electrode.

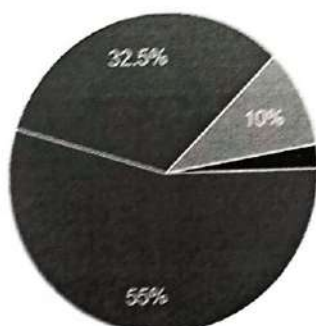
40 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to describe the concept and understand Chromatographic separations

40 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*[Handwritten Signature]*  
28-4-23

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)

**Associate Professor & Head**  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.

## COURSE EXIT SURVEY - APRIL 2022

Name of the Department: PG & RESEARCH DEPARTMENT OF CHEMISTRY

Batch: 2210207 Academic Year - 2022-2023

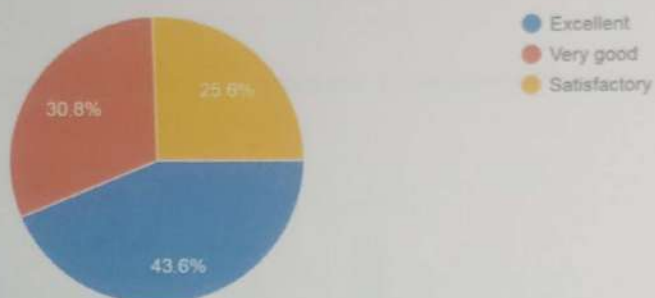
Course Name: NME II - Chemistry in Everyday Life

Course Code: 2210102

### PART - A

#### 1. Quality of the Course Content

39 responses



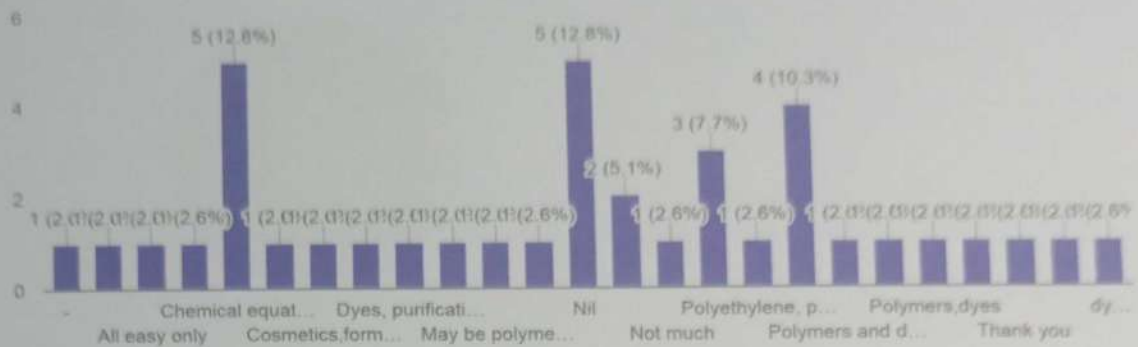
#### 2. Relevance of the references given to this course

39 responses



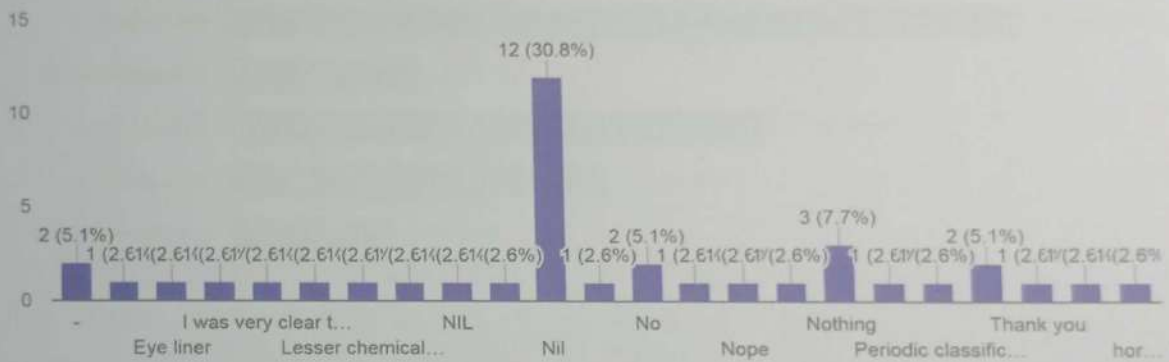
3. Name any two/three, Ideas / Concepts that you have found difficult to grasp

39 responses



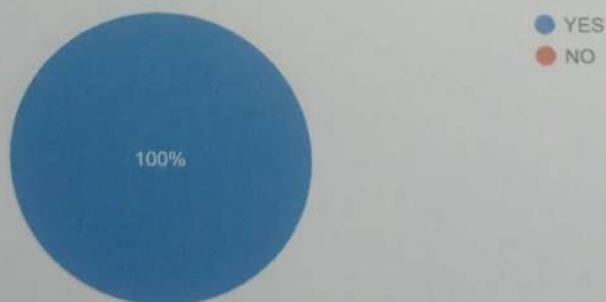
4. List the New inclusions in the syllabus that are recommended from your view point

39 responses



5. Were the lectures clear/well organized and presented at a reasonable pace?

39 responses



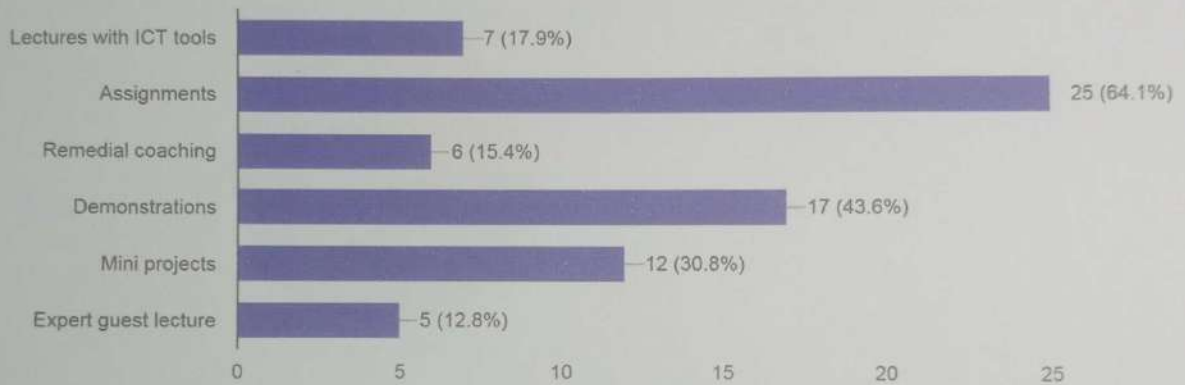
6. Did the lectures stimulate you intellectually?

39 responses



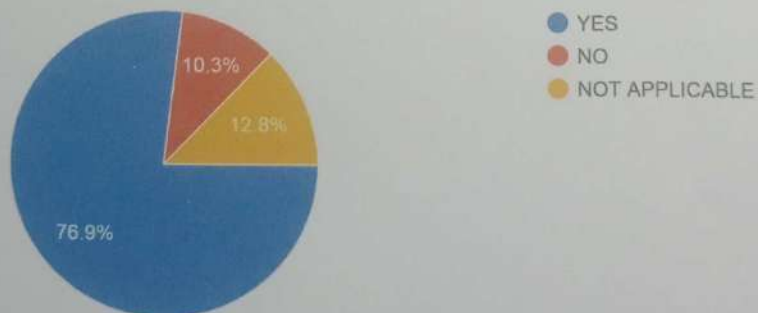
7. What approaches/aids would facilitate your learning? You can check multiple options

39 responses

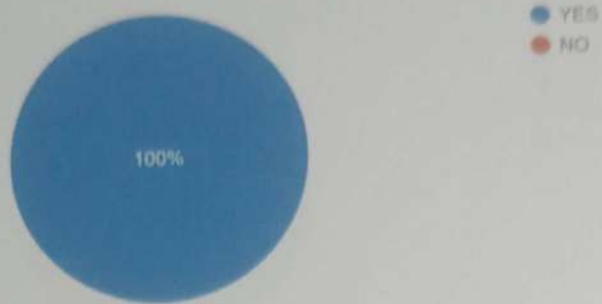


8. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

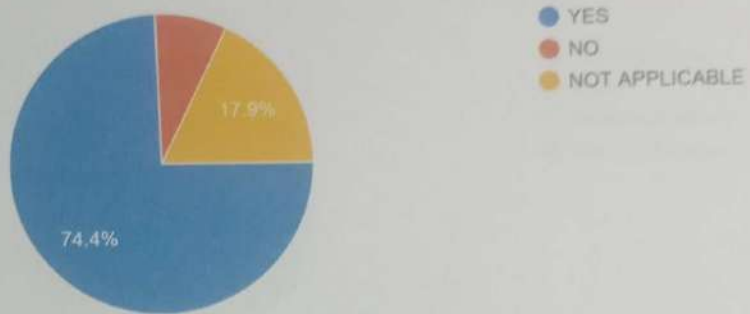
39 responses



9. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?  
39 responses



10. Are the assignment/lab experiment procedures clearly explained?  
39 responses

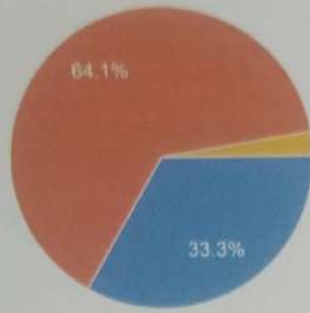




PART - B

11) I understtod what is polymer

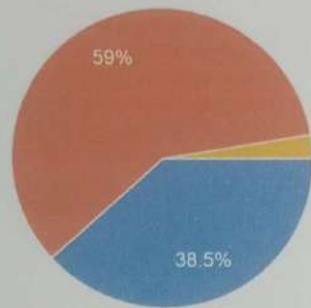
39 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

12) I learnt how polymers are used in our everyday life

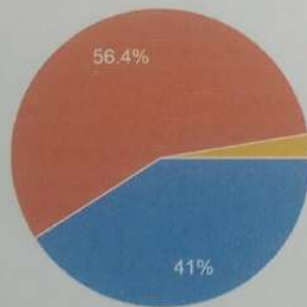
39 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

13) I learnt different dyes and its uses

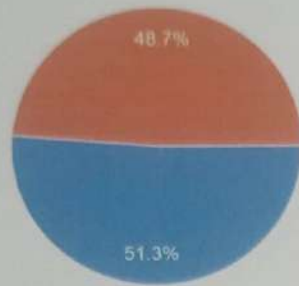
39 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

14) I have got awareness of using cosmetics

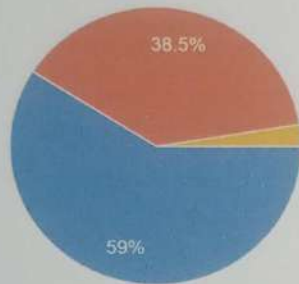
39 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

15) I understood what is hardwater and softwater

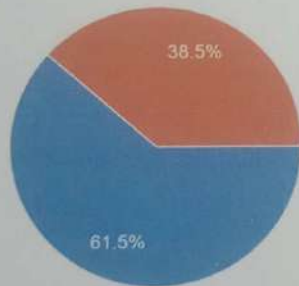
39 responses



- Strongly Agree
- Agree
- Neutral Disagree
- Strongly Disagree

16) I learnt how water is purified for domestic use

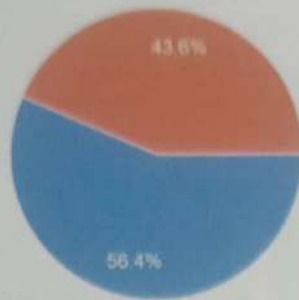
39 responses



- Strongly Agree
- Agree
- Neutral disagree
- Strongly Disagree

17) I understood cleansing action of soap

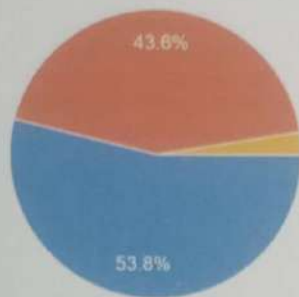
39 responses



- Strongly Agree
- Agree
- Neutral disagree
- Strongly Disagree

18) I understood advantage and disadvantages of soap

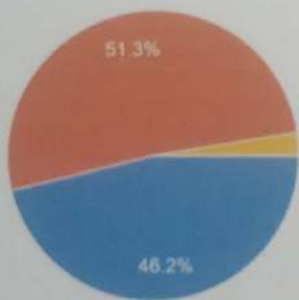
39 responses



- Strongly Agree
- Agree
- Neutral disagree
- Strongly Disagree

19) I learnt health effects of using lipstick

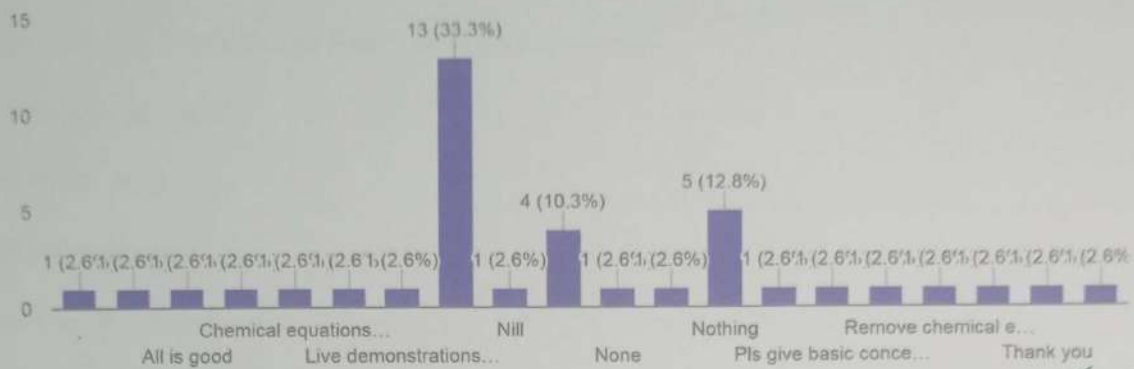
39 responses



- Strongly Agree
- Agree
- Neutral disagree
- Strongly Disagree

20) suggestions if any

39 responses



Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
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Vaishnav College  
Arumbakkam, Chennai-600 106.

## MINUTES OF COURSE EXIT SURVEY – APRIL - 2023

Name of the Department: Post Graduate and Research Department of Chemistry

Course Name: A Fundamental Study on Food Chemistry

Date: APRIL 28, 2023

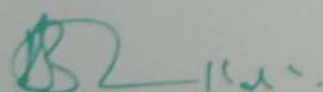
Time: 09.00 AM

Venue: Department

List of Faculty participants:

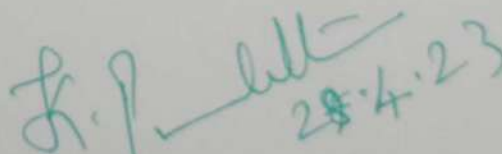
Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	NME II- Chemistry in Everyday Life	2210207	K. Kavitha	I	I	47
2	NME II- Chemistry in Everyday Life	2210207	C. Kavitha	I	I	47

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
UG/ I BCom / I BSc	Commerce students unable to grasp chemical equations	Action to be taken to reduce equations
UG/ I BCom / I BSc	Wish to have different learning platform such as lectures with ICT tools, mini project, assignments, demonstrations	Action to be taken for demonstration. Assignments used to be given regularly



PRINCIPAL  
(Sign & Seal)

**PRINCIPAL**  
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Arumbakkam, Chennai - 600106.



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(Sign & Seal)

**Associate Professor & Head**  
P.G. & Research Department of  
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Arumbakkam, Chennai-600 106.



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## Minutes of COURSE EXIT SURVEY – APRIL - 2023

Name of the Department: Post Graduate and Research Department of Chemistry

Date: April 27<sup>th</sup>, 2023

Time: 10.30 AM

Venue: Department

List of Faculty participants: Mr .A. Gopalakrishnan, Mr. V. Rajagopalan, Dr. C. Kavitha

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Environmental Studies	1120223	Dr. C. KAVITHA	II	II & III	42

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II B.Sc	Students are satisfied with the syllabus	<i>Will be continued</i>

PRINCIPAL

(Sign & Seal)

PRINCIPAL

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.

HEAD OF THE DEPARTMENT

(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
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## PG AND RESEARCH DEPARTMENT OF CHEMISTRY COURSE EXIT SURVEY – APRIL 2023

Name of the Department: CHEMISTRY

Batch: 2021 -2023

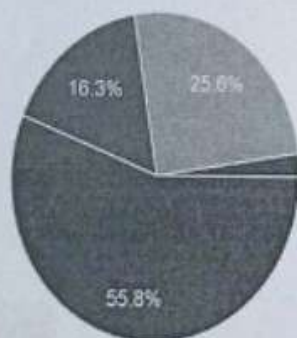
Course Name: Environmental Studies

Course Code: 19-20/ 11308

### PART – A (GENERAL)

#### Quality of the Course Content

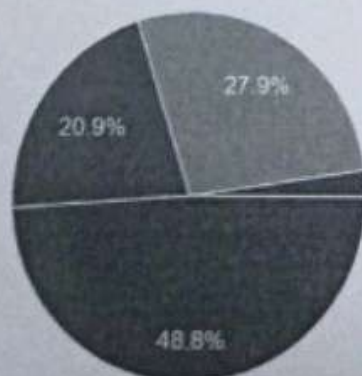
43 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

#### Relevance of the references given to this course

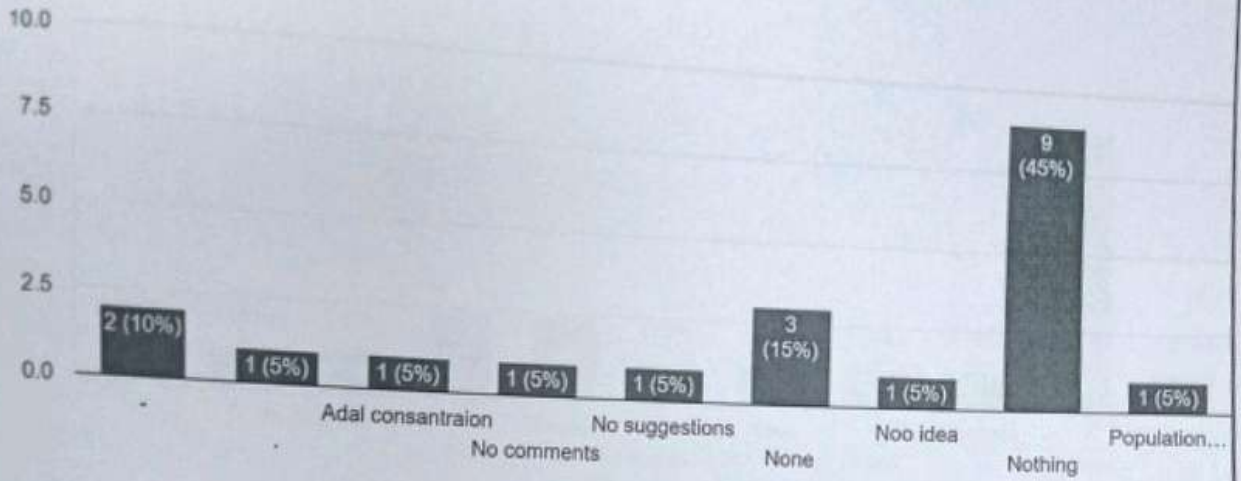
43 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

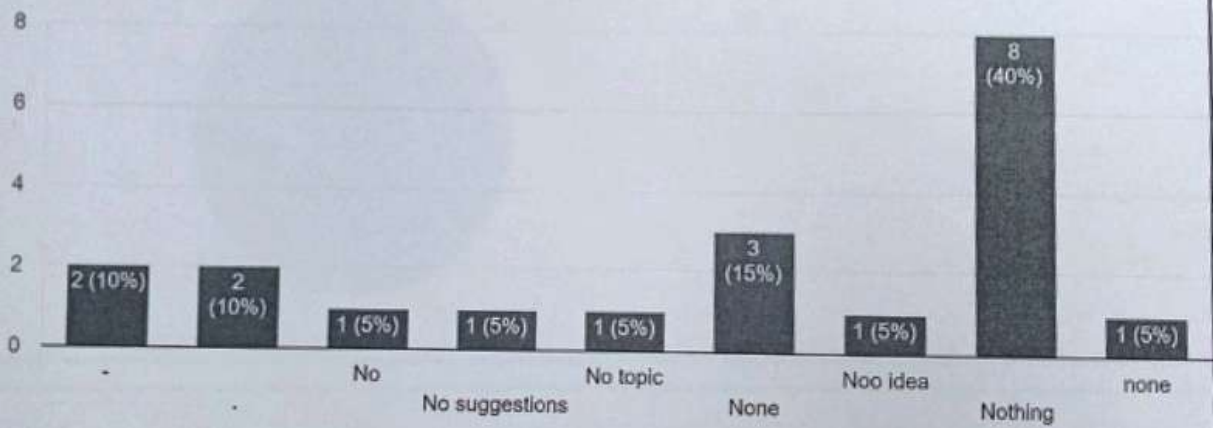
List the Ideas / Concepts that you have found difficult to grasp

20 responses



List the Concepts / topics that should be removed from the syllabus

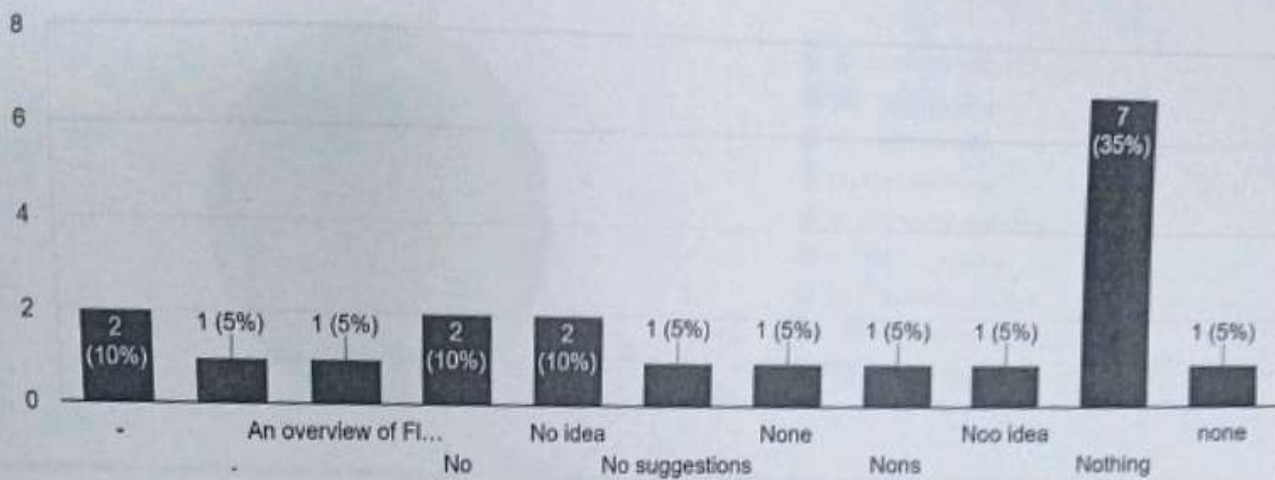
20 responses





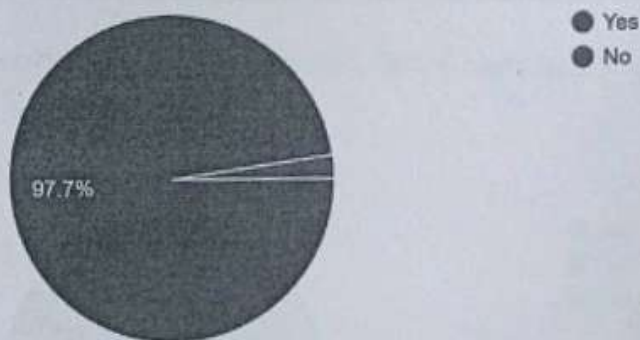
List the New inclusions in the syllabus that are recommended from your view point

20 responses



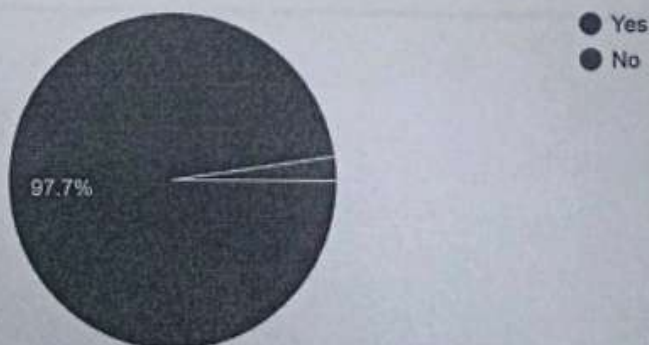
Were the lectures clear/well organized and presented at a reasonable pace?

43 responses

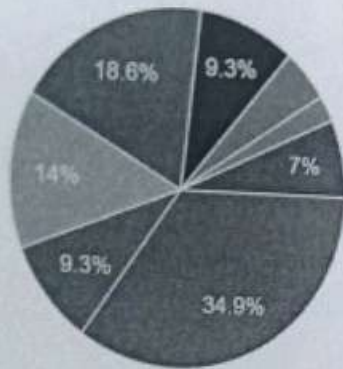


Did the lectures stimulate you intellectually?

43 responses

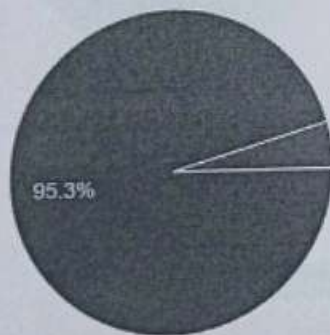


What approaches/aids would facilitate your learning? You can check multiple options  
43 responses



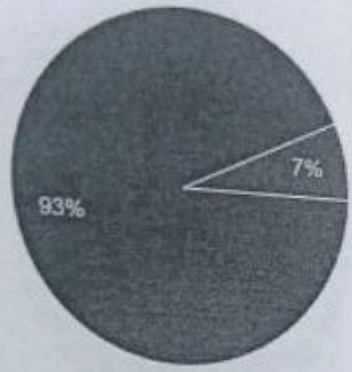
- (a) Lectures with ICT tools
- (b) Programming
- (c) Assignments
- (d) Presentations
- (e) Remedial coaching
- (f) Demonstrations
- (g) Practical exercises
- (h) Mini projects
- (i) Expert guest lecture

Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?  
43 responses



- Yes
- No
- Not applicable

the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?  
43 responses



- Yes
- No

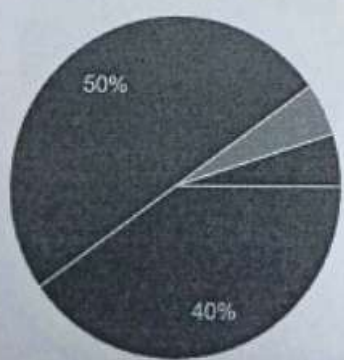
Are the assignment/lab experiment procedures clearly explained?  
43 responses



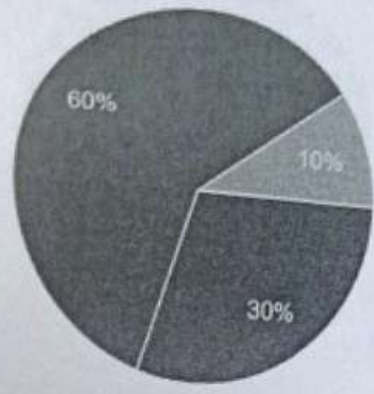
- Yes
- No
- Not applicable

**Part-B: Relating to Course Outcomes**

I am able to understand the importance of natural resources  
20 responses

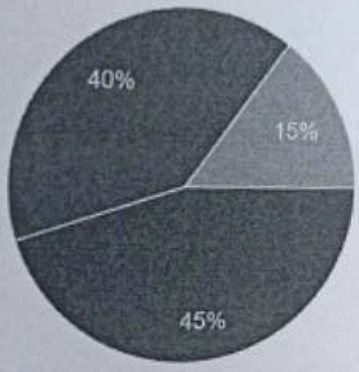


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



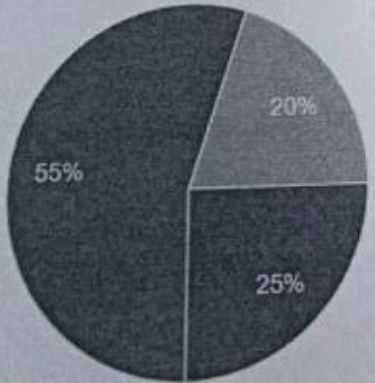
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to deduce the types and causes of pollution and its control measures.  
20 responses



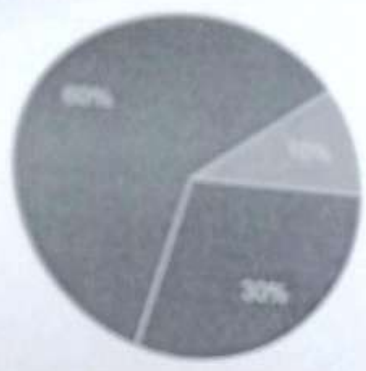
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to describe the social issues, environmental legislation and laws.  
20 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Describe the impact of human population on the environment.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*K. P. [Signature]*  
28-4-23

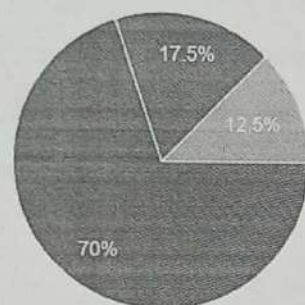
**HEAD OF THE DEPARTMENT**  
(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Mbakkam, Chennai-600 106.

## COURSE EXIT SURVEY- III BSc ORGANIC CHEMISTRY EVEM SEMESTER

### 1. Quality of the Course Content

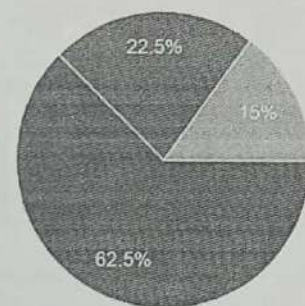
40 responses



- Excellent
- Very good
- Good
- satisfactory
- Poor

### 2. Relevance of the references given to this course

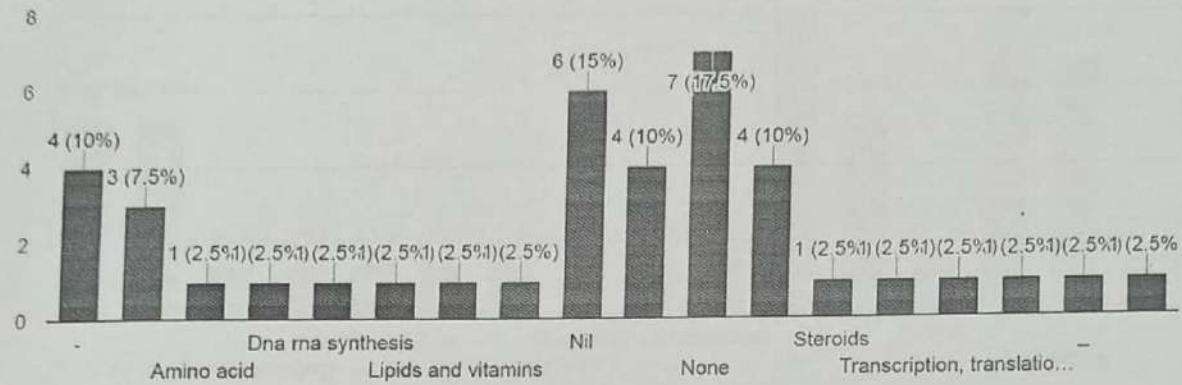
40 responses



- Excellent
- Very good
- Good
- satisfactory
- poor

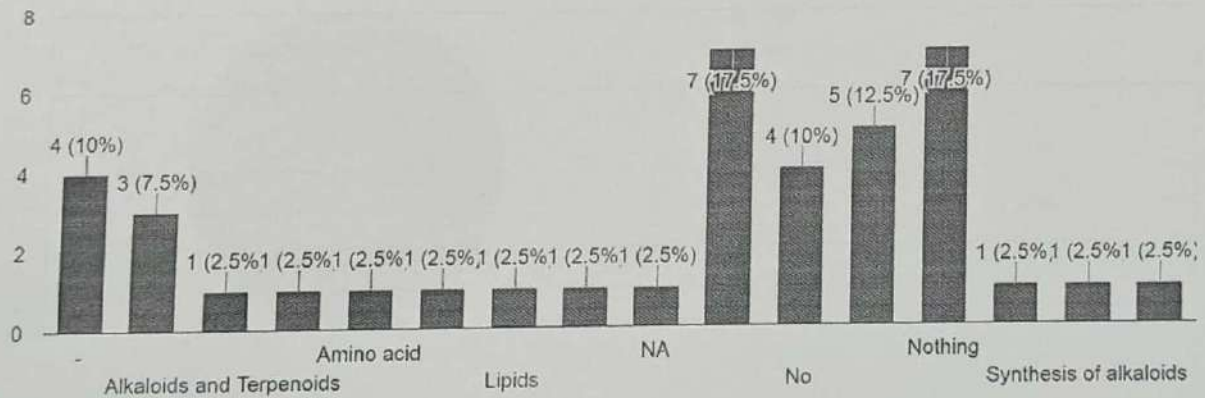
### 3. List the Ideas / Concepts that you have found difficult to grasp

40 responses



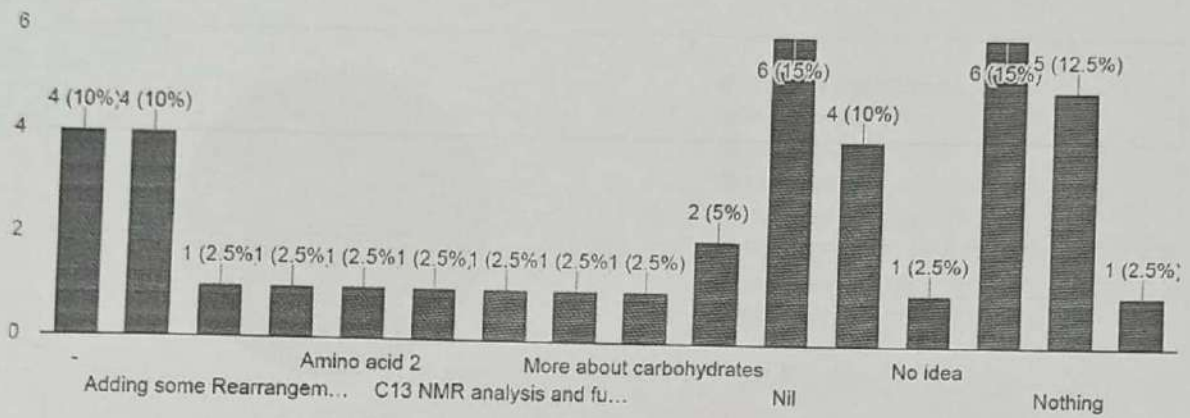
### 4. List the Concepts / topics that should be removed from the syllabus

40 responses



5. List the New inclusions in the syllabus that are recommended from your view point

40 responses



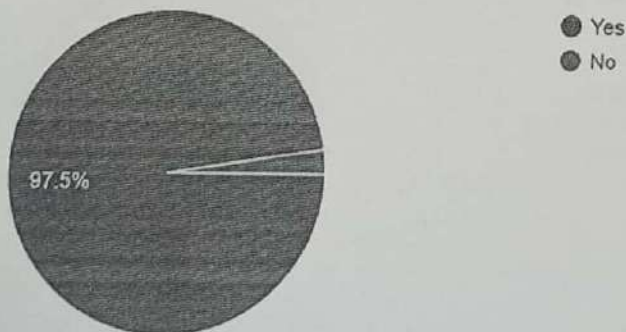
6. Were the lectures clear/well organized and presented at a reasonable pace?

40 responses



7. Did the lectures stimulate you intellectually?

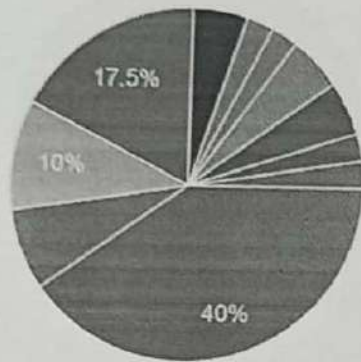
40 responses





8. What approaches/aids would facilitate your learning? You can check multiple options

40 responses

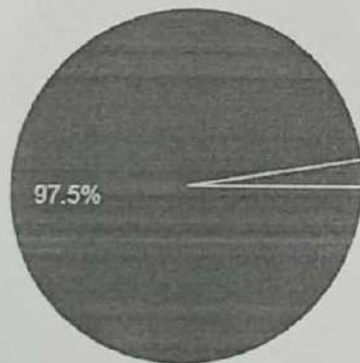


- Lectures with ICT tools
- Programming
- Assignments
- Presentations
- Remedial coaching
- Demonstrations
- Practical exercises
- Mini projects

▲ 1/2 ▼

9. Did the problems worked out in the classroom / Online class help you to understand how to solve questions on your own?

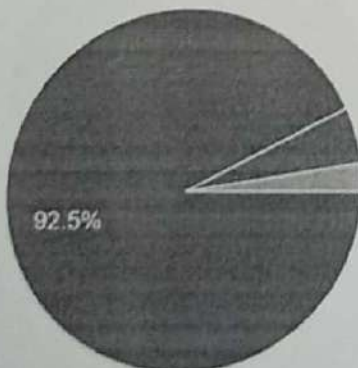
40 responses



- Yes
- No
- Not applicable

10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

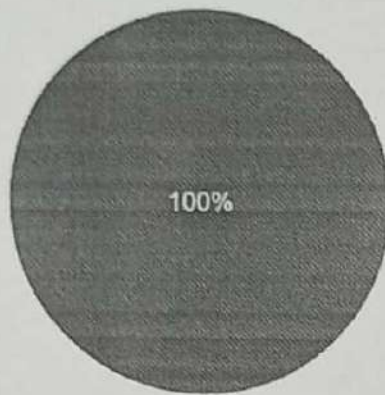
40 responses



- Yes
- No
- It's not fair because internal marks are awarded in the basics of people maximum therefore ESE marks are decreased

11. Are the assignment/lab experiment procedures clearly explained?

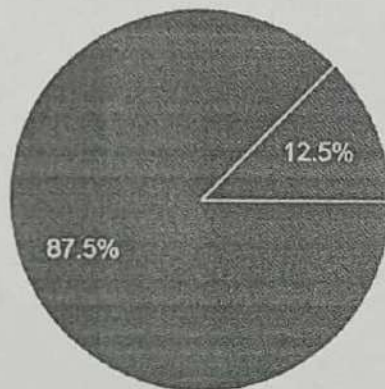
40 responses



- Yes
- No
- Not applicable

12. I can draw the Fischer and Haworth projection.

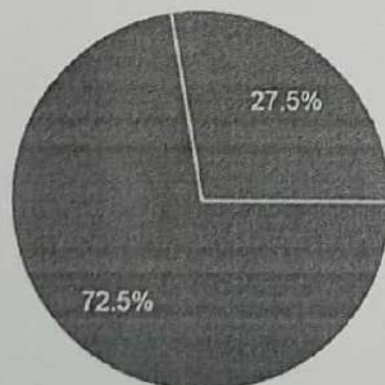
40 responses



- Strongly Agree
- Agree
- Disagree

13. I can understand the concept of muta-rotation.

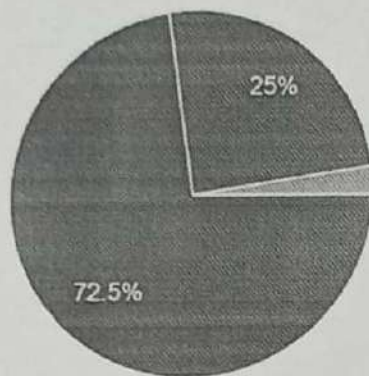
40 responses



- Strongly agree
- agree
- Disagree

14. I can understand the importance of amino acids and proteins.

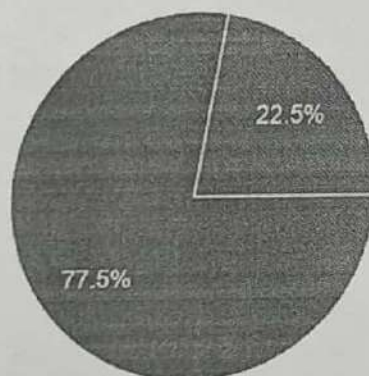
40 responses



- strongly agree
- Agree
- Disagree

15. I can understand the difference between oils and fats.

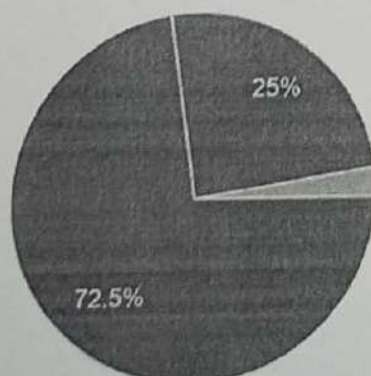
40 responses



- strongly agree
- Agree
- Disagree

16. I can understand the structural elucidation of vitamin c.

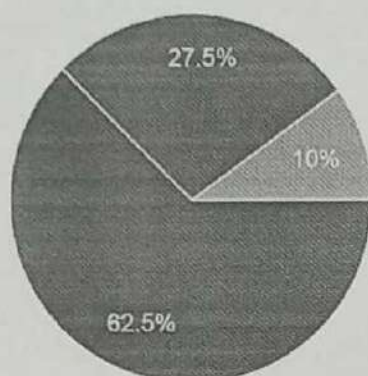
40 responses



- strongly agree
- Agree
- Disagree

17. I can draw the structure of vitamin D.

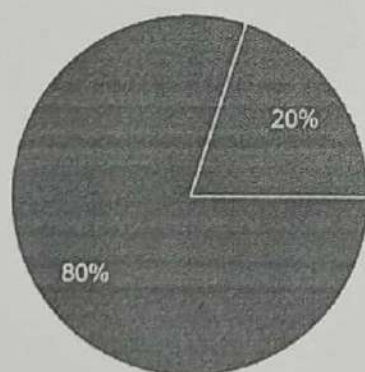
40 responses



- strongly agree
- Agree
- Disagree

18. I can classify terpenoids based on the number of carbons.

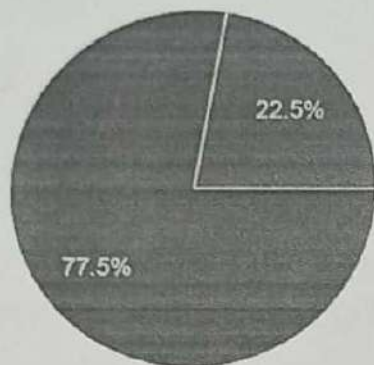
40 responses



- Strongly agree
- Agree
- Disagree

19. I can illustrate the structure of papaverine.

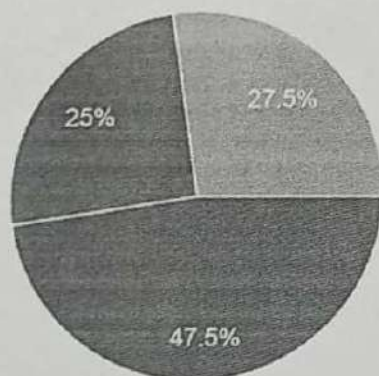
40 responses



- Strongly agree
- Agree
- Disagree

20. Any other suggestion.

40 responses



- strongly agree
- Agree
- Disagree

*J. P. Subramanian*

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106

**Minutes of COURSE EXIT SURVEY – MAY- 2023**

**Name of the Department:** PG & Research Department of Chemistry

**Date:** 20/06/2023

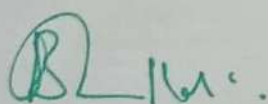
**Time:** 10.30 AM

**Venue:** STAFF ROOM, DEPT. OF CHEMISTRY

**List of Faculty participants:** Dr. K.PREMALATHA- Head of the department,  
Dr.A.R.NARESH RAJ - course incharge faculty

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	ORGANIC CHEMISTRY		Dr.A.R.NARESH RAJ	III yr		43

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
IIIBSc.	Molecular rearrangement topic should be more.	Already we have 10 rearrangements in their syllabus. We feel that is enough for UG level.
III BSc.	<sup>13</sup> C NMR should be included in syllabus.	This particular topic is in our PG curriculum

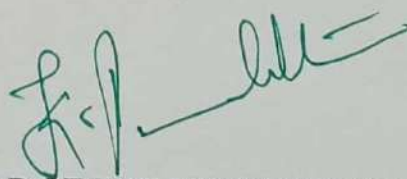


**PRINCIPAL**

(Sign & Seal)

**PRINCIPAL**

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.



**HEAD OF THE DEPARTMENT**

(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106



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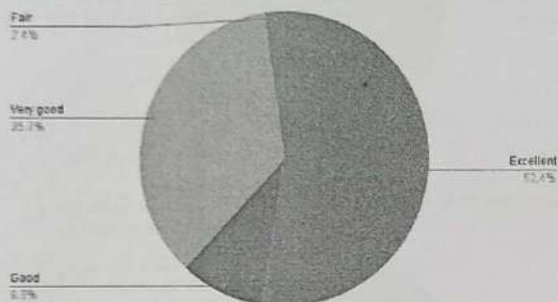
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Arumbakkam, Chennai – 600 106

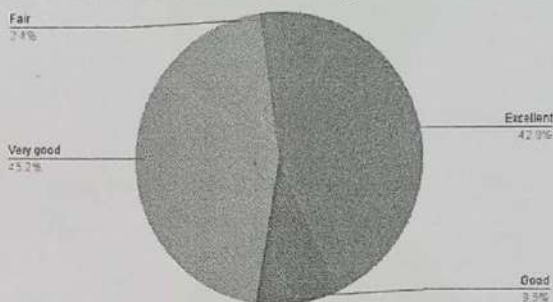
**COURSE EXIT SURVEY (ACADEMIC YEAR 2022-2023)**

<b>Department: CHEMISTRY (B.Sc.)</b>		<b>Academic Semester: (EVEN) (III B.Sc. CHEMISTRY)</b>	
<b>Semester: VI</b>	<b>Section:</b>	<b>Course Code:</b>	<b>Course: INORGANIC CHEMISTRY II</b>
<b>Course Incharge: M. VANJINATHAN</b>		<b>No. of credits: 05</b>	

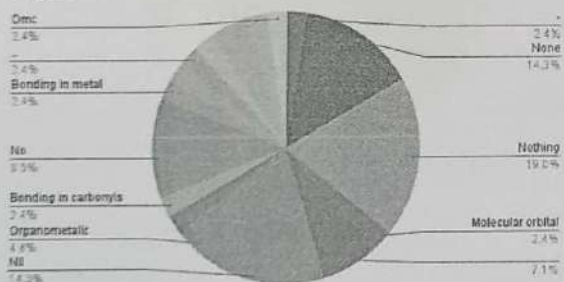
Count of 1. Quality of the course content



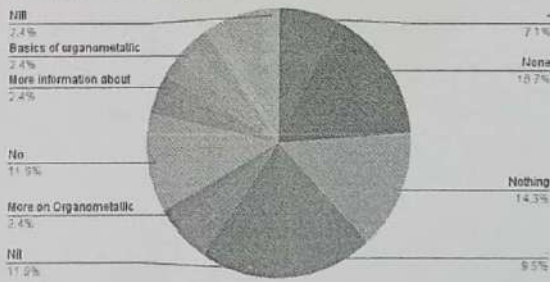
Count of 2. Relevance of the reference given to this course



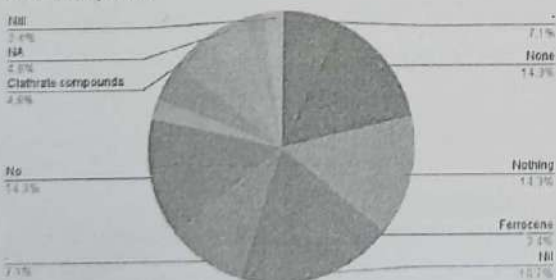
Count of 3. List the Ideas/Concepts that you have found difficult to grasp



Count of 4. List the New inclusions in the syllabus that are recommended from your view point



Count of 5. List the Concepts/Topics that should be removed from the syllabus



Count of 6. Were the lectures clear/well organized and presented at a reasonable pace?





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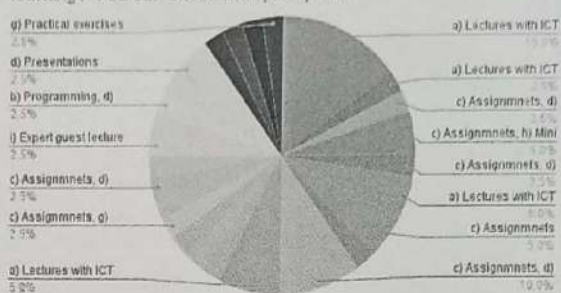
Affiliated to University of Madras

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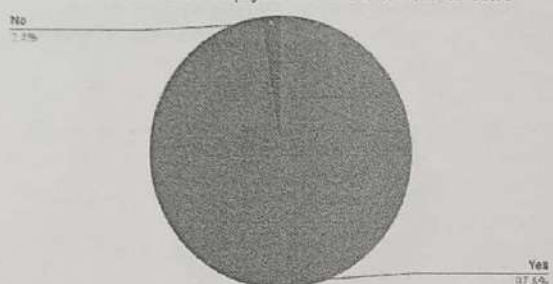
Count of 7. Did the lectures stimulate you intellectually?



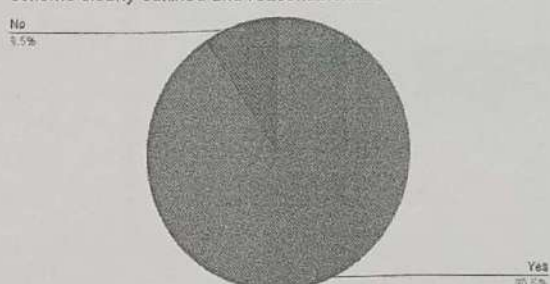
Count of 8. What approaches/aids would facilitate your learning? You can check multiple options



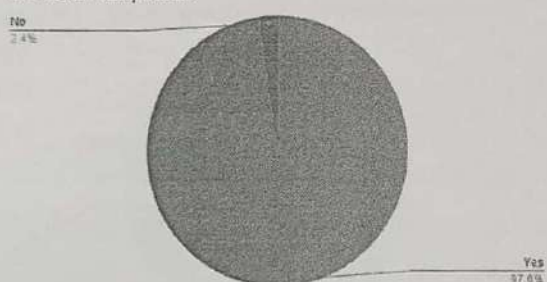
Count of 9. Did the problems worked out in the classroom/Online class help you to understand how to solve



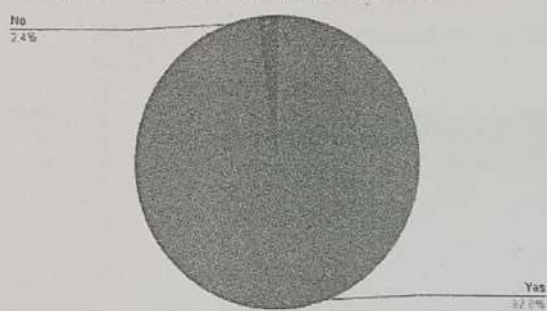
Count of 10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?



Count of 11. You are able to understand the applications of co-ordination compounds.



Count of 12. You are able to understand the 18e- rule







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Count of 13. You are able to understand the hapticity of OMC



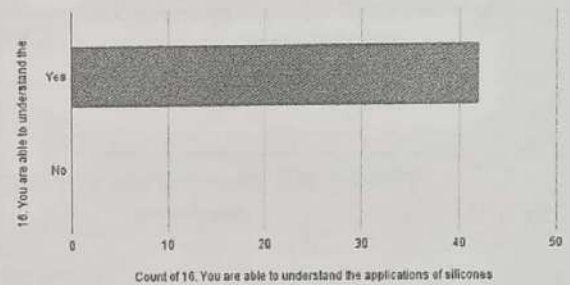
Count of 14. You are now familiar with the structure and bonding in ferrocene



Count of 15. You are able to understand the structure and bonding in metal carbonyls



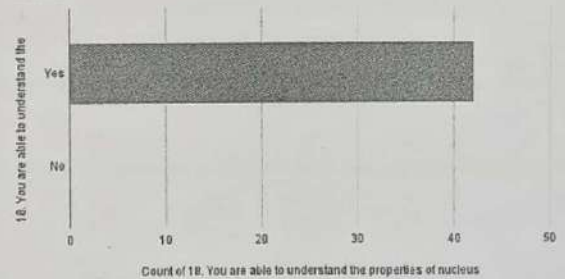
Count of 16. You are able to understand the applications of silicones



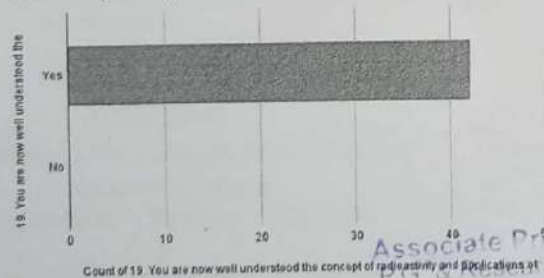
Count of 17. You are now aware of non-aqueous solvents



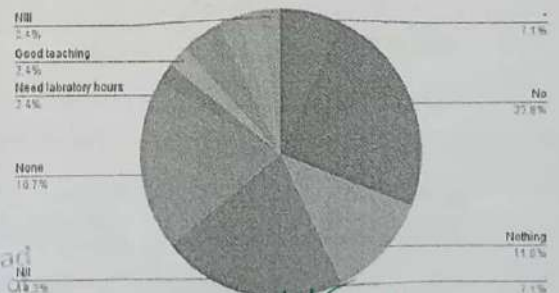
Count of 18. You are able to understand the properties of nucleus



Count of 19. You are now well understood the concept of radioactivity and applications of radioactive elements



Count of 20. Any other suggestions:



Associate Professor & Head  
 PG & Research Department of  
 Chemistry  
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 Vaishnav College  
 Arumbakkam, Chennai - 600 106



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Arumbakkam, Chennai - 600 106

**Minutes of COURSE EXIT SURVEY - April - 2023**

Name of the Department: **Post Graduate and Research Department of Chemistry**

Date: **19-04-2023**

Time: **10.30 AM**

Venue: **Department staff rom**

List of Faculty participants: **4**

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	<b>Inorganic chemistry-II</b>	2210630	<b>M. Vanjinathan</b>	<b>III</b>	<b>VI</b>	<b>43</b>

Year (UG /PG)	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
UG/ III B.Sc.	Lectures may include usage of ICT tools.	<i>To strengthen the basic concept and to bridge the gap, classes were taken effectively. In future the students may expect the lectures to be in more ICT tools, and it will be explored.</i>
	More presentations by the students to be permitted.	<i>More opportunities will be provided in near future</i>

**PRINCIPAL**  
(Sign & Seal)

**PRINCIPAL**

**Dwaraka Doss Goverdhan Doss**  
**Vaishnav College**  
**Arumbakkam, Chennai - 600106.**

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)

**Associate Professor & Head**  
**P.G. & Research Department of**  
**Chemistry**  
**Dwaraka Doss Goverdhan Doss**  
**Vaishnav College**  
**Arumbakkam, Chennai-600 106.**



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## Minutes of COURSE EXIT SURVEY – APRIL - 2023

Name of the Department: Post Graduate and Research Department of Chemistry

Date: April 27<sup>th</sup>, 2023

Time: 10.30 AM

Venue: Department

List of Faculty participants: Mr .A. Gopalakrishnan, Mr. V. Rajagopalan, Dr. C. Kavitha

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/II/III/V)	No. of Students
1	PHYSICAL CHEMISTRY - II	19-20 / 11308	Dr. C. KAVITHA	III	VI	43

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
III B.Sc	More examples to be worked out as problems in quantum Mechanics.	<i>Will be taken care</i>
III B.Sc	Exposure to basic concepts of group theory	<i>Will be provided</i>

PRINCIPAL

(Sign & Seal)

PRINCIPAL

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.

HEAD OF THE DEPARTMENT

(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.



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## PG AND RESEARCH DEPARTMENT OF CHEMISTRY COURSE EXIT SURVEY – APRIL 2023

Name of the Department: CHEMISTRY

Batch: 2020 -2023

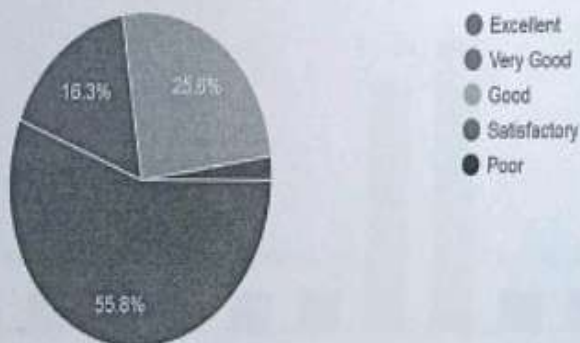
Course Name: PHYSICAL CHEMISTRY-II

Course Code: 19-20/ 11308

### PART – A (GENERAL)

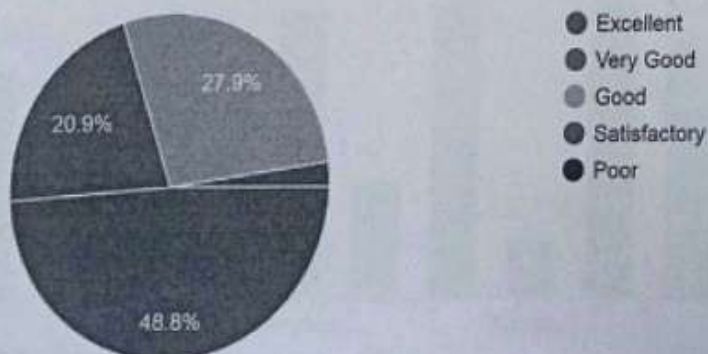
#### Quality of the Course Content

43 responses

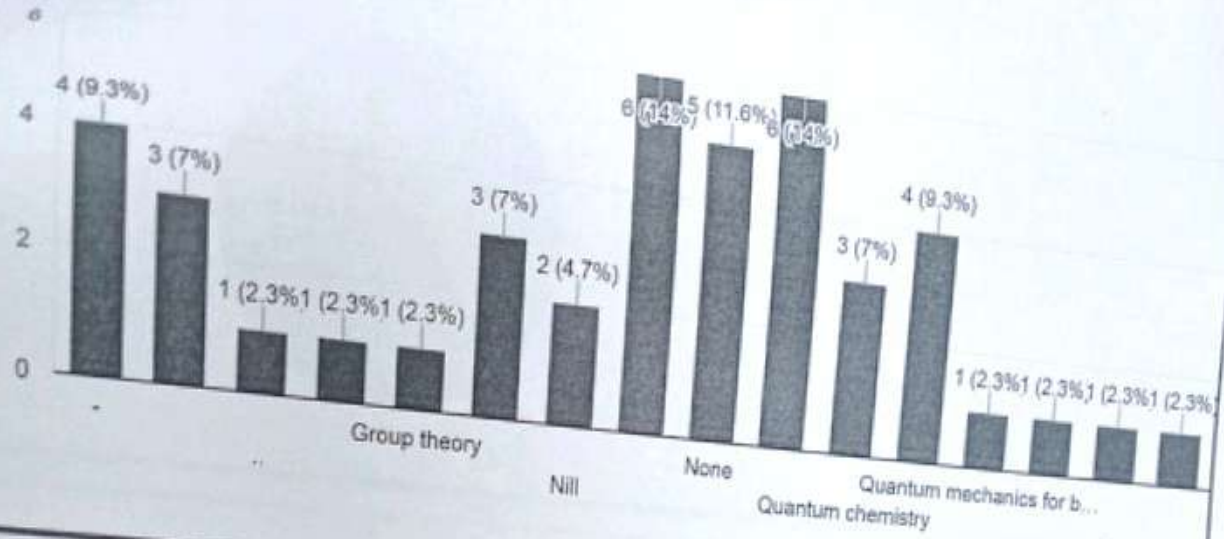


#### Relevance of the references given to this course

43 responses

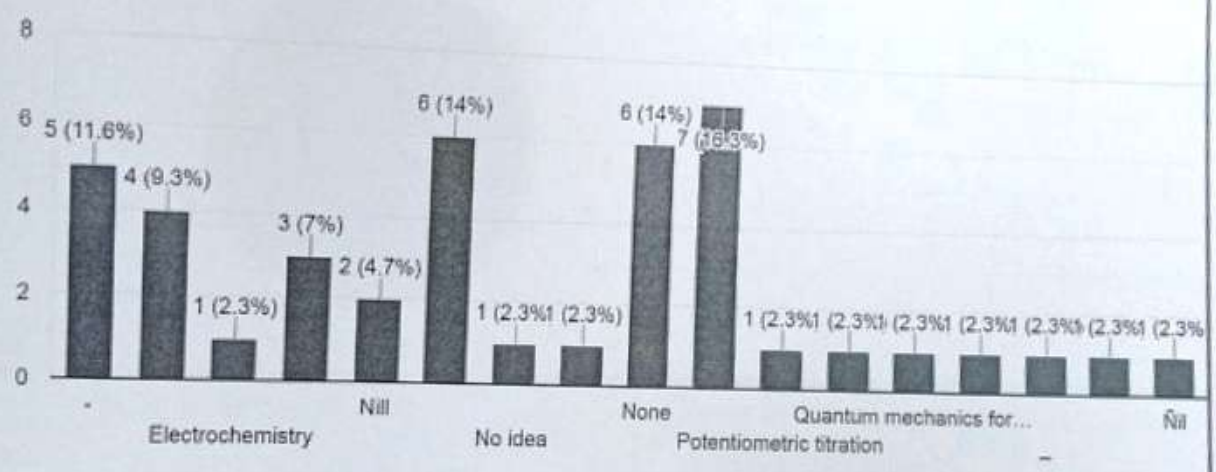


Concepts / topics that you have found difficult to grasp



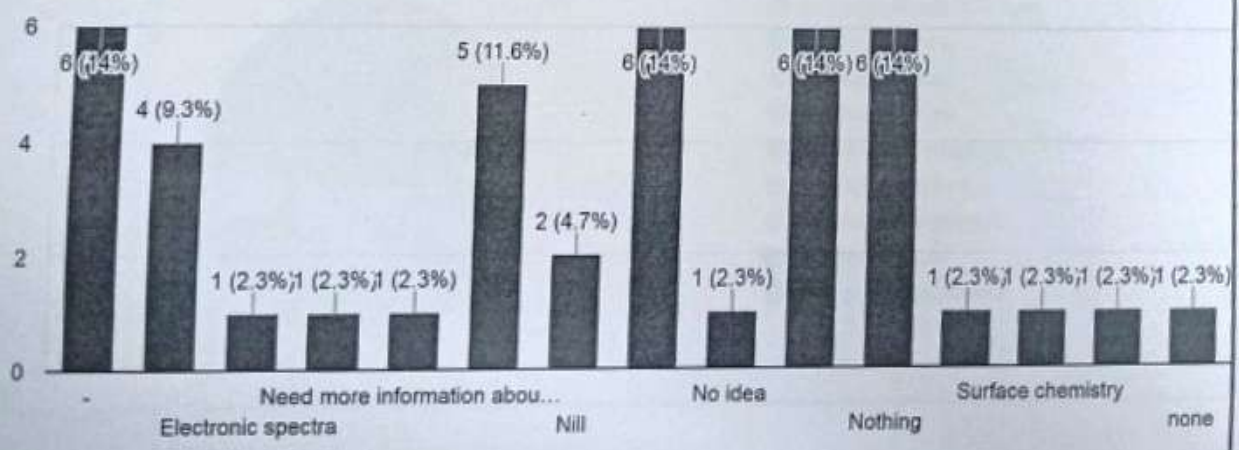
List the Concepts / topics that should be removed from the syllabus

43 responses

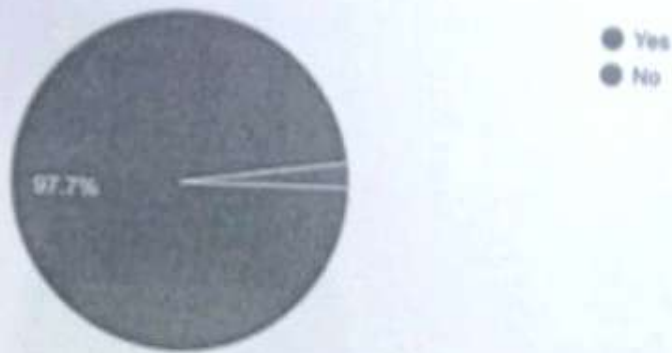


List the New inclusions in the syllabus that are recommended from your view point

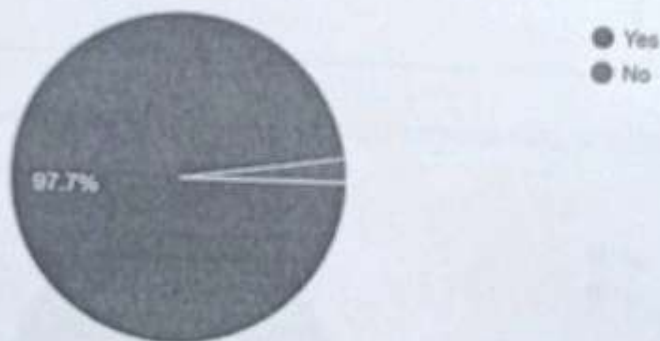
43 responses



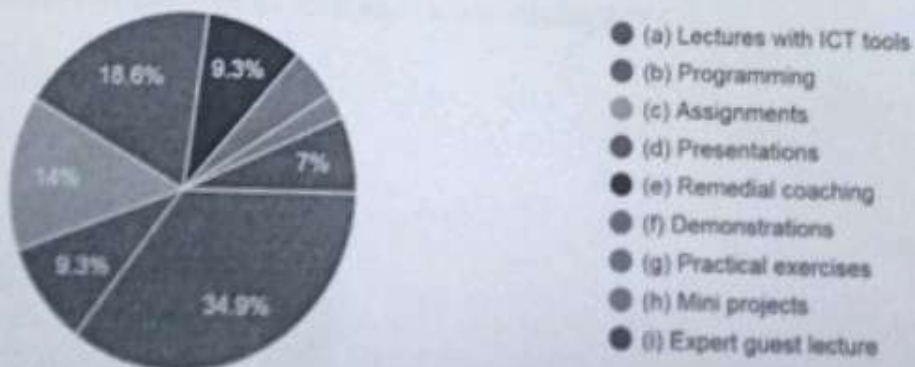
Are the lectures clear/well organized and presented at a reasonable pace?  
43 responses



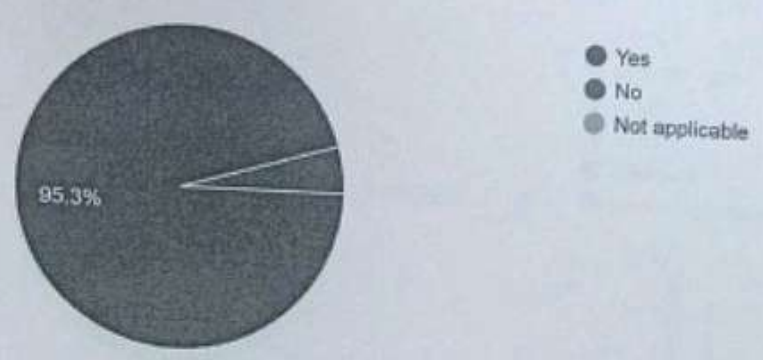
Did the lectures stimulate you intellectually?  
43 responses



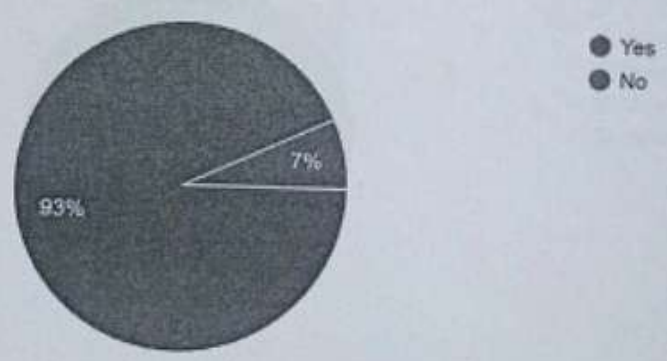
What approaches/aids would facilitate your learning? You can check multiple options  
43 responses



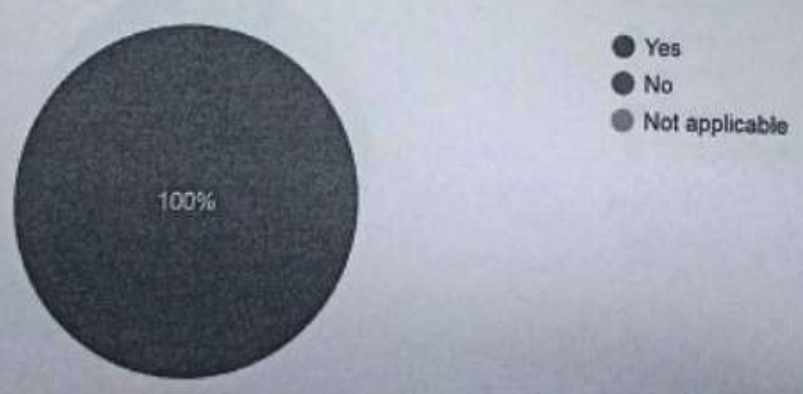
Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?  
43 responses



Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?  
43 responses



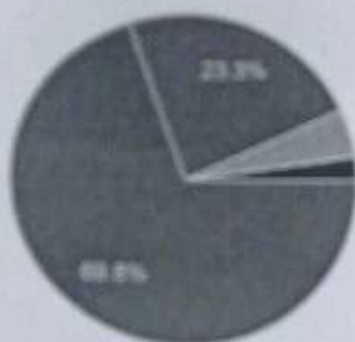
Are the assignment/lab experiment procedures clearly explained?  
43 responses



**Part-B: Relating to Course Outcomes**

I am able to deduce the basic principles of spectroscopy

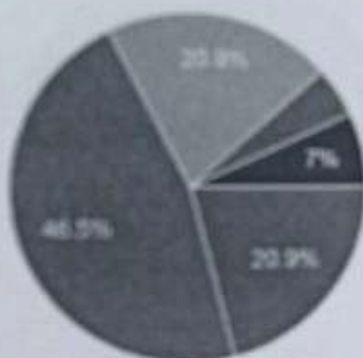
43 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to Infer the concepts of chemical kinetics- II

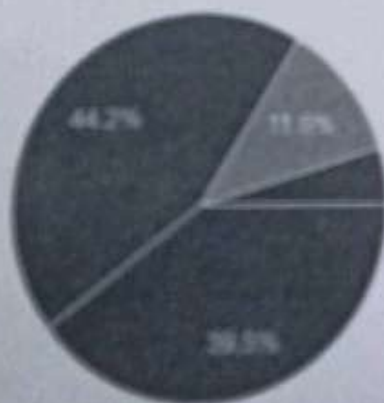
43 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to understand the concepts of Electrochemistry - III

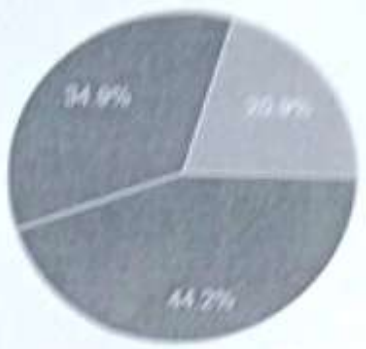
43 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



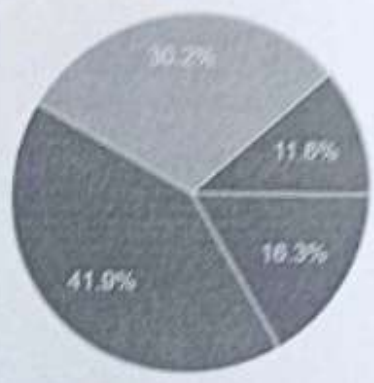
to infer the topics of Group theory and photochemistry



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to describe the topics of quantum mechanics for beginners.

43 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*K.P. [Signature]*  
28-4-23

**HEAD OF THE DEPARTMENT**

**(Sign & Seal)**

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwarkanath Govardhan Doss  
Vaidyanath College  
Arumbakkam, Chennai-600 106.

## COURSE EXIT SURVEY – June 2023

Name of the Department: PG & RESEARCH DEPARTMENT OF CHEMISTRY

Batch: 2022-2023

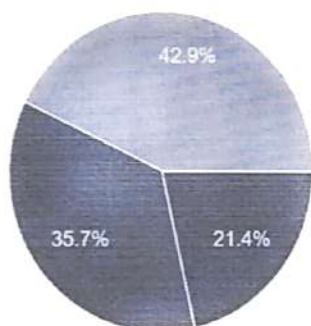
Course Name: B.Sc. **INDUSTRIAL** CHEMISTRY

Course Code: 20610622(B)

### Part - A: General

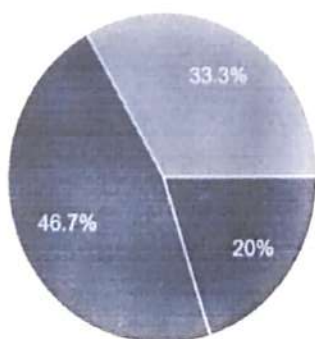
#### 1. Quality of the course content

14 responses



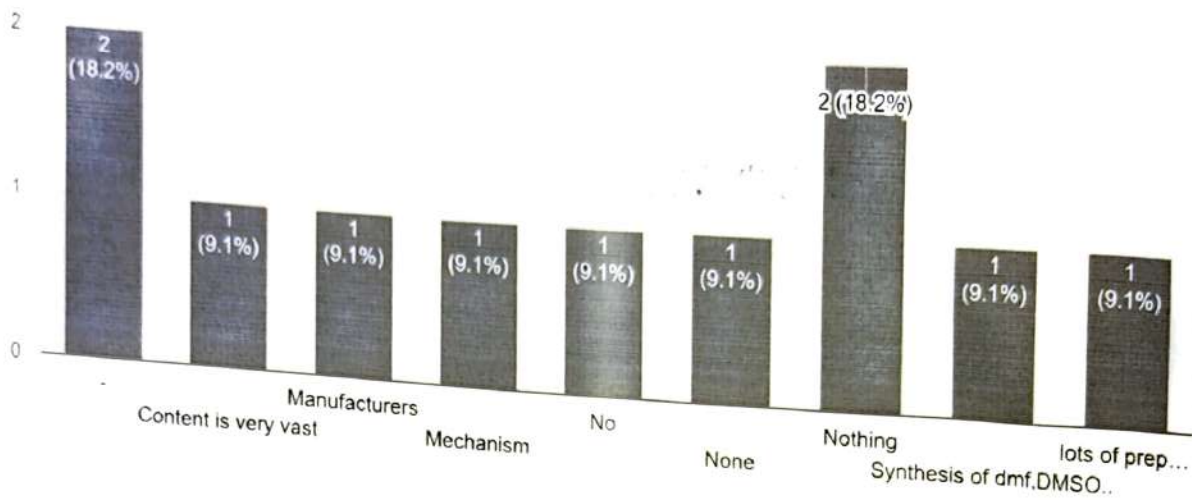
#### 2. Relevance of the references given to this course

15 responses



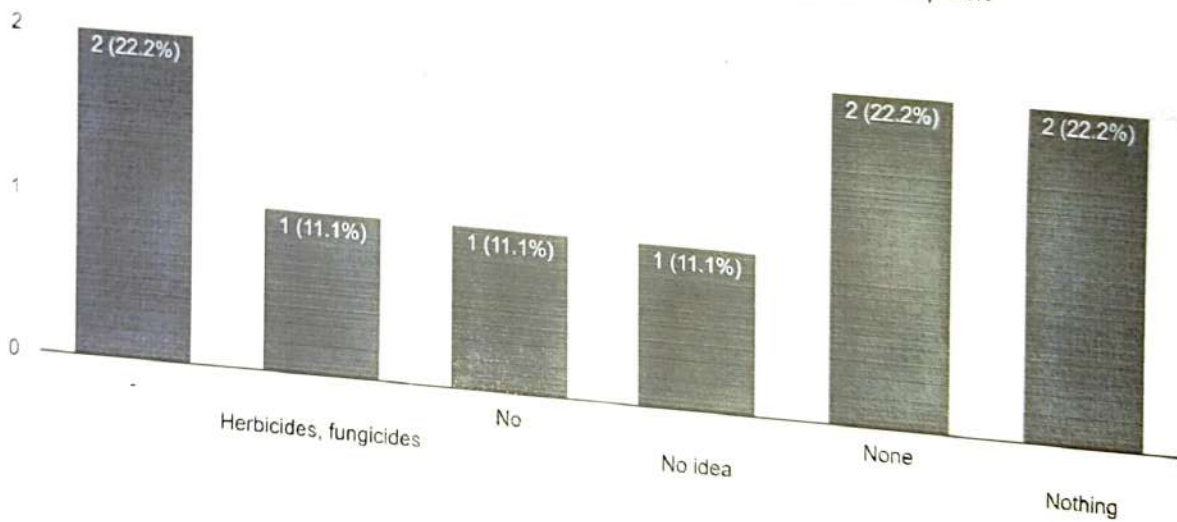
3. List the ideas/Concepts that you have found difficult to grasp

11 responses

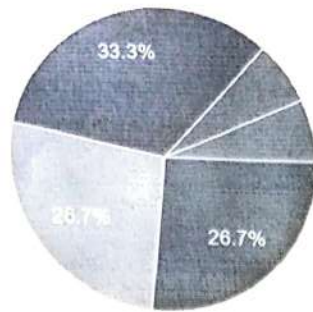


4. List the New inclusions in the syllabus that are recommended from your view point

9 responses



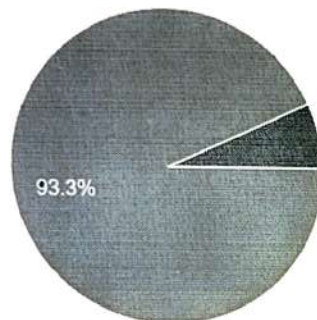
8. What approaches/aids would facilitate your learning? You can check multiple options \*  
15 responses



- a) Lectures with ICT tools
- b) Programming
- c) Assignmnets
- d) Presentations
- e) Remedial coaching
- f) Demonstrations
- g) Practical exercises
- h) Mini projects
- i) Expert guest lecture

9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

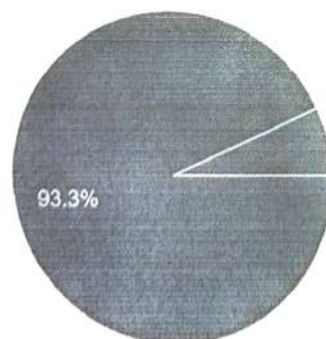
15 responses



- yes
- No

10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

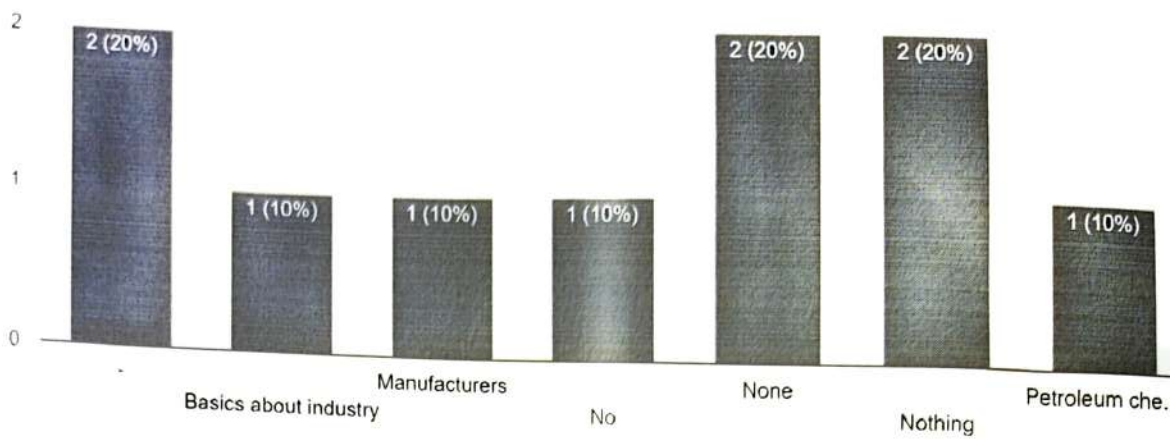
15 responses



- yes
- No

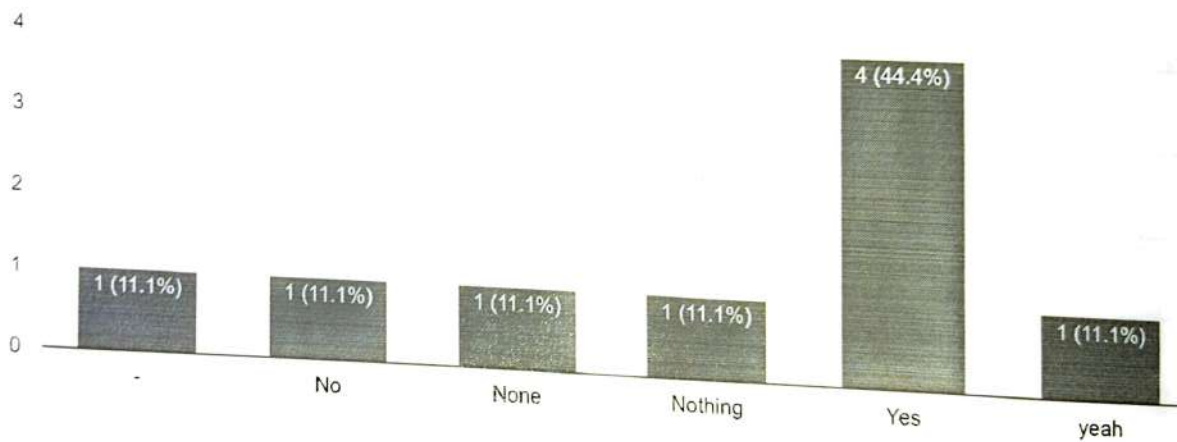
5. List the Concepts/Topics that should be removed from the syllabus

10 responses



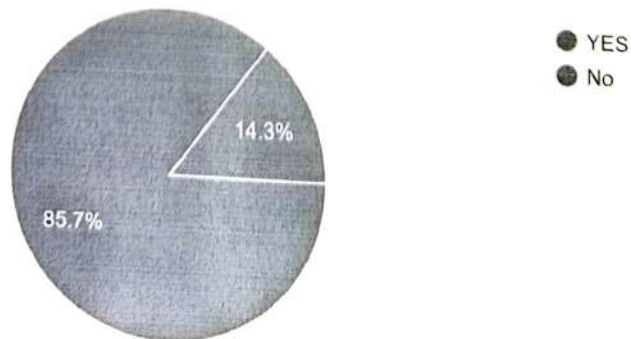
6. Were the lectures clear/well organized and presented at a reasonable pace?

9 responses



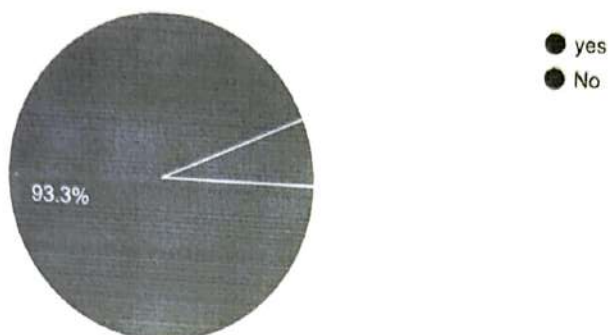
7. Did the lectures stimulate you intellectually?

14 responses



11. Are the assignment/lab experiment procedures clearly explained?

15 responses



### PART B

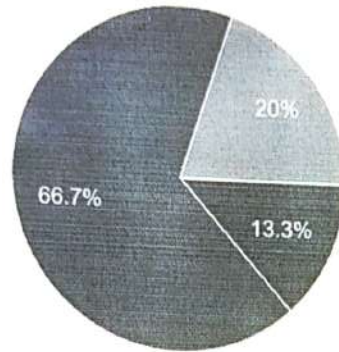
1. I am able to understand the requirements to start an industry – different fuels used and the industrial catalyst used.

15 responses



2. I am able to know about different petrochemical products thoroughly

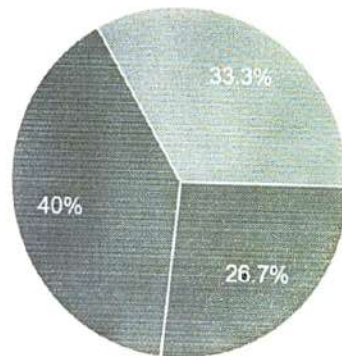
15 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. I am able to understand the manufacture of fertilizers and speciality chemicals

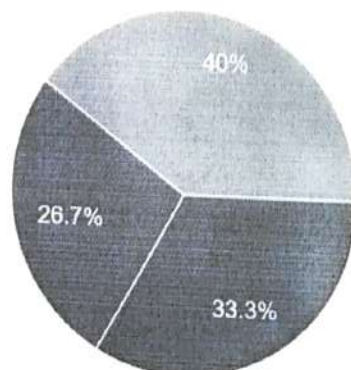
15 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

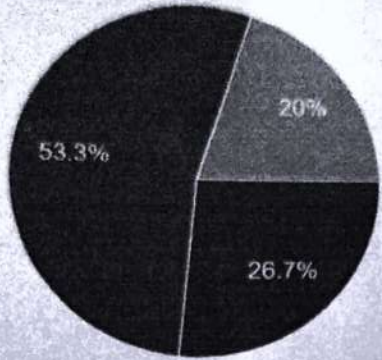
4. I am able to acquire knowledge about oils, soaps, detergents, sugar industry, leather and pesticide industries.

15 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. I am able to understand the important process of metallurgy extraction of metals and environmental problems used in any chemical industries  
15 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

**Associate Professor & Head**  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Govardhan Doss  
Vaishnav College  
Anumbakkam, Chennai-600 10



# MINUTES OF COURSE EXIT SURVEY - June - 2023

Name of the Department: Post Graduate and Research Department of Chemistry

Date: JUNE, 2023

Time: 10.30 AM

Venue: Department

List of Faculty participants:

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester	No. of Students
1	<u>Industrial chemistry</u>	20610622(B)	Dr. R. Vasanthi Dr. L. Vidhyalakshmi	III	VI	21

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
UG / B.Sc	Satisfactory and appreciated as employability course.	<i>ICT tools shall be added as teaching aid.</i> <i>Practical Workshop to be incorporated.</i>

  
PRINCIPAL

(Sign & Seal)

**PRINCIPAL**

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.



HEAD OF THE DEPARTMENT

(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

College with Potential for Excellence, Linguistic Minority Institution  
Affiliated to University of Madras  
Arumbakkam, Chennai – 600106.

### Minutes of COURSE EXIT SURVEY – April - 2023

Name of the Department: Department of Chemistry

Date: April, 2023

Venue: Department of Chemistry

List of Faculty participants:

Sl. No	Name of the course	Course code	Name of the Faculty in charge	Year (I/II/III)	Semester (III/IV/VI)	No. of Students
1	<u>APPLIED CHEMISTRY</u>	2010622(A)	Dr.R.MYTHILY	III	VI	22

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
UG/B.Sc	Inclusion of Dyeing chemistry	<i>It is well elaborated in organic chemistry so inclusion of the same will be a repetition of topic.</i>
	Diary Chemistry can be removed.	<i>It is a job oriented topic and hence students should know about basics of dairy products and its production. Thus, the topic is significant.</i>

PRINCIPAL

PRINCIPAL  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.

HEAD OF THE DEPARTMENT

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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Arumbakkam, Chennai - 600106.

## COURSE EXIT SURVEY – APRIL 2023

Name of the Department: CHEMISTRY

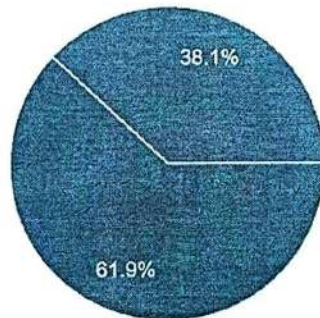
Batch: 2020 - 2023

Course Name: APPLIED CHEMISTRY

Course Code: 2010622(A)

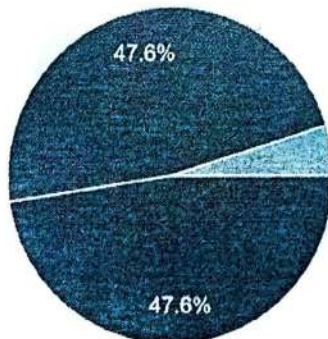
### 1. Quality of course content

21 responses



### 2. Relevance of text book to this course

21 responses





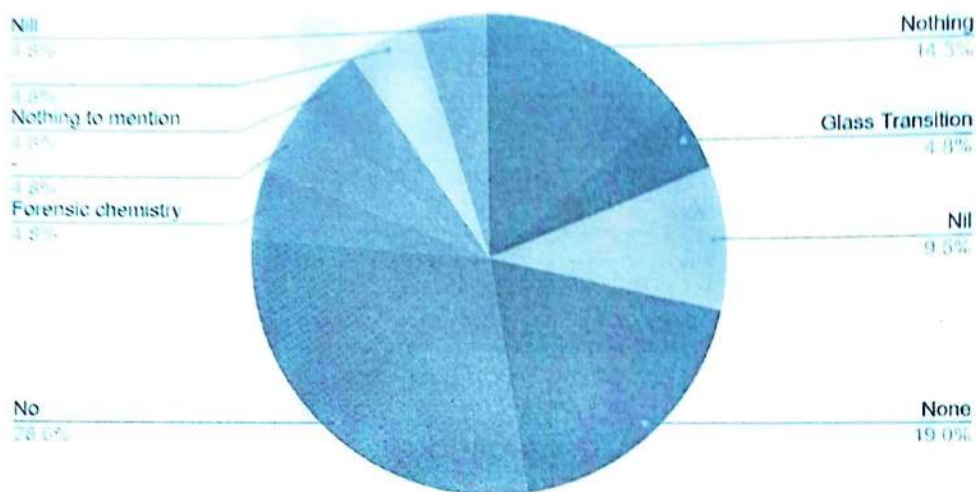
# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

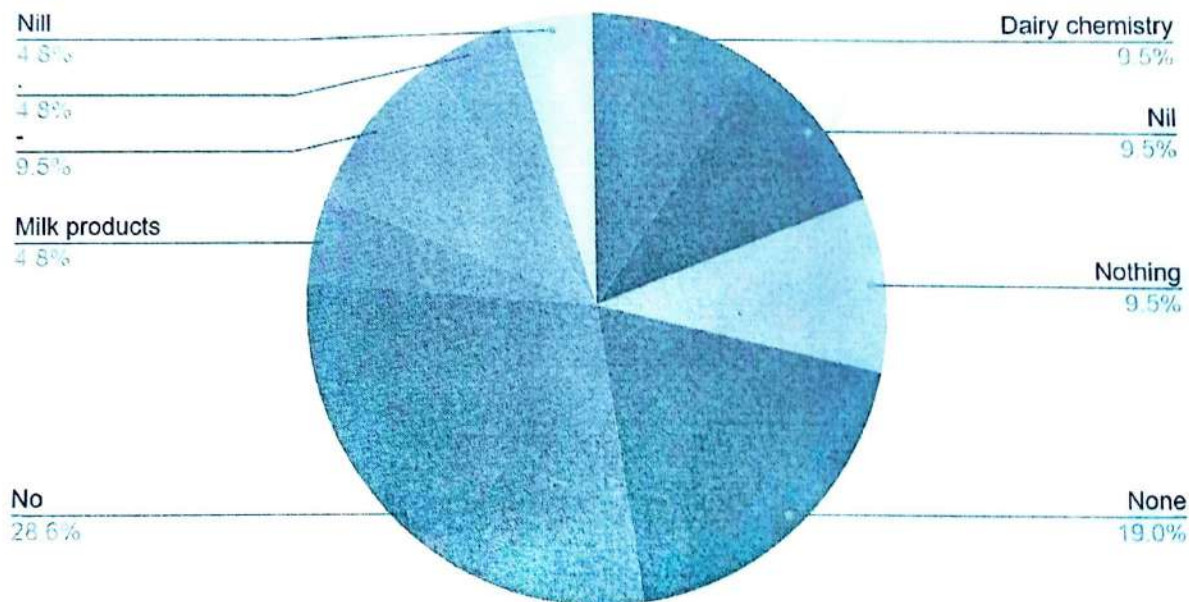
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Count of 3. List the concepts that you have found difficult to understand



Count of 4. List the topics that can be removed from the syllabus





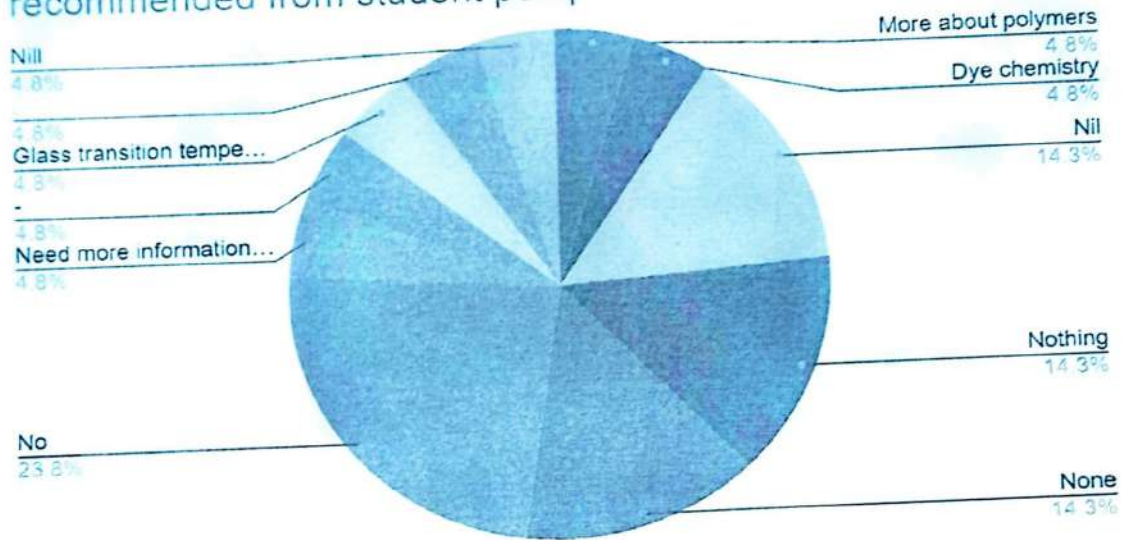
# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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College with Potential for Excellence, Linguistic Minority Institution

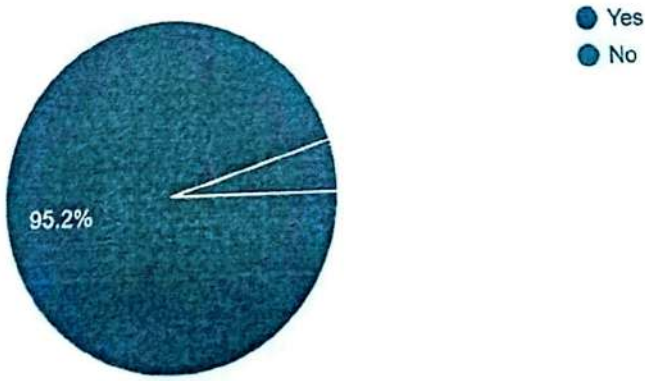
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Count of 5. List the new inclusions in the syllabus that are recommended from student perspective



6. Whether the lectures delivered fulfilled the needs of learning process fruitfully?

21 responses





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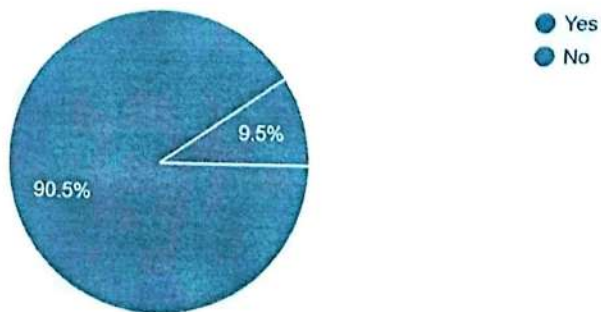
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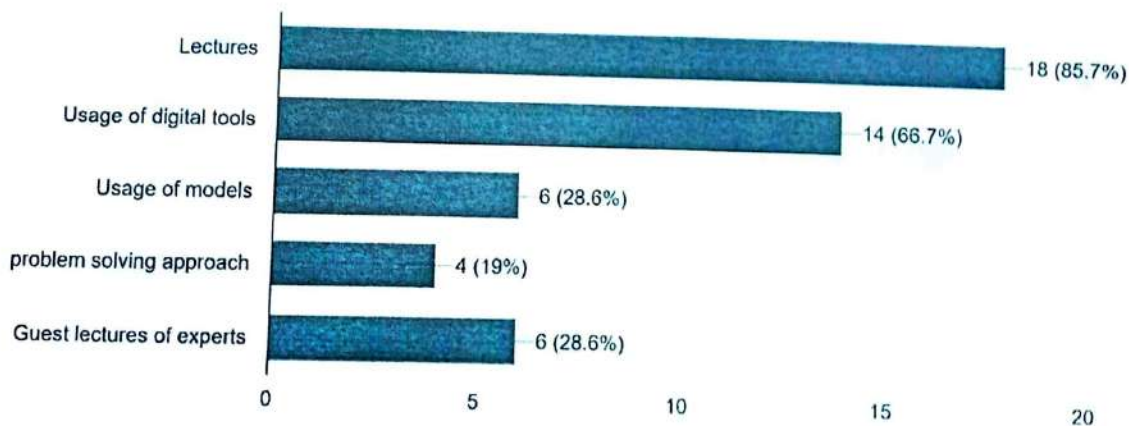
7. Did the lectures stimulate you intellectually?

21 responses



8. What kind of approaches facilitate your learning?

21 responses





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9. Was the grading scheme clearly outlined and transparent?

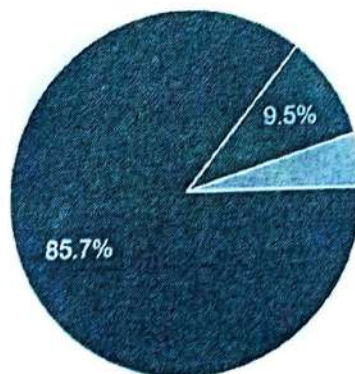
21 responses



- Yes
- No

10. I am able to quote the chemical changes which are taking place in a polymer like degradation and importance of Glass transition temperature (Tg...ysical properties of drugs and polymer molecules)

21 responses



- Strongly Agree
- Good
- Neutral



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

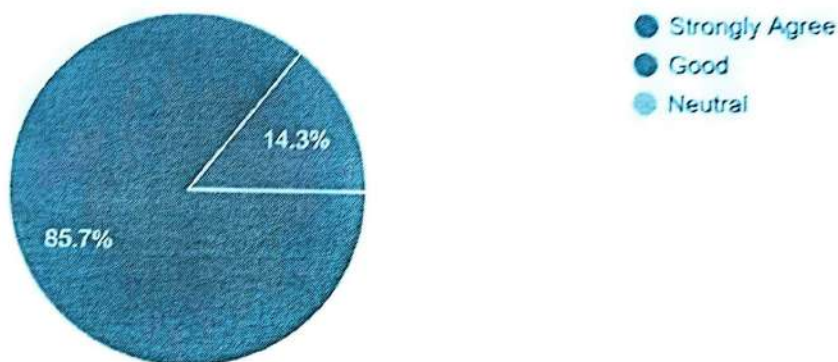
(Autonomous)

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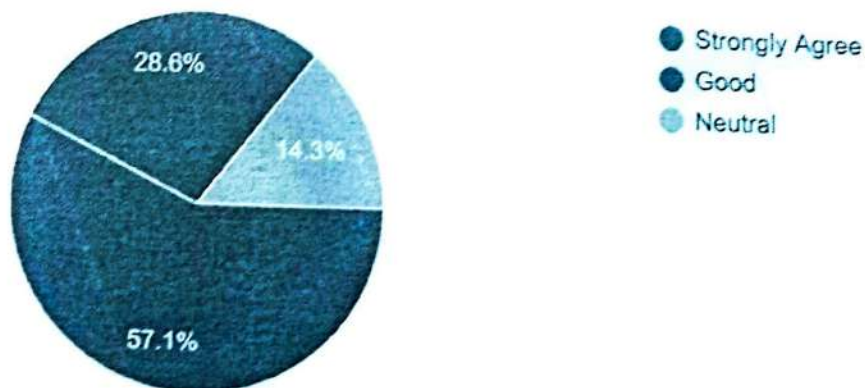
11. I am able to solve the chemical quality related issues of dairy industry and apply the knowledge on physico-chemical properties and composition of milk to convert them into useful dairy products.

21 responses



12. I am able to summarize the concepts of forensic science for its pivotal role in legal system and related issues and analyze a crime scene and interpret the evidences based on forensic analytical tools.

21 responses







# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

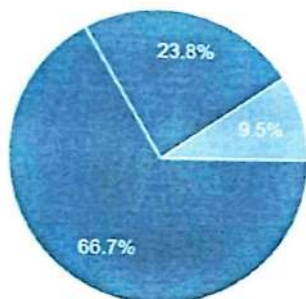
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Arumbakkam, Chennai - 600106.

13. I am able to predict the chemical formulation of drugs which are chronically used in our daily life.

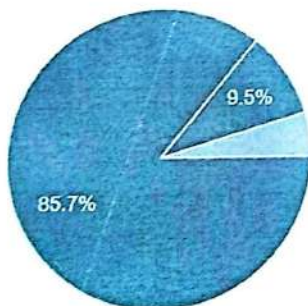
21 responses



● Strongly Agree  
● Good  
● Neutral

14. I am able to compare the size of objects of nano and micro levels with bulk entities and explain the wide field applications which are formulated based on nano particles.

21 responses



● Strongly Agree  
● Good  
● Neutral

*K. P. [Signature]*  
28.4.23

**HEAD OF THE DEPARTMENT  
(Sign & Seal)**

**Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600106.**



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(AUTONOMOUS)

Reaccredited With A++ Grade by NAAC

College with Potential for Excellence, Linguistic Minority Institution,  
Affiliated to University of Madras, Arumbakkam, Chennai - 600 106

## Minutes of COURSE EXIT SURVEY –April - 2023

**Name of the Department:** Post Graduate and Research Department of Chemistry

**Date:** April 28 , 2023

**Time:** 10.30 AM

**Venue:** Department

**List of Faculty participants:** Dr. K.Premalatha , Dr.R.Mythily, Dr.V.Shyamala Devi

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester	No. of Students
1	ORGANIC CHEMISTRY - II	2223207	Dr.V.SHYAMALA DEVI	I	II	24

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I M.Sc.,	More examples to be worked out as assignments.	<i>Will be taken care</i>
I M.Sc.,	Assessment in the form of class tests to be given.	<i>Will be provided.</i>

**PRINCIPAL**  
(Sign & Seal)

**PRINCIPAL**

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(AUTONOMOUS)

Reaccredited With A++ Grade by NAAC

College with Potential for Excellence, Linguistic Minority Institution,  
Affiliated to University of Madras, Arumbakkam, Chennai - 600 106

### POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY COURSE EXIT SURVEY - APRIL 2023

Name of the Department: CHEMISTRY

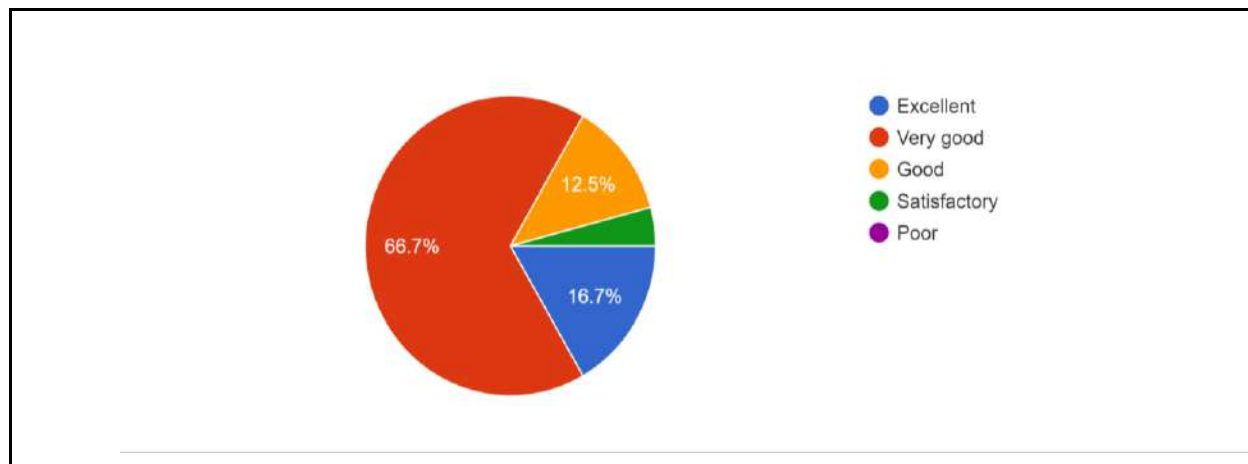
BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-II

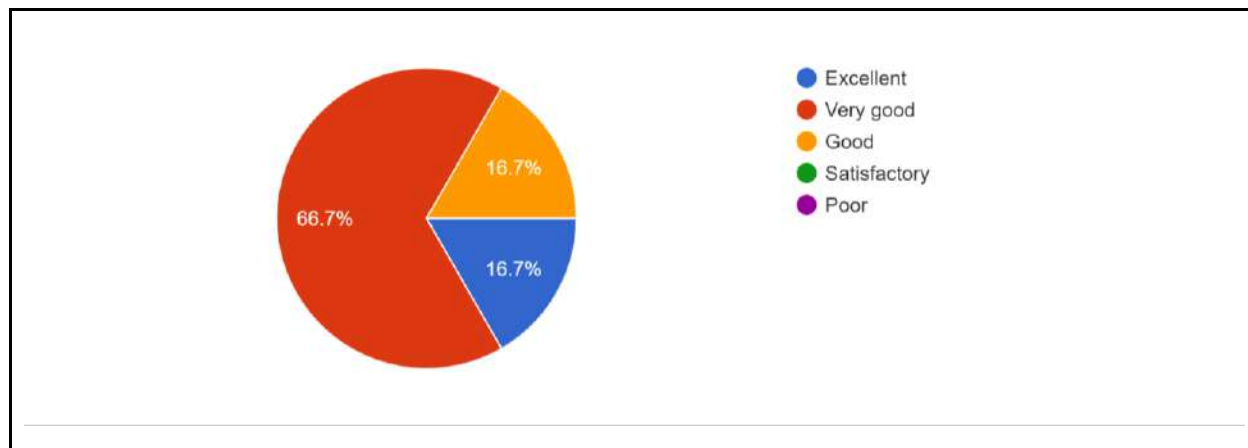
COURSE CODE:2223207

#### PART-A (GENERAL)

##### 1. Quality of the course content



##### 2. Relevance of the references given to this course





**POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY  
COURSE EXIT SURVEY - APRIL 2023**

Name of the Department: CHEMISTRY

BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-II

COURSE CODE:2223207

3. List the Ideas / Concepts that you have found difficult to grasp

*Oxidation reduction reaction*

*There is none like that.*

*Rearrangement*

*Hydroboration*

*mechanism*

*NIL*

*none to specify*

*Predict the product*

*Additionally to carbon carbon double bond.*

*ELIMINATION REACTIONS*

4. List the New inclusions in the syllabus that are recommended from your view point

Nil

None

Nothing

Current syllabus is fine

Nil

Basics of pericyclic reaction

5. List the Concepts / topics that should be removed from the syllabus

Diels alder reactions

nil

none to specify

Additional to carbon bond

6. Were the lectures clear/well organized and presented at a reasonable pace?



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(AUTONOMOUS)

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College with Potential for Excellence, Linguistic Minority Institution,  
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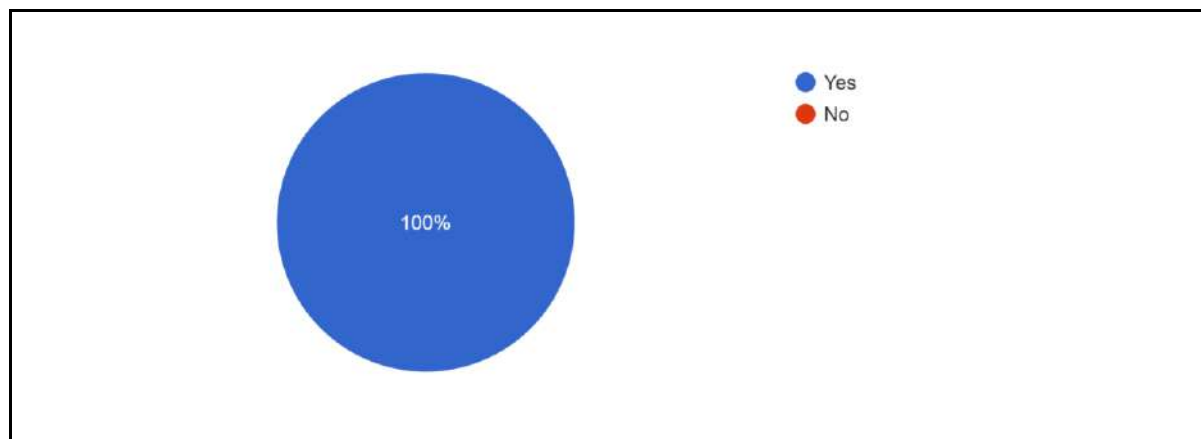
### POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY COURSE EXIT SURVEY - APRIL 2023

Name of the Department: CHEMISTRY

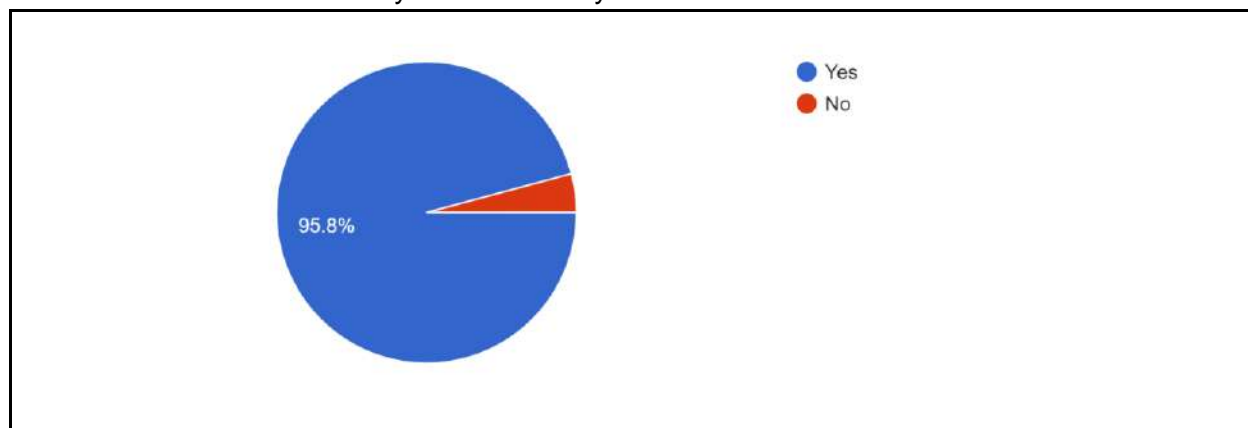
BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-II

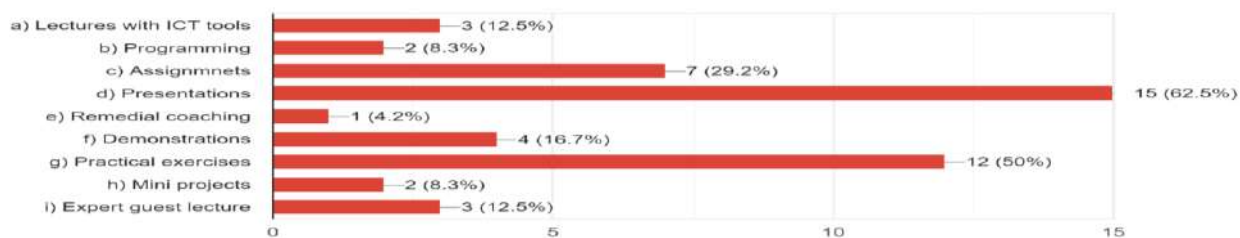
COURSE CODE:2223207



7. Did the lectures stimulate you intellectually?



8. What approaches/aids would facilitate your learning? You can check multiple options



9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?



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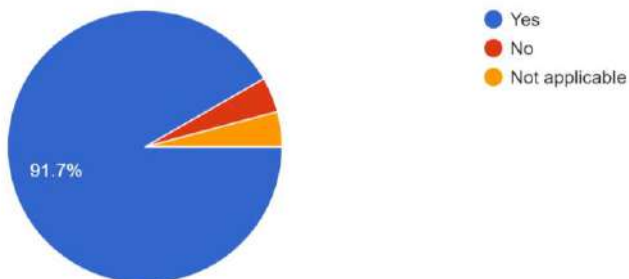
**POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY  
COURSE EXIT SURVEY - APRIL 2023**

Name of the Department: CHEMISTRY

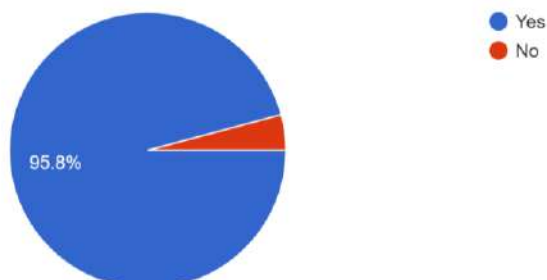
BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-II

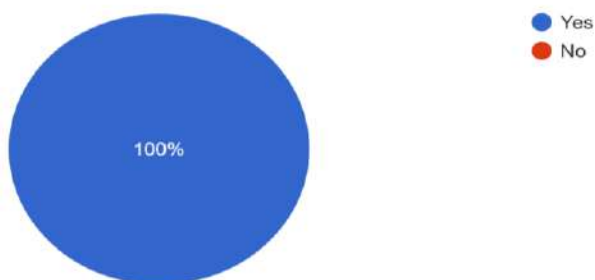
COURSE CODE:2223207



10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?



11. Are the assignments/Lab experiments clearly explained?



**PART B: Relating to Course Outcomes**

12. I am able to understand the concepts in Molecular rearrangements.



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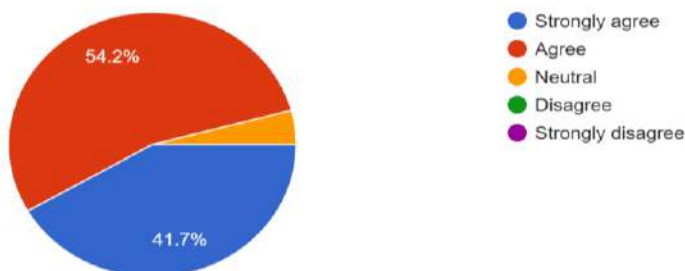
**POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY  
COURSE EXIT SURVEY - APRIL 2023**

Name of the Department: CHEMISTRY

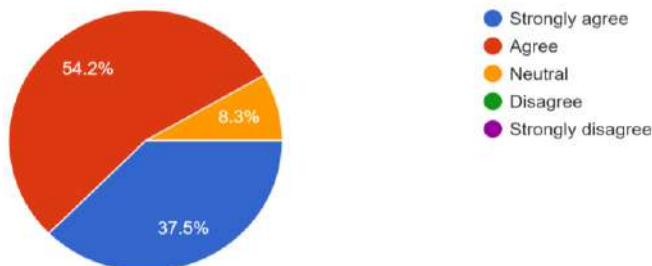
BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-II

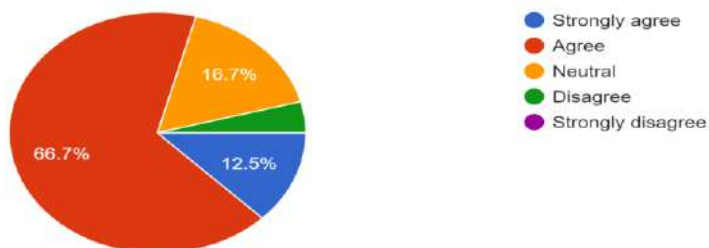
COURSE CODE:2223207



13. I am able to predict the products using oxidation reagents such as DMSO and other reagents ?



14. I am able to understand the importance of addition reactions to carbon-carbon and carbon-hetero multiple bonds in organic chemistry?



15. I am able to understand the mechanisms of oxidation and reduction methods ?



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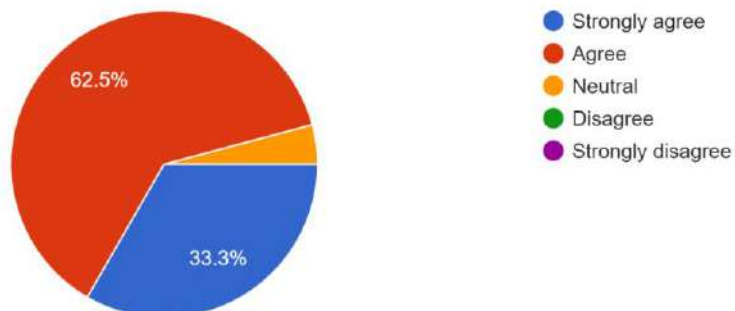
**POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY  
COURSE EXIT SURVEY - APRIL 2023**

Name of the Department: CHEMISTRY

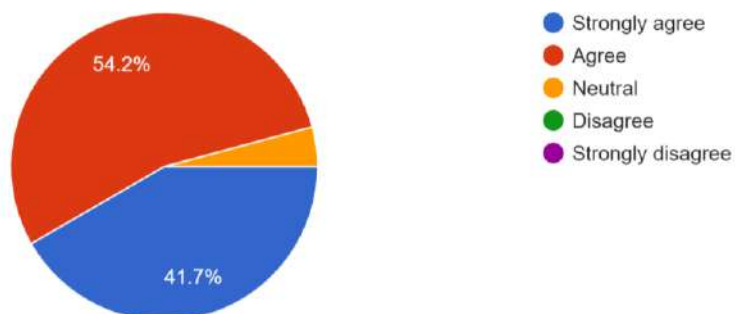
BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-II

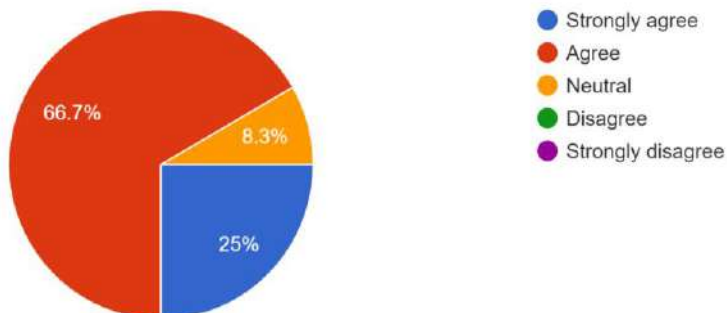
COURSE CODE:2223207



16. I am able to understand the types of molecular rearrangements?



17. I am able to understand various elimination reactions and its mechanism?



18. I am able to understand the mechanism of pyrolytic eliminations.





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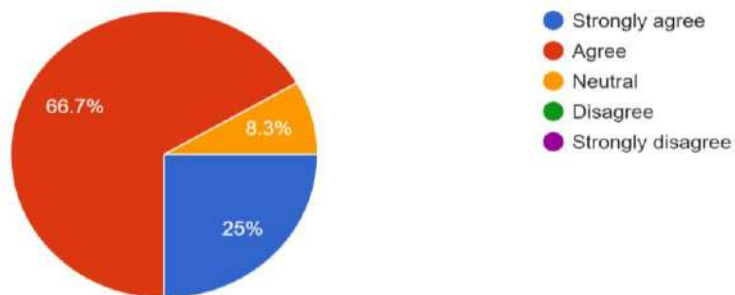
### POST GRADUATE AND RESEARCH DEPARTMENT OF CHEMISTRY COURSE EXIT SURVEY - APRIL 2023

Name of the Department: CHEMISTRY

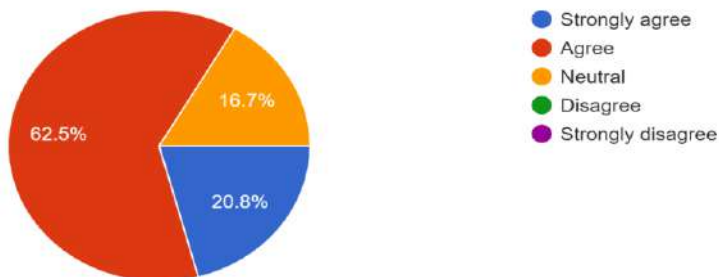
BATCH: 2022-24

COURSE NAME: ORGANIC CHEMISTRY-II

COURSE CODE:2223207



19. I am able to understand ylides and related reactions.





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COURSE EXIT SURVEY - APRIL 2023**

Name of the Department: CHEMISTRY  
BATCH: 2022-24  
COURSE NAME: ORGANIC CHEMISTRY-II  
COURSE CODE:2223207

20. Any other suggestions regarding this course.

Topics were useful

Giving more numerical and questions on topics helps us to understand more about the topics

May give more examples

No suggestions

I need more test

*K. P. [Signature]*  
28.4.23

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P.G. & Research Department of  
Chemistry  
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Vaishnav College,  
Arumbakkam, Chennai-600 106



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**COURSE EXIT SURVEY-FEBRUARY-2022**

Name of the Department : Post Graduate and Research Department of Chemistry

Batch: 2021-2023

Course Name: M.sc –Inorganic Chemistry – II

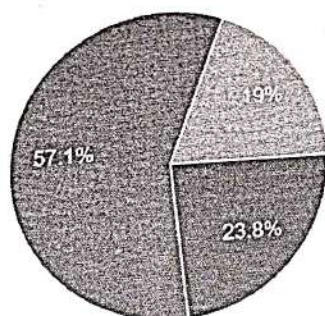
Course Code: 2223102

**PART A**

**GENERAL**

1. Quality of the course content

21 responses



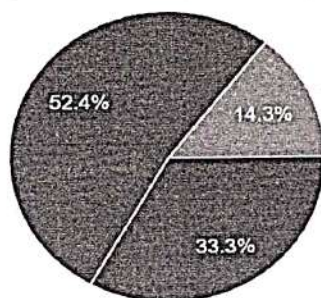
- Excellent
- Very good
- Good
- Satisfactory
- Poor



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**2.Relevance of the references given to this course**

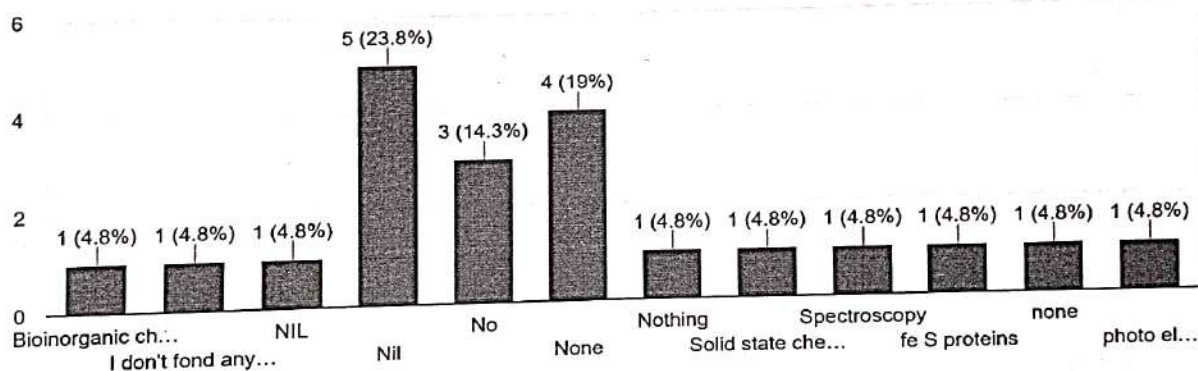
21 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

**3.List the ideas/Concepts that you have found difficult to grasp**

21 responses

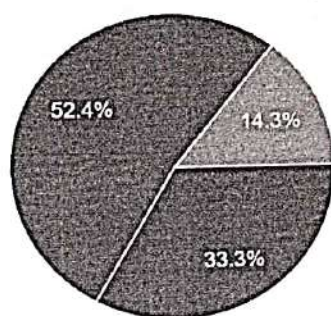




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**2.Relevance of the references given to this course**

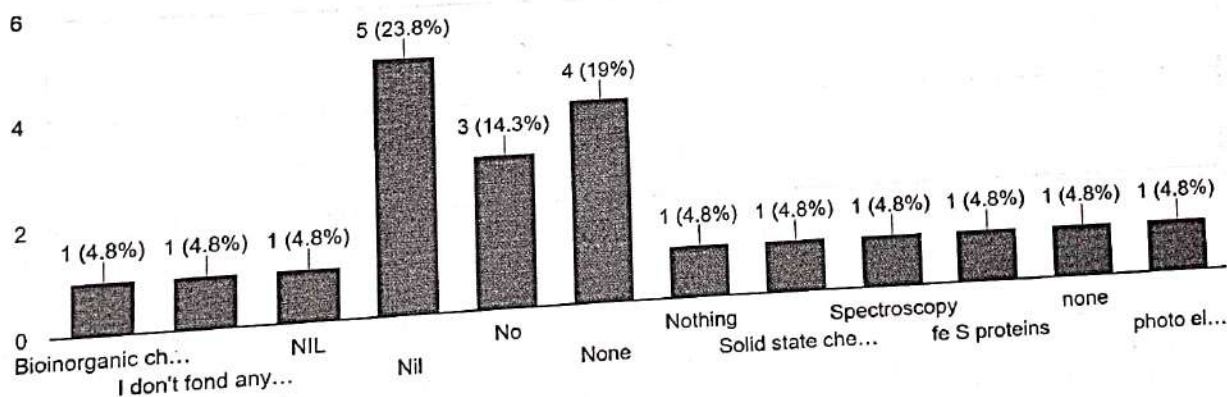
21 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

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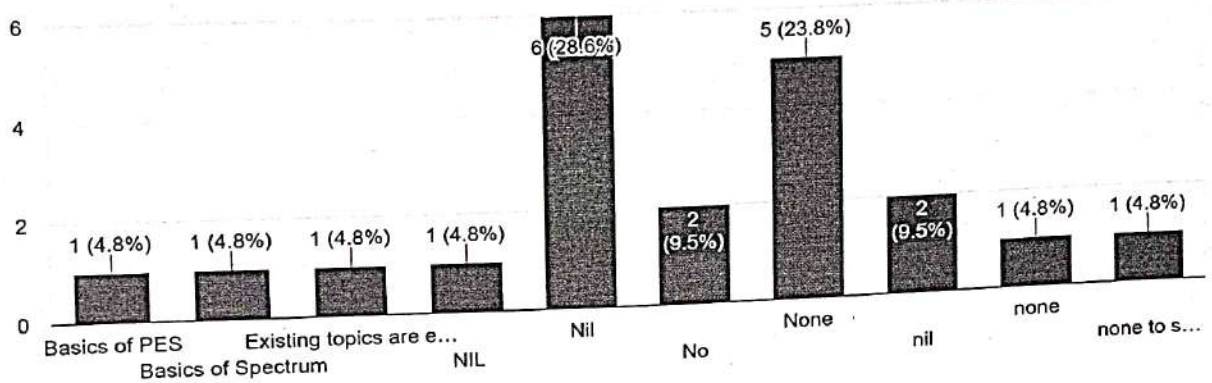
21 responses



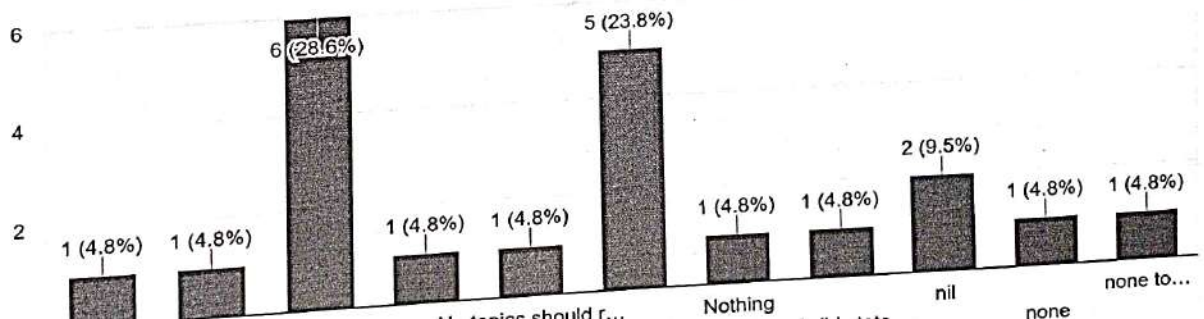


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4. List the New inclusions in the syllabus that are recommended from your view point  
 21 responses



5. List the Concepts/Topics that should be removed from the syllabus  
 21 responses

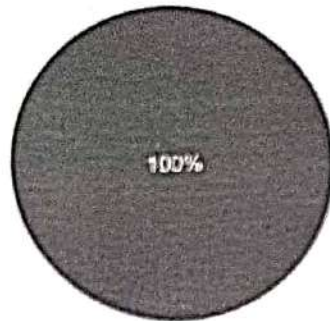




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6. Were the lectures clear/well organized and presented at a reasonable pace? \*

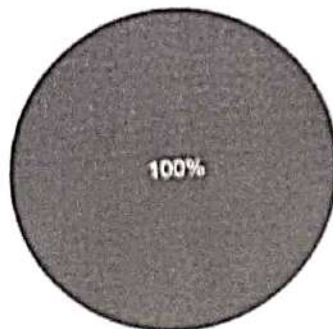
21 responses



- yes
- No

7. Did the lectures stimulate you intellectually?

21 responses

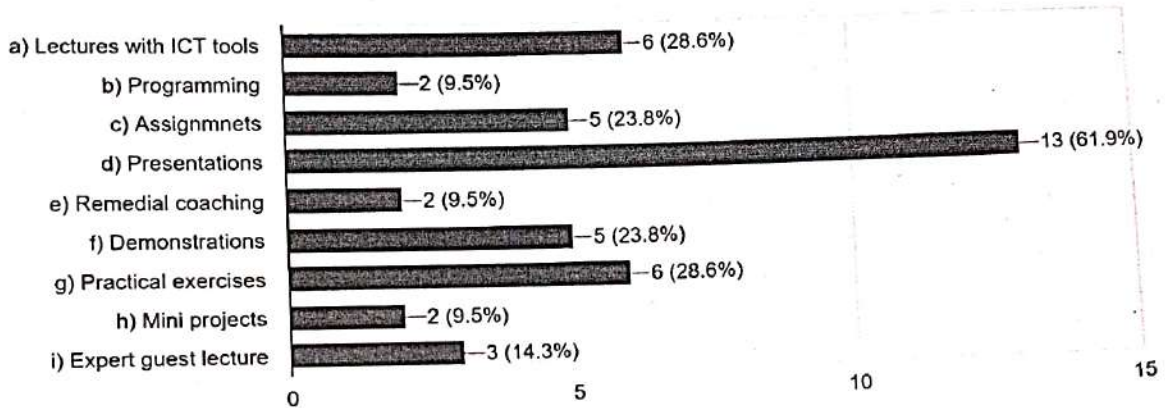


- yes
- No

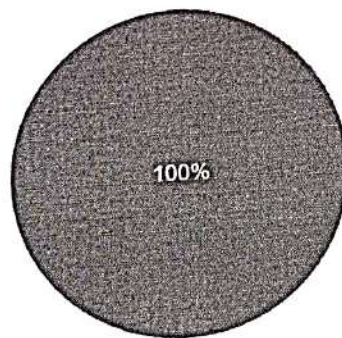


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8. What approaches/aids would facilitate your learning? You can check multiple options \*  
21 responses



9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?  
21 responses



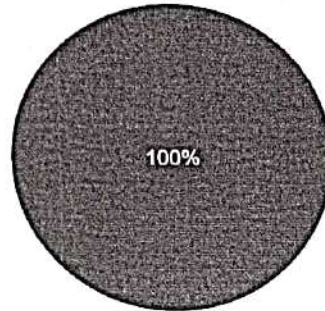
- yes
- NO





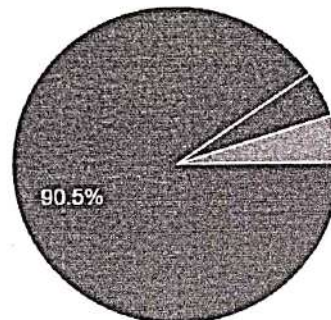
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10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable?  
21 responses



- yes
- NO

11. Are the assignment/lab experiment procedures clearly explained?  
21 responses



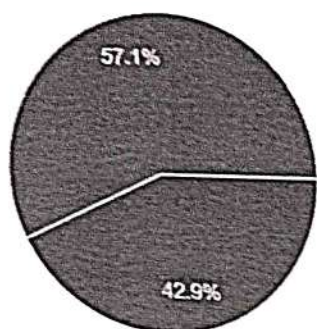
- Yes
- No
- Not applicable



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I am able to understand the role of metal ions, metallo enzymes and Vitamins in human body and other living organisms

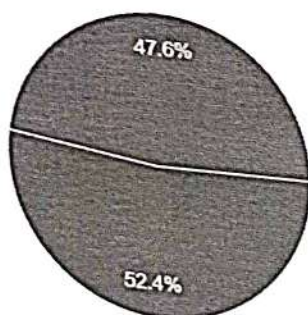
21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to understand role of transport proteins, study of photosynthesis, nitrogen fixation and anti cancer activity

21 responses



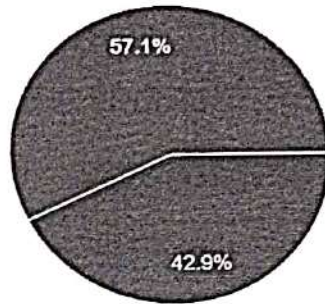
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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I am able to understand the role of metal ions, metallo enzymes and Vitamins in human body and other living organisms

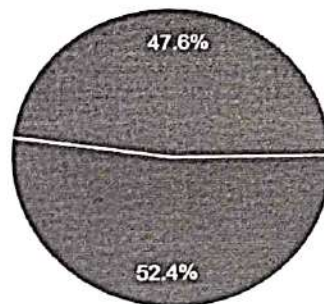
21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to understand role of transport proteins, study of photosynthesis, nitrogen fixation and anti cancer activity

21 responses



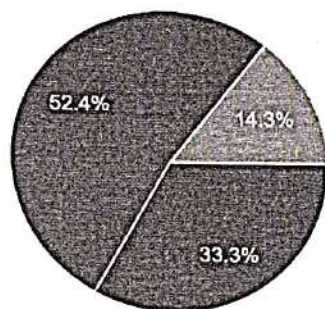
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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I am able to explore Interpret XPES, UPES and evaluation of ionisation potential and chemical identification of elements

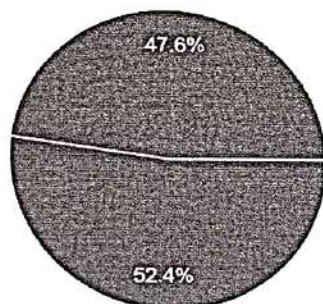
21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to analyze the effect of Magnetic Behavior, magnetic susceptibility and its applications

21 responses



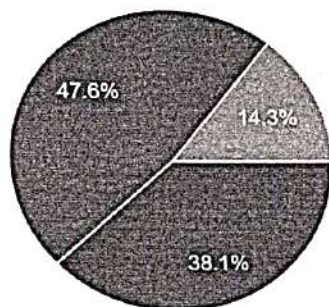
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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I am able to understand the related applications of X-Ray, Neutron and Electron Diffraction, and solid electrolytes and solid solutions

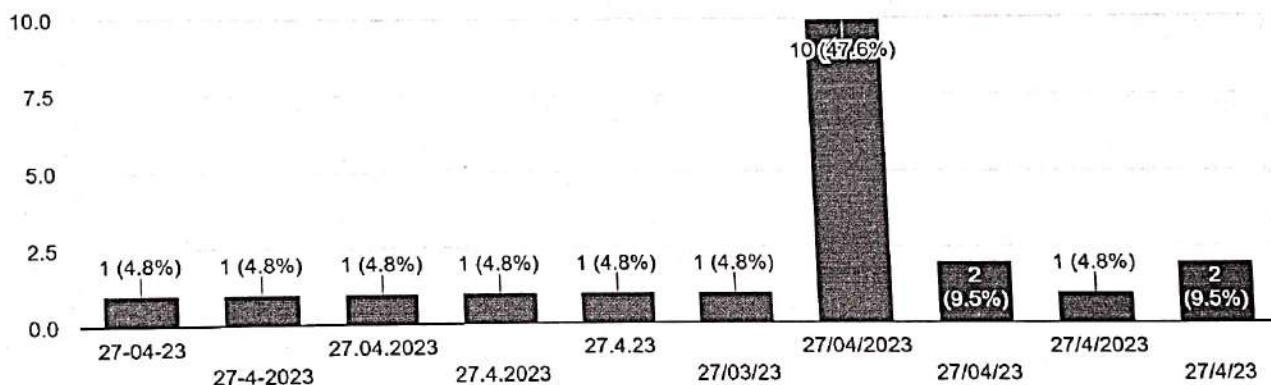
21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Date

21 responses



*K. P. [Signature]*  
28-4-23  
Head of the Department

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
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Vaishnav College  
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**Minutes of COURSE EXIT SURVEY – April - 2023**

Name of the Department: **Post Graduate and Research Department of Chemistry**

Date: April 28, 2023

Time: 10.30 AM

Venue: Department chemistry

List of Faculty participants: **Dr.R.Kumaran, Dr.A.Vijayaraj.**

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	N St
1	<u>Inorganic Chemistry-II</u>	<u>2223102</u>	Dr.Sowbhagya lakshmi prabha	I	II	
Year (UG / PG) e.g. I BCom / I BSc		Remarks received from the Feedback form		Suggestions proposed by Faculty members		
PG/M.Sc		No Remarks		<i>Students <del>are</del> very much app syllabus. More ICT tools will be in in future</i>		

PRINCIPAL

(Sign & Seal)

**PRINCIPAL**

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Vaishnav College  
Arumbakkam, Chennai - 600106.

  
28-4-23

HEAD OF THE DEPARTMENT

(Sign & Seal)

Associate Professor & H  
P.G. & Research Department  
P.G. & R.D. Chemistry  
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## Minutes of COURSE EXIT SURVEY – APRIL - 2023

Name of the Department: Post Graduate and Research Department of Chemistry

Date: March 25<sup>th</sup>, 2023

Time: 10.30 AM

Venue : Department of chemistry

List of Faculty participants: Dr. P. Tamizhdurai & Dr. R. Mythily

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	I.M.Sc Modern Instrumentation Techniques		Dr. P.Tamizhdurai	I	II	24

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I M.Sc (Modern Instrumentation Techniques)	No comments	<i>They are completely satisfied with syllabus</i>

PRINCIPAL

(Sign & Seal)

**PRINCIPAL**

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600 106.

HEAD OF THE DEPARTMENT

(Sign & Seal)

Associate Professor & Head  
P.G. & Research Department of  
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## PG AND RESEARCH DEPARTMENT OF CHEMISTRY

### COURSE EXIT SURVEY – APRIL 2023

Name of the Department: CHEMISTRY

Batch: 2022 -2023

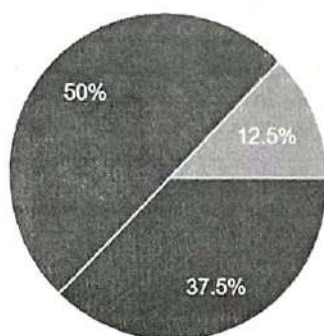
Course Name: I.M.Sc MODERN INSTRUMENTATION TECHNIQUES

Course Code:

#### PART – A (GENERAL)

##### Quality of the Course Content

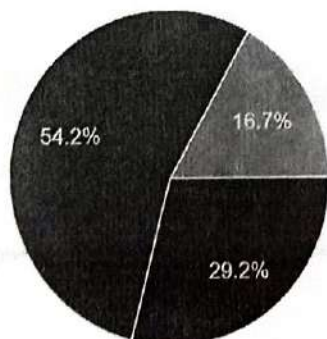
24 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor

##### Relevance of the references given to this course

24 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor





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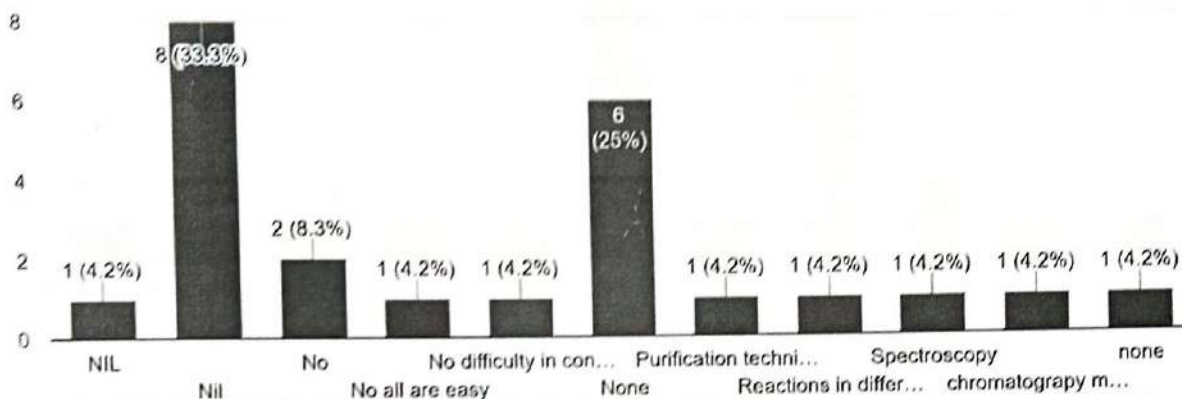
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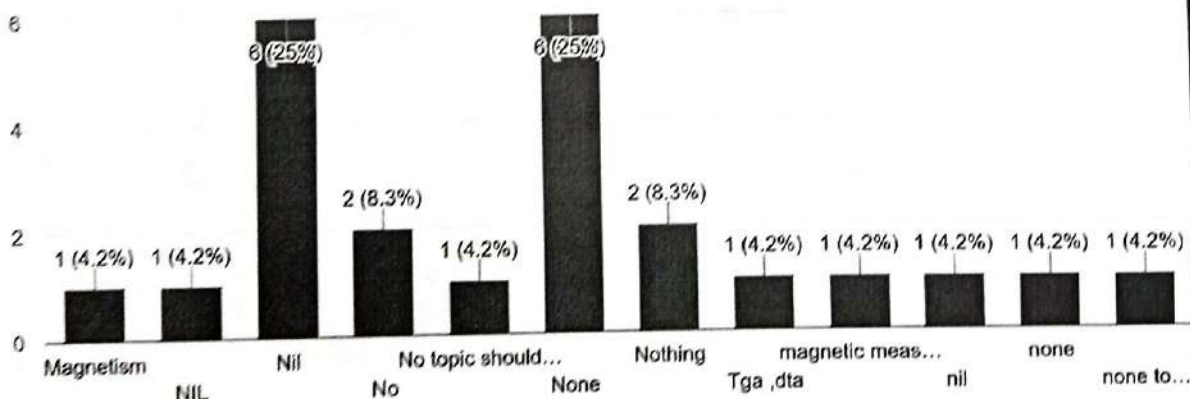
List the Ideas / Concepts that you have found difficult to grasp

24 responses



List the Concepts / topics that should be removed from the syllabus

24 responses





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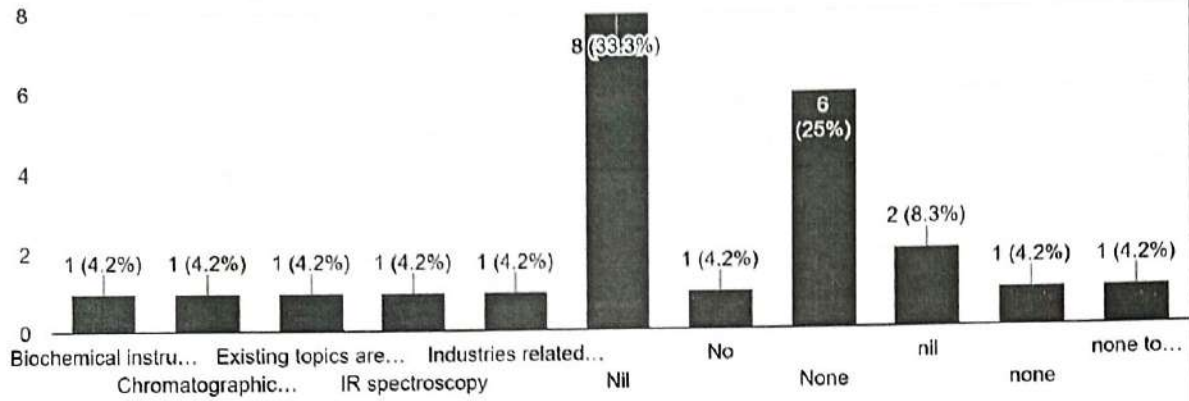
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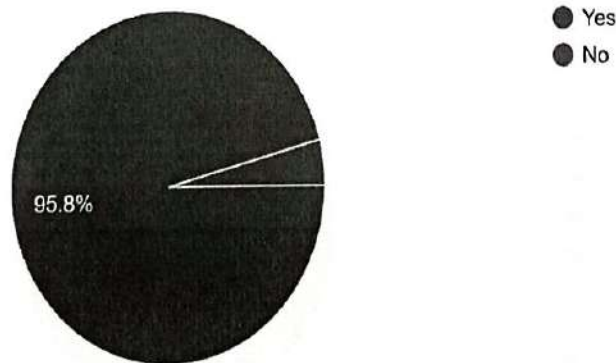
List the New inclusions in the syllabus that are recommended from your view point

24 responses



Were the lectures clear/well organized and presented at a reasonable pace?

24 responses





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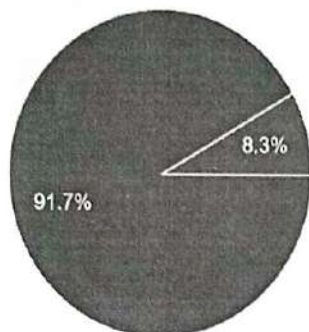
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Did the lectures stimulate you intellectually?

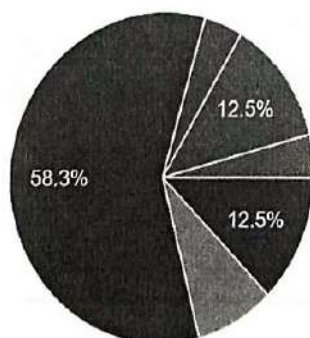
24 responses



- Yes
- No

What approaches/aids would facilitate your learning? You can check multiple options

24 responses



- (a) Lectures with ICT tools
- (b) Programming
- (c) Assignments
- (d) Presentations
- (e) Remedial coaching
- (f) Demonstrations
- (g) Practical exercises
- (h) Mini projects
- (i) Expert guest lecture



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(AUTONOMOUS)

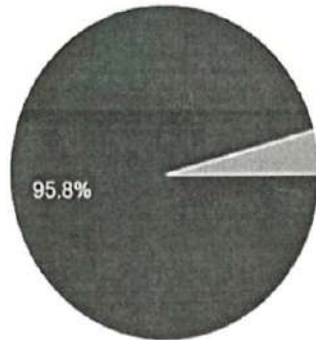
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Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

24 responses



- Yes
- No
- Not applicable

Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

24 responses



- Yes
- No



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(AUTONOMOUS)

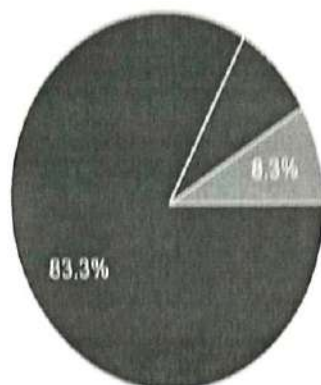
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Are the assignment/lab experiment procedures clearly explained?

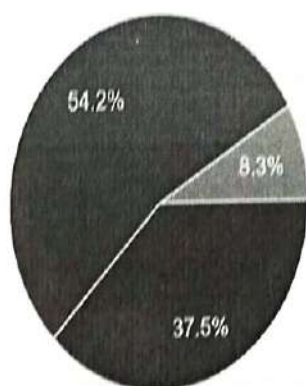
24 responses



- Yes
- No
- Not applicable

I am able to understand the concept of purification techniques

24 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

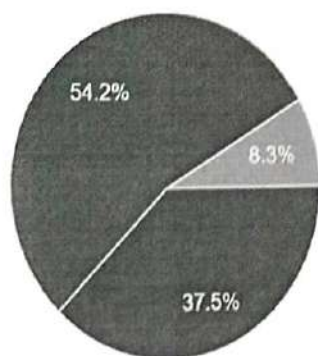
(AUTONOMOUS)

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I am able to Infer the concept of spectroscopy

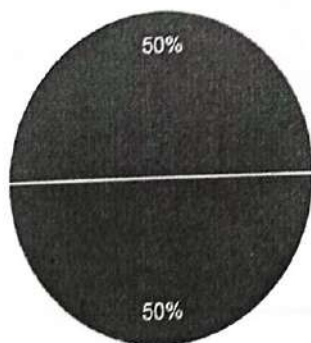
24 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to understand the thermoanalytical method like (TGA, DTA, DSC, XPS and UPS).

24 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

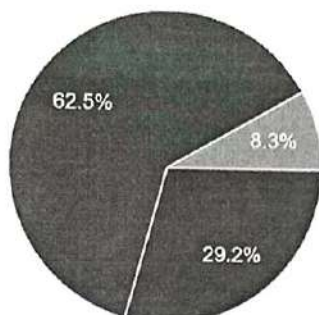
(AUTONOMOUS)

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I am able to understand the concepts of electroanalytical method

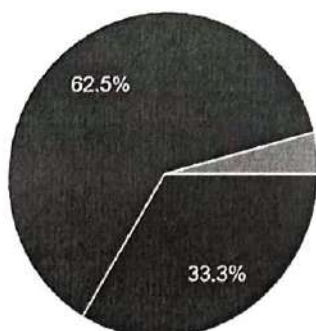
24 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to describe the concept of magnetic properties

24 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*K. P. [Signature]*  
28-4-23

**HEAD OF THE DEPARTMENT**

**(Sign & Seal)**

**Associate Professor & Head**  
**P.G. & Research Department of**  
**Chemistry**

**Dwaraka Doss Goverdhan Doss**  
**Vaishnav College**  
**Arumbakkam, Chennai-600 106.**



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**COURSE EXIT SURVEY-FEBRUARY-2022**

Name of the Department : Post Graduate and Research Department of Chemistry

Batch: 2021-2023

Course Name: M.sc –Inorganic Chemistry – II

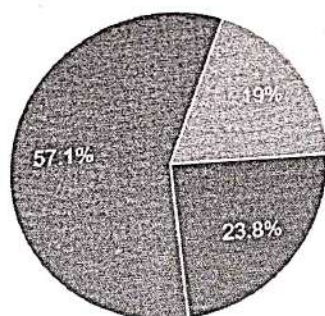
Course Code: 2223102

**PART A**

**GENERAL**

1. Quality of the course content

21 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

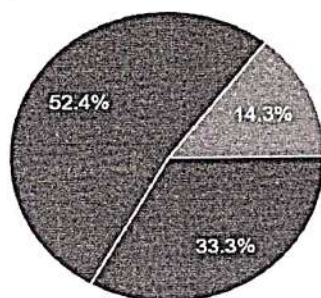




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2.Relevance of the references given to this course

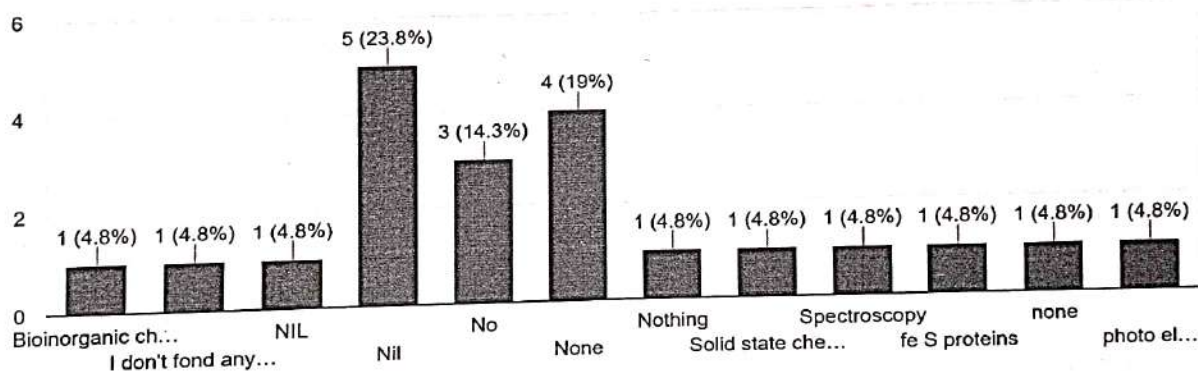
21 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

3.List the ideas/Concepts that you have found difficult to grasp

21 responses

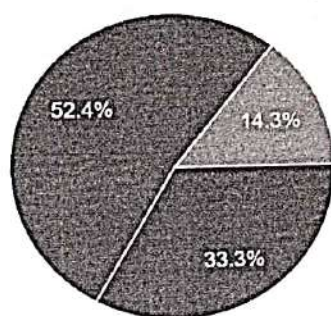




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2. Relevance of the references given to this course

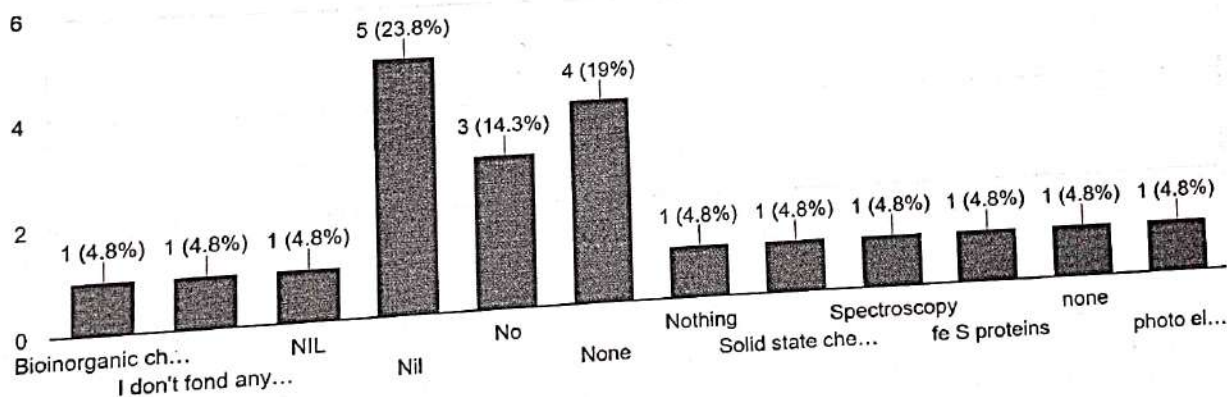
21 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

3. List the ideas/Concepts that you have found difficult to grasp

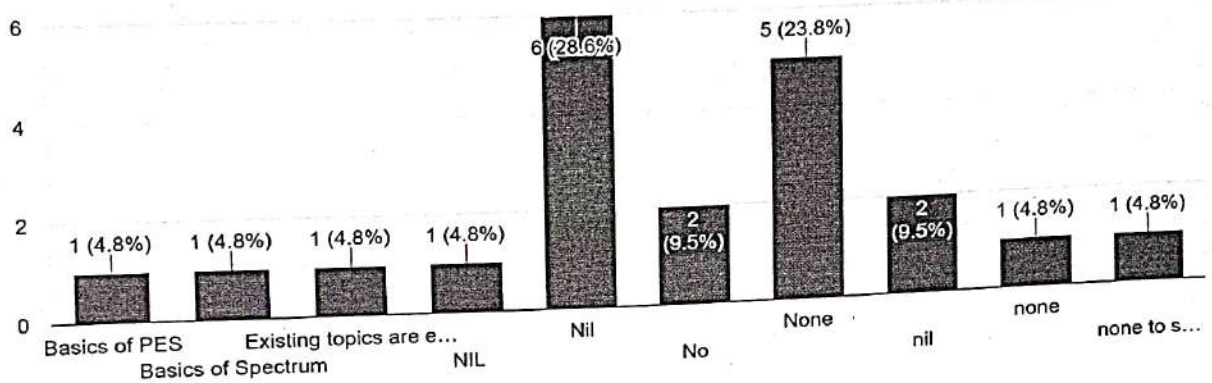
21 responses



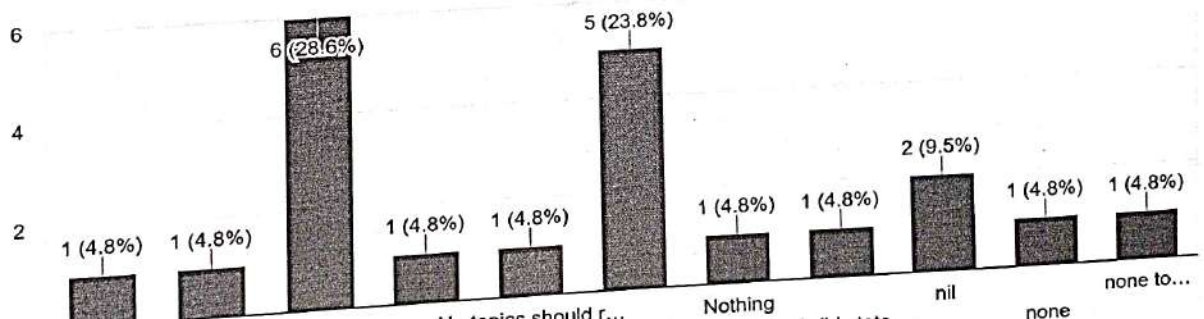


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4. List the New inclusions in the syllabus that are recommended from your view point  
 21 responses



5. List the Concepts/Topics that should be removed from the syllabus  
 21 responses

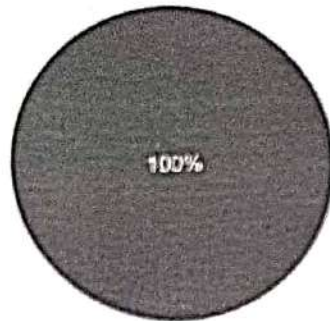




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6. Were the lectures clear/well organized and presented at a reasonable pace? \*

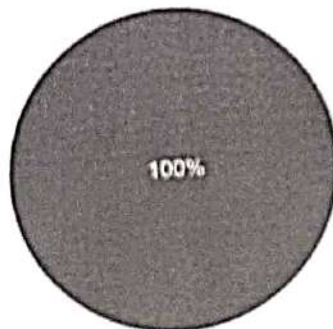
21 responses



- yes
- No

7. Did the lectures stimulate you intellectually?

21 responses

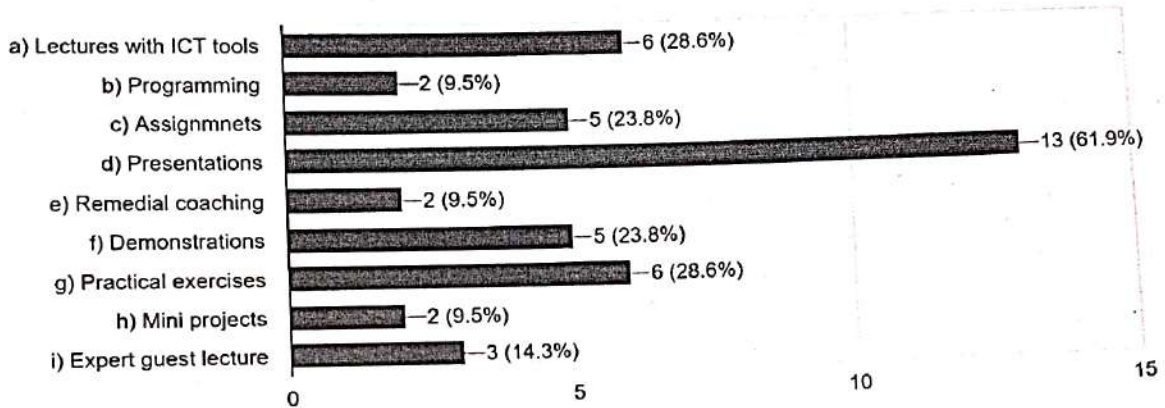


- yes
- No

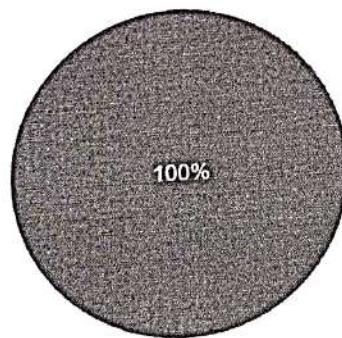


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8. What approaches/aids would facilitate your learning? You can check multiple options \*  
21 responses



9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?  
21 responses

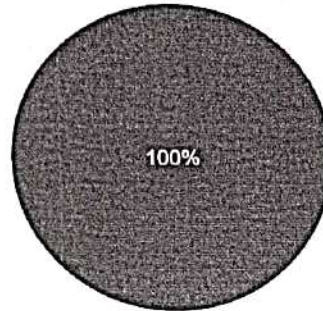


- yes
- NO



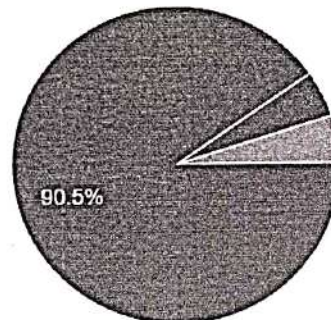
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10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable?  
21 responses



- yes
- NO

11. Are the assignment/lab experiment procedures clearly explained?  
21 responses



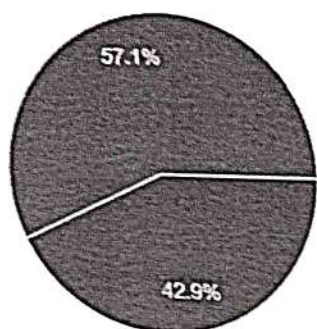
- Yes
- No
- Not applicable



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I am able to understand the role of metal ions, metallo enzymes and Vitamins in human body and other living organisms

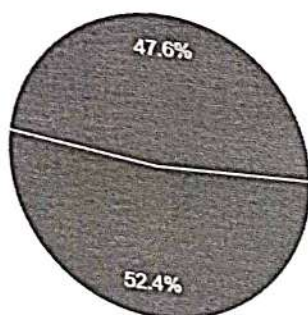
21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to understand role of transport proteins, study of photosynthesis, nitrogen fixation and anti cancer activity

21 responses



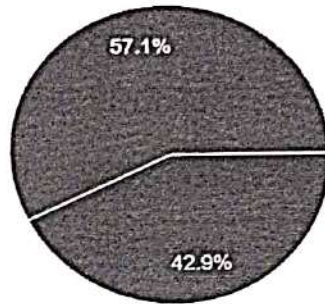
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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I am able to understand the role of metal ions, metallo enzymes and Vitamins in human body and other living organisms

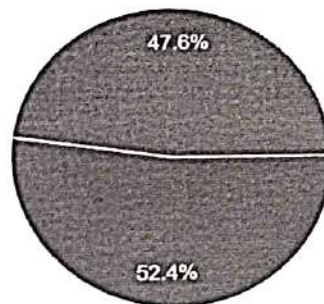
21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to understand role of transport proteins, study of photosynthesis, nitrogen fixation and anti cancer activity

21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

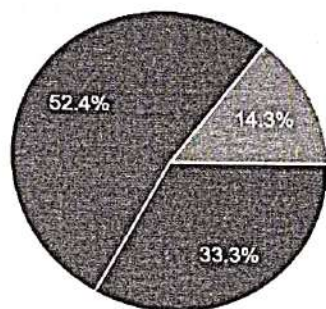




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I am able to explore Interpret XPES, UPES and evaluation of ionisation potential and chemical identification of elements

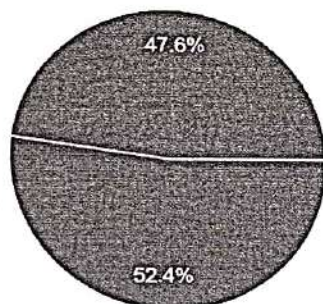
21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to analyze the effect of Magnetic Behavior, magnetic susceptibility and its applications

21 responses



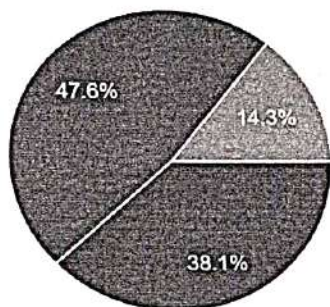
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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I am able to understand the related applications of X-Ray, Neutron and Electron Diffraction, and solid electrolytes and solid solutions

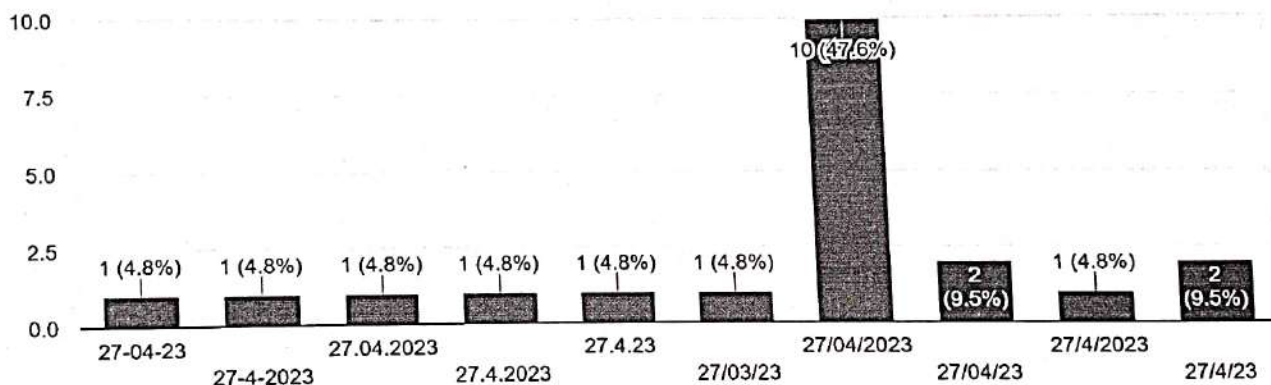
21 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Date

21 responses



*K. P. [Signature]*  
28-4-23  
Head of the Department

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106



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**Minutes of COURSE EXIT SURVEY – April - 2023**

Name of the Department: **Post Graduate and Research Department of Chemistry**

Date: April 28, 2023

Time: 10.30 AM

Venue: Department chemistry

List of Faculty participants: **Dr.R.Kumaran, Dr.A.Vijayaraj.**

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	N St
1	<u>Inorganic Chemistry-II</u>	<u>2223102</u>	Dr.Sowbhagya lakshmi prabha	I	II	
Year (UG / PG) e.g. I BCom / I BSc		Remarks received from the Feedback form		Suggestions proposed by Faculty members		
PG/M.Sc		No Remarks		<i>Students <del>are</del> very much app syllabus. More ICT tools will be in in future</i>		

PRINCIPAL

(Sign & Seal)

**PRINCIPAL**

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.

  
28-4-23

HEAD OF THE DEPARTMENT

(Sign & Seal)

Associate Professor & H  
P.G. & Research Department  
P.G. & R.D. Chemistry  
Dwaraka Doss Goverdhan  
Vaishnav College  
Arumbakkam, Chennai - 600106



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COLLEGE  
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**Minutes of COURSE EXIT SURVEY – April - 2023**

**Name of the Department:** PG & Research Department of Chemistry

**Date:** 28/04/2023

**Time:** 10.30 AM

**Venue:** STAFF ROOM, DEPT. OF CHEMISTRY

**List of Faculty participants:** Dr.K.Premalatha - Head of the department, - A. Gopalakrishnan -course incharge faculty

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/)	Semester (I/III/V)	No. of Students
1	Physical chemistry IV	2123317	A. Gopalakrishnan	II yr	IV	25

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the faculty members
II MSc.	Basic information is need in Electronic properties of materials	Basic concepts will be video recorded and the same will be provided for the students.

**PRINCIPAL**  
(Sign & Seal)

**PRINCIPAL**

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Vaishnav College  
Arumbakkam, Chennai - 600106.

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)

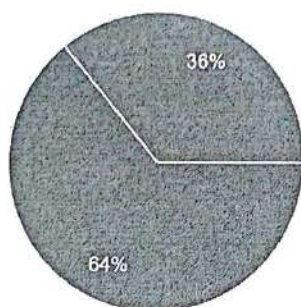
Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.

# COURSE EXIT SURVEY - SEMESTER – IV – 2023

CLASS – II M.SC CHEMISTRY  
COURSE – PHYSICAL CHEMISTRY IV  
SUBJECT CODE - 2123317

## 1. Quality of course content

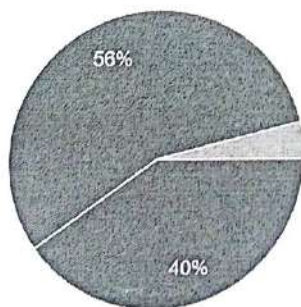
25 responses



● Excellent  
● Good  
● Fair  
● Poor

## 2. Relevance of the references given to this course

25 responses



● Excellent  
● Good  
● Fair  
● Poor

## 3. List the Concepts/topics that you have found difficult to gasp25 responses

Nil

No

-

Some little concepts in quantum and spectroscopy

Spectroscopy

All are good

Drude model

Nothing

Actinometry

Photochemistry

NIL  
Nothing

4. List the concepts/topics at should be removed from the syllabus<sup>25 responses</sup>

Nil

-

NIL

No

No all are good

Somerfield

Nothing

Actinometry

No idea

5. List the New inclusions in the syllabus that are recommended from your view  
point<sup>25 responses</sup>

Nil

No

-

NIL

Fluorescein spectroscopy

Computational Chemistry

Any thing you can add to face the CSIR NET it will definitely help

Nil

All are perfect

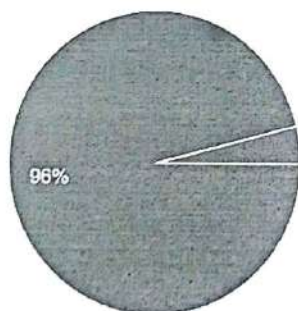
Nothing

Thermodynamics

No need to include anything it's fine

6. Were the lectures clear/well organized and presented at a reasonable pace?

<sup>25 responses</sup>

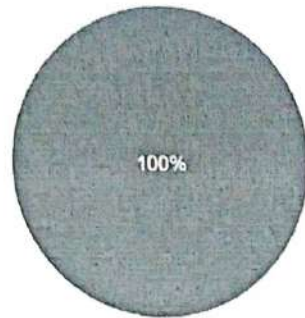


● Yes

● No

7. Did the lectures stimulate you intellectually?

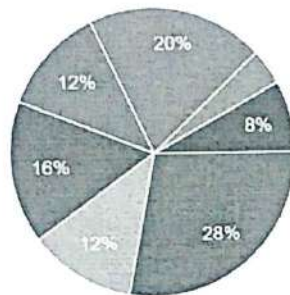
25 responses



- Yes
- No

8. What approaches/aids would facilitate your learning? You can check multiple options

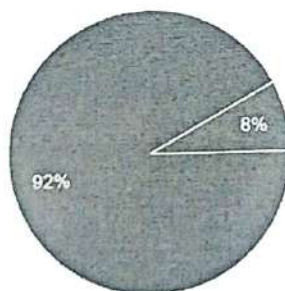
25 responses



- a) Lectures with ICT tools
- b) Programming
- c) Assignments
- d) Presentations
- e) Remedial coaching
- f) Demonstration
- g) Practical exercises
- h) Mini projects
- i) Expert guest lecture required

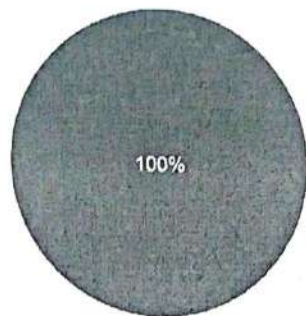
9. Did the problems worked out in the classroom/online class help you to understand how to solve questions on your own?

25 responses



- Yes
- No

10. Is the CIA/End semester examination grading scheme clearly outlined and reasonable/fair?  
25 responses



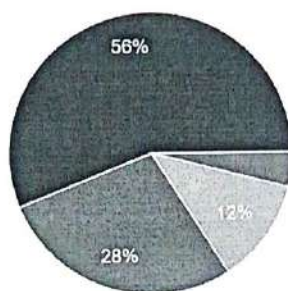
- Yes
- No

11. Are the assignment/ lab experiment procedures clearly explained?  
25 responses



- Yes
- No

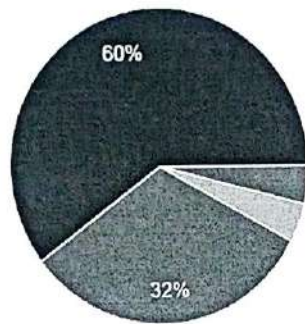
12. I am able to understand the concepts Macrostate, Distributions, Microstate and thermodynamic probability  
25 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

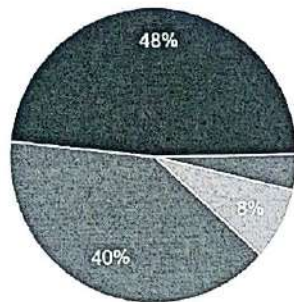


13. I am able to understand the concepts Boltzmann, Fermi-Dirac and Bose-Einstein distributions  
25 responses



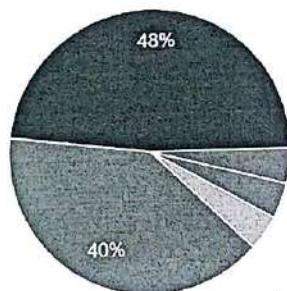
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

14) I am able to understand the concepts System and single particle partition functions  
25 responses



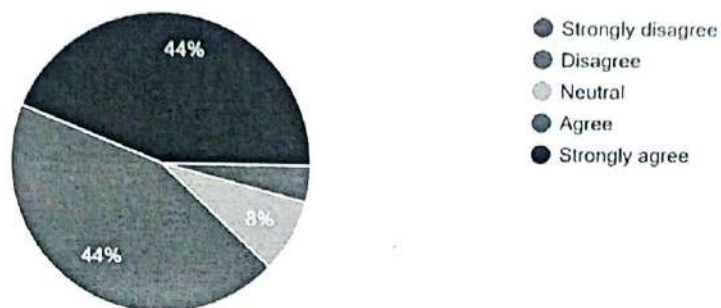
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

15) I am able to understand the concepts of thermodynamic functions in terms of partition functions  
25 responses

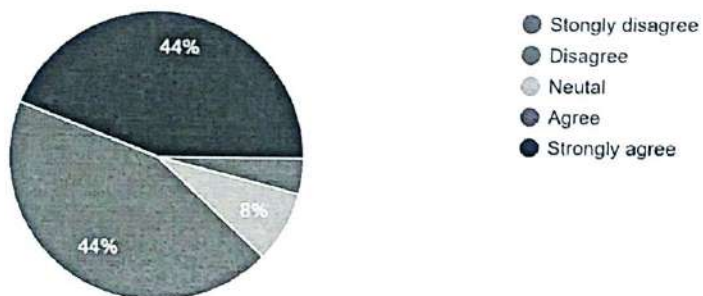


- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

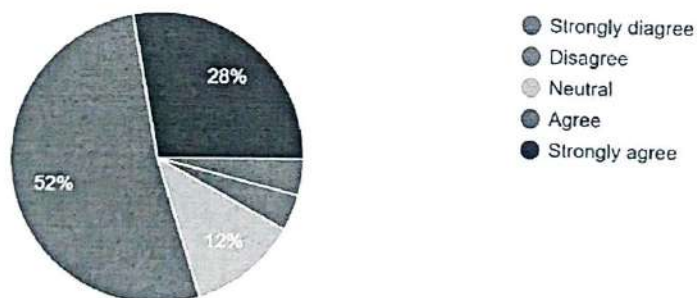
16. I am able to understand the concepts thermal conductivity and electrical conductivity of metals  
25 responses



17. I am able to understand the concepts laws of photochemistry  
25 responses

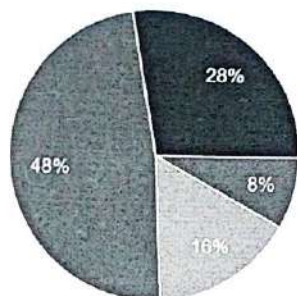


18. I am able to understand the concepts Excimer, Exciplex and Excited dimer  
25 responses



I am able to understand the concept Stern volmer analysis

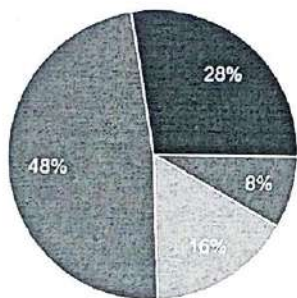
25 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

I am able to understand the concept Stern volmer analysis

25 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

*[Handwritten signature]*  
28.4.23  
Head of the Department

Associate Professor & Head  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600.



**Dwaraka Doss Goverdhan Doss Vaishnav College**  
**Post Graduate and Research Department of Chemistry**  
**Arumbakkam - Chennai -106**

**Minutes of COURSE EXIT SURVEY – May - 2023**

Name of the Department: Post Graduate and Research Department of Chemistry

Date: July 10th, 2023

Time: 10.30 AM

Venue: Department

List of Faculty participants: Dr K .Premalatha , Dr .T .Augustine , Dr . Shyamala Devi

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	<u>Organic Chemistry-IV</u>	<u>2123416</u>	Dr T Augustine Arul Prasad	II	IV	25

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
PG/M.Sc	Students have mentioned that assignments facilitated their learning process	<i>NIL</i>
	Students felt that they have to remember a lot	<i>techniques to remember concepts will be provided</i>
	Students are well satisfied with the course content	<i>NIL</i>

PRINCIPAL  
(Sign & Seal)

**PRINCIPAL**  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.

HEAD OF THE DEPARTMENT  
(Sign & Seal)

**Associate Professor & Head**  
P.G. & Research Department of  
Chemistry  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 . . . .



### COURSE EXIT SURVEY – May 2023

Name of the Department: **Post Graduate and Research Department of Chemistry**

Batch: **2021-2023**

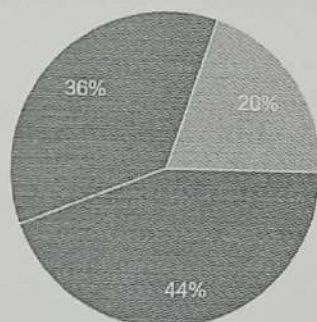
Course Name: **Organic Chemistry-IV**

Course Code: **2123416 May-2023**

#### Part - A: General

##### Quality of the Course Content

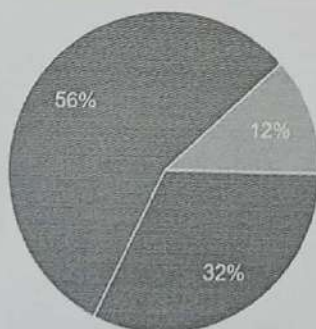
25 responses



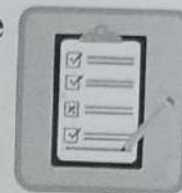
- Excellent
- Very good
- Good
- Fair
- Poor

##### Relevance of the references given to this course

25 responses



- Excellent
- Very Good
- Good
- Fair
- Poor



List the Ideas / Concepts that you have found difficult to gasp25 responses

Nil

No

Rearrangement, vitamins

Nothing all are good

Nothing

I felt lots of synthesis part... Difficult to remember altogether

-

NIL

Vitamins, Protection and deprotection and reagents

Lot of named reactions

Nil

Vitamins part

Functional group protection

List the Concepts / topics that should be removed from the syllabus25 responses

Nil

No

Nil

Terpenoids, vitamins

Nothing all are good

Nothing

-

NIL

Unit 4

Vitamins



List the New inclusions in the syllabus that are recommended from your view point 25 responses

Nil

No

All are good

Nothing

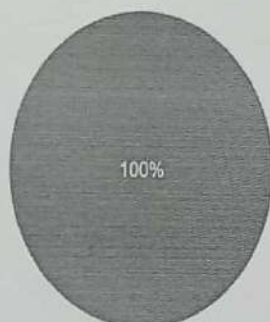
-

NIL

No idea

Were the lectures clear/well organized and presented at a reasonable pace?

25 responses



Yes

No

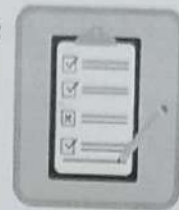
Did the lectures stimulate you intellectually?

25 responses



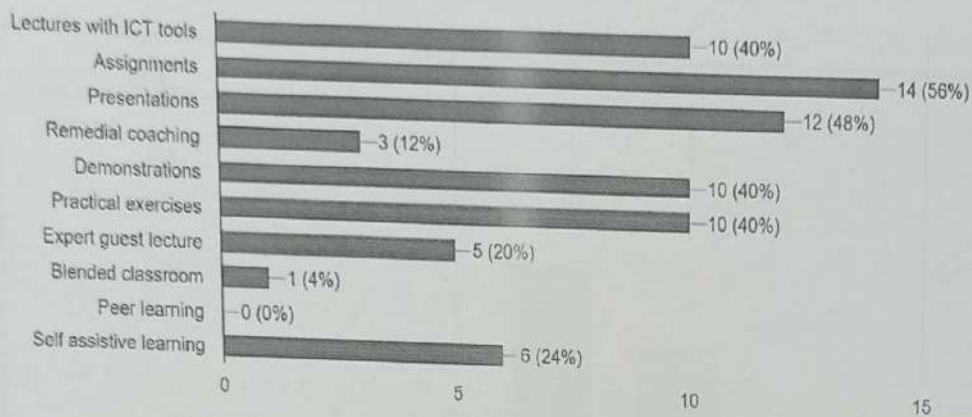
Yes

No



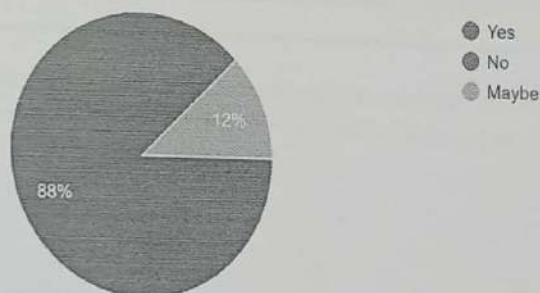
What approaches/aids would facilitate your learning? You can check multiple options

25 responses



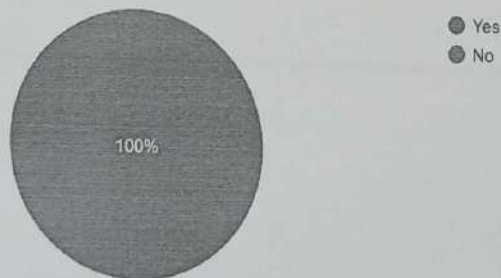
Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

25 responses

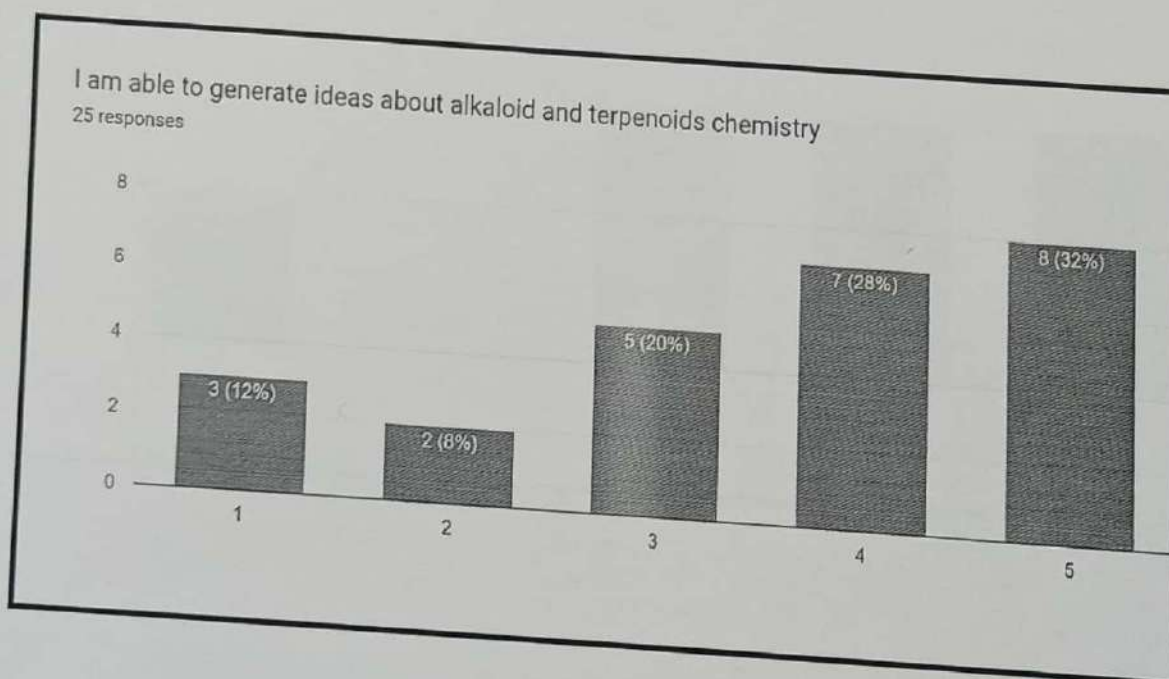
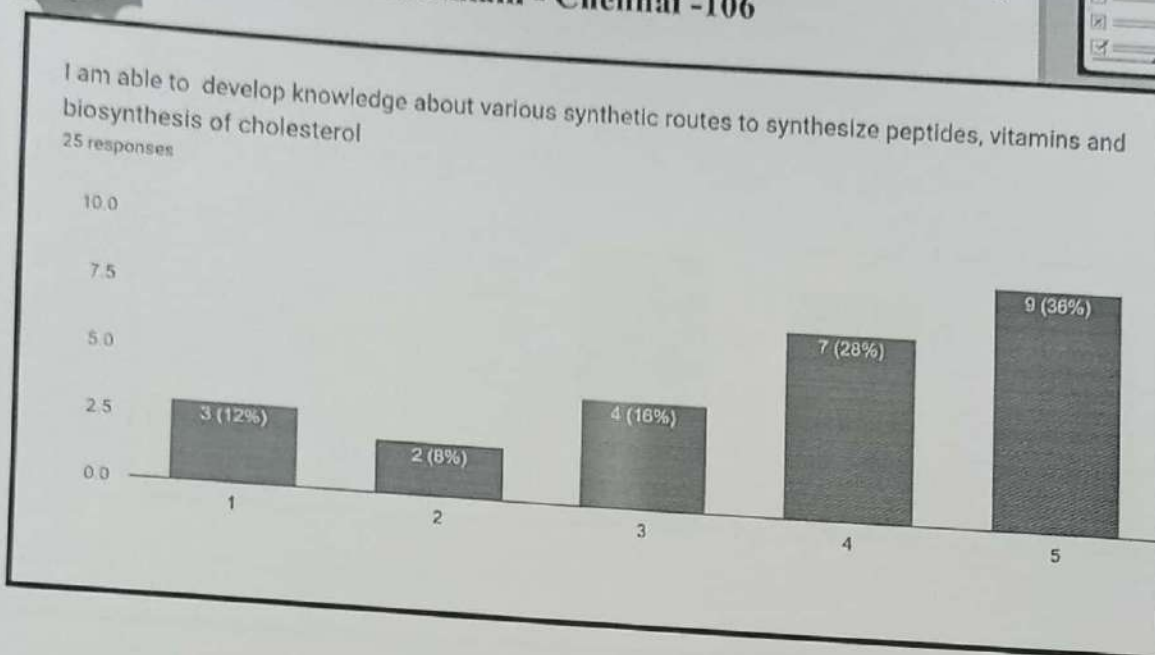
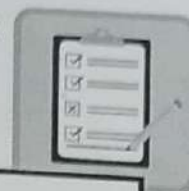


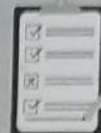
Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

25 responses



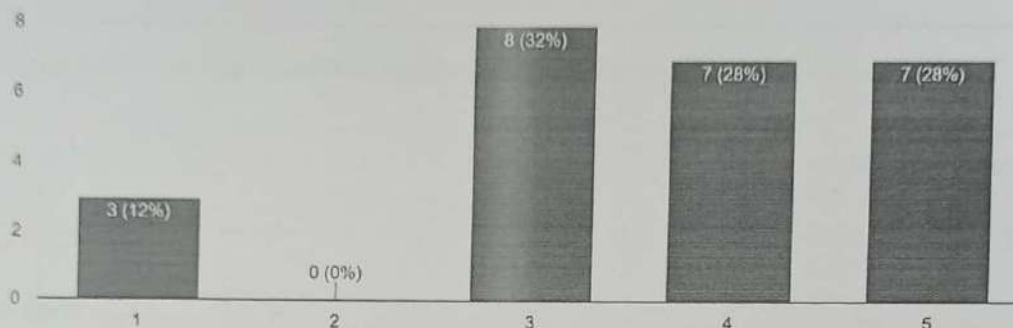






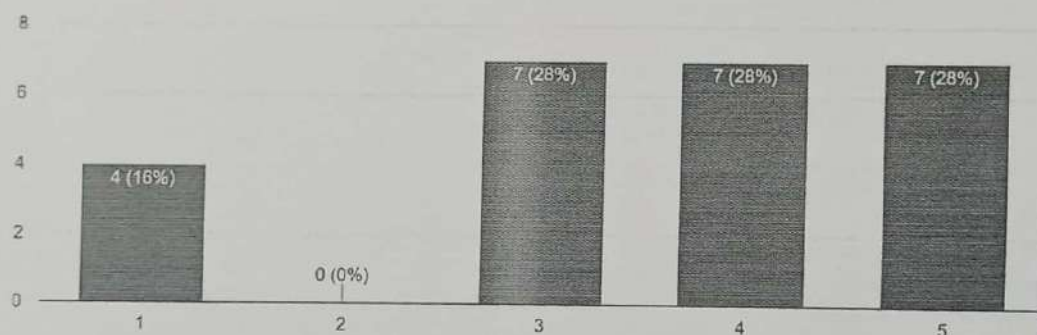
I am able to predict and propose the synthetic route of a target molecule using disconnection approach.

25 responses



I am able to design and evaluate the modalities for the protection and deprotection of functional groups, and the usage of various reagents in organic synthesis.

25 responses



*K. P. Pillai*



**Dwaraka Doss Goverdhan Doss Vaishnav College**  
**Post Graduate and Research Department of Chemistry**  
**Arumbakkam - Chennai -106**



*Any other suggestions for improvement*

**Any other suggestions for improvement in syllabus/teaching methodology.** 14 responses

No

Nil

Nothing

Nothing all are good

The current is with good content

NIL

Nil

No everything is good and fine

**HEAD OF THE DEPARTMENT**  
**(Sign & Seal)**

**Associate Professor & Head**  
**P.G. & Research Department of**  
**Chemistry**  
**Dwaraka Doss Goverdhan Doss**  
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**Arumbakkam, Chennai-600 106,**



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**Minutes of COURSE EXIT SURVEY – June- Nov - 2022**

Name of the Department: **BIOCHEMISTRY -SHIFT II**

Name of the course	Course Code	Name of the Faculty Incharge	Year (I/II/III)	Semester (I/III/V)	No of students who filled the survey
<b>BSc</b>					
Nutritional Biochemistry (core)	2211101	Prof. M. Maria Caroline Rebellow and Dr P.T.Srinivasan	I	I	38
Chemistry-I (Allied)	2211102	Dr. D Venkatesh	I	I	38
Chemistry of Biomolecules (Core)	2111309	Dr D.Saravanan & Dr. D Venkatesh	II	III	44
Microbiology - I (Allied)	2111310	Dr. D.S. Pushparani	II	III	44
Enzymes (core)	2011515	Dr M.Kavitha & Dr Sangeetha	III	V	26
Intermediary Metabolism (core)	2011516	Dr R.Uma & Dr D.S.Pushparani	III	V	30
Human physiology(core)	2011517	Prof K.Nagalakshmi & Prof Maria Caroline Rebellow	III	V	31
Molecular Biology (core)	2011518	Dr.G.Sriram Prasath & Dr P.T.Srinivasan	III	V	31
Principles of Biotechnology (Elective)	2011519 (A)	Prof S.Vaidehi	III	V	13
<b>MSc</b>					
Biomolecules (core)	2224101	Dr D. Venkatesh	I	I	29
Intermediary Metabolism (core)	2224102	Dr D.Saravanan	I	I	29
Plant Biochemistry (core)	2224103	Dr.G.Sriram Prasath	I	I	28



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Enzymes (core)	2224104	Dr P.T.Srinivassan & Dr. D.S. Pushparani	I	I	29
Stem cell biology (Elective)	2224105C	Dr R.Uma	I	I	14
Phytomedicine (Elective)	2224105(B)	Prof. M. Maria Caroline Rebellow	I	I	12
Advanced Clinical biochemistry (Core)	2124313	Dr. D.S. Pushparani	II	III	21
Biostatistics (Core)	2124314	Dr M.Kavitha	II	III	28
Research Methodology (Elective)	2124315	Dr Sangeetha Sathyanarayan	II	III	28
Hormonal biochemistry (Elective)	2124316 (A)	Prof S.Vaidehi and Dr. G. Sriram Prasath	II	III	6
Advanced MLT(core)	2124316 (B)	Prof K.Nagalakshmi	II	III	14
Bioinformatics (Advanced)	2124317	Dr.P.T.Srinivasan, Prof S.Vaidehi & Dr D.Venkatesh	II	III	9



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**Action Taken report of COURSE EXIT SURVEY – June 22-Dec22**

**Name of the Department: BIOCHEMISTRY -SHIFT II**

Year (UG)	Remarks received from the Feedback form	Suggestions given by the Faculty members
<b>I</b>		
Nutritional Biochemistry (core)	All the students have reported the course content as excellent and good. Assignments given, lectures delivered and presentations performed facilitated the learning of students. No topic was found to be difficult in learning by students.	Vitamin C may be included
Chemistry-I (Allied)	Quality of the content is excellent. All the students felt that the lecture was explicit and the course content stimulated them intellectually.	content is sufficient
<b>II</b>		
Chemistry of Biomolecules (Core)	Quality of the content is excellent. All the students felt that the lecture was explicit and the course content stimulated them intellectually.	no need addition. content is sufficient.
Microbiology - I (Allied)	Excellent course content and easy to understand. Assignments, presentations, facilitated course learning. 100% students informed that lecturers were clear/well organized and presented at a reasonable pace and the lectures stimulated them intellectually. Food microbiology and food adulteration topics could be added to the syllabus.	The suggested topics by student food microbiology will be taught in the next semester, and adulteration may be included later by excluding the topics that are not required for allied subjects.
<b>III</b>		
Enzymes (core)	The students found the course quality to be excellent. Students informed that lecturers were clear/well organized and presented	Proximity catalysis is already there in the syllabus.



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	at a reasonable pace and the lectures stimulated them intellectually. Proximity catalysis to be included.	
Intermediary Metabolism (core)	Very good course content and easy to understand. No addition/deletion required in the syllabus. Lectures, presentation, and tutorials facilitated the learning process easier.	No modifications required in the syllabus. Syllabus content is sufficient
Human Physiology (core)	All the students have reported the quality of the course to be excellent and good. 97% of the students agreed that the lectures stimulated them intellectually. Few of them wish to have pathology and reproductive systems to be included.	1) Course outcome needs modification. 2) No additions or deletions are required as the course design is perfect.
Molecular Biology (core)	Quality of the content is good. Students have expressed that the lecture was clear and well organized and the course content stimulated them intellectually.	No modifications required
Principles of Biotechnology (Elective)	Quality of the content is excellent. All the students felt that the lecture was clear and well organized and the course content stimulated them intellectually. Few students want marine biotechnology as a new inclusion.	Marine biotechnology is a specialization in the field of Biotechnology. Principles of Biotechnology is an elective paper. In future important topics in the field of marine biotechnology may be added into the curriculum.
<b>YEAR (PG)</b>		
<b>I</b>		
Biomolecules (core)	Quality of the content is excellent. All the students felt that the lecture was explicit and the course content stimulated them intellectually.	content is sufficient



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Intermediary Metabolism (core)	Course content was excellent and the lecture give made easy to understand. Content of syllabus is apt .All the students atr comfortable in the syllabus content. Assignments, PPT, Lectures make the course east to understand.	No modifications needed.
Plant Biochemistry (core)	Quality of the content is excellent. All the students felt that the lecture was explicit and the course content stimulated them intellectually.	Stress in plants topic may be removed Extraction of secondary metabolites from plants, Field visit may be included
Enzymes (core)	Excellent course content and easy to understand. Some addition/deletion required in the syllabus - <b>Introduction to chemical kinetics, rate and order of reactions.</b> Lectures, Assignments, presentations, facilitated course learning.	Few modifications will be done in the syllabus in future to enhance the skill and knowledge.
Stem cell biology (Elective)	All the students found the quality of the course content to be excellent and good. 100% students commented that the lectures well organized , presented and stimulated intellectually.	Course outcome needs modification Syllabus content is sufficient
Phytomedicine (Elective)	All the students found the course quality to be excellent and interesting. 100% students commented that lectures were intellectual stimulators.	Suggestions for inclusion of real time application of phytomedicine in industries can be considered in future. Certain phytochemicals listed in unit 1 that have limited application may be excluded. Herbal plants used in treatment of diseases may be specified.
<b>II</b>		





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Advanced Clinical biochemistry (Core)	Excellent course content and easy to understand.No addition/deletion required in the syllabus.Lectures, Assignments, presentations, case history discussion facilitated course learning.	Syllabus content is sufficient.
Biostatistics (Core)	Quality of the course content is excellent.All the students felt that the lectures were clear and well organized and the course content stimulated them intellectually. 98% of students found nothing difficult to grasp. 2% of them want t test and z test to be removed from syllabus.Very few of them want ANOVA and Excel in detail under new inclusion.	ANOVA and excel are in the needed depth required for the course. t test and z test are needed to handle the statistical work of students project and hence its removal will not be justified.
Research Methodology (Elective)	The course exit survey showed that the students found the course content relevant and strongly agreed that it has helped them to acquire wide and sufficient knowledge in the field of research.100% of the students found that the lectures were well organised and stimulated them intellectually. No suggestions for removal of topics	In Unit 4 specific reference styles and journal names to be included.
Hormonal biochemistry ( Elective)	Students found the quality of course content to be excellent and relevant. Lectures were well organised and stimulated them intellectually.	Hormonal disorders and its treatment may be included in the syllabus
Advanced MLT(core)	Syllabus is sufficient quality excellent No topic to be removed Relevance- excellent and very good No topic was difficult to grasp 100% well organised and reasonable pace 100% grading clearly outline	course out come needs modification



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	100% stimulated intellectually 100% explanation was clear	
Bioinformatics (Advanced)	Nearly 60% of the students feel that the course content is excellent and very good. Some students feel that the basics of computers should be removed from the syllabus and as new topic glyco-biomics can be introduced. Few students suggest for Practical exposure. 100 % Students were satisfied with the mode of lecture delivered, Intellectual knowledge gained by them by studying this course	Fundamental computer knowledge is required for studying this course, so it cannot be removed from the syllabus. With respect to practical part hands on session is given in the topics of Bioinformatics. Glyco-biomics will be covered in the next semester nutrigenomics paper

Principal

HOD



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**Minutes of COURSE EXIT SURVEY Even semester**

**Dec 22 - May 23**

Name of the Department: BIOCHEMISTRY -SHIFT II

List of Faculty participants:

<b>Name of the course with code</b>	<b>Course Code</b>	<b>Name of the Faculty Incharge</b>	<b>Year (I/II/III)</b>	<b>Semester (II/IV/VI)</b>	<b>No of students who filled the survey</b>
Cell Biology	2211206	Prof. M.Maria Caroline Rebellow	I	II	38
Chemistry-II	2211207	Dr. A.Subramani	I	II	38
Biochemical Techniques	2111411	Dr D.Saravanan & Dr. A.Subramani	II	IV	44
Microbiology II	2111412	Dr D.S.Pushparani	II	IV	44
Bioinformatics	2011620	Dr R.Uma, Dr. A.Subramani	III	VI	26
Immunology	2011621	Dr Sangeetha Sathyanarayan & Prof.M. Maria Caroline Rebellow	III	VI	30
Clinical Biochemistry	2011622	DrM.Kavitha & Dr.D.S Pushparani	III	VI	31
Pharmaceutical Biochemistry	2011623(A)	Dr. G.Sriram Prasath	III	VI	17
Intellectual property rights	2011623(B)	Prof. S.Vaidehi	III	VI	11
Therapeutic nutrition	2011624 C	Dr.K.Nagalakshmi	III	VI	24
<b>M.SC</b>					
Analytical Biochemistry	2224106	Dr. D. Saravanan	I	II	29
Human Physiology and Nutrition	2224109	Dr. M.Kavitha	I	II	29
Molecular Biology	2224110	Dr.R.Uma	I	II	28
Elective-II Ecology & Population Education	2224211 B	Dr. K.Nagalakshmi	I	II	16



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Elective-II Microbiology	2224211 C	Mrs S.Vaidehi & Mrs.M.Maria Caroline Rebellow	I	II	16
Elective-III Bioethics, IPR & HR	2224212A	Dr.P.T.Srinivasan & Mrs S.Vaidehi	I	II	12
Elective-III Good Laboratory Practices	2224212C	Dr.D.S.Pushparani	I	II	15
Immunology	2124418	Dr .D. Saravanan & Dr. G.Sriram Prasath	II	IV	24
Advanced- Nutrigenomics	2124419	Dr P.T.Srinivasan	II	IV	21
Extra Disciplinary Paper-II- Lifestyle Disease & Prevention	2124420A	Dr.D.S.Pushparani & Dr K.Nagalakshmi	II	IV	18
Extra Disciplinary Paper-II- Healthcare Management	2124420C	Dr.Sangeetha Sathyannarayan	II	II	12



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**Action Taken report of COURSE EXIT SURVEY – Dec22- Apr 23**

**Name of the Department: BIOCHEMISTRY -SHIFT II**

Year (UG)	Remarks received from the Feedback form	Suggestions given by the Faculty members
<b>I</b>		
Cell Biology	63.2% students have stated that the quality of course content was excellent, 71.1% found the textbook to be relevant to the course. 100% have stated that lectures were well organised and the grading in CIA and ESE was fair. 97% have said that lectures stimulated them intellectually.	No modifications required.
Chemistry-II	All the Students have mentioned that the quality of course content is excellent and the course is relevant to the textbook of the course. The students have said that class lectures have stimulated them intellectually and lectures were well organised.	No modifications required in the syllabus.
<b>II</b>		
Biochemical Techniques	All the Students have mentioned that the quality of course content is excellent and the course is relevant to the textbook of the course. The students have said that class lectures have stimulated them intellectually and lectures were well organised.	No modifications required in the syllabus.
Microbiology II	48.6% stated that the course content is excellent course content and easy to understand. 31.4% felt course is very good and 20% stated it as good. No concepts should be removed from the	No modifications required in syllabus. Syllabus content is sufficient for an allied subject.



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	<p>syllabus. Assignments, presentations, facilitated course learning. 100% students informed that lecturers clear/well organized and presented at a reasonable pace and the lectures stimulated them intellectually.</p>	
<b>III</b>		
Bioinformatics	<p>70% of Students have stated that the quality of course content was excellent and the remaining was very good. All the students felt the course was easy and there was no difficult topic to grasp. Inclusion or deletion in the syllabus was not required. 100% students stated that lectures were well organized, presented and stimulated intellectually. 38% accepted that the lectures facilitated their learning, 54% presentations and assignments enhanced their understanding. 100% accepted that grading systems were explained clearly. 100% students attained the course outcome in which 72% strongly agreed and the remaining 28% agreed.</p>	<p>No modification is required. Course could be offered as Elective instead of core paper</p>
Immunology	<p>65.5% students have stated that the quality of course content was excellent. 100% have stated that lectures were well organised, stimulated them intellectually and the grading in CIA and ESE was fair. 93.1% have said that the procedures were explained clearly and more than 50% felt that presentations facilitated their learning process.</p>	<p>The syllabus is structured well and well suited for UG students.</p>



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Clinical Biochemistry	84% students have stated that the quality of course content is excellent and 16 % felt it as very good and easy to understand. Lecture, presentation, tutorials facilitated the learning process easier. 100 % the lectures stimulated them intellectually. Assignments and Lab experiment procedures were clearly explained to them.	No modifications required in syllabus. Syllabus content is sufficient.
Pharmaceutical Biochemistry	Students have stated that the quality of course content was excellent and also felt that the course is relevant to the textbook of the course. They have also stated that lectures stimulated them intellectually and lectures were well organised. 36% accepted that lectures facilitated their learning and 29% opted for presentations which facilitated the understanding	No modifications required
Intellectual property rights	45% student felt that the quality of course content is excellent, 45% also felt that the course is relevance to the textbook of the course. 1% felt patenting, trademark is difficult to grasp. 100% has stated that lectures stimulated them intellectually and lectures were well organised. 75% accepted that assignments and Presentations enhanced their learning and problem solving ability.	No modifications required
Therapeutic nutrition	80 percent students felt that the quality of course content is excellent. Around 90% also felt that the course is relevant to the textbook of the course. All the students felt the course is easy and there is no difficult topic to	<ol style="list-style-type: none"> <li>1. 42 percent of the que paper was out of syllabus.</li> <li>2. Reported to Coe</li> <li>3. Necessary action was taken</li> </ol>



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	grasp.100% has stated that lectures stimulated them intellectually and lectures were well organised.92 percent accepted that assignments and Presentations enhanced their learning ability and 100% accepted that grading systems were explained clearly	
<b>YEAR (PG)</b>		
<b>I</b>		
Analytical Biochemistry	All the Students have mentioned that the quality of course content is excellent and the course is relevant to the textbook of the course. The students have said that class lectures have stimulated them intellectually and lectures were well organised.	No modifications required in the syllabus.
Human Physiology And Nutrition	62% students felt that the quality of course content is excellent. Around 80% also felt that the course is relevant to the textbook of the course. All the students felt the course is easy and there is no difficult topic to grasp. A few students showed their interest in inclusion of more organ systems however not specifically mentioned. Almost 100% have stated that lectures stimulated them intellectually and lectures were well organised. 44.8 % and 31% accepted that presentations and lectures with ICT tools respectively enhanced their learning. Cent percent students agreed that grading systems were fair and was explained clearly.	No modifications required in syllabus. Syllabus content is sufficient.  However, as per the expectations of 3% of students, additional physiological processes may be included in the syllabus.
Molecular Biology	46% of Students have stated that the quality of course content was excellent and the remaining was very good.100% students stated	Course content was up to UG level.20% of Students also mentioned in the Exit survey.





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	<p>that lectures well organized, presented and stimulate intellectually. 20% students stated that regulation of gene expression to be included in the syllabus. 39% accepted that the lectures facilitated their learning, 45% presentations and assignments enhance their understanding. 100% accepted that the assignment and experimental procedure was explained clearly. 100% students attained the course outcome in which 70% strongly agreed and remaining 30% agreed.</p>	<p>Regulation of gene expression at transcriptional and translation level to be included (Prokaryote &amp; Eukaryote). Synthetic operon to be included.</p>
<p align="center">Elective-II Ecology Population Education</p>	<p>98 percent of the student felt that the quality of course content is excellent, 96 percent also felt that the course is relevant to the textbook of the course. All the students felt the course is easy and there is no difficult topic to grasp. 100% has stated that lectures stimulated them intellectually and lectures were well organized. 90% accepted that assignments and Presentations enhanced their learning ability and 100% accepted that grading systems were explained clearly</p>	
<p align="center">Elective-II Microbiology</p>	<p>56.3% students have stated that the quality of course content was excellent. 100% have stated that lectures were well organized, stimulating them intellectually, procedures were explained clearly, and the grading in CIA and ESE was fair.</p>	<p>No modifications required</p>
<p align="center">Elective-III Bioethics, IPR &amp; HR</p>	<p>50% student felt that the quality of course content is excellent, 50%</p>	<p>No modifications required</p>



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	<p>also felt that the course is relevance to the textbook of the course. All the students felt the course is easy and there is no difficult topic to grasp. 100% has stated that lectures stimulated them intellectually and lectures were well organised. 67 % accepted that assignments and Presentations enhanced their learning ability and 100% accepted that grading systems were explained clearly</p>	
<p>Elective-III Good Laboratory Practices</p>	<p>60% felt the course content is excellent and 30 % felt that the content is good and everyone required any addition/deletion in the syllabus. 100% students claimed that the Lectures, Assignments, presentations, facilitated course learning.</p>	<p>Syllabus content is sufficient.</p>
<p><b>II</b></p>		
<p>Immunology</p>	<p>Students have stated that the quality of course content was excellent and also felt that the course is relevant to the textbook of the course. They have also stated that lectures stimulated them intellectually and lectures were well organised. 45% accepted that presentations facilitated their learning and 25% opted for lectures with ICT tools which facilitated the understanding.</p>	<p>The topic immunotherapy can be included</p>
<p>Advanced- Nutrigenomics</p>	<p>Students feel that the course content of nutrigenomics is excellent. 100% has stated that lectures were well organised and 95% students felt that the lectures stimulated them intellectually. ICT</p>	



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	<p>tools facilitate their learning. 100% accepted that grading systems were explained clearly. 90% accept that assignments were clearly explained.</p>	
<p>Extra Disciplinary Paper-II- Lifestyle Disease &amp; Prevention</p>	<p>93.8% students have stated that the quality of course content is excellent and 16.2% felt it as very good and easy to understand. 100% students claimed that the Lectures, Assignments, presentations, case history discussion has facilitated course learning.</p>	<p>Syllabus content is sufficient.</p>
<p>Extra Disciplinary Paper-II- Healthcare Management</p>	<p>58.3% of the class found the course content and the textbook provided very good, while 33.3% of the class found it excellent. Around 8.3% of the class found quality control mechanism difficult to grasp but none of them wanted any topic to be removed from the syllabus. The entire class found the lectures well organised and intellectually stimulating as the classes included case studies, group discussions, assignments and presentations by students.</p>	<p>The syllabus is sufficient. Recommended books have been purchased and available in the central library. providing guest lectures from an industry expert can make the course wholesome.</p>

Principal

HOD



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## Minutes of Course Exit Survey – January - 2023

Name of the Department: Biotechnology

Date: 03.02.2023

Time: 11.00 am

Venue: Department of Biotechnology

List of Faculty participants: 11

UG:

Name of the course with code	Name of the Faculty In charge	Year (I/II/III)	Semester (I/III/V)	No. Of students
CorePaper1:Cell biology-2212101	Dr. P.Amali & Dr. M. Pavithra	I	I	36
Allied Paper 1:Microbiology-2212102	Ms. Nithya K & Ms. Kiran Sharma B	I	I	36
Core Paper3: Bioinstrumentation-2112311	Ms. Nithya K	II	III	35
Allied Paper3: Biochemistry-2112312	Dr. Indumathi P	II	III	35
Core Paper 5: Immunology, 2112519	Dr. A.Sivaranjini	III	V	32
Core Paper 6: Bioinformatics-2012520	Dr. M. RM. Sivasankaran	III	V	32
Core Paper 7: Bioprocess Technology-2012521	Dr. M.D. BalaKumaran, Dr. P. Indumathi & Ms. Nithya K	III	V	32
Core Paper8: Skill Enhancement course: Food Biotechnology, 2012522	Dr. R. Ashwini	III	V	32
Elective paper: 1A** Marine Biotechnology-2012523(A)	Ms. G. Shoba	III	V	19
Elective paper: 1B** Agricultural Biotechnology-2012523(B)	Dr. Pavithra M	III	V	13



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PG

Name of the course with code	Name of the Faculty In charge	Year (I/II/III)	Semester (I/III/V)	No. of students
Core Paper 1: Biochemistry, 2225101	Mrs.S.Uma	I	I	28
Core Paper 2: Molecular Cell Biology, 2225102	Dr. M. Pavithra	I	I	28
Core paper 3: Microbiology, 2225103	Dr. M.D. Balakumaran & Dr. R. Ashwini	I	I	28
Core Paper – 4: Immunology & Immunotechnology, 2225104	Dr. A. Sivaranjini	I	I	28
Elective Paper – 1A*: Molecular Genetics, 2225105(A)	Dr. P. Indumathi	I	I	13
Elective Paper – 1B*: Ecology, Evolution and Behavior, 2225105 (B)	Ms. B. Kiran Sharma	I	I	15
Core Paper- 8: Genetic Engineering, 2125315	Dr.P.Amali	II	III	24
Core Paper – 9: Bioprocess Technology , 2125316	Dr. M. RM. Sivasankaran	II	III	24
Core Paper – 10: Bioinformatics, 2125317	Ms. G. Shoba	II	III	24
Core Paper – 11: Enzymes & enzyme Technology, 2125318	Ms. S. Uma Ms. G. Shoba	II	III	24
Elective Paper – 4A*: Advanced Molecular techniques, 2125319(A)	Dr. R. Ashwini Dr. P. Indumathi	II	III	16
Elective Paper – 4B*: Nano Biotechnology, 2125319(B)	Dr. M.D.BalaKumaran, Ms.K.Nithya Ms. B. Kiran Sharma	II	III	8



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UG

Year (UG)	Remarks received from the Feedback form	Suggestions given by the Faculty members
I UG	<b>Quality of the Course Content:</b> Very Good <b>Over all teaching methodologies:</b> Excellent <b>Course Outcome:</b> Students agree with the course outcome mentioned in syllabus <b>Any other suggestion by students:</b> Removal and inclusions of few topics.	New inclusions can be based up on discussion in BOS. Technological aspects and significant topics cannot be excluded.
II UG	<b>Quality of the Course Content:</b> Very Good <b>Over all teaching methodologies:</b> Excellent <b>Course Outcome:</b> Students strongly agree with the course outcome mentioned in syllabus <b>Any other suggestion by students:</b> Student asked for more practical based learning	Practical based courses will be incorporated.
III UG	<b>Quality of the Course Content:</b> Very Good <b>Over all teaching methodologies:</b> Excellent <b>Any other suggestion by students:</b> Nil	Nil



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PG

Year (PG)	Remarks received from the Feedback form	Suggestions given by the faculty members
I PG	<p><b>Quality of the Course Content:</b> Very Good</p> <p><b>Over all teaching methodologies:</b> Excellent</p> <p><b>Course Outcome:</b> Students strongly agree with the course outcome mentioned in syllabus</p> <p><b>Any other suggestion by students:</b></p> <ul style="list-style-type: none"><li>• Require the inclusion of current research- oriented topics.</li><li>• Suggestion for mini project</li></ul>	<p>Current research topics and discussion of methods to access the research and review articles in journals to students have been planned and suggested.</p> <p>Students can choose the research area and review related topics.</p>
II PG	<p><b>Quality of the Course Content:</b> Very Good</p> <p><b>Over all teaching methodologies:</b> Excellent</p> <p><b>Course Outcome:</b> Students strongly agree with the course outcome mentioned in syllabus</p> <p><b>Any other suggestion by students:</b></p> <p>Inclusion of Case studies wherever possible</p>	<p>In most of the courses case studies are already being incorporated in the form of generic skills.</p>

  
03/02/2022  
**Head**  
Department of Biotechnology  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106.



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**Minutes of COURSE EXIT SURVEY – Even Semester-May - 2023**

Name of the Department: PG Department of Biotechnology

Date: 13.06.2023

Time: 2.00 pm-3.00 pm

Venue: PG Department of Biotechnology

List of Faculty participants:

**B.Sc. Biotechnology**

Name of the course with code	Name of the Faculty In charge	Year (I/II/III)	Semester (II/IV/VI)	No. Of students
Core Paper: 2 Molecular Biology 2212204	Dr. P. Indumathi Dr. P. Amali	I	II	36
Allied Paper: 2 Chemistry in Everyday Life 2112205	Ms. S. Uma	I	II	36
Core Paper 4: Genetic Engineering, 2112413	Ms. Nithya K	II	IV	35
Allied paper 4: Fundamentals of Computers and Biostatistics, 2112414	Ms. G. Shoba Ms. Kiran Sharma B	II	IV	35
Core Paper 8: Animal Biotechnology, 2012624	Dr.M.RM.Sivasankaran	III	VI	32
Core Paper 10: Plant Biotechnology, 2012625	Dr.P.Amali	III	VI	32
Core Paper 10: Environmental biotechnology, 2012626	Dr. Pavithra M	III	VI	32
Elective paper: 2A Intellectual property rights, Biosafety and bioethics, 2012627	Dr. A. Sivaranjini	III	VI	17
Elective paper: 2B Biofertilizer, 2012628	Ms. K. Nithya	III	VI	15





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## M.Sc Biotechnology

Name of the course with code	Name of the Faculty In charge	Year (I/II)	Semester (II/IV)	No. of students
Core Paper-5-Animal Biotechnology- 2225206	Dr. Pavithra M	I	II	26
Core Paper-6-Plant Biotechnology-2225207	Dr. MRM Sivasankaran	I	II	26
Core Paper-7-Environmental Biotechnology- 2225208	Dr. M.D. BalaKumaran, Dr. Ashwini R, Ms. Nithya K	I	II	26
Extra Disciplinary –1 Pharmaceutical Biotechnology-2225209	Dr. Sivaranjini A	I	II	26
Elective Paper –2A*-Forensic Science- 2225210(A)	Ms. Kiran Sharma B	I	II	10
Elective Paper –2B*-Marine Biotechnology- 2225210(B)	Dr. Amali P	I	II	09
Elective Paper –2C*-DNA Bar Coding Technology- 2225210(C)	Ms. Shoba G	I	II	07
Elective Paper –3A*-Animal and Plant Physiology- 2225211(A)	Dr. Indumathi P	I	II	08
Elective Paper –3B*-Clinical Trials- 2225211(B)	Dr. Ashwini R	I	II	09
Elective Paper –3C*-Stem cell Biology- 2225211(C)	Ms. Uma S	I	II	09
1Extra Disciplinary –2 Research Methodology, Bioethics & Biostatistics- 2125423	Dr. M.D. BalaKumaran, Ms. Uma S, Ms. Shoba G	II	IV	24
Open Elective –1 Herbal Technology- 2125421	Dr. Pavithra M & Ms. Kiran Sharma B	II	IV	14



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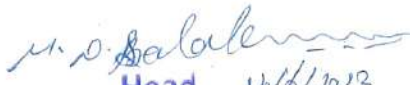
Year (UG)	Remarks received from the Feedback form	Suggestions given by the Faculty members
I B.Sc	<p><b>Quality of the Course Content:</b> Very Good</p> <p><b>Over all teaching methodologies:</b> Very good</p> <p><b>Course Outcome:</b> Students agree with the course outcome mentioned in syllabus</p> <p><b>Any other suggestion by students:</b> Students have suggested to include few topics in the courses.</p>	<ul style="list-style-type: none"><li>• Have planned to review and include the suggested topics during Board of Studies.</li><li>• More updated practical exercises and hospital medicines can be added wherever applicable in syllabus.</li><li>• For difficult topics videos can be shared and simplified notes can be given</li></ul>
II B.Sc	<p><b>Quality of the Course Content:</b> Very good</p> <p><b>Over all teaching methodologies:</b> Very good</p> <p><b>Course Outcome:</b> Students agree with the course outcome mentioned in syllabus</p> <p><b>Any other suggestion by students:</b> Statistical problems are difficult to understand and students have suggested to include few topics.</p>	<ul style="list-style-type: none"><li>• Important statistical problems cannot be removed from syllabus. More demonstrative examples will be provided to make them understand the statistical problems</li><li>• Have planned to include the suggested topics in the next syllabus revision</li></ul>
III B.Sc	<p><b>Quality of the Course Content:</b> Very Good</p> <p><b>Over all teaching methodologies:</b> Excellent</p> <p><b>Any other suggestion by students:</b></p> <p>Students have suggested to include some noteworthy topics that would be helpful for their self-employment.</p> <p>Students have also suggested to include recent trends in transgenic plants.</p>	<ul style="list-style-type: none"><li>• Have decided to include the advanced topics during the next curriculum revision.</li><li>• Explanatory videos can be shared and use of advanced tools other than PPT can be used for explaining difficult topics.</li><li>• More emphasis would be given in the hard topics in the fourth-coming academic year by conducting chapter tests.</li></ul>



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**M.Sc Biotechnology**

Year (PG)	Remarks received from the Feedback form	Suggestions given by the faculty members
I M.Sc	<p><b>Quality of the Course Content:</b> Very Good</p> <p><b>Over all teaching methodologies:</b> Excellent</p> <p><b>Course Outcome:</b> Students strongly agree with the course outcome mentioned in syllabus</p> <p><b>Any other suggestion by students:</b> Students have difficulty in grasping Marine Derived Pharmaceuticals. Suggested to include the new discoveries and methodologies related to advancement in therapeutics and also in marine enzyme biotechnology.</p>	<ul style="list-style-type: none"><li>• Chart assignment can be assigned to students in order to familiarize the names of the marine drugs and their sources and its therapeutic potency.</li><li>• Reference books would be suggested more in forth coming years</li><li>• Usage of more videos can make the students to understand the difficult topics easily.</li></ul>
II M.Sc	<p><b>Quality of the Course Content:</b> Very Good</p> <p><b>Over all teaching methodologies:</b> Excellent</p> <p><b>Course Outcome:</b> Students strongly agree with the course outcome mentioned in syllabus</p> <p><b>Any other suggestion by students:</b> Inclusion of Case studies wherever possible</p>	<ul style="list-style-type: none"><li>• Significant case studies and review articles can be discussed to improve the understanding of the students more deeply.</li></ul>

  
**Head** 12/6/2023  
Department of Biotechnology  
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Vaishnav College  
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**Minutes of COURSE EXIT SURVEY – January - 2023**

Name of the Department : Botany

Date : 24/02/2023

Time : 10.00 AM

Venue : Department

List of Faculty participants : 5

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1.	Biotechniques, Fungi and Lichens	13	Dr.S.Anantha Padmanabhan	I	I	44
2.	Allied Zoology Paper - I	13	Dr.P.Ezhumalai	I	I	44
3.	Pteridophytes, Gymnosperms and Palaeobotany	13	Mr.M.Vasanth	II	III	40
4.	Plant Morphology, Taxonomy and Economic Botany	13	Dr.R. Muralidharan	III	V	36
5.	Plant Anatomy and Embryology	13	Dr.R. Rajarajan	III	V	36
6.	Cell Biology and Molecular Biology	13	Mr.M.Vasanth	III	V	36
7.	Genetics, Plant Breeding and Biostatistics	13	Dr.S.Anantha Padmanabhan	III	V	36
8.	Horticulture and Mushroom Cultivation	13	Dr.R.Rajarajan	III	V	36

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I Bsc.	Syllabus to be more Practical oriented	Will be implemented
II Bsc	Present syllabus is easy to follow	Same will be continued
III Bsc	Satisfied with the present syllabus	Same will be continued

*R. Muralidharan*

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**Minutes of COURSE EXIT SURVEY – May - 2023**

Name of the Department : Botany  
Date : 15/06/2023  
Time : 10.00AM  
Venue : Department  
List of Faculty participants : 5

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1.	Algae and Bryophytes	13	Mr.M.Vasanth	I	II	44
2.	Allied Zoology Paper -II	13	Dr.P.Ezhumalai	I	II	44
3.	Morphology, Taxonomy of Angiosperms and Economic Botany	13	Dr.R. Muralidharan	II	IV	40
4.	Plant Ecology and Phytogeography	13	Dr.R. Muralidharan	III	VI	36
5.	Plant Physiology and Plant Biochemistry	13	Mr.M.Vasanth	III	VI	36
6.	Plant Biotechnology	13	Dr.S.Anantha Padmanabhan	III	VI	36
7.	Herbal Science and Ethnobotany		Dr.R. Rajarajan	III	VI	36
8.	Microtechnique	13	Mr.M.Vasanth	III	VI	36

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I BSc	Concepts seems to be difficult	Concepts would be explained in a lucid manner
II Bsc	Present syllabus is easy to follow	Same will be continued
III Bsc	Syllabus to be revised	Will be implemented

PRINCIPAL  
(Sign & Seal)

*R. Muralidharan*  
**HEAD OF THE DEPARTMENT**  
Dr. R. MURALIDHARAN, M.Sc., M.Phil., Ph.D.  
(Sign & Seal)  
Associate Professor & Head  
Department of Botany  
D.D.G.D. Vaishnav College,  
Arumbakkam, Chennai-106.



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**Department of Visual Communication**

**Minutes of COURSE EXIT SURVEY – APRIL - 2023**

Name of the Department: Visual Communication

Date: 18.4.2023

Time: 10: AM

Venue: Department Visual Communication

List of Faculty participants:

Ms. Vasanth Gopal

Ms. Gayathri A

Ms. Sowmiya R

Ms. Nandhini C

Mr. Dheenadhalayan P

Mr. Akshay Sidharth

Mr. Narayanan V

Mr. Rajesh G

Name of the course with code	Name of the Faculty Incharge	Year (I/II/III)	Semester (II/IV/VI)	No. Of students
Graphic Design-2214210	Mr. Narayanan V	I	III	87
Film Studies-2214207	Mr. Akshay Sidharth	I	III	87



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Advance Photography-2214208	Mr. Rajesh G	I	III	87
Advertising-2214206	Ms. Vasanth Gopal	I	III	87
Film Studies-1814415	Mr. Rajesh G	II	IV	86
Advance Photography-1814416	Mr. Akshay Sidharth	II	IV	86
Digital Cinematography-1814416	Ms. Gayathri A	II	IV	86
Newsletter-1814525	Ms. Nandhini C	II	IV	86
MultiMedia-1814417	Mr. Dheenadhalayan P	II	IV	86
Broadcast Journalism-1614628	Ms. Sowmiya R	III	VI	86
Portfolio	Ms. Nandhini C	III	VI	86
Internship-1614526	Ms. Vasanth Gopal	III	VI	86

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Documentary Production - 1614631	Mr. Ashwath	III	VI	86
News Production- 1614632	Ms. Gayathri A	III	VI	86
CG-1614632	Mr. Dheenadhalayan P	III	VI	86
AD Photography- 1614632	Mr. Rajesh G	III	VI	86

Year (UG)	Remarks received from the Feedback form	Suggestions given by the Faculty members
I	Graphic Design- Industrial Visit is required.	Can be organized on regular basis.
I	Film Studies- Film screening needed and Industrial expertise interaction is needed.	Guest Lecturer and Seminar can be organized.
I	Advance Photography- Hands on experience is required; more practical classes can be organized.	More practical concepts needed to be added.
I	Advertising-Guest Lecturer can be added.	Can be organized on regular basis.
II	Film Studies-Film screening needed.	Continues classes required for screening and discussion of the films.



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II	Advance Photography- Hands on experience is required; more practical classes can be organized.	More practical concepts needed to be added.
II	Digital Cinematography- Exercises can be reduced.	Exercises can be merged.
II	News Letter- Exercises can be reduced.	Exercises can be merged.
II	Multimedia- Exercises can be reduced.	Exercises can be merged.
III	Broadcast Journalism- Units in the syllabus can be simplifying.	Concepts and theory can be merged.
III	Portfolio- Exercises can be reduced.	Exercises can be merged.
III	Internship- Exercises can be reduced.	Exercises can be merged.
III	Documentary Production- Exercises can be reduced.	Exercises can be merged.
III	News Production- Hands on experience is required; more practical classes can be organized.	Industrial Visit can be organized.
III	CG- Exercises can be reduced.	Exercises can be merged.
III	AD Photography- Hands on experience is required; more practical classes can be organized.	More practical concepts needed to be added.

*Vasant*



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## Minutes of COURSE EXIT SURVEY – December - 2022

Name of the Department: Microbiology

Date: 23/12/2022

Time: 10.00AM

Venue: Microbiology Lab

List of Faculty participants: 5

Name of the course	Course code	Name of the Faculty Incharge	Year (I/II/III)	Semester (I/III/V)	No. Of students
Fundamentals of Microbiology & Microbial Physiology	2226101	Dr.V.Rajalakshmi	I	I	29
Medical Microbiology - I	2226102	Dr.B.Kirthiga	I	I	29
Basics in Immunology & Immunotechnology	2226103	Dr.M.Abirami	I	I	29
Microbial Genetics & Molecular biology	2226104	Dr.S.Jagadeeswari	I	I	29
Forensic Biology	2226105 (A)	Dr.S.Jagadeeswari Dr.B.Kirthiga	I	I	29
Recombinant DNA Technology	2126316	Dr.V.Rajalakshmi Dr.M.Abirami	II	III	28
Principles of Bioprocess Technology & Pharamaceutical Microbiology	2126317	Dr.P.Vidya Dr.B.Kirthiga	II	III	28
Brewing Technology	2126318 (A)	Dr.B.Kirthiga Dr.V.Rajalakshmi	II	III	18
Soil and Agricultural Microbiology	2126318 (B)	Dr.M.Abirami	II	III	10
Nanobiotechnology	2126319 (A)	Dr.S.Jagadeeswari	II	III	10
Biosafety and Clinical Research	2126319 (C)	Dr.P.Vidya	II	III	18
Biodiversity and	2126320	Dr. M Abirami	II	III	28



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conservation	(B)				
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Year (PG)	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I	Teaching – Excellent Course content – Very Good Any other suggestion – Elective paper only one can be opted by the student at a time. Hence the other two can be given as value added courses based on the student interest.	All faculty members discussed and decided to introduce elective paper not opted by students as value added courses
II	Teaching – Excellent Course content – Excellent Approaches facilitates learning – Practical experiments and mini projects Any other suggestion – More industrial visits should be planned.	In future, more industrial visits and field projects will be planned after pandemic.

*Jmt.*

**Head of the Department**

*B. L. S.*

**Principal**

*Jmt.*

*B. L. S.*  
*B. L. S.*



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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## Minutes of COURSE EXIT SURVEY – April - 2023

Name of the Department: Microbiology

Date: 13/08/2022

Time: 10.00AM

Venue: Microbiology Lab

List of Faculty participants: 5

Name of the course	Course code	Name of the Faculty Incharge	Year (I/II/III)	Semester (II/IV)	No. Of students
Food, Dairy & Industrial Microbiology	2226207	Dr.V.Rajalakshmi	I	II	28
Medical Microbiology	2226208	Dr.B.Kirthiga	I	II	28
Research Methodology & Biostatistics	2226209	Dr.M.Abirami	I	II	28
Marine Biotechnology	2226210 (C)	Dr.S.Jagadeeswari Dr.V.Rajalakshmi	I	II	28
Nutrition & Dietetics	2226211 (C)	Dr.M.Abirami	I	II	10
Apiculture	2226211 (B)	Dr.B.Kirthiga	I	II	18
Entrepreneurship in Microbiology	2126422	Dr.P.Vidya Dr.S.Jagadeeswari Dr.B.Kirthiga Dr.M.Abirami Dr.V.Rajalakshmi	I	IV	26
Biofertilizer Technology and Organic Farming	2126423	Dr.M.Abirami Dr.V.Rajalakshmi	II	IV	11

Year (PG)	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I	Teaching – Excellent Course content – Excellent Any other suggestion – Elective paper only one can be opted by the student at a	All faculty members discussed and decided to introduce elective paper not opted by students as value added courses



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	time. Hence the other two can be given as value added courses based on the student interest.	
II	Teaching – Excellent Course content – Excellent Approaches facilitates learning – Practical experiments and mini projects Any other suggestion – More industrial visits should be planned.	In future, more industrial visits and field projects will be planned after pandemic.

*Jmt.*

**Head of the Department**

*B. L. S.*

**Principal**



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## COURSE EXIT SURVEY – December 2022

Name of the Department: Microbiology

Batch: 2022-2024

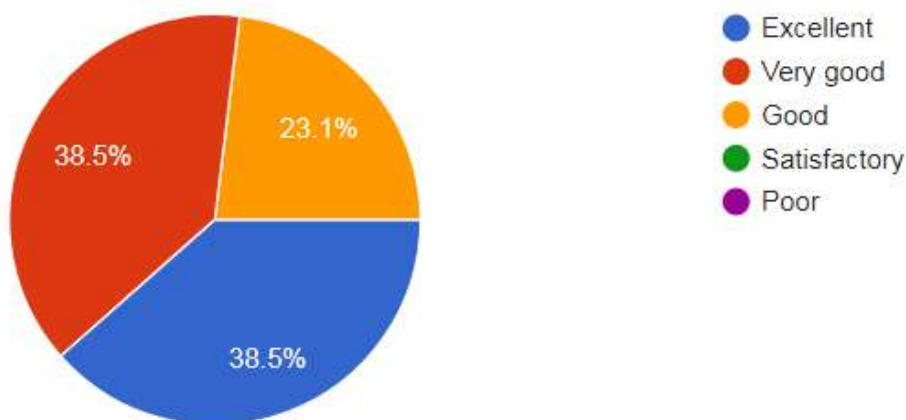
Course Name: Basics in Immunology & Immunotechnology

Course Code: 2226103

### Part - A: General

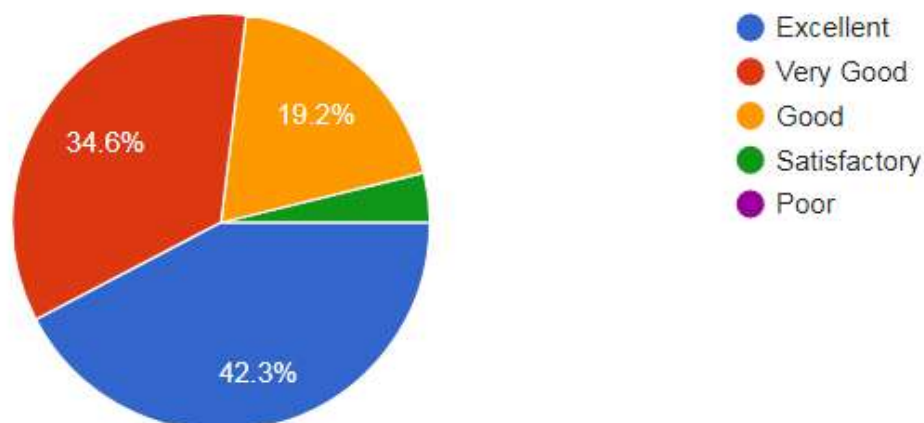
#### 1. Quality of the Course Content

28 responses



#### 2. Relevance of the references given to this course

28 responses





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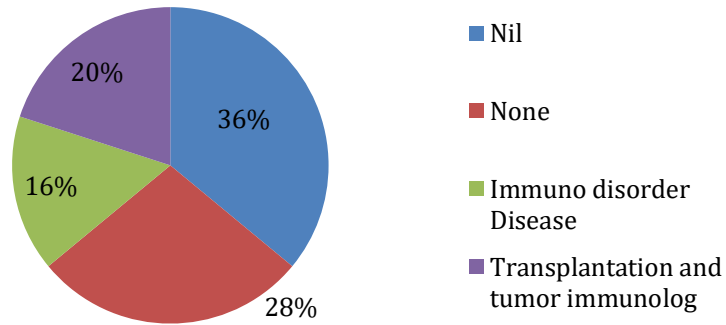
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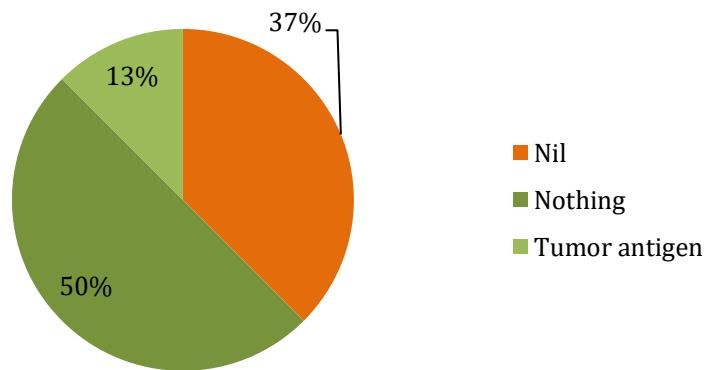
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3. List the Ideas / Concepts that you have found difficult to grasp



4. List the Concepts / topics that should be removed from the syllabus



<b>5</b>	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Immunotechniques and Transplantation
	Recent concepts and discoveries



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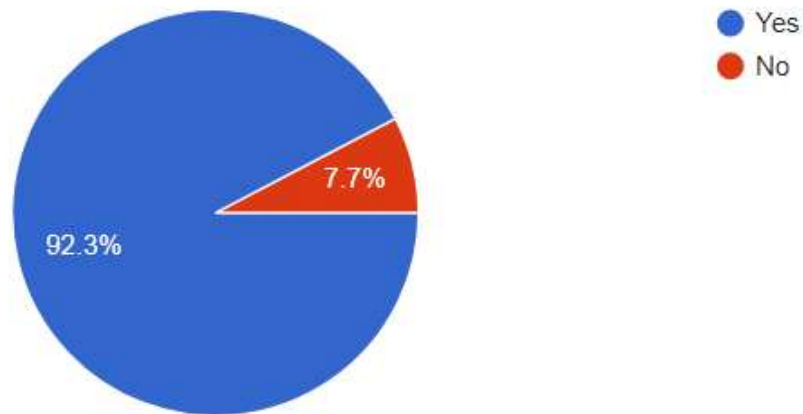
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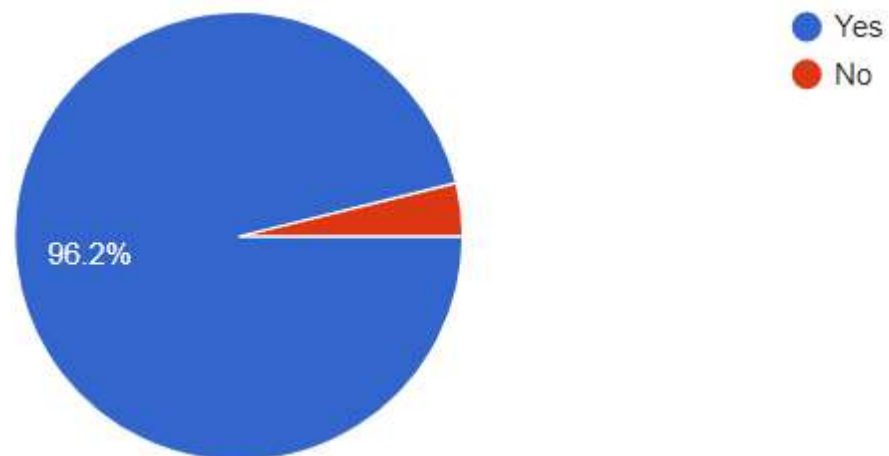
6. Were the lectures clear/well organized and presented at a reasonable pace?

28 responses



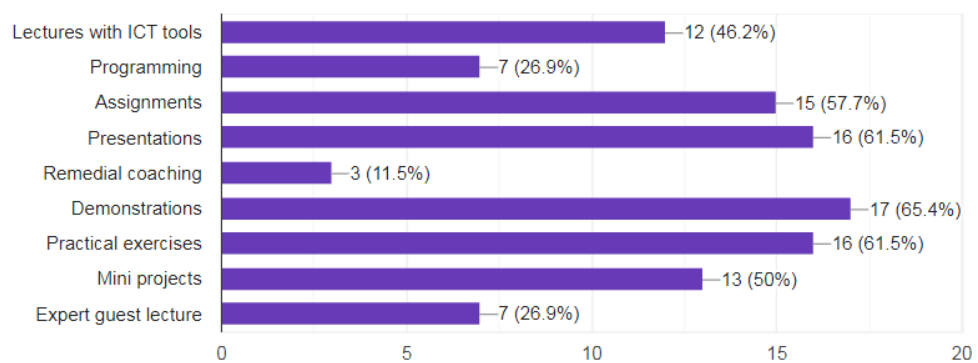
7. Did the lectures stimulate you intellectually?

28 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

28 responses







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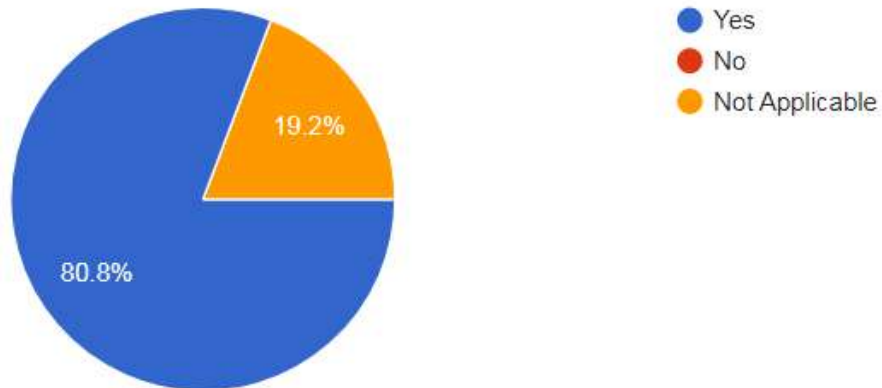
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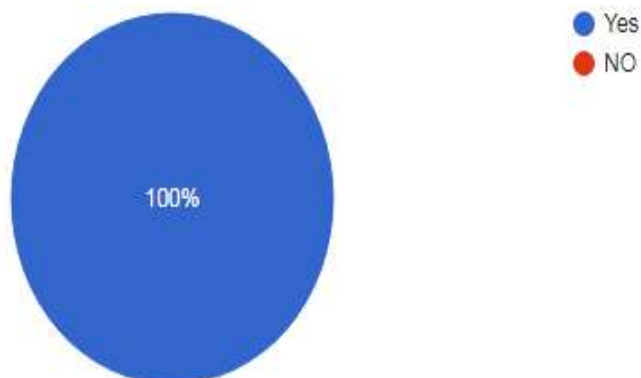
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

28 responses



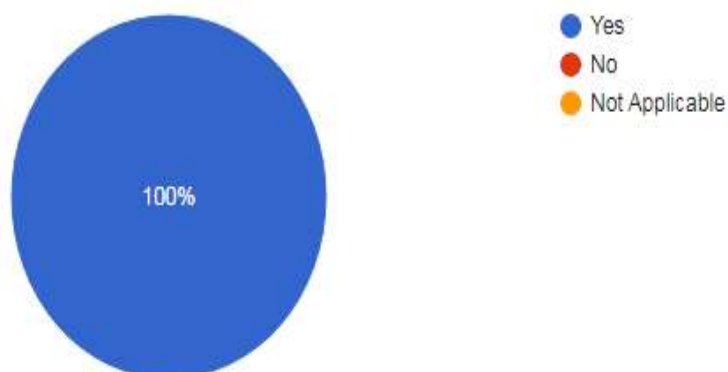
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

28 responses



11. Are the assignment/lab experiment procedures clearly explained?

28 responses





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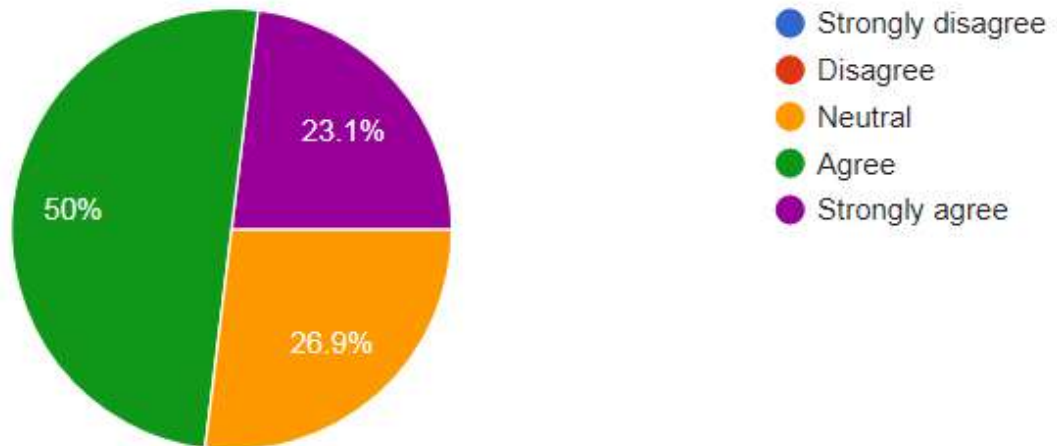
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### Part B - Relating to course outcome

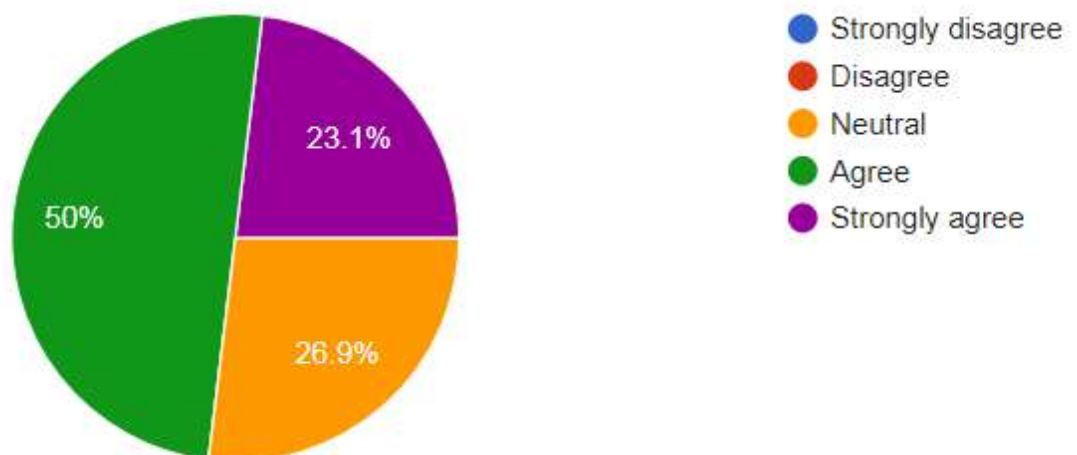
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

28 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

28 responses





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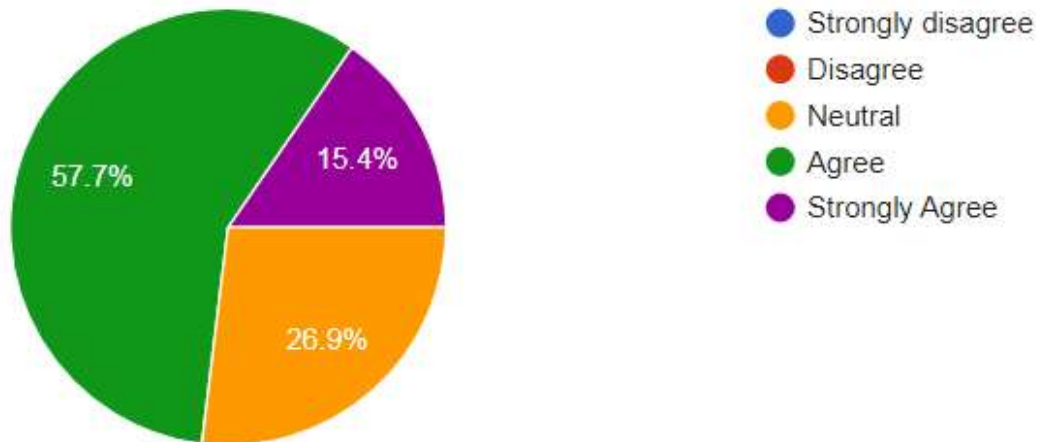
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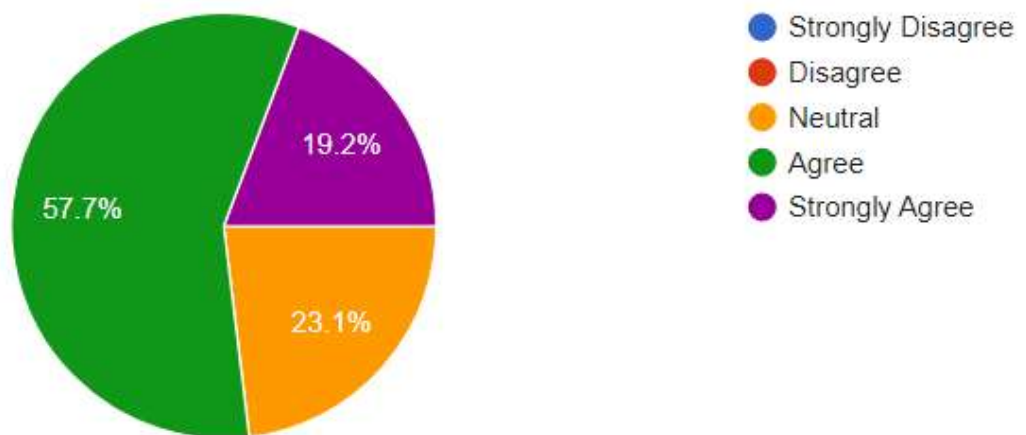
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

28 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

28 responses





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**(Autonomous)**

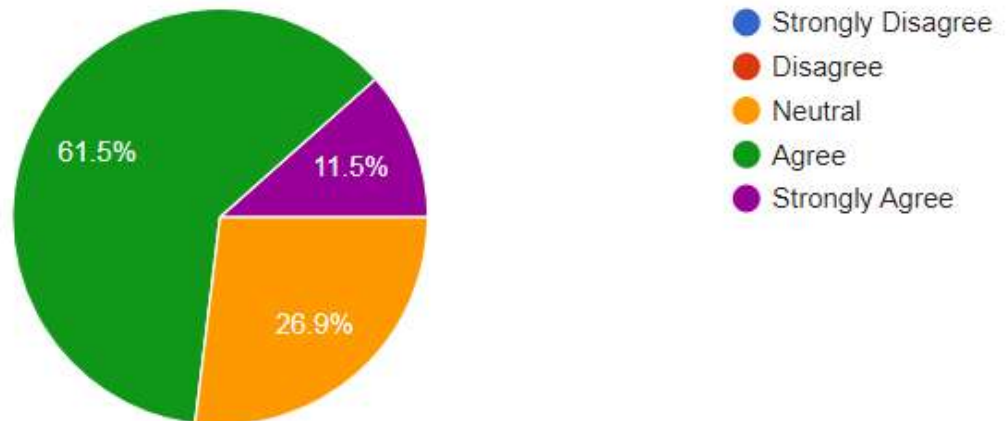
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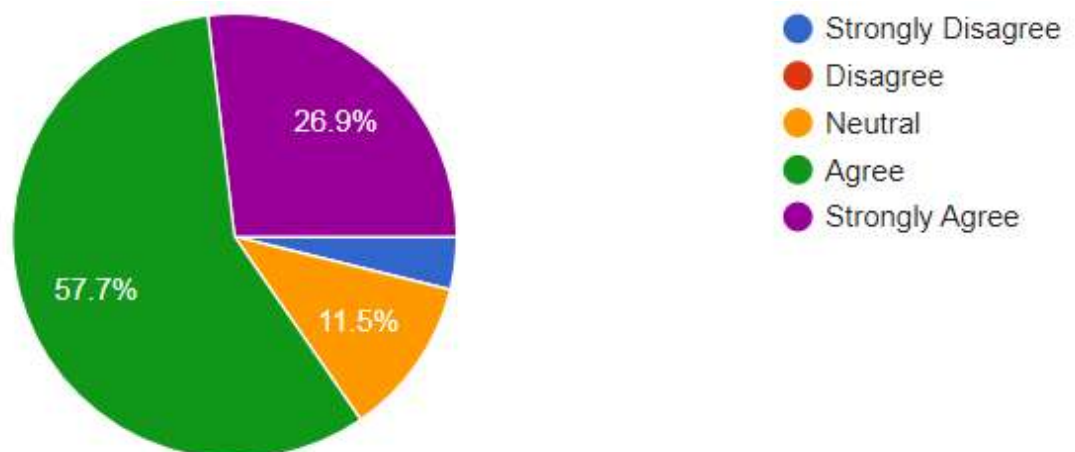
5. Students studying microbiology should be able to examine and understand data from a number of microbiological procedures, as well as apply these approaches to similar situations. To solve problems in microbiology, they need apply mathematical and graphing skills, as well as logic.

28 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation,etc.

28 responses



**HEAD OF THE DEPARTMENT**



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## COURSE EXIT SURVEY – April 2023

Name of the Department: Microbiology

Batch: 2021-2023

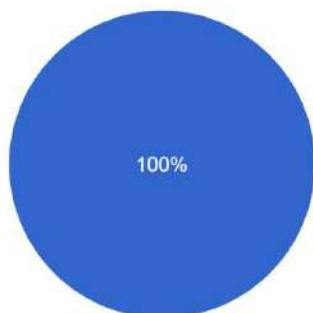
Course Name: Biofertilizer & Organic farming

Course Code: 2226316

### Part - A: General

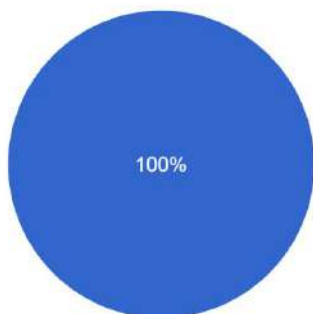
#### 1. Quality of the Course Content

16 responses



#### 2. Relevance of the references given to this course

16 responses





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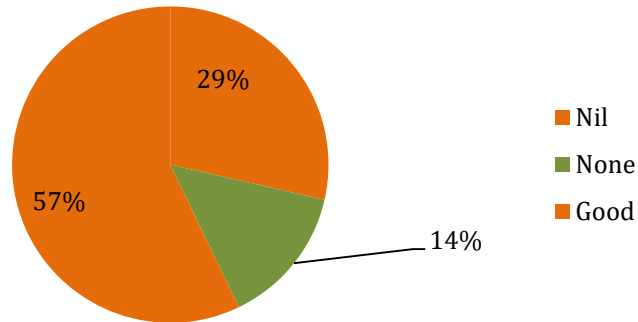
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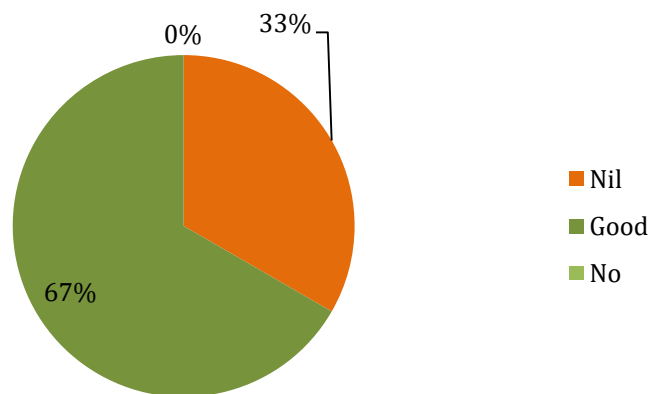
3. List the Ideas / Concepts that you have found difficult to grasp

16 responses



4. List the Concepts / topics that should be removed from the syllabus

16 response



<b>5</b>	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Nil
	No



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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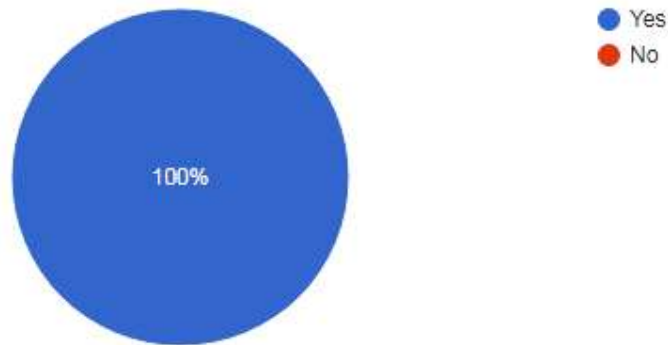
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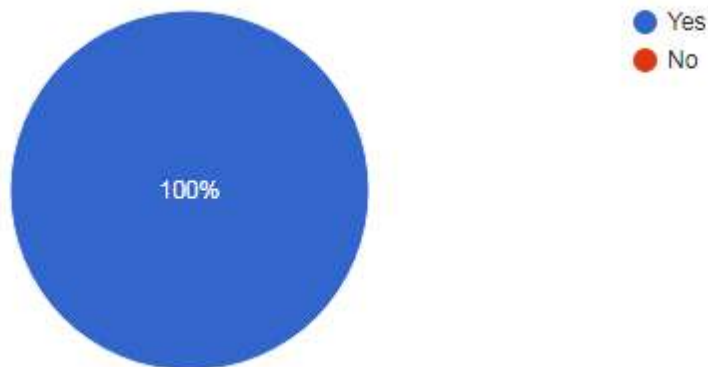
6. Were the lectures clear/well organized and presented at a reasonable pace?

16 responses



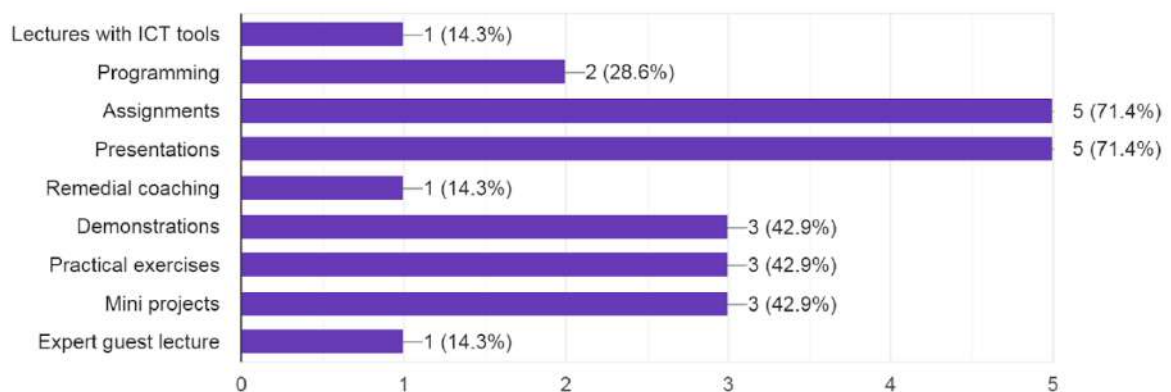
7. Did the lectures stimulate you intellectually?

16 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

16 responses





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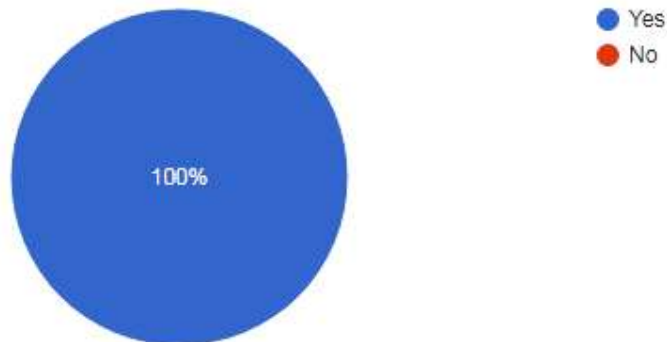
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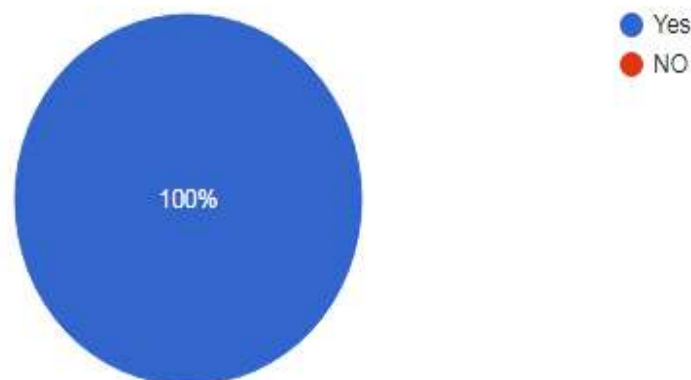
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

16 responses



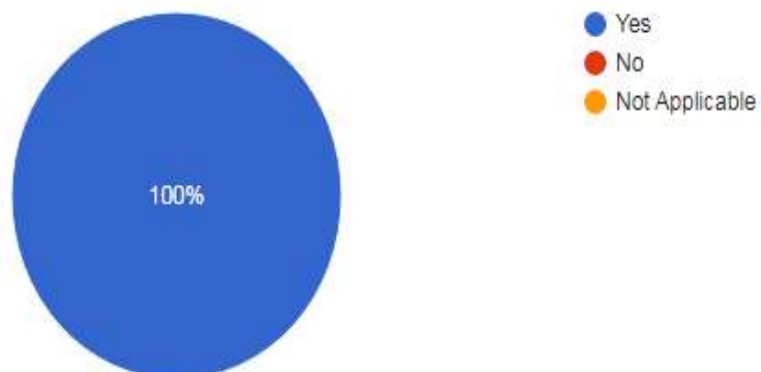
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

16 responses



11. Are the assignment/lab experiment procedures clearly explained?

16 responses







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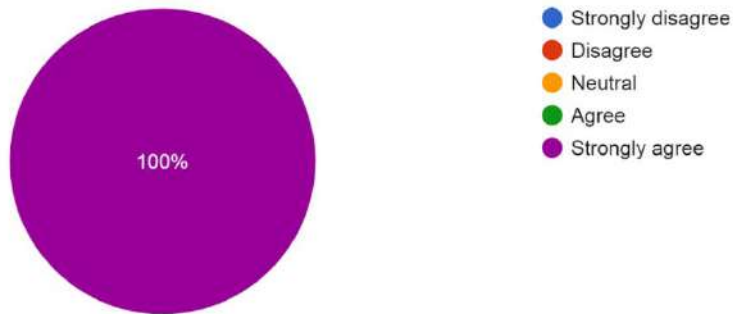
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### Part B - Relating to course outcome

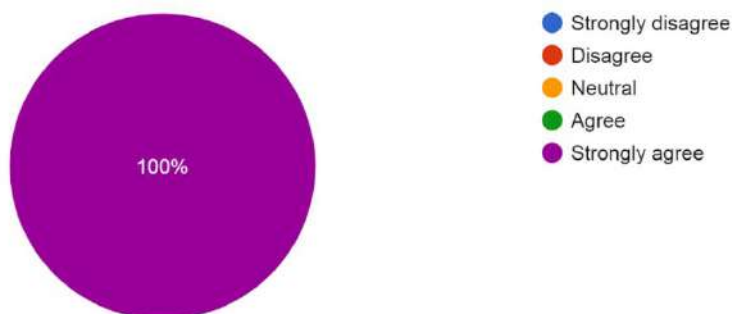
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

16 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

16 responses



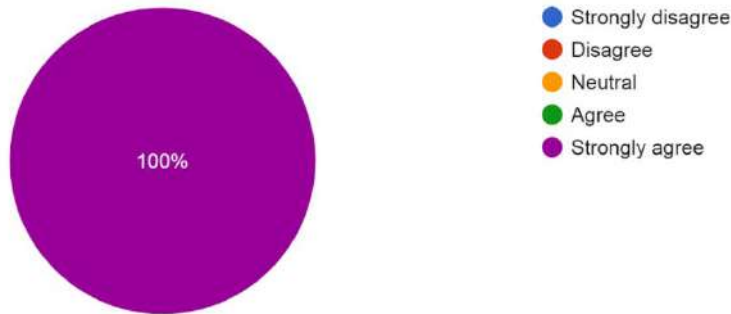


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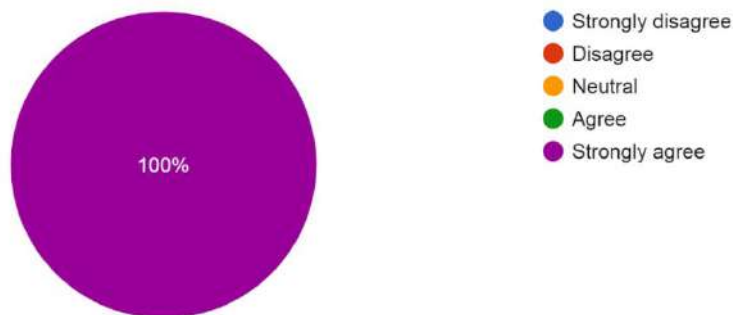
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

16 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

16 responses



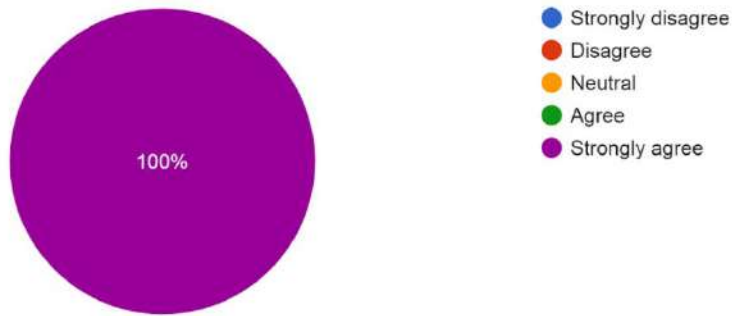


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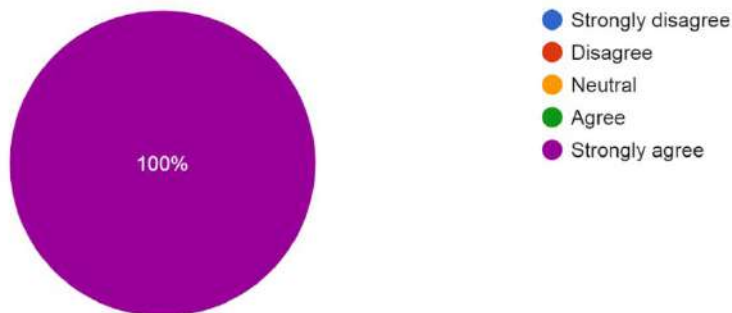
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16 responses



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16 responses



*Jmt.*

**HEAD OF THE DEPARTMENT**



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**COURSE EXIT SURVEY – JANUARY 2022**

Name of the Department: Microbiology

Batch: 2020-2022

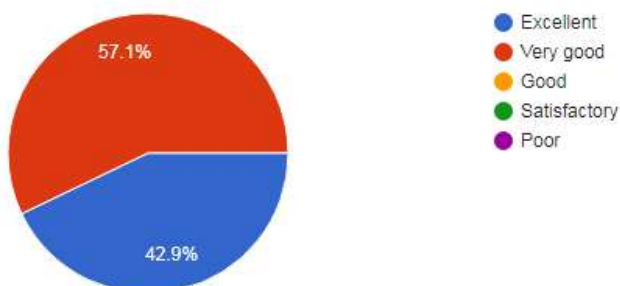
Course Name: Biosafety and Clinical research

Course Code: 2026318(A)

**Part - A: General**

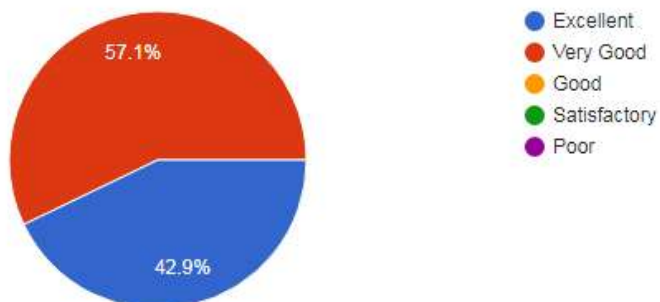
1. Quality of the Course Content

13 responses



2. Relevance of the references given to this course

13 responses

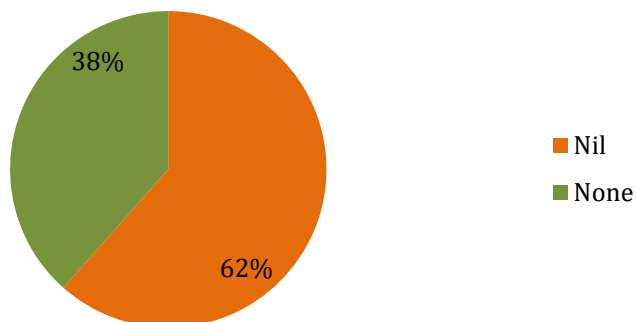




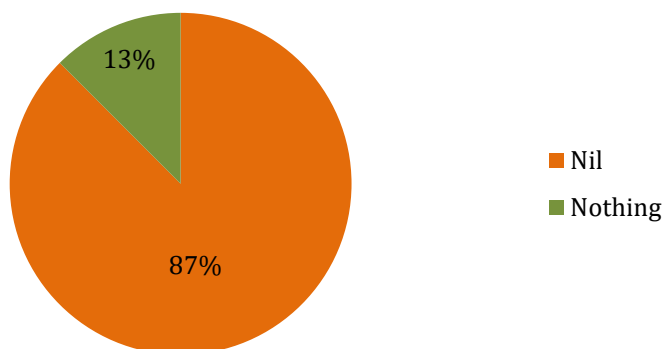
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3. List the Ideas / Concepts that you have found difficult to grasp  
13 responses



4. List the Concepts / topics that should be removed from the syllabus  
13 responses



<b>5</b>	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Nothing



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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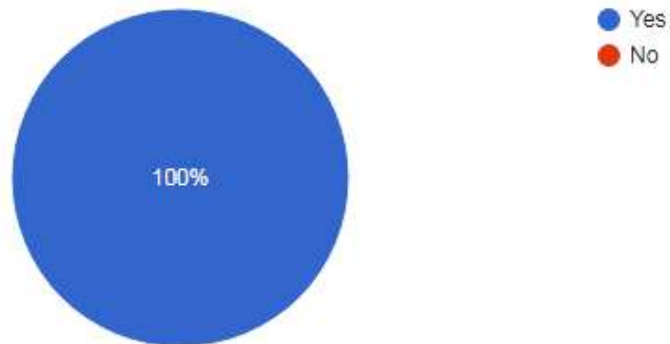
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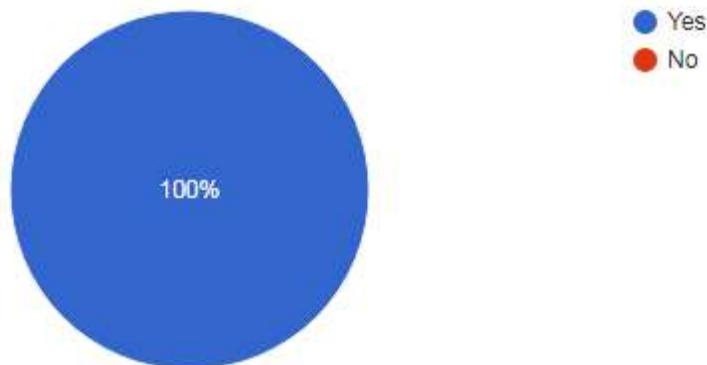
6. Were the lectures clear/well organized and presented at a reasonable pace?

13 responses



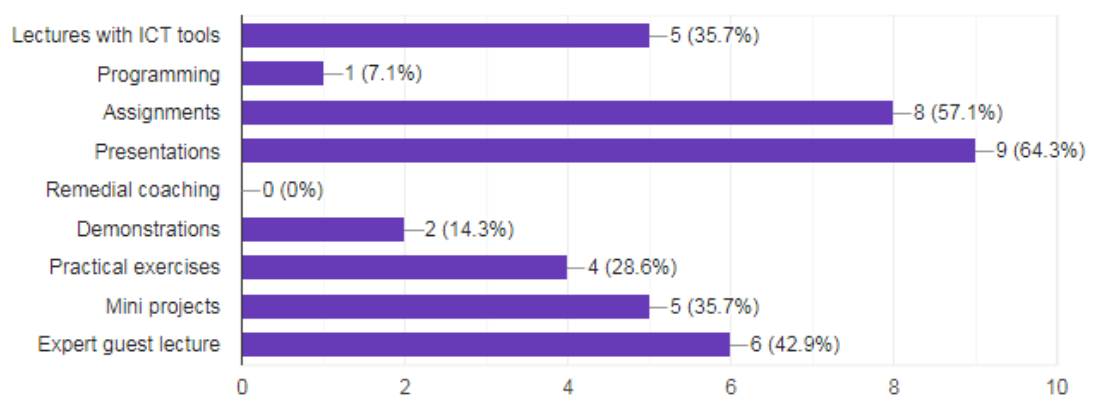
7. Did the lectures stimulate you intellectually?

13 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

13 responses





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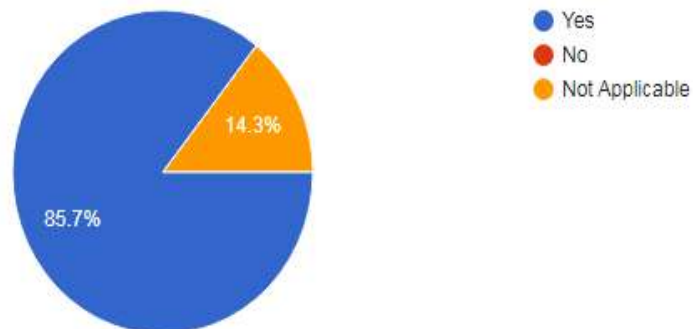
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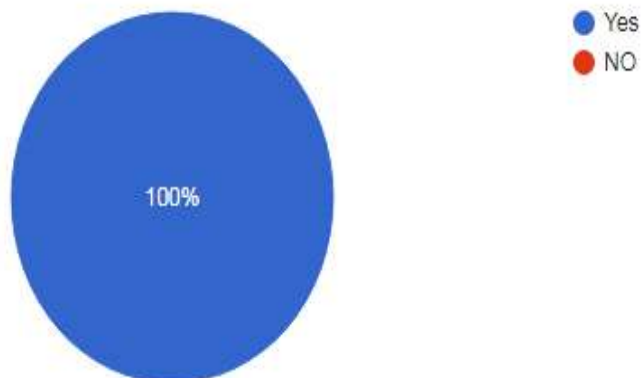
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13 responses



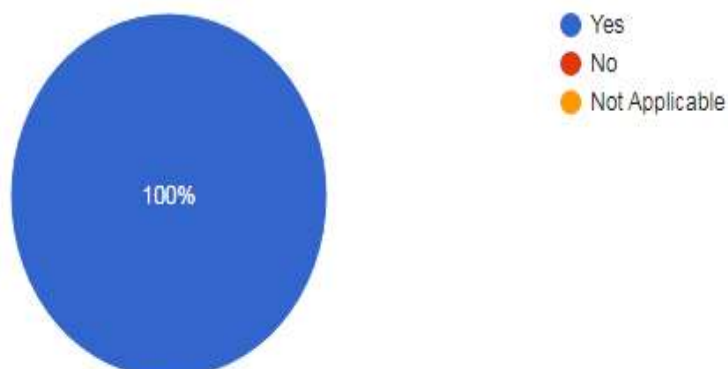
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

13 responses



11. Are the assignment/lab experiment procedures clearly explained?

13 responses





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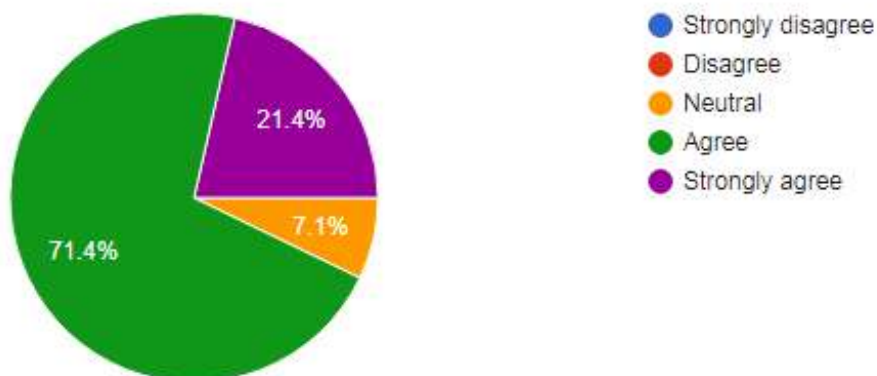
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### Part B - Relating to course outcome

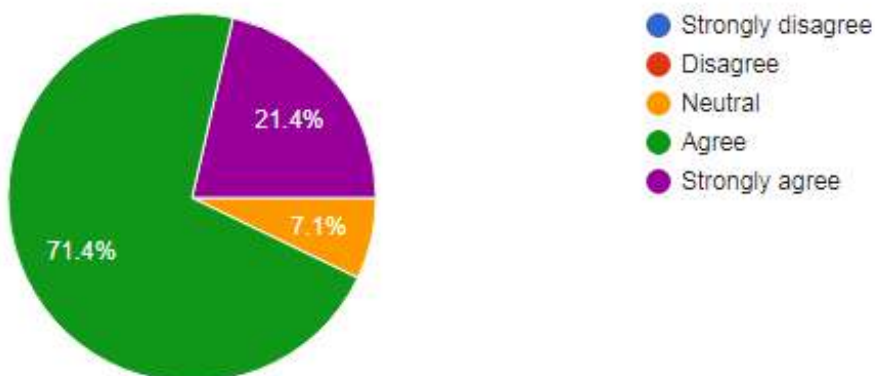
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

13 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

13 responses







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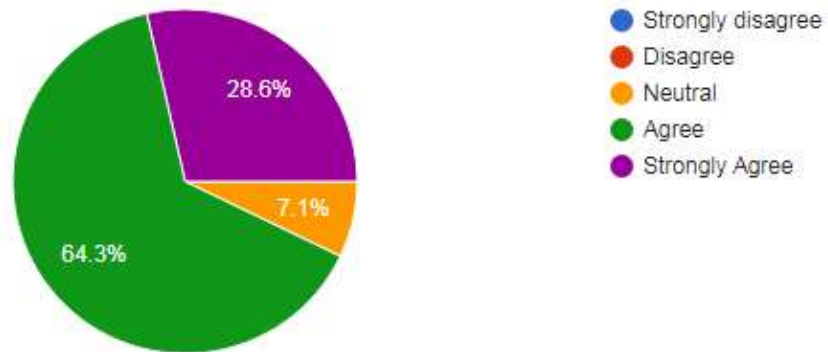
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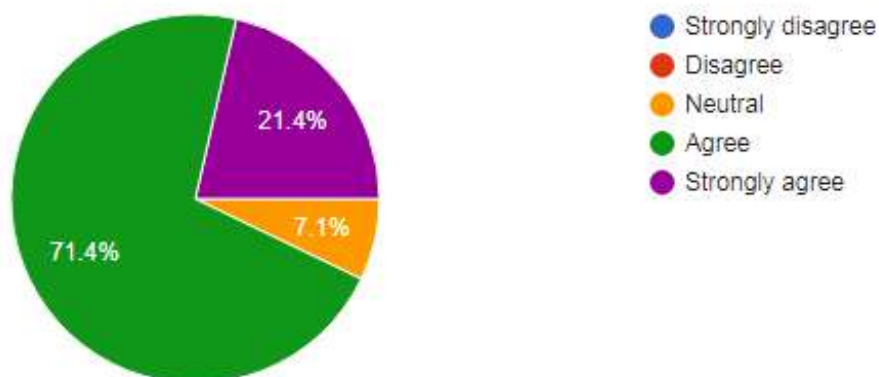
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13 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

13 responses





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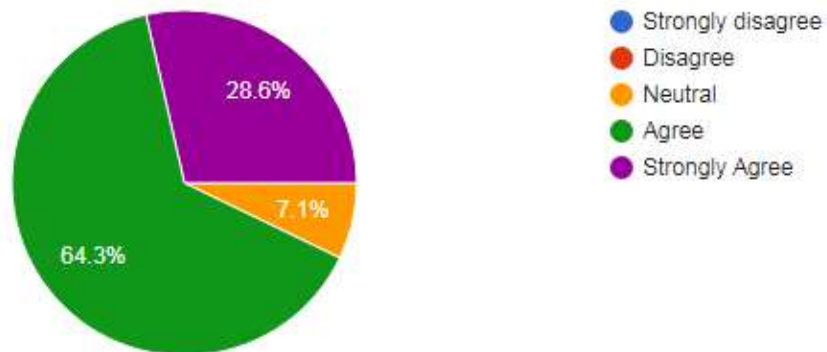
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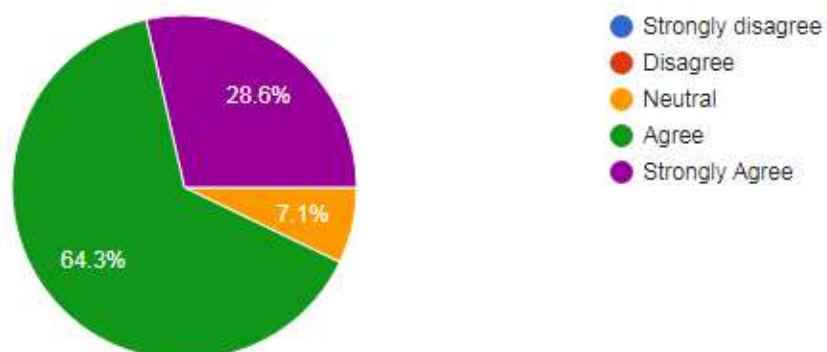
5. Students studying microbiology should be able to examine and understand data from a number of microbiological procedures, as well as apply these approaches to similar situations. To solve problems in microbiology, they need apply mathematical and graphing skills, as well as logic.

13 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation,etc.

13 responses



*Jms.*

**HEAD OF THE DEPARTMENT**



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College with Potential for Excellence, Linguistic Minority Institution

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Arumbakkam, Chennai –600 106

## COURSE EXIT SURVEY – JANUARY 2022

Name of the Department: Microbiology

Batch: 2020-2022

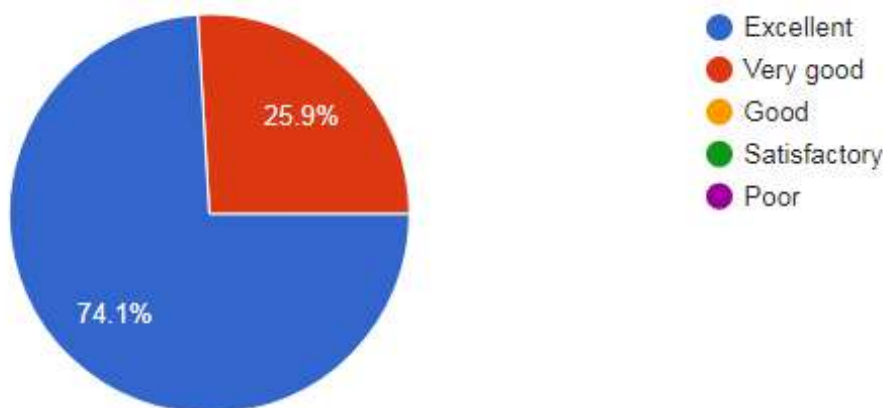
Course Name: Bioprocess technology and Pharmaceutical Microbiology

Course Code: 2026317

### Part - A: General

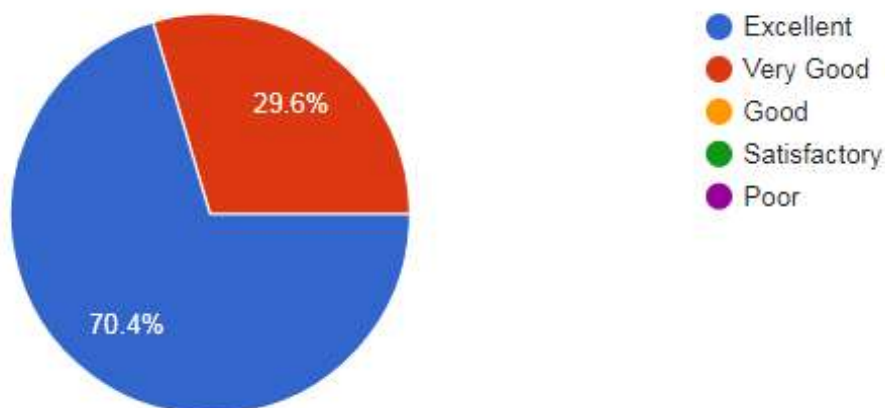
#### 1. Quality of the Course Content

26 responses



#### 2. Relevance of the references given to this course

26 responses





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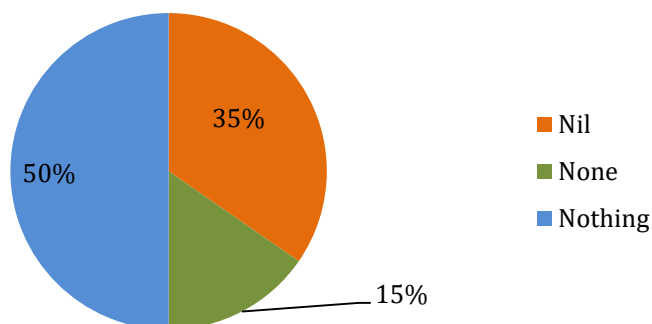
College with Potential for Excellence, Linguistic Minority Institution

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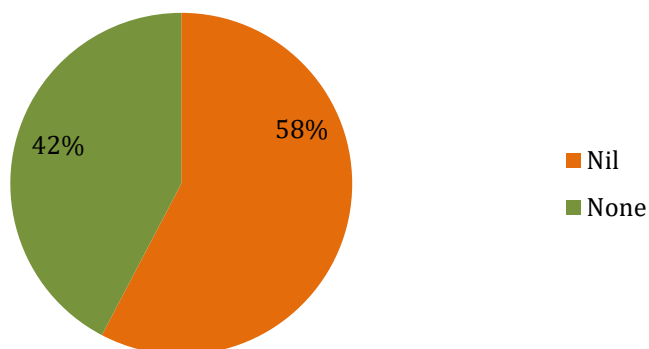
3. List the Ideas / Concepts that you have found difficult to grasp

26 responses



4. List the Concepts / topics that should be removed from the syllabus

26 responses



5	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Instruments and techniques related to pharmaceutical industry
	Live Practicals



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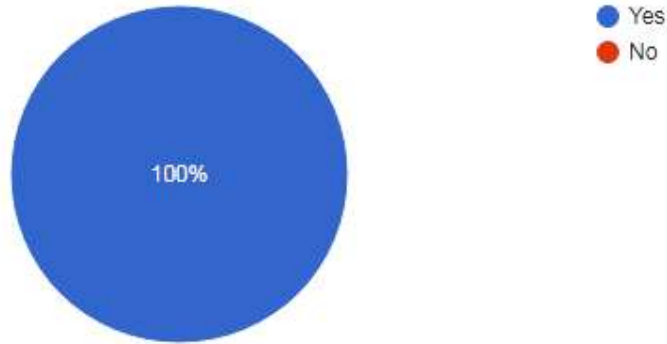
College with Potential for Excellence, Linguistic Minority Institution

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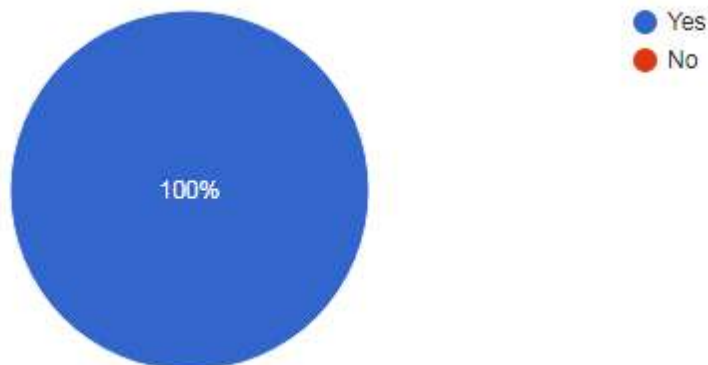
6. Were the lectures clear/well organized and presented at a reasonable pace?

26 responses



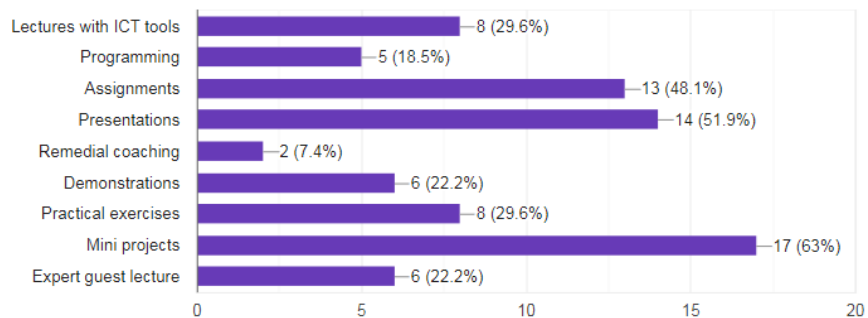
7. Did the lectures stimulate you intellectually?

26 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

26 responses





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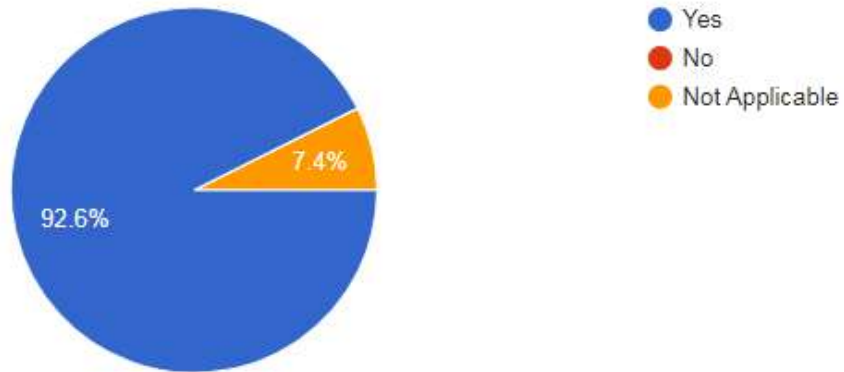
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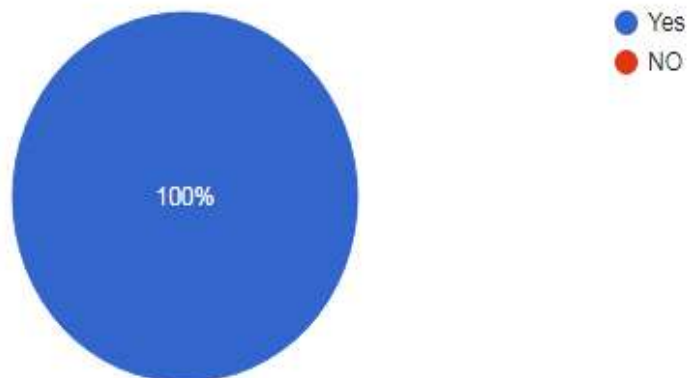
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

26 responses



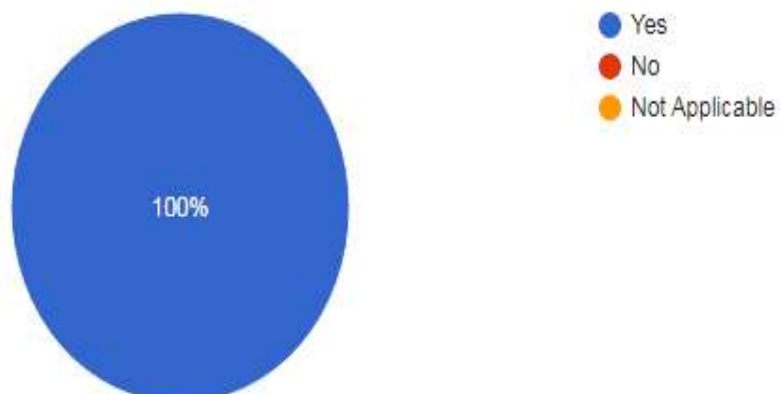
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

26 responses



11. Are the assignment/lab experiment procedures clearly explained?

26 responses





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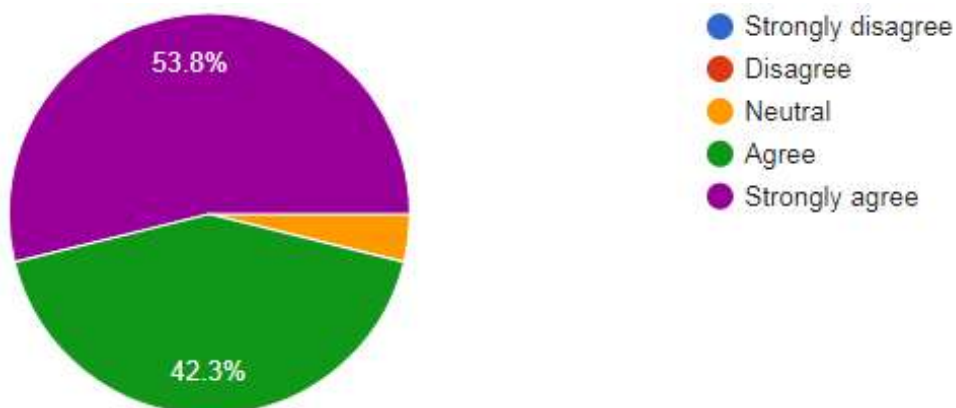
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### Part B - Relating to course outcome

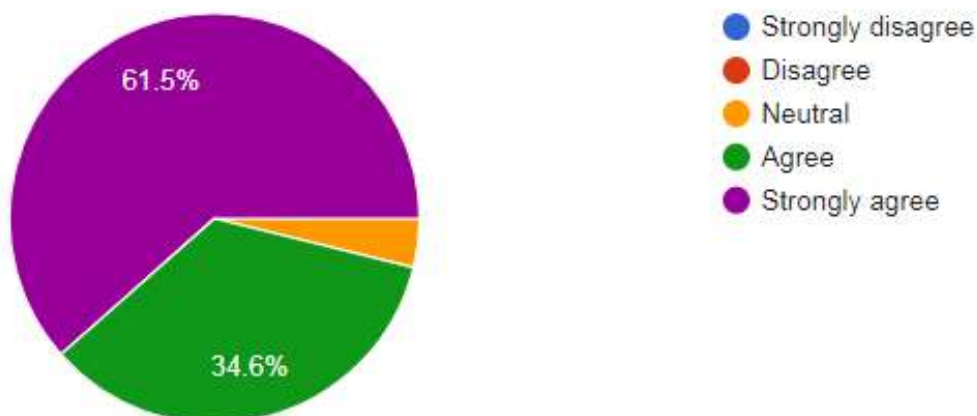
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

26 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

26 responses





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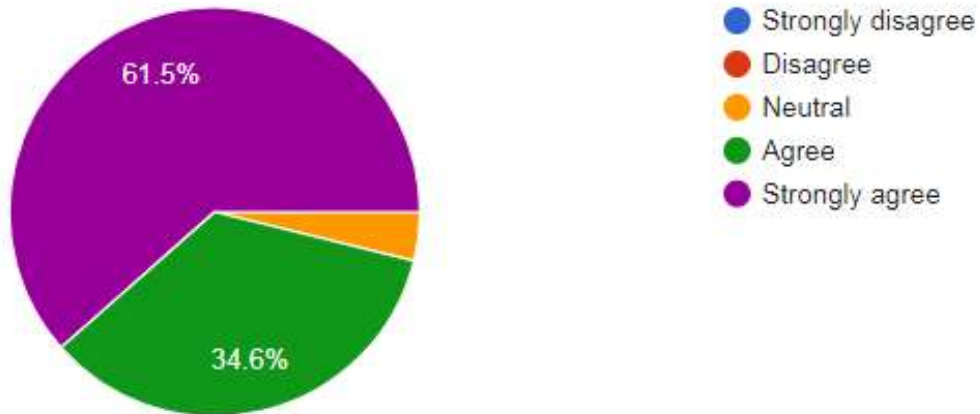
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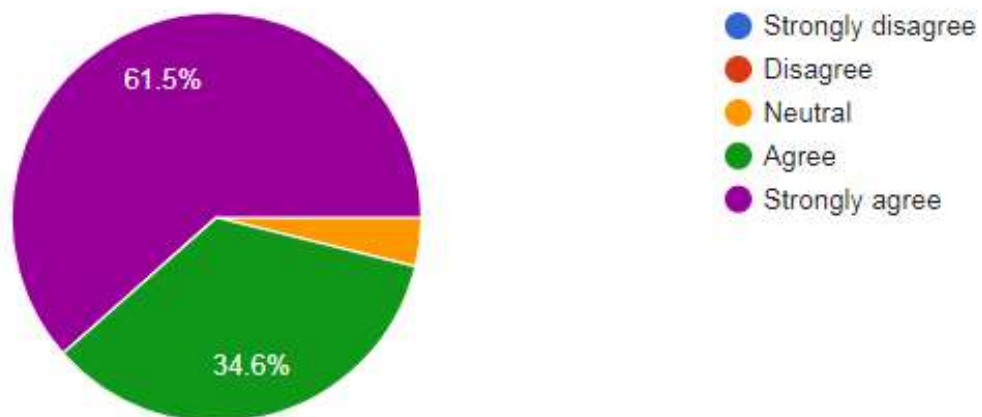
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

26 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

26 responses







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(Autonomous)

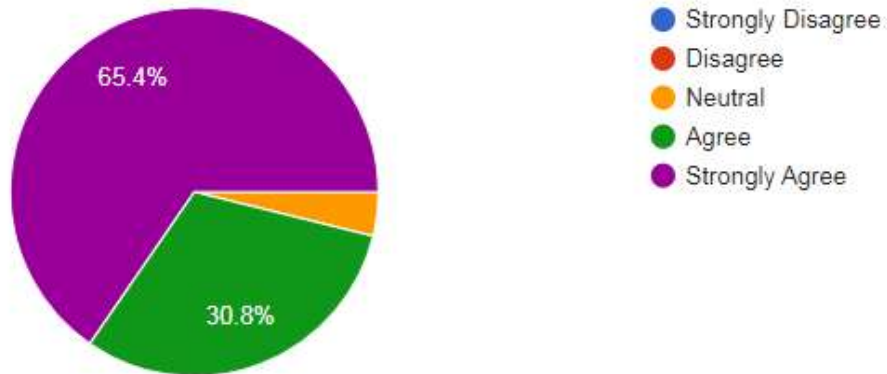
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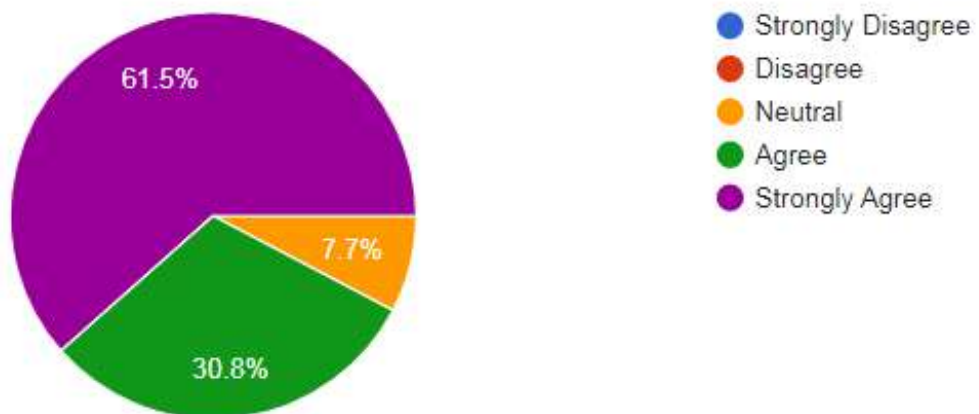
5. Students studying microbiology should be able to examine and understand data from a number of microbiological procedures, as well as apply these approaches to similar situations. To solve problems in microbiology, they need apply mathematical and graphing skills, as well as logic.

26 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation,etc.

26 responses



*Jms.*

**HEAD OF THE DEPARTMENT**



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## COURSE EXIT SURVEY – JANUARY 2022

Name of the Department: Microbiology

Batch: 2020-2022

Course Name: Brewing Technology

Course Code: 2026318(A)

### Part - A: General

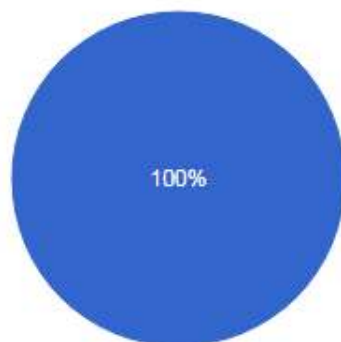
#### 1. Quality of the Course Content

5 responses



#### 2. Relevance of the references given to this course

5 responses





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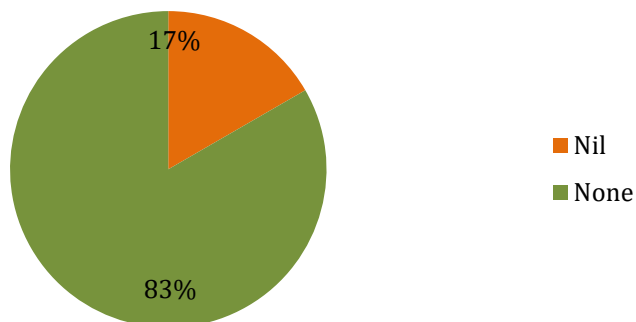
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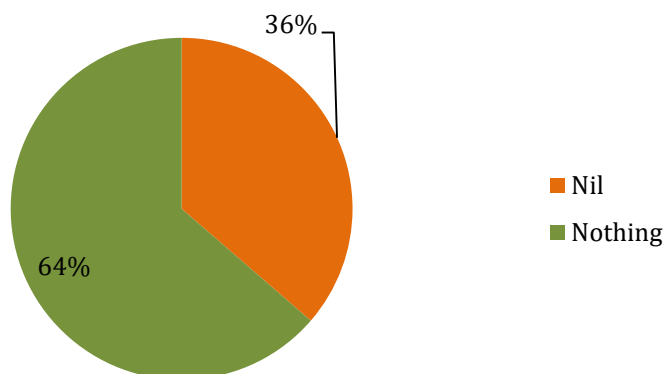
3. List the Ideas / Concepts that you have found difficult to grasp

5 responses



4. List the Concepts / topics that should be removed from the syllabus

5 responses



5	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Difference between spectroscopic techniques



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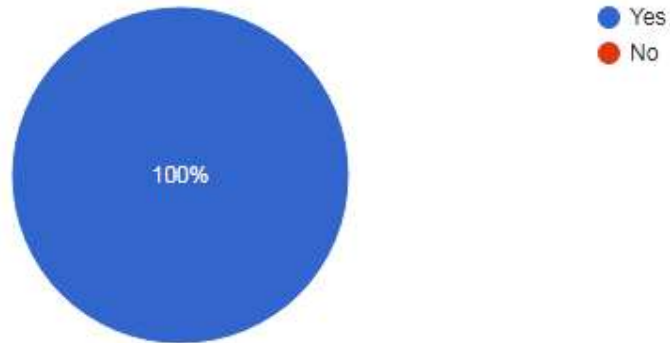
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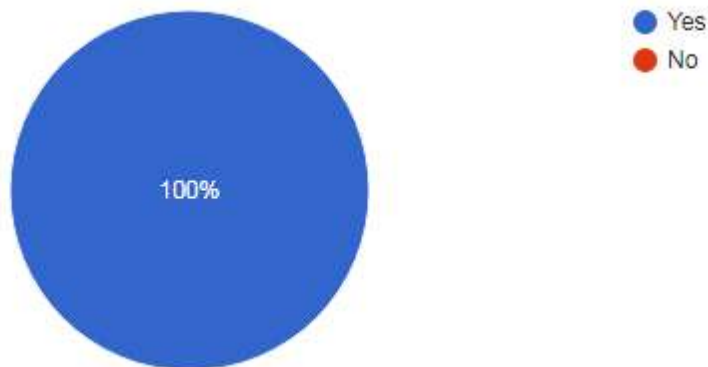
6. Were the lectures clear/well organized and presented at a reasonable pace?

5 responses



7. Did the lectures stimulate you intellectually?

5 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

5 responses





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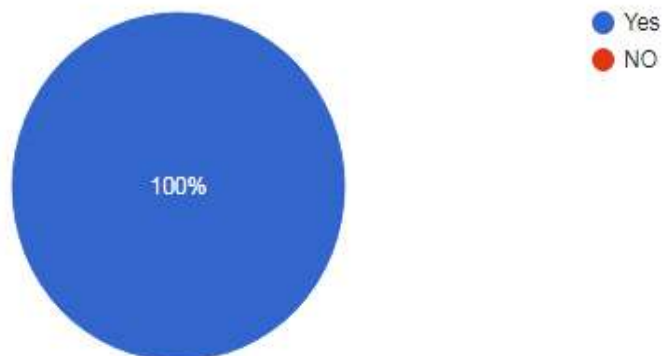
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

5 responses



10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

5 responses



11. Are the assignment/lab experiment procedures clearly explained?

5 responses





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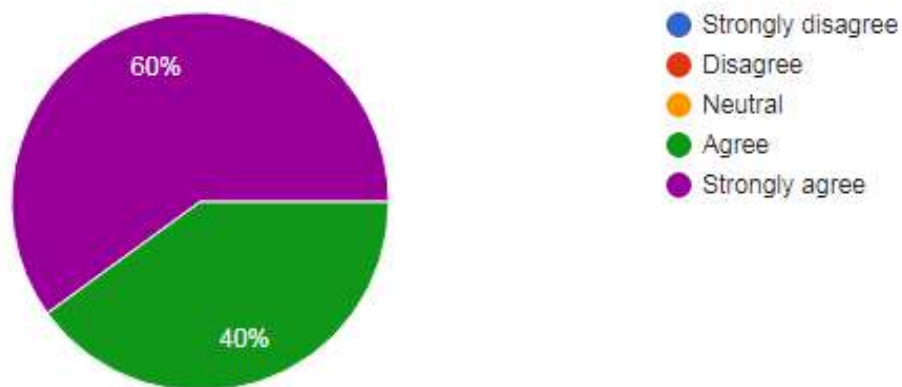
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### Part B - Relating to course outcome

1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

5 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

5 responses





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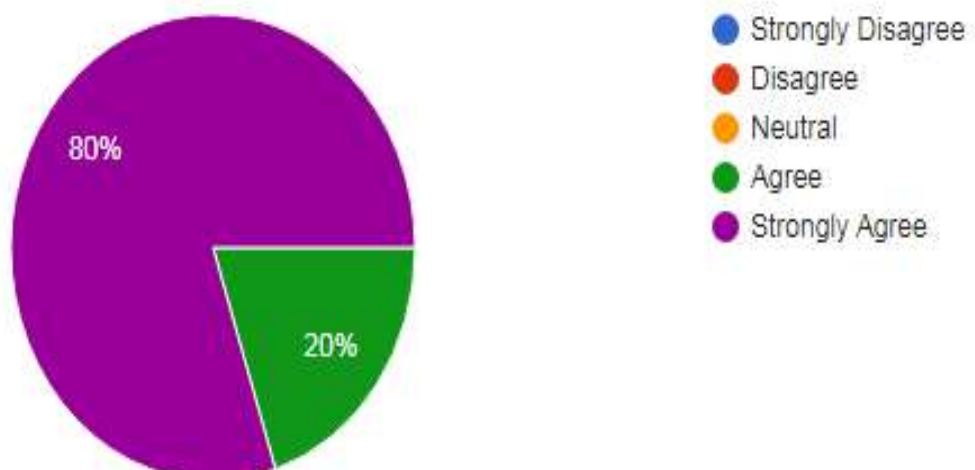
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

5 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

5 responses





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(Autonomous)

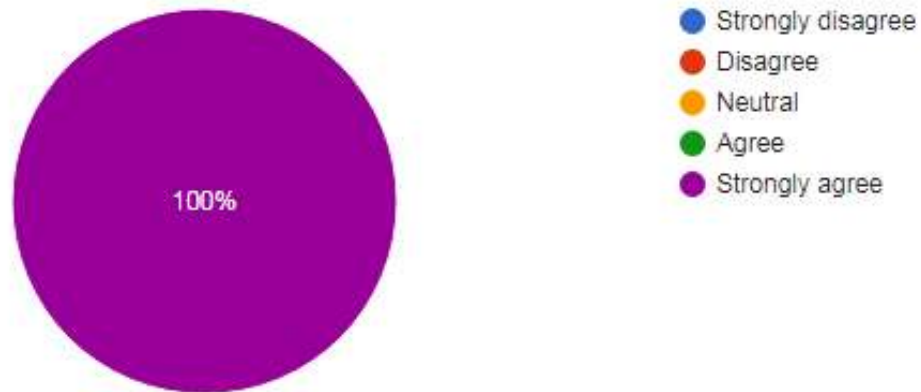
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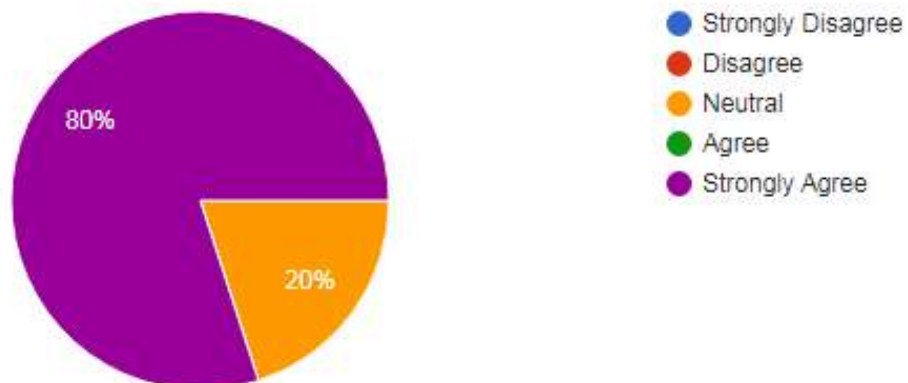
5. Students studying microbiology should be able to examine and understand data from a number of microbiological procedures, as well as apply these approaches to similar situations. To solve problems in microbiology, they need apply mathematical and graphing skills, as well as logic.

5 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation,etc.

5 responses



*J. M. S.*

**HEAD OF THE DEPARTMENT**





## COURSE EXIT SURVEY – JANUARY 2022

Name of the Department: Microbiology

Batch: 2020-2022

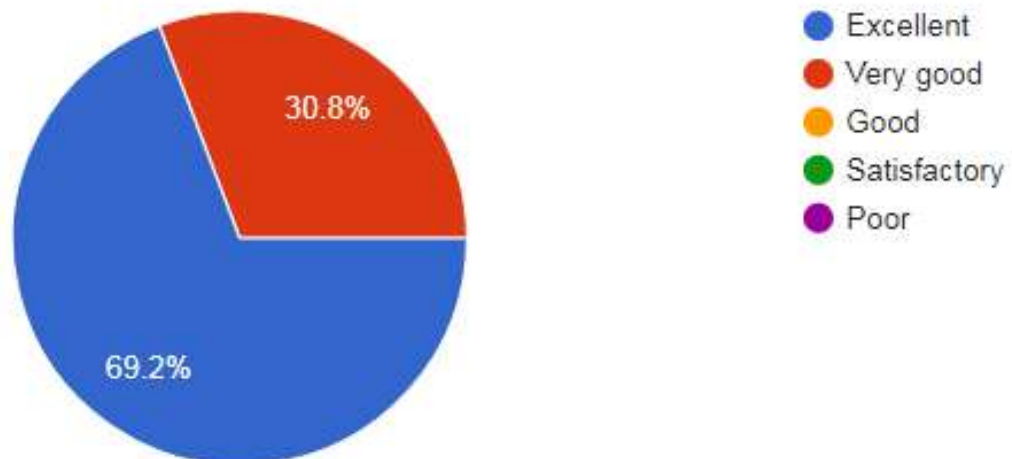
Course Name: Marine Biotechnology

Course Code: 2026320(B)

### Part - A: General

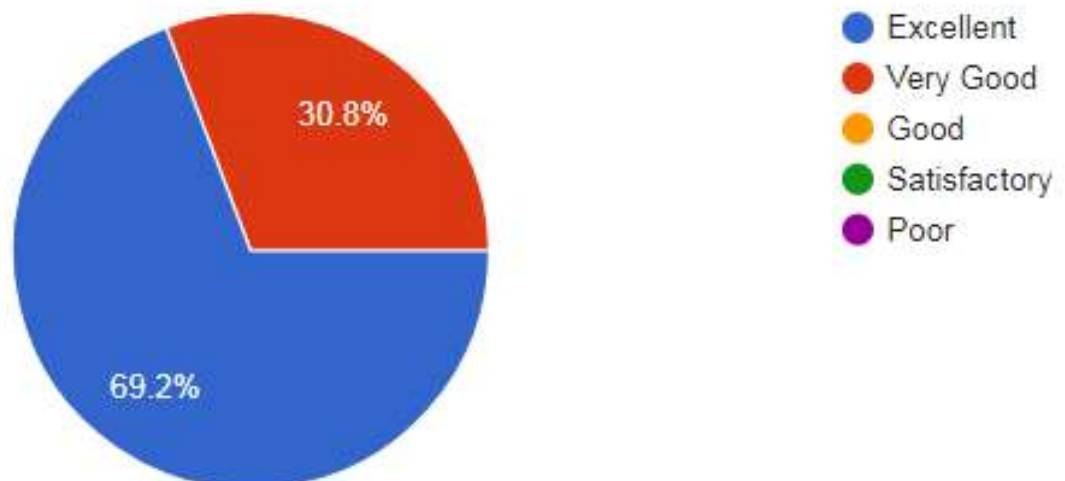
#### 1. Quality of the Course Content

26 responses



#### 2. Relevance of the references given to this course

26 responses





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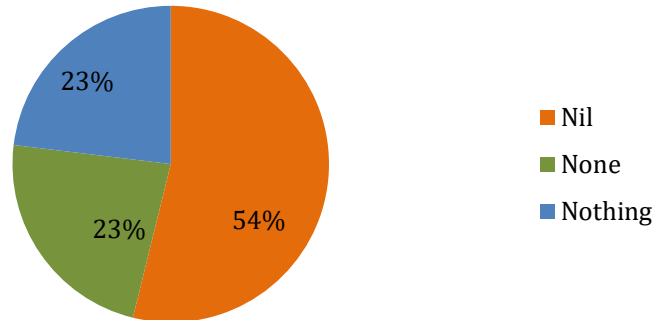
**College with Potential for Excellence, Linguistic Minority Institution**

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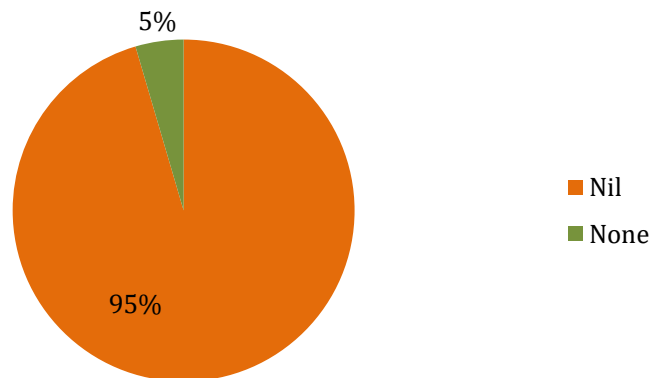
3. List the Ideas / Concepts that you have found difficult to grasp

26 responses



4. List the Concepts / topics that should be removed from the syllabus

26 responses



5	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Nothing



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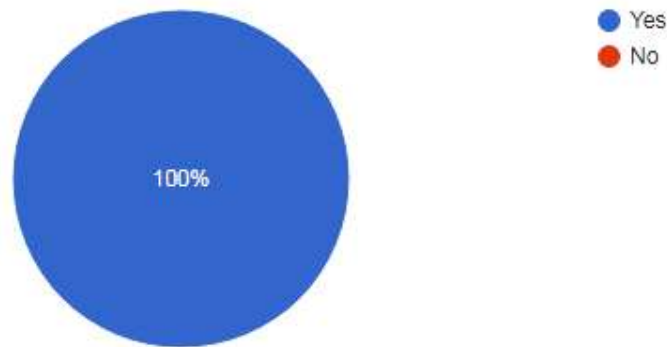
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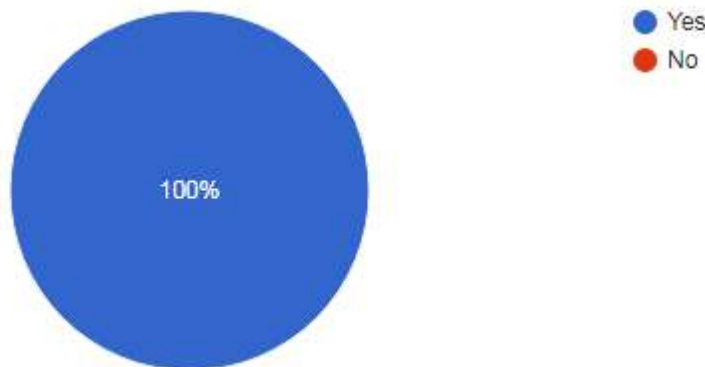
6. Were the lectures clear/well organized and presented at a reasonable pace?

26 responses



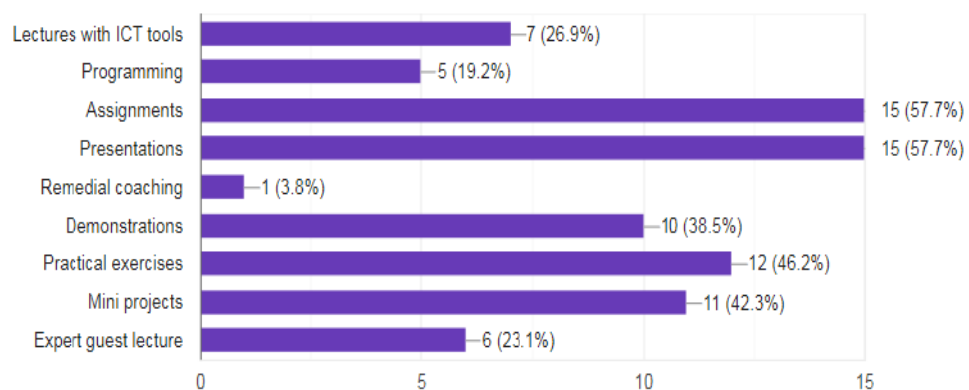
7. Did the lectures stimulate you intellectually?

26 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

26 responses





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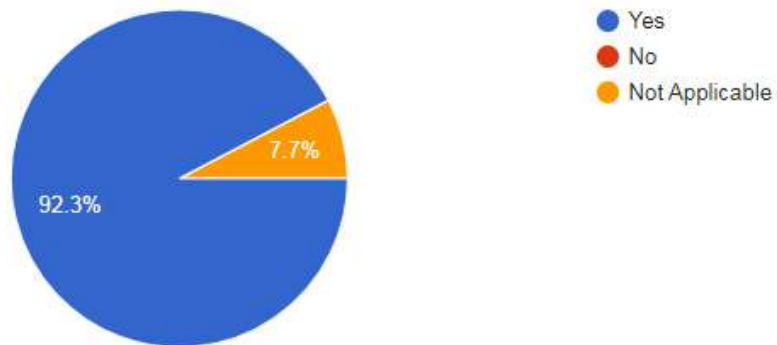
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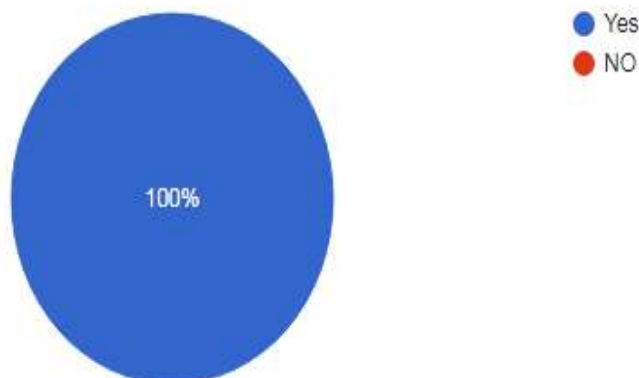
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

26 responses



10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

26 responses



11. Are the assignment/lab experiment procedures clearly explained?

26 responses





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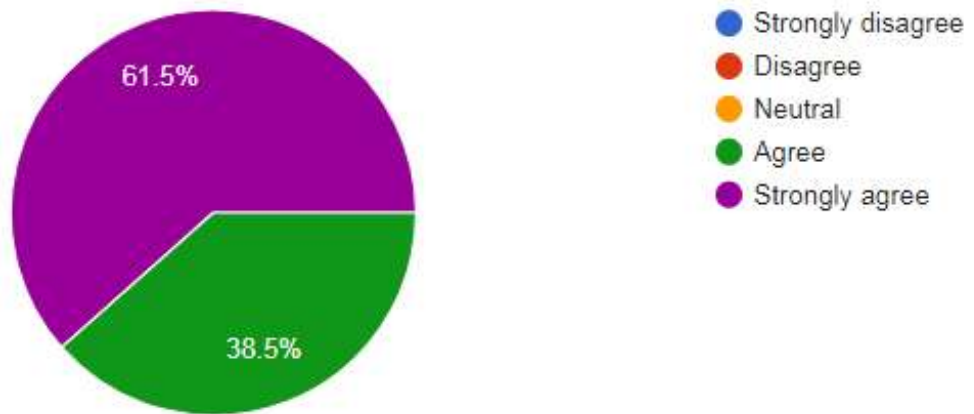
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## Part B - Relating to course outcome

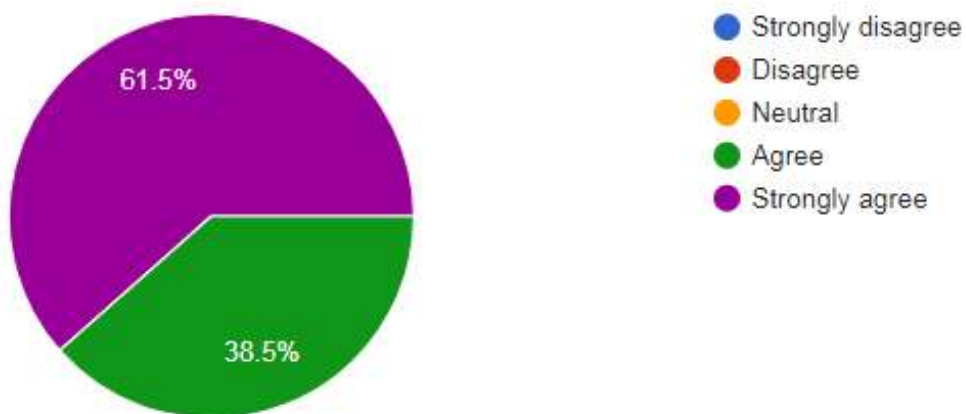
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

26 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

26 responses





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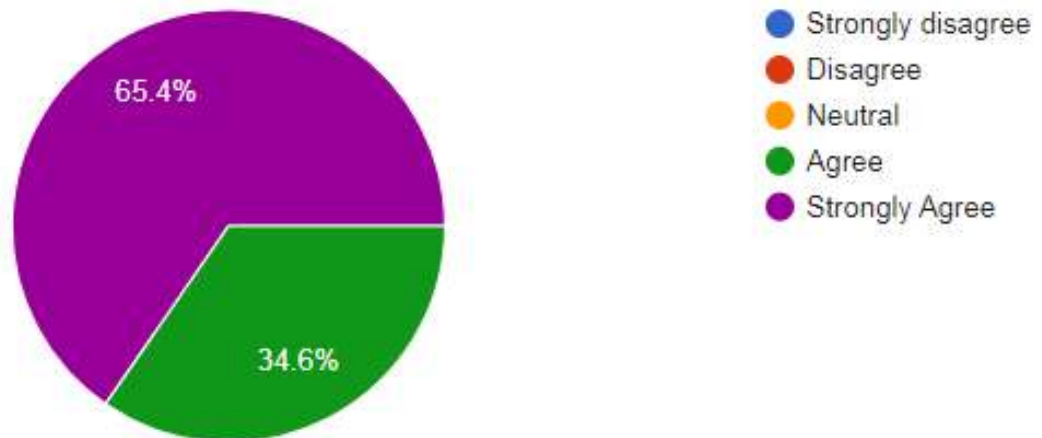
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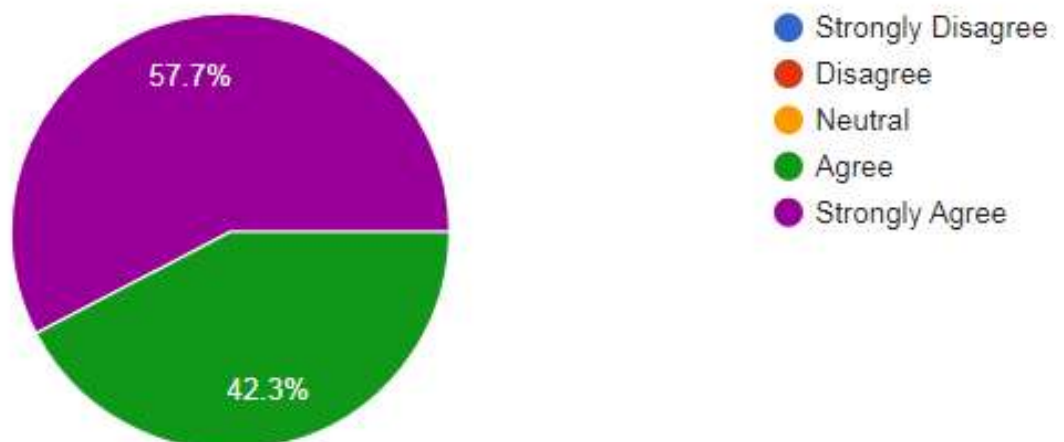
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

26 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

26 responses





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**(Autonomous)**

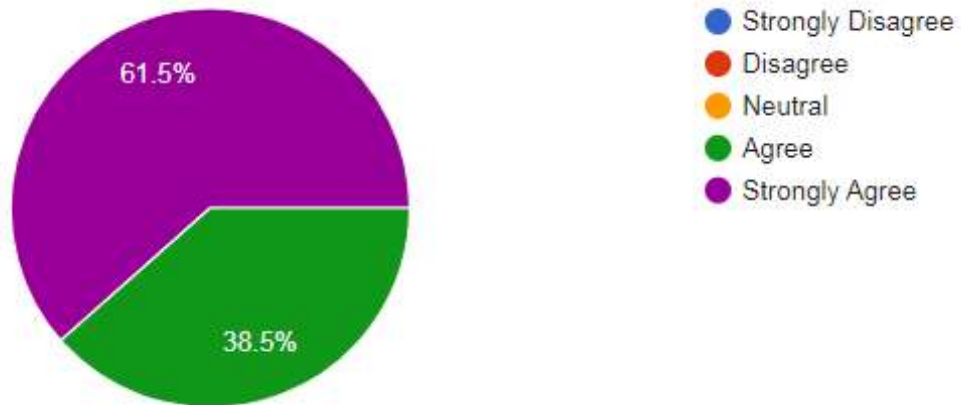
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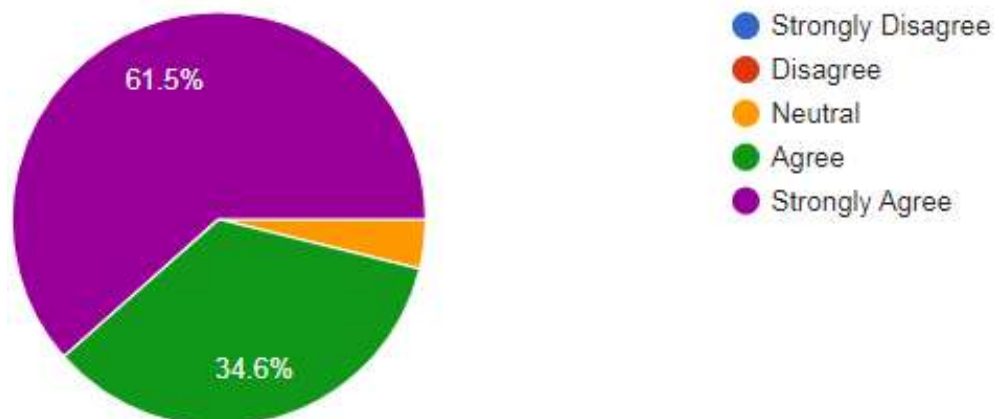
5. Students studying microbiology should be able to examine and understand data from a number of microbiological procedures, as well as apply these approaches to similar situations. To solve problems in microbiology, they need apply mathematical and graphing skills, as well as logic.

26 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation, etc.

26 responses



*Jms.*

**HEAD OF THE DEPARTMENT**



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## **COURSE EXIT SURVEY – JANUARY 2022**

Name of the Department: Microbiology

Batch: 2020-2022

Course Name: Nanobiotechnology

Course Code: 2026319(A)

### **Part - A: General**

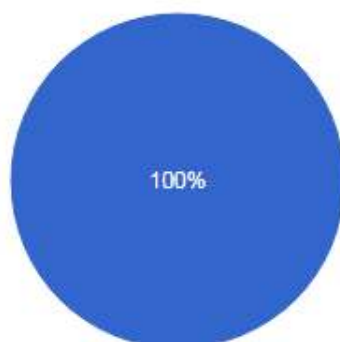
#### 1. Quality of the Course Content

13 responses



#### 2. Relevance of the references given to this course

13 responses







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**(Autonomous)**

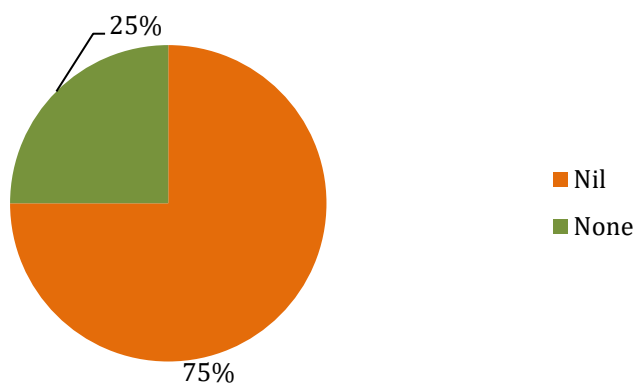
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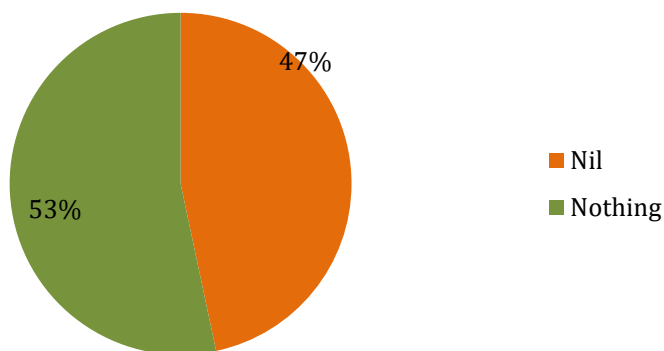
3. List the Ideas / Concepts that you have found difficult to grasp

13 responses



4. List the Concepts / topics that should be removed from the syllabus

13 re



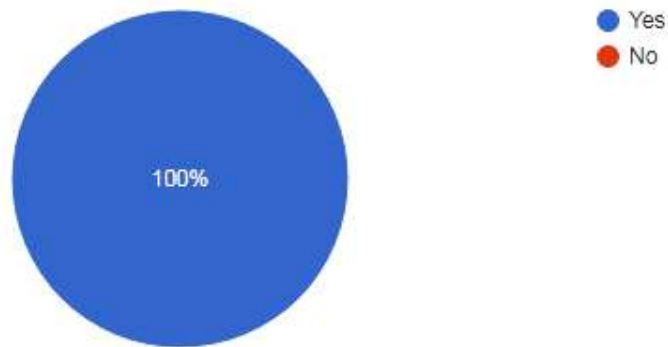
5	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Protein and peptide based nanostructures, Briefly about nano biotechnology uses for modern life
	Funtionalization of nanoparticles for biological applications



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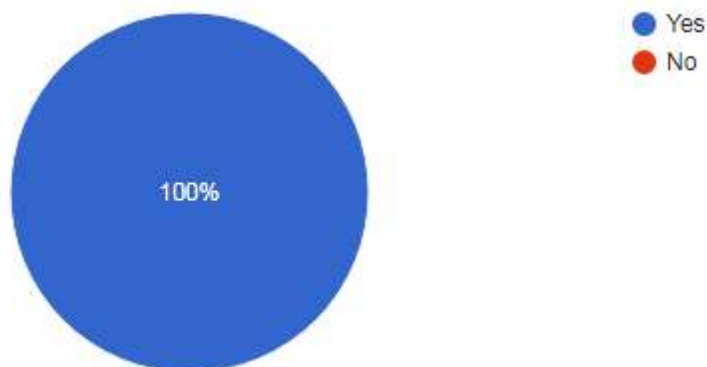
6. Were the lectures clear/well organized and presented at a reasonable pace?

13 responses



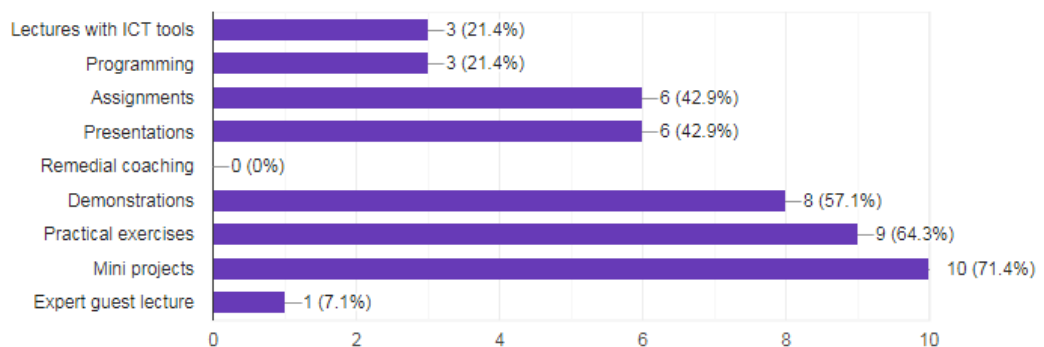
7. Did the lectures stimulate you intellectually?

13 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

13 responses





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**Arumbakkam, Chennai-600106**

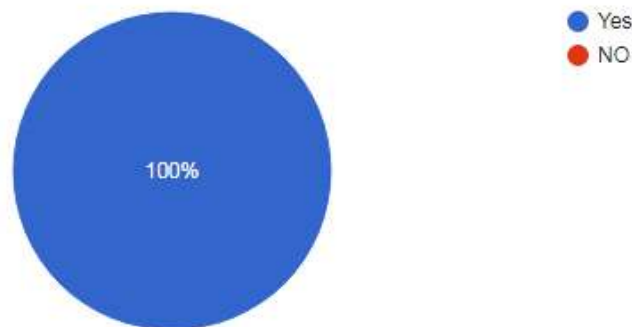
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

13 responses



10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

13 responses



11. Are the assignment/lab experiment procedures clearly explained?

13 responses

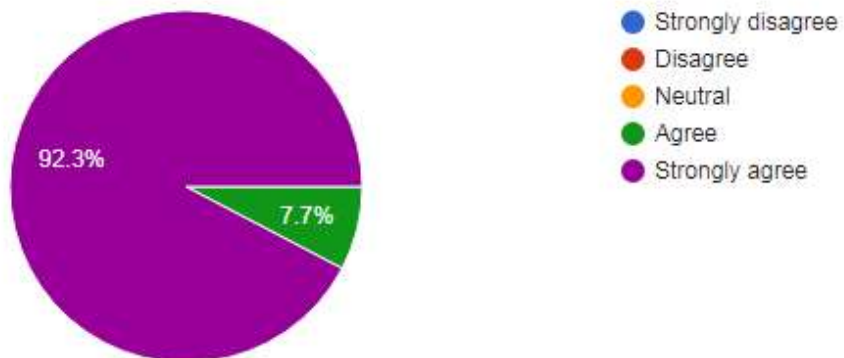




**Part B - Relating to course outcome**

1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

13 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

13 responses





## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

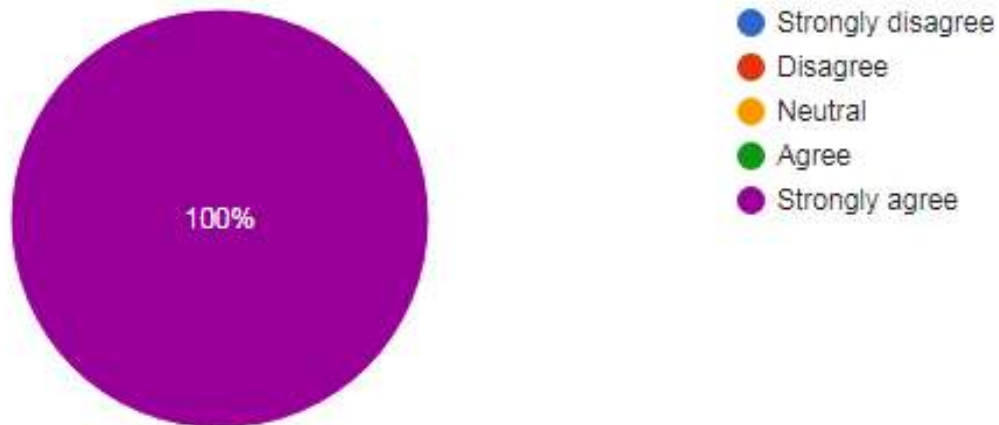
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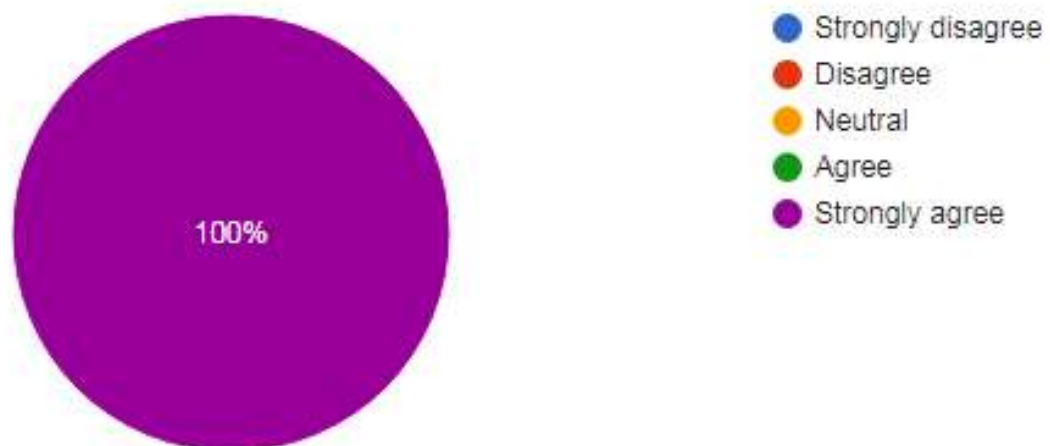
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

13 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

13 responses





**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

**(Autonomous)**

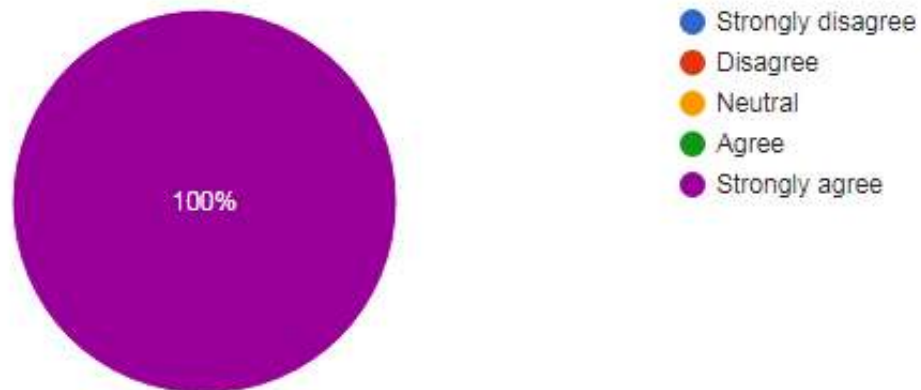
**College with Potential for Excellence, Linguistic Minority Institution**

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**Arumbakkam, Chennai-600106**

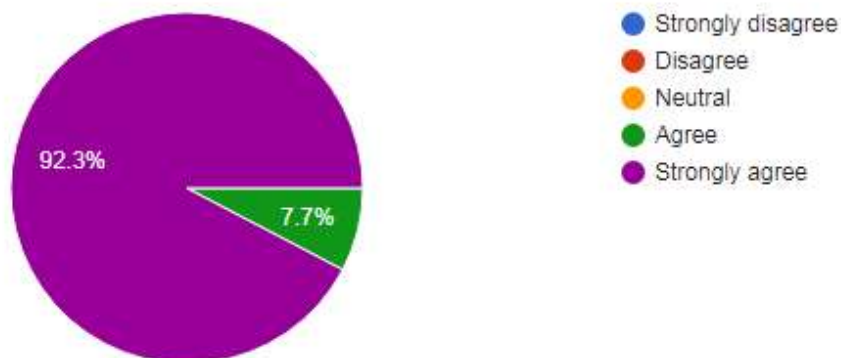
5. Students studying microbiology should be able to examine and understand data from a number of microbiological procedures, as well as apply these approaches to similar situations. To solve problems in microbiology, they need apply mathematical and graphing skills, as well as logic.

13 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation, etc.

13 responses



*Jmc.*

**HEAD OF THE DEPARTMENT**



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**COURSE EXIT SURVEY – JANUARY 2022**

Name of the Department: Microbiology

Batch: 2020-2022

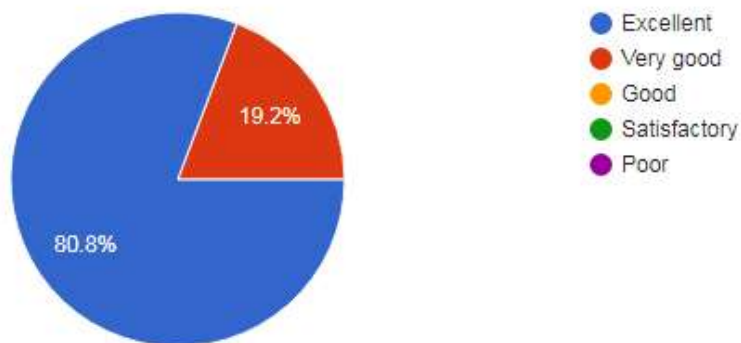
Course Name: Recombinant DNA Technology

Course Code: 2026316

**Part - A: General**

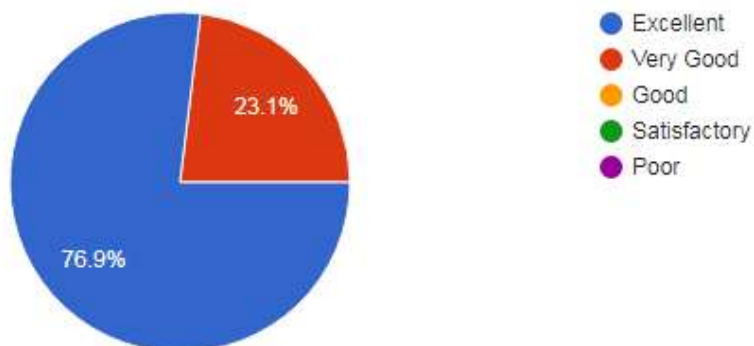
1. Quality of the Course Content

26 responses



2. Relevance of the references given to this course

26 responses





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**(Autonomous)**

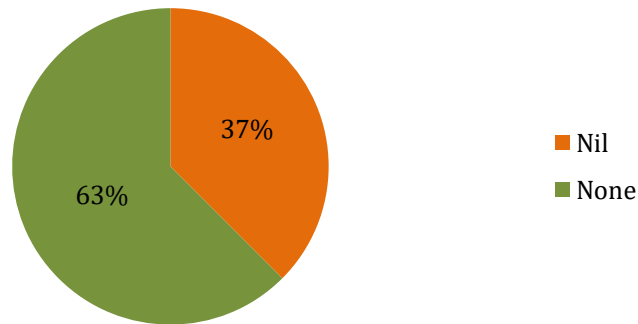
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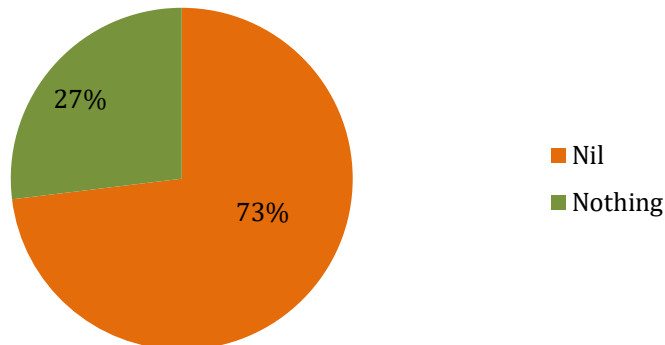
3. List the Ideas / Concepts that you have found difficult to grasp

26 responses



4. List the Concepts / topics that should be removed from the syllabus

26 response



5	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Future aspects in genetic engineering
	Live Practicals

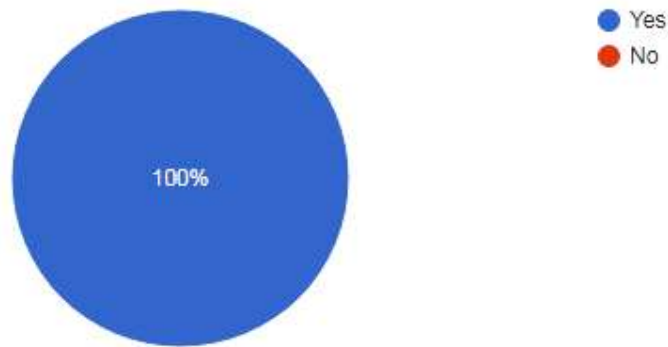




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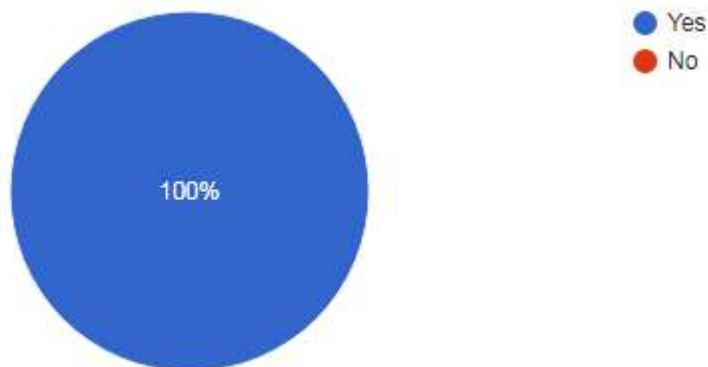
6. Were the lectures clear/well organized and presented at a reasonable pace?

26 responses



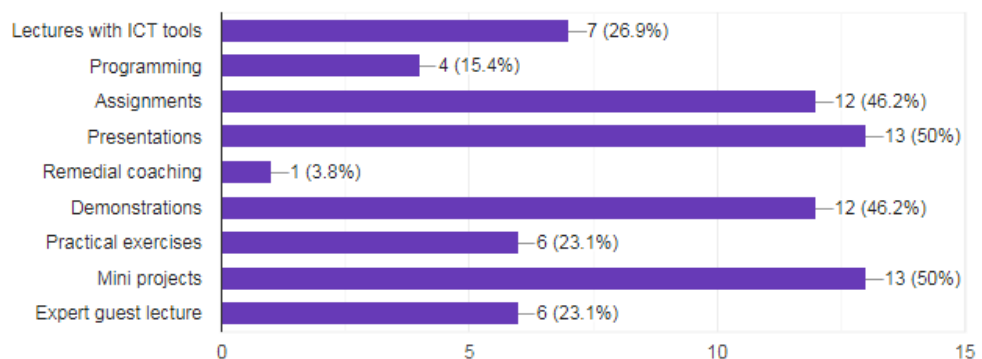
7. Did the lectures stimulate you intellectually?

26 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

26 responses

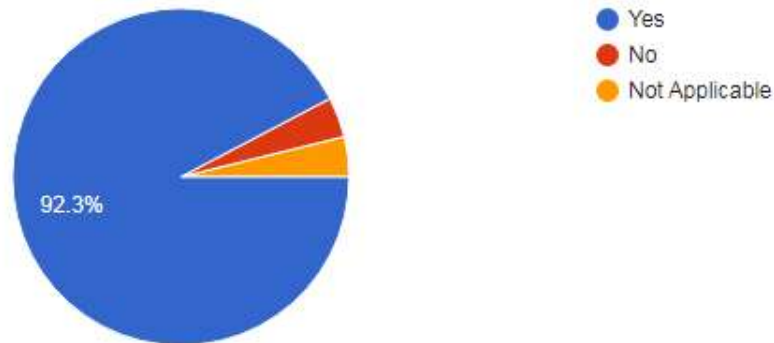




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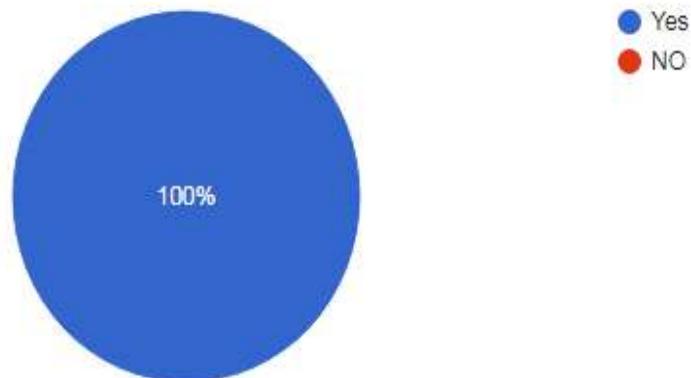
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

26 responses



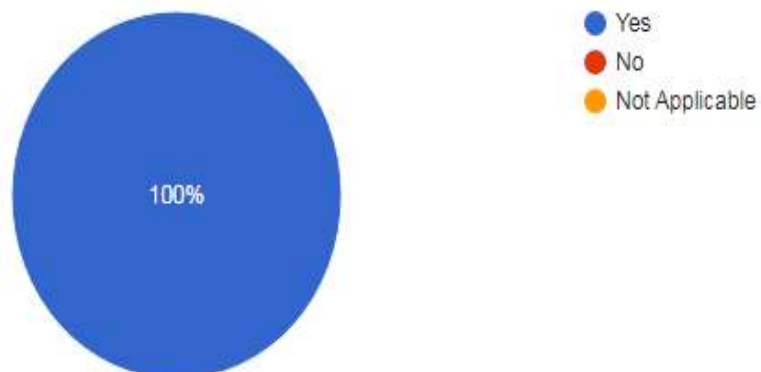
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

26 responses



11. Are the assignment/lab experiment procedures clearly explained?

26 responses



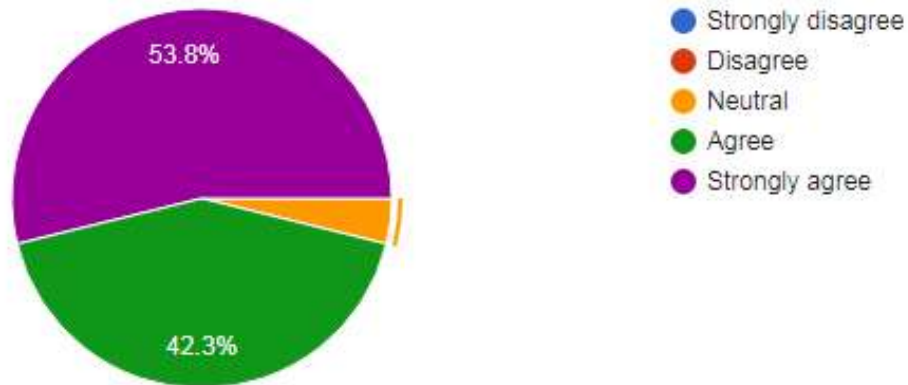


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**Part B - Relating to course outcome**

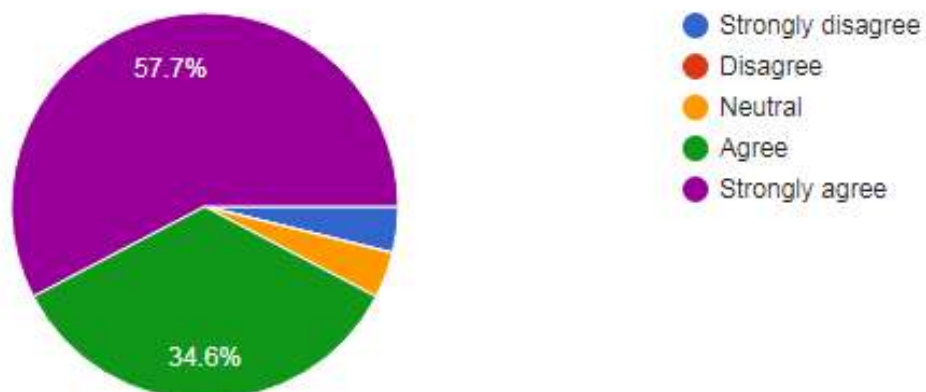
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

26 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

26 responses





## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

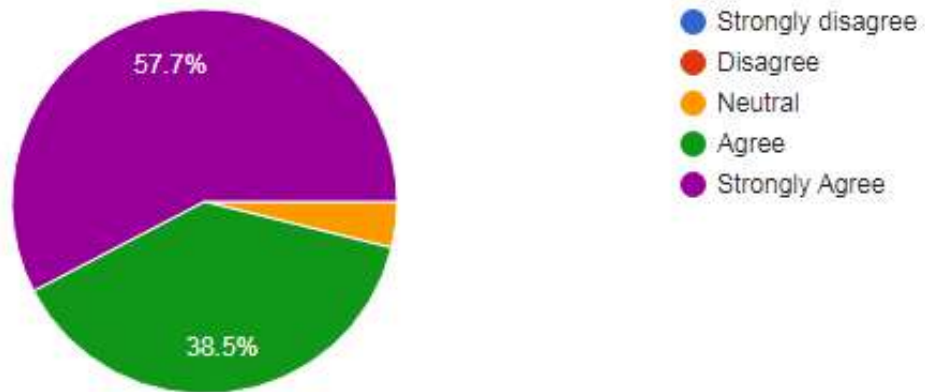
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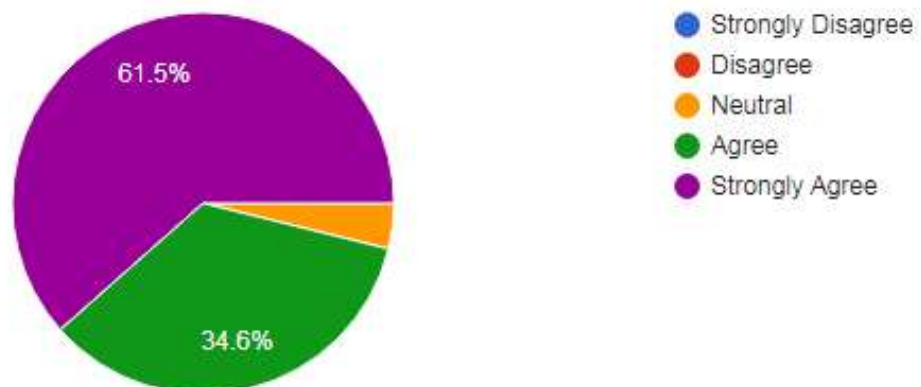
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

26 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

26 responses





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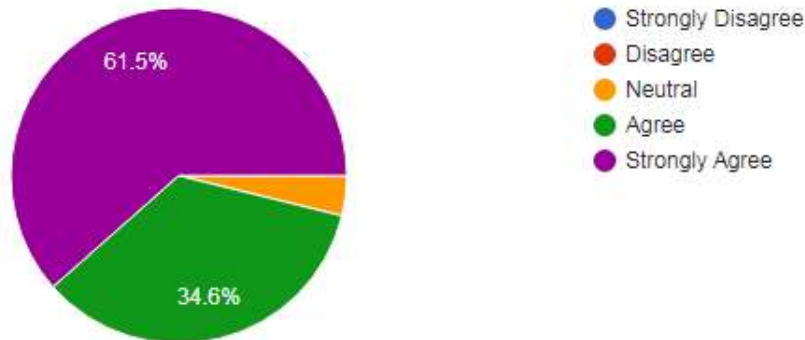
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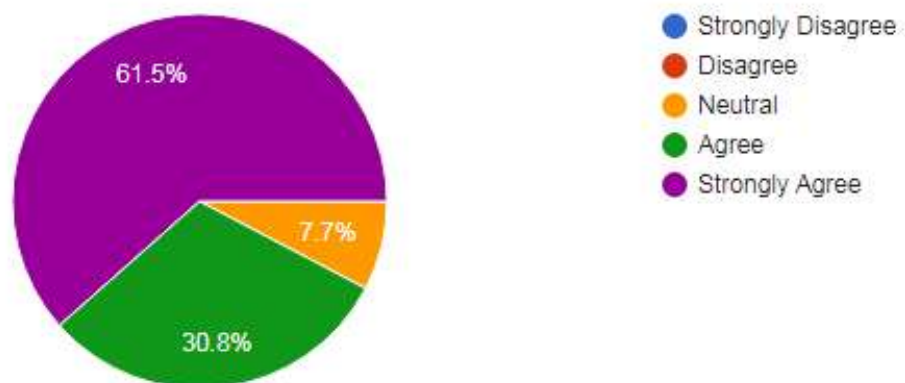
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26 responses



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*Jms.*

**HEAD OF THE DEPARTMENT**



## COURSE EXIT SURVEY – JANUARY 2022

Name of the Department: Microbiology

Batch: 2020-2022

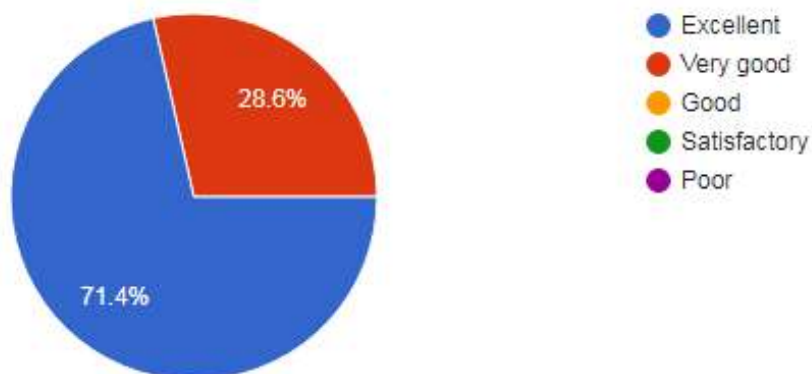
Course Name: Soil and Agricultural Microbiology

Course Code: 2026318(B)

### Part - A: General

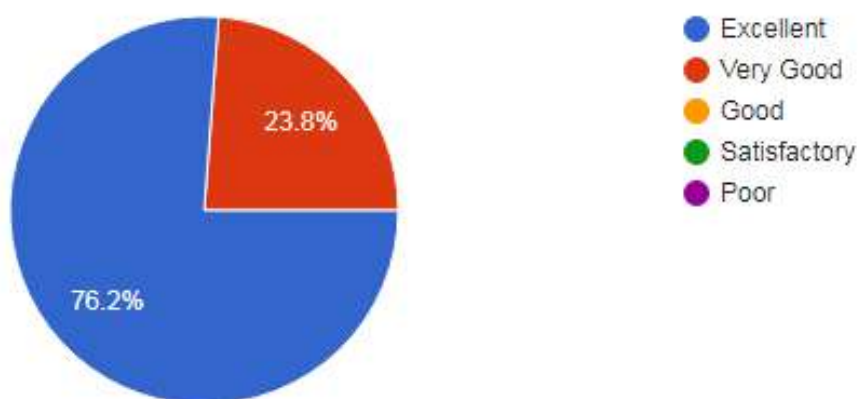
#### 1. Quality of the Course Content

21 responses



#### 2. Relevance of the references given to this course

21 responses

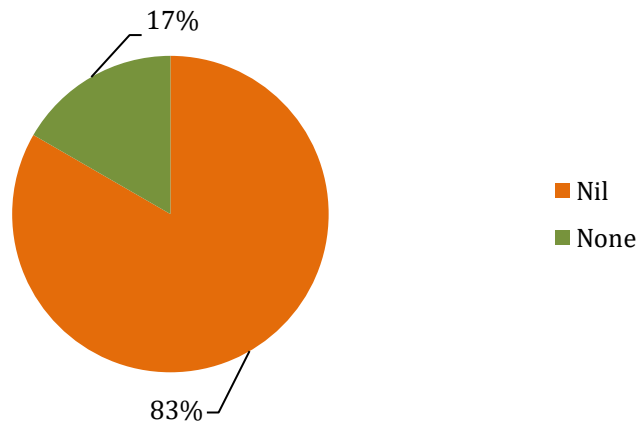




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**CollegewithPotentialforExcellence,LinguisticMinorityInstitution**  
**Affiliatedto UniversityofMadras**  
**Arumbakkam,Chennai-600106**

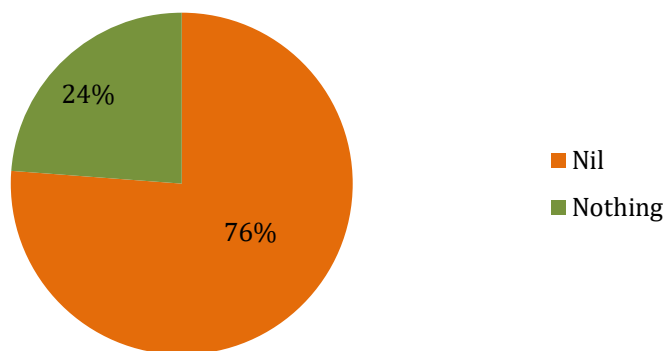
3. List the Ideas / Concepts that you have found difficult to grasp

21 responses



4. List the Concepts / topics that should be removed from the syllabus

21 responses



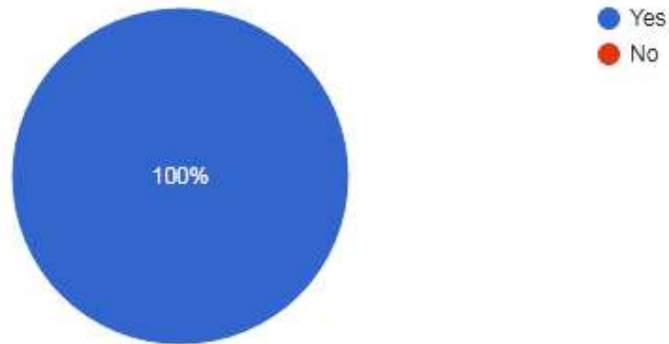
5	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Nothing



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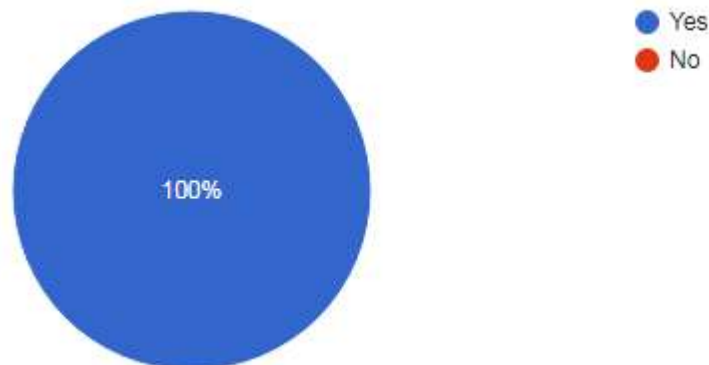
6. Were the lectures clear/well organized and presented at a reasonable pace?

21 responses



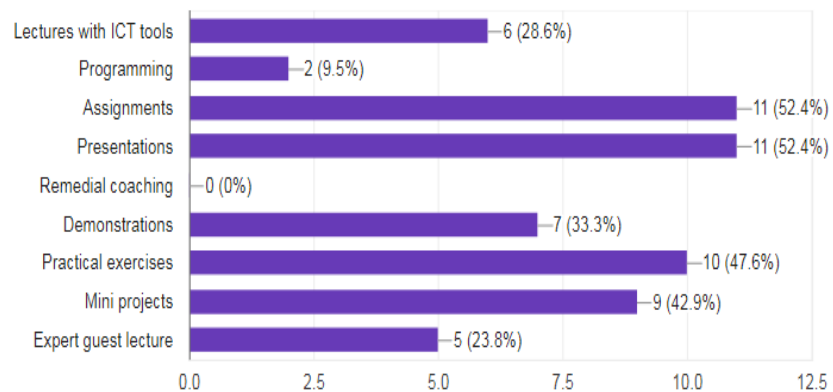
7. Did the lectures stimulate you intellectually?

21 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

21 responses







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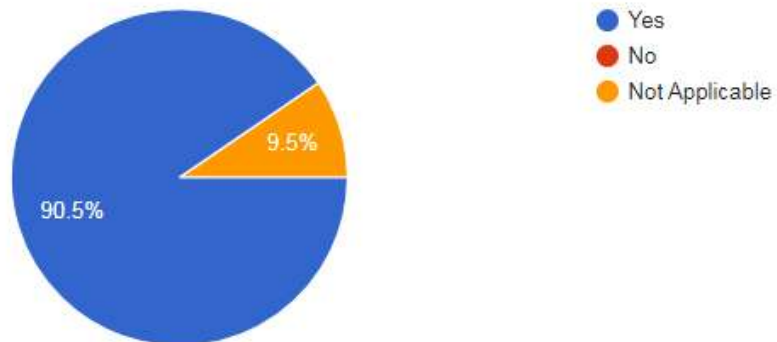
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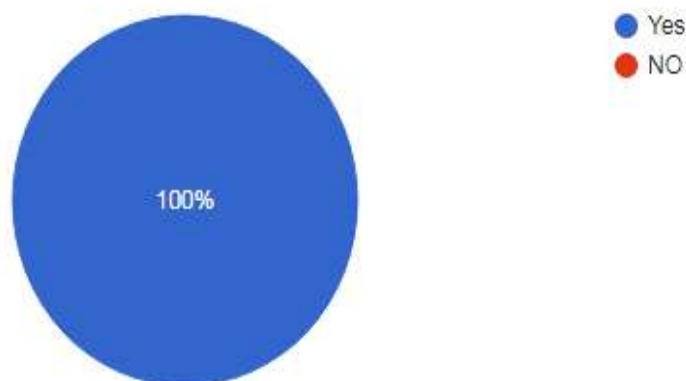
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

21 responses



10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

21 responses



11. Are the assignment/lab experiment procedures clearly explained?

21 responses





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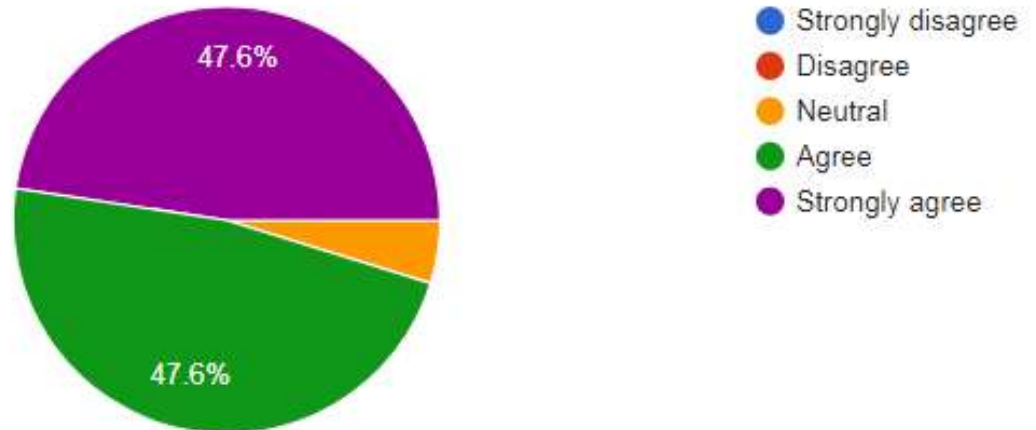
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### Part B - Relating to course outcome

1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

21 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

21 responses





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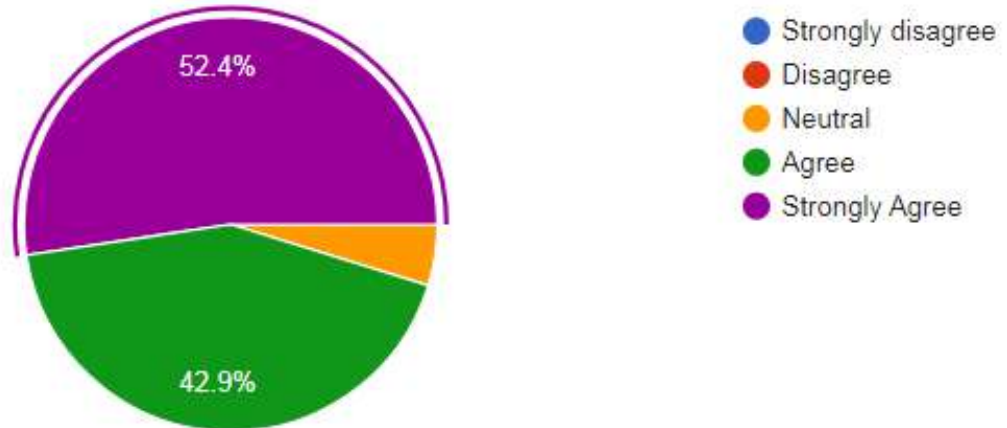
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3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

21 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

21 responses





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(Autonomous)

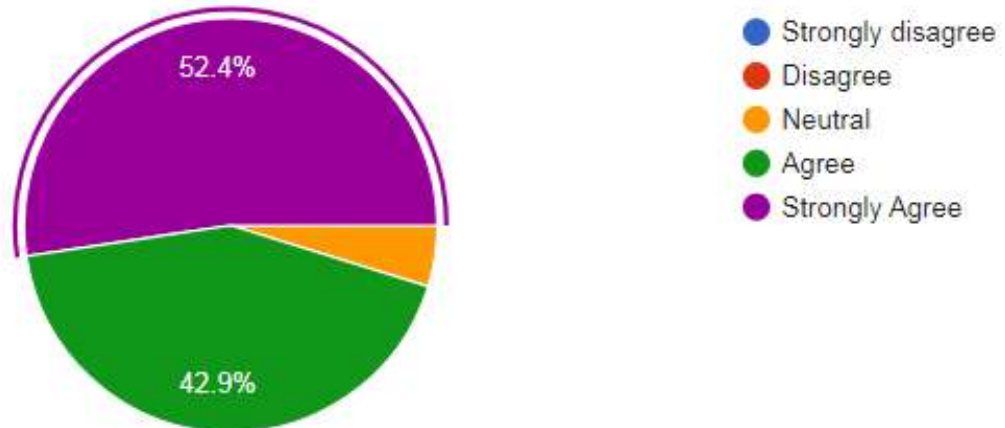
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5. Students studying microbiology should be able to examine and understand data from a number of microbiological procedures, as well as apply these approaches to similar situations. To solve problems in microbiology, they need apply mathematical and graphing skills, as well as logic.

21 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation, etc.

21 responses



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**HEAD OF THE DEPARTMENT**



## **COURSE EXIT SURVEY – April 2023**

Name of the Department: Microbiology

Batch: 2022-2024

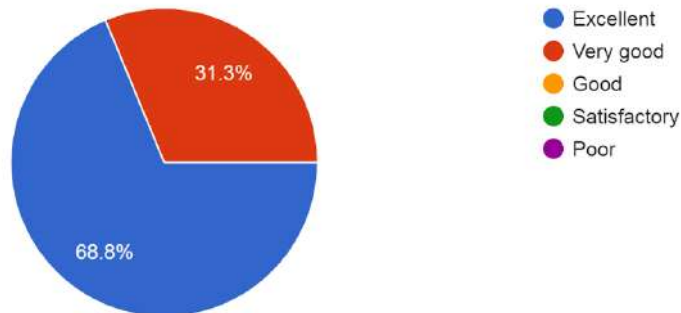
Course Name: Food, Dairy & Industrial Microbiology

Course Code: 2226207

### **Part - A: General**

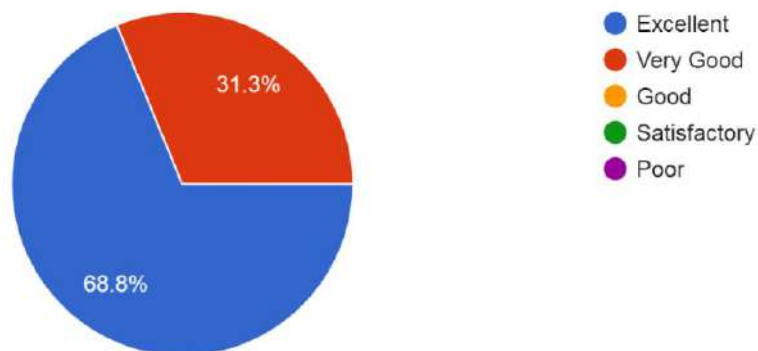
#### 1. Quality of the Course Content

28 responses



#### 2. Relevance of the references given to this course

28 responses





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**(Autonomous)**

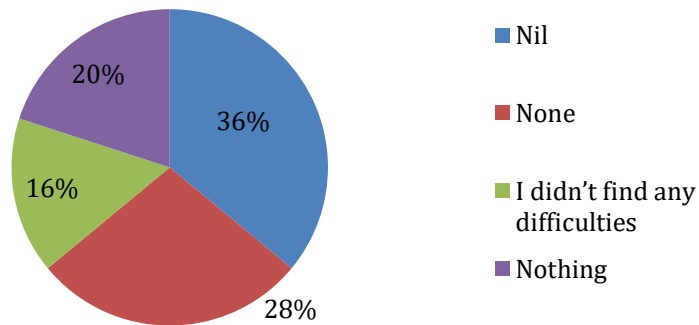
**College with Potential for Excellence, Linguistic Minority Institution**

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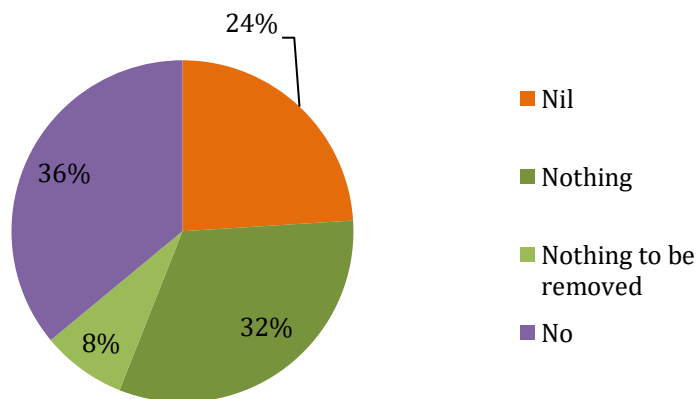
3. List the Ideas / Concepts that you have found difficult to grasp

28 responses



4. List the Concepts / topics that should be removed from the syllabus

28 responses



<b>5</b>	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Nothing
	Nil



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

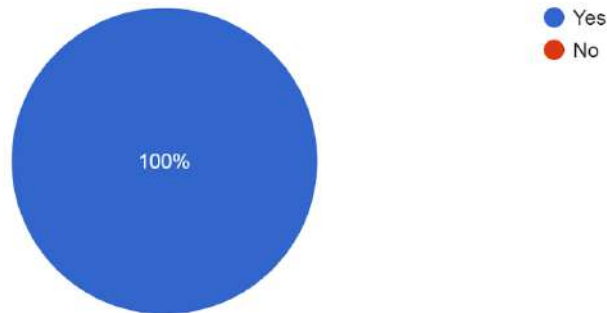
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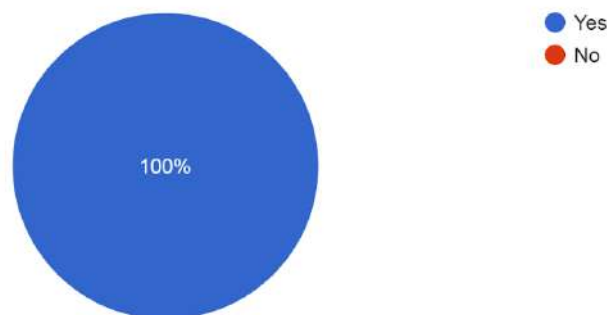
6. Were the lectures clear/well organized and presented at a reasonable pace?

28 responses



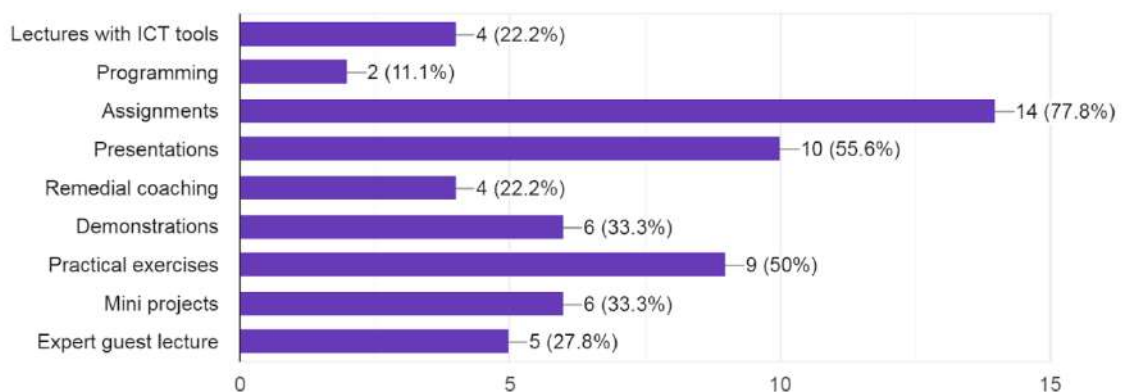
7. Did the lectures stimulate you intellectually?

28 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

28 responses





## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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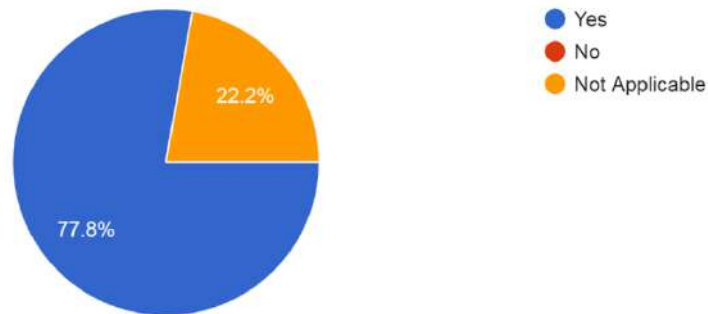
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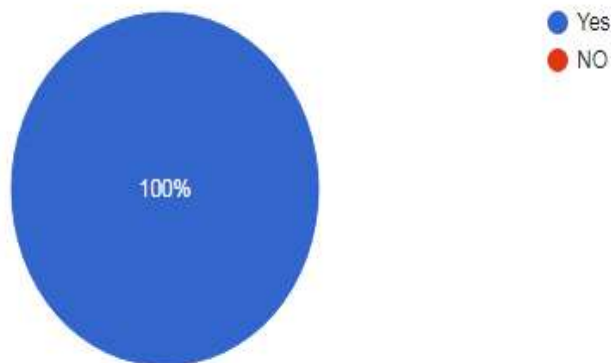
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

28 responses



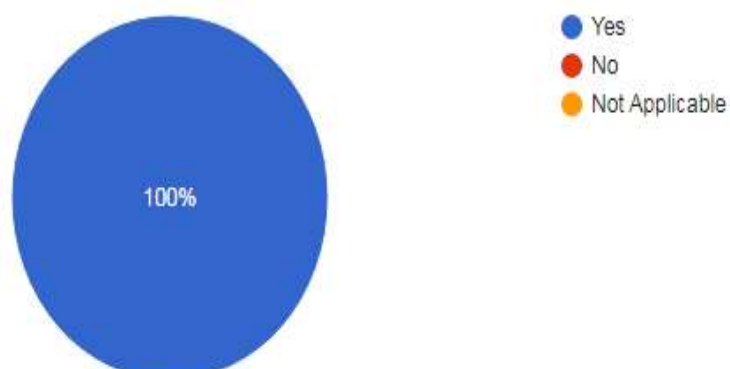
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

28 responses



11. Are the assignment/lab experiment procedures clearly explained?

28 responses







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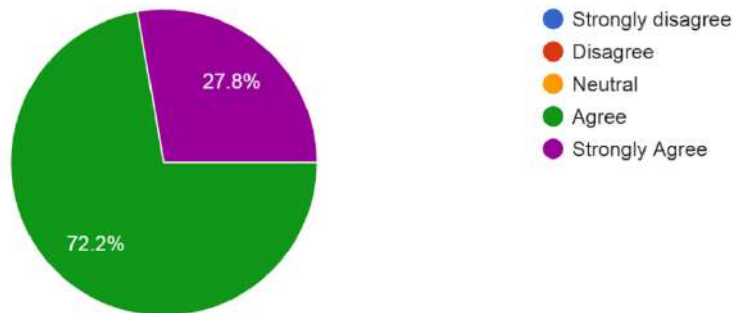
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### Part B - Relating to course outcome

1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

28 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

28 responses





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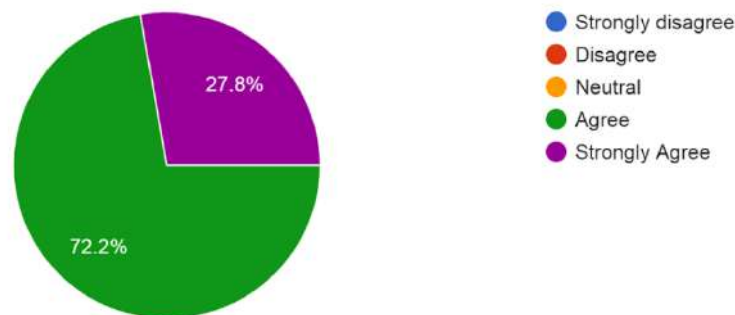
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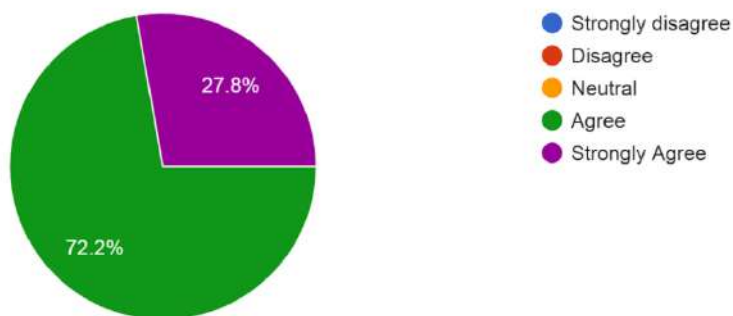
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

28 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

28 responses





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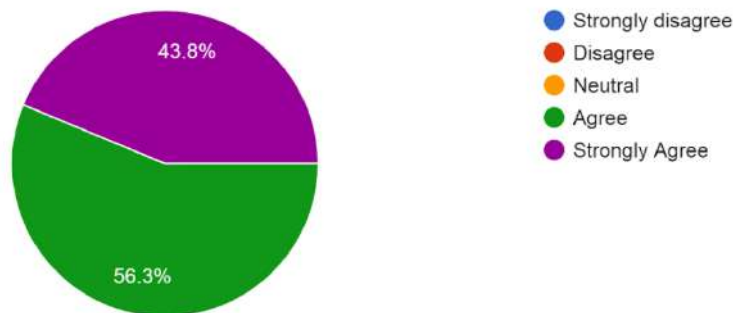
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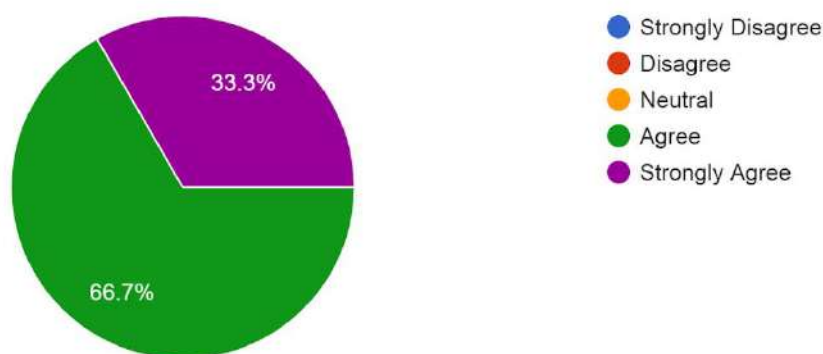
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28 responses



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28 responses



**HEAD OF THE DEPARTMENT**



## **COURSE EXIT SURVEY – JANUARY 2022**

Name of the Department: Microbiology

Batch: 2022-2024

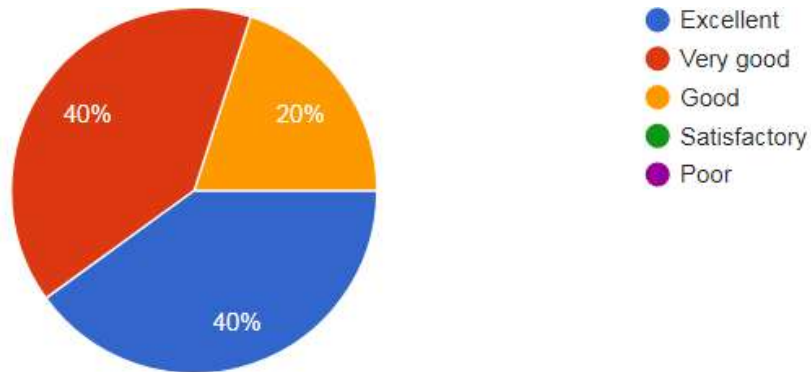
Course Name: Forensic Biology

Course Code: 2226105(C)

### **Part - A: General**

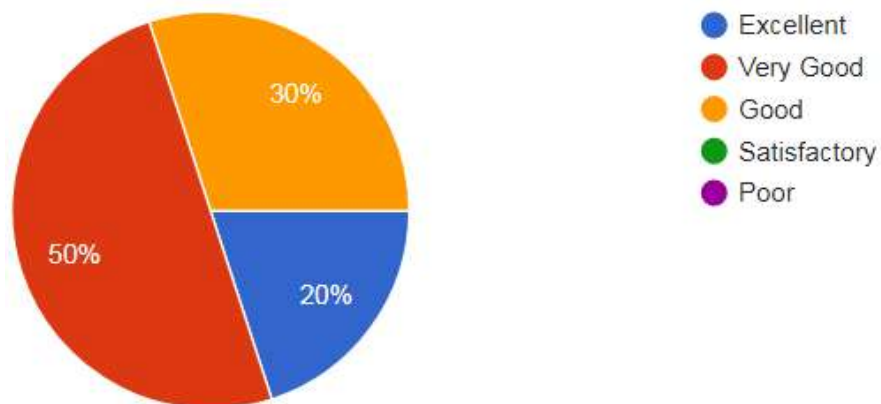
#### 1. Quality of the Course Content

28 responses



#### 2. Relevance of the references given to this course

28 responses

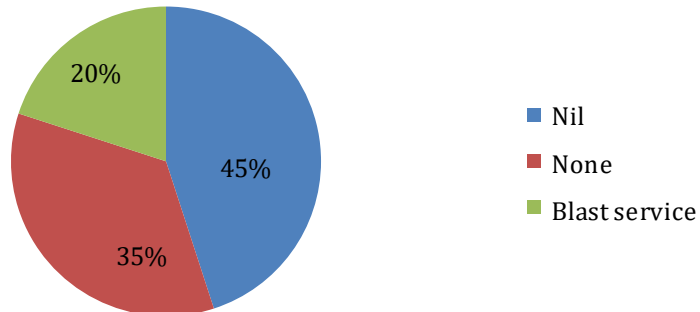




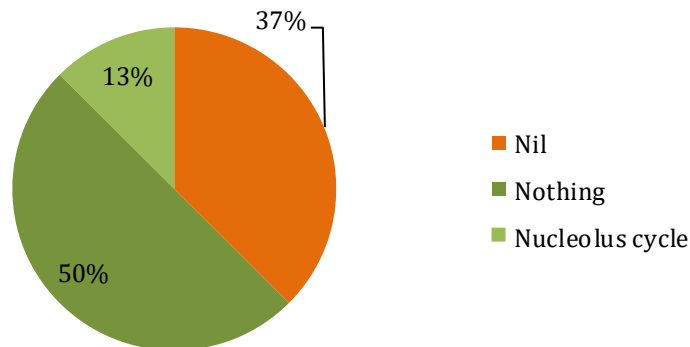
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**Affiliated to University of Madras**  
**Arumbakkam, Chennai –600 106**

3. List the Ideas / Concepts that you have found difficult to grasp



4. List the Concepts / topics that should be removed from the syllabus



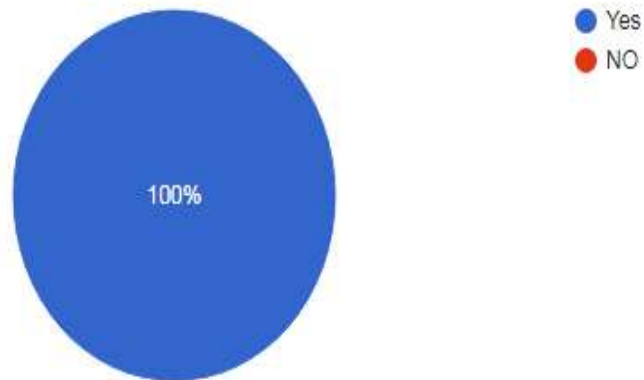
5	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Nil



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**Arumbakkam, Chennai –600 106**

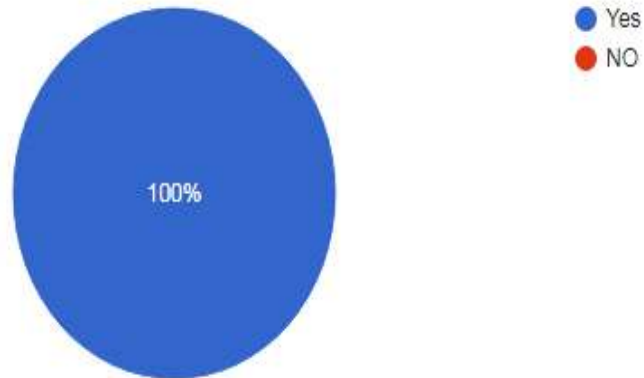
6. Were the lectures clear/well organized and presented at a reasonable pace?

28 responses



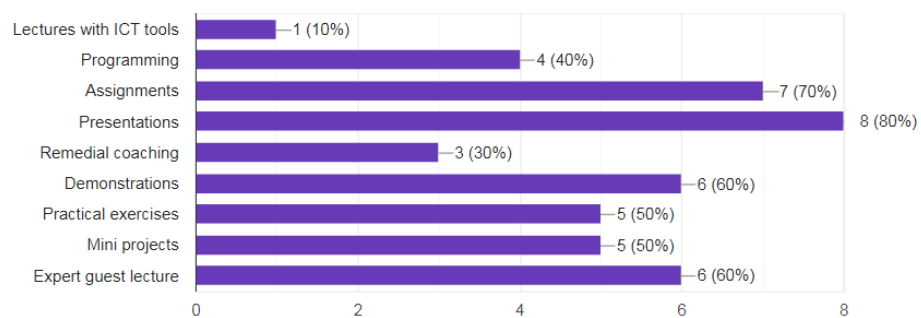
7. Did the lectures stimulate you intellectually?

28 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

28 responses



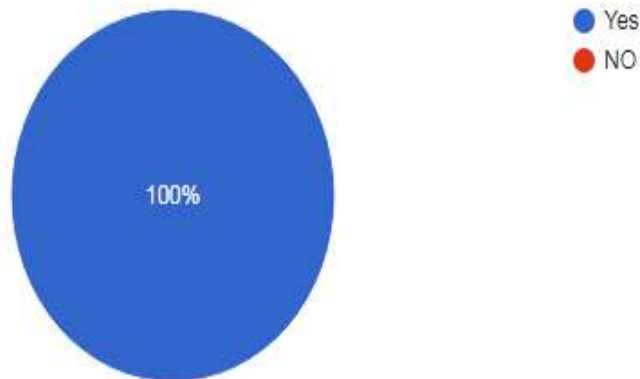


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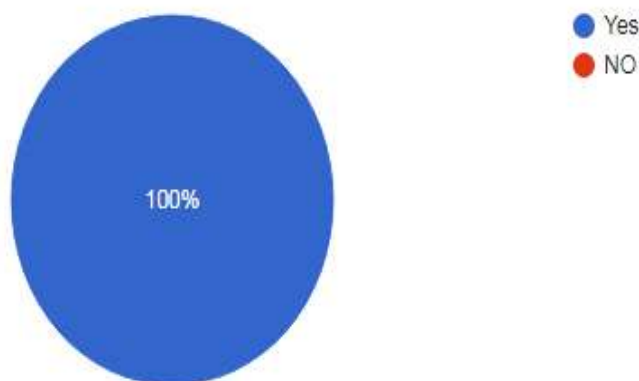
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

28 responses



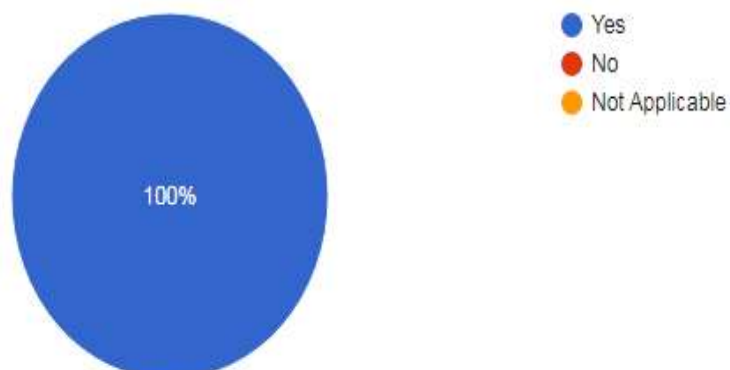
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

28 responses



11. Are the assignment/lab experiment procedures clearly explained?

28 responses





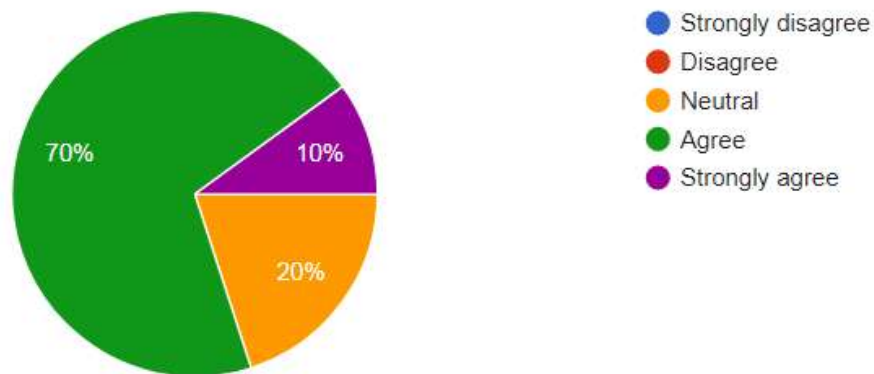
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**Part B - Relating to course outcome**

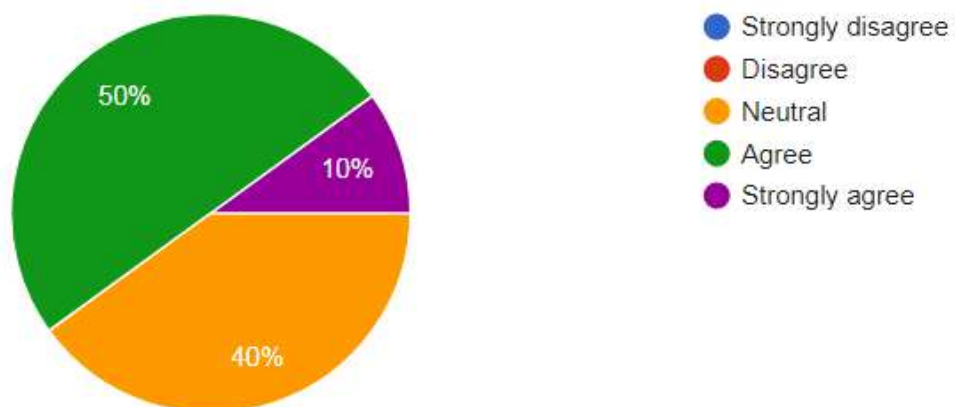
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

28 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

28 responses





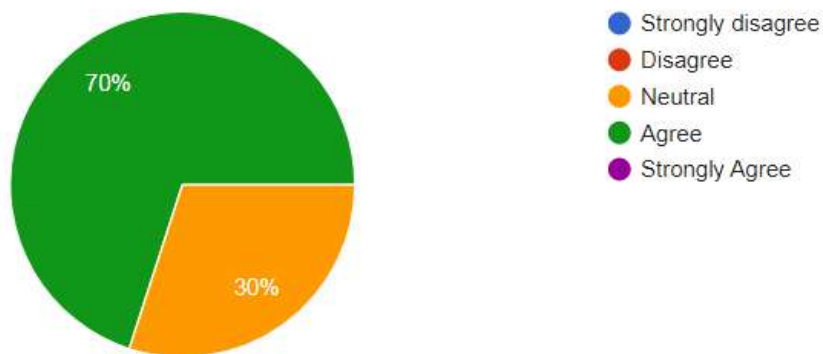


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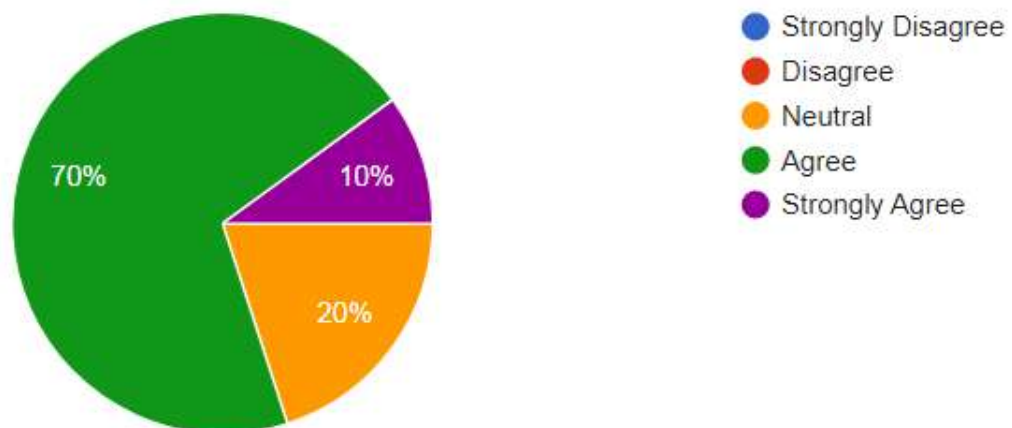
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

28 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

28 responses





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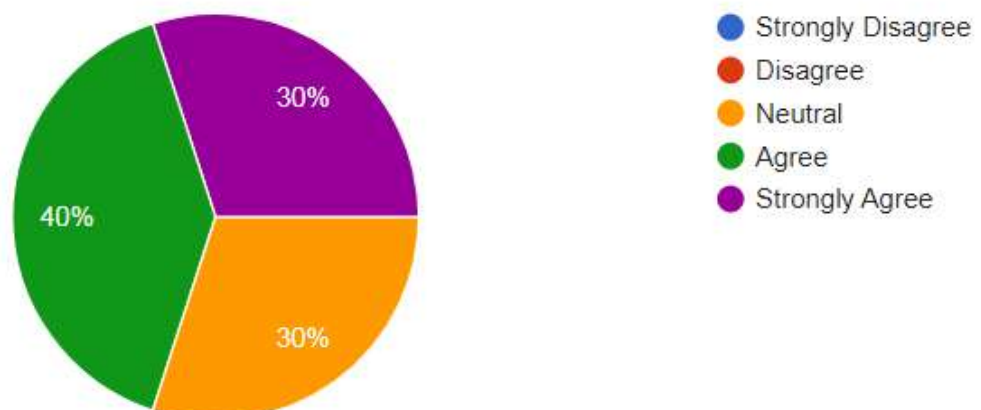
5. Students studying microbiology should be able to examine and understand data from a number of microbiological procedures, as well as apply these approaches to similar situations. To solve problems in microbiology, they need apply mathematical and graphing skills, as well as logic.

28 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation,etc.

28 responses



**HEAD OF THE DEPARTMENT**



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## COURSE EXIT SURVEY – December 2022

Name of the Department: Microbiology

Batch: 2022-2024

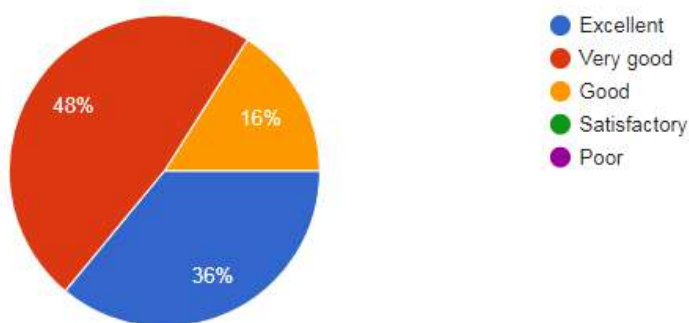
Course Name: Fundamentals of Microbiology & Microbial Physiology

Course Code: 2226101

### Part - A: General

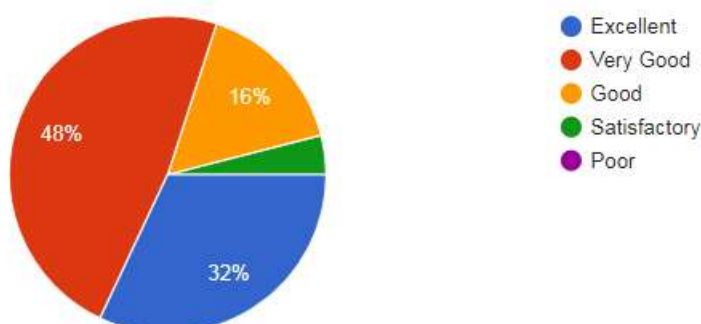
#### 1. Quality of the Course Content

28 responses



#### 2. Relevance of the references given to this course

28 responses





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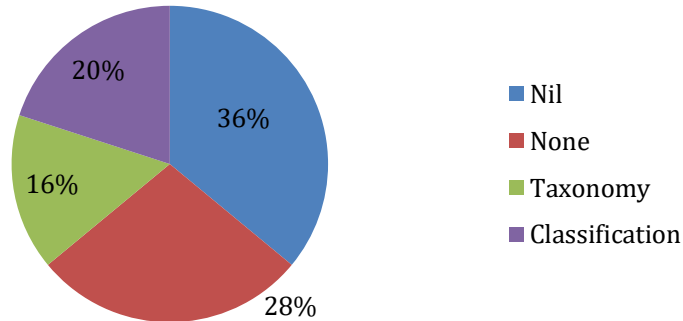
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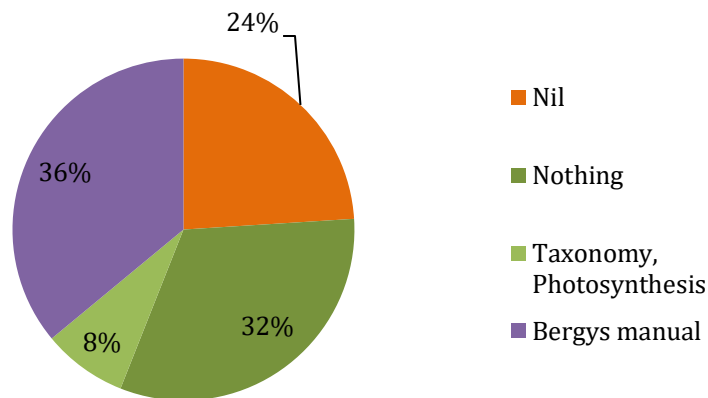
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3. List the Ideas / Concepts that you have found difficult to grasp



4. List the Concepts / topics that should be removed from the syllabus



<b>5</b>	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Extremophiles



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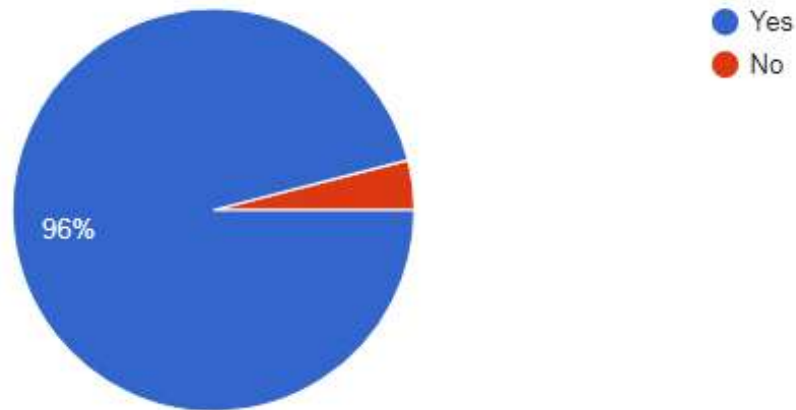
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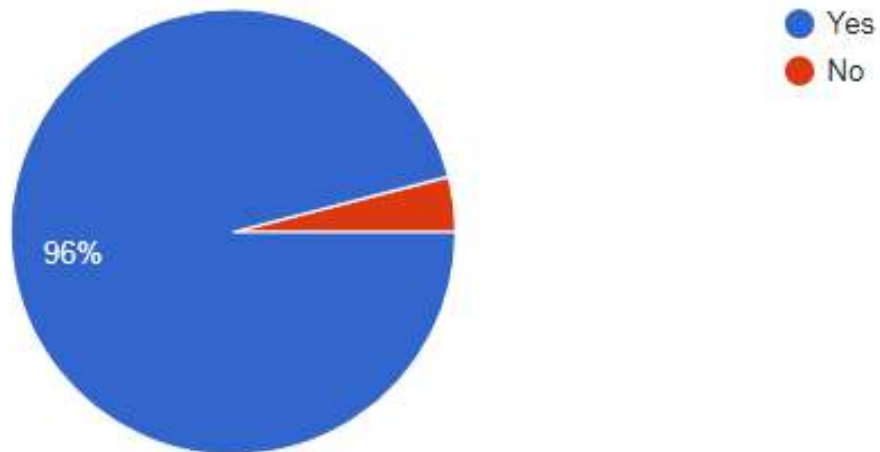
6. Were the lectures clear/well organized and presented at a reasonable pace?

28 responses



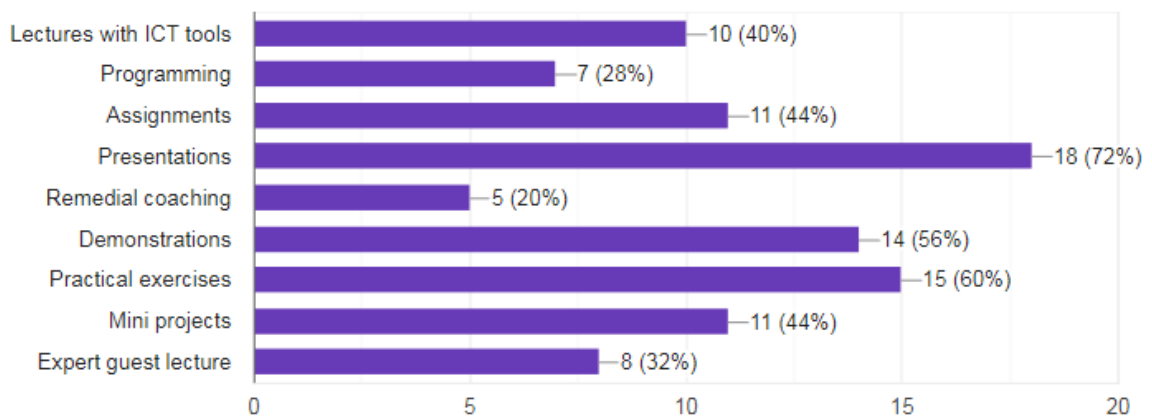
7. Did the lectures stimulate you intellectually?

28 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

28 responses





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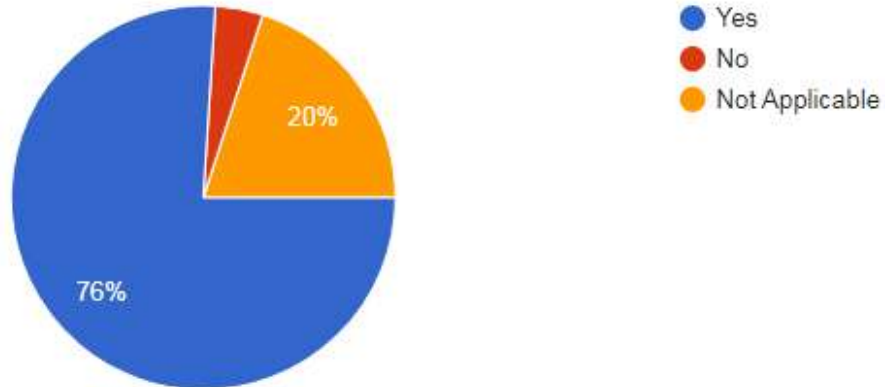
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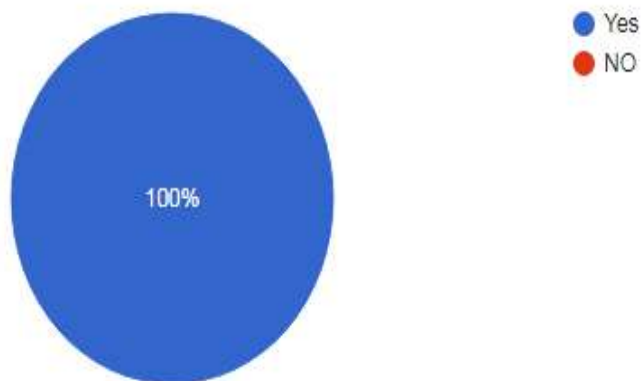
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

28 responses



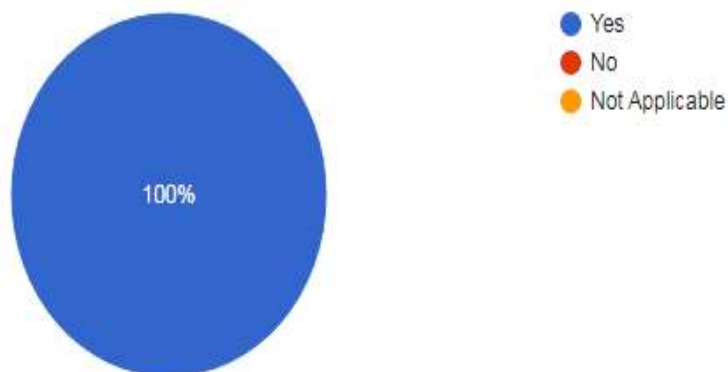
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

28 responses



11. Are the assignment/lab experiment procedures clearly explained?

28 responses





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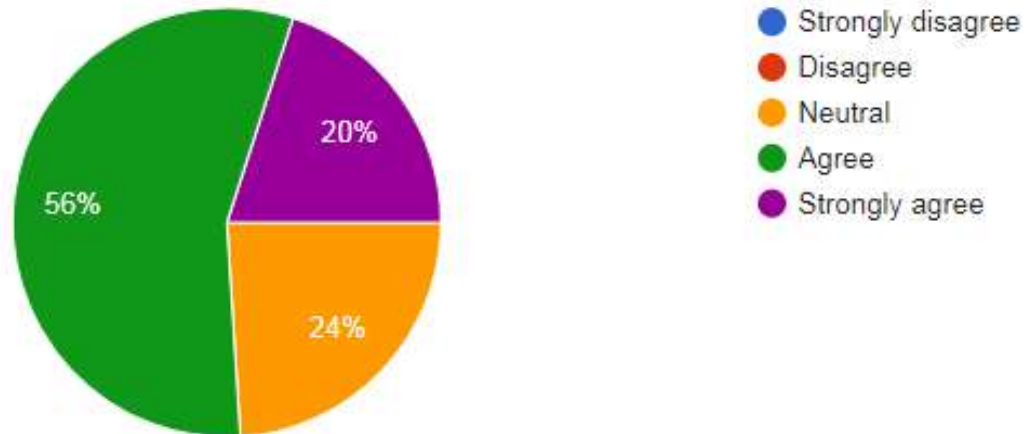
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### Part B - Relating to course outcome

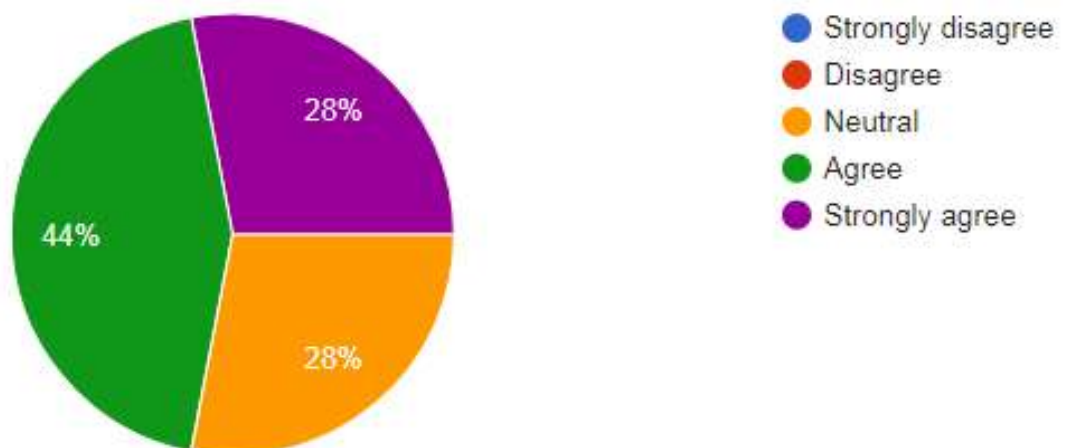
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

28 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

28 responses





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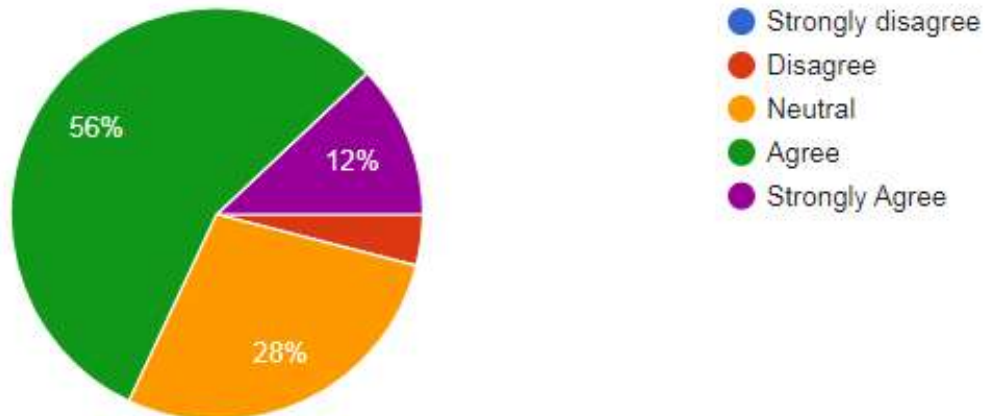
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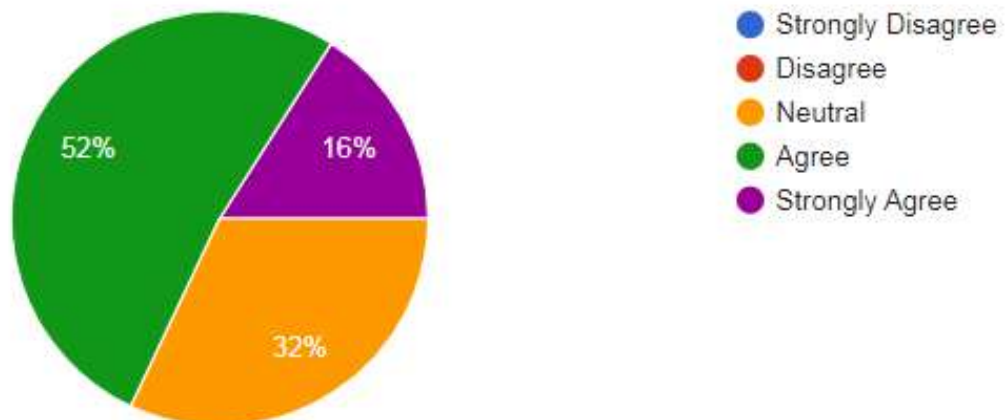
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

28 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

28 responses







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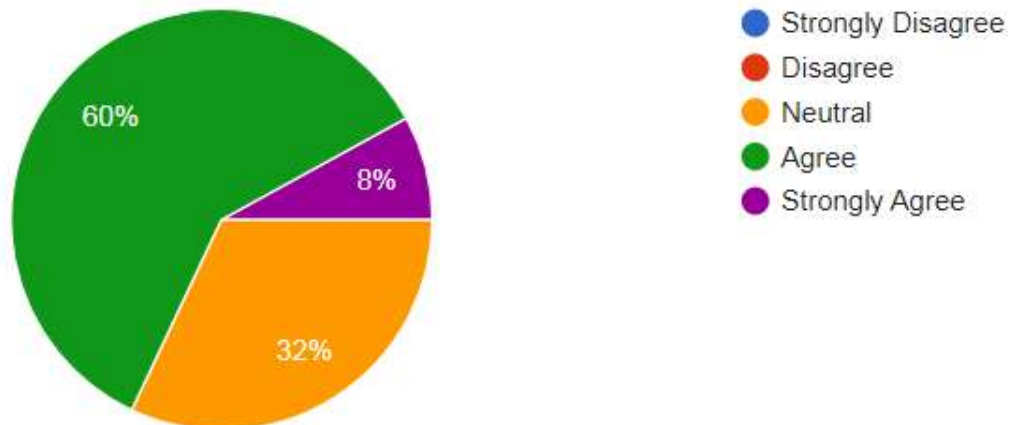
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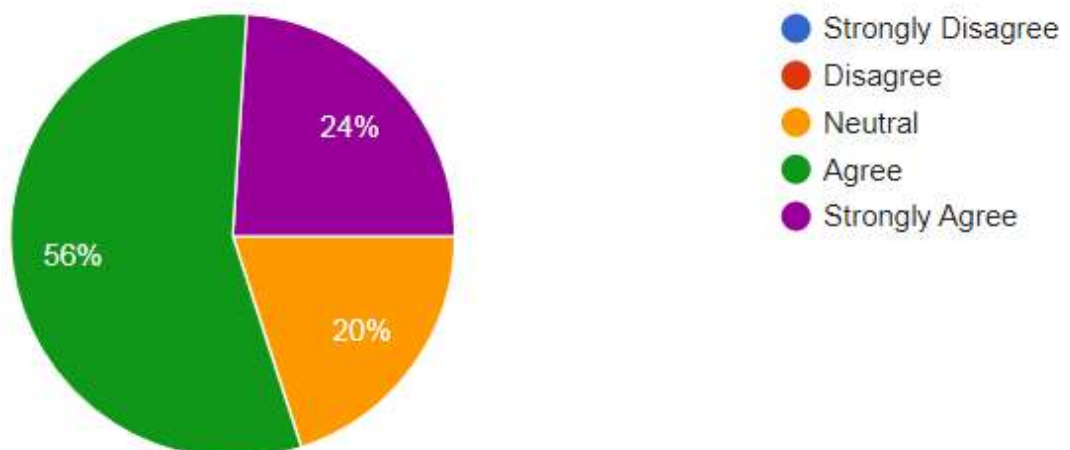
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28 responses



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28 responses



**HEAD OF THE DEPARTMENT**



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## COURSE EXIT SURVEY – April 2023

Name of the Department: Microbiology

Batch: 2022-2024

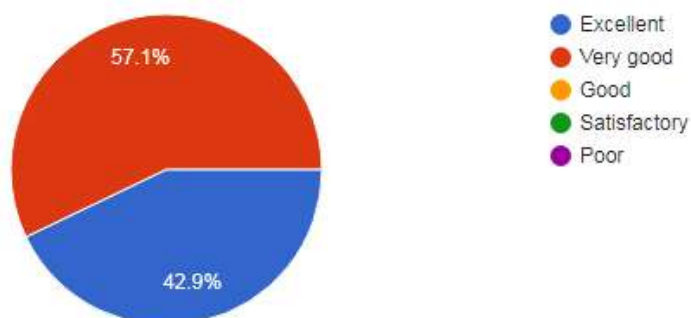
Course Name: Marine Biotechnology

Course Code: 2226210 (C)

### Part - A: General

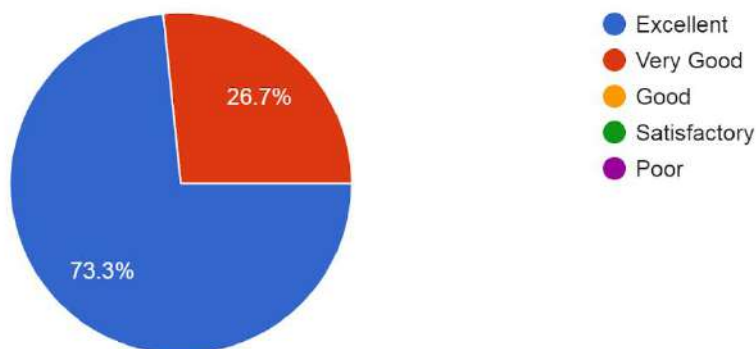
#### 1. Quality of the Course Content

28 responses



#### 2. Relevance of the references given to this course

28 responses





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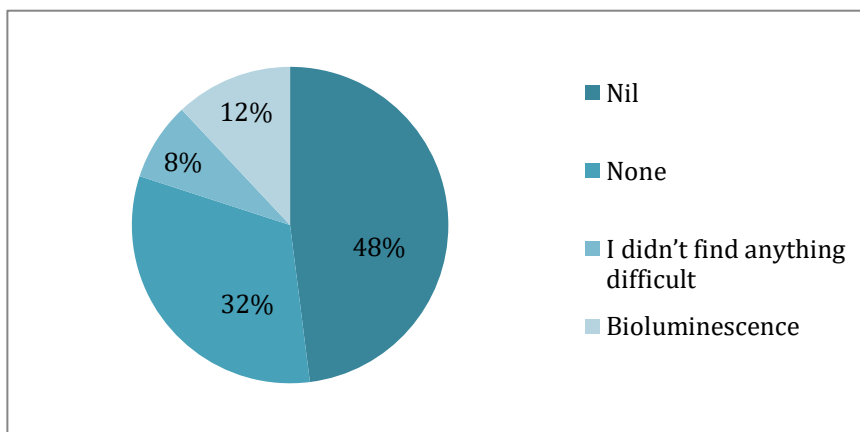
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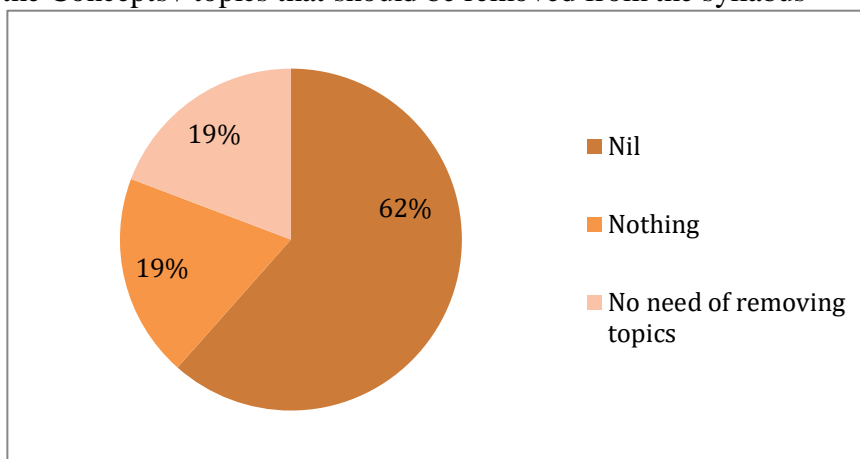
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3. List the Ideas / Concepts that you have found difficult to grasp



4. List the Concepts / topics that should be removed from the syllabus



<b>5</b>	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Nil
	No need of Inclusions



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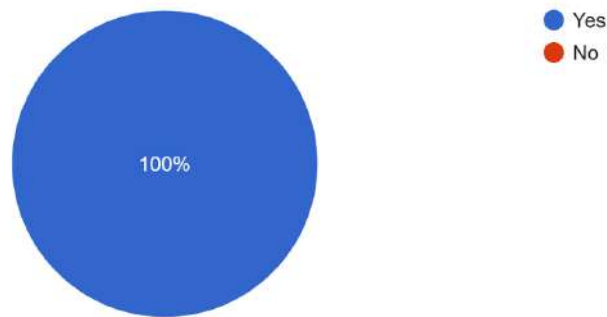
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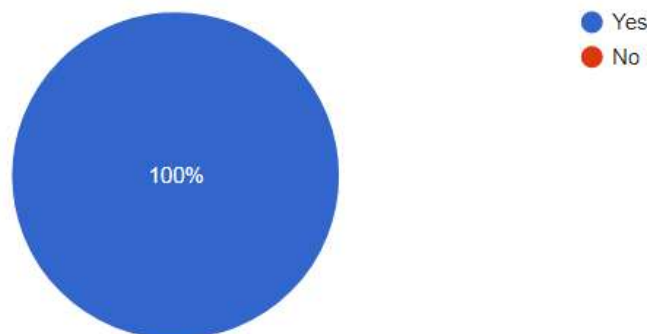
6. Were the lectures clear/well organized and presented at a reasonable pace?

28 responses



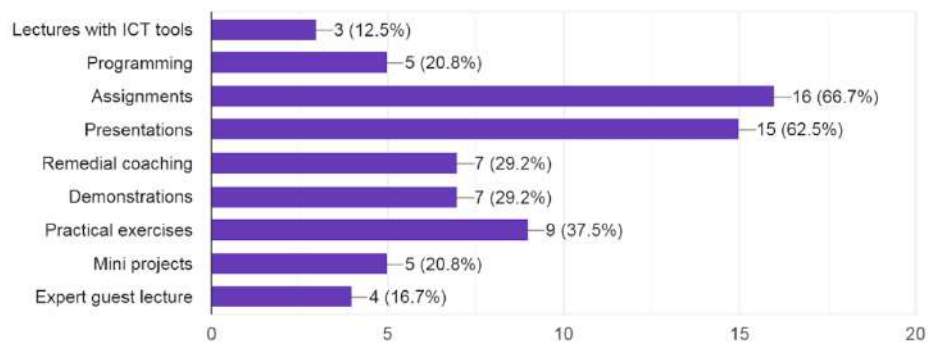
7. Did the lectures stimulate you intellectually?

28 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

28 responses





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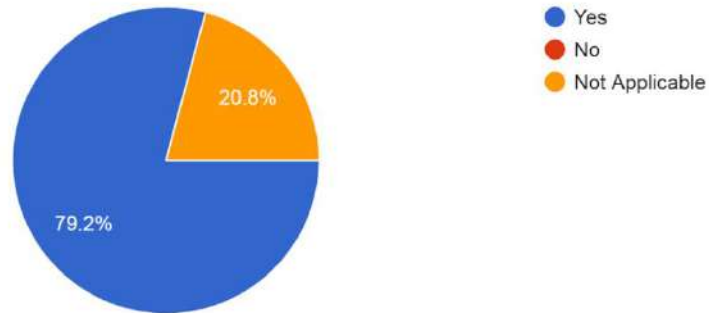
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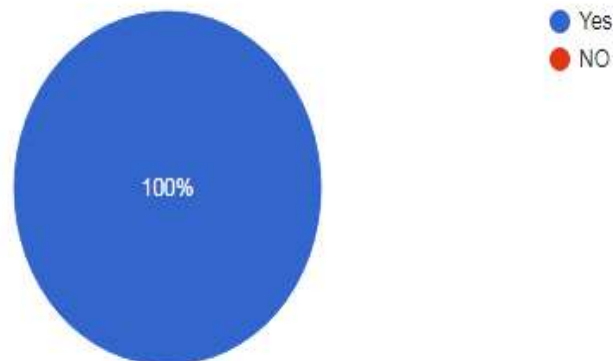
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

28 responses



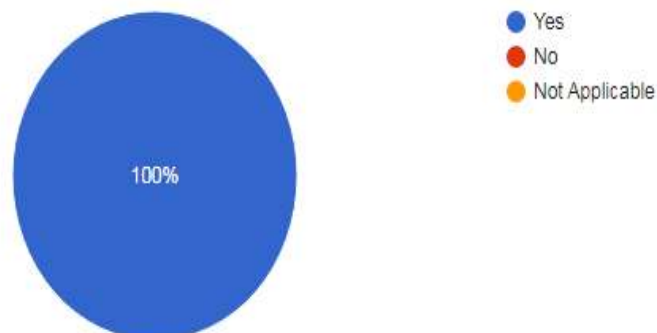
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

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11. Are the assignment/lab experiment procedures clearly explained?

28 responses





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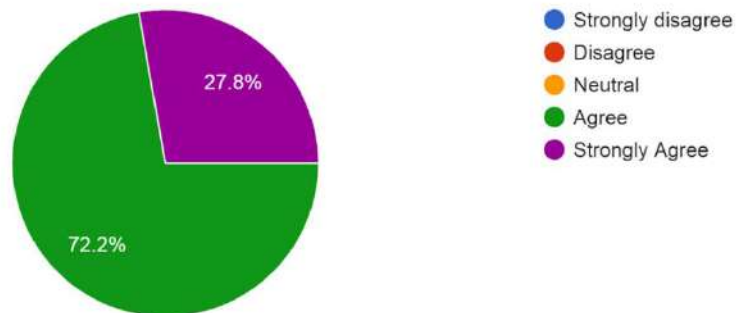
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### Part B - Relating to course outcome

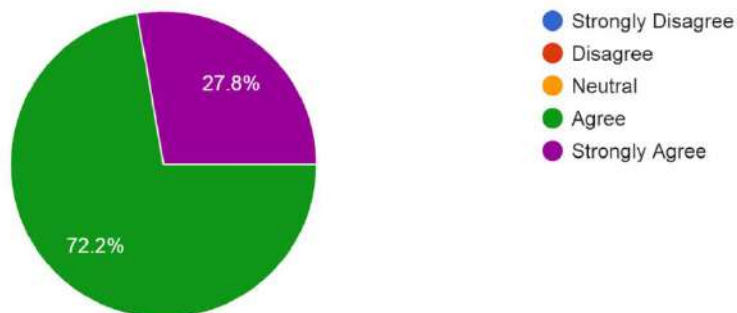
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

28 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

28 responses





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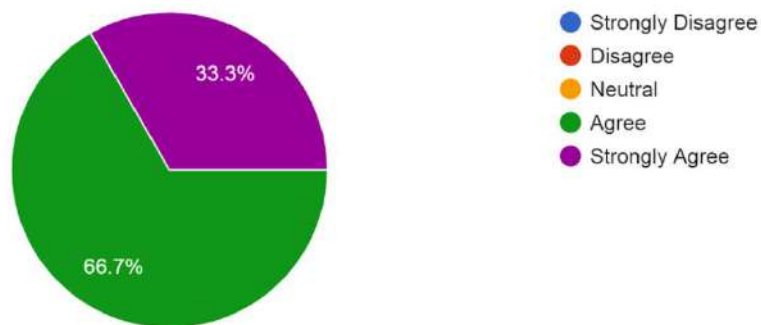
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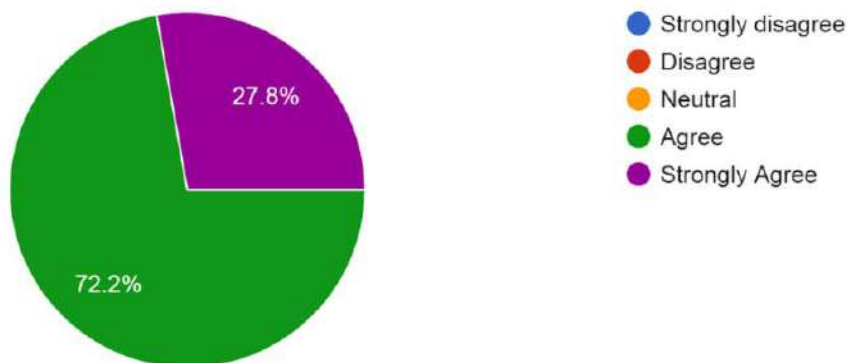
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

28 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

28 responses





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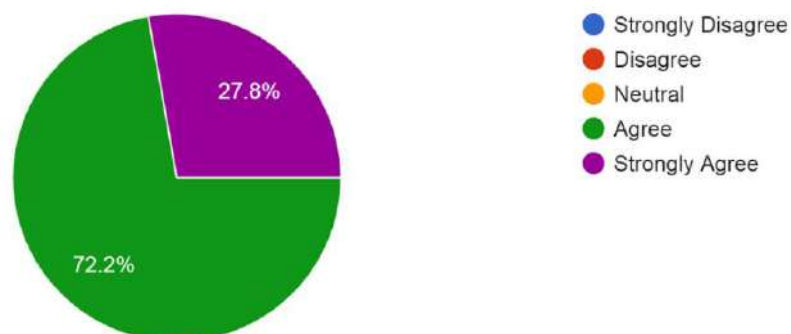
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28 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation,etc.

28 responses



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## COURSE EXIT SURVEY – April 2023

Name of the Department: Microbiology

Batch: 2022-2024

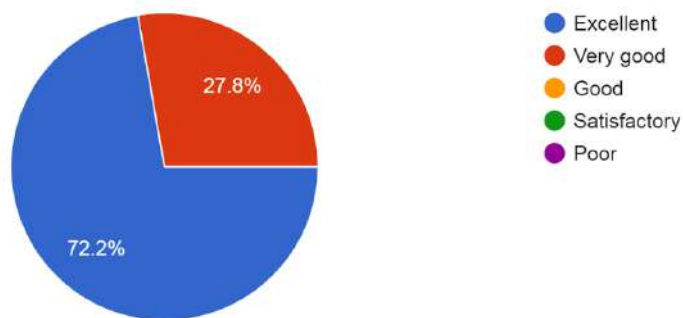
Course Name: Medical Microbiology II

Course Code: 2226208

### Part - A: General

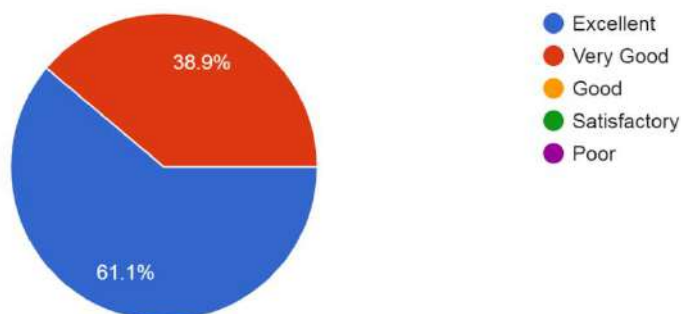
#### 1. Quality of the Course Content

28 responses



#### 2. Relevance of the references given to this course

28 responses





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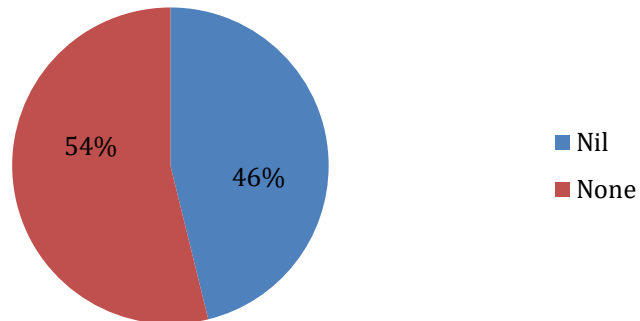
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Institution

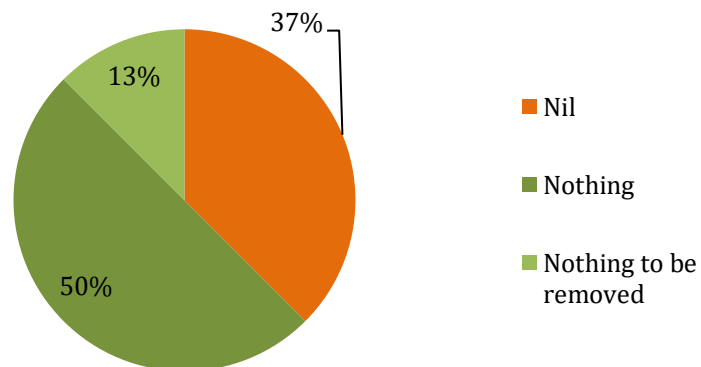
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3. List the Ideas / Concepts that you have found difficult to grasp



4. List the Concepts / topics that should be removed from the syllabus



5	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	No Idea
	Nil



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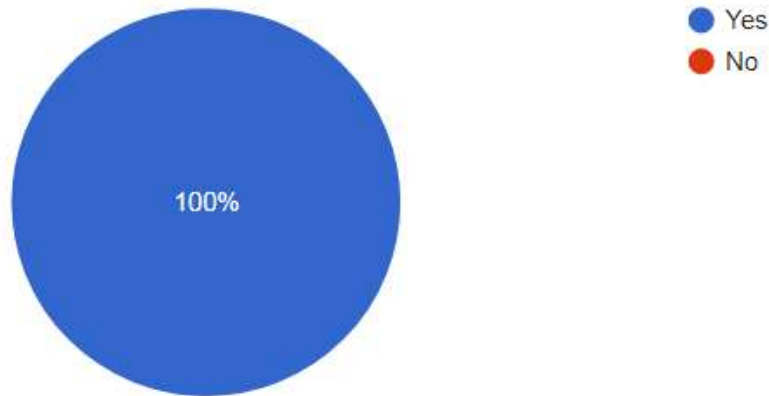
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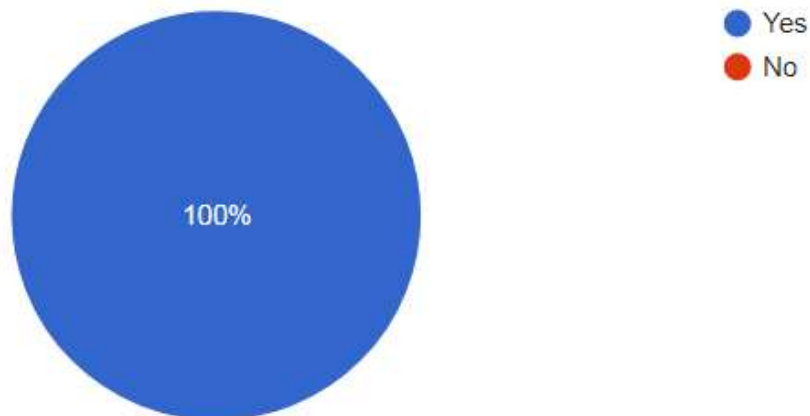
6. Were the lectures clear/well organized and presented at a reasonable pace?

28 responses



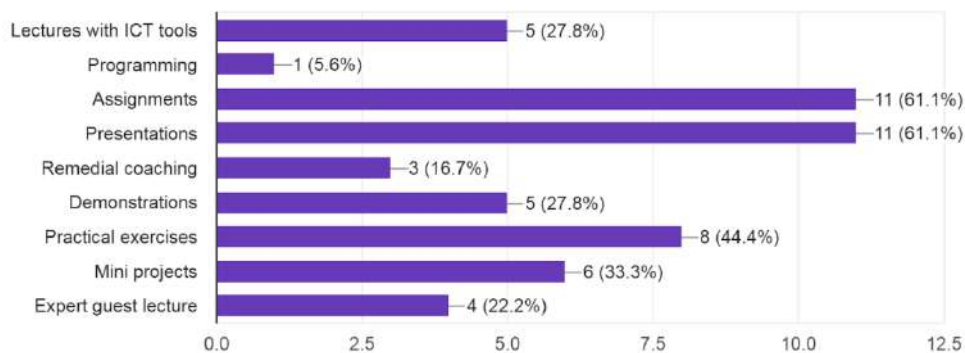
7. Did the lectures stimulate you intellectually?

28 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

28 responses





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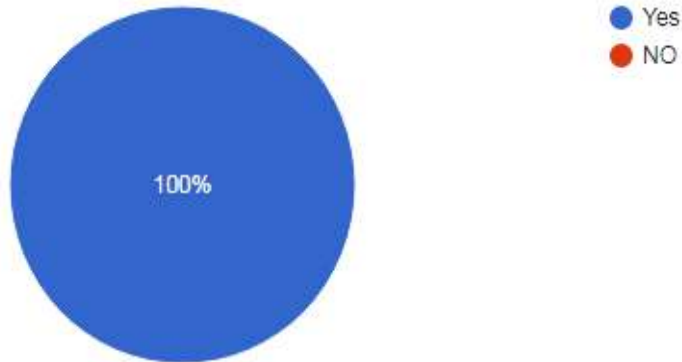
**Institution**

**Affiliated to University of Madras**

**Arumbakkam, Chennai –600 106**

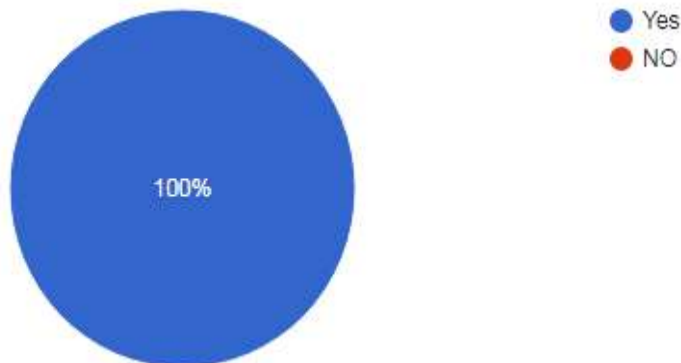
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

28 responses



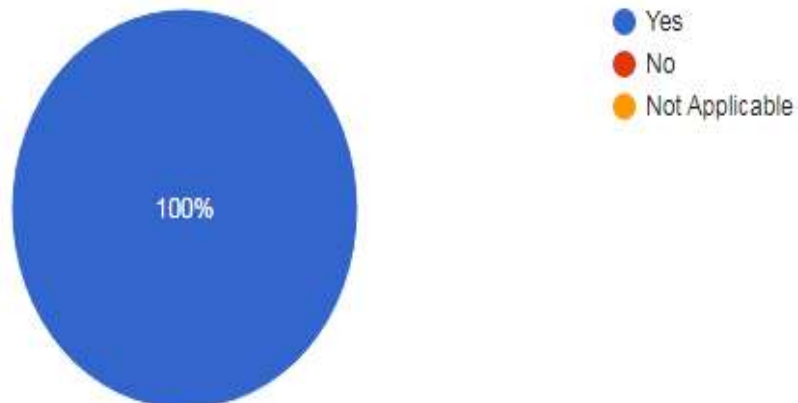
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

28 responses



11. Are the assignment/lab experiment procedures clearly explained?

28 responses





# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

College with Potential for Excellence, Linguistic Minority

Institution

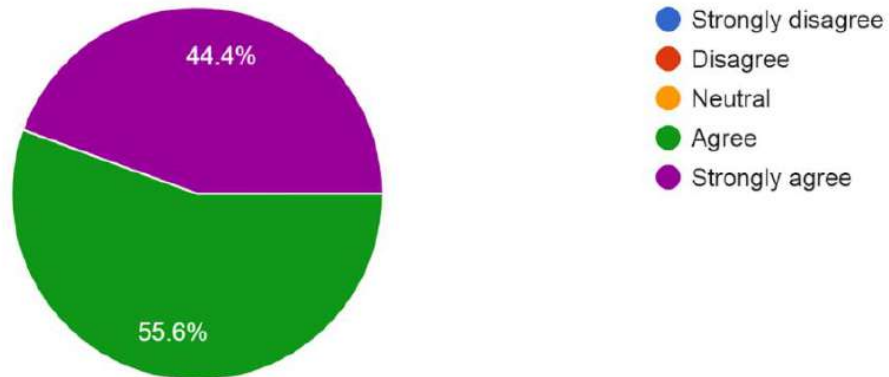
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## Part B - Relating to course outcome

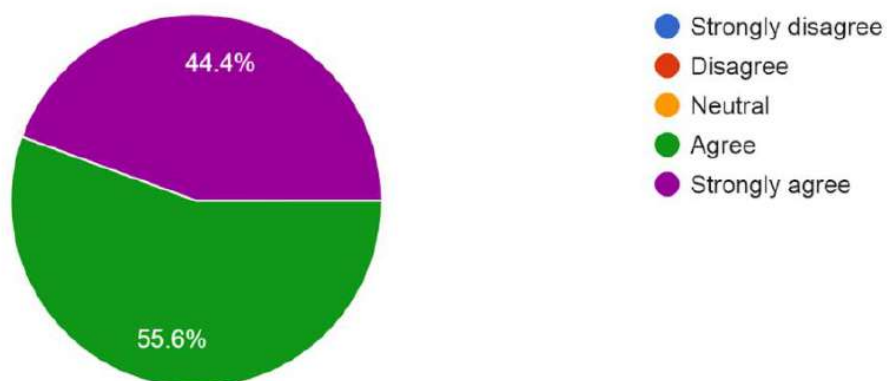
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

28 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

28 responses



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

**(Autonomous)**

**College with Potential for Excellence, Linguistic Minority**

**Institution**

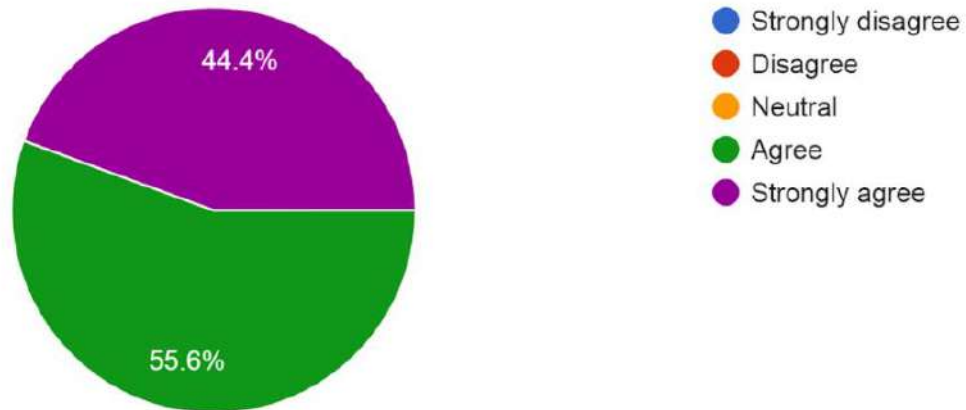
**Affiliated to University of Madras**

**Arumbakkam, Chennai –600 106**



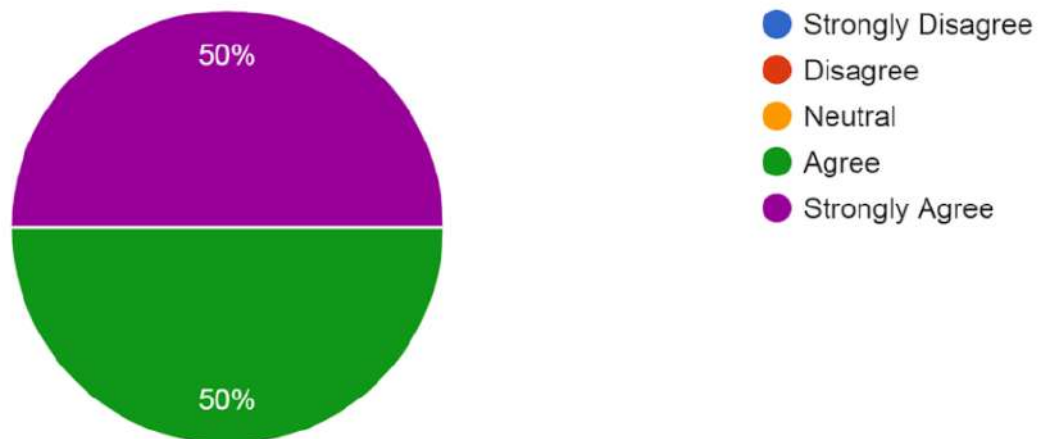
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

28 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

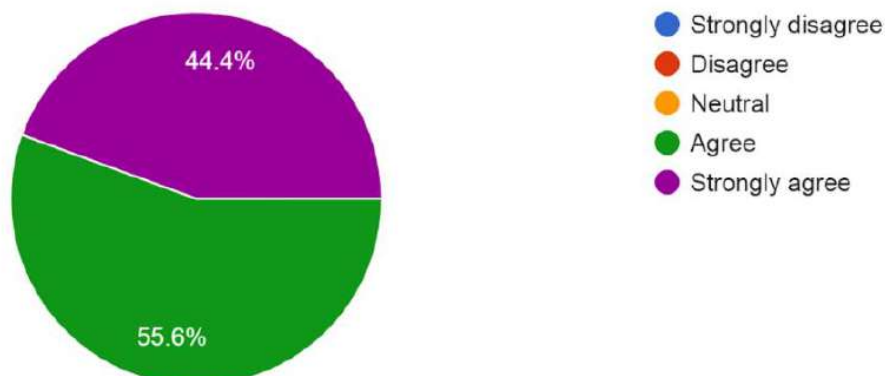
28 responses





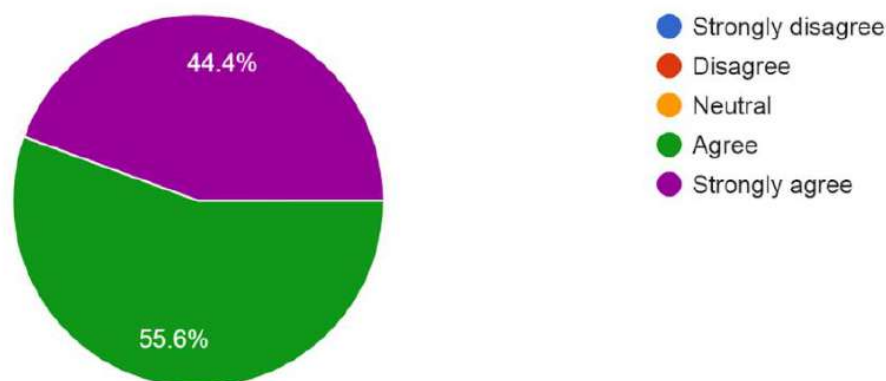
5. Students studying microbiology should be able to examine and understand data from a number of microbiological procedures, as well as apply these approaches to similar situations. To solve problems in microbiology, they need apply mathematical and graphing skills, as well as logic.

28 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation,etc.

28 responses





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College with Potential for Excellence, Linguistic Minority

Institution

Affiliated to University of Madras

Arumbakkam, Chennai –600 106

## COURSE EXIT SURVEY – December 2022

Name of the Department: Microbiology

Batch: 2022-2024

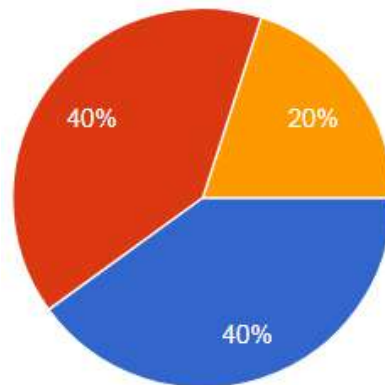
Course Name: Medical Microbiology

Course Code: 2226102

### Part - A: General

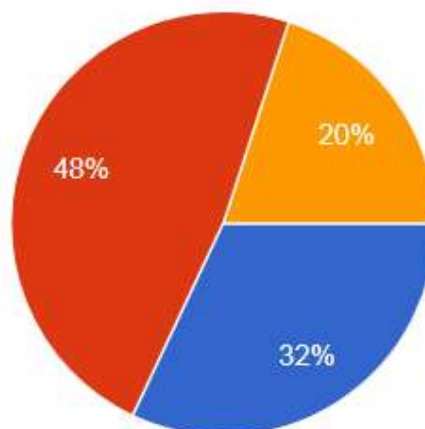
#### 1. Quality of the Course Content

28 responses



#### 2. Relevance of the references given to this course

28 responses







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**(Autonomous)**

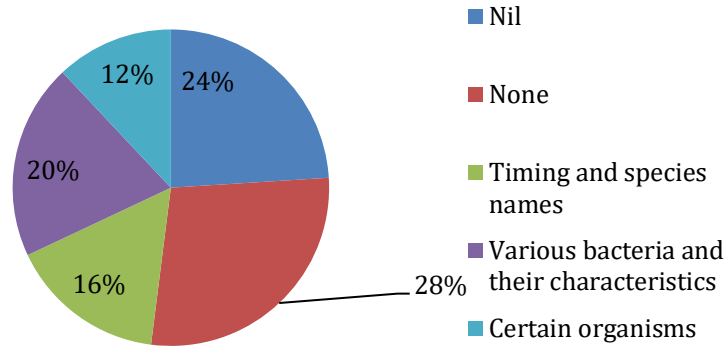
**College with Potential for Excellence, Linguistic Minority**

**Institution**

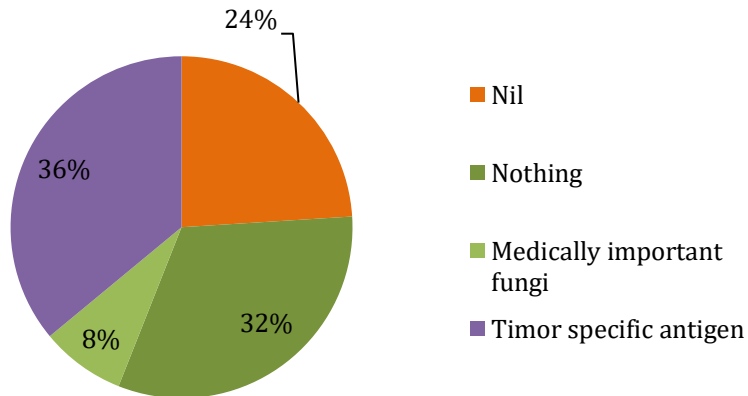
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3. List the Ideas / Concepts that you have found difficult to grasp



4. List the Concepts / topics that should be removed from the syllabus



<b>5</b>	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Recent concept and discoveries



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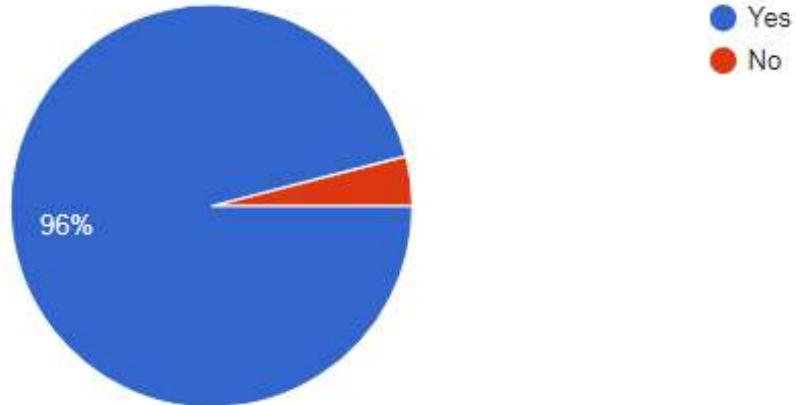
Institution

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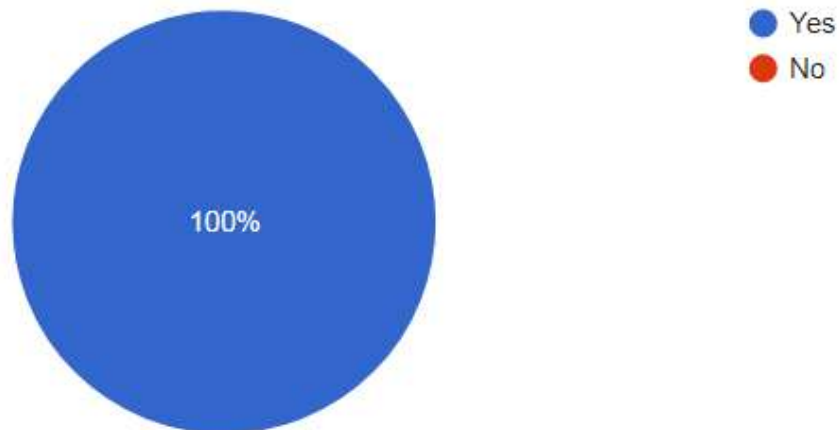
6. Were the lectures clear/well organized and presented at a reasonable pace?

28 responses



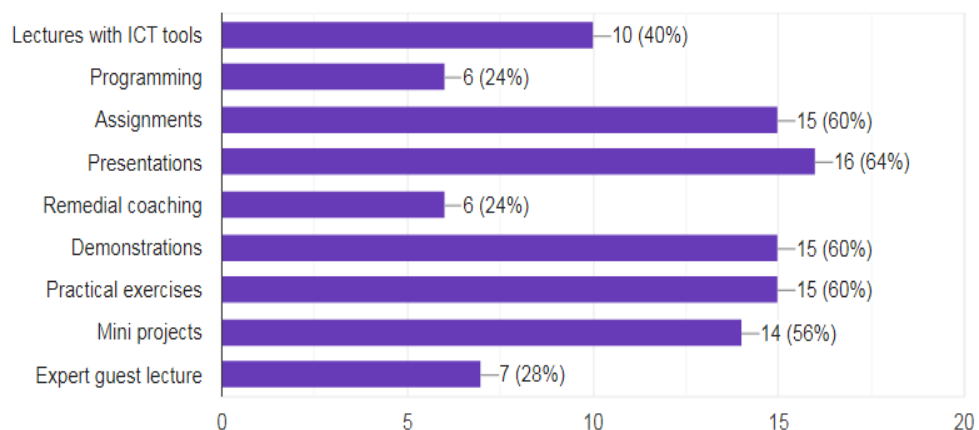
7. Did the lectures stimulate you intellectually?

28 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

28 responses



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**(Autonomous)**

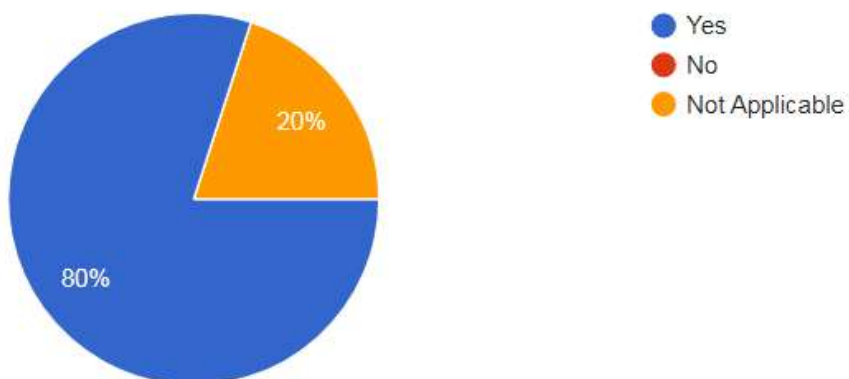
**College with Potential for Excellence, Linguistic Minority  
Institution**

**Affiliated to University of Madras  
Arumbakkam, Chennai –600 106**



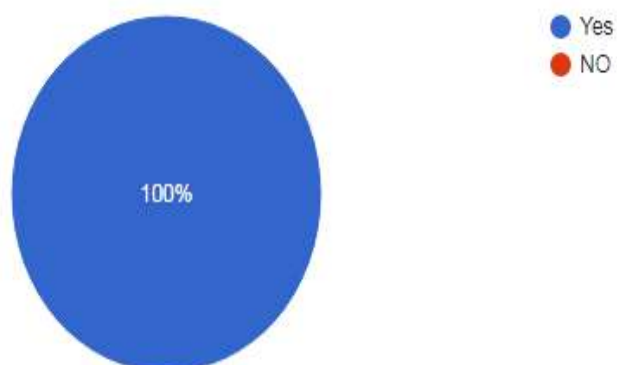
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

28 responses



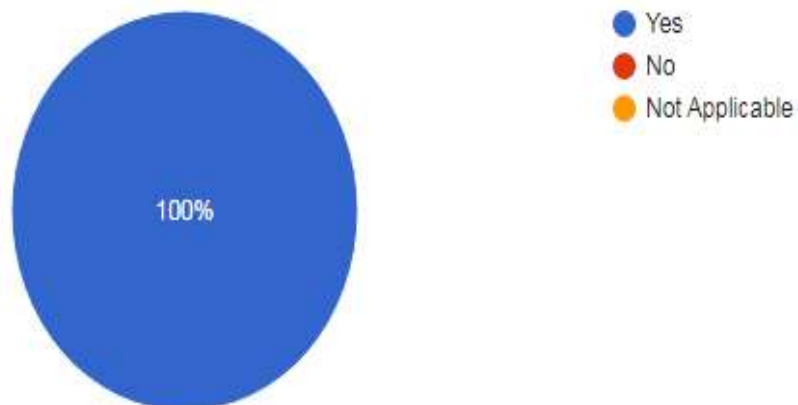
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

28 responses



11. Are the assignment/lab experiment procedures clearly explained?

28 responses





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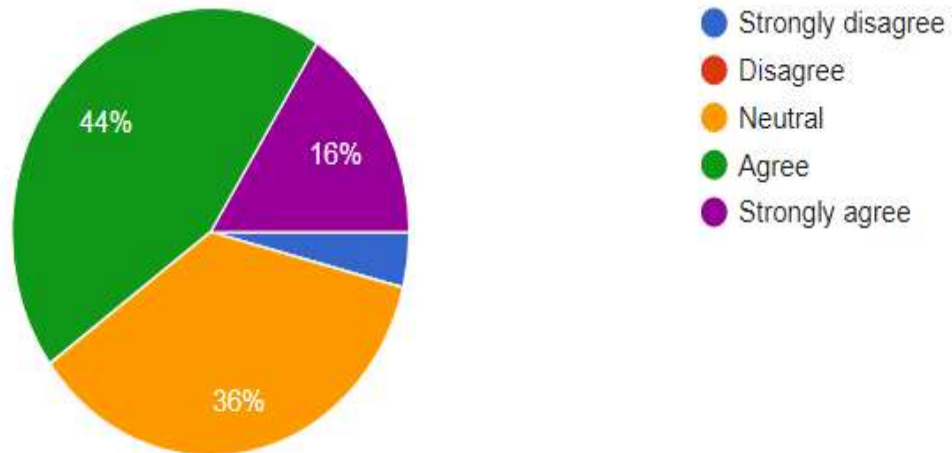
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## Part B - Relating to course outcome

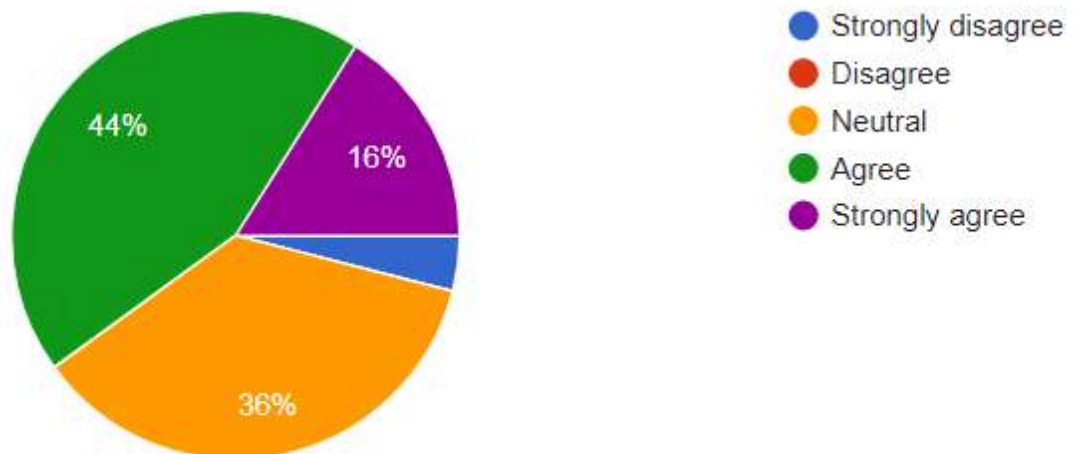
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

28 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

28 responses



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Institution

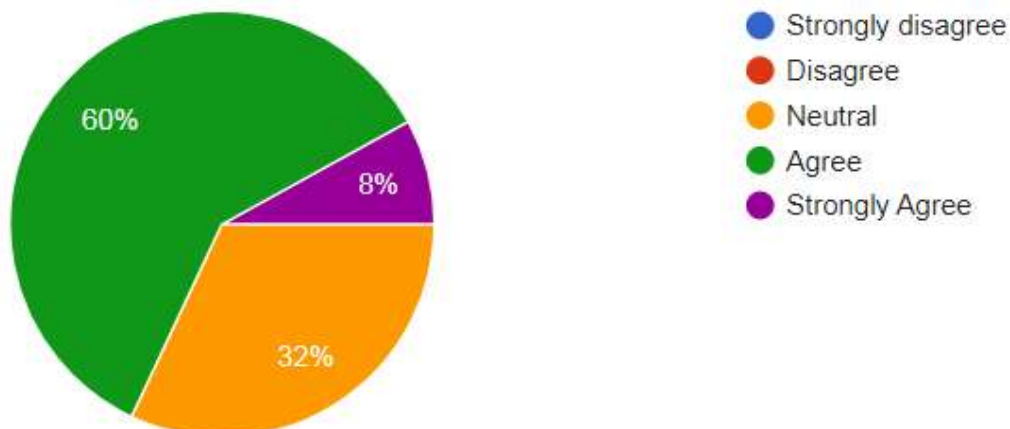
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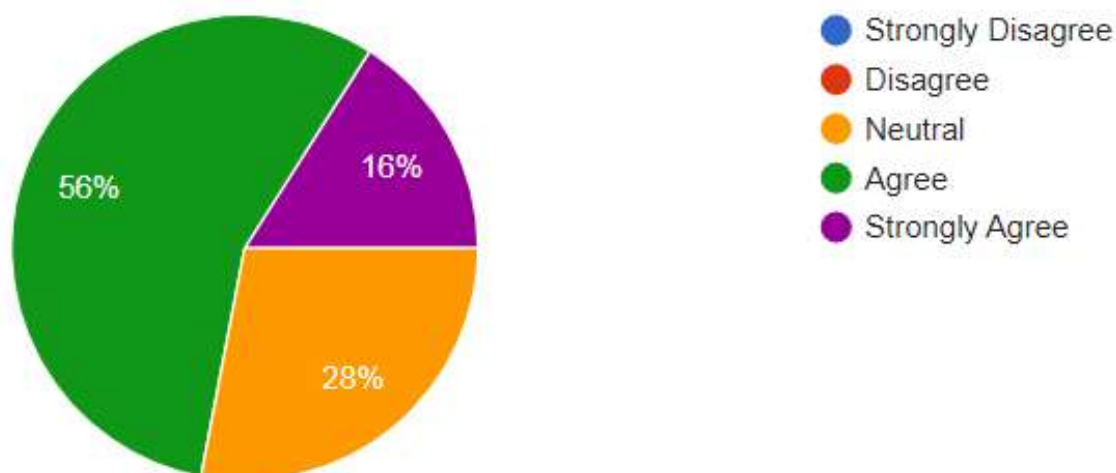
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

28 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

28 responses



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Institution

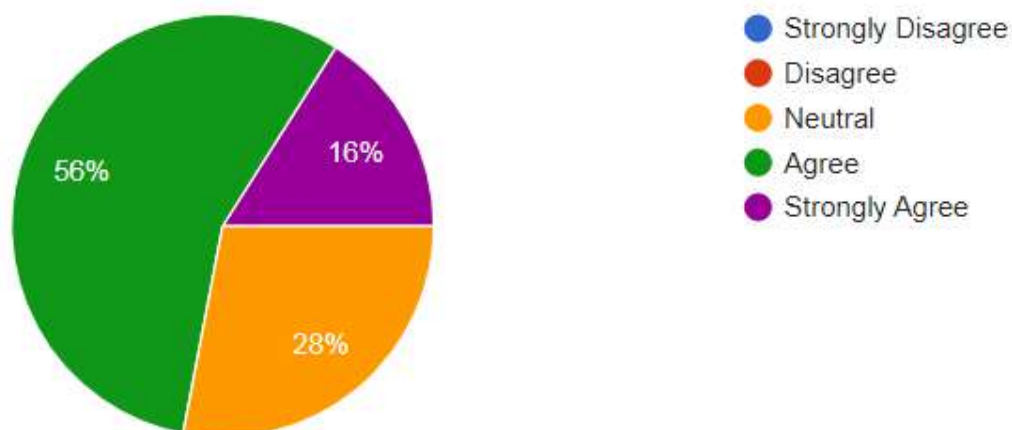
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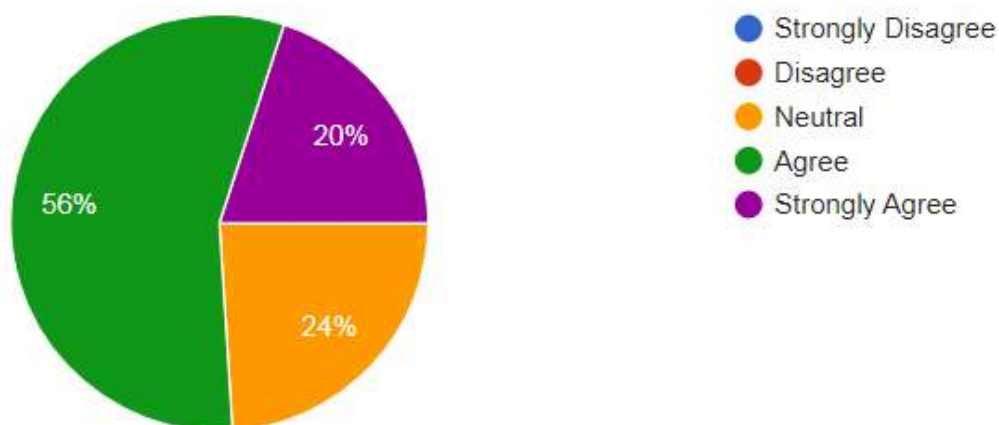
5. Students studying microbiology should be able to examine and understand data from a number of microbiological procedures, as well as apply these approaches to similar situations. To solve problems in microbiology, they need apply mathematical and graphing skills, as well as logic.

28 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation,etc.

28 responses



**HEAD OF THE DEPARTMENT**



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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College with Potential for Excellence, Linguistic Minority Institution

Affiliated to University of Madras

Arumbakkam, Chennai –600 106

## COURSE EXIT SURVEY – December 2022

Name of the Department: Microbiology

Batch: 2022-2024

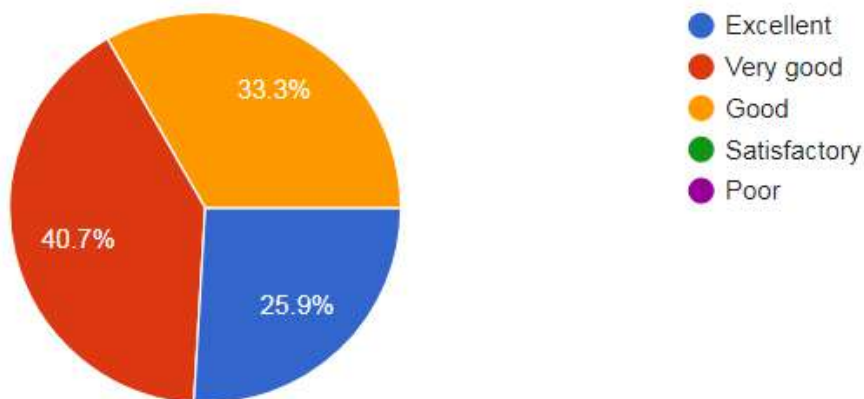
Course Name: Microbial Genetics & Molecular Biology

Course Code: 2226104

### Part - A: General

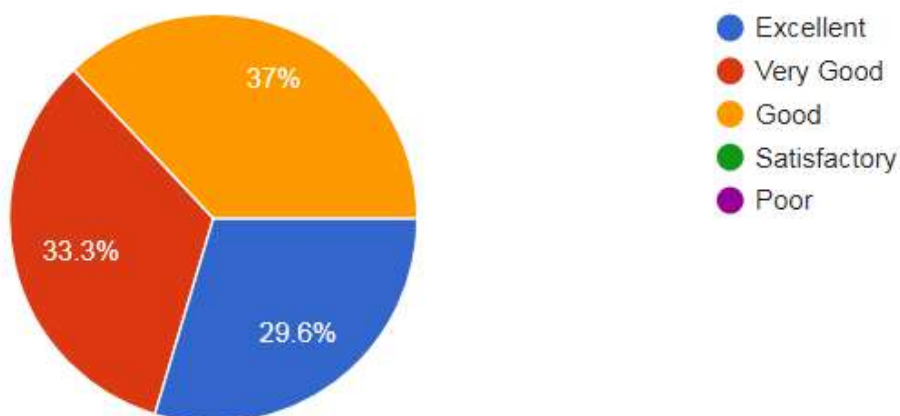
#### 1. Quality of the Course Content

28 responses



#### 2. Relevance of the references given to this course

28 responses





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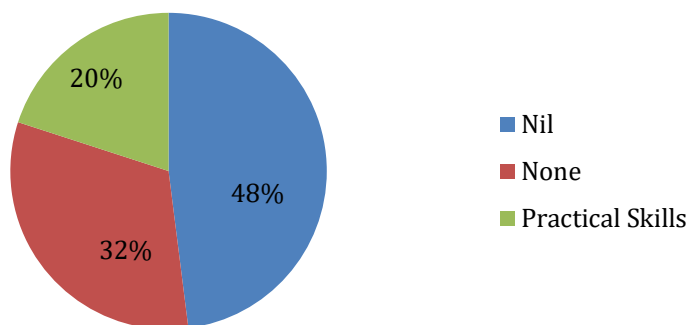
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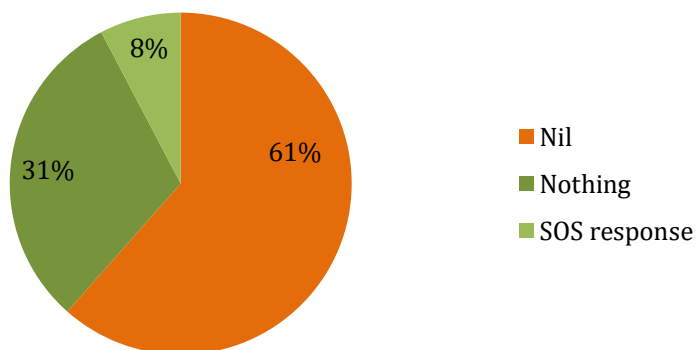
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3. List the Ideas / Concepts that you have found difficult to grasp



4. List the Concepts / topics that should be removed from the syllabus



5	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	Accessing DNA Databases





## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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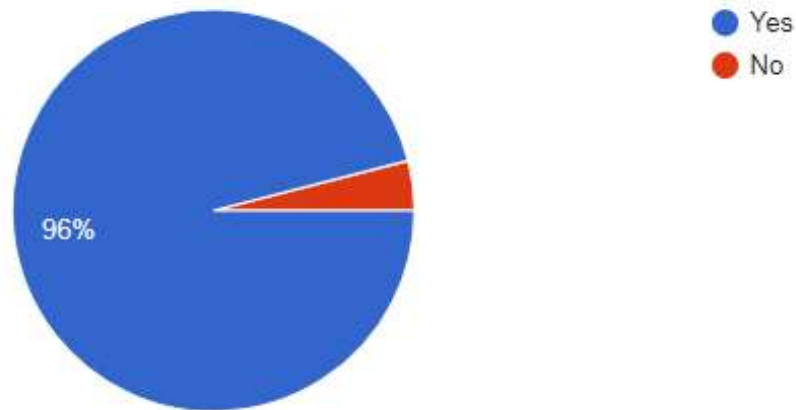
College with Potential for Excellence, Linguistic Minority Institution

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Arumbakkam, Chennai –600 106

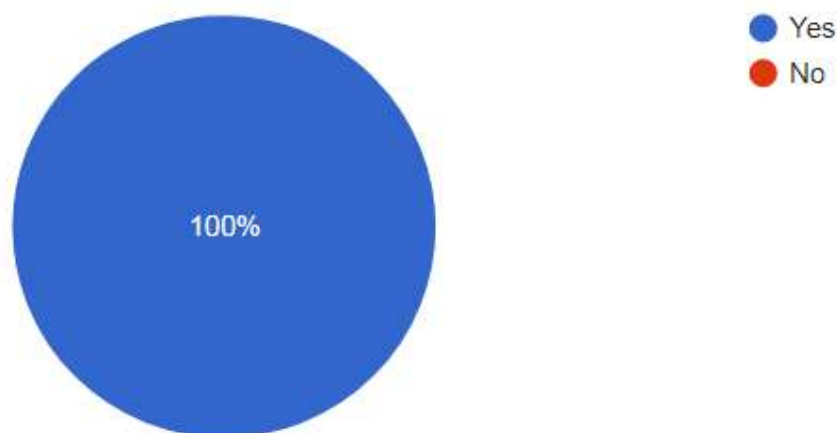
6. Were the lectures clear/well organized and presented at a reasonable pace?

28 responses



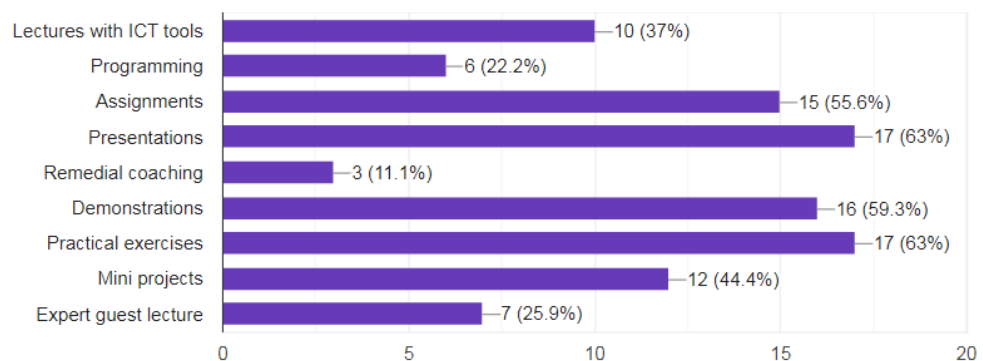
7. Did the lectures stimulate you intellectually?

28 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

28 responses





## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

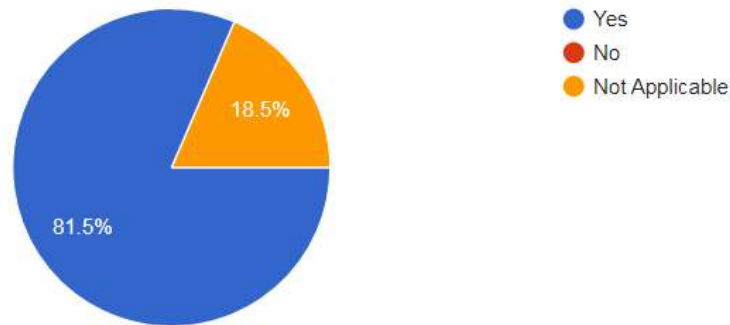
College with Potential for Excellence, Linguistic Minority Institution

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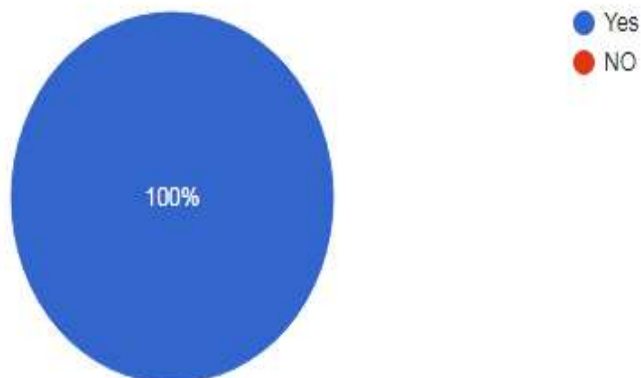
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

28 responses



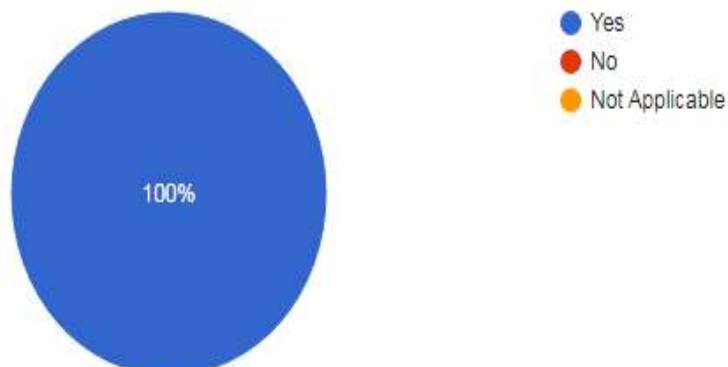
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

28 responses



11. Are the assignment/lab experiment procedures clearly explained?

28 responses





## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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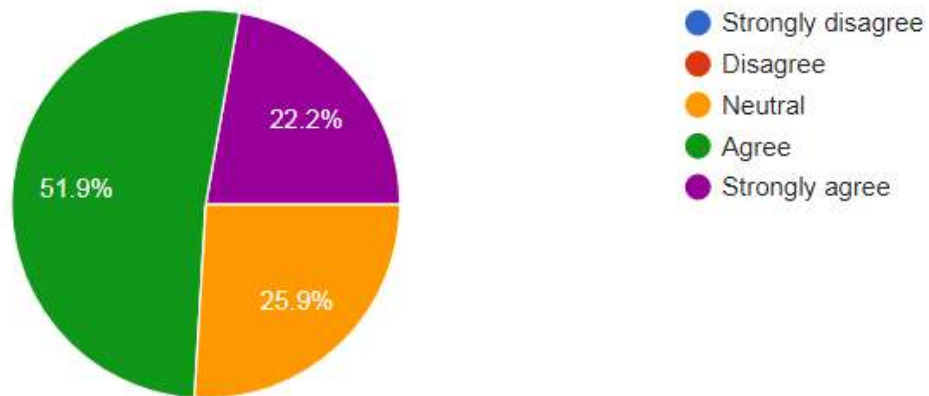
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### Part B - Relating to course outcome

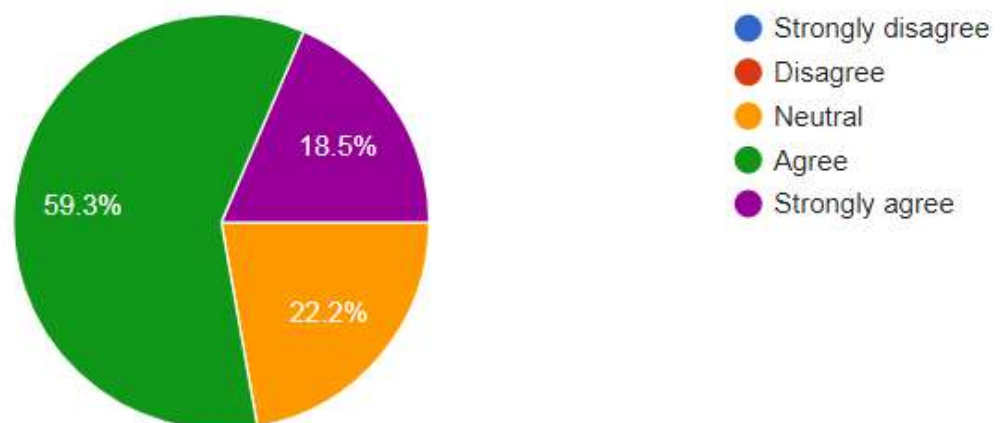
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

28 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

28 responses





## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

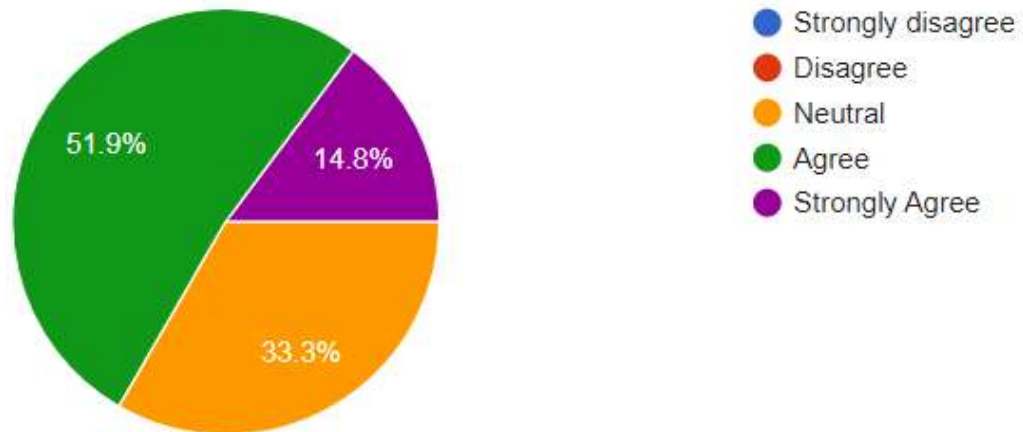
College with Potential for Excellence, Linguistic Minority Institution

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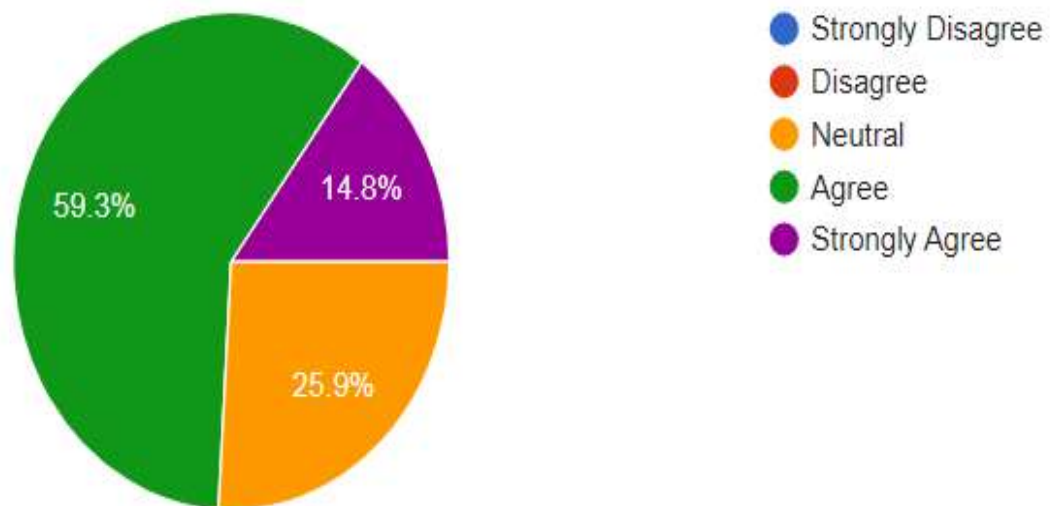
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

28 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

28 responses





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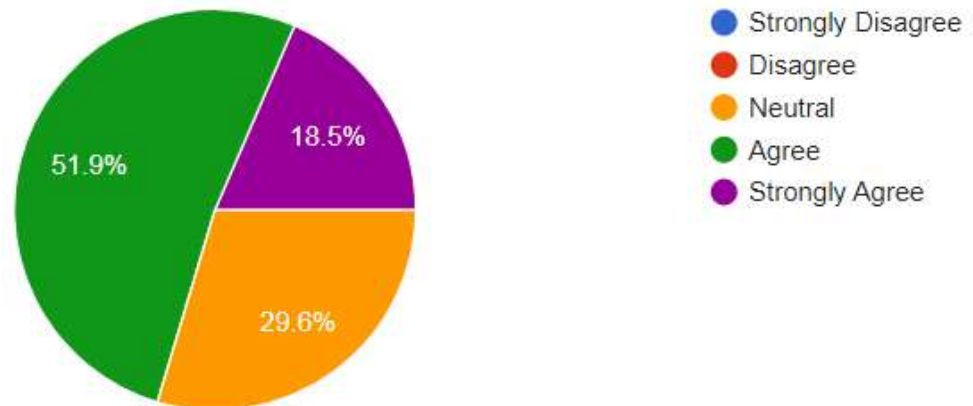
College with Potential for Excellence, Linguistic Minority Institution

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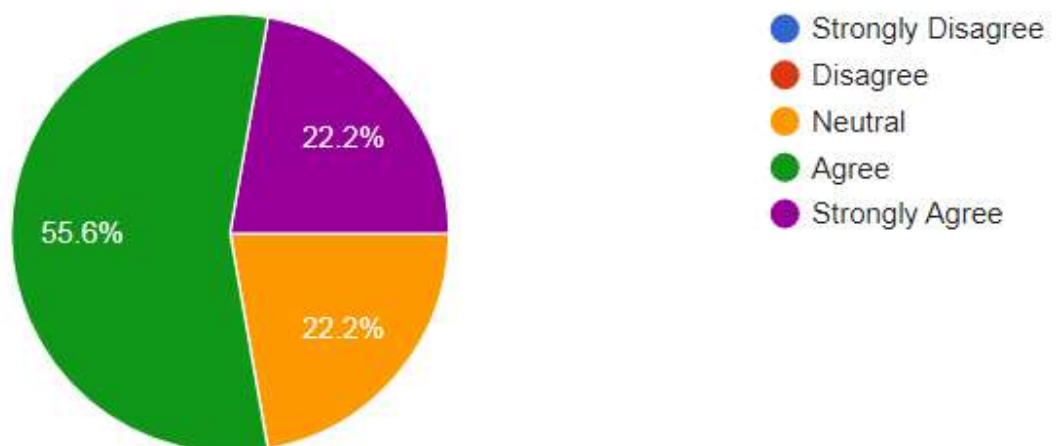
5. Students studying microbiology should be able to examine and understand data from a number of microbiological procedures, as well as apply these approaches to similar situations. To solve problems in microbiology, they need apply mathematical and graphing skills, as well as logic.

28 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation,etc.

28 responses



**HEAD OF THE DEPARTMENT**



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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College with Potential for Excellence, Linguistic Minority Institution

Affiliated to University of Madras

Arumbakkam, Chennai –600 106

## COURSE EXIT SURVEY – APRIL 2023

Name of the Department: Microbiology

Batch: 2022-2024

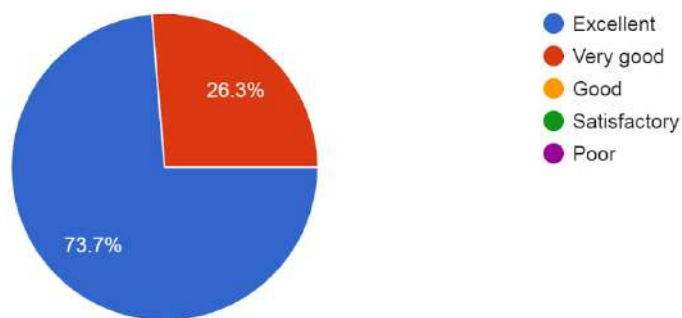
Course Name: Nutrition & Dietetics

Course Code: 2226211 (C)

### Part - A: General

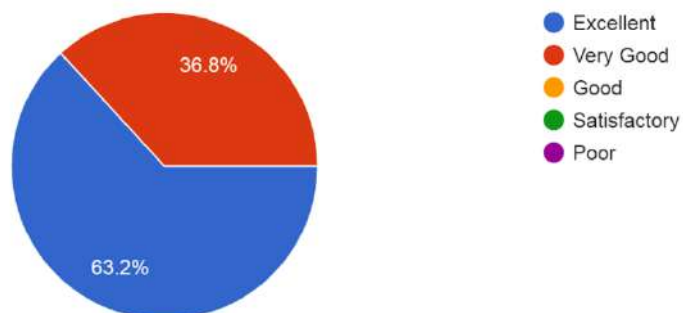
#### 1. Quality of the Course Content

28 responses



#### 2. Relevance of the references given to this course

28 responses





## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

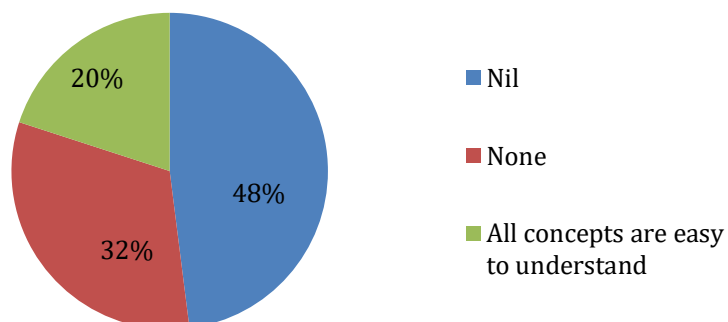
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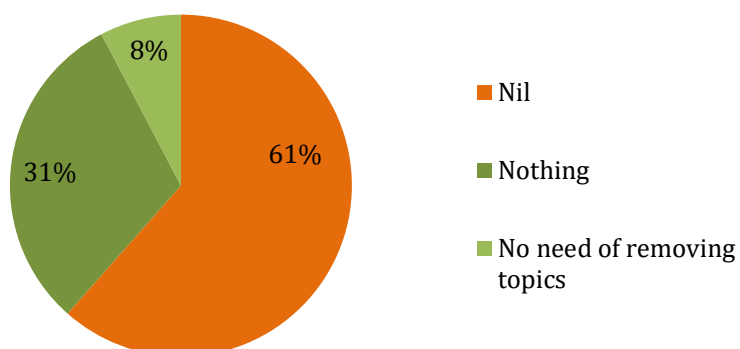
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3. List the Ideas / Concepts that you have found difficult to grasp



4. List the Concepts / topics that should be removed from the syllabus



5	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	No need for inclusions



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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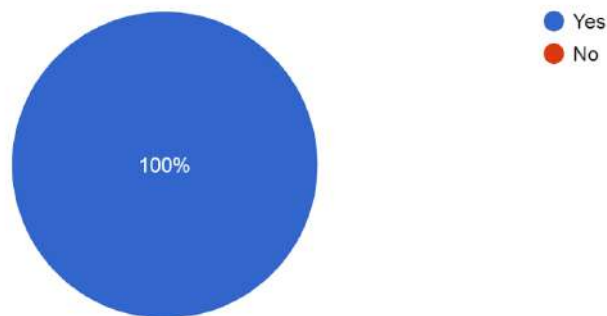
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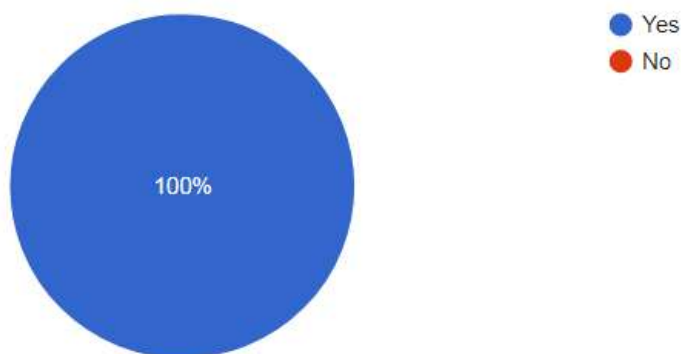
6. Were the lectures clear/well organized and presented at a reasonable pace?

28 responses



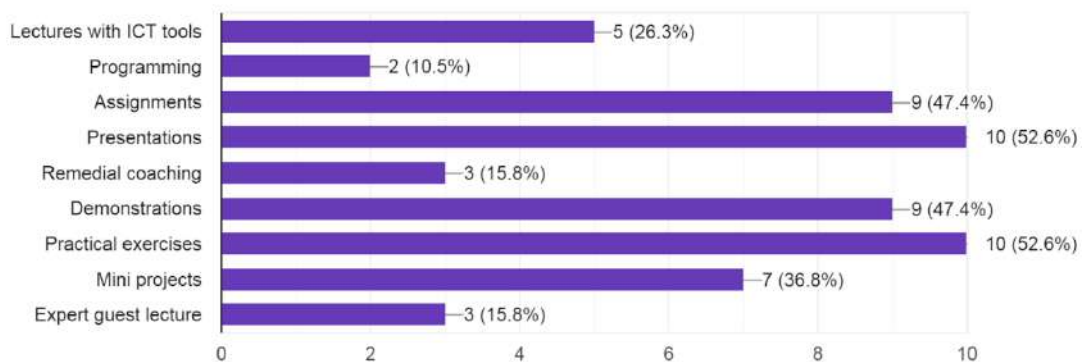
7. Did the lectures stimulate you intellectually?

28 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

28 responses







## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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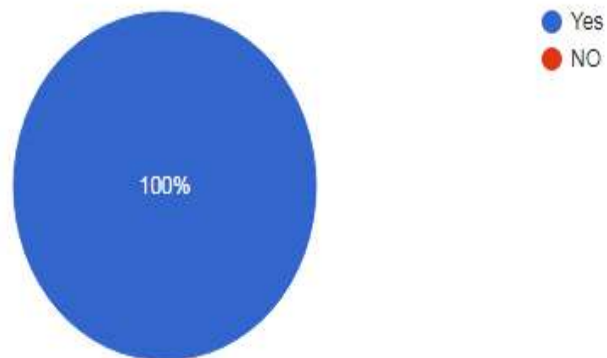
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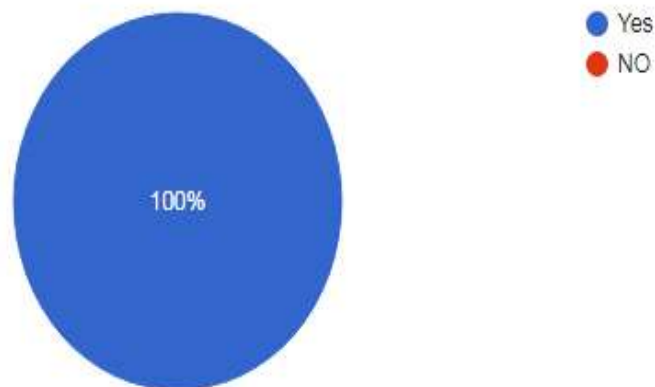
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

28 responses



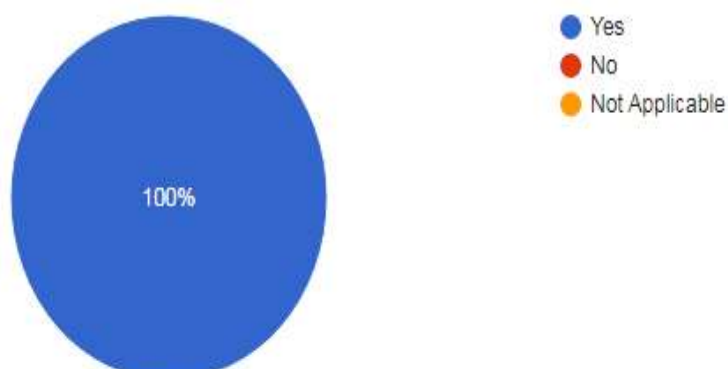
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

28 responses



11. Are the assignment/lab experiment procedures clearly explained?

28 responses





## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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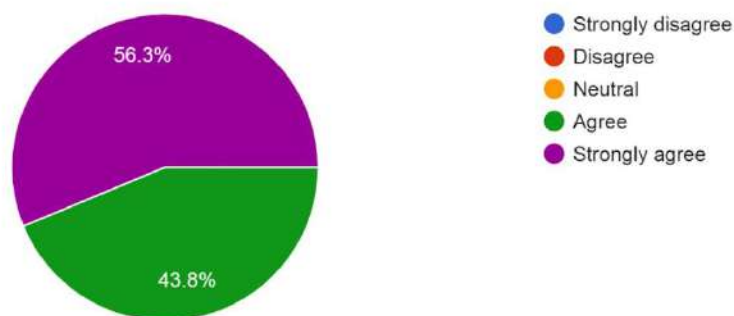
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### Part B - Relating to course outcome

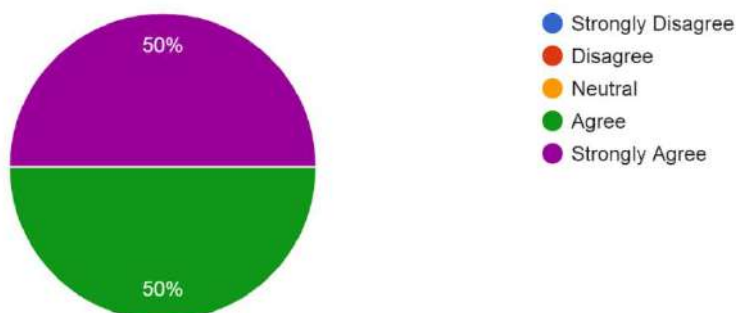
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

28 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

28 responses





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3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

28 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

28 responses





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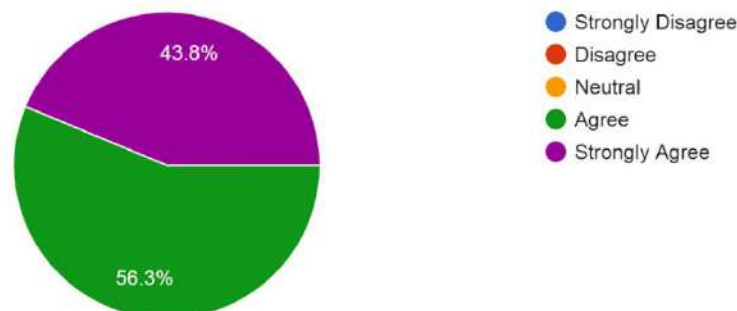
5. Students studying microbiology should be able to examine and understand data from a number of microbiological procedures, as well as apply these approaches to similar situations. To solve problems in microbiology, they need apply mathematical and graphing skills, as well as logic.

28 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation,etc.

28 responses



**HEAD OF THE DEPARTMENT**



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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## COURSE EXIT SURVEY – APRIL 2023

Name of the Department: Microbiology

Batch: 2022-2024

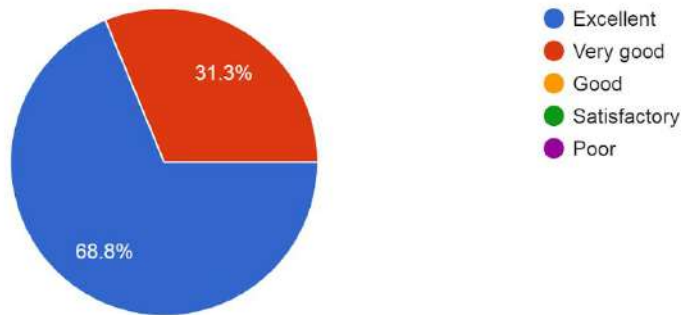
Course Name: Research Methodology & Biostatistics

Course Code: 2226209

### Part - A: General

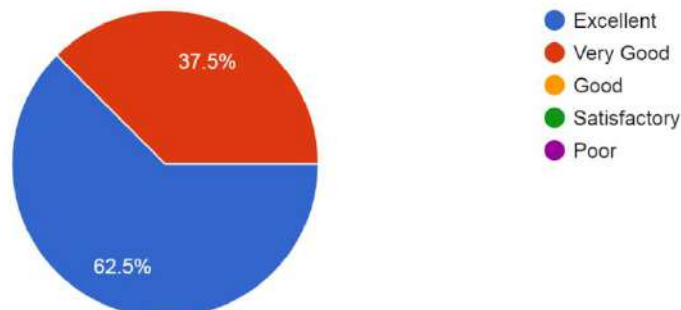
#### 1. Quality of the Course Content

28 responses



#### 2. Relevance of the references given to this course

28 responses





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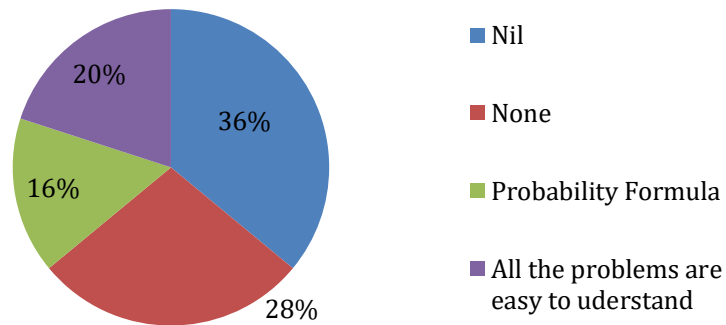
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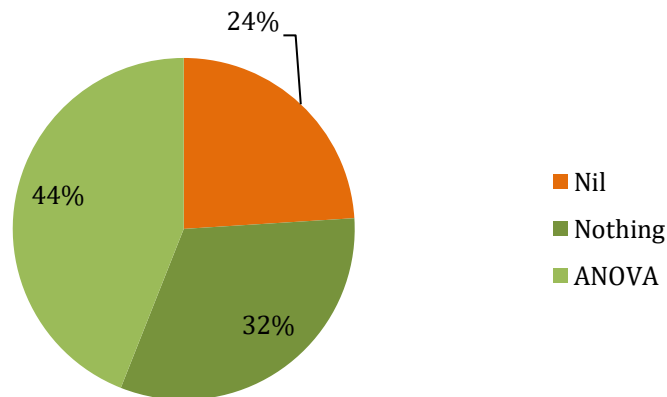
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3. List the Ideas / Concepts that you have found difficult to gasp



4. List the Concepts / topics that should be removed from the syllabus



5	<b>List the New inclusions in the syllabus that are recommended from your view point</b>
	No need of new inclusions
	Nil



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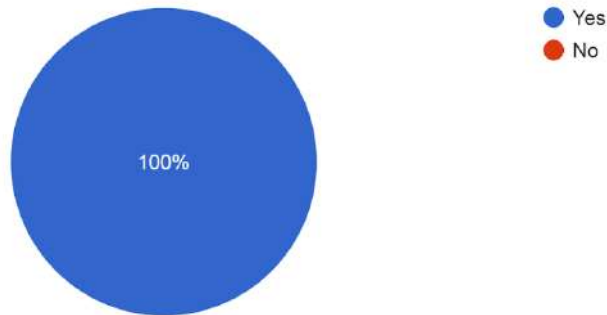
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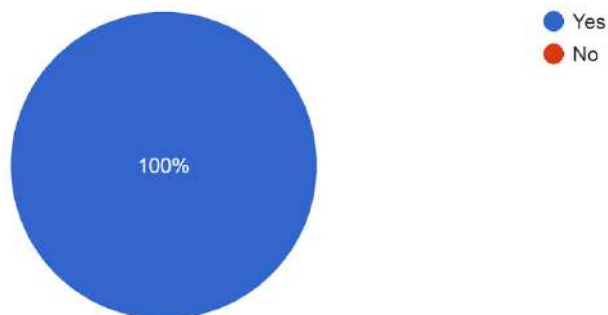
6. Were the lectures clear/well organized and presented at a reasonable pace?

28 responses



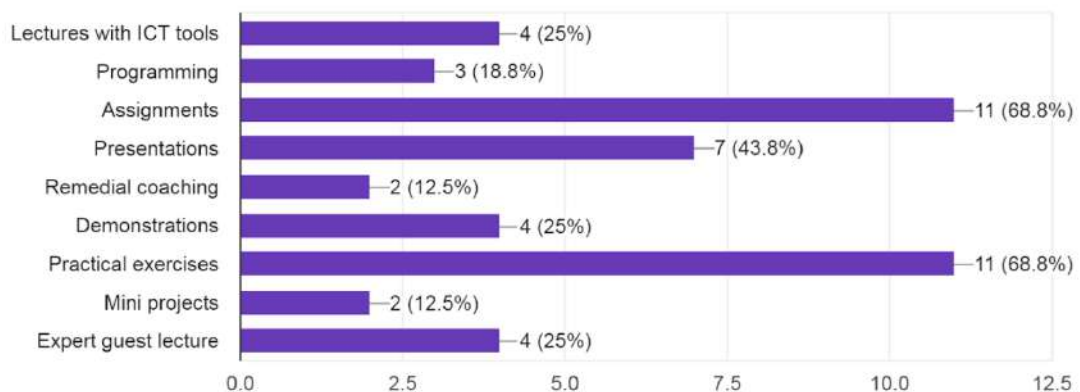
7. Did the lectures stimulate you intellectually?

28 responses



8. What approaches/aids would facilitate your learning? You can check multiple options

28 responses





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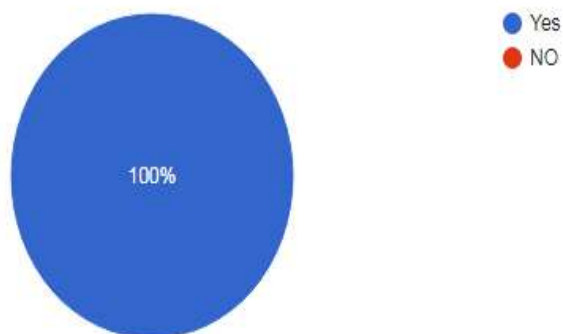
9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

28 responses



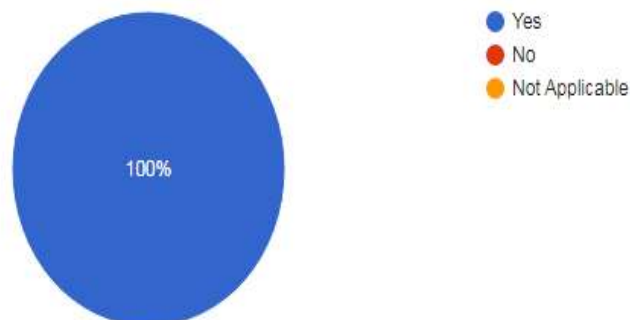
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

28 responses



11. Are the assignment/lab experiment procedures clearly explained?

28 responses







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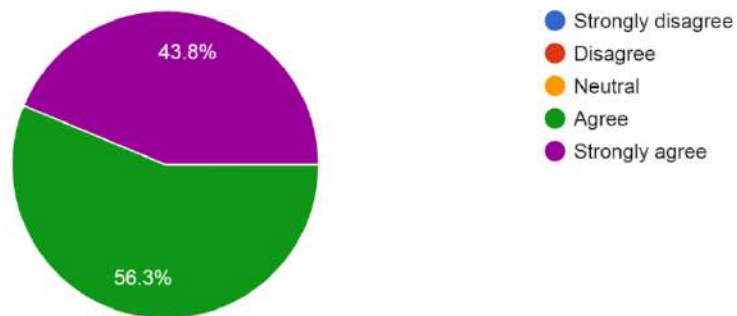
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## Part B - Relating to course outcome

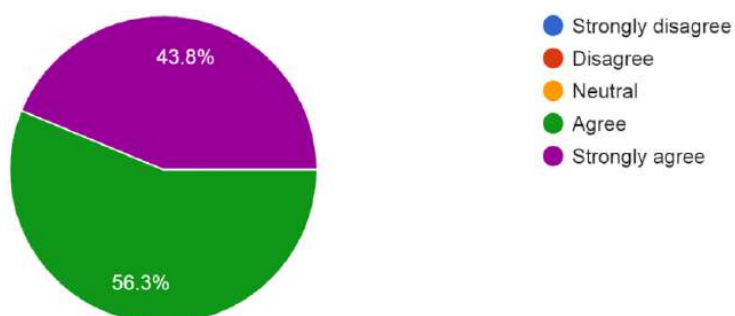
1. Active-learning skills in the classroom with traditional techniques available to successfully cover the subject at particular time with detailed approaches.

28 responses



2. Laboratory skills should analyze: aseptic and pure culture techniques, preparation of and viewing samples through microscopy, use appropriate methods to identify microorganisms, estimate the number of microorganisms in a sample, and use common lab equipment.

28 responses





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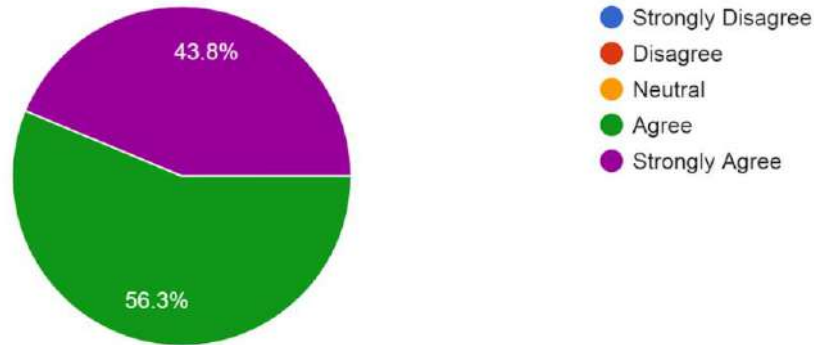
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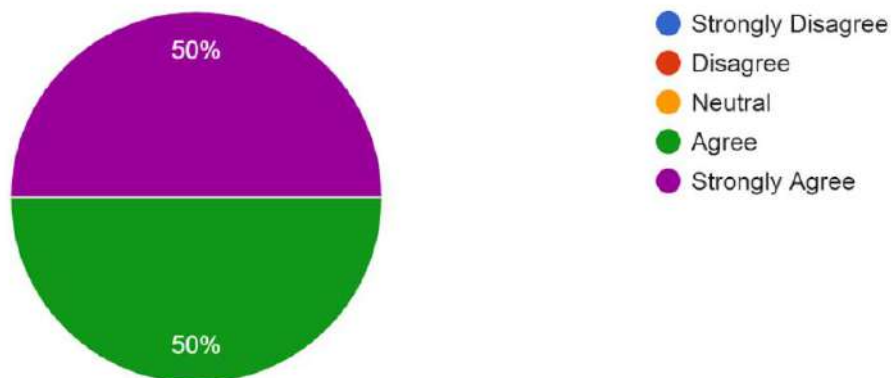
3. Microbiology students should be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. They should use mathematical and graphing skills and reasoning to solve problems in microbiology.

28 responses



4. Subjects available in the department should make observations, scientific methodology, develop hypotheses, and design and execute experiments using appropriate methods.

28 responses





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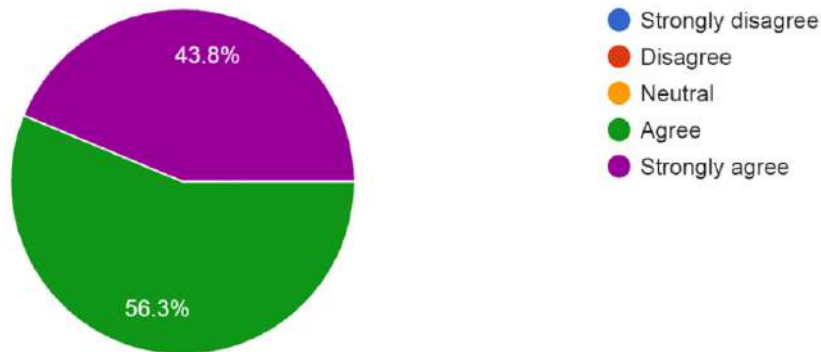
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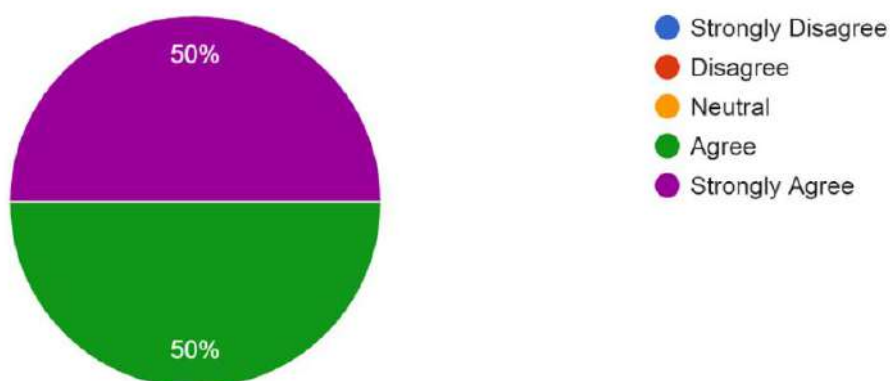
5. Students studying microbiology should be able to examine and understand data from a number of microbiological procedures, as well as apply these approaches to similar situations. To solve problems in microbiology, they need apply mathematical and graphing skills, as well as logic.

28 responses



6. Microorganisms are used as model systems to study basic biology, genetics, metabolism and ecology. It play an integral role in disease, and microbial and immunological methodologies are used in disease treatment and prevention. Vital role of microorganisms in biotechnology, fermentation, medicine, and other industries important to human well being. It also have have an indispensable role in the environment, including elemental cycles, biodegradation,etc.

28 responses



**HEAD OF THE DEPARTMENT**



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Minutes and ATR Curriculum Feedback from Students

Name of the Department: PG Department of Information Technology and BCA

Date: 21-04-2022(Thursday)

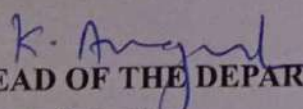
Time: 12.15 PM

Venue: M.Sc IT Department

List of Faculty participants:

Sl. No	Name of the course	Course Code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Python Programming	2228318	Ms.M. Kalaivani	II	III	29
2	Data mining Techniques	2228319	Dr.S.Anitha	II	III	29

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II MSC IT	Students are requested to modify the syllabus with the real time applications	Based on the feedback given by the students, the syllabus was enhanced

  
HEAD OF THE DEPARTMENT  
(Sign & Seal)

Dr. K. Angayarkkani, M.Sc.,MCA.,M.Phil,Ph.D.,  
Head  
P.G. Department of Information Technology & BCA  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600 106.

PRINCIPAL  
(Sign & Seal)



## Minutes of COURSE EXIT SURVEY – April – 2023

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**Name of the Department** : PG and Research Department of Master of Computer Applications

**Date** : 28.04.2023

**Time** : 12.30pm

**Venue** : Krishna Block-Ground Floor

**List of Faculty participants** :

Sl. No	Name of the course	Course Code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Python Programming	2229209	Dr. T. Santhanam & Dr. R. Anandhi	I	II	52/59
2	Mobile Application Development	2129210	Dr. S. Deepalakshmi	I	II	56/59
3	Fundamentals of Machine Learning	2229211	Dr. T. Velmurugan	I	II	59/59
4	Mobile Communications	2229212	Ms. A.S. Thenmozhi	I	II	59/59
5	Principles of Digital Image Processing	2229213(A)	Dr. M.P. Sukassini	I	II	29/30
6	Introduction to Multimedia	2229213(B)	Dr. T. Sridevi	I	II	30/30



<b>I MCA - PG</b>	<b>Remarks received from the Feedback form</b>	<b>Suggestions proposed by the Faculty members</b>
Python Programming 2229209	<ul style="list-style-type: none"><li>All the students are satisfied with the syllabus.</li></ul>	Suggestions given by the students will be considered for discussion in the forthcoming Board of Studies.
Mobile Application Development 2229210	<ul style="list-style-type: none"><li>Syllabus is satisfied by all the students</li><li>They need to update the course to the latest tools and software involved in today's web development.</li></ul>	
Fundamentals of Machine Learning 2229211	<ul style="list-style-type: none"><li>Most of the students are satisfied with the syllabus.</li><li>Rearrangement of Unit-5.</li></ul>	
Mobile Communications 2229212	<ul style="list-style-type: none"><li>Most of the students are satisfied with the syllabus</li></ul>	
Principles of Digital Image Processing 2229213(A)	<ul style="list-style-type: none"><li>Most of the students are satisfied with the syllabus.</li></ul>	
Introduction to Multimedia 2229213(B)	<ul style="list-style-type: none"><li>Most of the students are satisfied with the syllabus</li><li>Suggested for Practical.</li></ul>	

  
**HEAD OF THE DEPARTMENT**  
(Sign & Seal)

**Dr. T. SANTHANAM**  
Associate Professor & Head  
P.G & Research Department of  
Computer Applications  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600 106.



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**School of Management**

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PG & Research

## Minutes of Course Exit Survey – ODD Semester (I & III) 2022-2023

Name of the Department: MBA

List of Faculty participants: Dr. U. Amaleshwari, Director

Mrs. V R Nanthiga

Ms. Ancy Stepheno S

Ms. Jeevitha R

Ms. D E Vijayadeepika

Ms. R Logeswari

Dr. R. Aarthi Alamelu

Name of the course	Name of the Faculty In charge	Year (I/II)	Semester (I/III)	No. Of students
MANAGEMENT PROCESS AND ORGANIZATIONAL BEHAVIOUR	Ms. S. ANCY STEPHENO	I	III	60
STATISTICS FOR MANAGEMENT	Ms. R. LOGESWARI	I	I	60
ECONOMICS FOR MANAGERS	Ms. V R NANTHIGA	I	I	60
ACCOUNTING FOR MANAGERS	Dr. R. AARTHI ALAMELU	I	I	60
LEGAL SYSTEMS IN BUSINESS	Ms. D E VIJAYA DEEPIKA	I	I	60
MANAGEMENT INFORMATION SYSTEM	Ms. S. ANCY STEPHENO Ms. V R NANTHIGA	I	I	60
ENTREPRENEURSHIP	Ms. R. JEEVITHA	I	I	60
STRATEGIC MANAGEMENT	Dr. U. AMALESHWARI	I	I	60
STRATEGIC MANAGEMENT	Dr. U. AMALESHWARI	II	III	60
TOTAL QUALITY MANAGEMENT	Ms. R. LOGESWARI	II	III	60
INVESTMENT MANAGEMENT	Ms. R. JEEVITHA	II	III	27
MERCHANT BANKING AND FINANCIAL SERVICES	Dr. R. AARTHI ALAMELU	II	III	27



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DIGITAL MARKETING	Ms. V. R. NANTHIGA	II	III	51
SALES AND DISTRIBUTION MANAGEMENT	Ms. R. LOGESWARI	II	III	51
INDUSTRIAL RELATIONS & LABOUR LEGISLATIONS	Ms. D. E. VIJAYA DEEPIKA	II	III	34
TALENT ACQUISITION AND MANAGEMENT	Ms. S. ANCY STEPHENO	II	III	34
MANAGING NEW BUSINESS INITIATIVES	Ms. R. JEEVITHA	II	III	8
PROJECT MANAGEMENT	Dr. R. AARTHI ALAMELU	II	III	8

### Overview of the Exit Survey

The Exit Survey for the MBA program delved into various subjects, assessing their effectiveness in preparing students for the dynamic business landscape. The survey aimed to gather comprehensive feedback on each course's curriculum, teaching methodologies, and relevance to real-world applications. Here's a summary of the key insights:

**Management Process and Organizational Behaviour:** Students appreciated the depth of understanding gained in human behavior within organizations. Suggestions included more case studies to apply theories practically.

**Statistics for Management:** Mixed responses regarding the complexity of statistical concepts; requests for more interactive sessions or workshops for better comprehension.

**Economics for Managers:** Generally positive feedback, with students acknowledging the course's relevance in understanding market dynamics. Suggestions included more industry-specific case studies.

**Accounting for Managers:** Students valued the practical approach to financial analysis and management. Some sought more focus on contemporary accounting practices.

**Legal Systems in Business:** Students appreciated learning about legal frameworks, but some sought more interactive sessions to understand application nuances.

**Management Information System:** Positive feedback on practical exposure to information systems, with suggestions for more hands-on projects.

**Entrepreneurship:** High satisfaction, praised for its practical approach and guest lectures by successful entrepreneurs. Calls for more workshops and guidance on startup strategies.

**Strategic Management:** Generally well-received for its comprehensive coverage of strategic planning. Suggestions included more industry-specific case studies.





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**Total Quality Management:** Positive feedback on understanding quality control and process improvement methodologies. Requests for more industry case studies for practical insights.

**Investment Management & Merchant Banking:** Students appreciated the detailed coverage of investment strategies and financial services. Requests for more exposure to current market trends.

**Sales and Distribution Management:** Positive feedback on practical applications and role-play scenarios. Suggestions included more guest lectures from industry experts.

**Industrial Relations & Labour Legislations:** Mixed responses, with some students finding the content exhaustive. Suggestions for more interactive sessions and case studies.

**Talent Acquisition and Management:** Generally positive feedback, with students valuing the practical insights into HR strategies. Suggestions for more industry-specific practices.

**Managing New Business Initiatives:** High satisfaction, praised for practical application and entrepreneurship focus. Requests for more case studies on successful business initiatives.

**Project Management:** Positive feedback on practical project handling. Requests for more exposure to different project management tools and software.

**Digital Marketing:** Appreciation for up-to-date content and practical exercises. Suggestions for more hands-on workshops.

The survey highlighted the strengths of each course while identifying areas for improvement, emphasizing the need for practical application, industry relevance, and varied teaching methodologies to enhance the MBA learning experience.

HOD

PRINCIPAL

**Dr. U. AMALESHWARI**  
Director & Head  
School of Management - PG & Research  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600106.



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PG & Research

## Minutes of Course Exit Survey – Even Semester (II& IV) 2022-2023

Name of the Department: MBA

List of Faculty participants: Dr. U. Amaleshwari, Director

Mrs. V R Nanthiga

Ms. Ancy Stepheno S

Ms. Jeevitha R

Ms. D E Vijayadeepika

Ms. R Logeswari

Name of the course	Name of the Faculty In-charge	Year (I/II)	Semester (II/IV)	No. Of students
HUMAN RESOURCE MANAGEMENT	Ms. S. ANCY STEPHENO	I	II	60
RESOURCE MANAGEMENT TECHNIQUES	Ms. V.R.NANTHIGA	I	II	60
MARKETING MANAGEMENT	Ms. R. LOGESWARI	I	II	60
OPERATIONS MANAGEMENT	Ms. D. VIJAYADEEPKIA	I	II	60
FINANCIAL MANAGEMENT	Dr. R. AARTHI ALAMELU	I	II	60
RESEARCH METHODOLOGY	Ms. R. JEEVITHA	I	II	60
DIGITAL MARKETING	Dr. U. AMALESHWARI	I	II	60
INTERNATIONAL BUSINESS MANAGEMENT	Ms. S. ANCY STEPHENO Ms. R. JEEVITHA	I	II	60
FINANCIAL DERIVATIVES	Ms. R. JEEVITHA	II	IV	27
RISK MANAGEMENT AND INSURANCE	Dr. R. AARTHI ALAMELU	II	IV	27
INTEGRATED MARKETING COMMUNICATION	Dr. U. AMALESHWARI	II	IV	51
SERVICES MARKETING	Ms. R. LOGESWARI	II	IV	51
MANAGING STARTUPS	Ms. V.R.NANTHIGA	II	IV	8



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SOCIAL ENTREPRENEURSHIP	Ms. R. JEEVITHA	II	IV	8
TRAINING AND DEVELOPMENT	Ms. S. ANCY STEPHENO	II	IV	34
HR ANALYTICS	Ms.DE. VIJAYADEEPKIA	II	IV	34

### Overview of the Exit Survey

The Exit Survey conducted for the diverse range of MBA subjects revealed insightful perspectives on the curriculum, teaching methodologies, and practical applications within each course. Here is a comprehensive summary of the findings:

**Human Resource Management:** Students expressed high satisfaction with the HRM curriculum, emphasizing its alignment with contemporary HR practices and industry demands.

**Resource Management Techniques:** Students valued the strategic approach to resource allocation. Suggestions included more practical exercises and case studies for better application.

**Marketing Management:** Positive feedback on comprehensive coverage of marketing strategies. Requests for more industry-specific projects and real-time marketing campaigns.

**Operations Management:** Generally well-received for its practical application in optimizing business processes. Students sought more exposure to industry best practices.

**Financial Management:** High satisfaction, praised for its in-depth coverage of financial strategies. Requests for more real-time market analysis and exposure to financial software.

**Research Methodology:** Mixed responses, with some students finding the content challenging. Suggestions for more guidance and practical workshops on research methodologies.

**Digital Marketing:** Appreciation for up-to-date content and practical exercises. Suggestions included more hands-on workshops and industry expert sessions.

**International Business Management:** Generally positive feedback, with students valuing the global perspective. Requests for more case studies on cross-cultural business scenarios.

**Financial Derivatives:** Students appreciated the depth of understanding in financial instruments. Requests for more interactive sessions and real-time market simulations.



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**Risk Management and Insurance:** Positive feedback on understanding risk assessment. Suggestions for more practical applications and case studies on risk management strategies.

**Integrated Marketing Communication:** High satisfaction, praised for its comprehensive approach. Requests for more hands-on projects integrating various communication channels.

**Services Marketing:** Generally well-received for its practical insights into service-based industries. Suggestions included more industry-specific case studies.

**Managing Startups:** Positive feedback, appreciated for practical entrepreneurship insights. Suggestions included more interaction with successful startup founders.

**Social Entrepreneurship:** High satisfaction, praised for its social impact focus. Requests for more case studies on successful social enterprises and real-world challenges.

**Training and Development:** Generally positive feedback, appreciated for practical HR strategies. Suggestions for more industry-specific training models.

**HR Analytics:** Positive feedback on practical HR tools and techniques. Requests for more exposure to HR analytics software and case studies.

The survey highlighted the strengths of each course while identifying opportunities for improvement, emphasizing the need for practical applications, industry relevance, and diverse teaching methodologies to enrich the MBA learning experience.

HOD

PRINCIPAL

**Dr. U. AMALESHWARI**  
Director & Head  
School of Management - PG & Research  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600106.

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**Minutes of COURSE EXIT SURVEY – January - 2023**

Name of the Department: Social Work

Date: 04/01/2023

Time: 11.30 am Venue: Department Library

List of Faculty participants: All Faculty

Sl. No	Name of the course	Course code	Name of the Faculty In charge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Social Work Profession	2233101	Dr.Madhusudanan S.	I	I	46
2	Working With Individuals	2233102	Prof. M. Aruna Kumari	I	I	46
3	Working With Groups	2233103	Prof. Sindhu M.K.	I	I	46
4	Human Behaviour	2233104	Dr. B. Sulu Priya	I	I	46
5	Labour Legislation	2133311	Dr. Akileswari S.	II	III	43
6	Human Resource Management	2133312	Prof. S. Vijayalakshmi	II	III	43
7	Work place counseling	2133313(A)	Dr. Madhusudanan S.	II	III	43
8	Industrial Social Work	2133313(B)	Prof. M. Aruna Kumari	II	III	43
9	Employee Relations Management	2133314	Prof. Sindhu M. K.	II	III	43
10	NGO Management (Open Elective)	2133315	Prof. M. Aruna Kumari	II	III	43

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
Social Work Profession	Religious Ideologies, Models of Social Work and Ethics found to be difficult to grasp	In depth discussion and Case studies may be given
Working With Individuals	New Social Work Practices, Case Work abroad, case work techniques requested to be included	Would be included
Working With Groups	Group Dynamics, Programme Planning and Group Work Process found to be difficult to grasp	The topic shall be simplified and delivered
Human Behaviour	Biological Foundations, Personality theories and Retention difficult to grasp	In depth discussions would be incorporated
Labour Legislation	Contract Labour Act, ID Act and Trade Union Act found to be difficult	Case studies need to be given for better understanding
Human Resource Management	Nil	Nil
Workplace Counseling	Evolution of Counselling, Psycho dynamic Theory and Transference found to be difficult	Topics need to be taught with examples
Industrial Social Work	Nil	Nil
ERM	Five Year Plans, Workers' Participation and Health and Occupational Safety found to be difficult	Role plays would be included to simplify the same
NGO Management	Nil	Nil

**PRINCIPAL**

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.

**HEAD OF THE DEPARTMENT**

(Sign & Seal)



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**MINUTES OF COURSE EXIT SURVEY – April - 2023**

Name of the Department: MSW

Date: 28/4/23

Time: 12.30pm Venue: Department of Social Work

Number of Faculty participants:06

Sl. No	Name of the course	Course code	Name of the Faculty In charge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Social Welfare Administration and Social Legislation	(2233208)	Mr. Ashish	I Year	II Sem	46
2	Entrepreneurship	[2233209 (A)]	Dr. S. Madhusudanan	I Year	II Sem	46
3	Managerial Business Communication	2233209 (B)]	Ms.Sindhu	I Year	II Sem	46
4	Working with Communities	2233207	Ms.Aruna Kumari	I Year	II Sem	46
5	Social Work Research	2233206	<b>DR. AKILESWARI S.</b>	I Year	II Sem	46
6	Strategic Human Resource Management	2133417	Ms.Vijayalakshmi	II Year	IVSem	43
7	Trends in HRD	2133418	Ms.Sindhu	II Year	IVSem	43
8	Organisational Behaviour&Organisational Development	2133419	Dr.Sulu Priya	II Year	IVSem	43

Year ( I & II PG)	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
Social Welfare Administration and Social Legislation	Legal Aid, JJ Act and models on Social Policy found to be difficult to grasp	In depth discussion and Case examples may be given
Entrepreneurship	Credit Appraisal and Financial Appraisal by banks, Working capital and capital structure, Cultural and social environment in promoting entrepreneurship	Further simplification of the topic and delivery would be done
Managerial Business Communication	More examples to be given	Practical sessions would be conducted
Working with Communities	Models of Community Organisation and Social Action, Paulo Freire and Saul Alinsky were difficult to grasp	In depth discussions would be incorporated
Social Work Research	Statistics portions were found to be difficult to grasp	More focus on statistics and exercises would be delivered in class
Strategic Human Resource Management	Nil	Nil
Trends in HRD	MAFS,HRD strategy, OCTAPACE Culture were found difficult to understand	More examples would be shared
Organisational Behaviour&Organisational Development	Lewins change model and PERT CPM were found to be difficult	Practical sessions and more case examples would be included to simplify the same



PRINCIPAL

(Sign & Seal)  
PRINCIPAL

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.



29/4/2023  
HEAD OF THE DEPARTMENT  
(Sign & Seal)



**Drawaka Doss Goverdhan Doss Vaishnav College, (Autonomous)**

**Department of M.A., HRM**

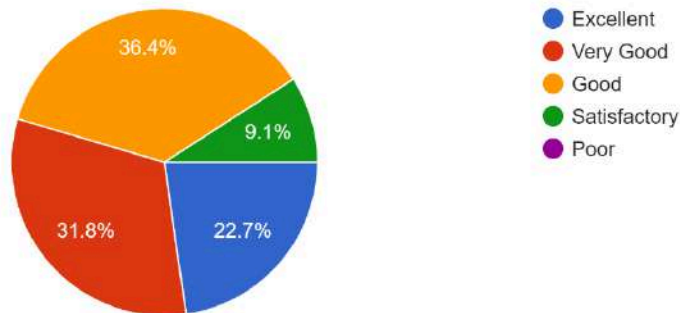
**Course Exit survey --- ESE April'2023**

**Batch: 2022 -2023 - First Year - 22 Students**

**Subject: Total Quality Management**

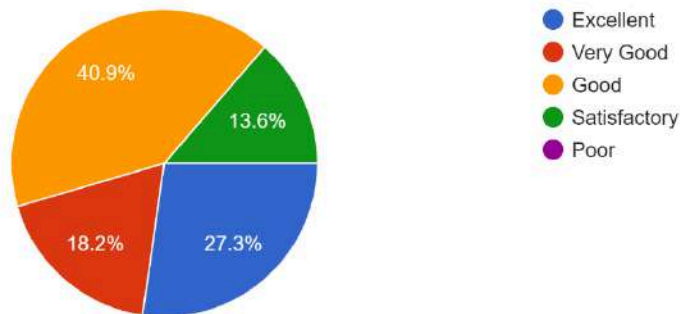
**Quality of the course content**

22 responses



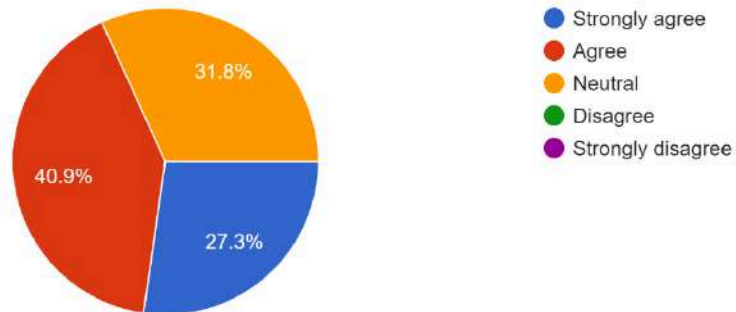
**Relevance of the references given to this course**

22 responses



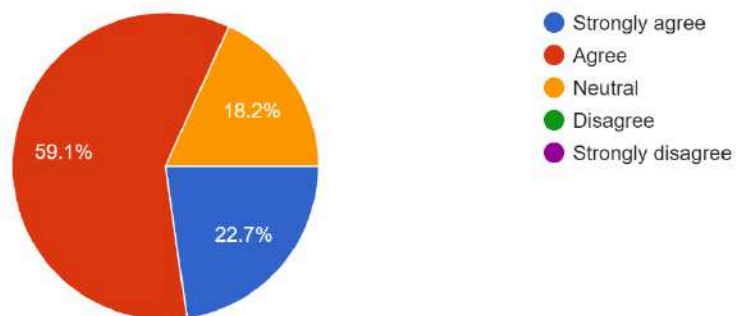
I am able to classify and explain the significance of TQM in recent times as well as the scope of the subject in relation to other disciplines.

22 responses



I am able to analyze the importance and need for quality standards

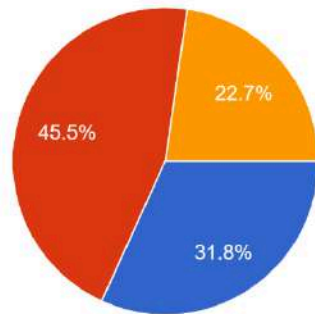
22 responses





I am able to evaluate and analyse the principles of TQM

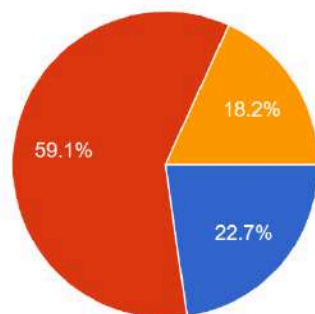
22 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to explain fundamental concepts such as Six sigma, quality statements, continuous process approach etc.

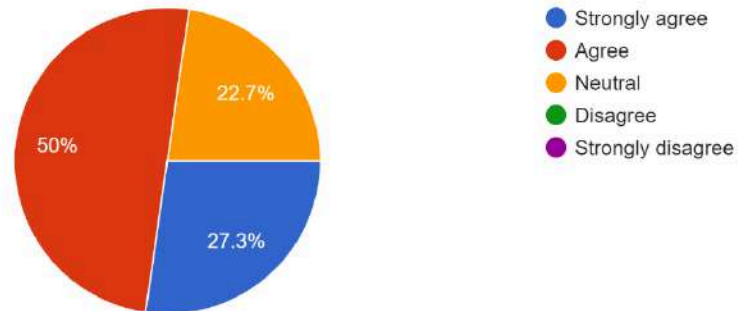
22 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

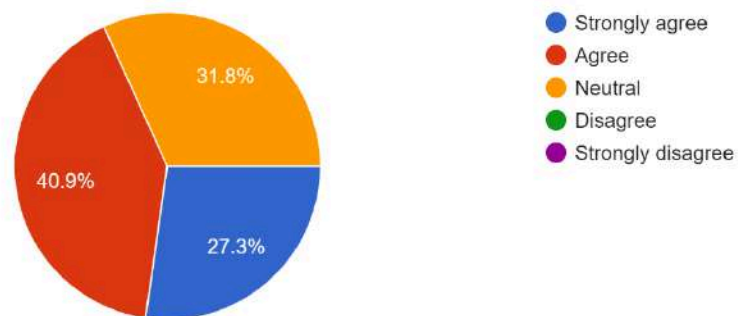
I am able to describe and establish an assessment methodology for the quality of the products and processes

22 responses



I am able to integrate theoretical and practical knowledge gained from Total quality Management

22 responses





Drawaka Doss Goverdhan Doss Vaishnav College, (Autonomous)

Department of M.A., HRM

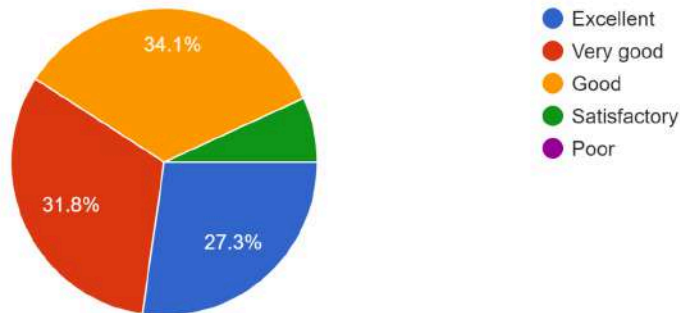
Course Exit survey --- ESE April'2023

Batch: 2022 -2023 - First Year - 44 Students

Subject: Performance Management system

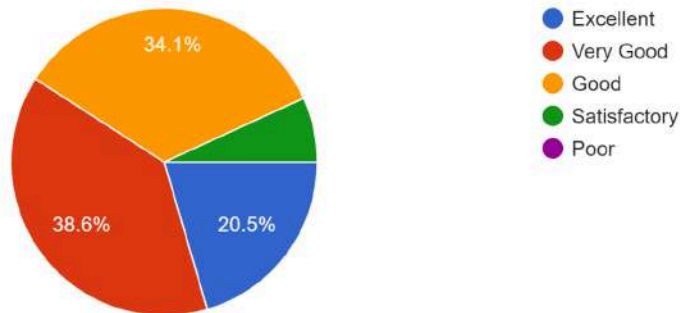
Quality of the Course Content

44 responses



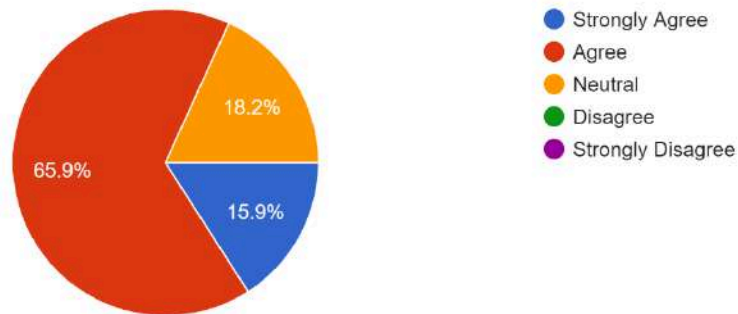
Relevance of the references given to this course

44 responses



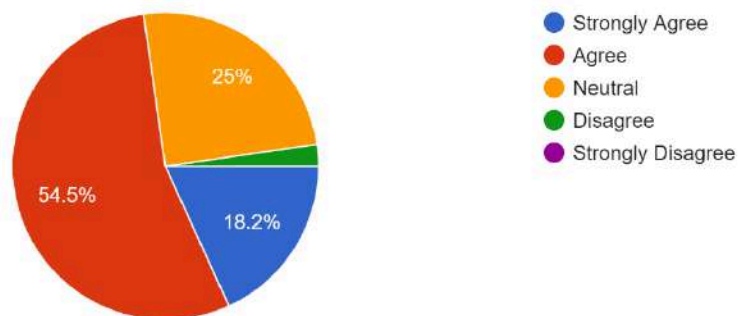
I am able to classify the various concepts of Performance management system and explain the relevance of PMS in human resource development.

44 responses



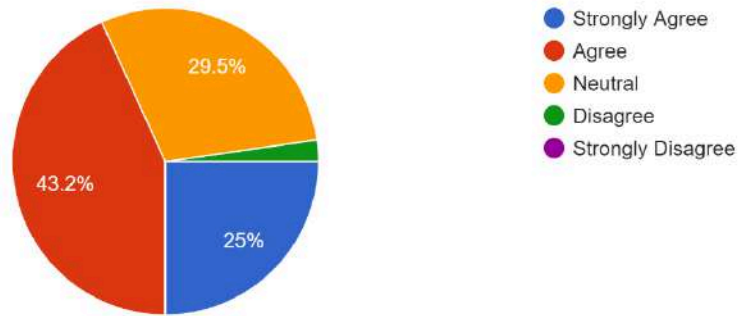
I am able to analyze the different methods of assessment and it's effectiveness

44 responses



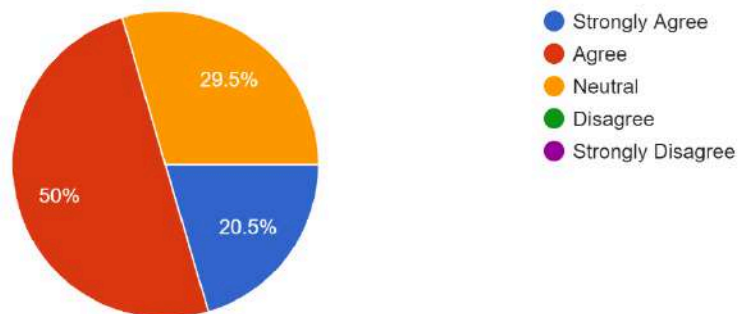
I am able to differentiate various aspects of PMS such as Preparation of data, assessment, analysis, feedback etc

44 responses



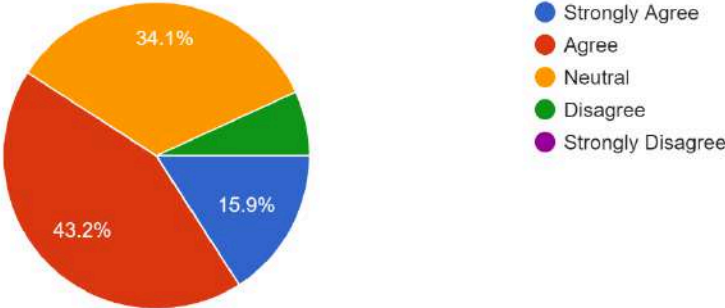
I am able to explain and analyze the importance of having a well managed performance management system

44 responses



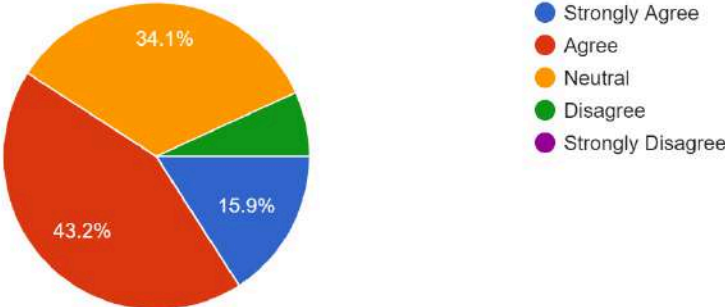
I am able to describe the management trends and new strategic performance management tools in industries

44 responses



I am able to integrate various technological advancements and tools in PMS

44 responses



**Drawaka Doss Goverdhan Doss Vaishnav College, (Autonomous)**

**Department of M.A., HRM**

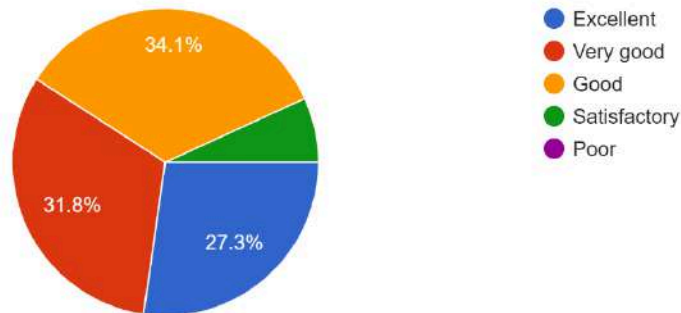
**Course Exit survey --- ESE April'2023**

**Batch: 2022 -2023 - First Year - 44 Students**

**Subject: Organizational Behavior**

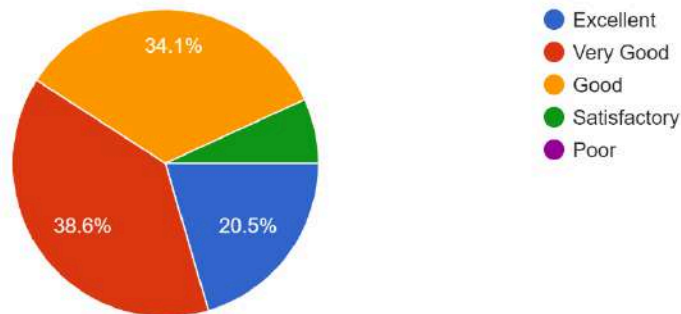
**Quality of the Course Content**

44 responses



**Relevance of the references given to this course**

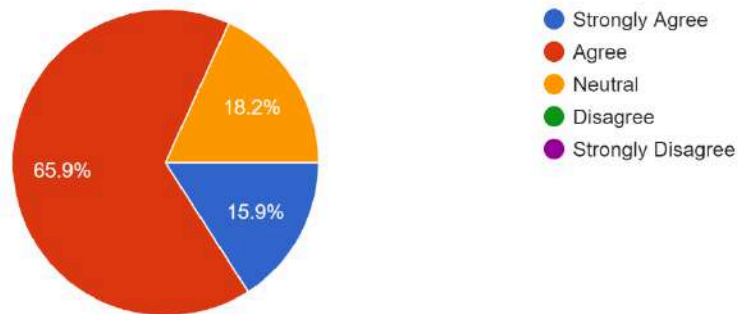
44 responses





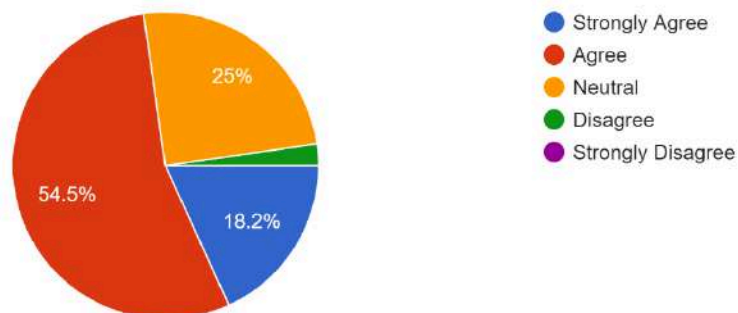
I am able to analyze the various leadership theories and models to interpret the traits required to be a god leader.

44 responses



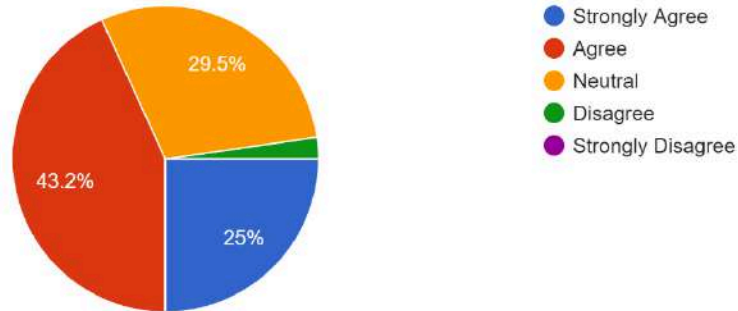
I am able to analyze the various motivation theories and models to interpret the methods of maintaining a well motivated work force.

44 responses



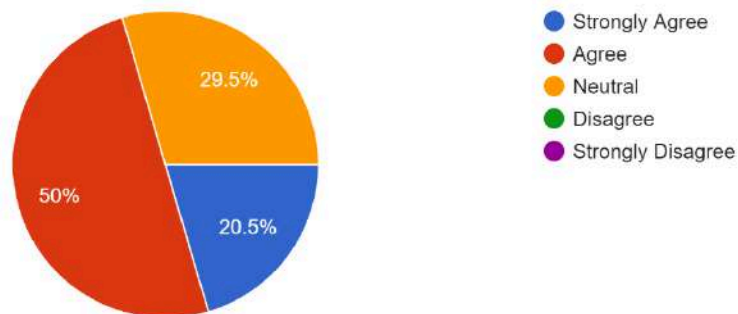
I am able to evaluate the different psychosocial problems of the employees at workplace and to devise a plan to keep the employees happy and motivated

44 responses



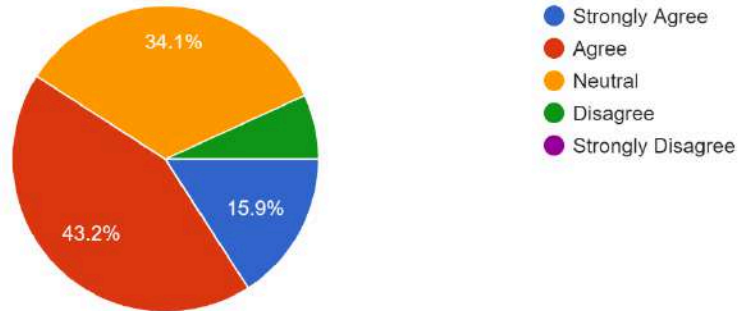
I am able to describe and design and administer various psychometric tests to help understand leadership styles and traits and devise a plan to help increase the effectiveness of the leaders .

44 responses



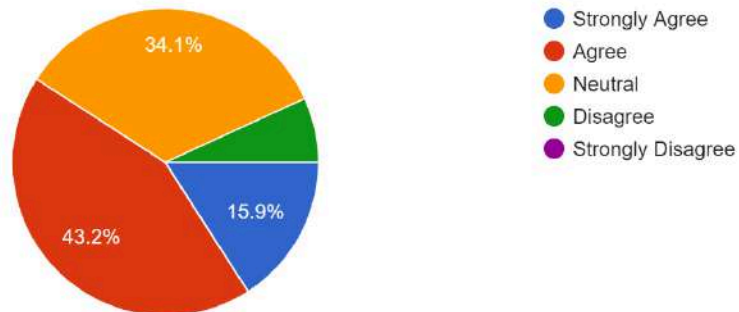
I am able to design and execute effective communication channels to handle group Dynamics and channelizing the functional groups

44 responses



I am able to Integrate theoretical and practical knowledge gained from OB

44 responses



**Drawaka Doss Goverdhan Doss Vaishnav College, (Autonomous)**

**Department of M.A., HRM**

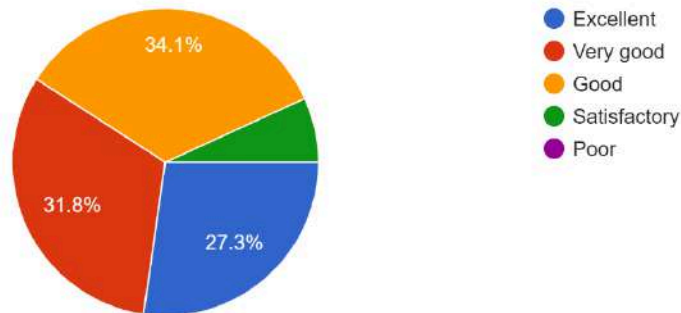
**Course Exit survey --- ESE April'2023**

**Batch: 2022 -2023 - First Year - 44 Students**

**Subject: Organizational Behavior**

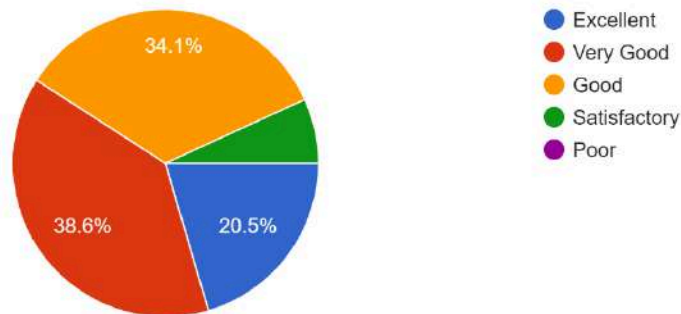
**Quality of the Course Content**

44 responses



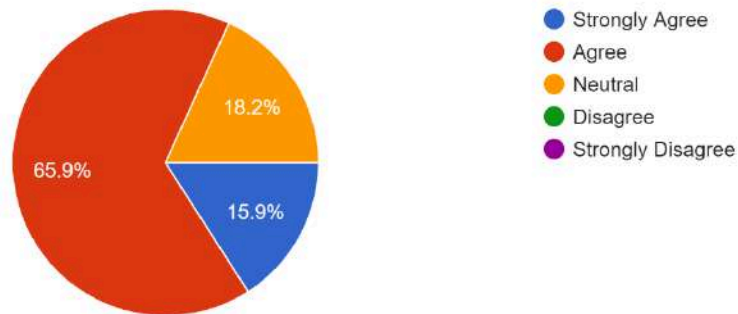
**Relevance of the references given to this course**

44 responses



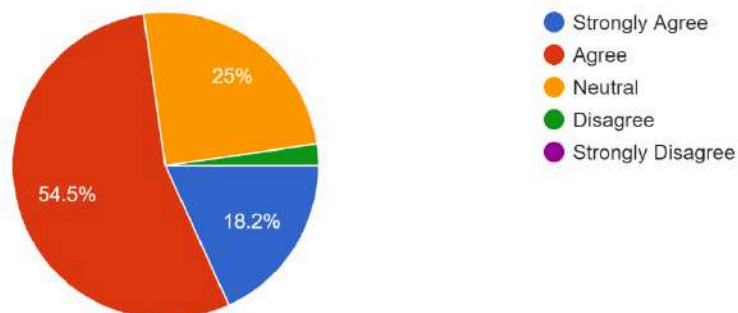
I am able to analyze the various leadership theories and models to interpret the traits required to be a god leader.

44 responses



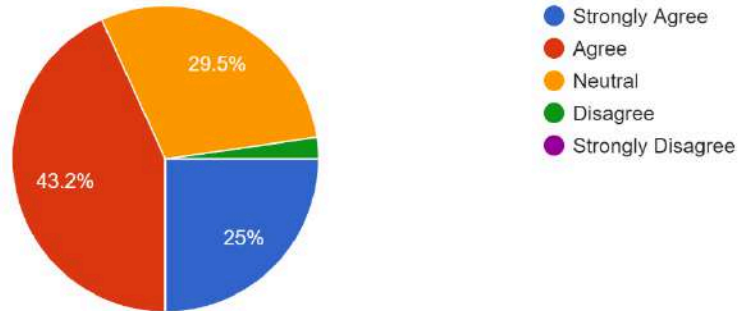
I am able to analyze the various motivation theories and models to interpret the methods of maintaining a well motivated work force.

44 responses



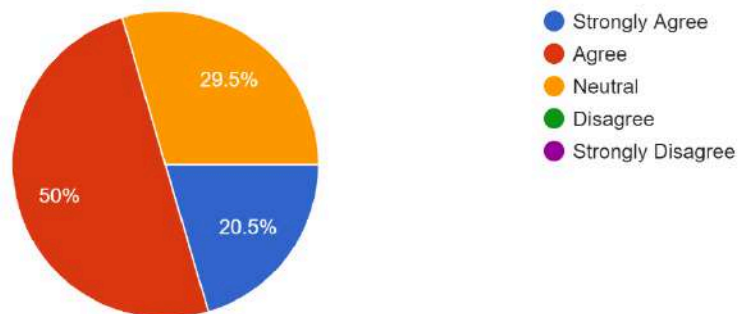
I am able to evaluate the different psychosocial problems of the employees at workplace and to devise a plan to keep the employees happy and motivated

44 responses



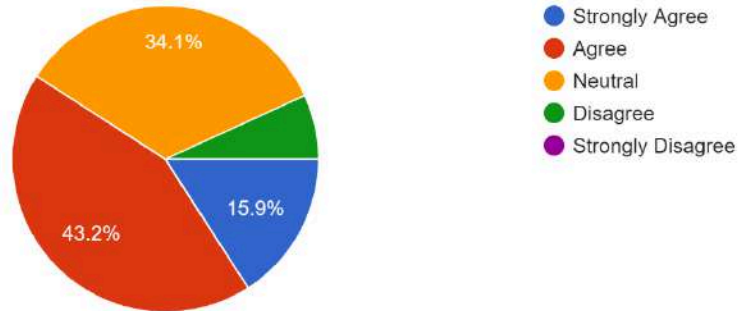
I am able to describe and design and administer various psychometric tests to help understand leadership styles and traits and devise a plan to help increase the effectiveness of the leaders .

44 responses



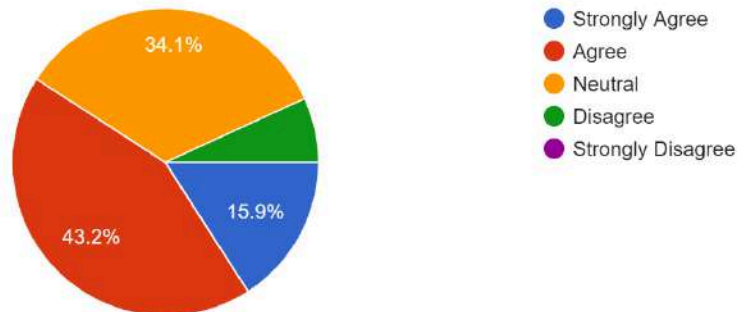
I am able to design and execute effective communication channels to handle group Dynamics and channelizing the functional groups

44 responses



I am able to Integrate theoretical and practical knowledge gained from OB

44 responses



Drawaka Doss Goverdhan Doss Vaishnav College, (Autonomous)

Department of M.A., HRM

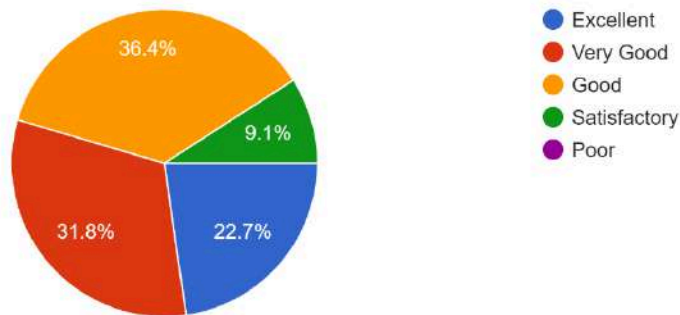
Course Exit survey --- ESE April'2023

Batch: 2022 -2023 - First Year - 22 Students

Subject: **Entrepreneurship and Business HRM**

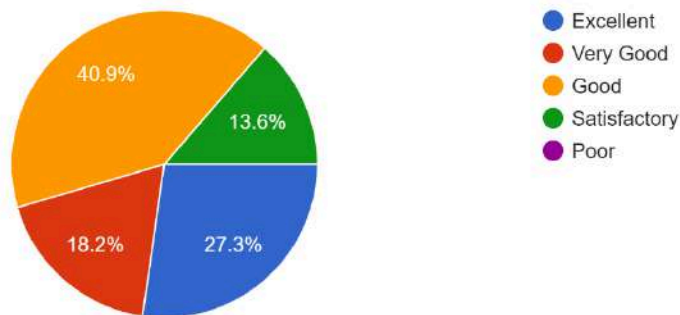
Quality of the course content

22 responses



Relevance of the references given to this course

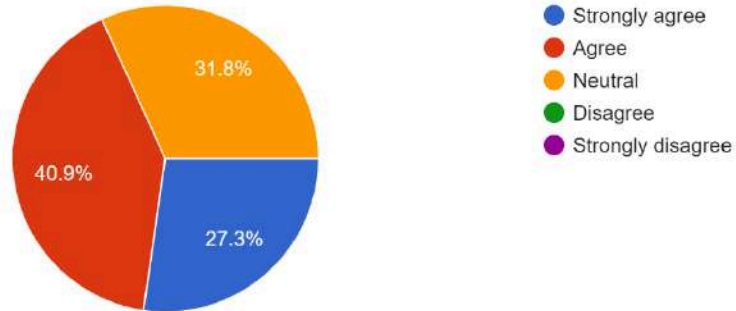
22 responses





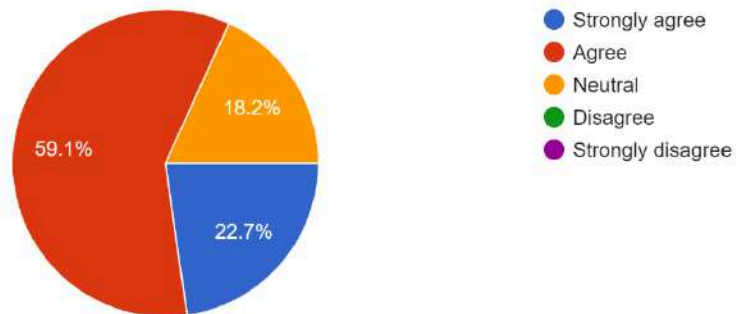
I am able to classify and understand the types of entrepreneurs and their Characteristics

22 responses



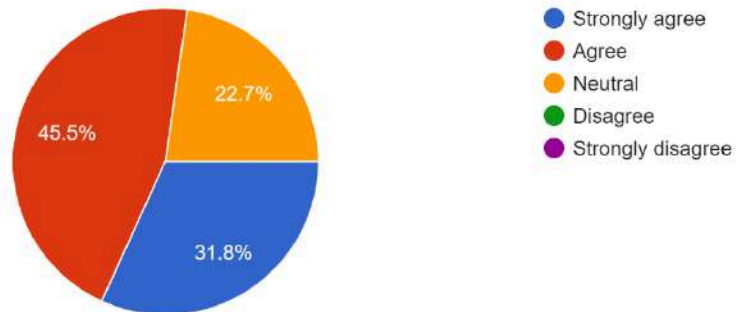
I have a clear understanding and knowledge of GST and working capital

22 responses



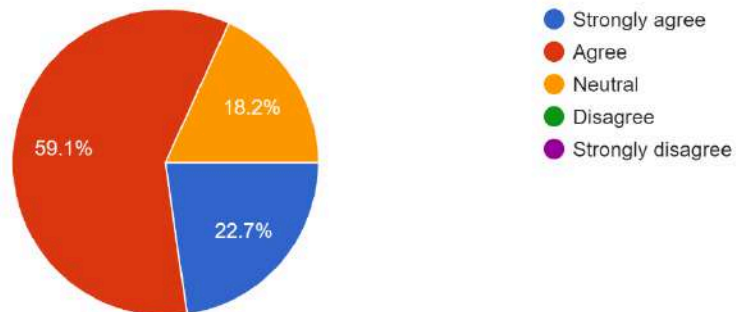
I am able to evaluate and analyse the government policies for small scale businesses

22 responses



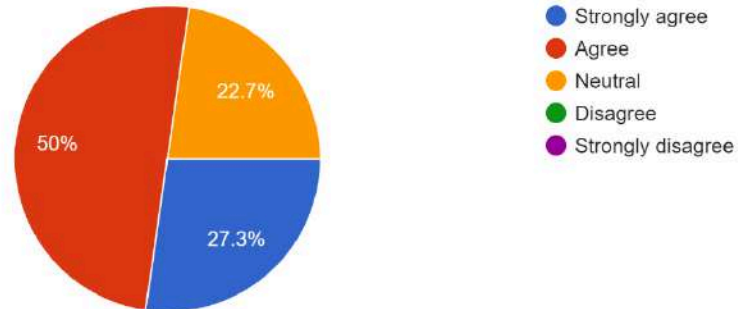
I am able to explain fundamental concepts such as joint ventures, mergers and acquisition of family businesses etc

22 responses



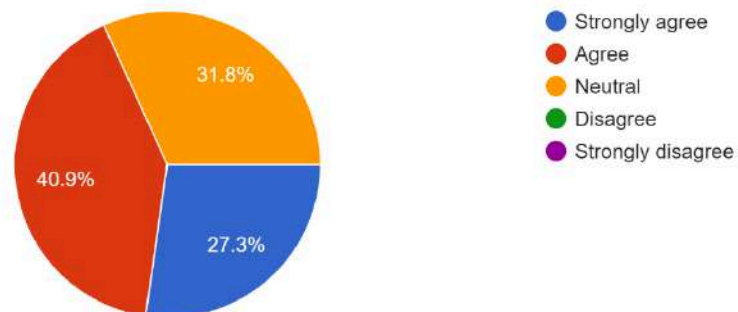
I am able to describe Start-ups Project Formulation and also steps involved in setting up a new business

22 responses



I am able to integrate theoretical and practical knowledge gained from Entrepreneurship and business HRM

22 responses



**Drawaka Doss Goverdhan Doss Vaishnav College, (Autonomous)**

**Department of M.A., HRM**

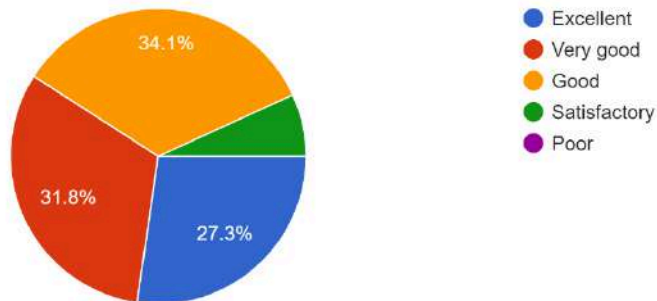
**Course Exit survey --- ESE April'2023**

**Batch: 2022 -2023 - First Year - 44 Students**

**Subject: Human Resource and compensation Management**

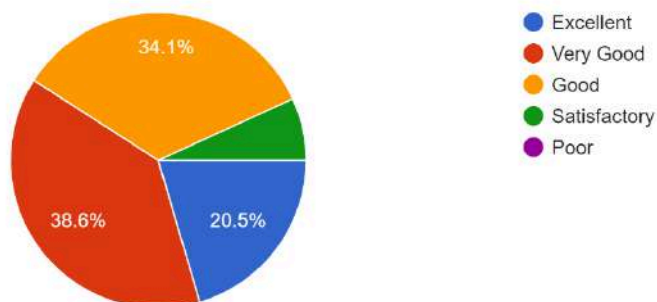
**Quality of the Course Content**

44 responses



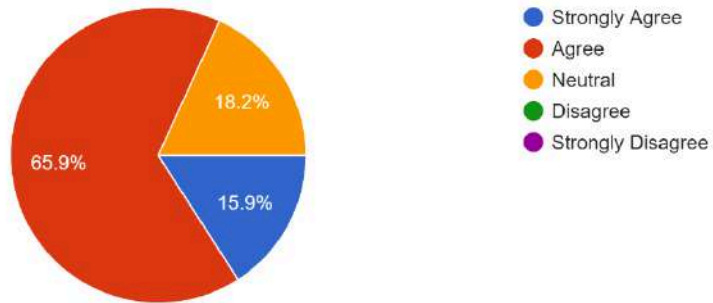
**Relevance of the references given to this course**

44 responses



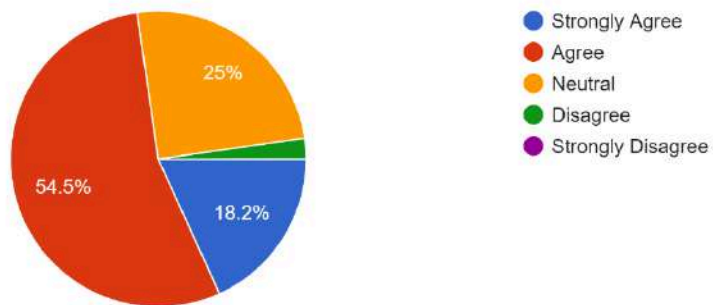
I am able to analyze the various factors that affect compensation

44 responses



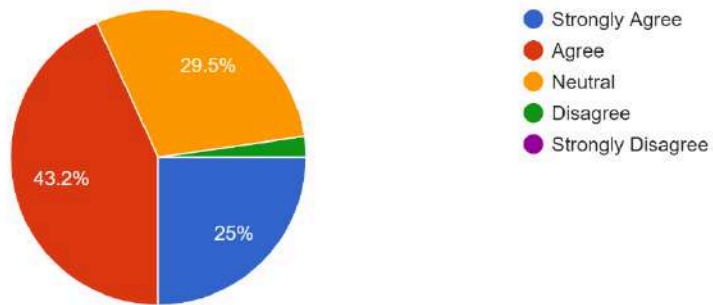
I am able to analyze the various compensation theories and understand the expectations of employees

44 responses



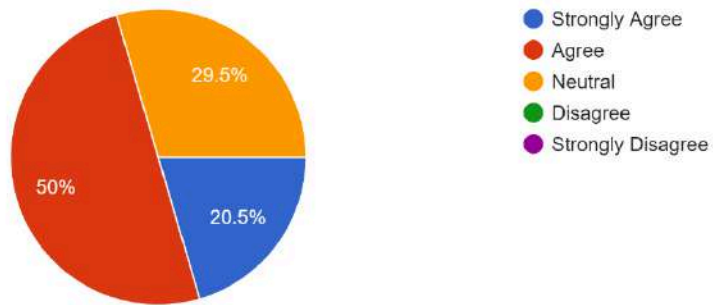
I am able to evaluate and design a good compensation Package

44 responses



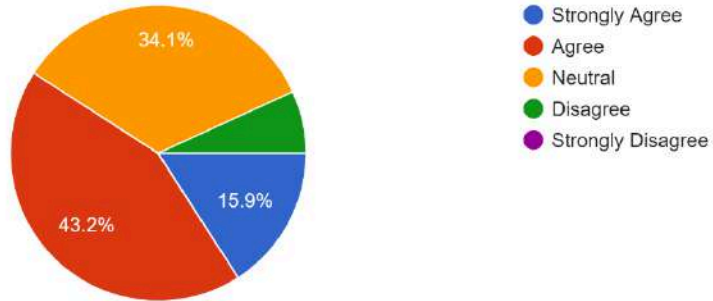
I have clarity on the compensation policies of different countries and am able to analyse the effectiveness of those compensation packages

44 responses



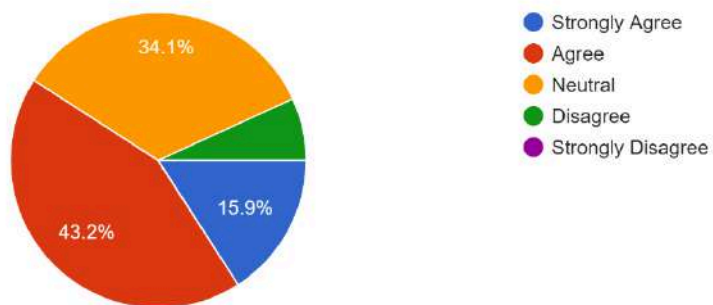
I am able to recognise the pay variation amongst the blue collar workers and also the CEO to Worker pay ratio

44 responses



I am able to Integrate theoretical and practical knowledge gained from HCM

44 responses





**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (AUTONOMOUS)**  
College with Potential for Excellence  
Linguistic Minority Institution – Affiliated to University of Madras  
Arumbakkam, Chennai – 600 106

**DEPARTMENT OF COMMERCE (HONOURS)**

**Minutes of Course Exit Survey –May 2023**

Name of the Department : Commerce (Honours)  
Date : 15.05.2023  
Time : Hours (IST)  
Venue : Department of Commerce (Honours),  
First Floor, Ganga Block,  
DDGD Vaishnav College

**List of Faculty Participants**

Ms. D. Senthamarai  
Mr. S. Sairam  
Mr. D. K. Selva Ganesh  
Ms. P.Preethi

**Details of Courses**

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Business Statistics and Operations Research	2135427	D.Damodharan	II	IV	40
2	Strategic Financial Management II	2135428	Rathna Vasanth Lal	II	IV	40
3	Human Resource Management	2135429	P.Preethi	II	IV	40
4	Company Law	2135430	D.Senthamarai	II	IV	40
5	Financial Services	2135431	D.K.Selva Ganesh	II	IV	40
6	Indirect Taxation	2135432	S.Sairam	II	IV	40



**Details of Feedback and Suggestions**

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II B.Com (Honours)	Students are highly convinced with the lecture classes delivered by the course in-charges.	-
	On an average 99% of the students says that the lectures were stimulated them intellectually.	-
	Over 96% of students of II B. Com (Honours) are highly satisfied with the fairness in Grading System followed by Course In-Charges	-
	Few Students finds difficult on learning hypothesis in Statistics, Capital Budgeting in SFM II	Plan to give additional focus on both the topics
	Few students suggested to include Exemptions of GST Concept in Indirect Taxation	Point been taken to the board of studies

PRINCIPAL  
(Seal & Sign)

**PRINCIPAL**

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.

HEAD OF THE DEPARTMENT  
(Seal & Sign)

**Ms. D. SENTHAMARAI**  
Head

Department of Commerce (Honours)  
Dwaraka Doss Goverdhan Doss Vaishnav Coll.  
Arumbakkam, Chennai - 600 106.



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (AUTONOMOUS)**  
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Arumbakkam, Chennai – 600 106

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**DEPARTMENT OF COMMERCE (HONOURS)**

**Minutes of Course Exit Survey – December 2022**

Name of the Department : Commerce (Honours)  
Date : 15.12.2022  
Time : 13:20 Hours (IST)  
Venue : Department of Commerce (Honours)

**List of Faculty Participants**

Ms. D. Senthamarai

Mr. S. Sairam

Mr. D. K. Selva Ganesh

Ms. P.Preethi

**Details of Courses**

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Business Statistics & Operation Research	2135321	D.Damodharan	II	III	40
2	Financial Reporting	2135322	Rathna Vasanth Lal	II	III	40
3	Strategic Financial Management	2135323	Rathna Vasanth Lal	II	III	40
4	Business Laws	2135324	D. K. Selva Ganesh	II	III	40
5	E-Accounting	2135325	S.Sairam /P.Preethi	II	III	40
6	Green Business Development	2135326	D.Senthamarai	II	III	40

**Details of Feedback and Suggestions**

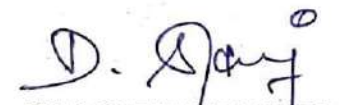
<b>Year (UG / PG) e.g. I BCom / I BSc</b>	<b>Remarks received from the Feedback form</b>	<b>Suggestions proposed by the Faculty members</b>
II B.Com (Honours)	Students are highly convinced with the lecture classes delivered by the course in-charges.	-
	On an average 97% of the students says that the lectures were stimulated them intellectually.	-
	It has been observed that Presentations & Practical Experience are majorly facilitated the students to understand the concepts	-
	Over 97% of students of II B. Com (Honours) are highly satisfied with the fairness in Grading System followed by Course In-Charges	-
	Few Students finds difficult on learning Simplex method, Linear Equation.	Plan to give additional focus on difficult areas
	Couple of students finding difficult in understanding US GAAP in Financial Reporting and they suggested to include concepts like Stock trading, Call & Put Options, Cash market	Plan to take US GAAP in an elaborative manner, Department planned to conduct Guest lecture on Stock market Trading.
	Few Students finds difficult in preparing BRS in E-Accounting.	Plan to change the teaching methodology in the upcoming semester



PRINCIPAL  
(Seal & Sign)

**PRINCIPAL**

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.



HEAD OF THE DEPARTMENT  
(Seal & Sign)

**Ms. D. SENTHAMARAI**  
Head

Department of Commerce (Honours)  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600106.



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (AUTONOMOUS)**  
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Arumbakkam, Chennai – 600 106

**DEPARTMENT OF COMMERCE (HONOURS)**

**Minutes of Course Exit Survey - December 2022**

Name of the Department : Commerce (Honours)  
Date : 14.12.2022  
Time : 15:00 Hours (IST)  
Venue : Department of Commerce (Honours),  
First Floor, Ganga Block,  
DDGD Vaishnav College

**List of Faculty Participants**

Ms. D. Senthamarai  
Mr. S. Sairam  
Mr. D. K. Selva Ganesh  
Ms. P. Preethi

**Details of Courses**

Sl. No	Name of the course	Course Code	Name of the Faculty Incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Cost Accounting	2035534	D. Senthamarai	III	V	39
2	Direct Taxation - I	2035535	S. Sairam	III	V	39
3	Corporate Ethics & Governance	2035536	D. K. Selva Ganesh	III	V	39
4	Entrepreneurial Development	2035537	P. Preethi	III	V	39
5	Research Methodology	2035538	S. Sairam D& K. Selva Ganesh	III	V	39
6	Logistics & Supply Chain Management	2035539(A)	D. K. Selva Ganesh	III	V	39
7	Strategic Planning & Management	2035539(B)	P. Preethi	III	V	39

**Details of Feedback and Suggestions**

<b>Year (UG / PG) e.g. I BCom / I BSc</b>	<b>Remarks received from the Feedback form</b>	<b>Suggestions proposed by the Faculty members</b>
<b>III B.Com (Honours)</b>	Students are highly convinced with the lecture classes delivered by the course in-charges & also stimulates them intellectually to approach the concepts.	-
	On an average 100% of the students says that the lectures were stimulated them intellectually.	-
	It has been observed that Presentations are majorly facilitated the students to learn the concepts.	-
	Over 90% of students of III B. Com (Honours) are highly satisfied with the fairness in Grading System followed by Course In-Charges	-
	Couple of students finding difficult in understanding scaling measurements concepts in Research Methodology and SFAS Matrix Concepts in Strategic Planning & Management.	Plan to give additional focus on difficult areas.

PRINCIPAL  
(Seal & Sign)

**PRINCIPAL**

Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.

HEAD OF THE DEPARTMENT  
(Seal & Sign)

**Ms. D. SENTHAMARAI**  
Head

Department of Commerce (Honours)  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600106.



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (AUTONOMOUS)**  
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Arumbakkam, Chennai – 600 106

**DEPARTMENT OF COMMERCE (HONOURS)**

**Minutes of Course Exit Survey –December 2022**

Name of the Department : Commerce (Honours)  
Date : 16.12.2022  
Time : 13:00 Hours (IST)  
Venue : Department of Commerce ( Honours )

**List of Faculty Participants**

Ms. D. Senthamarai  
Mr. S. Sairam  
Mr. D. K. Selva Ganesh  
Ms.P.Preethi  
Mr Rathna Vasanth Lal

**Details of Courses**

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Financial Accounting - I	2235111	S.Sairam & D.Senthamarai	I	I	40
2	Financial Planning and performance (CMA1B)	2235112	Rathna Vasanth Lal	I	I	40
3	Modern Banking	2235113	Ms.P.Preethi	I	I	40
4	Business Economics	2235114	D. K. Selva Ganesh	I	I	40

**Details of Feedback and Suggestions**


Year (UG / PG) e.g, I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I B.Com (Honours)	Students convinced with the lecture classes delivered by the course in-charge.	-
	It has been observed that Practical Experience & Power point presentation are majorly facilitate the students apart from other techniques	-
	Students state that Cost management & Master Budget are difficult under Financial Planning and performance (CMA1B) Course.	As CMA course is new to them they finds difficult and will not happen in upcoming semester
	Few students felt that Electronic Fund Transfer concepts are difficult in Modern Banking	Practical session for EFT will be arranged in the upcoming academic year
	Few students feels that concepts like Demand Function & Production Function can be removed	Suggestions to remove the concepts like Demand & Production function are denied, because such topics are essential for business economics.
	Students of I B. Com (Honours) are satisfied with the fairness in Grading System followed by Course In-Charges.	-



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HEAD OF THE DEPARTMENT  
(Seal & Sign)

**Ms. D. SENTHAMARAI**  
Head

Department of Commerce (Honours)  
Dwaraka Doss Goverdhan Doss Vaishnav College  
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**DEPARTMENT OF COMMERCE (HONOURS)**

**Minutes of Course Exit Survey –May 2023**

Name of the Department : Commerce (Honours)  
Date : 16.05.2023  
Time : Hours (IST)  
Venue : Department of Commerce (Honours),  
First Floor, Ganga Block,  
DDGD Vaishnav College

**List of Faculty Participants**

Ms. D. Senthamarai  
Mr. S. Sairam  
Mr. D. K. Selva Ganesh  
Ms. P.Preethi  
Mr Rathna Vasanth Lal

**Details of Courses**

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/II/III/IV)	No. of Students
1	Financial Accounting –II	2235216	S. Sairam & D. Senthamarai	I	II	40
2	Financial Analytics and Control	2235217	Rathna Vasanth Lal	I	II	40
3	Principles of Management	2235218	D. K. Selva Ganesh	I	II	40
4	Business policy and Environment	2235219	P.Preethi	I	II	40



**Details of Feedback and Suggestions**

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I B.Com (Honours)	Students are highly convinced with the lecture classes delivered by the course in-charges.	-
	On an average 95% of the students says that the lectures were stimulated them intellectually.	-
	It has been observed that Assignments & Practical Experience are majorly facilitated the students to understand the concepts	-
	Over 90% of students of I B. Com (Honours) are highly satisfied with the fairness in Grading System followed by Course In-Charges	-
	Few Students finds difficult on learning Branch ( Wholesale) in financial accounting subject and they suggested to include cash flow statement into the syllabus	Plan to give additional focus on difficult areas, Students suggestions regarding inclusion of topics are denied since it is already included in the CMA Courses (SFM- I & II)
	Couple of students finding difficult in understanding Analytical tools, Process costing problems in Financial analytics and control Course	Points are taken and the remedial measures are underway

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**PRINCIPAL**  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai - 600106.

HEAD OF THE DEPARTMENT  
(Seal & Sign)

**Ms. D. SENTHAMARAI**  
Head  
Department of Commerce (Honours)  
Dwaraka Doss Goverdhan Doss  
Arumbakkam, Chennai - 600106.



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### **Course Exit Survey and Action Taken Report**

The Post Graduate Department of Physics convened the Departmental meeting on 07-07-2023 at 4.30 p.m. to discuss and analyze the Course Exit Survey of the Programme B.Sc. (PCA) and M.Sc. (Physics) for the Odd (Dec 2022) and Even (Mar – 2023). The students were asked to provide their responses about the course layout and different aspects of course outcomes.

#### **BSC (Physics with Computer Applications)**

##### **The odd semester consists of following courses**

1. Mechanics and Properties of Matter (I BSC PCA)
2. Electricity and Electromagnetism (II BSC PCA)
3. Mathematical Physics (II BSC PCA)
4. Thermal Physics and Acoustics (III BSC PCA)
5. Solid State Physics (III BSC PCA)
6. Space Science (III BSC PCA)

##### **The even semester consists of following courses**

1. Basic Electronics (I BSC PCA)
2. Quantum Mechanics (II BSC PCA)
3. Optics (II BSC PCA)
4. Nuclear and Particle Physics (III BSC PCA)
5. Atomic Physics (III BSC PCA)
6. Microprocessor Fundamentals (III BSC PCA)
7. Digital Electronics (III BSC PCA)

#### **MSc Physics – The odd semester consists of the following courses**

1. Mathematical Physics- I (I M.Sc. Physics)
2. Classical Mechanics (I M.Sc. Physics)
3. Electromagnetic theory (I M.Sc. Physics)
4. Advanced Electronics and circuits (I M.Sc. Physics)
5. Statistical Mechanics (II M.Sc. Physics)
6. Quantum Mechanics II
7. Elective Medical Physics
8. Material Synthesis and Characterization

#### **MSc Physics – The even semester consists of the following courses**

1. Mathematical Physics- II (I M.Sc. Physics)
2. Spectroscopy (I M.Sc. Physics)
3. Introduction to Microprocessor and Microcontroller 8051 (I M.Sc. Physics)



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4. Quantum Mechanics - I (I M.Sc. Physics)
5. Condensed Matter Physics (II M.Sc. Physics)
6. Nuclear and Particle Physics (II M.Sc. Physics)
7. Computational methods and C Programming (II M.Sc. Physics)

The action taken report for subject and class wise is attached separately. (Annexure – I)

### **Conclusion**

Students have recognized that their, analytical and communication skills have improved, and also had an opportunity to recognize their ambitions. The systematic approach followed by the Department is effective. The course exit survey by the students indicate that the Department is productive and significant.

### **Action Taken Report**

The suggestion given by students with references to the syllabus have been noted and the suitable suggestions would be incorporated in the upcoming BOS.



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### **Action Taken Report**

The suggestion given by students with references to the syllabus have been noted and the suitable suggestions would be incorporated in the upcoming BOS.



## Minutes of COURSE EXIT SURVEY – April- 2023

Name of the Department: P. G. Department of English -B. A. English

Date: 17/04/2023

Time: 10:00 am

Venue: Bhasha Sangam, DDGDVC

List of Faculty:

1. Mr. J. Praveen Prabhu
2. Mrs. Nandhini Praveen
3. Dr. Lakshmy Ravindranathan
4. Ms. N. Dhanalakshmi
5. Ms. A. Krithika
6. Dr. R. Keerthana
7. Ms. Raveena Neeraj Kumar
8. Mr. G. M. Premkumar

Sl. No	Name of the course	Course code	Name of the Faculty in charge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Core III- Elizabethan Age	2239205	Mr. G. M. Premkumar	I	II	74
2	Core IV- The Augustan Age	2239206	Mrs. Nandhini Praveen	I	II	74
3	Allied II- Social History of England- II	2239207	Dr. R. Keerthana	I	II	74
4	Core VII- The Modern Age	2139412	Ms. Raveena Neeraj Kumar	II	IV	69
5	Core VIII- English Language and Linguistics	2139413	Ms. N. Dhanalakshmi	II	IV	69
6	Allied IV- History of English Literature and Literary Forms- II	2139414	Dr. Lakshmy Ravindranathan	II	IV	69
7	Core XIII- Indian Writing in English	2039620	Mr. G. M. Premkumar	III	VI	54
8	Core XIV- Women's Writing	2039621	Dr. R. Keerthana	III	VI	54
9	Core XV- Canadian Literature	2039622	Dr. Lakshmy Ravindranathan	III	VI	54
10	Core XVI- Translation Studies	2039518	Ms. Raveena Neeraj Kumar	III	VI	54
11	Elective III- English for Career	2039624 (A)	Mr. J. Praveen Prabhu	III	VI	27
12	Elective III- Journalism and Mass Communication	2039624 (B)	Ms. A. Krithika	III	VI	27



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AFFILIATED TO UNIVERSITY OF MADRAS

Year -I BA	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I BA- Elizabethan Age	Certain texts can be replaced with other equivalent texts	More class presentations can be arranged to create better understanding of complex texts.
I BA- The Augustan Age	Inclusion of more interesting prose texts.	Need to analyze narrative styles and techniques in various fictions and dramas of Augustan Age.
I BA- Social History of England- II	Overall satisfied. Movies related to world wars can be screened	More of social- political topics can be included and documentation will be screened

Year -II BA	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II BA- The Modern Age	Overall Satisfactory. Module 1 topics could be more specific.	Topics like symbolism, imagism, expressionism, surrealism which are relevant to the period should be included
II BA- English Language and Linguistics	Students found transcriptions in Unit 2 and scientific concepts in Unit 3 are challenging.	Syllabus will be revised accordingly
II BA- History of English Literature and Literary Forms- II	Overall satisfactory. Students were happy with the concepts	More assignments and in-class presentations will be included

Year -III BA	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
III BA- Indian Writing in English	Overall positive. More non-fiction texts can be prescribed	More contemporary texts can be included
III BA- Women's Writing	More remarkable feminist theories can be prescribed	Syllabus will be revised accordingly
III BA- Canadian Literature	Overall positive. Certain students found Atwood's Survival difficult	More focus will be allotted to Survival
III BA- Translation Studies	Overall positive. Students found the concepts interesting and easy to understand	Tamil translation work by Parthiban Kanavu should be added
III BA- English for Career	More practical sessions to be organized	Practical sessions and guest lectures will be arranged
III BA- Journalism and Mass Communication	Overall positive. Students found the syllabus interesting and easy to understand	More workshops and lectures in Journalism should be conducted

  
PRINCIPAL  
(Sign & Seal) 17/11/23

  
HEAD OF THE DEPARTMENT  
(Sign & Seal) 17/11/2023

Head  
P.G. Department of English  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 108.



## Minutes of COURSE EXIT SURVEY – April- 2023

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Date: 17/04/2023

Time: 10:00 am

Venue: Bhasha Sangam, DDGDVC

List of Faculty:

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PRINCIPAL  
(Sign & Seal) 17/11/23

  
HEAD OF THE DEPARTMENT  
(Sign & Seal) 17/11/2023

Head  
P.G. Department of English  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 108.



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## COURSE EXIT SURVEY – APRIL 2023

Name of the Department: Sociology

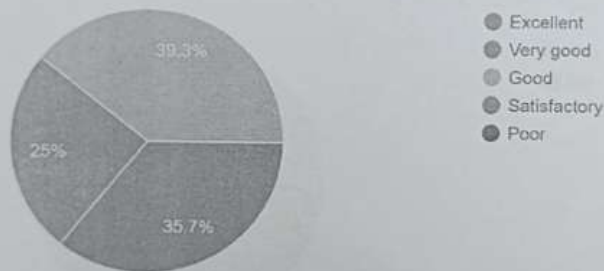
Batch: 2021

Course Name: Research Methodology and Statistics

Course Code: -2143414

### Part - A: General

Relevance of the references given to the course  
28 responses



List the Ideas/Concepts that you have found difficult to group

1. Nothing

List the Concepts/ topics that should be removed from the syllabus

1. Nothing

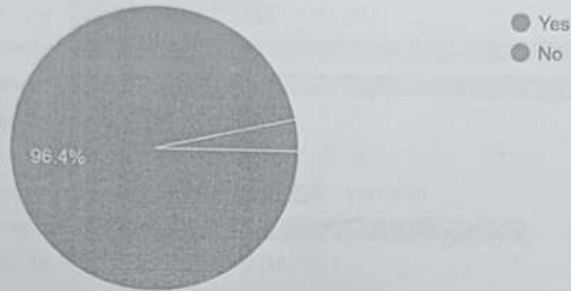
List the new inclusions in the syllabus that are recommended from your view point

1. Nothing

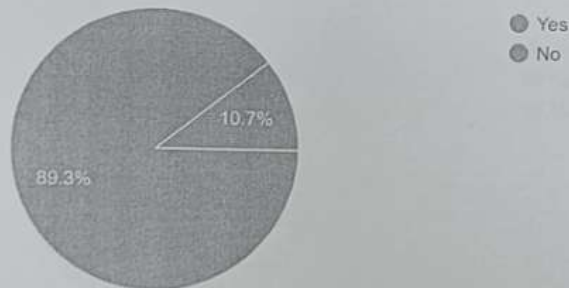


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Were the lectures clear/well organised and presented at a reasonable pace?  
28 responses



Did the lectures stimulate you intellectually?  
28 responses

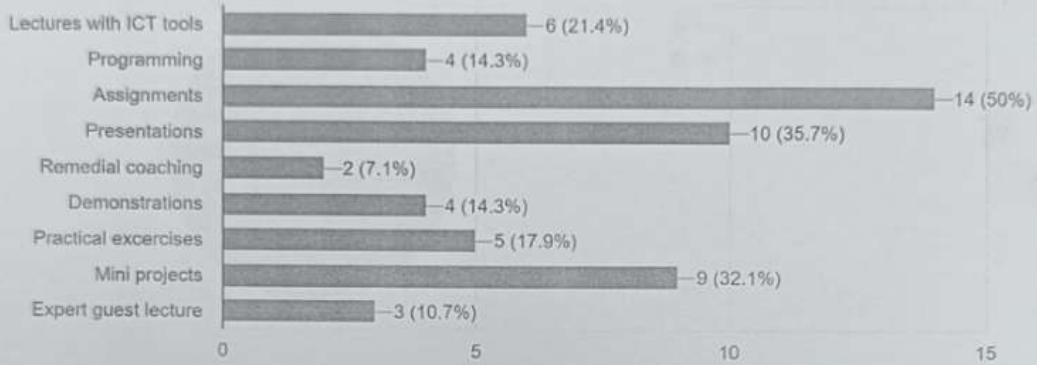




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What approaches/aids would facilitate your learning? you can check multiple options

28 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

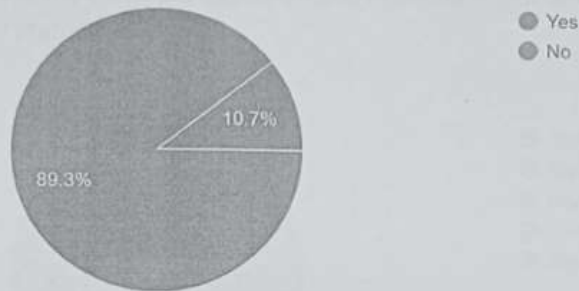
28 responses



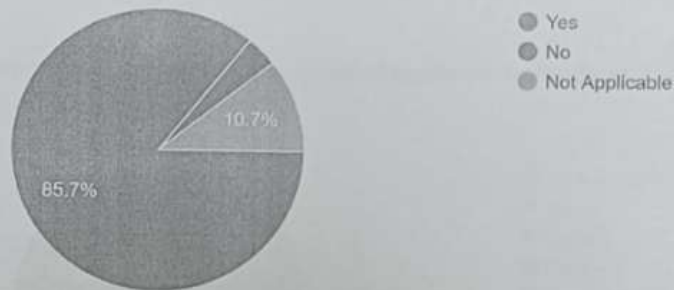


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Is the CIA/End Semester Examination grading scheme clearly outlined and reasonable/fair?  
28 responses



Are the assignment/lab experiment procedures clearly explained?  
28 responses



I am able to reproduce the relevance and apply the approaches of Research methods?  
28 responses

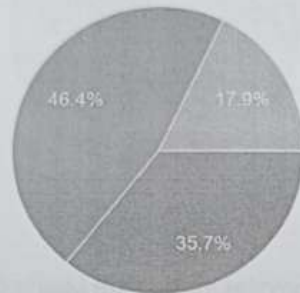




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I am able to analyse the concepts explained and illustrate importance of the study of research methodology and statistics

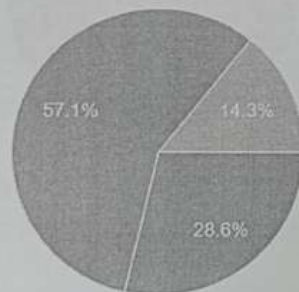
28 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to differentiate between various types of research methods and techniques

28 responses

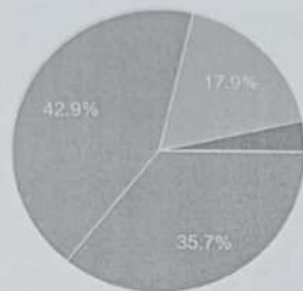


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



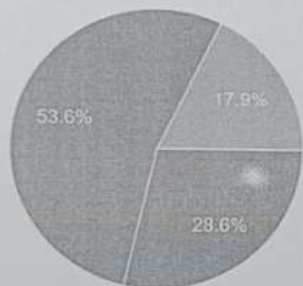
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I am able to formulate and explain the role of social science research in solving social issues  
28 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to comprehend the current relevance of research methodology  
28 responses

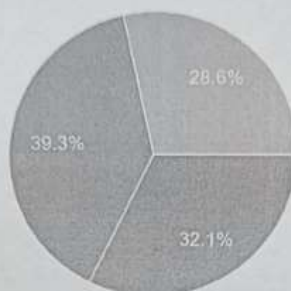


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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I am able to integrate critically evaluate the impact of research on social issues  
28 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**HEAD OF THE DEPARTMENT**

  
(Sign & Seal)

**Head**  
Department of Sociology  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106.





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## COURSE EXIT SURVEY – APRIL 2023

Name of the Department: Sociology

Batch: 2020

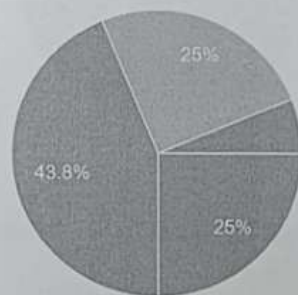
Course Name: Medical Sociology

Course Code: - 2043621

### Part - A: General

Quality of the course content

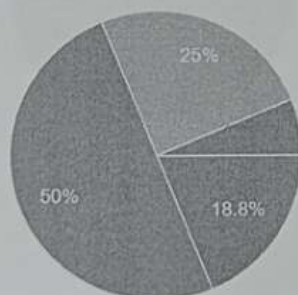
16 responses



● Excellent  
● Very good  
● Good  
● Satisfactory  
● poor

Relevance of the references given to the course

16 responses



● Excellent  
● Very Good  
● Good  
● Satisfactory  
● Poor

List the Ideas/Concepts that you have found difficult to group



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1. Nil
2. Communicable and Non-communicable diseases

List the Concepts/ topics that should be removed from the syllabus

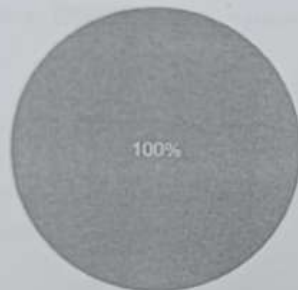
1. Nil
2. Health Policy

List the new inclusions in the syllabus that are recommended from your view point

1. Nil

Were the lectures clear/well organised and presented at a reasonable pace?

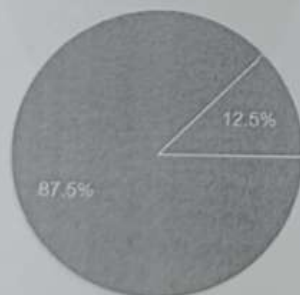
16 responses



- Yes
- No

Did the lectures stimulate you intellectually?

16 responses



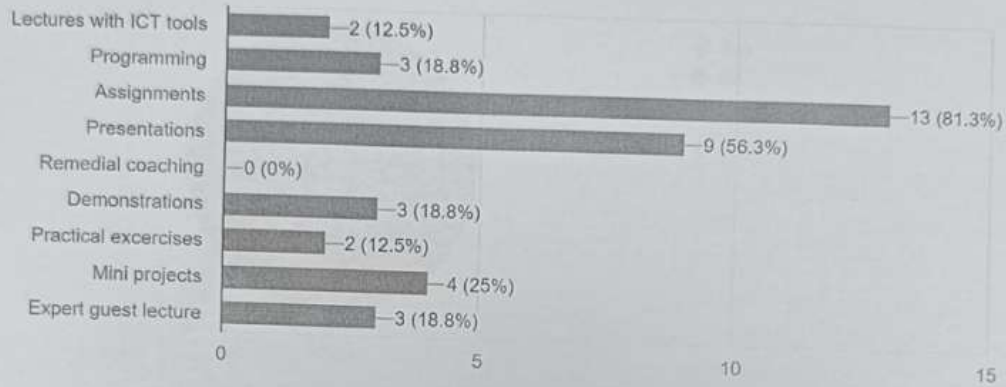
- Yes
- No



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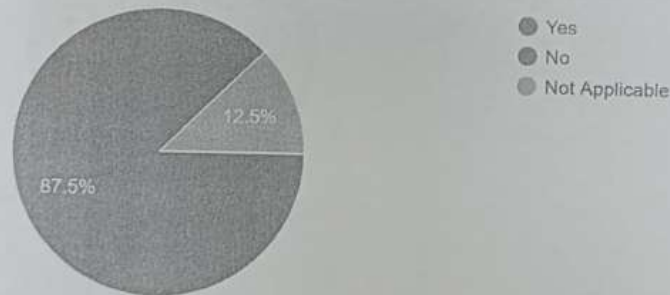
What approaches/aids would facilitate your learning? you can check multiple options

16 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

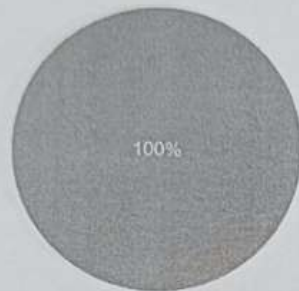
16 responses





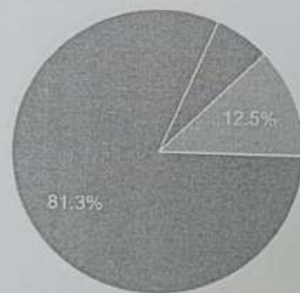
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Is the CIA/End Semester Examination grading scheme clearly outlined and reasonable/fair?  
16 responses



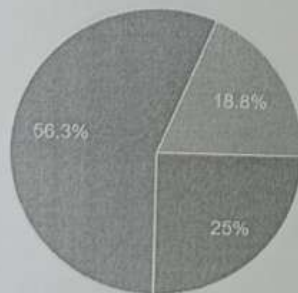
- Yes
- No

Are the assignment/lab experiment procedures clearly explained?  
16 responses



- Yes
- No
- Not Applicable

I am able to reproduce the relevance and apply the approaches of Medical Sociology  
16 responses

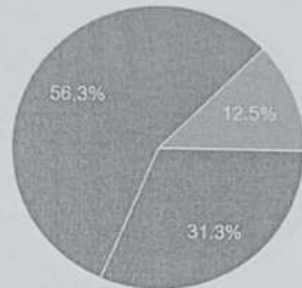


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



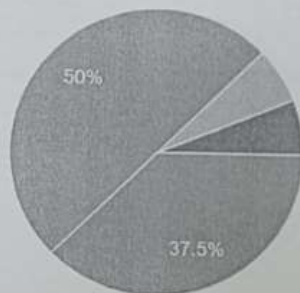
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I am able to analyse the concepts explained and illustrate structure of Medical Sociology  
16 responses



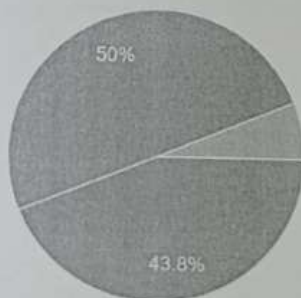
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to differentiate between the usage of different perspectives of Medical Sociology  
16 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to formulate and explain the scope, Importance and functions of Medical Sociology  
16 responses

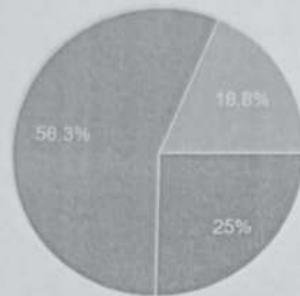


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



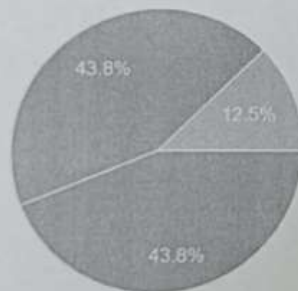
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I am able to comprehend the evolution of Medical Sociology  
16 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to integrate critically evaluate the causes and consequences of social inequality.  
16 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**HEAD OF THE DEPARTMENT**

  
(Sign & Seal)

Head  
Department of Sociology  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakke Tel-600 105.



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**COURSE EXIT SURVEY – APRIL 2023**

Name of the Department: Sociology

Batch: 2022

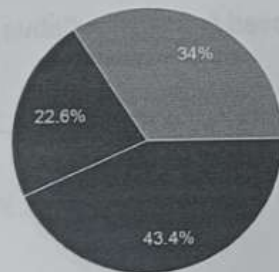
Course Name: Principles of Sociology-II

Course Code: 2243205

**Part A - General**

**Quality of the Course Content**

53 responses



- Excellent
- Very good
- Good
- Fair
- Poor

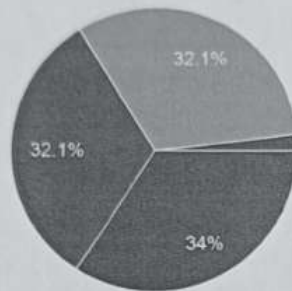


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Relevance of the references given to this course

53 responses



- Excellent
- Very good
- Good
- Fair
- Poor

3. List the Ideas / Concepts that you have found difficult to grasp

- Social change
- All are easy
- Nothing

4. List the Concepts / topics that should be removed from the syllabus

- Construction of Gender
- All are important only
- Nil

5. List the new inclusions in the syllabus that are recommended from your view point

- A little more about social change
- More about Religion
- Issues of Transgender





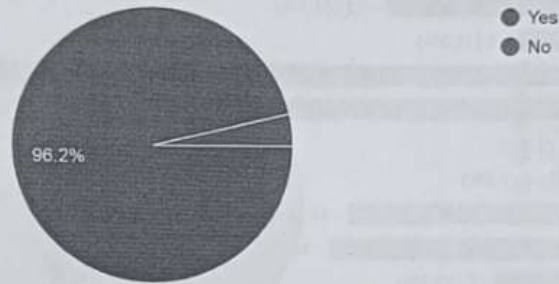
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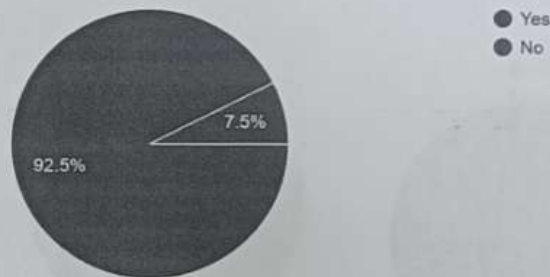
Were the lectures clear/well organized and presented at a reasonable pace?

53 responses



Did the lectures stimulate you intellectually?

53 responses

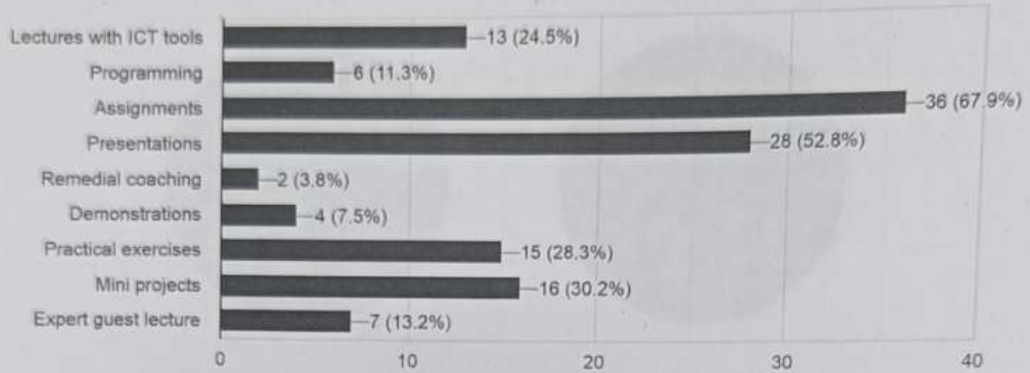




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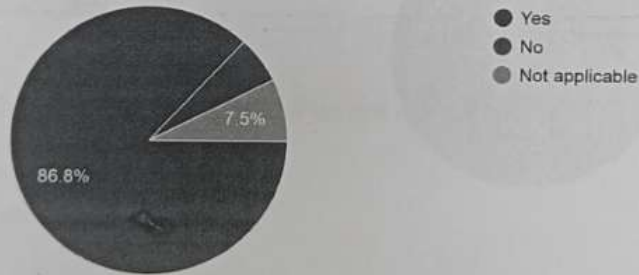
What approaches/aids would facilitate your learning? You can check multiple options

53 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

53 responses





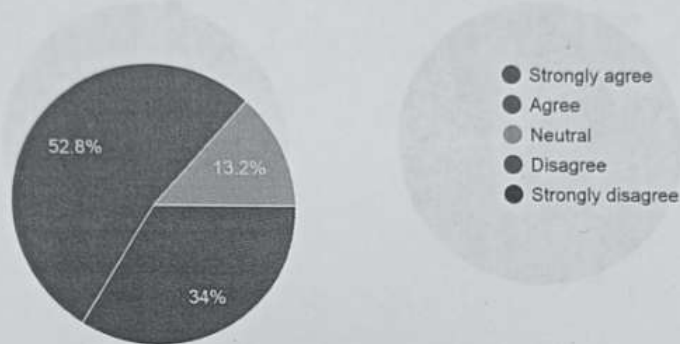
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**Part B - Relating to Course Outcome**

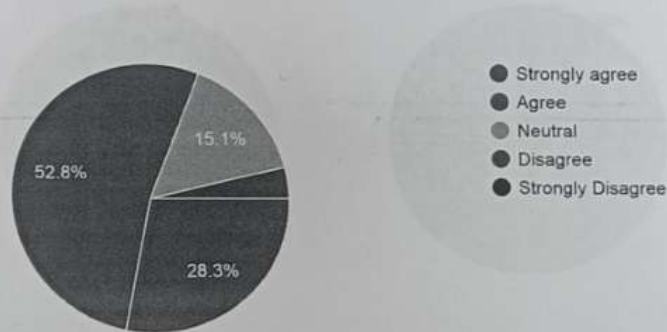
I am able to reproduce the relevance and apply the approaches of Principles of Sociology II

53 responses



I am able to define the basic concepts of Social Processes

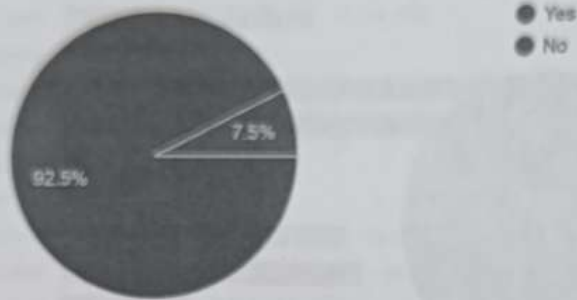
53 responses



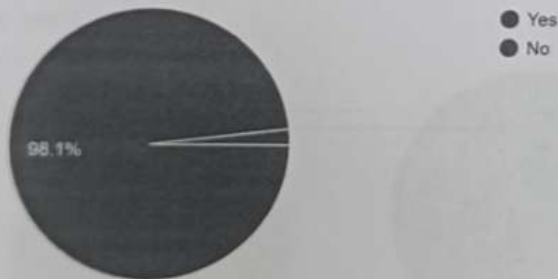


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Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?  
53 responses



Are the assignment procedures clearly explained?  
53 responses



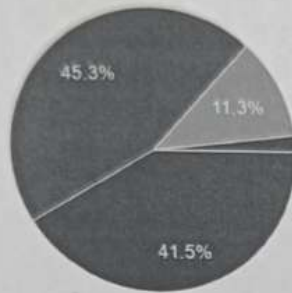


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I am able to Illustrate the factors and agencies of Social Control

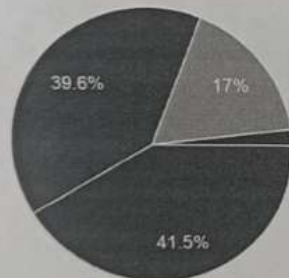
53 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to explain the forms of Social Stratification

53 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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Department of Sociology  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Muttibakkam, Chennai-600 106.

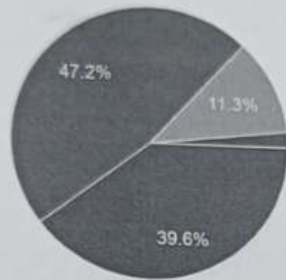


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I am able to point out the features and forms of Social Mobility

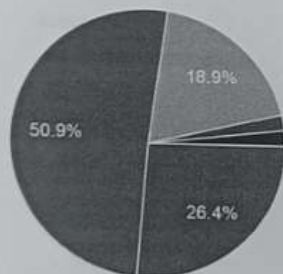
53 responses




- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to criticize the factors of Social Change

53 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

  
**Head**  
Department of Sociology  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumpakkam, Chennai-600 106.



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**COURSE EXIT SURVEY – April 2023**

Name of the Department: Sociology

Batch: 2022

Course Name: Social Problems in India

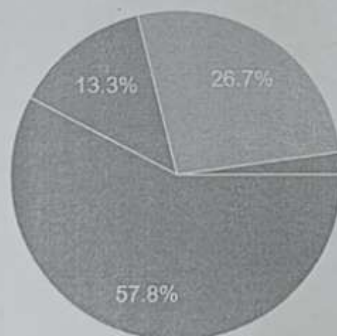
Course Code: 2243206

Faculty In charge: I Jenitta Mary

**Part - A: General**

**1. Quality of the Course Content**

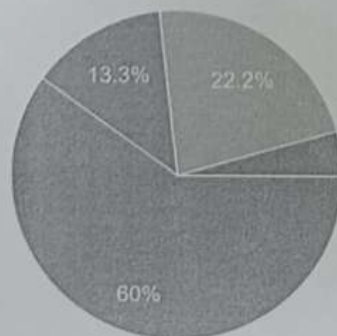
45 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

**2. Relevance of the references given to this course**

45 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor



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3) List the Ideas / Concepts that you have found difficult to grasp

- No Concepts were difficult
- Nothing

4) List the Concepts / topics that should be removed from the syllabus

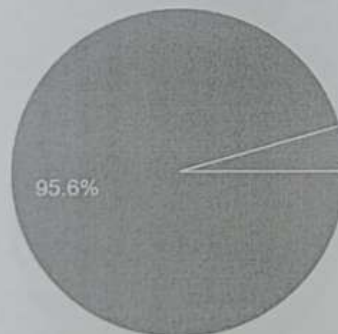
- Nothing

5) List the New inclusions in the syllabus that are recommended from your view point

- Nothing

6. Were the lectures clear/well organized and presented at a reasonable pace?

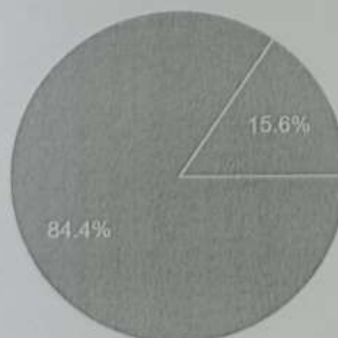
45 responses



● YES  
● NO

7. Did the lectures stimulate you intellectually?

45 responses



● Yes  
● No



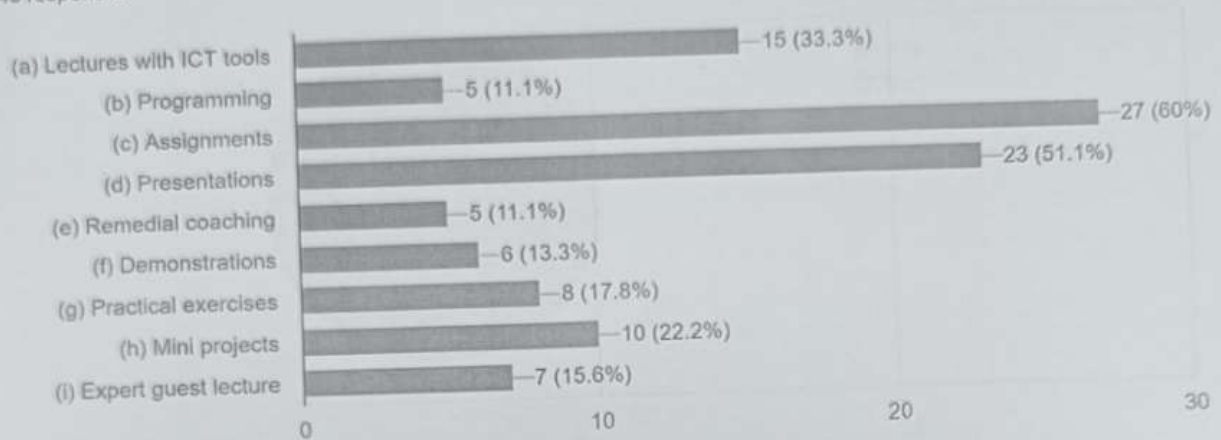


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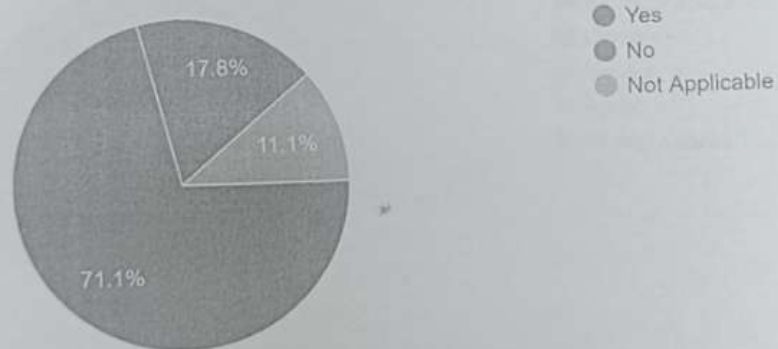
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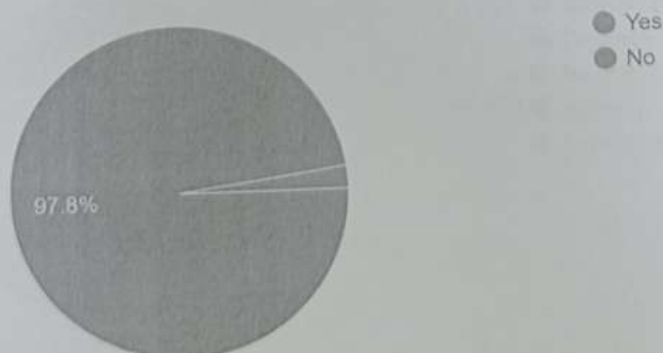
8. What approaches/aids would facilitate your learning? You can check multiple options  
45 responses



9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?  
45 responses



10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?  
45 responses



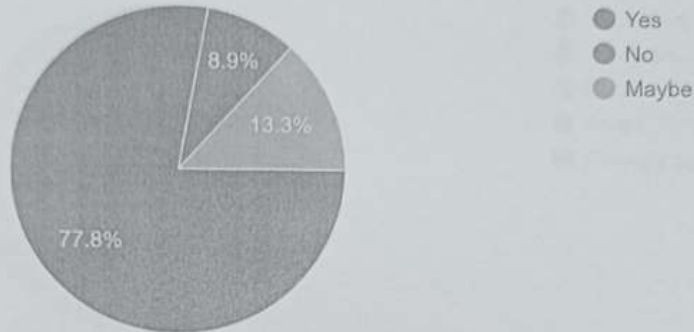


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11. Are the assignment/lab experiment procedures clearly explained?

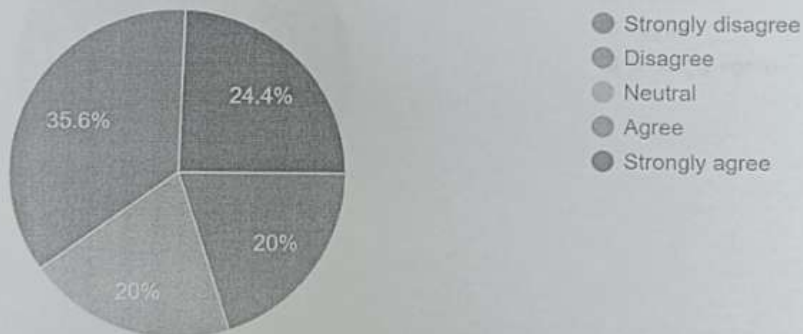
45 responses



Part B - Relating to course outcome

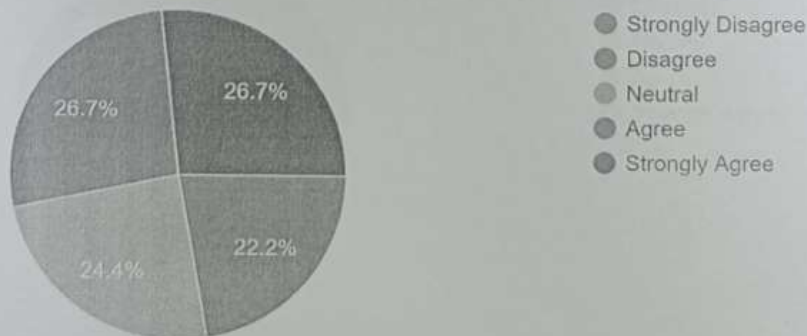
12. I am able to reproduce the basic concepts of Social problems

45 responses



13. I am able to analyze the concept explained and illustrate about the Social problems

45 responses



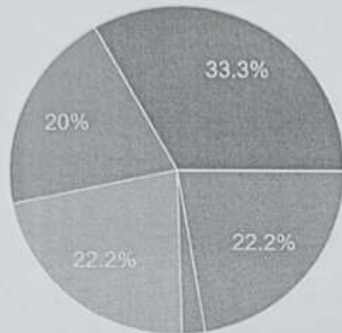


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14. I am able to differentiate various Social problems

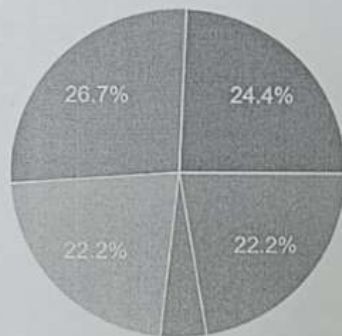
45 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

15. I am able to formulate and explain the rehabilitative measures

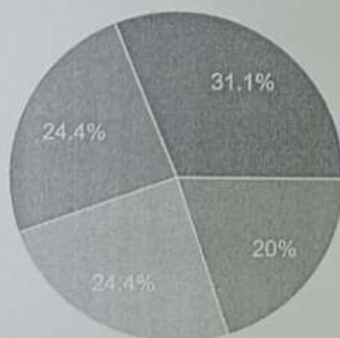
45 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

16. I am able to comprehend the relationship between the social problem and Social disorganization

45 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

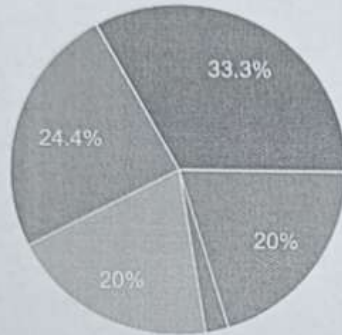


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17. I am able to integrate and critically evaluate the Social problems

45 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

**HEAD OF THE DEPARTMENT**

**(Sign & Seal)**

Head of Sociology,  
Department of Sociology,  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous),  
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### COURSE EXIT SURVEY – APRIL 2023

Name of the Department: Sociology

Batch: 2020

Course Name: Sociology Of Consumer Behaviour

Course Code: 2043623 (A)

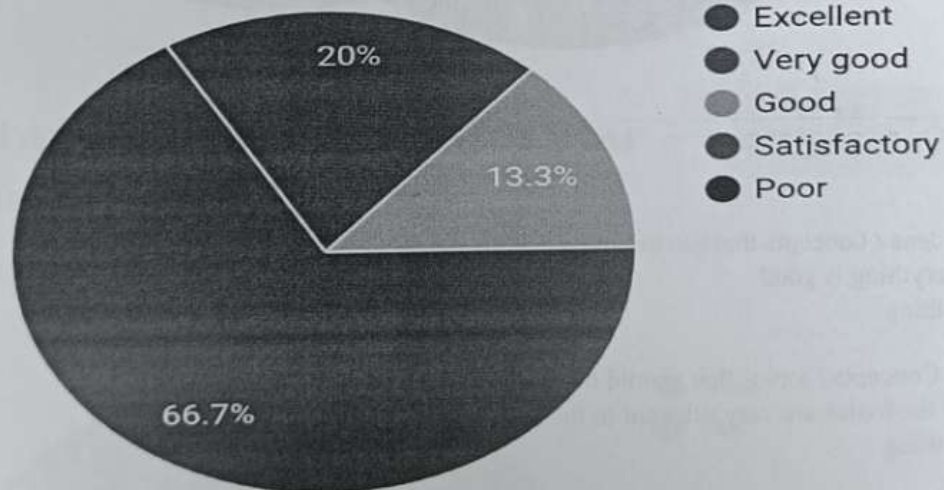
Faculty In charge: Syed Azeez Ahmed

#### Part - A: General

### Quality of the Course Content




30 responses

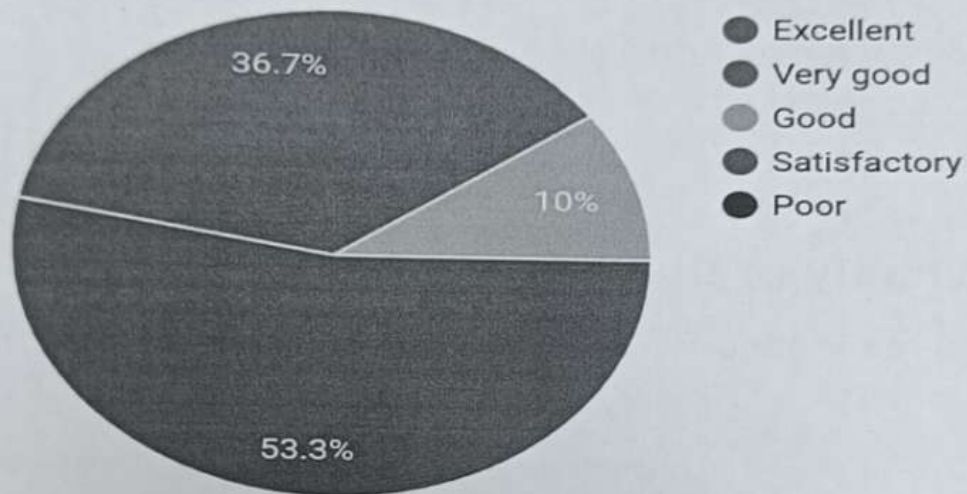




## Relevance of the references given to this course

 Copy

30 responses



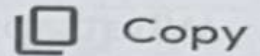
- 3) List the Ideas / Concepts that you have found difficult to grasp
  - Everything is good
  - Nothing
- 4) List the Concepts / topics that should be removed from the syllabus
  - All the topics are very relevant to the syllabus
  - Nothing
- 5) List the New inclusions in the syllabus that are recommended from your view point
  - Fake identical products
  - Product mafia



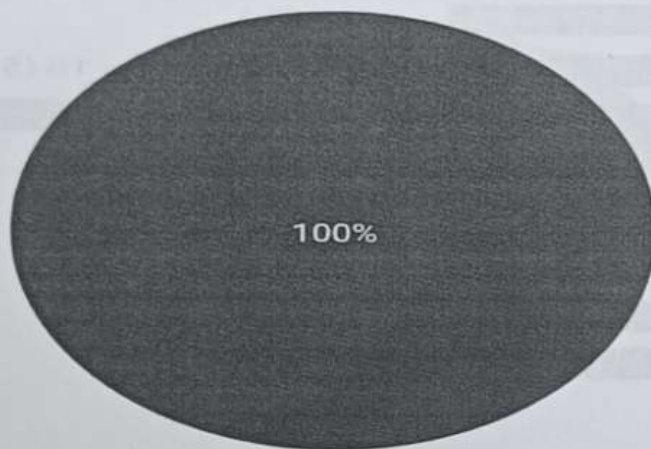
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Were the lectures clear/well organized and presented at a reasonable pace?

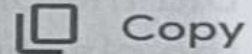


30 responses

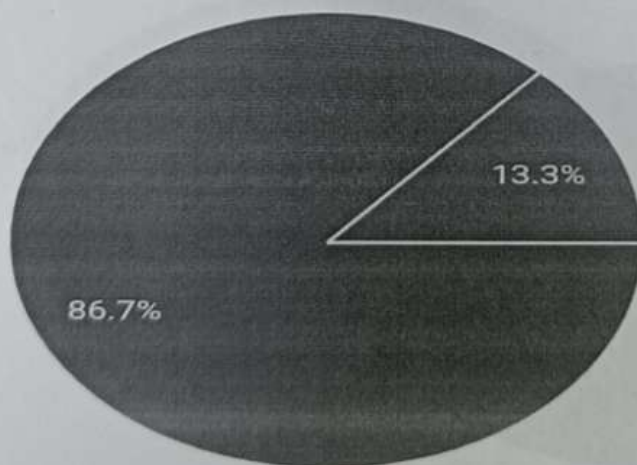


- Yes
- No

Did the lectures stimulate you intellectually?



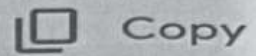
30 responses



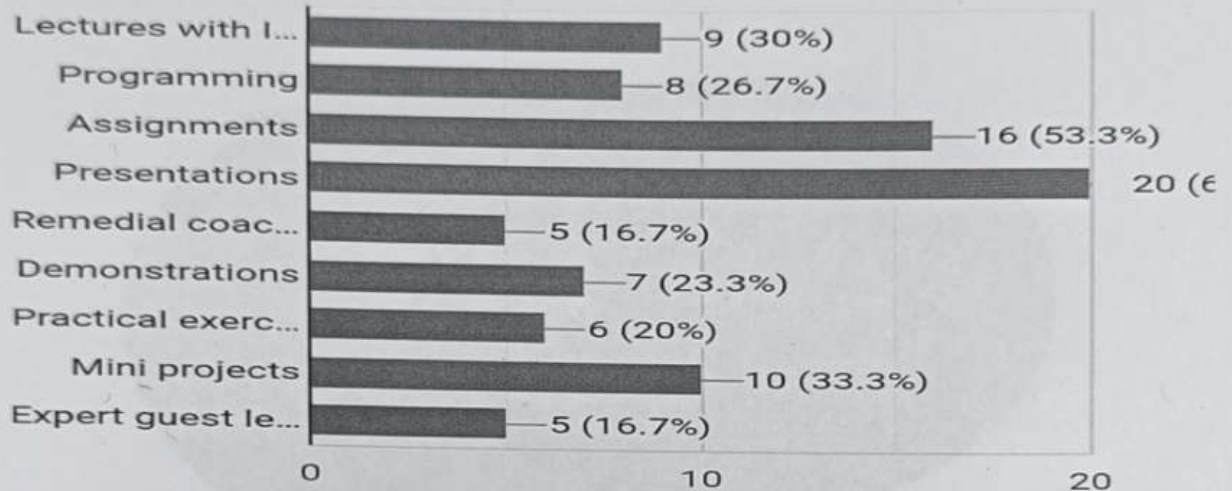
- Yes
- No



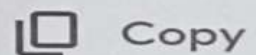
What approaches/aids would facilitate your learning? You can check multiple options



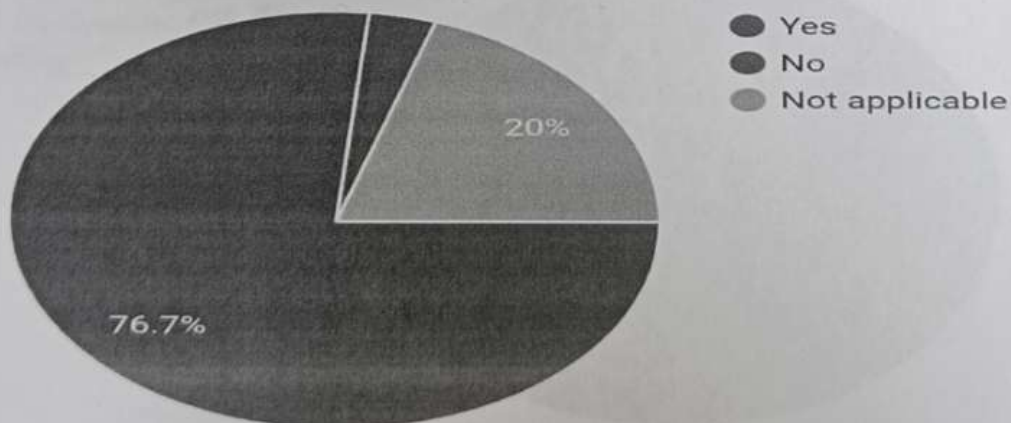
30 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?



30 responses







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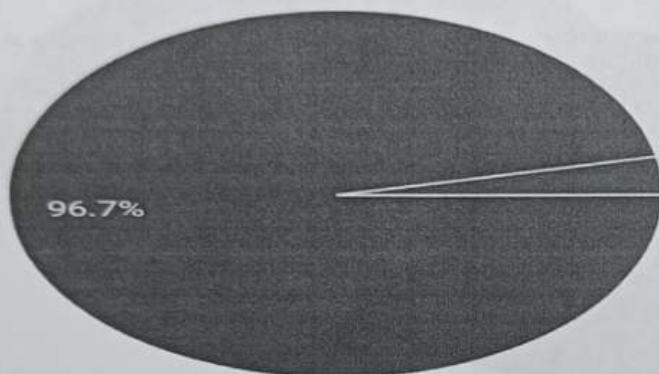
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Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

 Copy

30 responses

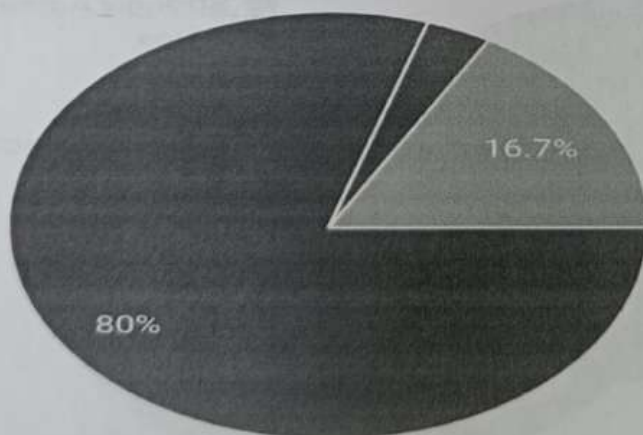


- Yes
- No

Are the assignment/lab experiment procedures clearly explained?

 Copy

30 responses




- Yes
- No
- Not Applicable

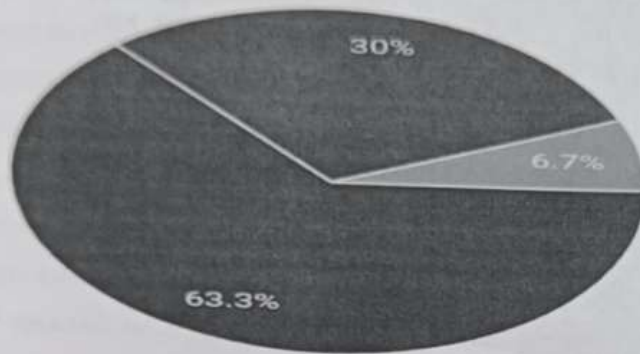


Part B - Relating to course outcome

I am able to reproduce the relevance and importance of sociology of consumer behaviour

30 responses


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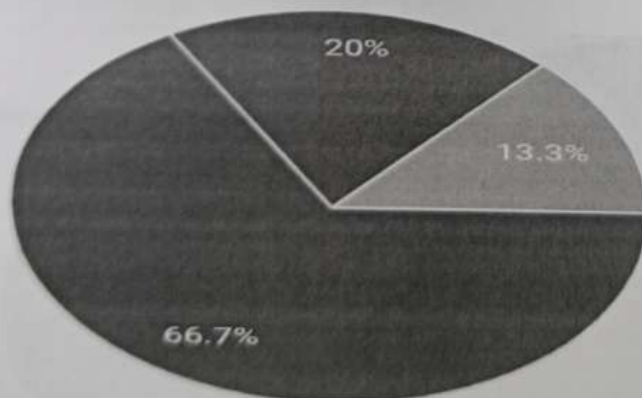


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to differentiate between the consumer and customer

30 responses

 Copy



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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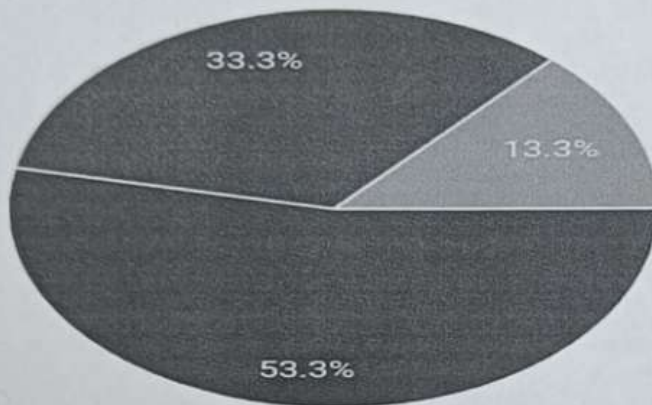
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I am able to formulate and explain the factors influencing buying behaviour


 Copy

30 responses

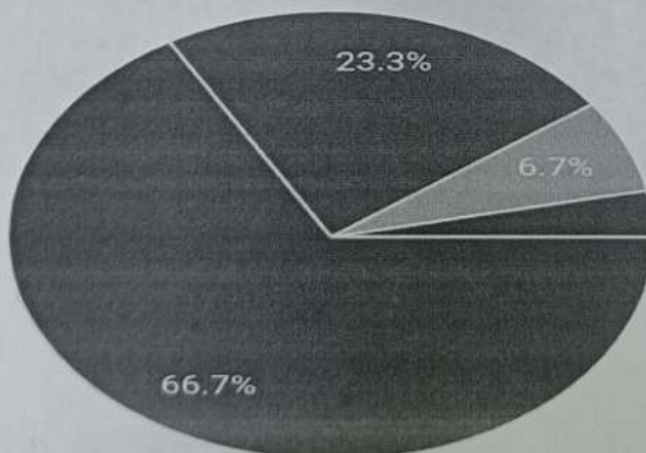


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

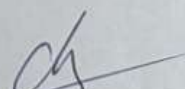
I am able to explain the Types of Buying Behaviour

 Copy

30 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

  
Head

Department of Sociology  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Aut II)  
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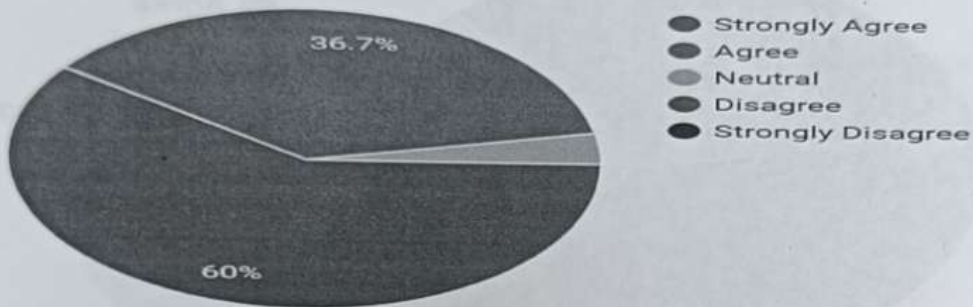
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I am able to analyse the concepts explained and illustrate the basic knowledge gained on sociology of consumer behaviour

Copy

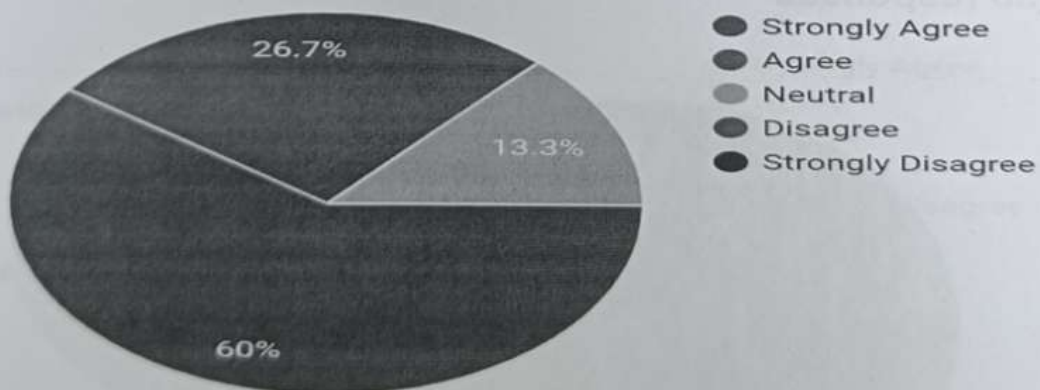
30 responses



I am able to comprehend the relationship between family, social class and buying behaviour

Copy

30 responses



*Ch*  
**HEAD OF THE DEPARTMENT**

Department of Sociology

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# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

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## COURSE EXIT SURVEY - APRIL 2023

Name of the Department: Sociology

Batch: 2022

Course Name: Social Anthropology

Course Code: 2243207

Faculty In charge: Syed Azeez Ahmed

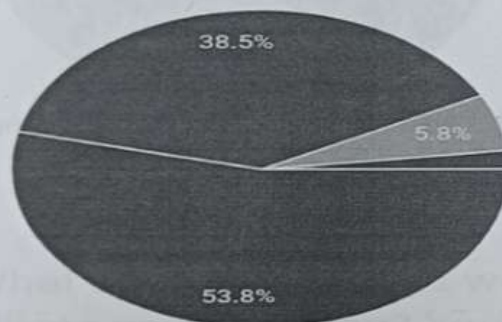
### Part - A: General

#### 1) Quality of the Course Content



Copy

52 responses



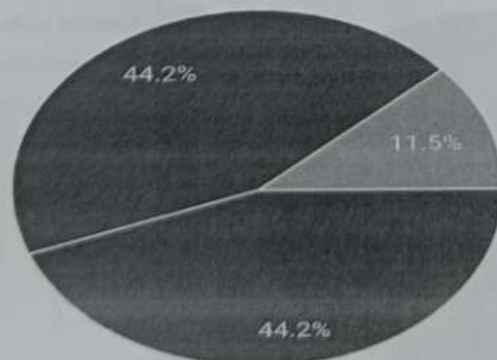
- Excellent
- Very good
- Good
- Satisfactory
- Poor

#### 2) Relevance of the references given to this course



Copy

52 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor



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3) List the Ideas / Concepts that you have found difficult to grasp

- Religion
- Branches of Anthropology
- Totemism
- Political organization
- Nil

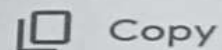
4) List the Concepts / topics that should be removed from the syllabus

- Totemism
- Bongaism
- Religion
- Culture
- Nil

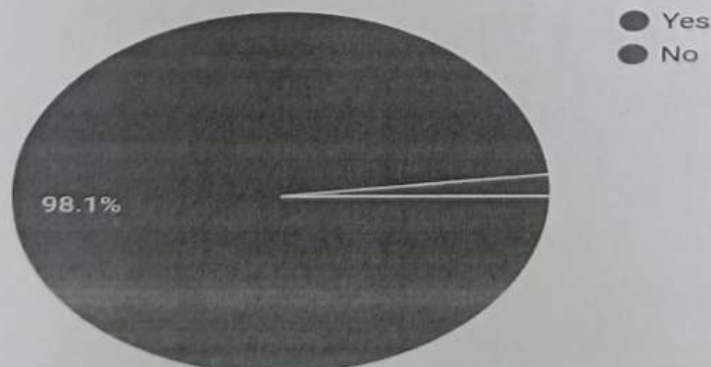
5) List the New inclusions in the syllabus that are recommended from your view point

- Tribal clothes and lifestyle
- Tribal festivals
- Marriage and kinship
- Nothing

6) Were the lectures clear/well organized and presented at a reasonable pace?



52 responses





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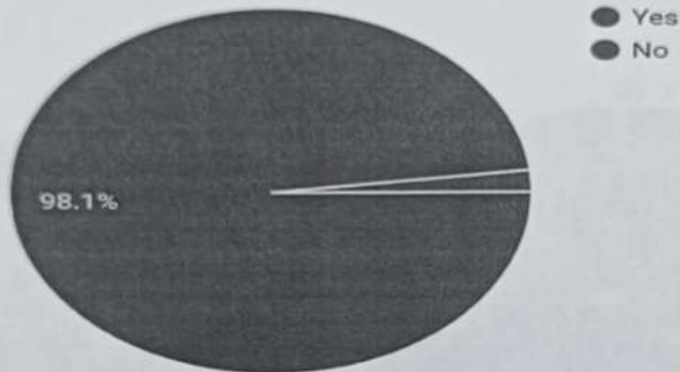
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7) Did the lectures stimulate you intellectually?

Copy

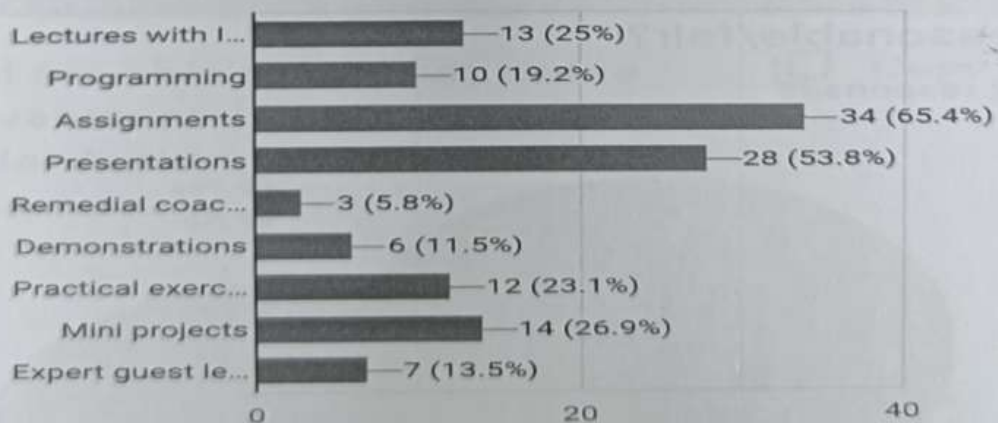
52 responses



8) What approaches/aids would facilitate your learning? You can check multiple options

Copy

52 responses





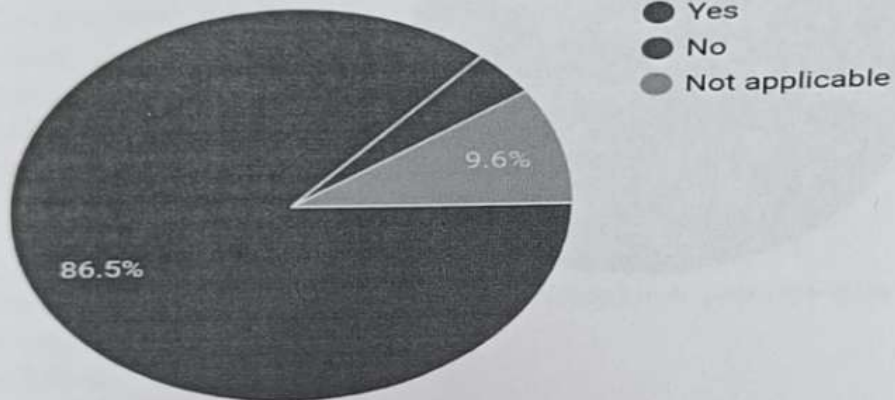
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9) Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?



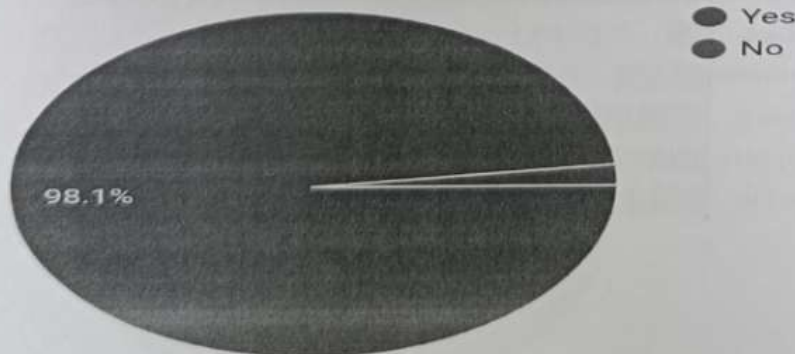
52 responses



10) Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?



52 responses



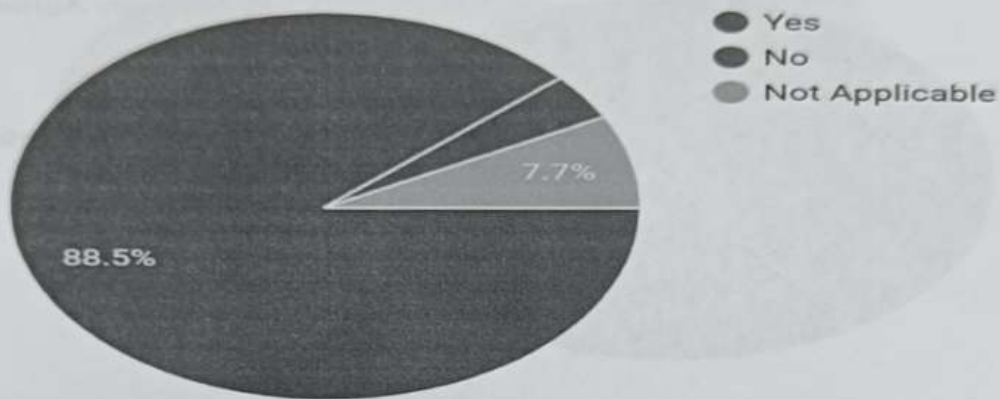




11) Are the assignment/lab experiment procedures clearly explained?

Copy

52 responses



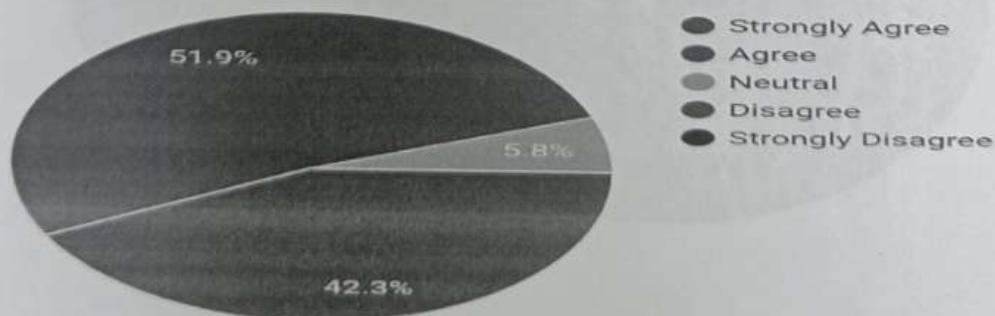
Part B – Relating to course outcome

Part-B: Relating to Course Outcomes

12) I am able to reproduce the relevance and importance of Social Anthropology

Copy

52 responses





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**(Autonomous)**

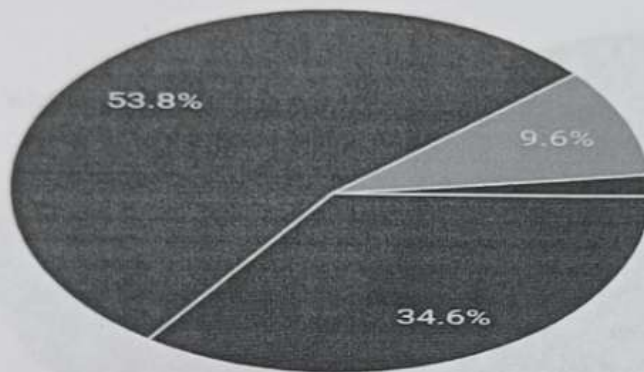
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13) I am able to analyse the concepts explained and illustrate the branches of Anthropology

Copy

52 responses

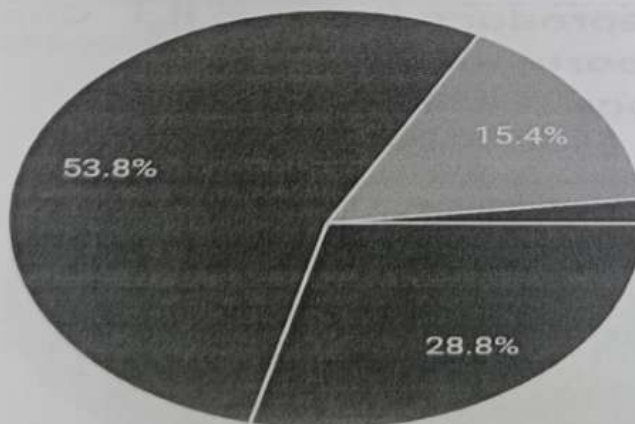


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

14) I am able to differentiate between the types of descent

Copy

52 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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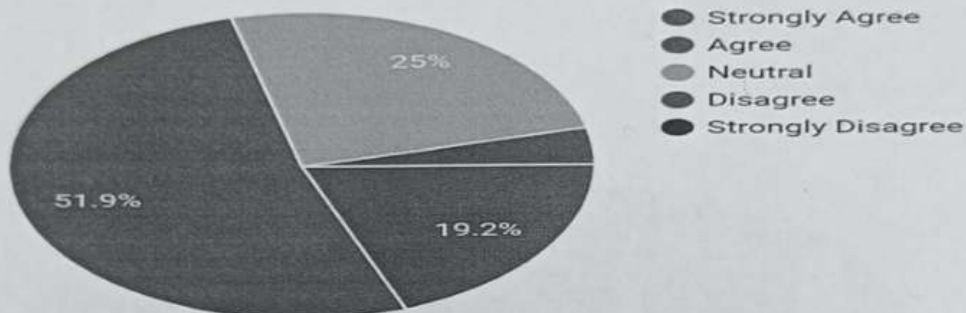
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15) I am able to formulate and explain the new theories by combining the thoughts of different social Anthropologist

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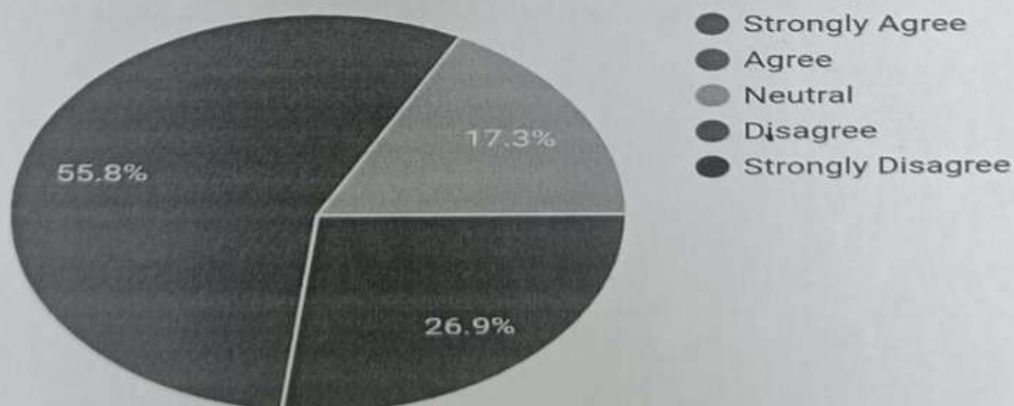
52 responses



16) I am able to comprehend the concept of Culture and economy in Primitive societies

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52 responses






**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

**(Autonomous)**

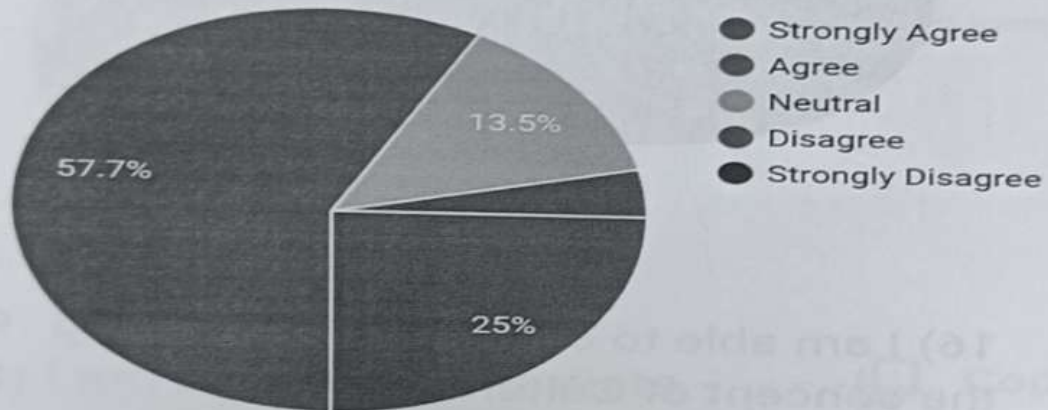
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17) I am able to integrate and critically evaluate the concept of religion and politics in Small scale societies

 Copy

52 responses



  
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(Sign & Seal)

Head  
Department of Sociology  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106.



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## COURSE EXIT SURVEY – APRIL 2023

Name of the Department: Sociology

Batch: 2020

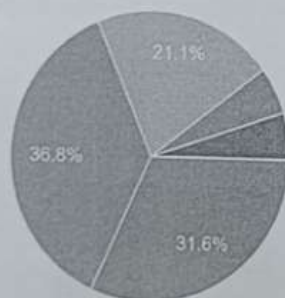
Course Name: Sociology of Gender and Sexuality

Course Code: -2043623

### Part - A: General

Quality of the course content

19 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

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Relevance of the references given to the course

19 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

List the Ideas/Concepts that you have found difficult to group

1. Nil
2. Resistance and Movements

List the Concepts/ topics that should be removed from the syllabus

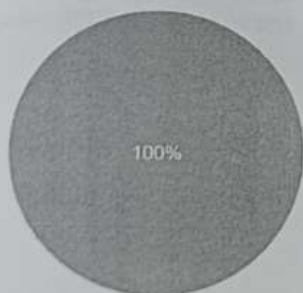
1. Nil

List the new inclusions in the syllabus that are recommended from your view point

1. Nil

Were the lectures clear/well organised and presented at a reasonable pace?

19 responses



- Yes
- No

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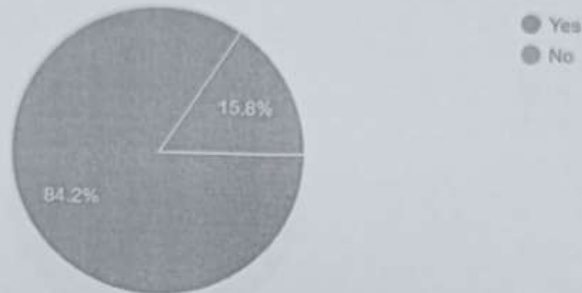
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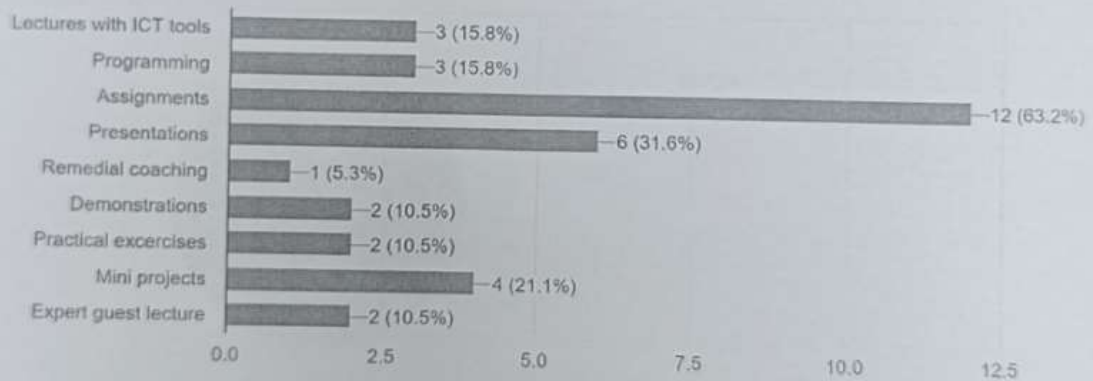
Did the lectures stimulate you intellectually?

19 responses



What approaches/aids would facilitate your learning? you can check multiple options

19 responses



**HEAD OF THE DEPARTMENT**

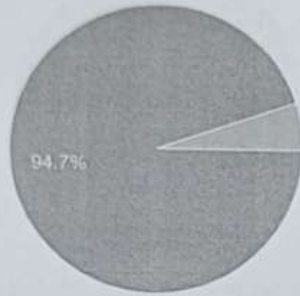
(Sign & Seal)



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Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

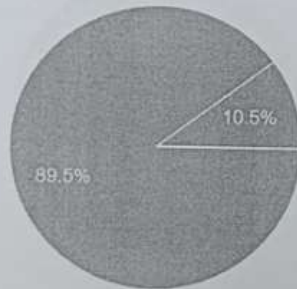
19 responses



- Yes
- No
- Not applicable

Is the CIA/End Semester Examination grading scheme clearly outlined and reasonable/fair?

19 responses



- Yes
- No

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Are the assignment/lab experiment procedures clearly explained?

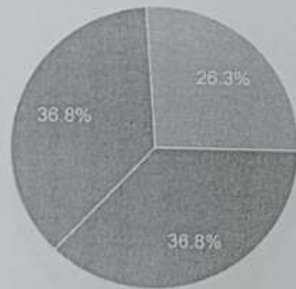
19 responses



- Yes
- No
- Not Applicable

I am able to reproduce the relevance and apply the approaches of Gender and Sexuality

19 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**HEAD OF THE DEPARTMENT**

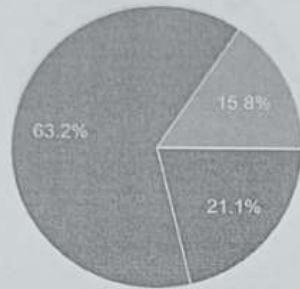
**(Sign & Seal)**



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I am able to analyse the concepts explained and illustrate importance of the study of Gender and Sexuality

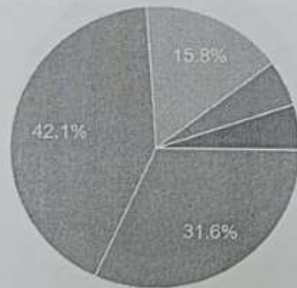
19 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to differentiate between the usage of different theories in Caste and Class on Gender

19 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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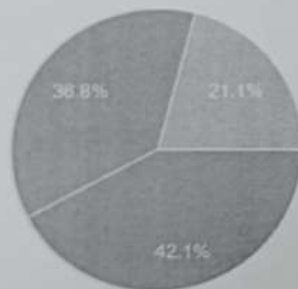
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I am able to formulate and explain the role of social organisations on gender and sexuality  
19 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to comprehend the current issues on gender equality  
19 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

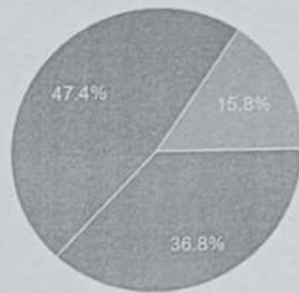
**HEAD OF THE DEPARTMENT**

(Sign & Seal)



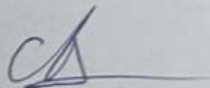
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I am able to integrate critically evaluate the causes and consequences of Social changes  
19 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**HEAD OF THE DEPARTMENT**

  
**(Sign & Seal)**

**Head**  
Department of Sociology  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumkuzha, Arakkalathur, Thrissur - 680 106.



## COURSE EXIT SURVEY – APRIL 2023

Name of the Department: Sociology

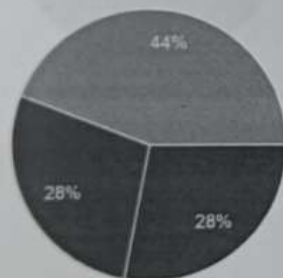
Batch: 2021

Course Name: Political Sociology

Course Code: 2143415

### Part A - General

Quality of the Course Content  
50 responses



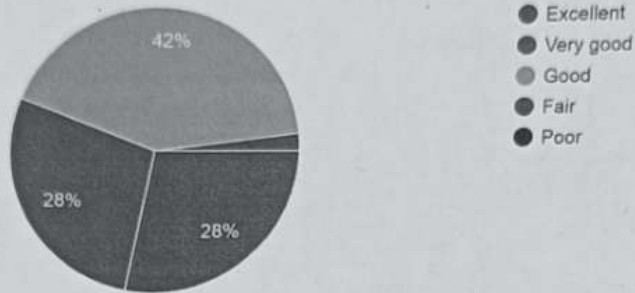
- Excellent
- Very good
- Good
- Fair
- Poor



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College with Potential for Excellence  
Linguistic Minority Institution. Affiliated to University of Madras

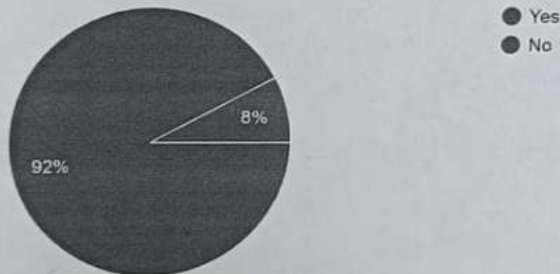
Relevance of the references given to this course

50 responses



Were the lectures clear/well organized and presented at a reasonable pace?

50 responses



3. List the Ideas / Concepts that you have found difficult to grasp

Aristotle & Totalitarian

No concepts were found to be difficult

Nothing

4. List the Concepts / topics that should be removed from the syllabus

The concepts thought were very useful and no concepts should be removed from the syllabus

Nothing



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Nil

5. List the new inclusions in the syllabus that are recommended from your view point

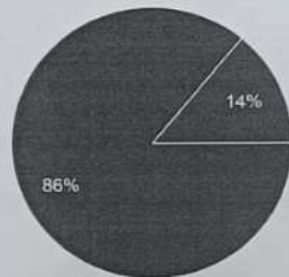
Requesting to include the concept of election

The origin and nature of the state, state and government (difference), a history of political parties and pressure groups, the different theories of state formation.

LGBTQ and politics

Did the lectures stimulate you intellectually?

50 responses



● Yes  
● No

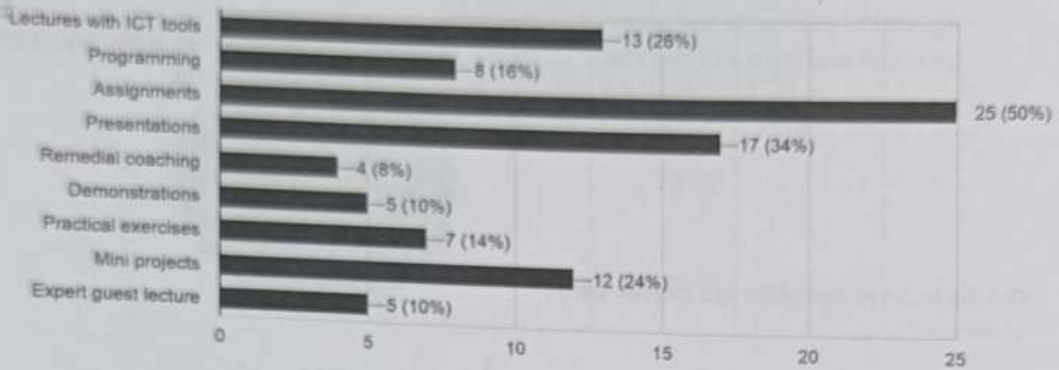


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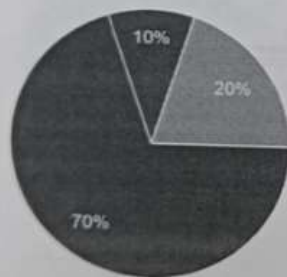
What approaches/aids would facilitate your learning? You can check multiple options

50 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

50 responses



- Yes
- No
- Not applicable



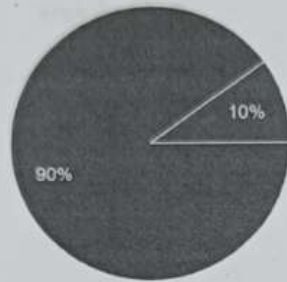


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Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

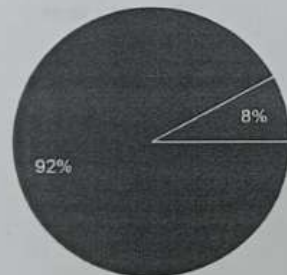
50 responses



● Yes  
● No

Are the assignment procedures clearly explained?

50 responses



● Yes  
● No

**Part B - Relating to Course Outcome**

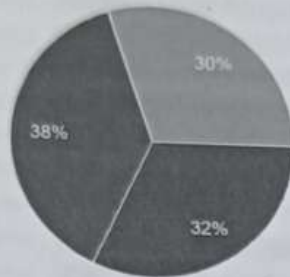


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I am able to reproduce the relevance and apply the approaches of Political Sociology

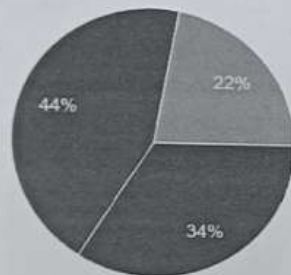
50 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to recall the contribution of Karl Marx and Max Weber in Political Sociology

50 responses

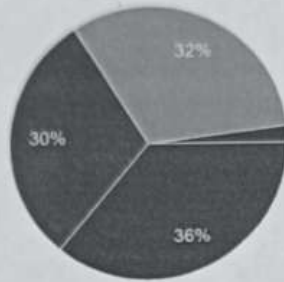


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



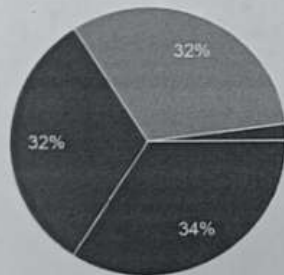
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I am able to illustrate the Aristotle's classification of Political System  
50 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to evaluate the merits and demerits of Political System  
50 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

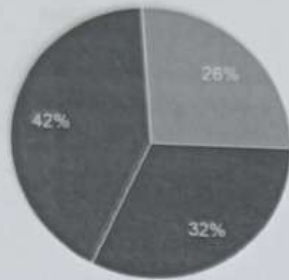


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I am able to distinguish between Power and Authority

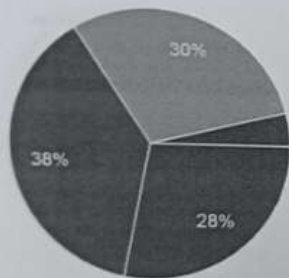
50 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to explain the different ways of acquiring legitimacy

50 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Head

Department of Sociology  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106.



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Arumbakkam, Chennai – 600 106

**COURSE EXIT SURVEY – APRIL 2023**

Name of the Department: Sociology

Batch: 2021

Course Name: Classical Social Thinkers-2

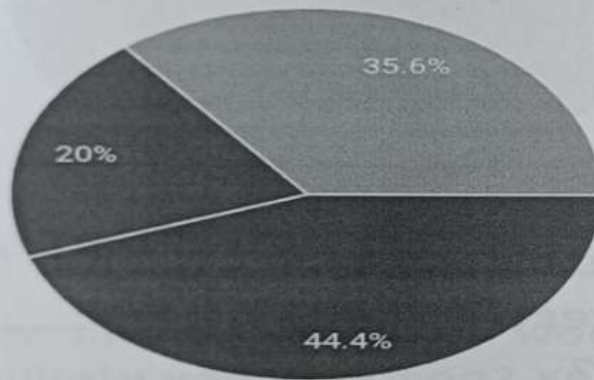
Course Code: 2143413

Faculty In charge: Syed Azeez Ahmed

**Quality of the Course Content**



45 responses

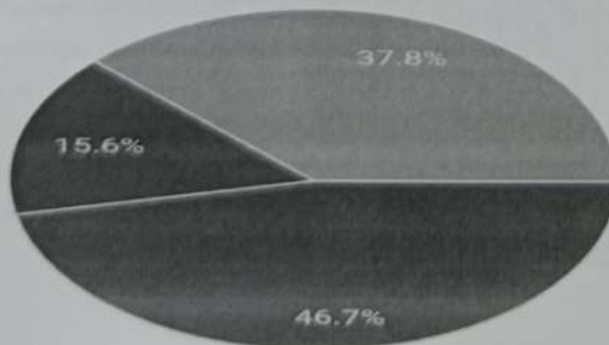


- Excellent
- Very good
- Good
- Satisfactory
- Poor

**Relevance of the references given to this course**



45 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

Part - A: General



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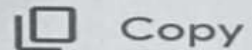
**(Autonomous)**

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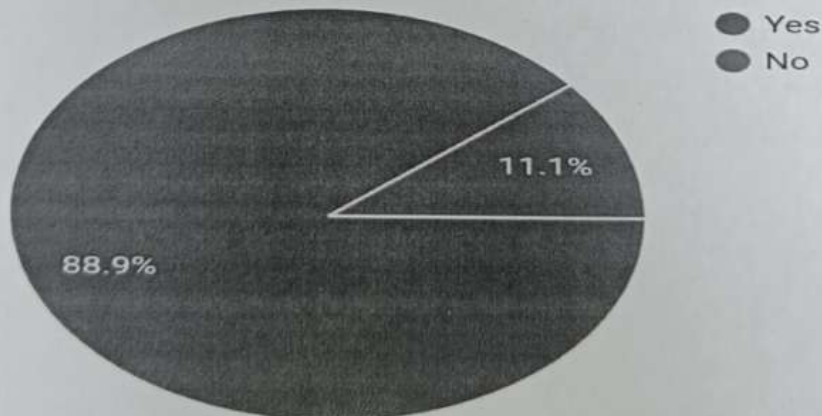
Affiliated to University of Madras  
Arumbakkam, Chennai – 600 106

- 3) List the Ideas / Concepts that you have found difficult to grasp
  - Residues and Derivatives
  - Pattern Variables
  - Functional Analysis
  - Nothing
- 4) List the Concepts / topics that should be removed from the syllabus
  - Pattern Variables
  - Functional Analysis
  - Theory of Social System
  - Nothing
- 5) List the New inclusions in the syllabus that are recommended from your view point
  - Indian social thinkers
  - Mathematical Sociology
  - Grand Theories
  - Nothing

**Were the lectures clear/well organized and presented at a reasonable pace?**



45 responses



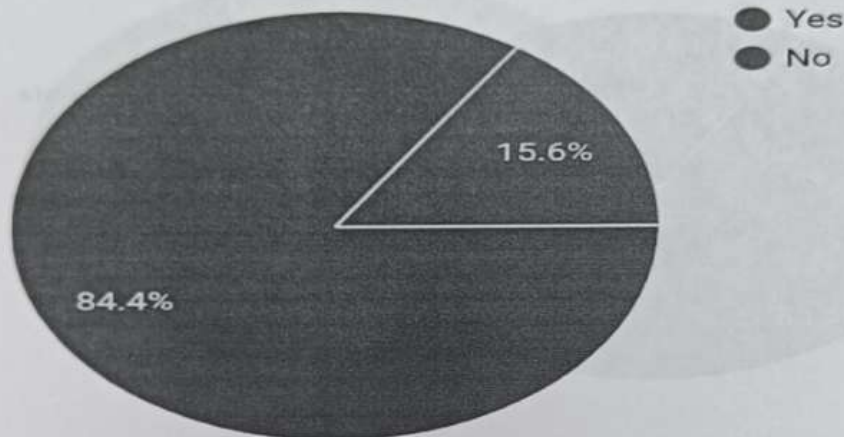


### Did the lectures stimulate you intellectually?



Copy

45 responses

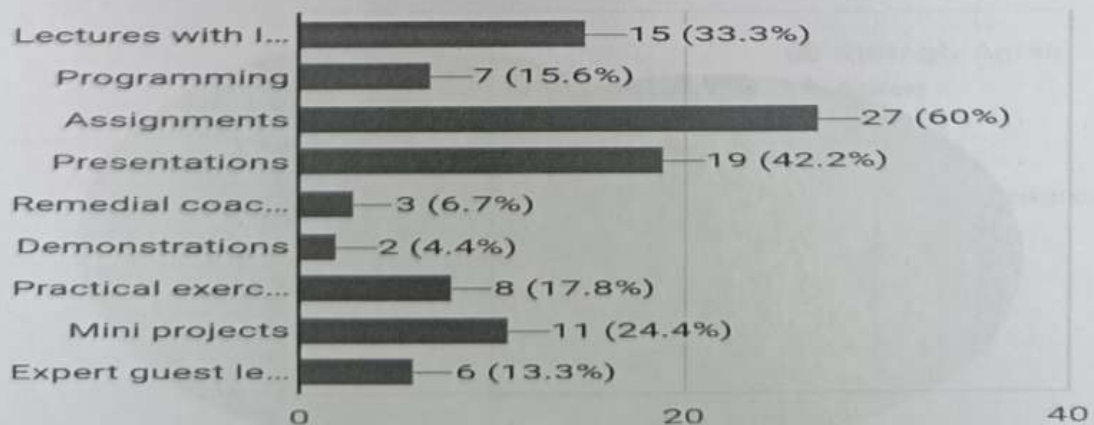


### What approaches/aids would facilitate your learning? You can check multiple options



Copy

45 responses

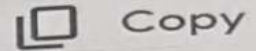




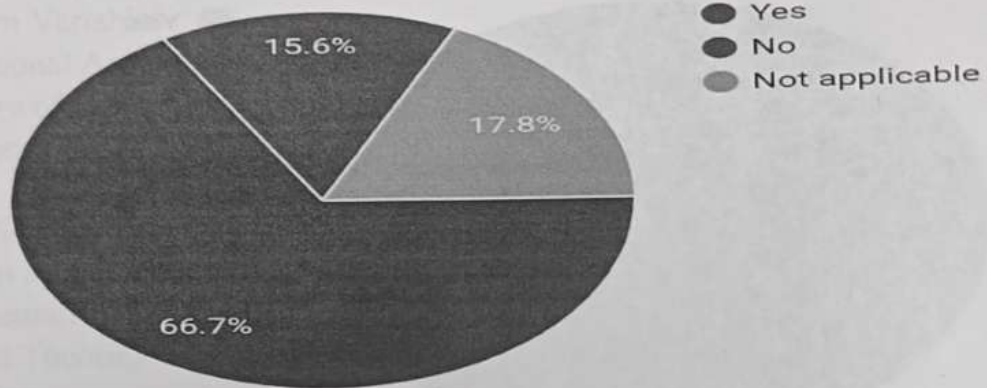
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Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?



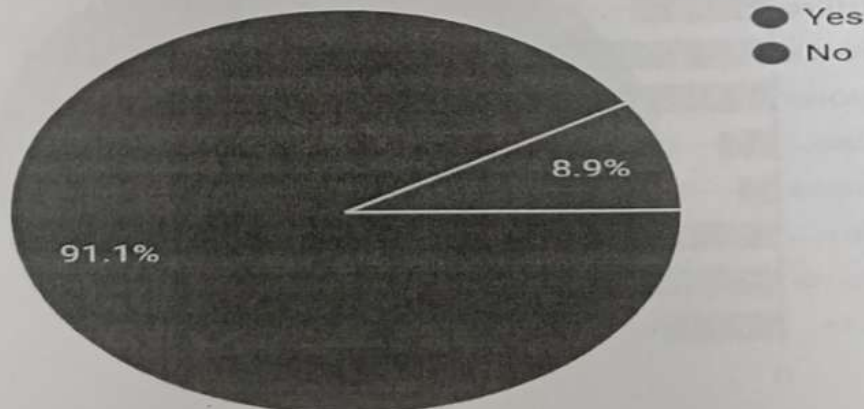
45 responses



Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?



45 responses







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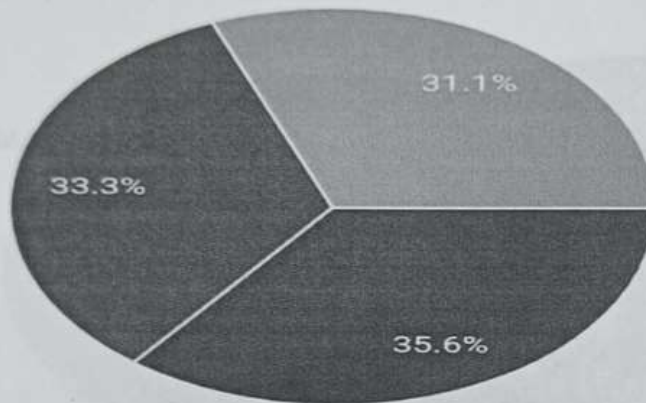
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I am able to analyze the concepts explained in Classical Social Thinkers-2

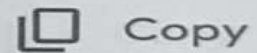


45 responses

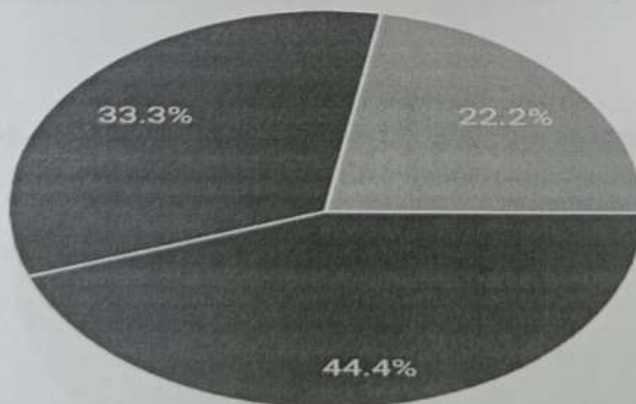


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to differentiate the different types of social mobility



45 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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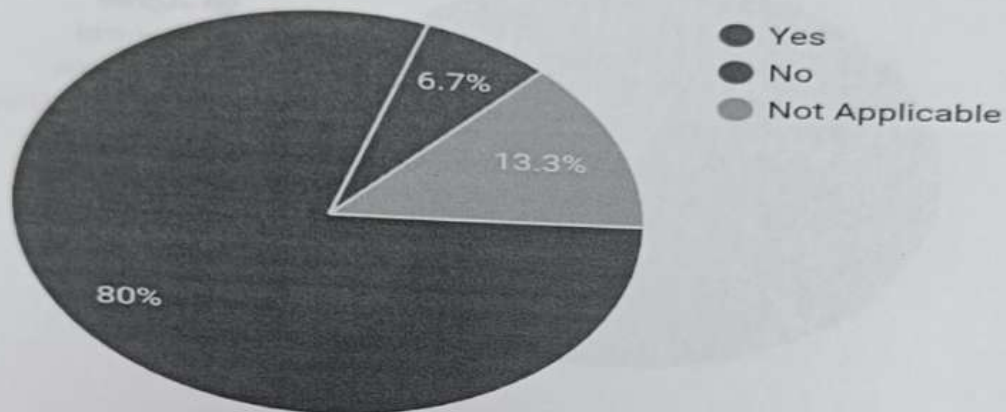
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Are the assignment/lab experiment procedures clearly explained?

Copy

45 responses

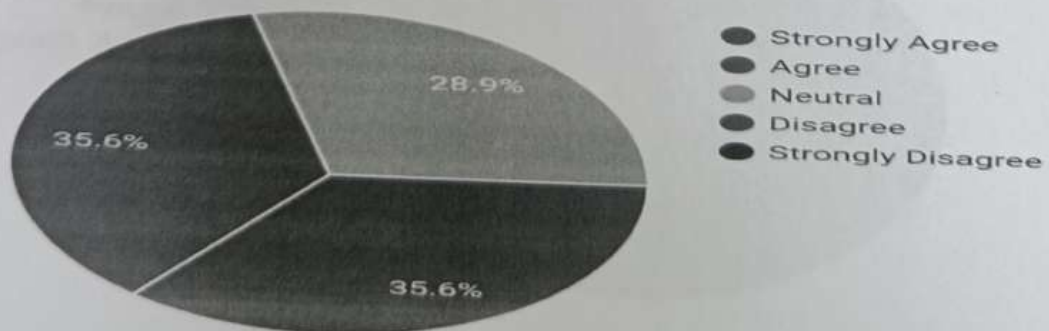


Part B - Relating to course outcome

I am able to reproduce the relevance and apply the importance of classical social theories in contemporary society

Copy

45 responses





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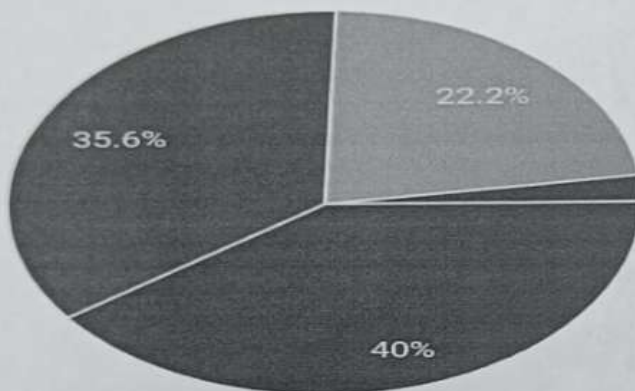
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I am able to formulate and explain the new theories by combining the thoughts of different social thinkers

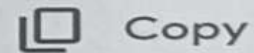


45 responses

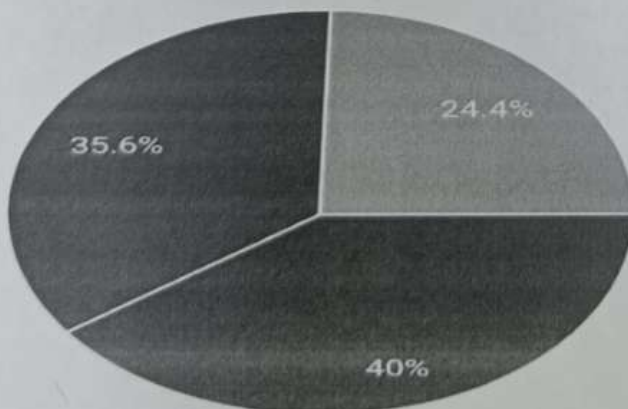


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to comprehend the concepts of elite, reference group, social mobility, social action and pattern variables.



45 responses




- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

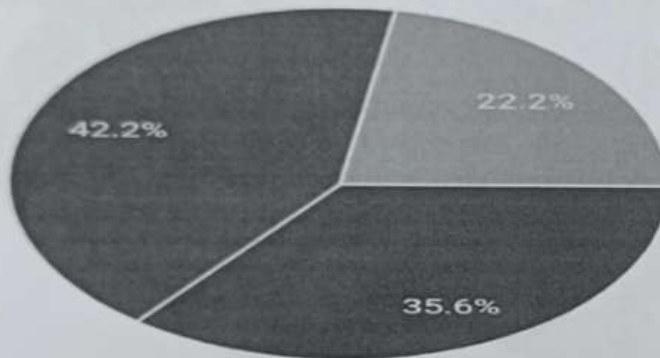


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I am able to integrate and critically evaluate the concepts given in Classical Social Thinkers-2

 Copy

45 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**HEAD OF THE DEPARTMENT**

(Sign & Seal)

Head

Department of Sociology  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106.



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**COURSE EXIT SURVEY – APRIL 2023**

Name of the Department: Sociology

Batch: 2020

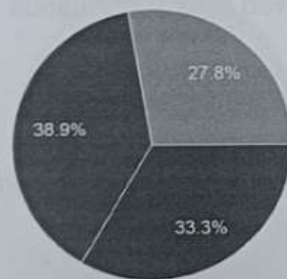
Course Name: Communication, Media and Society

Course Code: 2043622

**Part A - General**

**Quality of the Course Content**

36 responses



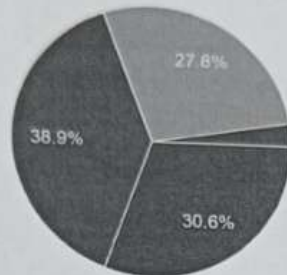
- Excellent
- Very good
- Good
- Fair
- Poor



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Relevance of the references given to this course  
36 responses



- Excellent
- Very good
- Good
- Fair
- Poor

3. List the Ideas / Concepts that you have found difficult to grasp

- Theories of communication
- Unit 3
- Nothing

4. List the Concepts / topics that should be removed from the syllabus

- Unit 2
- Nothing
- Nil

5. List the new inclusions in the syllabus that are recommended from your view point

- Types of presentation concept
- No idea
- Everything is sufficient

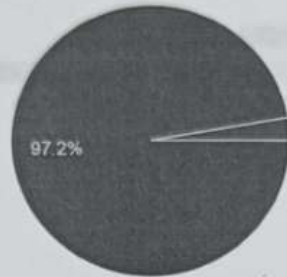


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Were the lectures clear/well organized and presented at a reasonable pace?

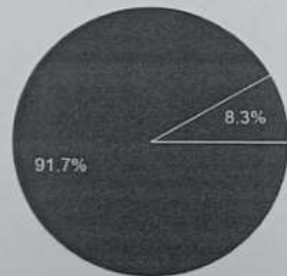
36 responses



● Yes  
● No

Did the lectures stimulate you intellectually?

36 responses



● Yes  
● No

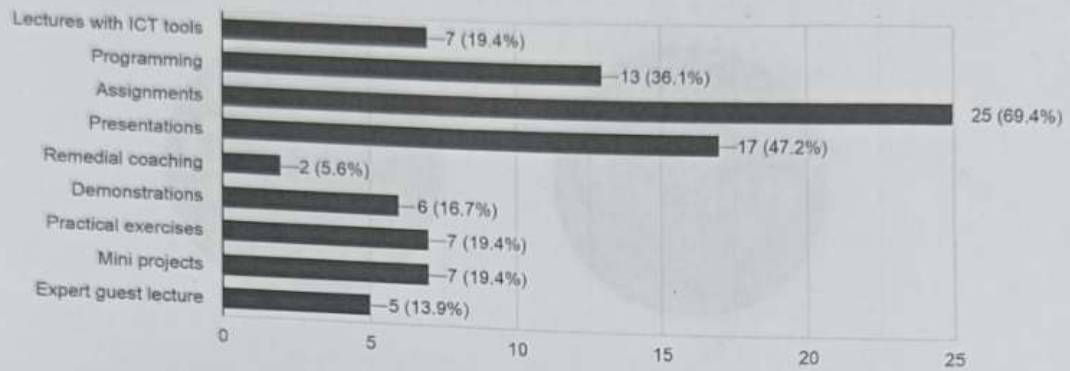


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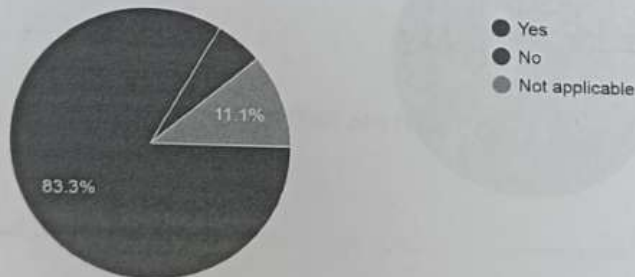
What approaches/aids would facilitate your learning? You can check multiple options

36 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

36 responses





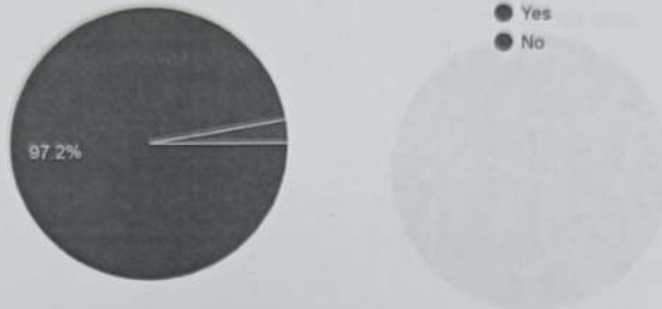


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Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

36 responses



Are the assignment procedures clearly explained?

36 responses



**Part B - Relating to Course Outcome**

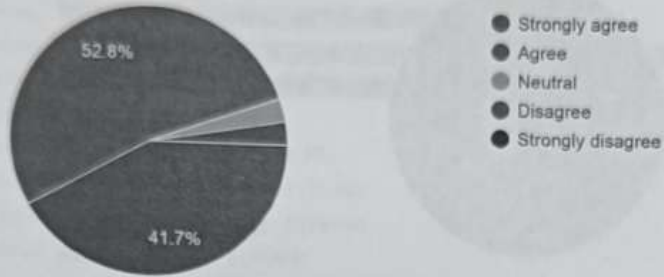


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I am able to reproduce the relevance and apply the approaches of communication, media and society

36 responses



I am able to list out the sociological approaches to communication

36 responses



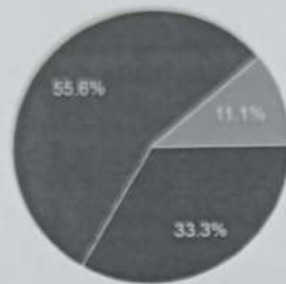


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College with Potential for Excellence  
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I am able to explain the theories and models of communication

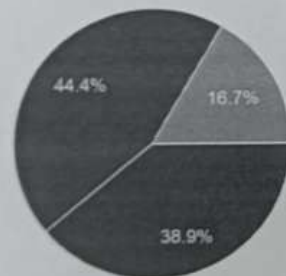
36 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to classify the different forms of communication skills

36 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

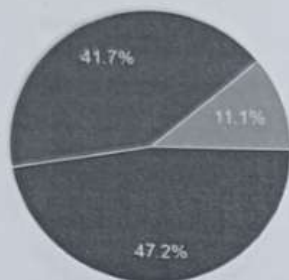


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I am able to analyze the impact of mass media

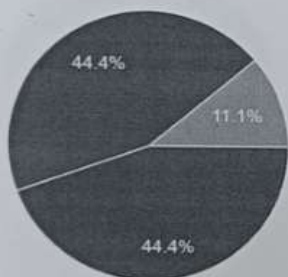
36 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to evaluate the effects of media on social change

36 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Head  
Department of Sociology  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Autonomous)  
Arumugam, Chennai - 600 006.



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Institution

### COURSE EXIT SURVEY – NOVEMBER 2022

Name of the Department: Sociology

Batch: 2021

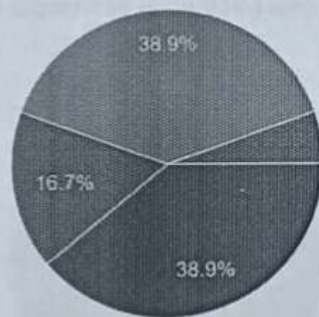
Course Name: Sociology of Sanitation

Course Code: 2143312(A)

#### Part - A: General

##### Quality of the course content

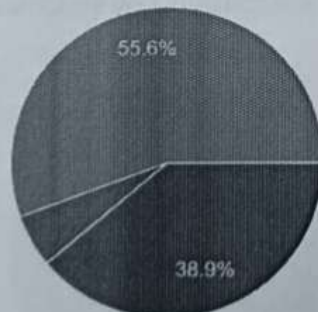
18 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

##### Relevance of the references given to the course

18 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor



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3) List the Ideas / Concepts that you have found difficult to grasp

- Nothing
- Social Democracy

4) List the Concepts / topics that should be removed from the syllabus

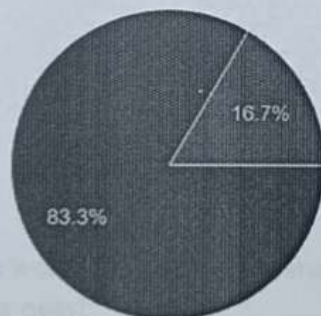
- None
- Nothing

5) List the New inclusions in the syllabus that are recommended from your view point

- Social Media
- Nothing

Were the lectures clear/well organised and presented at a reasonable pace?

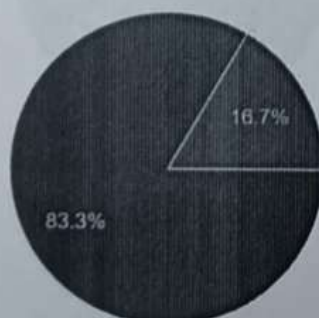
18 responses



- Yes
- No

Did the lectures stimulate you intellectually?

18 responses



- Yes
- No



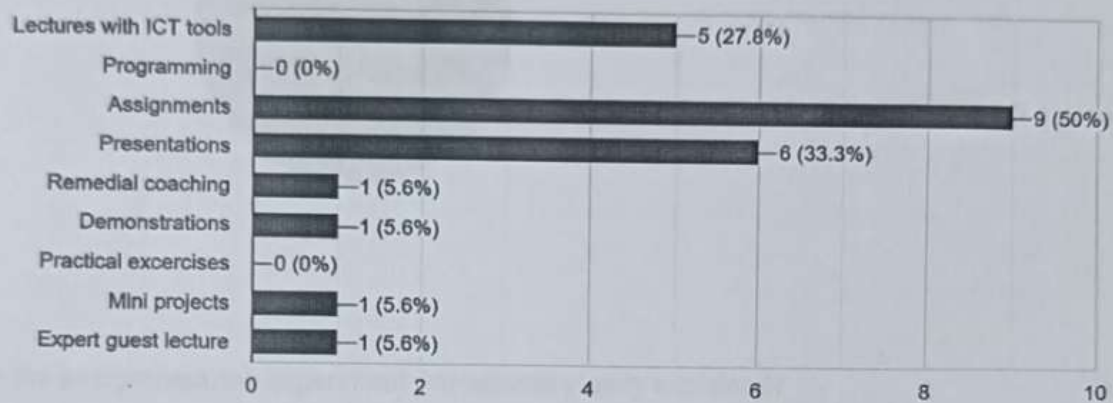
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What approaches/aids would facilitate your learning? you can check multiple options

18 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

18 responses





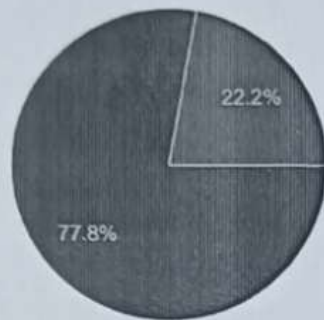
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Is the CIA/End Semester Examination grading scheme clearly outlined and reasonable/fair?

18 responses

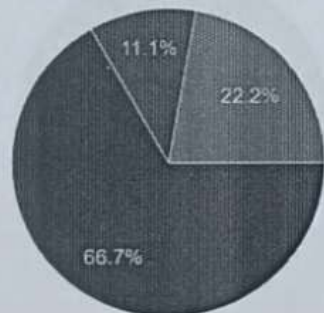


● Yes

● No

Are the assignment/lab experiment procedures clearly explained?

18 responses



● Yes

● No

● Not Applicable

## Part B – Relating to course outcome





DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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I am able to reproduce the relevance and apply the approaches of Sociology of Sanitation

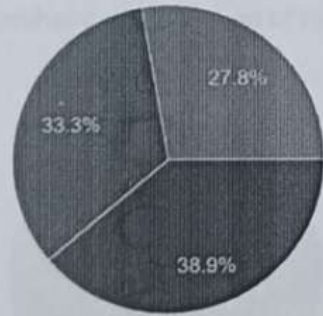
18 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to analyse the concepts explained and illustrate the relevance of sociology of sanitation

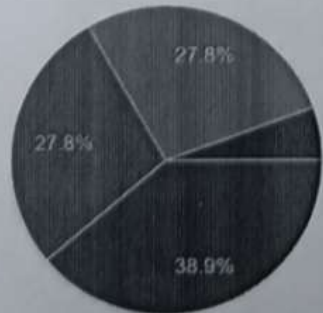
18 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to convey the scope and importance of sociology of sanitation

18 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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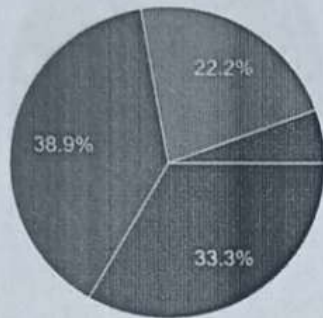
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I am able to formulate and explain the various programmes and its impact on sanitation

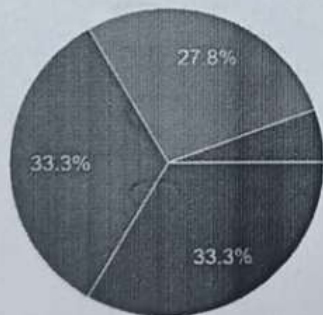
18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to comprehend the evolution of movements and its impact on Sociology of sanitation

18 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

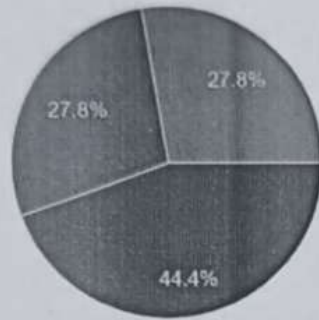
(

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**I am able to integrate critically evaluate the Gender, Power and caste on sanitation**

18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**HEAD OF THE DEPARTMENT  
(Sign & Seal)**



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Institution

### COURSE EXIT SURVEY – NOVEMBER 2022

Name of the Department: Sociology

Batch: 2020

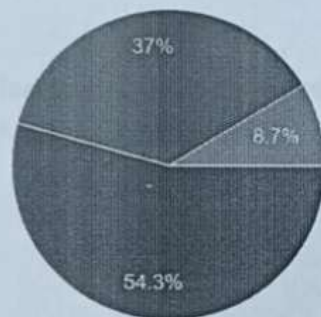
Course Name: Urban Sociology

Course Code: 2043517

#### Part - A: General

##### Quality of the course content

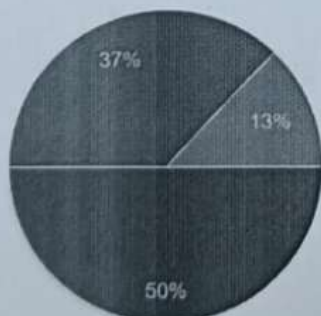
46 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

##### Relevance of the references given to the course

46 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

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Institution**

3) List the Ideas / Concepts that you have found difficult to grasp

- Nothing
- Racism
- Slum
- Nil

4) List the Concepts / topics that should be removed from the syllabus

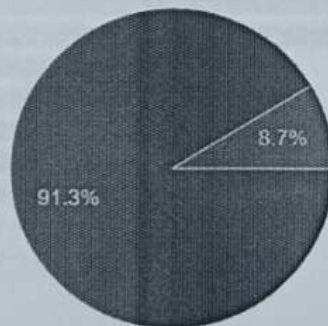
- Nothing
- Hierarchy
- Not necessary

5) List the New inclusions in the syllabus that are recommended from your view point

- Utilisation of money and how to preserve it for their future needs and purposes
- Not necessary
- Nothing

Were the lectures clear/well organised and presented at a reasonable pace?

46 responses



- Yes
- No



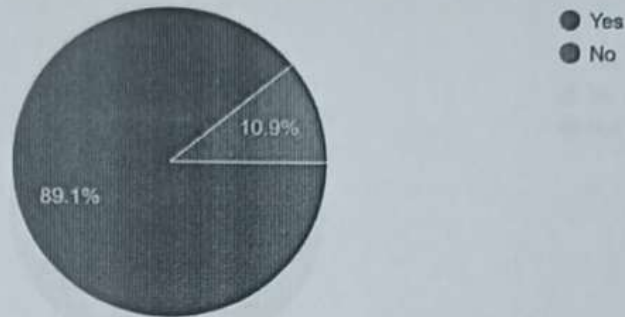
# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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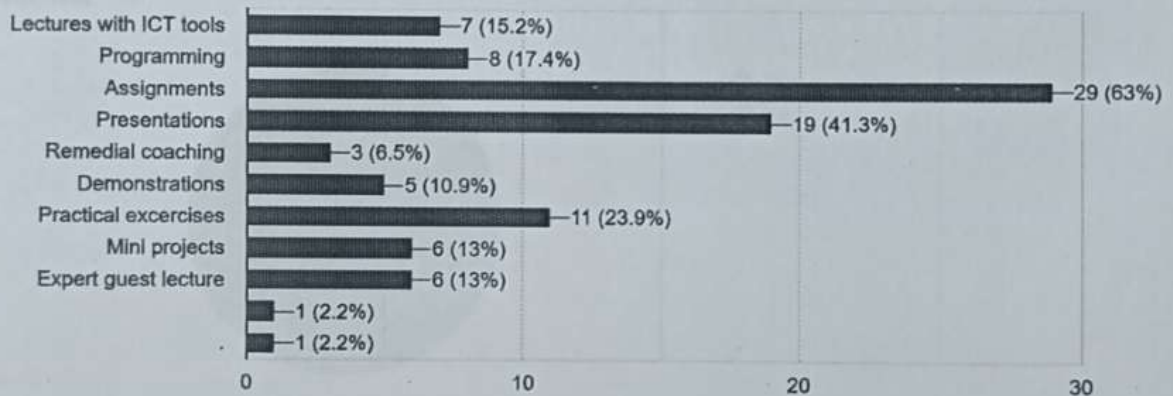
### Did the lectures stimulate you intellectually?

46 responses



### What approaches/aids would facilitate your learning? you can check multiple options

46 responses





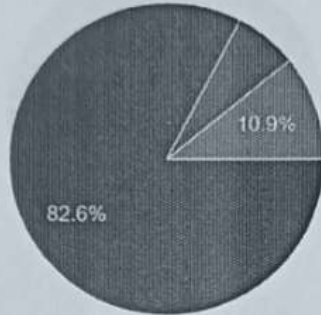
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Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

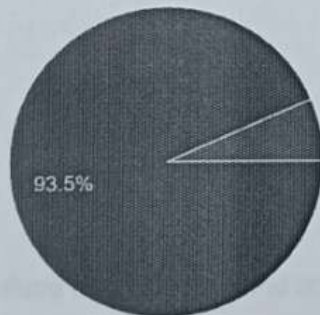
46 responses



- Yes
- No
- Not applicable

Is the CIA/End Semester Examination grading scheme clearly outlined and reasonable/fair?

46 responses



- Yes
- No

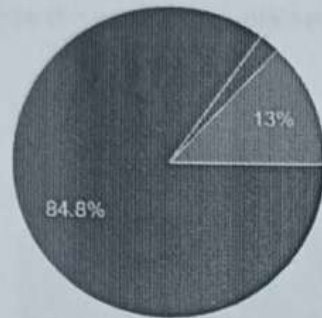


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Institution

Are the assignment/lab experiment procedures clearly explained?

46 responses

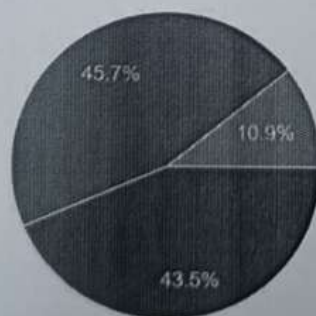


- Yes
- No
- Not Applicable

## Part B – Relating to course outcome

I am able to reproduce the relevance and apply the approaches of Urban Sociology

46 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree





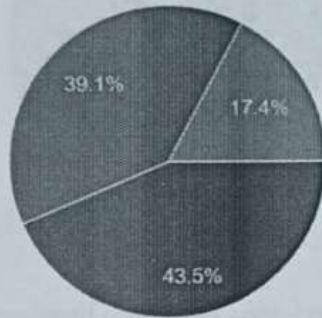
DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(

Autonomous)

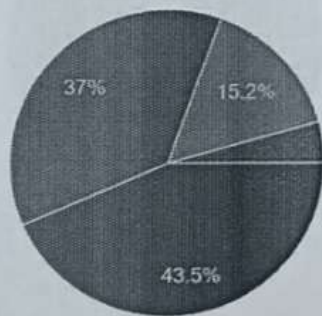
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I am able to analyse the concepts explained and illustrate the evolution cities  
46 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to differentiate between the usage of different theories in Urban sociology  
46 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

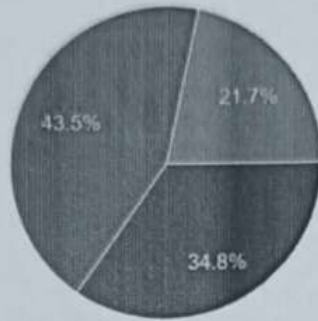
(

**Autonomous)**

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Institution**

I am able to formulate and explain the role and structure of Urban organisations.

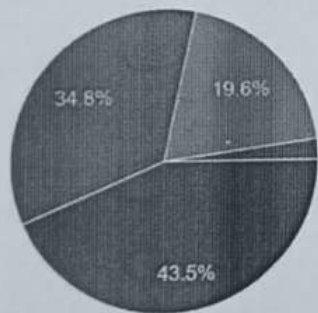
46 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to comprehend the urban social problems

46 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**HEAD OF THE DEPARTMENT**

**(Sign & Seal)**



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(Autonomous)

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## COURSE EXIT SURVEY – NOVEMBER 2022

Name of the Department: Sociology

Batch: 2021

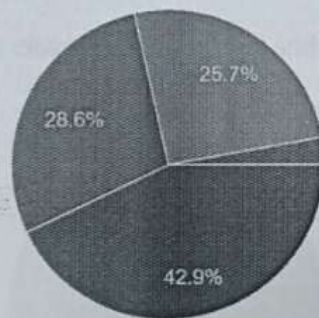
Course Name: Social Movements in India

Course Code: 2143310

### Part - A: General

#### Quality of the course content

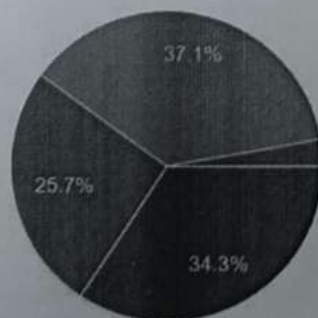
35 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

#### Relevance of the references given to the course

35 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor



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(  
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Institution**

3) List the Ideas / Concepts that you have found difficult to grasp

- Naxalbari movement
- Nothing

4) List the Concepts / topics that should be removed from the syllabus

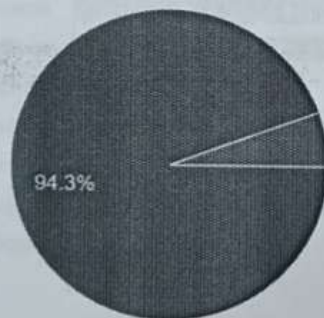
- Nothing
- Nothing
- Nil

5) List the New inclusions in the syllabus that are recommended from your view point

- Famous Social movement all around the world
- Pan World Social Movements

Were the lectures clear/well organised and presented at a reasonable pace?

35 responses



- Yes
- No



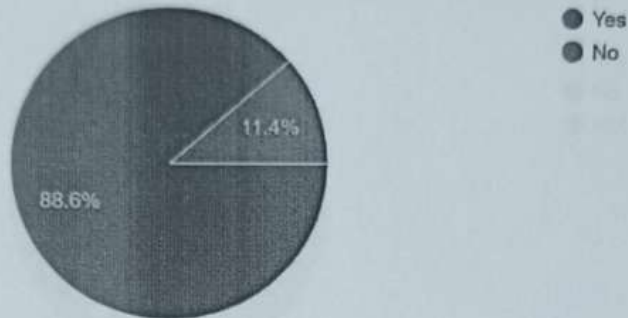
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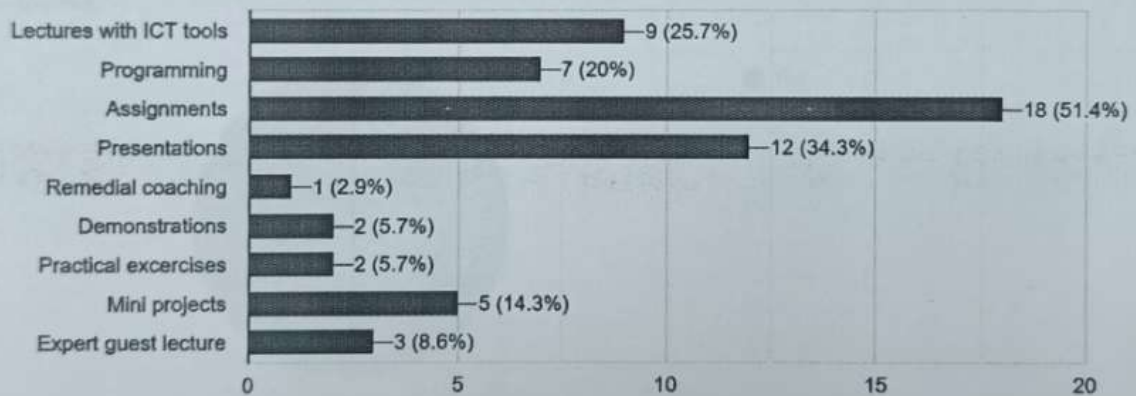
Did the lectures stimulate you intellectually?

35 responses



What approaches/aids would facilitate your learning? you can check multiple options

35 responses





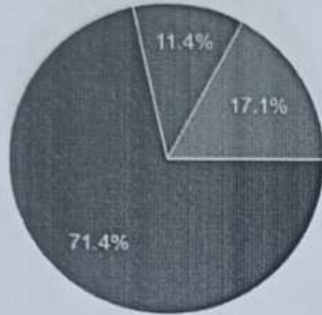
DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

College with Potential for Excellence, Linguistic Minority Institution

Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

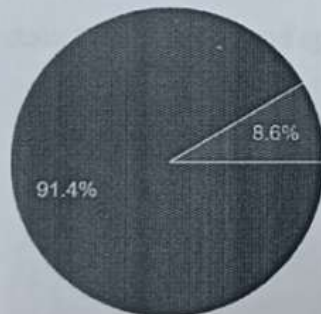
35 responses



- Yes
- No
- Not applicable

Is the CIA/End Semester Examination grading scheme clearly outlined and reasonable/fair?

35 responses



- Yes
- No



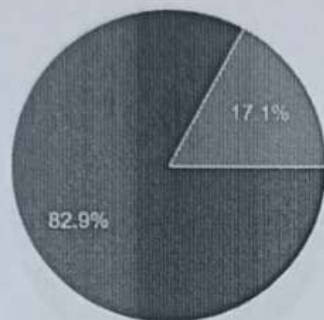
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Are the assignment/lab experiment procedures clearly explained?

35 responses

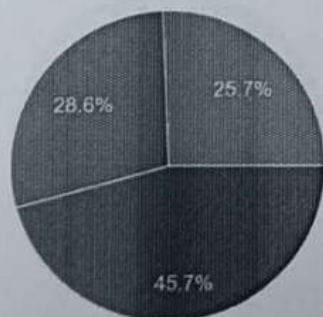


- Yes
- No
- Not Applicable

## Part B - Relating to course outcome

I am able to reproduce the relevance and apply the approaches of Social movements in India

35 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

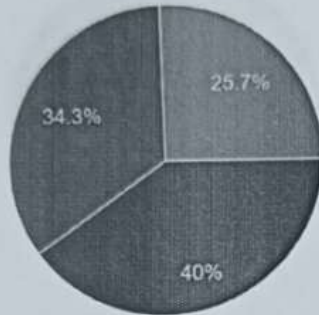
(

Autonomous)

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Institution

I am able to analyse the concepts explained and illustrate the relevance of social movements in India

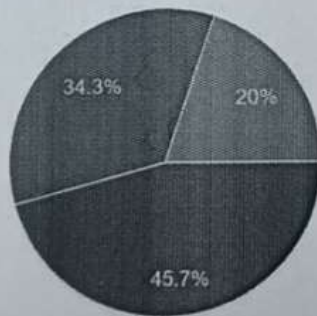
35 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to convey the scope and importance of social movements in India

35 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



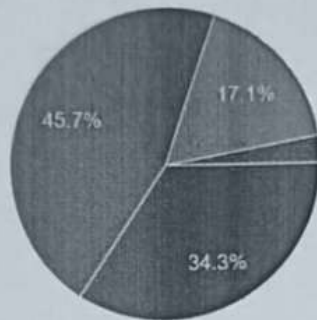


**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

(  
**Autonomous)**

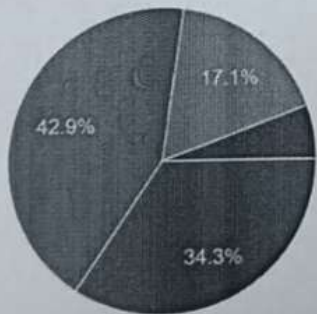
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Institution**

I am able to formulate and explain the various social movements and its impact on Indian Society  
35 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to integrate critically evaluate the Gender, Power, class and caste on social movement  
35 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**HEAD OF THE DEPARTMENT  
(Sign & Seal)**



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Institution

## COURSE EXIT SURVEY – NOVEMBER 2022

Name of the Department: Sociology

Batch: 2022

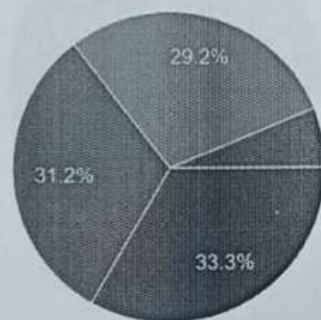
Course Name: Indian Society

Course Code: 2243102

### Part - A: General

#### Quality of the course content

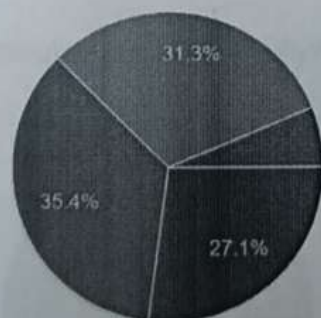
48 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

#### Relevance of the references given to the course

48 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

3) List the Ideas / Concepts that you have found difficult to grasp

- Ethnic Composition
- Nothing



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4) List the Concepts / topics that should be removed from the syllabus

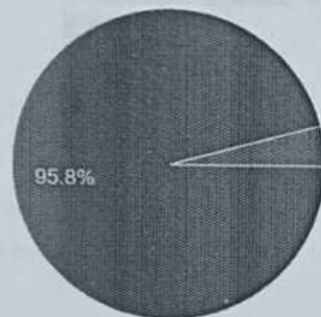
- Ethnicity
- Ethnic composition
- No difficulties

5) List the New inclusions in the syllabus that are recommended from your view point

- Nothing

Were the lectures clear/well organised and presented at a reasonable pace?

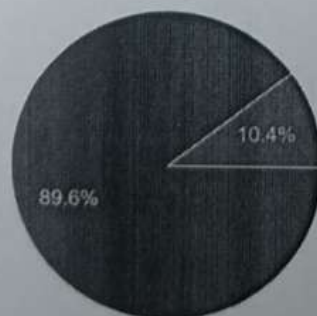
48 responses



- Yes
- No

Did the lectures stimulate you intellectually?

48 responses



- Yes
- No

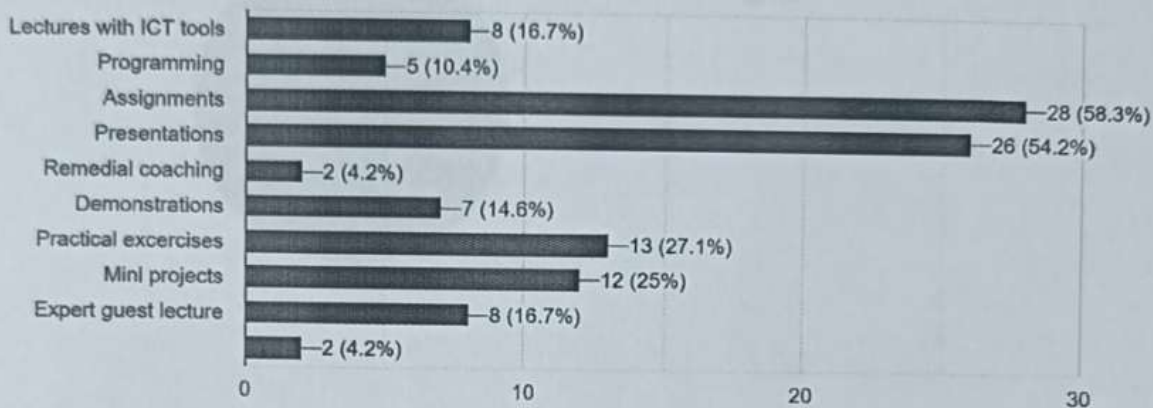


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Institution

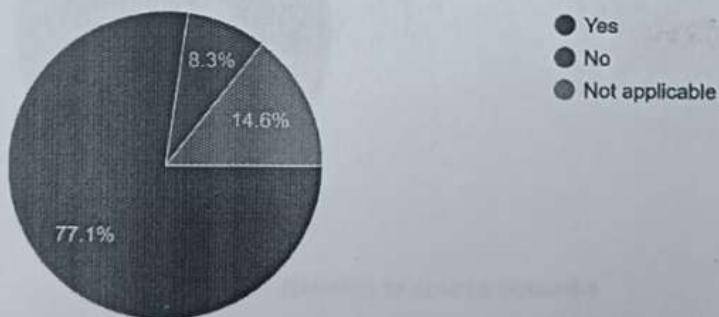
What approaches/aids would facilitate your learning? you can check multiple options

48 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

48 responses





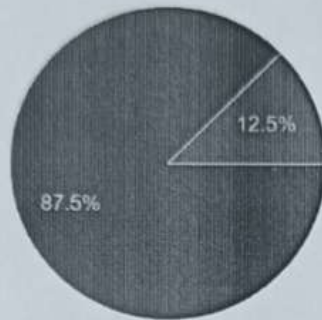
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Is the CIA/End Semester Examination grading scheme clearly outlined and reasonable/fair?

48 responses

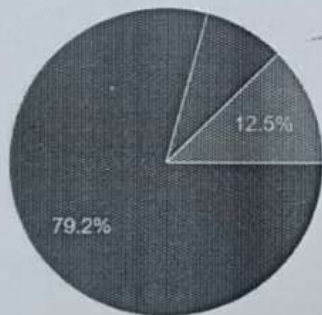


● Yes

● No

Are the assignment/lab experiment procedures clearly explained?

48 responses



● Yes

● No

● Not Applicable

## Part B – Relating to course outcome



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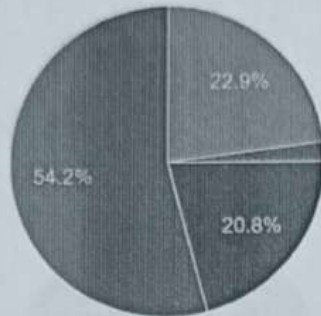
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**I am able to reproduce the relevance and apply the approaches of Indian Society**

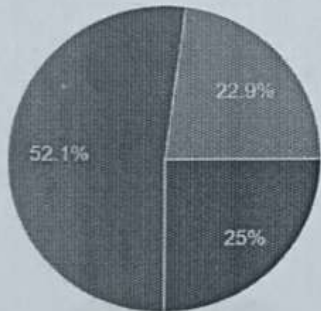
48 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**I am able to analyse the concepts explained and illustrate structure of Indian Society**

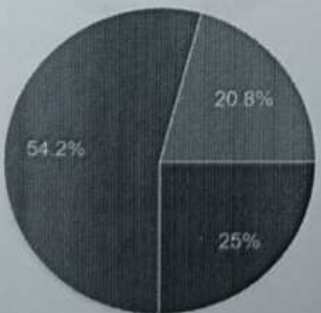
48 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**I am able to differentiate between the usage of different theories in Caste and Class**

48 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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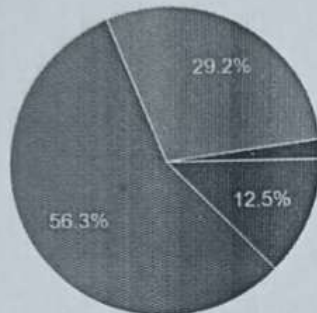
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Institution**

I am able to formulate and explain the structure and function of Indian social organisations

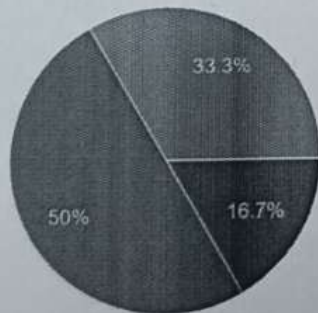
48 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to comprehend the evolution of Indian Society

48 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**HEAD OF THE DEPARTMENT  
(Sign & Seal)**



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Arumbakkam, Chennai – 600 106

**COURSE EXIT SURVEY – NOVEMBER 2022**

Name of the Department: Sociology

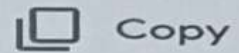
Batch: 2022

Course Name: Social Psychology

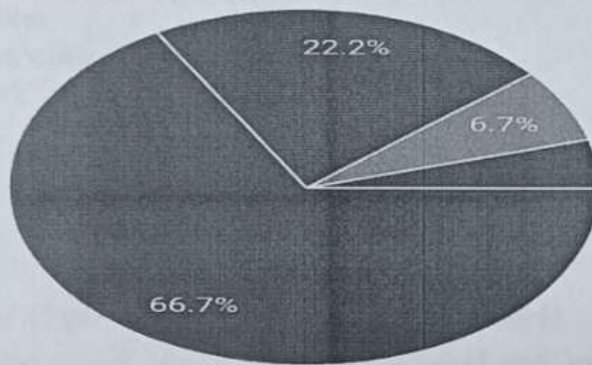
Course Code: 15-21/43103

**Part - A: General**

**Quality of the Course Content**



45 responses

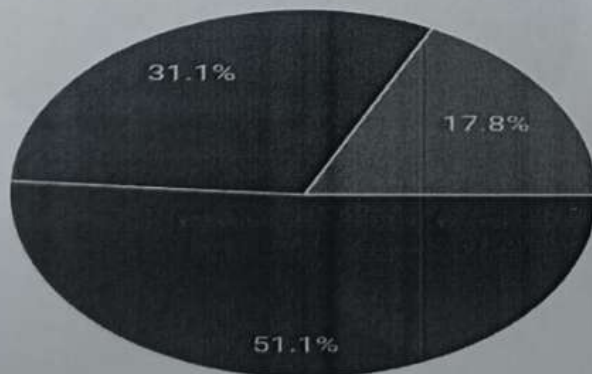


- Excellent
- Very good
- Good
- Satisfactory
- Poor

**Relevance of the references given to this course**



45 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor





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Arumbakkam, Chennai – 600 106

3) List the Ideas / Concepts that you have found difficult to grasp

- Aggression
- Prejudice
- Propaganda
- Nil

4) List the Concepts / topics that should be removed from the syllabus

- Propaganda
- Aggression
- Nothing
- Prejudice
- Collective behavior
- Each concept is different and interesting

5) List the New inclusions in the syllabus that are recommended from your view point

- Presentation
- Group activities
- Field work
- Nothing

Were the lectures clear/well organized and presented at a reasonable pace?

45 responses



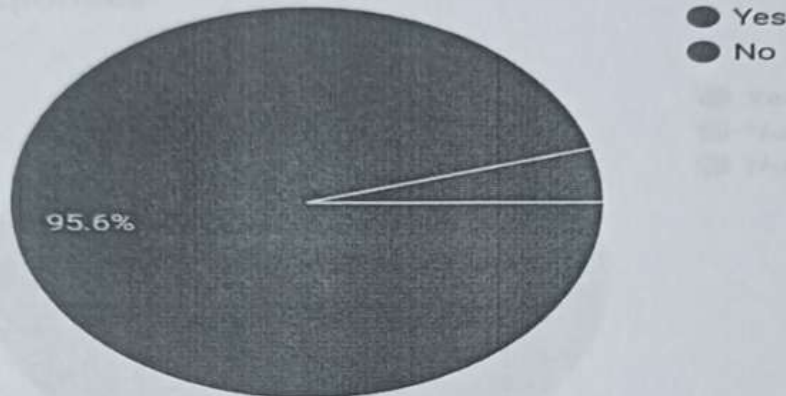
- Yes
- No



Did the lectures stimulate you intellectually?



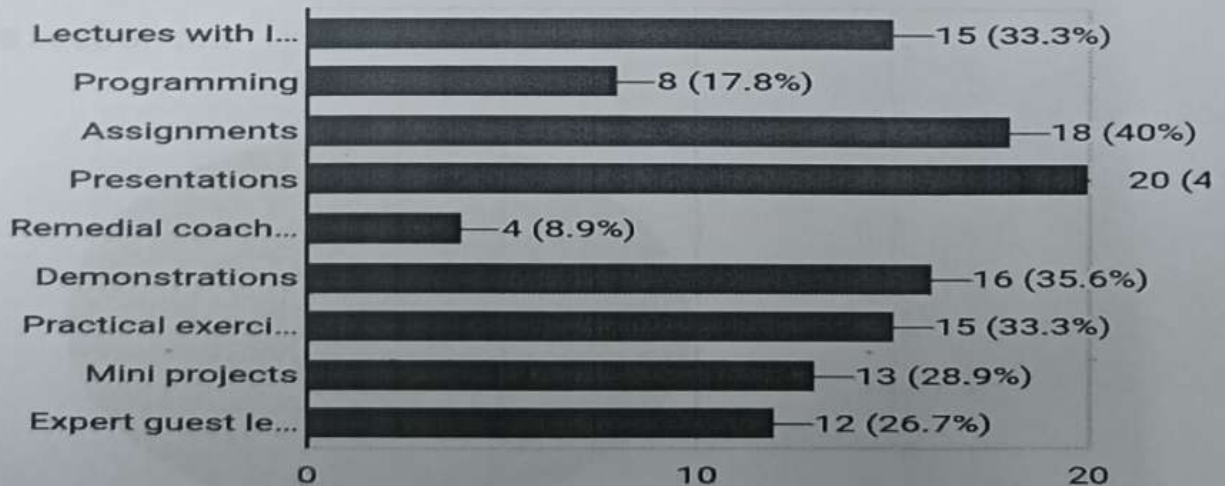
45 responses



What approaches/aids would facilitate your learning? You can check multiple options



45 responses

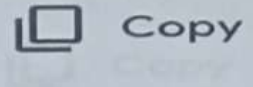




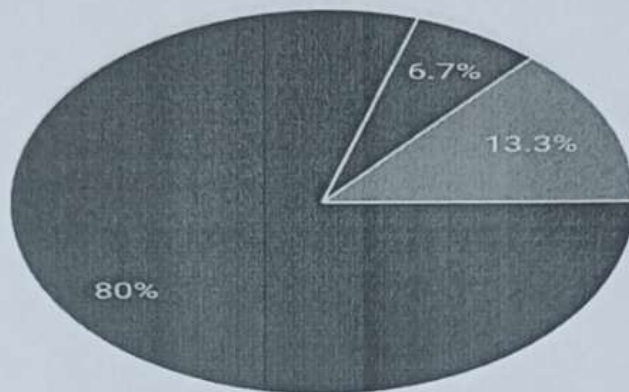
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Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?



45 responses

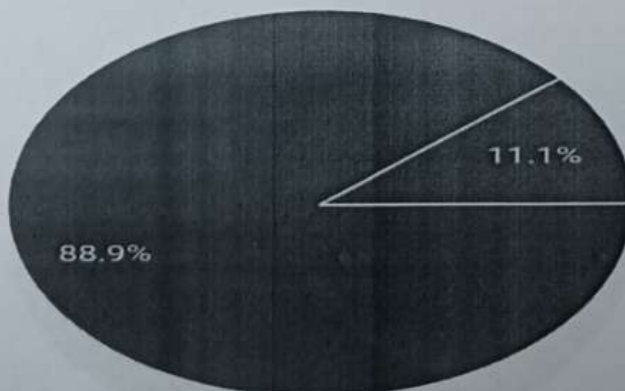


- Yes
- No
- Not applicable

Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?



45 responses

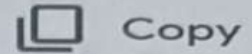


- Yes
- No

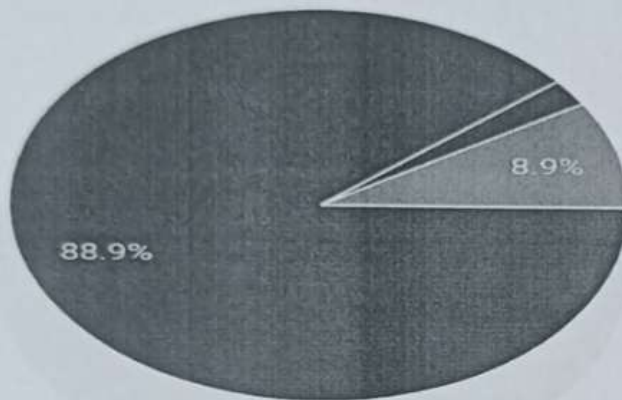




Are the assignment/lab  
experiment procedures clearly  
explained?



45 responses



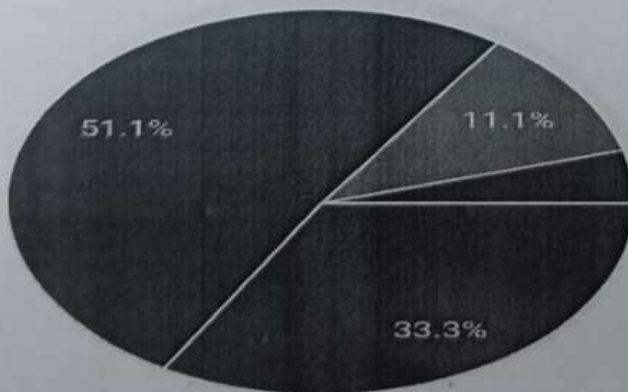
- Yes
- No
- Not Applicable

Part B – Relating to course outcome

I am able to reproduce the  
relevance and apply the methods  
of social psychology



45 responses



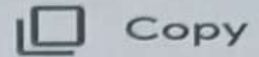
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



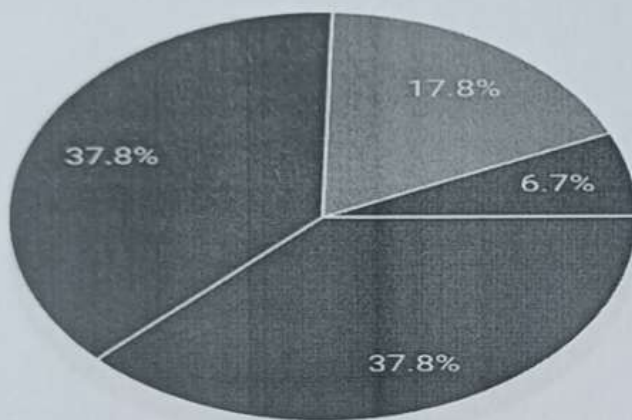
**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**  
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I am able to analyze the concepts explained and illustrate the types and traits of personality



45 responses

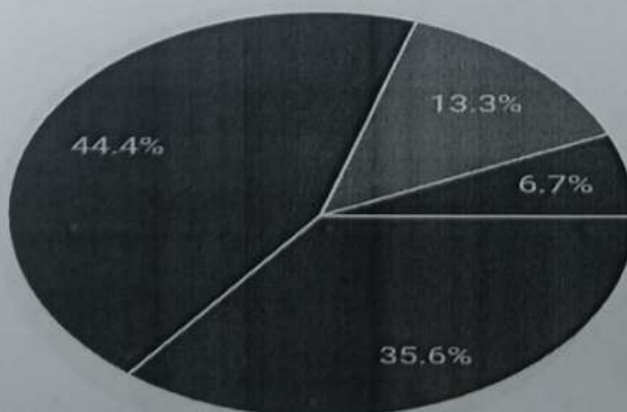


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to differentiate the types and causes of prejudice and aggression.



45 responses



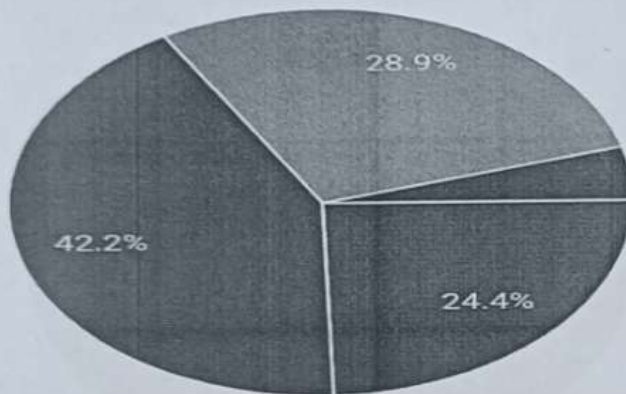
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



I am able to formulate and explain the new theories by combining the thoughts of different social psychologist.



45 responses

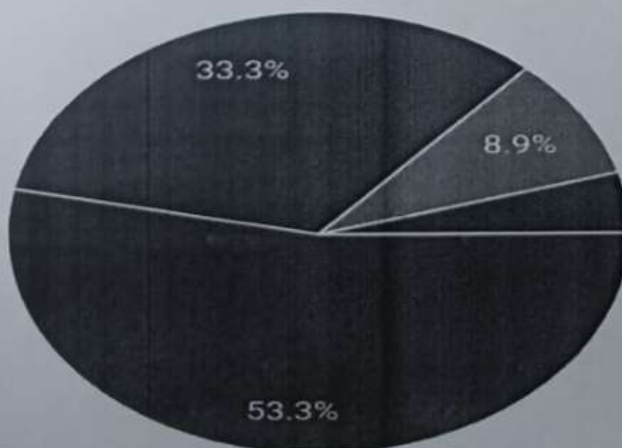


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to comprehend the concept of leadership.



45 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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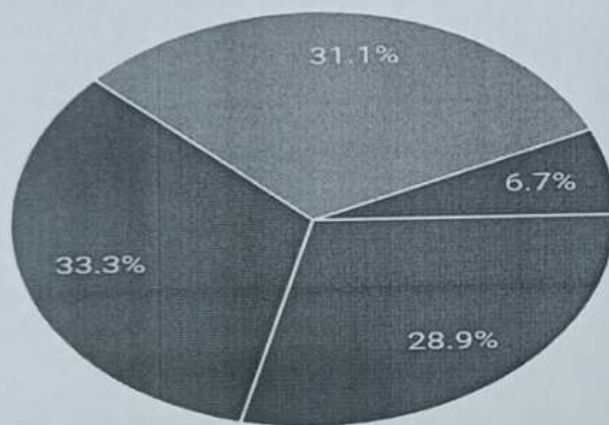
**Affiliated to University of Madras**

**Arumbakkam, Chennai – 600 106**

I am able to integrate and critically evaluate the principles and techniques of propaganda.



45 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**HEAD OF THE DEPARTMENT**

**(Sign & Seal)**



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Arumbakkam, Chennai – 600 106

**COURSE EXIT SURVEY – NOVEMBER 2022**

Name of the Department: Sociology

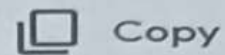
Batch: 2020

Course Name: Industrial Sociology

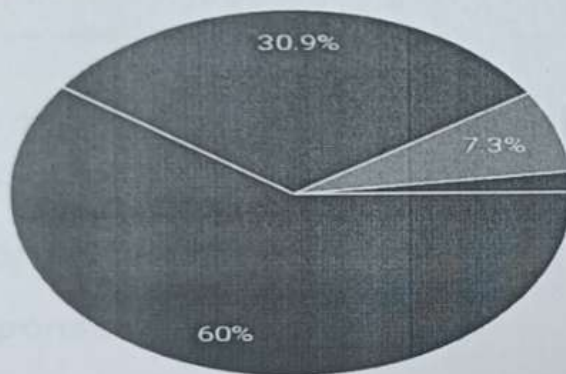
Course Code: 15-19/43517

**Part - A: General**

**Quality of the Course Content**



55 responses

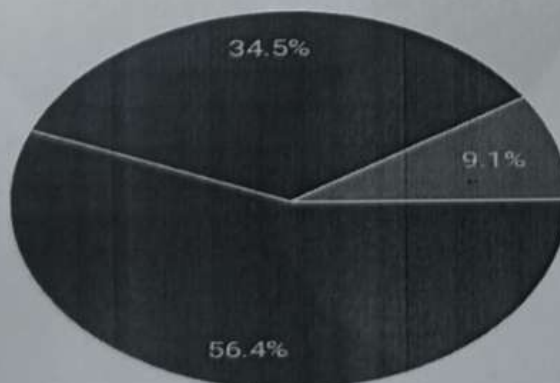


- Excellent
- Very good
- Good
- Satisfactory
- Poor

**Relevance of the references given to this course**



55 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor





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**3) List the Ideas / Concepts that you have found difficult to grasp**

- Trade union
- Social Industrial thought
- Nothing

**4) List the Concepts / topics that should be removed from the syllabus**

- Nothing
- Labour and Social Security

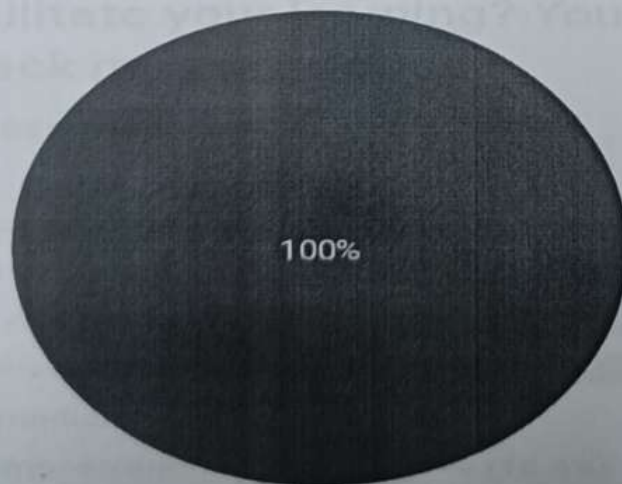
**5) List the New inclusions in the syllabus that are recommended from your view point**

- Contemporary topics
- Industry 4.0

**Were the lectures clear/well organized and presented at a reasonable pace?**



55 responses



- Yes
- No





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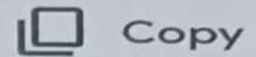
(Autonomous)

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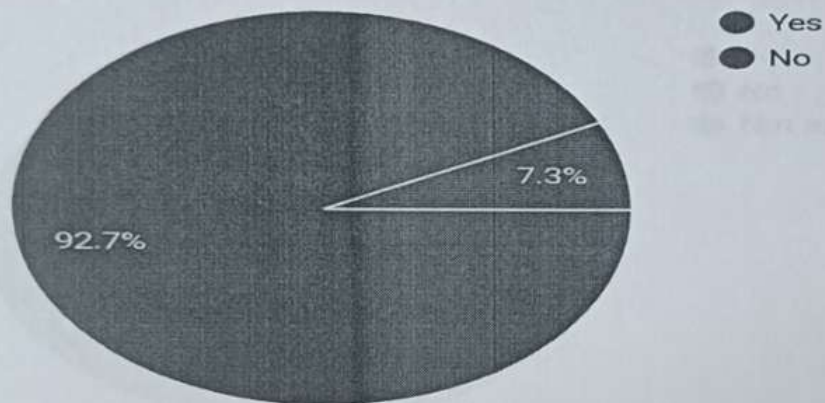
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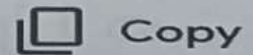
## Did the lectures stimulate you intellectually?



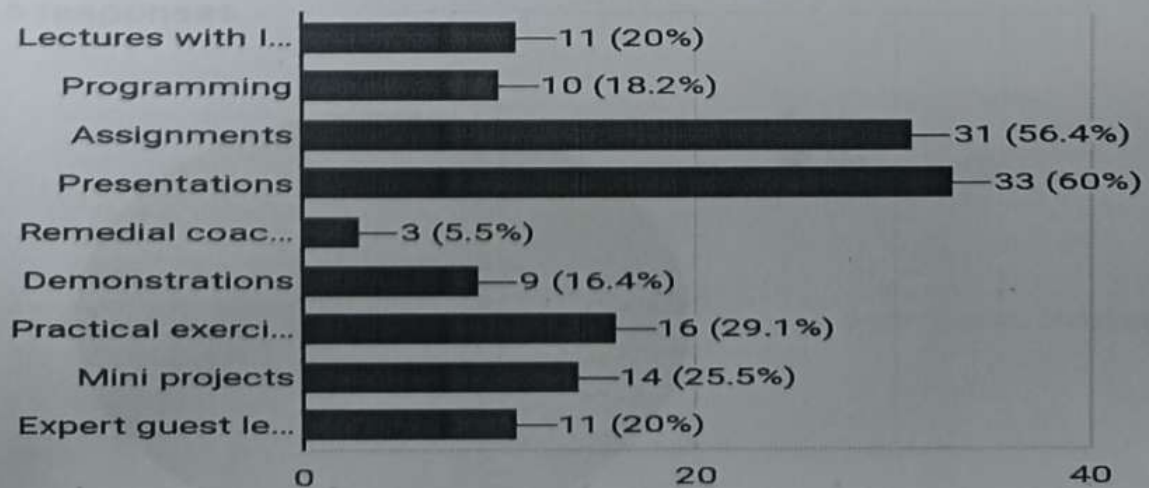
55 responses



## What approaches/aids would facilitate your learning? You can check multiple options

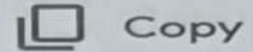


55 responses

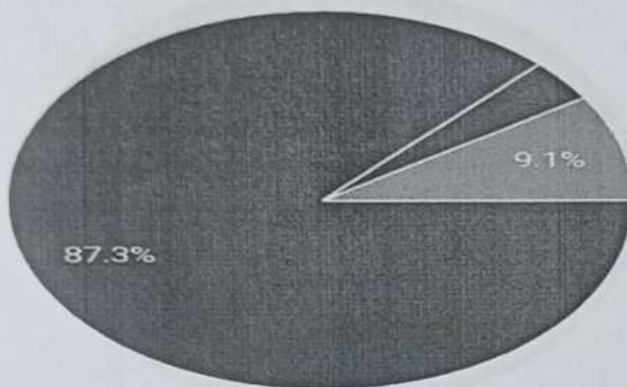




Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?



55 responses

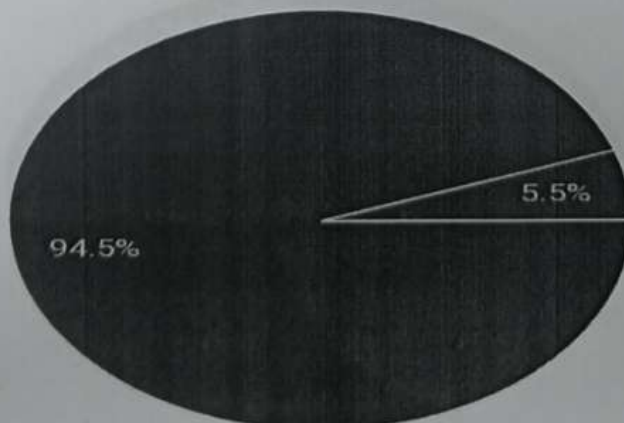


- Yes
- No
- Not applicable

Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?



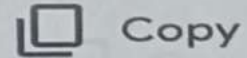
55 responses



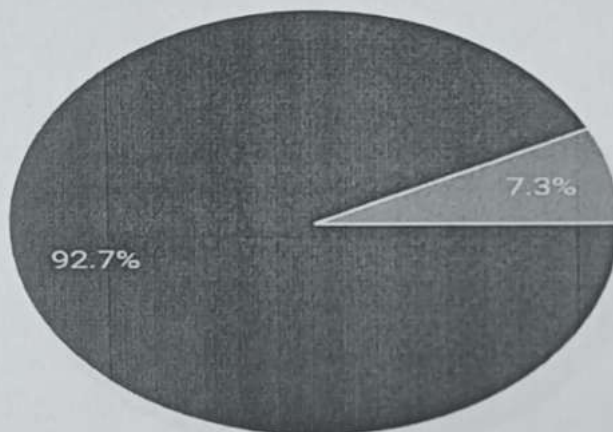
- Yes
- No



Are the assignment/lab experiment procedures clearly explained?



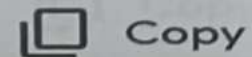
55 responses



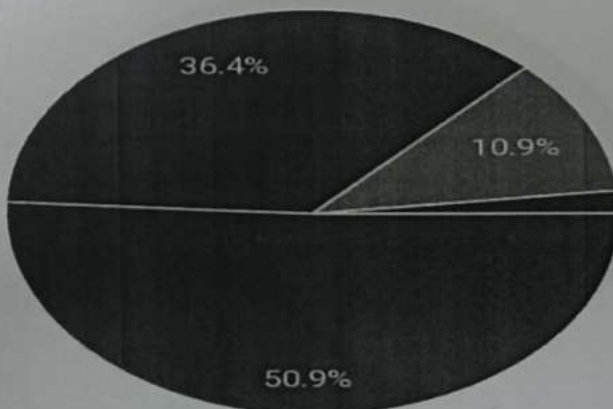
- Yes
- No
- Not Applicable

Part B – Relating to course outcome

I am able to reproduce the relevance and apply the approaches of industrial sociology



55 responses



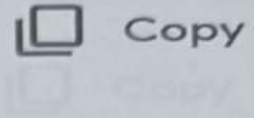
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



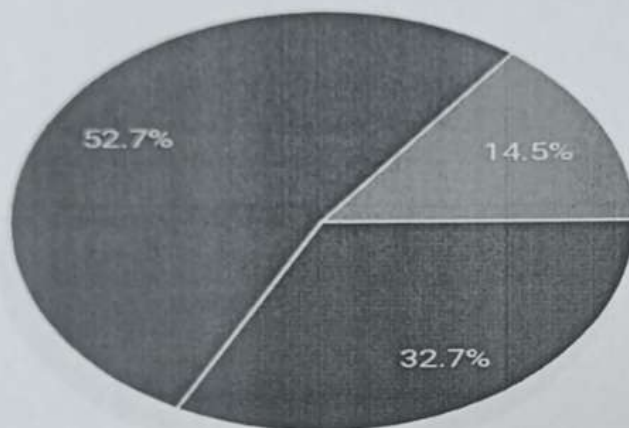
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I am able to analyze the concepts explained and illustrate the evolution of industries

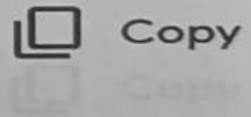


55 responses

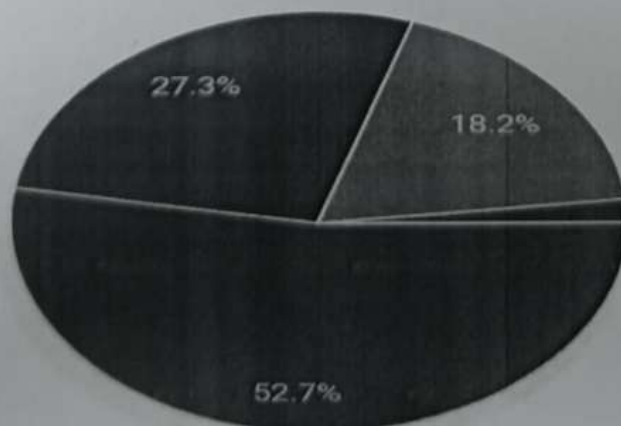


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to differentiate between the role of Employee, Supervisor and manager.



55 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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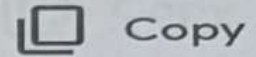
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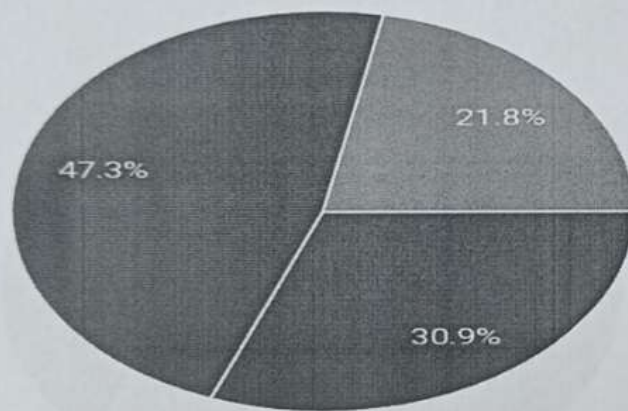
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I am able to formulate and explain the role and structure of Industrial organizations.



55 responses

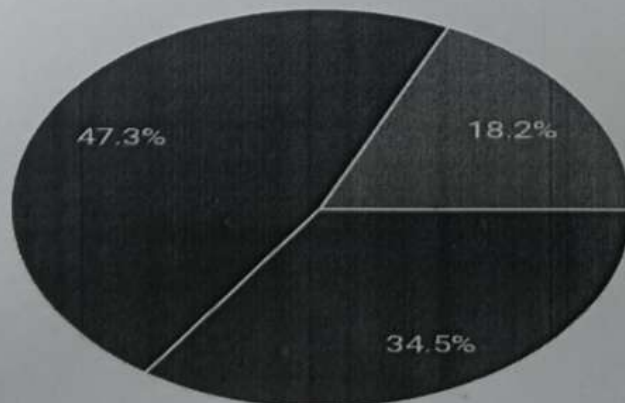


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to comprehend the relationship between organization of labour and labour welfare



55 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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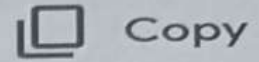
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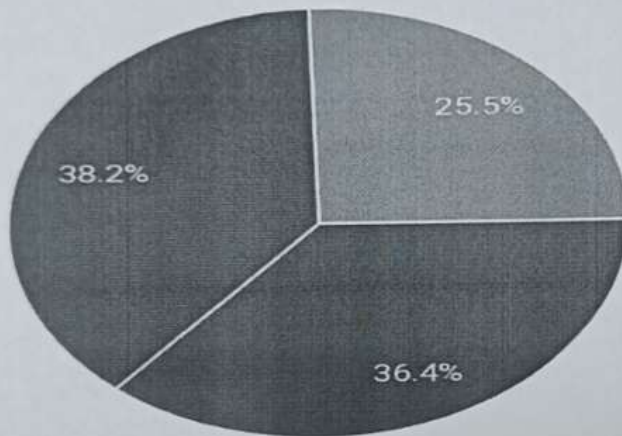
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I am able to integrate and critically evaluate the causes and consequences of Industrial conflict



55 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

**HEAD OF THE DEPARTMENT**

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**COURSE EXIT SURVEY – NOVEMBER 2022**

Name of the Department: Sociology

Batch: 2021

Course Name: Classical Social Thinkers-1

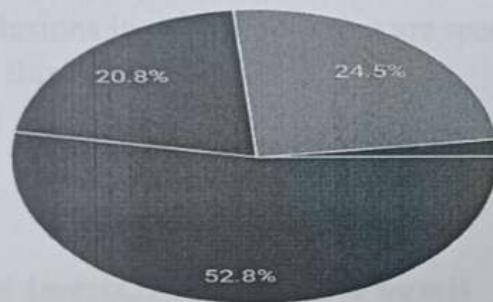
Course Code: 1643309/ 1543205/ 17-20/43309

**Part - A: General**

**1) Quality of the Course Content**

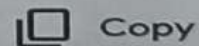


53 responses

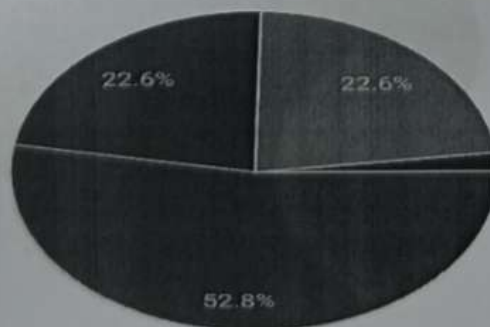


- Excellent
- Very good
- Good
- Satisfactory
- Poor

**2) Relevance of the references given to this course**



53 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor





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3) List the Ideas / Concepts that you have found difficult to grasp

- Dialectical Materialism
- Ideal type
- Theory of social evolution
- Class struggle
- Max Weber
- Nothing

4) List the Concepts / topics that should be removed from the syllabus

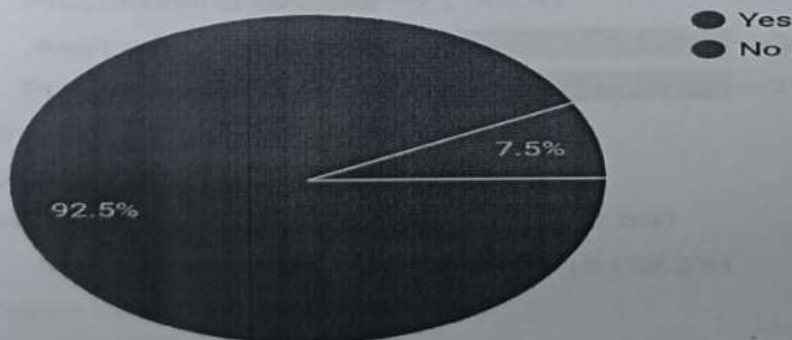
- Suicide
- Dialectical Materialism
- Max Weber
- Nothing

5) List the New inclusions in the syllabus that are recommended from your view point

- Indian social thinkers
- Project
- Nothing

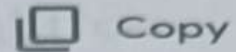
Were the lectures clear/well organized and presented at a reasonable pace?

53 responses

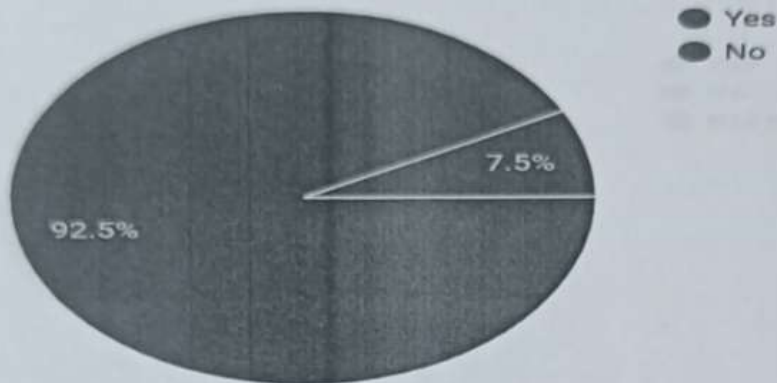




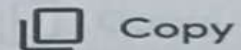
Did the lectures stimulate you intellectually?



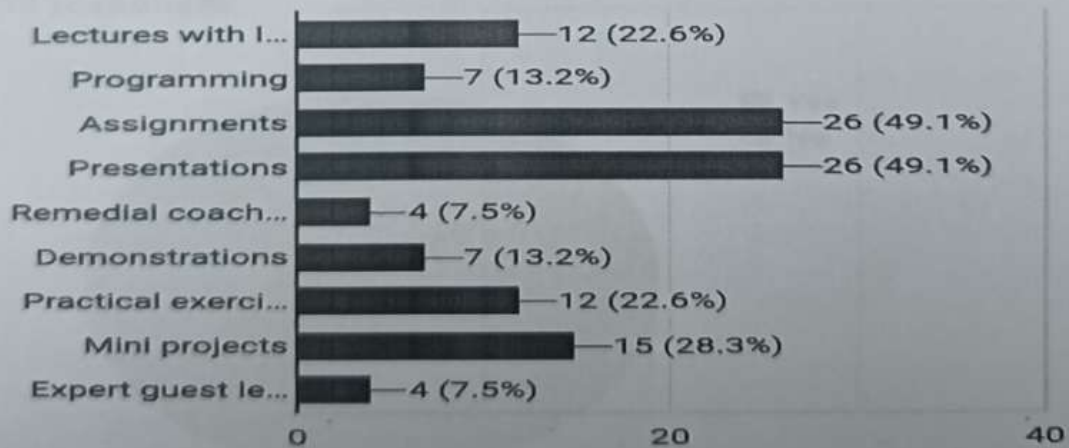
53 responses



What approaches/aids would facilitate your learning? You can check multiple options



53 responses





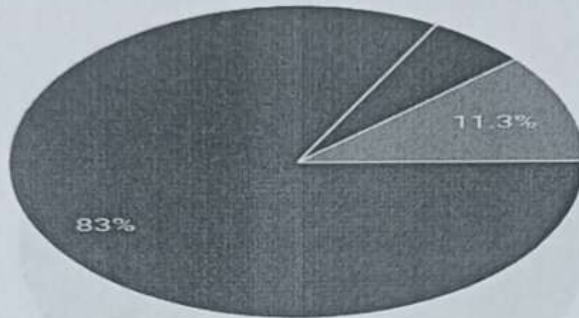
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Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

Copy

53 responses

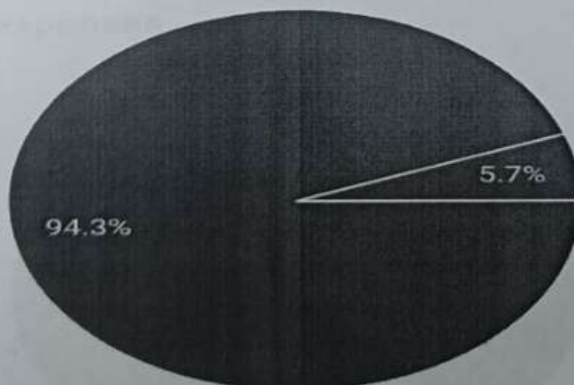


- Yes
- No
- Not applicable

Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

Copy

53 responses



- Yes
- No



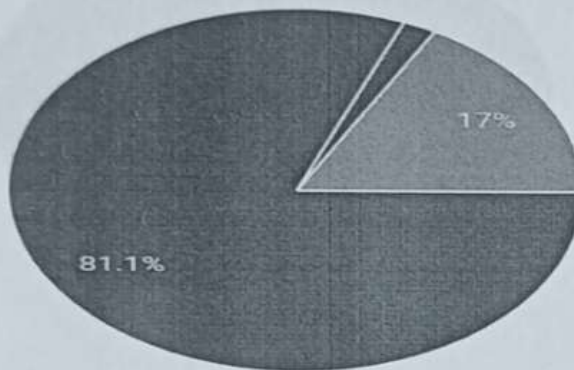
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Are the assignment/lab  
experiment procedures clearly  
explained?



53 responses



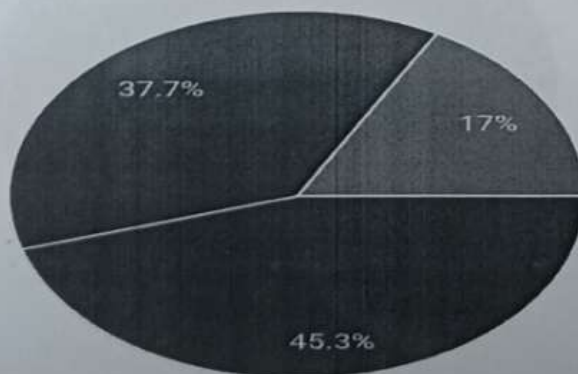
- Yes
- No
- Not Applicable

**Part B - Relating to course outcome**

I am able to reproduce the  
relevance and apply the  
importance of classical social  
theories in contemporary society



53 responses



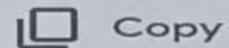
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



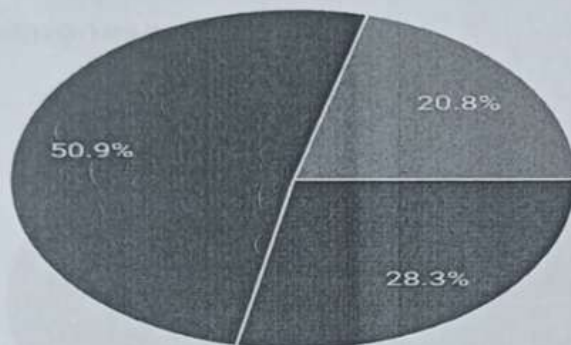
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I am able to analyze the concepts explained in classical social thinkers-1

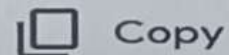


53 responses

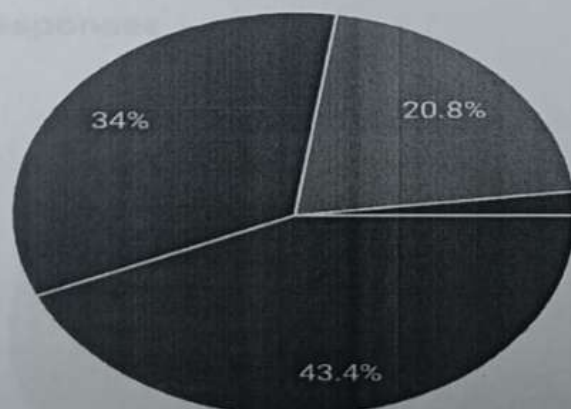


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to differentiate the different types of authority



53 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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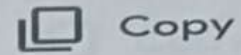
(Autonomous)

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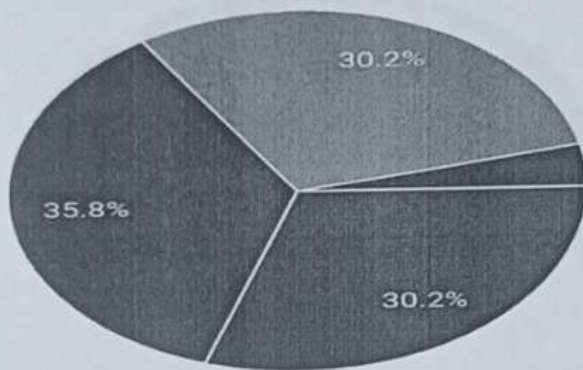
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I am able to formulate and explain the new theories by combining the thoughts of different social thinkers



53 responses

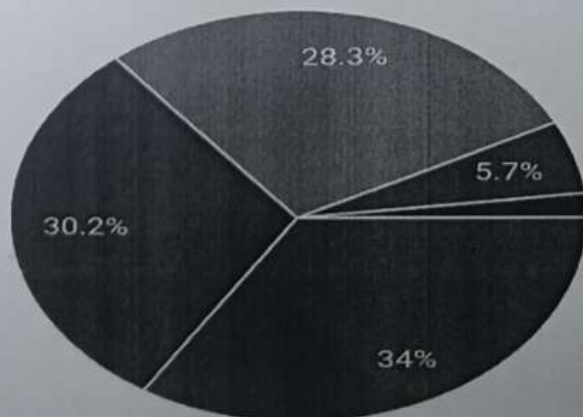


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to comprehend the concepts of class, status, power and bureaucracy



53 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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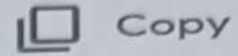
**(Autonomous)**

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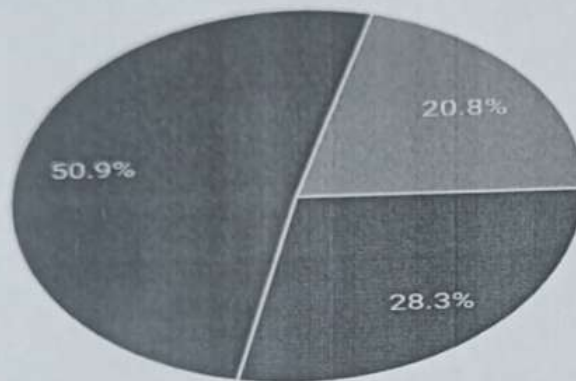
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I am able to integrate and critically evaluate the concepts given in classical social thinkers-1.



53 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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**COURSE EXIT SURVEY – JANUARY 2023**

Name of the Department: Sociology

Batch: 2022

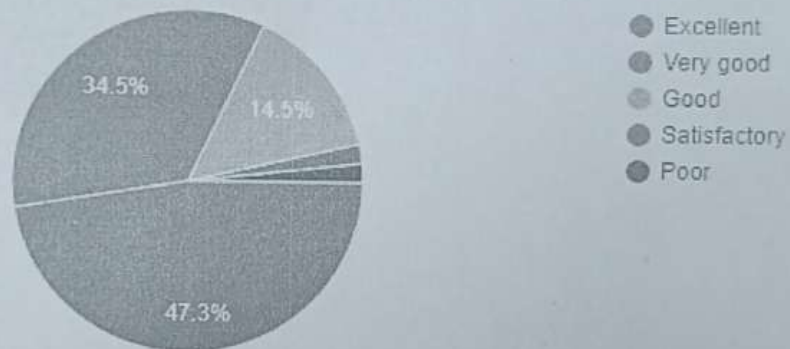
Course Name: Principles of Sociology I

Course Code: 2243101

**Part - A: General**

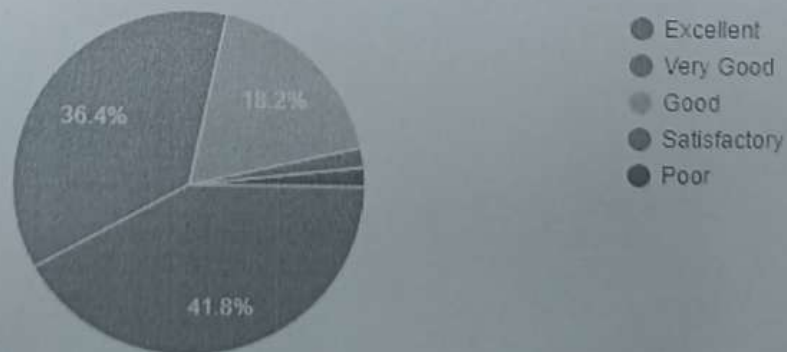
**1. Quality of the Course Content**

55 responses



**2. Relevance of the references given to this course**

55 responses



**3) List the Ideas / Concepts that you have found difficult to grasp**

- Individual and Society



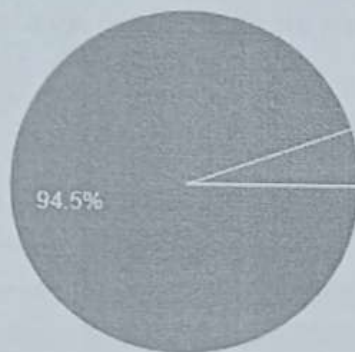


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- Theories of socialization
  - Nothing
- 4) List the Concepts / topics that should be removed from the syllabus
- Nothing
- 5) List the New inclusions in the syllabus that are recommended from your view point
- New inclusions in Social Facts
  - Project and Field Work
  - Nothing
6. Were the lectures clear/well organized and presented at a reasonable pace?

55 responses



● YES  
● NO



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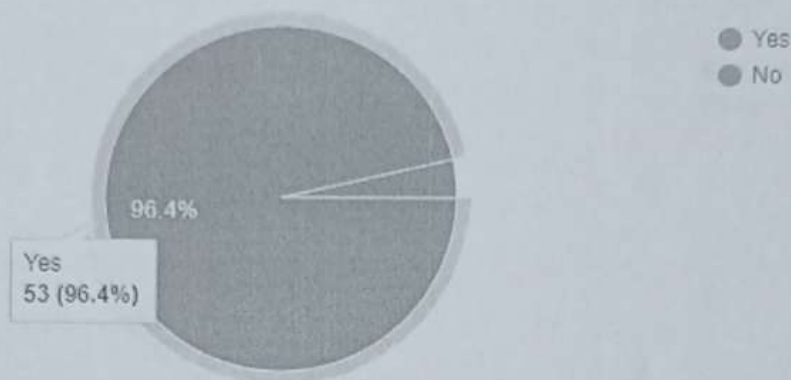
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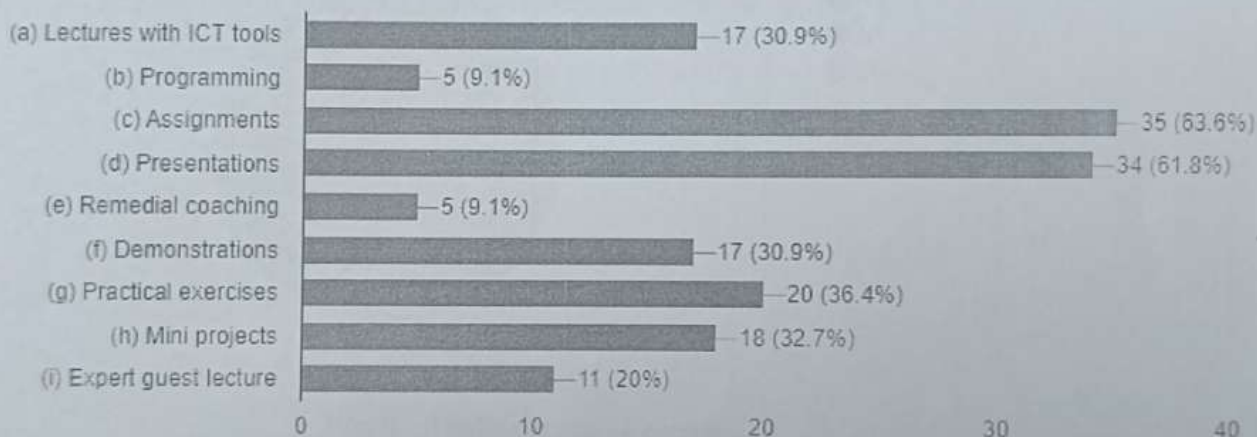
7. Did the lectures stimulate you intellectually?

55 responses



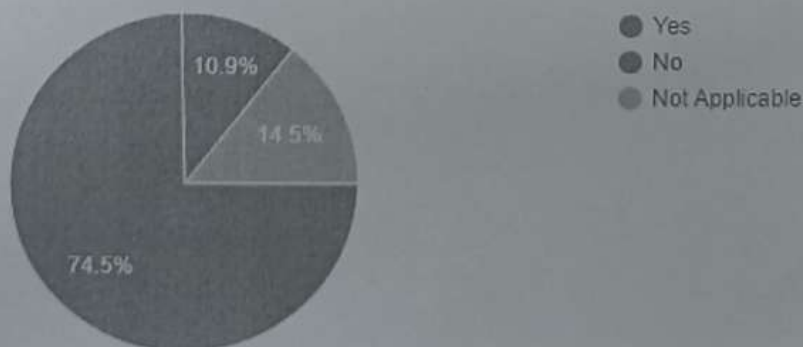
8. What approaches/aids would facilitate your learning? You can check multiple options

55 responses



9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

55 responses





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(Autonomous)

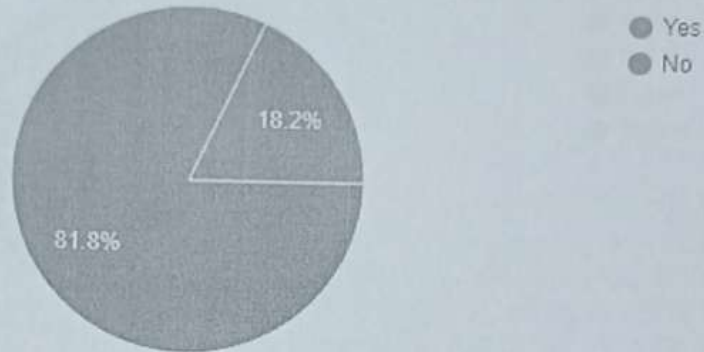
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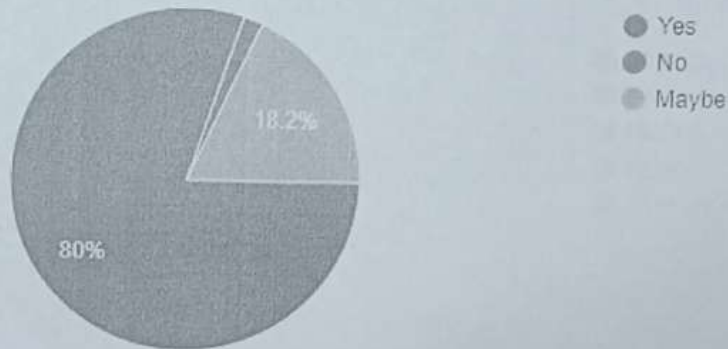
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

55 responses



11. Are the assignment/lab experiment procedures clearly explained?

55 responses



Part B - Relating to course outcome



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12. I am able to reproduce the importance of Sociology

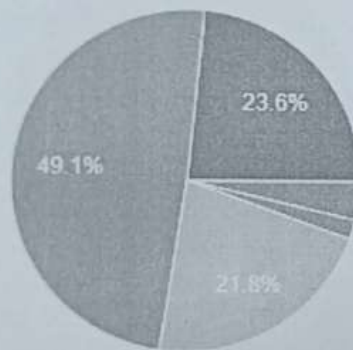
55 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

13. I am able to analyze the concept explained and illustrate about the Social Institutions

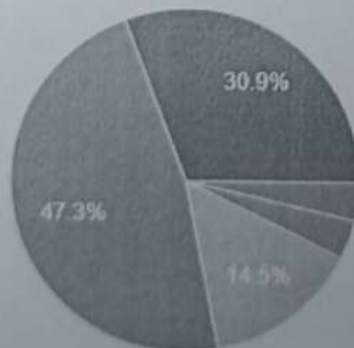
55 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

14. I am able to differentiate the scope of sociology

55 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

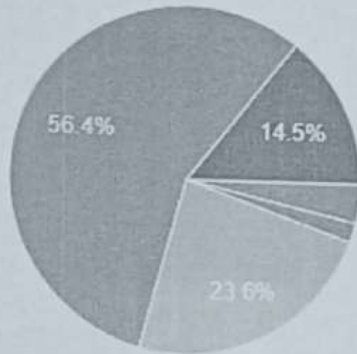


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15. I am able to formulate and explain the theories of society

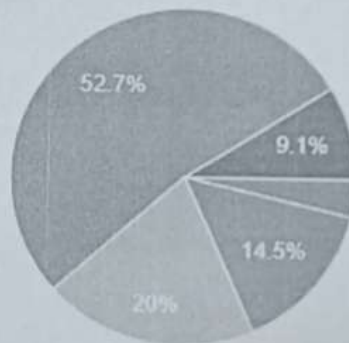
55 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

16. I am able to comprehend the relationship between the Individual and Society

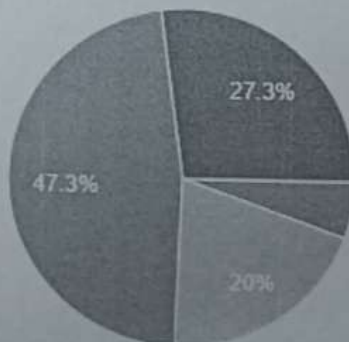
55 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

17. I am able to integrate and critically evaluate the Sociology and other social Sciences

55 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Head  
Department of Sociology  
**HEAD OF THE DEPARTMENT**  
Vaishnav College (Shift II)  
(Sign & Seal)  
Arumbakkam, Chennai-600 106.



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Arumbakkam, Chennai - 600106

## COURSE EXIT SURVEY - JANUARY 2023

Name of the Department: Sociology

Batch: 2020

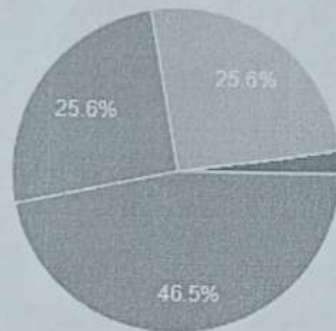
Course Name: Social Demography

Course Code: 2043311

### Part - A: General

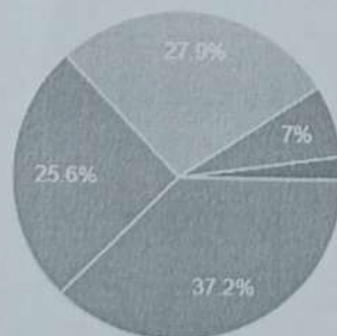
#### 1. Quality of the Course Content

43 responses



#### 2. Relevance of the references given to this course

43 responses



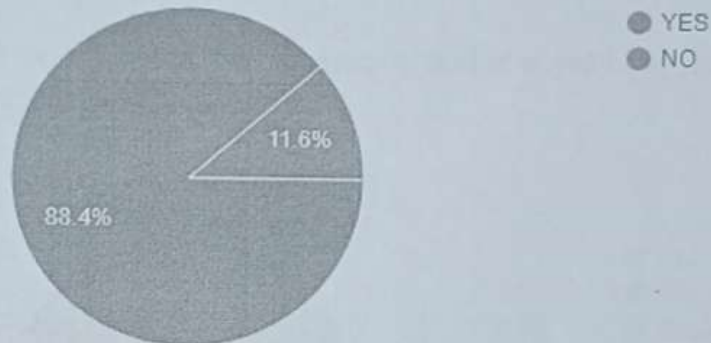


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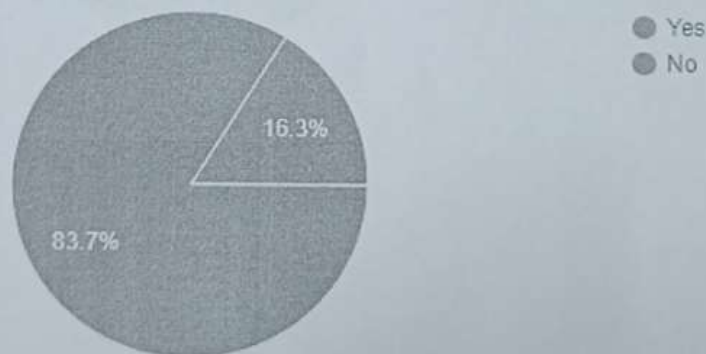
- 3) List the Ideas / Concepts that you have found difficult to grasp
- Population Theories
  - Nothing
- 4) List the Concepts / topics that should be removed from the syllabus
- Nothing
- 5) List the New inclusions in the syllabus that are recommended from your view point
- Project and Field Work
  - Nothing
6. Were the lectures clear/well organized and presented at a reasonable pace?

43 responses



7. Did the lectures stimulate you intellectually?

43 responses





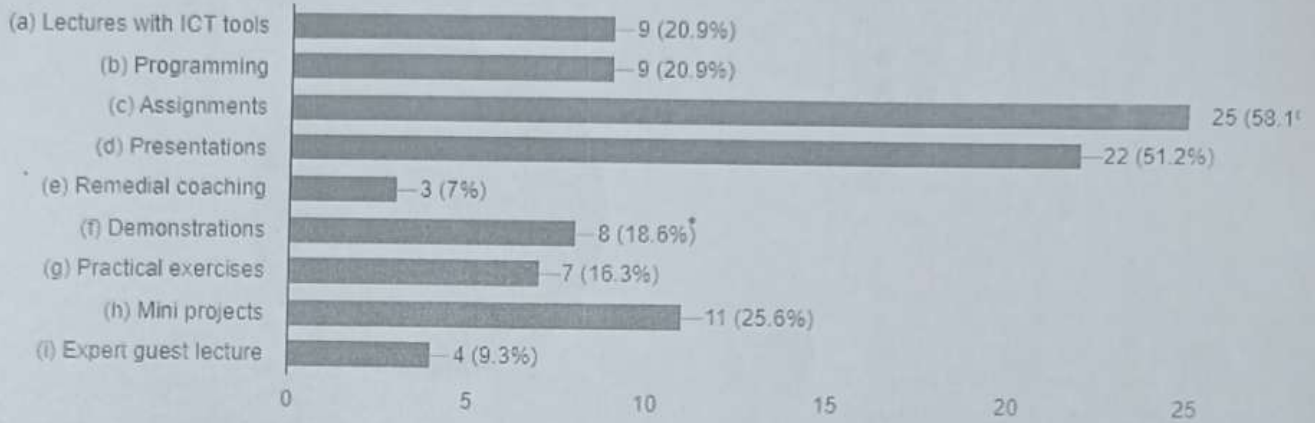
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8. What approaches/aids would facilitate your learning? You can check multiple options

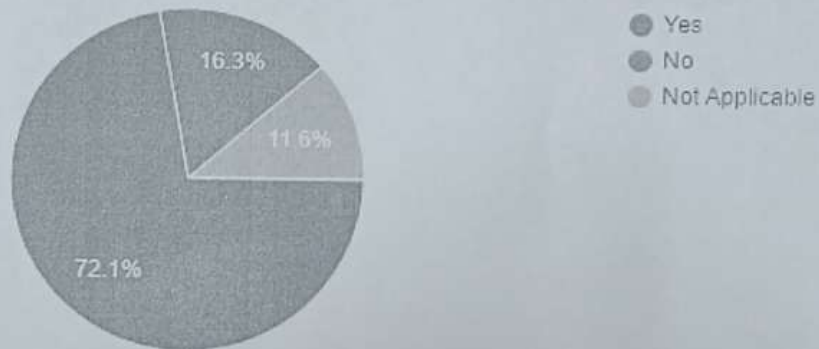


43 responses



9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

43 responses







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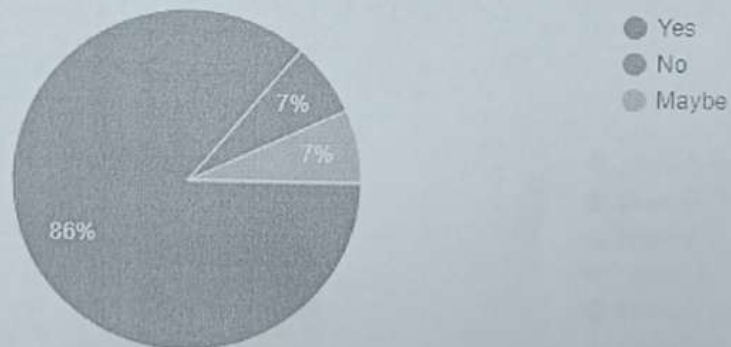
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

43 responses



11. Are the assignment/lab experiment procedures clearly explained?

43 responses





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Part B - Relating to course outcome

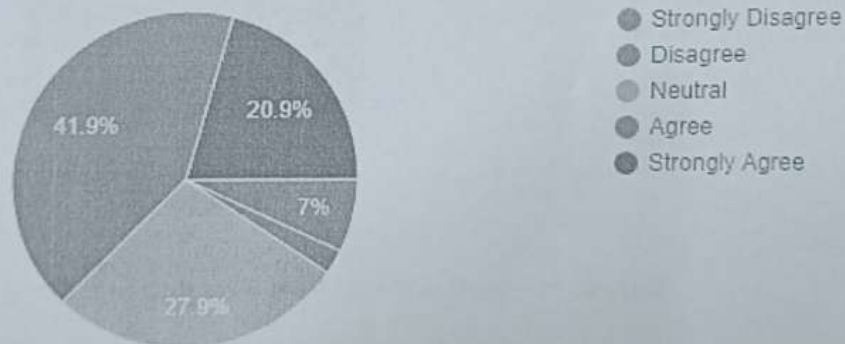
12. I am able to reproduce the importance of Social Demography

43 responses



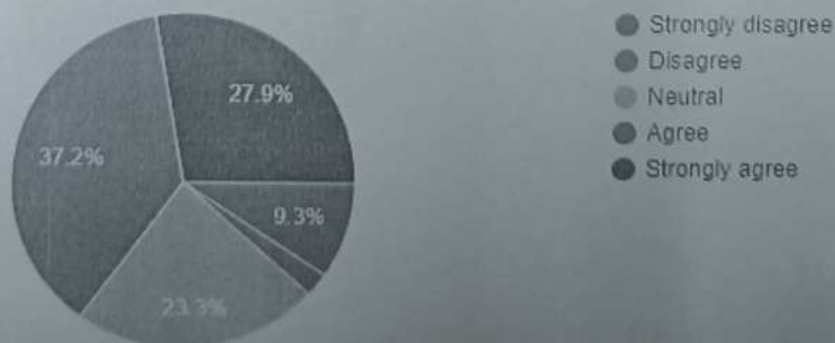
13. I am able to analyze the concept explained and illustrate about the composition of population

43 responses



14. I am able to differentiate the Sources of Population Data

43 responses



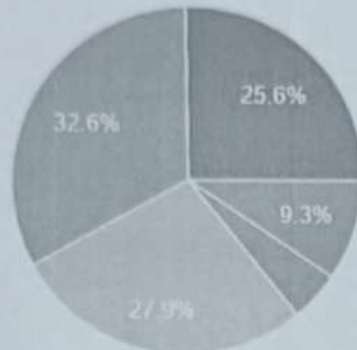


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15. I am able to formulate and explain the Measures of Population

43 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

16. I am able to comprehend the relationship between the Programs and Policies of Population Growth

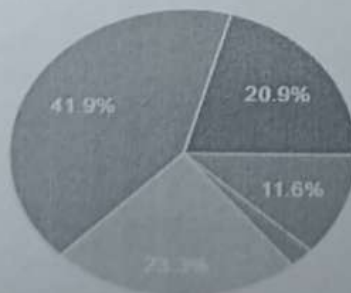
43 responses



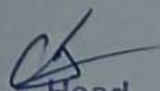
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

17. I am able to integrate and critically evaluate the Over Population

43 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

  
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**COURSE EXIT SURVEY – JANUARY 2023**

Name of the Department: Sociology

Batch: 2020

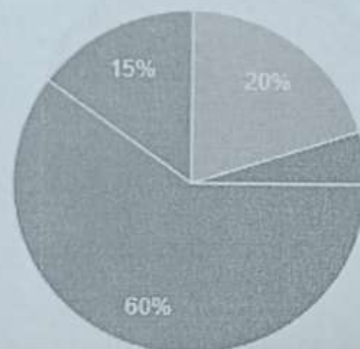
Course Name: Rural Sociology

Course Code: 2043515

**Part - A: General**

**1. Quality of the Course Content**

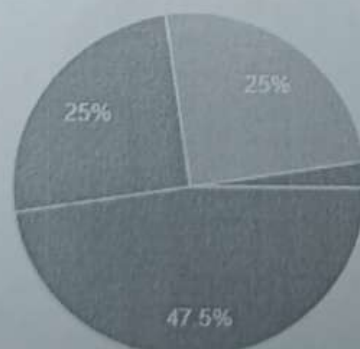
40 responses



- Excellent
- Very good
- Good
- Satisfactory
- Poor

**2. Relevance of the references given to this course**

40 responses



- Excellent
- Very Good
- Good
- Satisfactory
- Poor



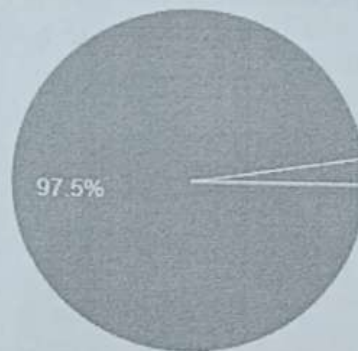
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- 3) List the Ideas / Concepts that you have found difficult to grasp
- Rural Institution
  - Jajmani System
  - Nothing
- 4) List the Concepts / topics that should be removed from the syllabus
- Nothing
- 5) List the New inclusions in the syllabus that are recommended from your view point
- Rural development
  - Nothing

6. Were the lectures clear/well organized and presented at a reasonable pace?

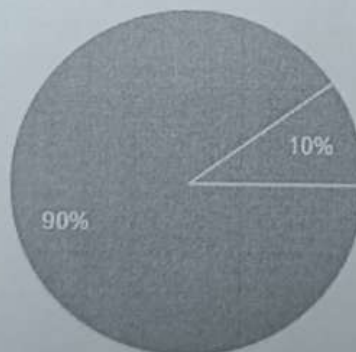
40 responses



● YES  
● NO

7. Did the lectures stimulate you intellectually?

40 responses



● Yes  
● No



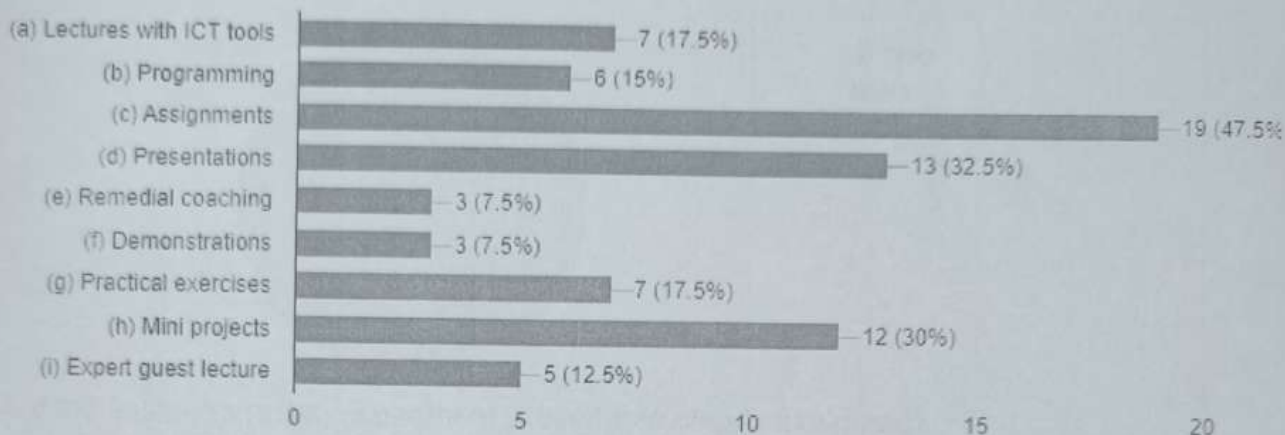
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8. What approaches/aids would facilitate your learning? You can check multiple options

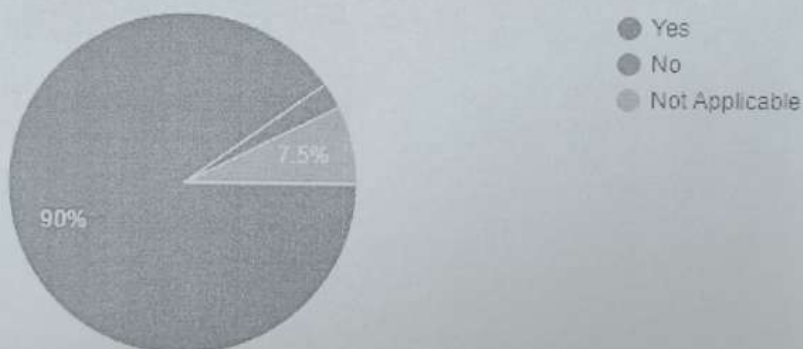


40 responses



9. Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

40 responses





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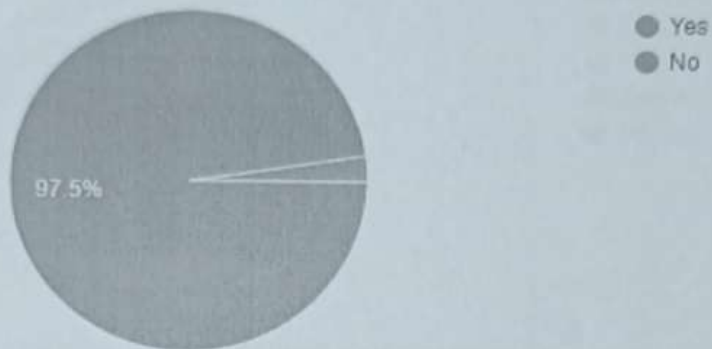
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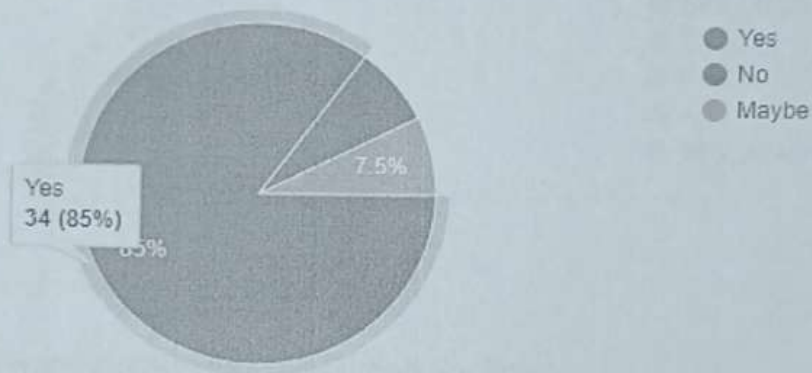
10. Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

40 responses



11. Are the assignment/lab experiment procedures clearly explained?

40 responses



Part B - Relating to course outcome

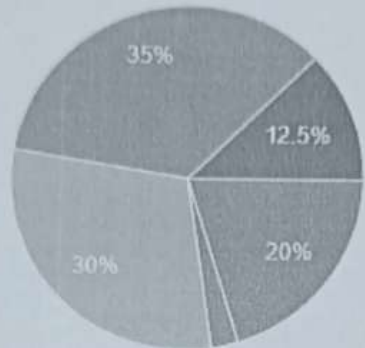


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12. I am able to reproduce the importance of Rural Sociology

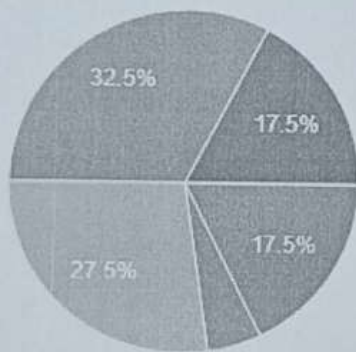
40 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

13. I am able to analyze the concept explained and illustrate about Rural Society

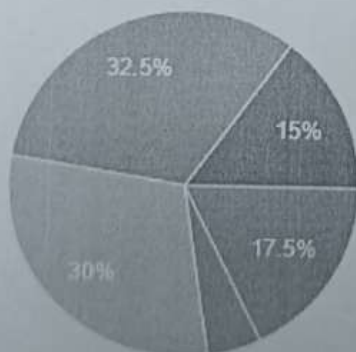
40 responses



- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

14. I am able to differentiate the Rural and urban Society

40 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



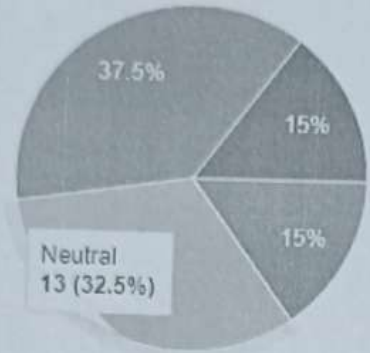


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15. I am able to formulate and explain the village structure

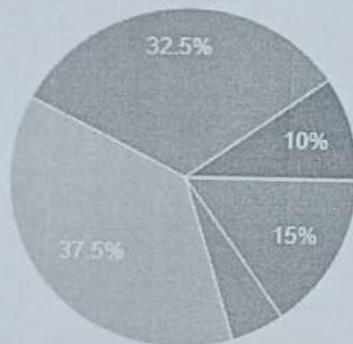
40 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

16. I am able to comprehend the relationship between the rural institutions

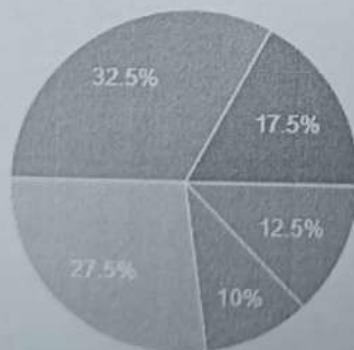
40 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

17. I am able to integrate and critically evaluate the rural problems

40 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

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**COURSE EXIT SURVEY – JANUARY 2023**

Name of the Department: Sociology

Batch: 2020

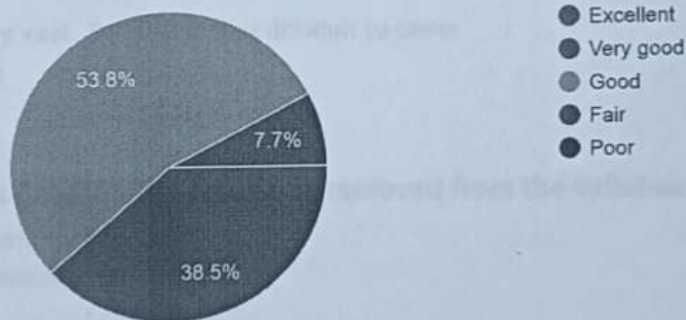
Course Name: Sociology of Development

Course Code: 2043519

**Part A - General**

**Quality of the Course Content**

13 responses



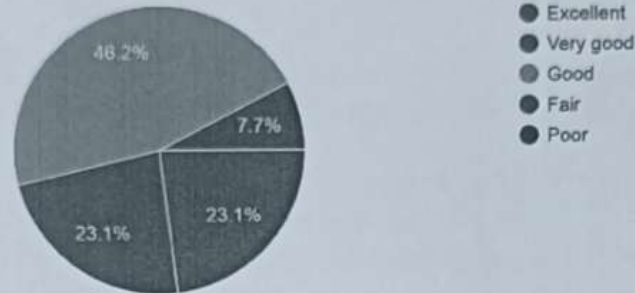


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Relevance of the references given to this course

13 responses



**3. List the Ideas / Concepts that you have found difficult to grasp**

- Unit 1 was very vast. So I found that difficult to cover
- Not applicable
- Nothing

**4. List the Concepts / topics that should be removed from the syllabus**

- Culture as a facilitator of development
- Mexican Peasant Revolution
- No

**5. List the new inclusions in the syllabus that are recommended from your view point**

- Chinese revolution
- Nothing
- Nil

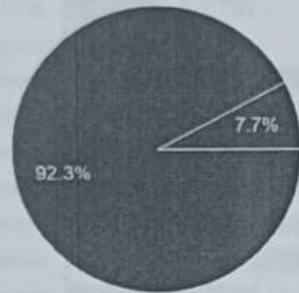


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Were the lectures clear/well organized and presented at a reasonable pace?

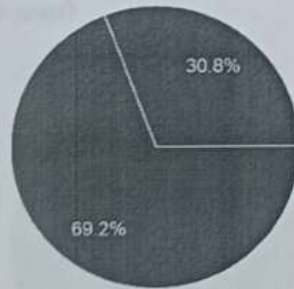
13 responses



● Yes  
● No

Did the lectures stimulate you intellectually?

13 responses

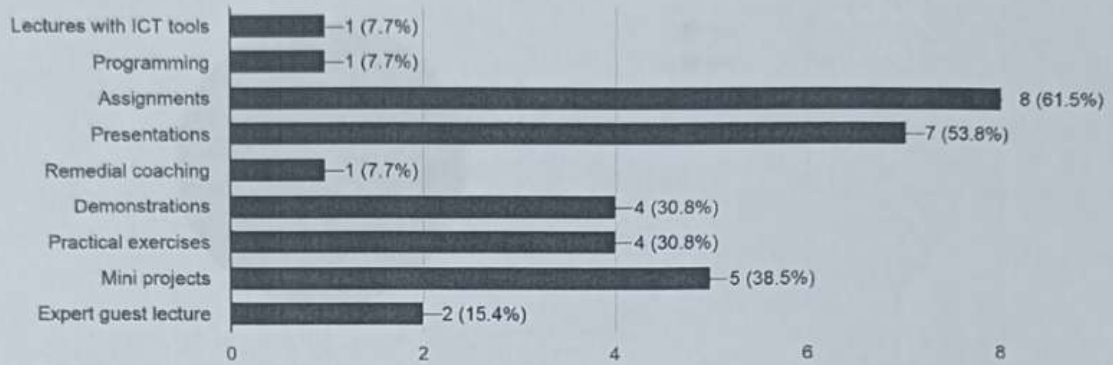


● Yes  
● No



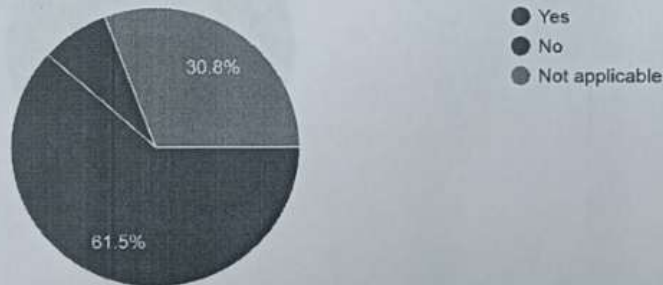
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What approaches/aids would facilitate your learning? You can check multiple options  
13 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

13 responses



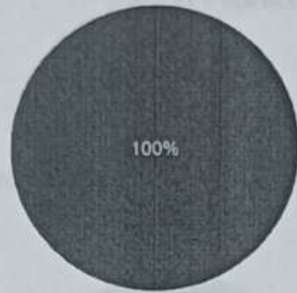


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Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

13 responses



- Yes
- No

Are the assignment procedures clearly explained?

13 responses



- Yes
- No

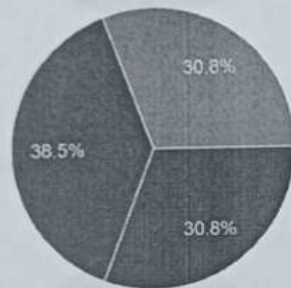


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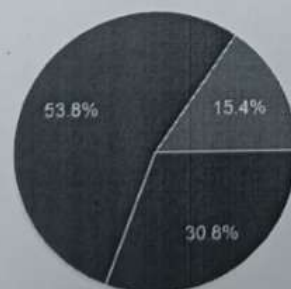
**Part B - Relating to Course Outcome**

I am able to reproduce the relevance and apply the approaches of sociology of development  
13 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to distinguish economic growth and development  
13 responses

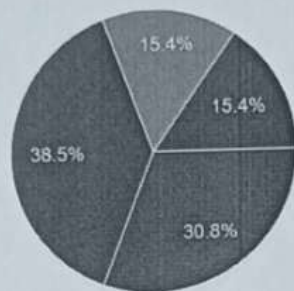


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



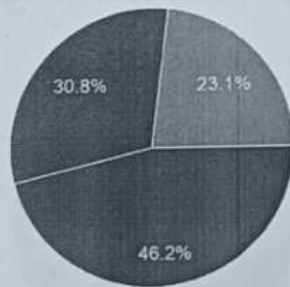
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I am able to identify the relationship between culture and development  
13 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to analyze the importance of social movements in development  
13 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



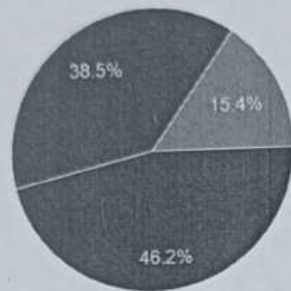


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I am able to list out the different kinds of developmental disparities

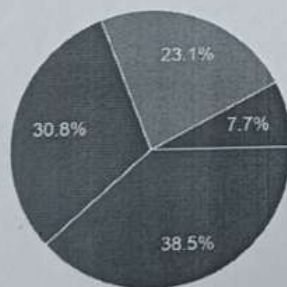
13 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I am able to evaluate the economic development and social opportunities

13 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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**COURSE EXIT SURVEY – JANUARY 2023**

Name of the Department: Sociology

Batch: 2020

Course Name: Social Welfare in India

Course Code: 2043520(B)

**Part A - General**

**Quality of the Course Content**

13 responses



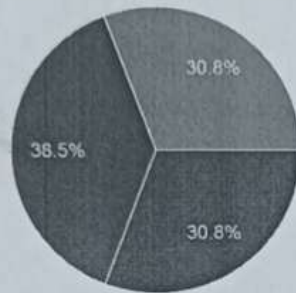


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Relevance of the references given to this course

13 responses



- Excellent
- Very good
- Good
- Fair
- Poor

3. List the Ideas / Concepts that you have found difficult to grasp

- Nothing
- No
- Nil

4. List the Concepts / topics that should be removed from the syllabus

- Nothing
- Nil
- No

5. List the new inclusions in the syllabus that are recommended from your view point

- OBC welfare
- Nothing
- Nil

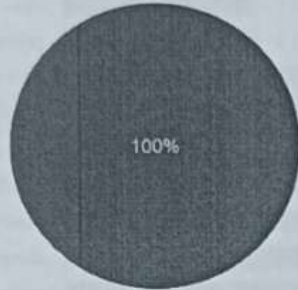


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Were the lectures clear/well organized and presented at a reasonable pace?

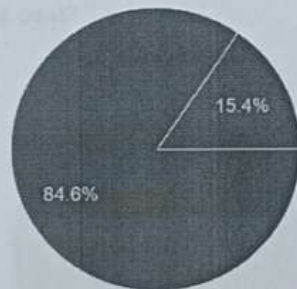
13 responses



- Yes
- No

Did the lectures stimulate you intellectually?

13 responses



- Yes
- No

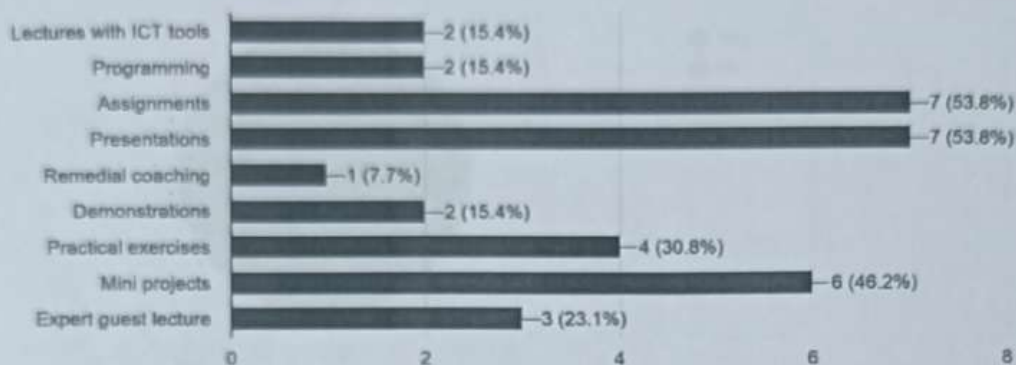


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What approaches/aids would facilitate your learning? You can check multiple options

13 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

13 responses





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Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

13 responses



Are the assignment procedures clearly explained?

13 responses



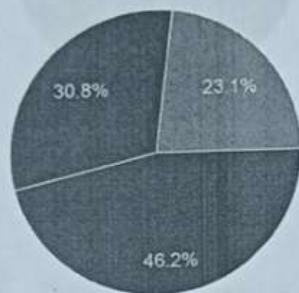


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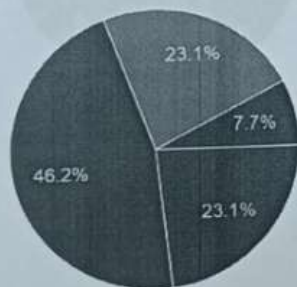
## Part B - Relating to Course Outcome

I am able to reproduce the relevance and apply the approaches of social welfare in India  
13 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to define the basic concepts of social welfare and identify its agencies  
13 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

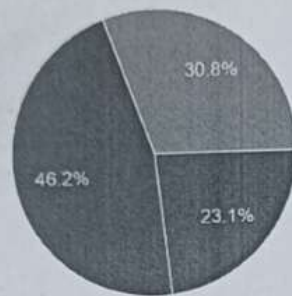


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I am able to exemplify the welfare measures of SCs, STs OBCs and minorities

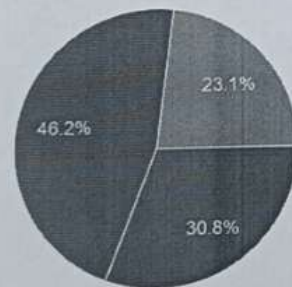
13 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to enlighten the social welfare in education and health sector

13 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree





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**COURSE EXIT SURVEY – JANUARY 2023**

Name of the Department: Sociology

Batch: 2021

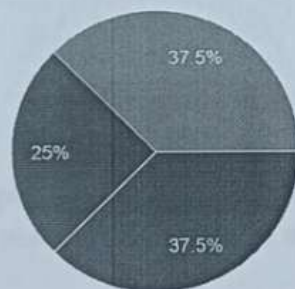
Course Name: Social Movements in India

Course Code: 2043310

**Part A - General**

**Quality of the Course Content**

8 responses



- Excellent
- Very good
- Good
- Fair
- Poor

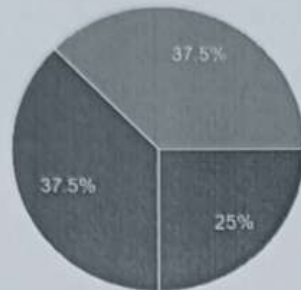


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Relevance of the references given to this course

8 responses



- Excellent
- Very good
- Good
- Fair
- Poor

**3. List the Ideas / Concepts that you have found difficult to grasp**

- No concepts were found to be difficult
- Nothing
- Nil

**4. List the Concepts / topics that should be removed from the syllabus**

- The concepts thought were enough to gain good knowledge
- Nil
- Nothing

**5. List the new inclusions in the syllabus that are recommended from your view point**

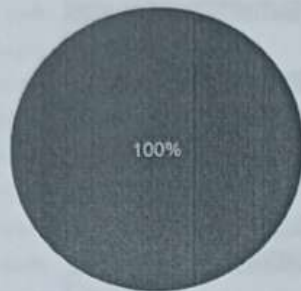
- Jharkhand Movement
- Nothing
- Nil



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(AUTONOMOUS)**

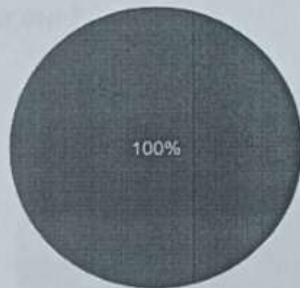
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Were the lectures clear/well organized and presented at a reasonable pace?  
8 responses



- Yes
- No

Did the lectures stimulate you intellectually?  
8 responses



- Yes
- No

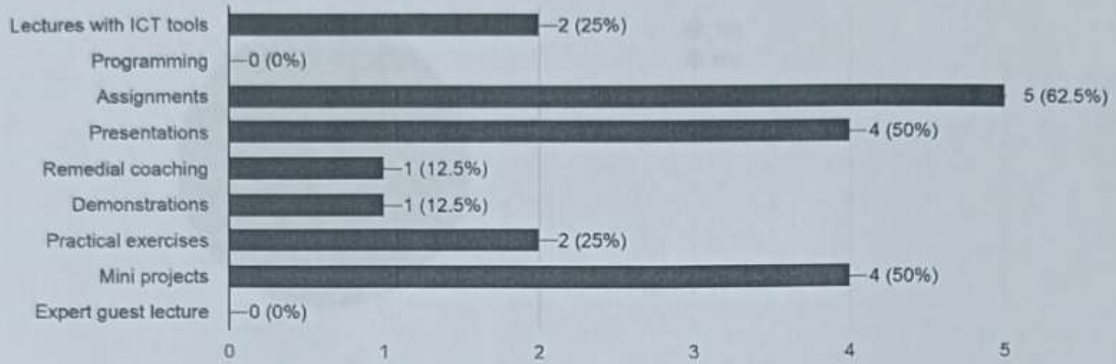


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What approaches/aids would facilitate your learning? You can check multiple options

8 responses

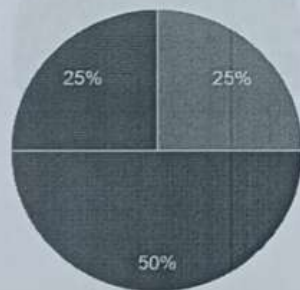


Are the assignments/activities clearly explained?

8 responses

Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

8 responses



- Yes
- No
- Not applicable

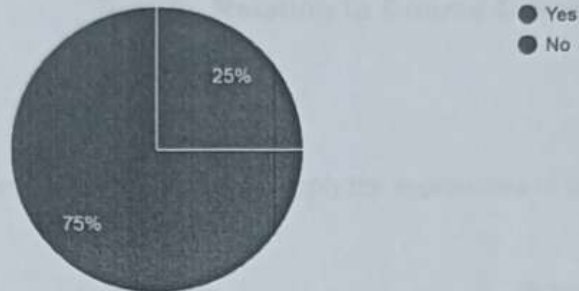


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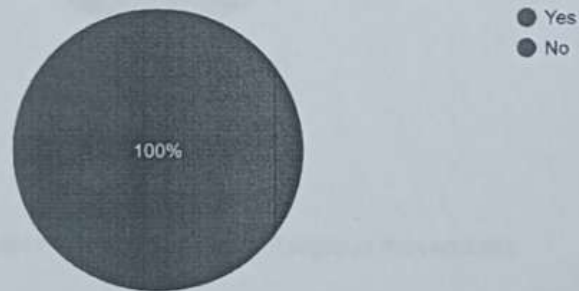
Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

8 responses



Are the assignment procedures clearly explained?

8 responses



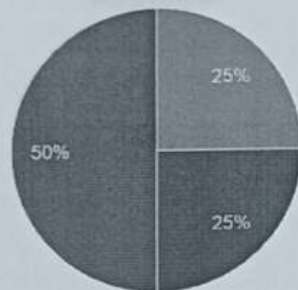


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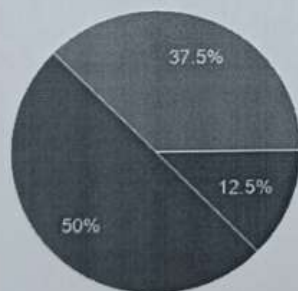
**Part B - Relating to Course Outcome**

I am able to reproduce the relevance and apply the approaches of social movements in India  
8 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to explain the impact of Socio-Religious movements  
8 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

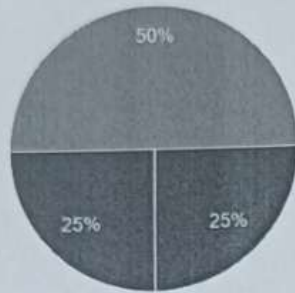


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I am able to appraise and criticize the movements in marginalized groups

8 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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**COURSE EXIT SURVEY – JANUARY 2023**

Name of the Department: Sociology

Batch: 2021

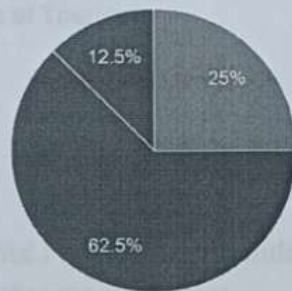
Course Name: Sociology of Tourism

Course Code: 243312(B)

**Part A - General**

**Quality of the Course Content**

8 responses



- Excellent
- Very good
- Good
- Fair
- Poor

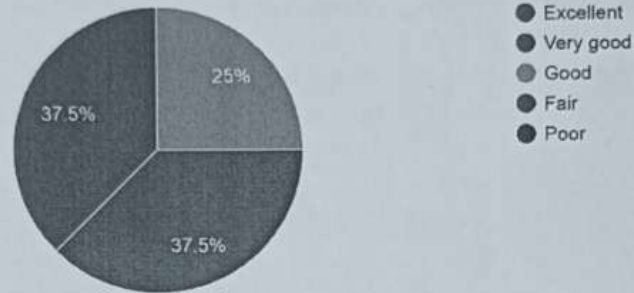




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Relevance of the references given to this course

8 responses



**3. List the Ideas / Concepts that you have found difficult to grasp**

- Significance of Tourism
- Policies
- Nil

**4. List the Concepts / topics that should be removed from the syllabus**

- Significance of Tourism
- The concepts thought were mostly enough to gain knowledge
- Nothing

**5. List the new inclusions in the syllabus that are recommended from your view point**

- Tourism and Social change
- Local location tourism of own place of the people
- Tourist spots

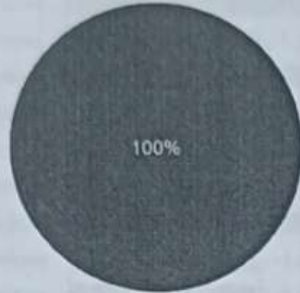


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Were the lectures clear/well organized and presented at a reasonable pace?

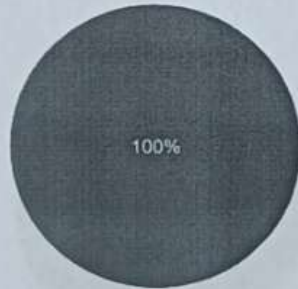
8 responses



- Yes
- No

Did the lectures stimulate you intellectually?

8 responses



- Yes
- No

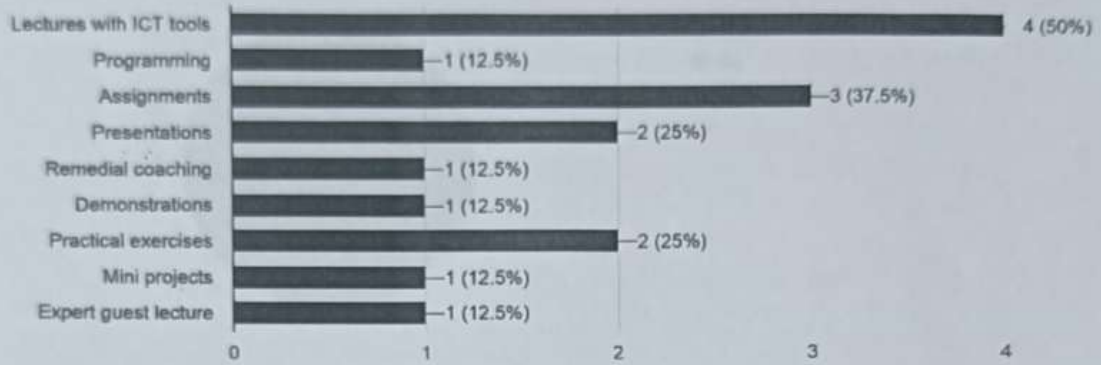


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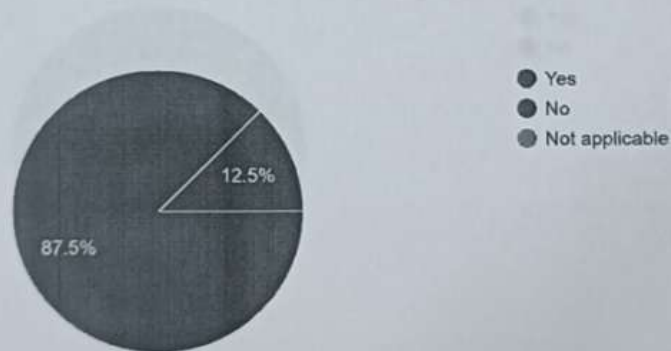
What approaches/aids would facilitate your learning? You can check multiple options

8 responses



Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

8 responses

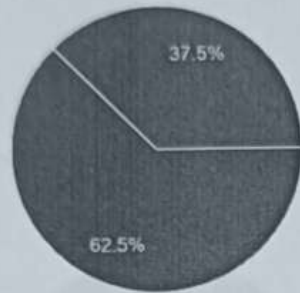




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Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

8 responses



- Yes
- No

Are the assignment procedures clearly explained?

8 responses



- Yes
- No

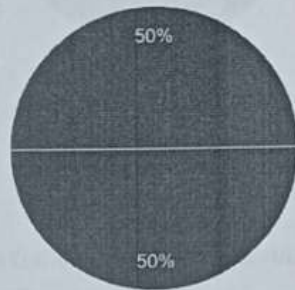


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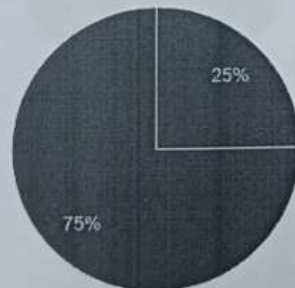
**Part B - Relating to Course Outcome**

I am able to reproduce the relevance and apply the approaches of sociology of Tourism  
8 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to define the basic knowledge on tourism.  
8 responses

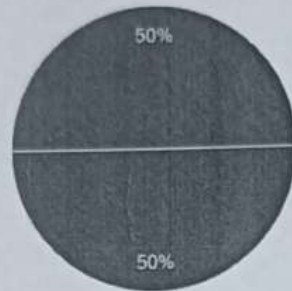


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



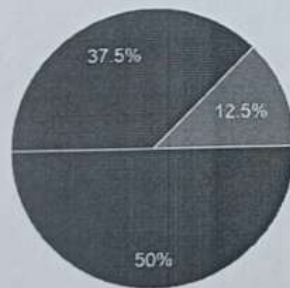
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I am able to illustrate the lessons on social aspects of tourism  
8 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to explain the features of understanding tourism as a socio-economic force in social development  
8 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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**COURSE EXIT SURVEY – JANUARY 2023**

Name of the Department: Sociology

Batch: 2022

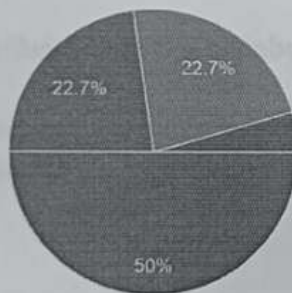
Course Name: Principles of Sociology I

Course Code: 2043101

**Part A - General**

**Quality of the Course Content**

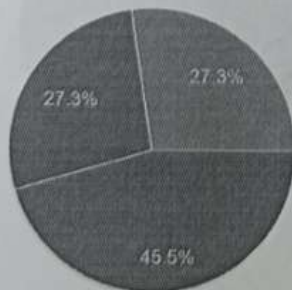
22 responses



- Excellent
- Very good
- Good
- Fair
- Poor

**Relevance of the references given to this course**

22 responses



- Excellent
- Very good
- Good
- Fair
- Poor



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**3. List the Ideas / Concepts that you have found difficult to grasp**

- Classification of Groups
- Theories of socialization
- Nil

**4. List the Concepts / topics that should be removed from the syllabus**

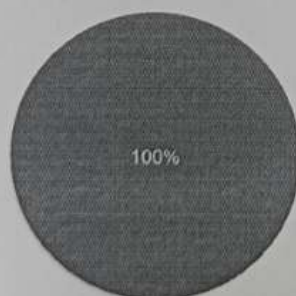
- All are important
- Groups
- Nothing

**5. List the new inclusions in the syllabus that are recommended from your view point**

- I think it is enough as for in principle of sociology paper-1
- Social problems
- None

Were the lectures clear/well organized and presented at a reasonable pace?

22 responses



- Yes
- No



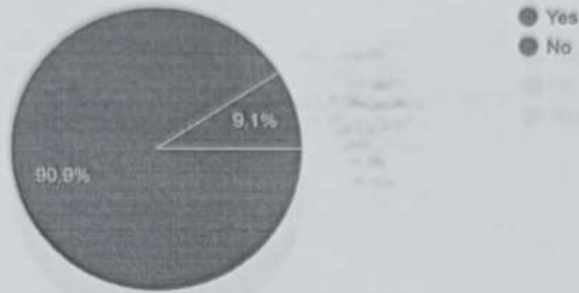


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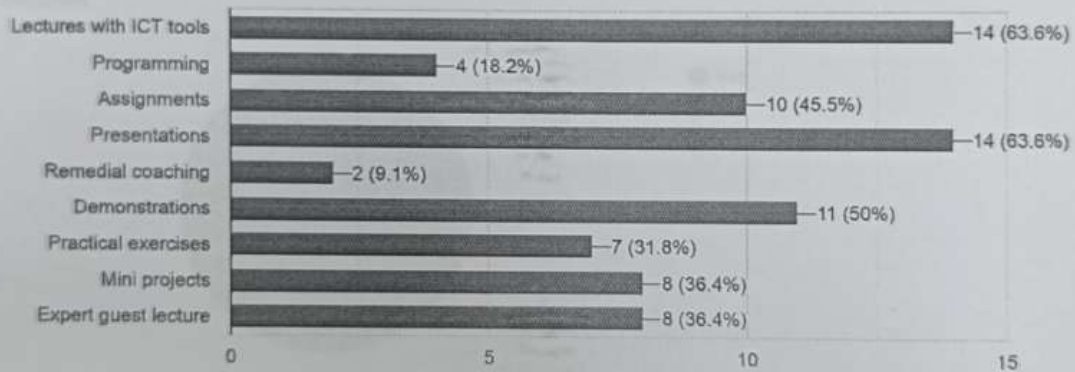
Did the lectures stimulate you intellectually?

22 responses



What approaches/aids would facilitate your learning? You can check multiple options

22 responses



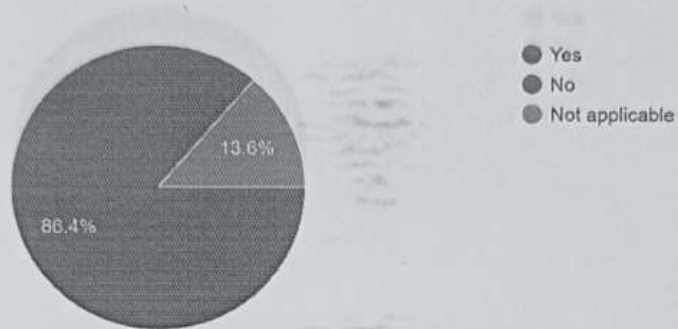


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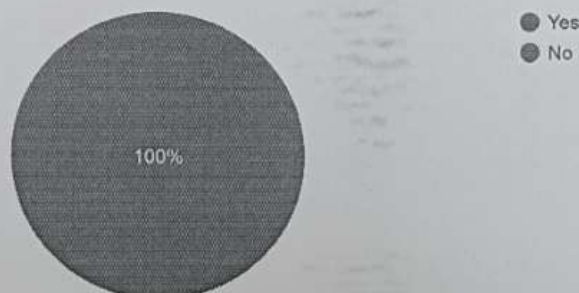
Did the problems worked out in the classroom/Online class help you to understand how to solve questions on your own?

22 responses



Is the CIA / End Semester Examination grading scheme clearly outlined and reasonable/fair?

22 responses



Part B - Relating Course Outcomes



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Are the assignment procedures clearly explained?

22 responses



- Yes
- No

**Part B - Relating to Course Outcome**

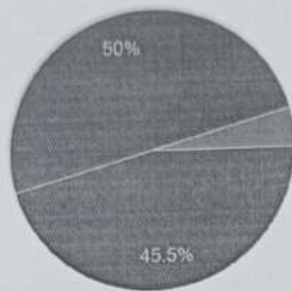


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I am able to reproduce the relevance and apply the approaches of Principles of Sociology I

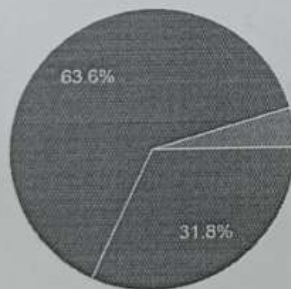
22 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to explain the features of different social institutions and illustrate its types

22 responses

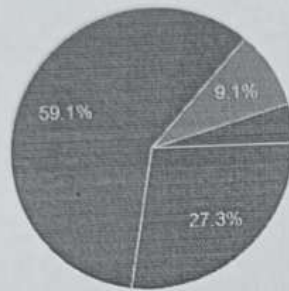


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



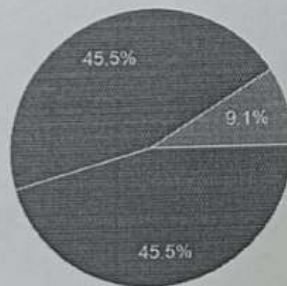
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I am able to classify the different social groups and differentiate its characters  
22 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

I am able to criticize the theories of socialization and evaluate its agencies  
22 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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Arumbakkam, Chennai – 600 106

## MINUTES OF COURSE EXIT SURVEY – APRIL 2023

Name of the Department: Psychology

Date: 27/04/2023

Time: 10am

Venue: Goverdhan Block, Dwaraka Doss Goverdhan Doss Vaishnav College

List of Faculty participants:

- 1) Ms. Aswini R
- 2) Ms Divya M
- 3) Ms Jyotsna N
- 4) Ms Shiva Priya A
- 5) Ms Veena Prathap

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	General Psychology II	2247205	Ms. Veena Prathap	I	II	46
2	Psychology of Childhood	2247206	Ms. Shivapriya	I	II	46
3	Cross Cultural Psychology	2247207	Ms. Aswini. R	I	II	46



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4	Psychology of Middle Age and Old Age	2147412	Ms. Shivapriya	II	IV	56
5	Social Psychology II	2147413	Ms. Aswini. R	II	IV	56
6	Forensic Psychology	2147414	Ms. Jyotsna. N	II	IV	56
7	Psychopathology II	2047620	Ms. Veena Prathap	III	VI	48
8	Organizational Psychology	2047621	Ms. Jyotsna. N	III	VI	48
9	Social Psychology II	2047622	Ms. Aswini. R	III	VI	48

Year (UG / PG)	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I B.Sc Psychology	Overall feedback was positive. Few students requested for a simplified notes for few concepts of General Psychology II	Faculty members unanimously decided to prepare simplified notes for all the courses to help students better.
II B.Sc Psychology	Feedback was very positive. But few students found few concepts of Forensic Psychology difficult.	Faculty Members suggested to take help from the Faculty Members of Criminology department to collect the case studies related those concepts and discuss them in the class for better understanding and clarity.



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III B.Sc Psychology	Positive feedback overall. However, some students requested for more activity based learning.	Faculty Members decided to involve more activities in accordance with the concepts being discussed in the classroom.
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## MINUTES OF COURSE EXIT SURVEY – Nov - 2022

Name of the Department: Psychology

Date: 29/11/2022

Time: 10am

Venue: Goverdhan Block, Dwarka Doss Goverdhan Doss Vaishnav College

List of Faculty participants:

- 1) Dr Priyadarshini M. S.
- 2) Ms. Aswini R
- 3) Ms Jyotsna N
- 4) Ms Shiva Priya A
- 5) Ms Veena Prathap

Sl. No	Name of the course	Course code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	General Psychology I	2247101	Ms. ShivaPriya	I	I	46
2	Biological Psychology	2247102	Dr. Priyadharshini	I	I	46
3	Introduction to Social Work	2247103	Ms. Jyotsna. N	I	I	46



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4	Psychology of Adolescence and Early Adulthood	2147309	Ms. Jyotsna. N	II	III	56
5	Social Psychology I	2147310	Ms. Aswini. R	II	III	56
6	Statistics in Psychology	2147311	Ms. Dhivya	II	III	56
7	Psychopathology I	2047515	Dr. Priyadharshini	III	V	48
8	Psychological Research and Measurement	2047516	Ms. Dhivya	III	V	48
9	Applied Psychology	2047517	Ms. Shivapriya	III	V	48
10	Social Psychology I	2047518	Ms. Aswini. R	III	V	48

Year (UG / PG)	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
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I B.Sc Psychology	Overall feedback was positive. Students found Biological Psychology little difficult since many were from Commerce stream. Otherwise they were happy with the Teaching Learning process of the department	Since we had the same feedback last year. This year we made sure that many videos relating to brain and its function were displayed and discussed in the class. Additionally, the faculty members decided to make the notes of Biological Psychology simpler so that it will help them to both score good marks and develop basic understanding of the subject.
II B.Sc Psychology	Feedback was very positive. But few students found Statistics in Psychology course a little difficult. They felt that the theory part was difficult to understand.	Faculty Members suggested adding more examples while teaching the course. And the department decided to incorporate theory while teaching the problems so that it's easier for the students to understand.
III B.Sc Psychology	Positive feedback overall. However, some students felt that certain concepts in Psychopathology and Psychological Research and Measurements difficult to grasp.	Faculty Members decided to relate the difficult concepts with real life experience by discussing the case studies, journal articles etc..

**PRINCIPAL**

(Sign & Seal)

**HEAD OF THE DEPARTMENT**

(Sign & Seal)



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Arumbakkam, Chennai – 600 106.

**DEPARTMENT OF B.COM (FINANCE AND TAXATION)**  
Minutes of Department Meeting - ODD SEM

**Date: 26-10-2022**

**Time: 1.30 pm**

**Members Present: Dr. R. Premalatha,**

Ms.R.Sindhu,

S Sujatha,

V. Renuka

**Members Absent: Nil**

The meeting started with the College Prayer and the Head of the Department welcomed and thanked all the faculties for providing their support in all tasks of the department.




**Minutes of the Meeting**

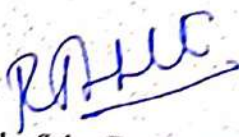
- Most of the students strongly agreed to the following in all the subjects:
- The quality of the course content is good in all the subjects.
- The references given to the course were relevant.
- The tough topics in each subjects were gathered and plans were discussed on how to make the particular topic easily understandable – Business Accounting, International Taxation
- In general students felt the syllabus of Corporate Accounting and Income Tax was bit tough and can be divided into two papers.
- The students gave a feed back that business accounting can be combined with Financial accounting and financial accounting can be divided into two papers instead of two separate subjects.
- Suggestions were received from the students, the topics which are out dated and irrelevant for their area of study, which could be removed from the syllabus.
- Ideas received from the students received on which topics could be added were discussed.
- Suggestions were received from the students that the Corporate and Business Laws is very vast and we propose to divide the subject into two.
- Ethics and Corporate governance can be removed and ethics could be added to Business Laws and ethics and governance can be added to Company Law syllabus.
- Students gave a feed back that International Marketing can be converted to Principles of Marketing as our course is mainly on Finance and Taxation.

- Students also gave a feed back that subjects like Income tax and Corporate Accounting can be divided into two parts.
- Students requested that Entrepreneurship related papers can be included in the syllabus.
- Students gave a feed back that the proportion of problems can be increased in the Financial Management Paper.

The Head of the Department thanked the faculty members for having attended the meeting.

**Signature of the Attendees:**

1. 
2. 
3. 
- 4.

  
Head of the Department

Head  
Department of Finance and Taxation  
Dwaraka Dasa Govardhan  
Vaishnav College (Shift II)  
Anumbakkam, Chennai-600 109.



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (Autonomous)**  
**Linguistic Minority Institution, Affiliated to University of Madras**  
**Arumbakkam, Chennai – 600 106.**

**DEPARTMENT OF B.COM (FINANCE AND TAXATION)**  
**Minutes of Department Meeting *EVEN SEM***

**Date: 21-04-2023**

**Time: 1.30 pm**

**Members Present: Dr. R. Premalatha,**

**Ms.R.Sindhu,**

**Dr. G. Gnanasekaran,**

**Mr. S. Sairam.**

**Members Absent: Nil**

The meeting started with the College Prayer and the Head of the Department welcomed and thanked all the faculties for providing their support in all tasks of the department.

**Minutes of the Meeting**

- Most of the students strongly agreed to the following in all the subjects:
- The quality of the course content is good in all the subjects.
- The references given to the course were relevant.
- The tough topics in each subjects were gathered and plans were discussed on how to make the particular topic easily understandable – IFRS, Management Accounting, GST, International Taxation.
- Students gave a feed back that Management Accounting subject is too vast and advanced and can be simplified with more proportion of problems.
- Suggestions were received from the students, the topics which are out dated and irrelevant for their area of study, which could be removed from the syllabus.
- Ideas received from the students received on which topics could be added were discussed.
- IFRS subject could be given to Professional Agencies so that a professional approach can be given to the students as this is the very important paper for their ACCA Qualification.
- Students gave a feed back that International Marketing can be converted to Principles of Marketing as our course is mainly on Finance and Taxation.
- Students also gave a feed back that some more problems can be included in GST.
- Students requested that Entrepreneurship related papers can be included in the syllabus.

The Head of the Department thanked the faculty members for having attended the meeting.

**Signature of the Attendees:**

- 1 
- 2 
- 3 



Head of the Department

Head  
Department of Finance and Taxation  
Dwaraka Doss Goverdhan  
Vaishnav College (Smt.),  
Arumbakkam, Chennai-600 106.



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

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**Linguistic Minority Institution**

**College with Potential for Excellence**

**MINUTES COURSE EXIT SURVEY- NOV – 2022.**

Name of the Department: B.COM MARKETING MANAGEMENT – (Shift –II)

Date: 21/11/2022

Time: 2.00 PM

Venue: Department

List of Faculty participants:

1. Ms V.Gayathri
2. Dr. R.Ashok
3. Ms.D.Yamuna
4. Dr.A.M.Devaki
5. Ms.B.Sowmiya
6. Mr.S.Ashok

S.no	Name of the course	Course Code	Name of the Faculty Incharge	Year (I/II/III)	Semester (I/III/V)	No of students
1	Financial Accounting	63101	Mr.S.Ashok	I	I	144
2	Business communication	63102	Ms.B.Sowmiya	I	I	144
3	Business Economics	63103	Dr.A.M.Devaki	I	I	144
4	Corporate Accounting	63309	Dr.A.M.Devaki	II	III	73
5	Internet & Digital Marketing	63310	Ms.V.Gayathri	II	III	73
6	Modern Banking	63313	Dr.R.Ashok	II	III	73
7	Consumer Behaviour	63311	Ms.D.Yamuna	II	III	73
8	Advertising	63312	Ms.B.Sowmiya	II	III	73
9	Entrepreneurial Development	63520	Mr.S.Ashok	III	V	55
10	Cost Accounting	63521	Ms.D.Yamuna	III	V	55
11	Financial Management	63522	Ms.V.Gayathri	III	V	55
12	Financial Services	63523(A)	Dr.A.M.Devaki	III	V	55
13	Practical Auditing	63524(B)/ 63524	Dr.R.Ashok	III	V	55



<b>Year (UG) B.COM Marketing Management</b>	<b>Remarks received from the feedback form</b>	<b>Suggestions proposed by the faculty members</b>
I B.COM MM	The syllabus generates interest in the subject area	Students were encouraged to undertake more Virtual labs, Swayam, MOOC and NPTEL courses.
II B.COM MM	In Advertising -the DAGMAR Concept was difficult to understand. The curriculum gives scope for internship	In Advertising -the DAGMAR Concept is removed and AIDA Model is introduced  Students are encouraged and motivated to undergo Internship and Field projects.
III B.COM MM	Students requested for funding agencies for entrepreneurs	Entrepreneurship Development -types of fund raising and venture capitalism is introduced & government schemes for entrepreneurship are introduced.  Students are motivated to take industry based projects.

Head of the department



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**MINUTES COURSE EXIT SURVEY- MARCH – 2023.**

Name of the Department: B.COM MARKETING MANAGEMENT – (Shift –II)

Date: 21/04/2023

Time: 2.00 PM

Venue: Department

List of Faculty participants:

1. Ms V.Gayathri
2. Dr. R.Ashok
3. Ms.D.Yamuna
4. Dr.A.M.Devaki
5. Ms.B.Sowmiya
6. Mr.S.Ashok

S. no	Name of the course	Course Code	Name of the Faculty Incharge	Year (I/II/III)	Semester (I/III/V)	No of students
1	Core III Financial Accounting – II	63205	Mr.S.Ashok	I	II	144
2	Core IV Marketing Management	63206	Ms.B.Sowmiya	I	II	144
3	Allied II Business Regulatory Framework	63207	Dr.A.M.Devaki	I	II	144
4	Core IX Customer Relationship Management	63414	Dr.A.M.Devaki	II	IV	73
5	Core X International Marketing	63310	Ms.V.Gayathri	II	IV	73
6	Core XI Brand Management	63146	Dr.R.Ashok	II	IV	73
7	Core XII Retail Marketing	63417	Ms.D.Yamuna	II	IV	73
8	Allied IV Business Statistics & Operations Research	63418	Ms.B.Sowmiya	II	IV	73
9	Core XVI Accounting for Decision Making	63625/63625	Mr.S.Ashok	III	VI	55
10	Core XVII Service Marketing	63626/63626	Ms.D.Yamuna	III	VI	55
11	Core XVIII Marketing Research and Information Systems	63627/63627	Ms.V.Gayathri	III	VI	55
12	Core XIX Sales & Distribution Management	63523/63628	Dr.A.M.Devaki	III	VI	55

14	Logistics & Supply Chain Management	63628 (A)	Mr.S.Ashok		VI	55
15	Industry Marketing	63628 (B)	Dr.A.M.Devaki		VI	55

<b>Year (UG) B.COM Marketing Management</b>	<b>Remarks received from the feedback form</b>	<b>Suggestions proposed by the faculty members</b>
I B.COM MM	Dissolution of partnership was difficult	Dissolution of partnership is removed and instead, joint venture is shifted
II B.COM MM	Statistics were difficult	The concept of loyalty matrix is introduced. Different teaching methodologies was adopted for statistics and operations research

Head of the department

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## Minutes of COURSE EXIT SURVEY – November - 2022

Name of the Department: P. G. Department of English -M. A. English

Date: 14/12/2022

Time: 10:00 am

Venue: Bhasha Sangam, DDGDVC

List of Faculty participants:

1. Mr. J. Praveen Prabhu
2. Mrs. Nandhini Praveen
3. Dr. Lakshmy Ravindranathan
4. Ms. N. Dhanalakshmi
5. Ms. A. Krithika
6. Dr. R. Keerthana
7. Ms. Raveena Neeraj Kumar
8. Mr. G. M. Premkumar

Sl. No	Name of the course	Course code	Name of the Faculty in charge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Poetry I	2265101	Dr. Lakshmy Ravindranathan	I	I	38
2	Drama I	2265102	Ms. A. Krithika	I	I	38
3	Fiction I	2265103	Ms. N. Dhanalakshmi	I	I	38
4	Indian Writing in English and in Translation	2265104	Dr. R. Keerthana	I	I	38
5	Classics in Translation	2265105	Mrs. Nandhini Praveen	I	I	38
6	Technical Writing	2265106	Mr. J. Praveen Prabhu	I	I	38
7	Shakespeare Studies	2165312	Ms. A. Krithika	II	III	22
8	English Language and Linguistics	2165313	Mr. G. M. Premkumar	II	III	22
9	Literary Criticism and Literary Theory	2165314	Ms. Raveena Neeraj Kumar	II	III	22
10	Literature, Analysis, Approaches, and Copyediting	2165315	Dr. Lakshmy Ravindranathan	II	III	22
11	Introduction to Translation Studies	2165316	Ms. N. Dhanalakshmi	II	III	22

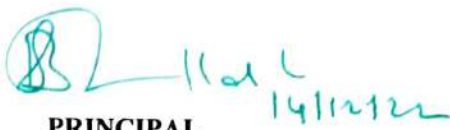
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Year -I MA	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I MA- Poetry	Overall positive. A few are challenging for the students to understand.	More in class presentations to be arranged to facilitate better understanding of challenging texts.
I MA- Drama I	Overall satisfactory. Inclusion of more realistic dramas are requested.	Practical sessions can be provided to understand contemporary dramas
I MA- Fiction I	Volumes of Bunyan's Pilgrim's Progress to be changed	Second volume of Bunyan's Pilgrim's Progress will be removed.
I MA- Indian Writing in English and in Translation	Poems on Indian authors can be included	The writings of new authors will be included
I MA- Classics in Translation	Some of the texts were not available with secondary sources	Syllabus will be revised accordingly
I MA- Technical Writing	Overall positive. More workshops can be included to understand the nuances of Technical Writing	More workshops can be conducted by the technical experts

Year -II MA	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II MA- Shakespeare Studies	Other genres of Shakespeare can be included in the curriculum	Various genres, criticisms of Shakespeare and more sonnets can be included.
II MA- English Language and Linguistics	Overall positive. More practical exercises and teaching demos could be included	Workshops will be organised
II MA- Literary Criticism and Literary Theory	Students found theories are challenging in getting secondary sources	Topics from theories can be given as presentations
II MA- Literature, Analysis, Approaches, and Copyediting	Overall positive. A few required more practice for Copyediting.	Practical sessions will be organized on editing in the classrooms
II MA- Introduction to Translation Studies	Expecting more practical translation exercises on other regional languages other than English and Tamil.	More practical exercise will be included in other regional languages.

  
 14/12/22

**PRINCIPAL**  
 (Sign & Seal)

  
 14/12/2022

**HEAD OF THE DEPARTMENT**  
 (Sign & Seal)

**Head**  
 P.G. Department of English  
 Dwaraka Doss Goverdhan Doss  
 Vaishnav College (Shift II)  
 Arumbakkam, Chennai-600 106.

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Arumbakkam, Chennai – 600 106

## Minutes of COURSE EXIT SURVEY – APRIL - 2023

Name of the Department: P. G. Department of English -M. A. English

Date: 17/04/2023

Time: 10:00 am

Venue: Bhasha Sangam, DDGDVC

List of Faculty participants:

1. Mr. J. Praveen Prabhu
2. Mrs. Nandhini Praveen
3. Dr. Lakshmy Ravindranathan
4. Ms. N. Dhanalakshmi
5. Ms. A. Krithika
6. Dr. R. Keerthana
7. Ms. Raveena Neeraj Kumar
8. Mr. G. M. Premkumar

Sl. No	Name of the course	Course code	Name of the Faculty in charge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	American Literature	2265101	Mrs. Nandhini Praveen	I	II	38
2	Poetry II	2265102	Dr. R. Keerthana	I	II	38
3	Drama II	2265103	Ms. A. Krithika	I	II	38
4	Fiction II	2265104	Ms. N. Dhanalakshmi	I	II	38
5	Literary Criticism and Literary Theory I	2265105	Ms. Raveena Neeraj Kumar	I	II	38
6	English for Professional Communication	2265106	Mr. J. Praveen Prabhu	I	II	38
7	Twentieth Century Poetry	2165312	Dr. Lakshmy Ravindranathan	II	IV	22
8	Writings by and on Women	2165313	Ms. A. Krithika	II	IV	22
9	Postcolonial Literature		Ms. N. Dhanalakshmi	II	IV	
10	Research Methodology and Project Writing	2165314	Mr. G. M. Premkumar	II	IV	22
11	Film Studies	2165315	Mrs. Nandhini Praveen	II	IV	22

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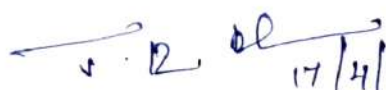
Arumbakkam, Chennai – 600 106



Year -I MA	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I MA- American Literature	Include contemporary fictions.	Contemporary prose writings and poetry will be included.
I MA- Poetry II	Overall good. Number of poems can be reduced.	Contemporary poems will be included.
I MA- Drama II	Overall positive. Inclusion of more contemporary dramas are requested.	Practical sessions will be provided to understand contemporary dramas.
I MA- Fiction II	Few students found Lawrence's philosophical ideas in <i>Kangaroo</i> challenging to understand.	Detailed presentation on certain complicated concepts in <i>Kangaroo</i> will be beneficial for the students.
I MA- Literary Criticism and Literary Theory I	Overall positive. Students found secondary sources for certain topics difficult to find.	Topics that do not correlate to the prescribed texts will be replaced.
I MA- English for Professional Communication	Industrial visits and guest lectures to be organized.	Professional Talks and Industrial Visits will be arranged.

Year -II MA	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II MA- Twentieth Century Poetry	Overall positive feedback	More presentations focusing on critical interpretations will be given.
II MA- Writings by and on Women	Overall positive. More writings on gender studies can be included.	Works on feminist criticism and theories like Gender Trouble, The Second Sex will be included.
II MA- Postcolonial Literature	Overall satisfactory. Suggested to include Postcolonial texts from other parts of Asia.	Postcolonial texts from other Asian countries will be included.
II MA- Research Methodology and Project Writing	Overall good. More topics related to research can be included.	More practical tasks will be initiated and equal weightage for topics related to language and literature will be prescribed.
II MA- Film Studies	Suggestion to include practical training in film techniques	Special screening of films and film review practice will be given.

  
**PRINCIPAL**  
 (Sign & Seal)  
 12/4/23

  
**HEAD OF THE DEPARTMENT**  
 (Sign & Seal)  
 17/4/2023

**Head**  
 P.G. Department of English  
 Dwaraka Doss Goverdhan Doss  
 Vaishnav College (Shift II)  
 Arumbakkam, Chennai-600 106,



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**Minutes of COURSE EXIT SURVEY – November - 2022**

Name of the Department: Data Science

Date: 09.12.2022

Time: 3.00 p.m.

Venue: Department of Data Science, HOD Room

List of Faculty participants: Ms.A.Vijayalakshmi, Ms.Sanjana Jayakumar

Sl. No	Name of the course	Course Code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Basics of Data Science	2266101	Ms.A.Vijayalakshmi	I	I	48

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I B. Sc.,	Students are fully satisfied	Reasonable changes will be made in some courses

**HEAD OF THE DEPARTMENT**





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**Minutes of COURSE EXIT SURVEY – APRIL - 2023**

Name of the Department: Data Science

Date: 18/04/2023

Time: 3.00 p.m.

Venue: Department of Data Science, HOD Room

List of Faculty participants: Ms.A.Vijalakshmi, Ms.Sanjana Jayakumar

Sl. No	Name of the course	Course Code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Object Oriented Programming with Java	2266205	Ms.A.Vijayalakshmi	I	II	48

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I B. Sc.,	Students are fully satisfied	Applicable changes has made in some topics in major courses

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)



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**Minutes of COURSE EXIT SURVEY – November - 2022**

Name of the Department: Data Science

Date: 09.12.2022

Time: 3.00 p.m.

Venue: Department of Data Science, HOD Room

List of Faculty participants: Ms.A.Vijayalakshmi, Ms.Sanjana Jayakumar

Sl. No	Name of the course	Course Code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Basics of Data Science	2266101	Ms.A.Vijayalakshmi	I	I	48

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I B. Sc.,	Students are fully satisfied	Reasonable changes will be made in some courses

**HEAD OF THE DEPARTMENT**



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**Minutes of COURSE EXIT SURVEY – APRIL - 2023**

Name of the Department: Data Science

Date: 18/04/2023

Time: 3.00 p.m.

Venue: Department of Data Science, HOD Room

List of Faculty participants: Ms.A.Vijalakshmi, Ms.Sanjana Jayakumar

Sl. No	Name of the course	Course Code	Name of the Faculty incharge	Year (I/II/III)	Semester (I/III/V)	No. of Students
1	Object Oriented Programming with Java	2266205	Ms.A.Vijayalakshmi	I	II	48

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
I B. Sc.,	Students are fully satisfied	Applicable changes has made in some topics in major courses

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)



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Arumbakkam, Chennai - 600 106

DEPARTMENT OF COMMERCE WITH COMPUTER APPLICATIONS  
MINUTES OF COURSE EXIT SURVEY

Date: 28.04.2023

Venue: Department of B.Com CA

**Members Present:**

Mrs. Vinodhini R

Mr. Sairam S

S.No	Course Name	Course Code	Staff Incharge	Semester	Year	No of Students
1	Financial Accounting I	2267101	Mr. Sairam S	I	I	69
2	Business Economics	2267102	Mrs. Vinodhini R	I	I	69
3	Office Automation	2267103	Mrs. Vinodhini R	I	I	69
4	Advanced Financial accounting	2267205	Mr. Sairam S	II	I	69
5	Indian Economy	2267206	Mrs. Vinodhini R	II	I	69
6	Python Programming	2267207	Mrs. Vinodhini R	II	I	69

Year	Summary of Feedback received	Suggestions put forth by staff
1	Students were very much satisfied with the curriculum and the way it was taught. They felt that it would have been helpful if more practical problems relating to recent trends were included.	As per need of the current trend commerce related exercise problems should be introduced in the computer practical papers.

*Vinodhini R*  
VINODHINI R

*Sairam S*  
SAIRAM S

**FEEDBACK AND ACTION TAKEN  
REPORT FROM PARENTS**



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

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**Affiliated to University of Madras**

**Arumbakkam, Chennai – 600 106**

**Reaccredited A++ by NAAC (3rd Cycle)**



**DEPARTMENT OF BUSINESS ADMINISTRATION (B.B.A.)**

**Action Taken Report on Parents' Feedback – Curriculum**

**2022-2023**

1. Practical Courses like Accounting for Managers I and II, Financial Management and Computer Application for Business are offered for BBA students which satisfies the industry demand for UG level.
2. Apart from practical courses, technical sessions, trainings and Workshops are also conducted at regular intervals
3. Guest Lectures on Finance and Investments are conducted once in the semester based on the students' requirements.
4. As a part of classroom activity and for the purpose of assessment, Live Case Studies are given for students so that it gives them Real-world application of concepts, develops critical thinking skills, decision making practice, Holistic understanding, Teamwork and Communication.

**Head of the Department**



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### Minutes of Parents Feedback – March - 2023

Name of the Department: B.Com Bank Management

Date: 31-3-2023

Time: 4.00 PM

Venue: Ganga Block, First floor, Department of BBM

List of Faculty participants:

Sl. No	Name of the Faculty in charge	Signature
1	Dr. R Sangeetha	
2	B. Siva Kumar	
3	M. Kalyana Sundari	
4	S Vidhya	
5	Dr .N. Thilagavathy	
6	N. Suganya	

SL.NO.	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
1	Students should be incorporated with industry requirement	Changes in syllabus is required to make students industry ready
2	Opportunity to explore their talent	Organize extracurricular events
3	Opportunity should be given to gain employment opportunities.	To provide additional courses apart from curriculum

**PRINCIPAL**  
(Sign & Seal)

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)



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## Department of Bank Management

### Action taken report of Parents Feedback – March - 2023

Based on the feedback received from the parents the faculties suggested the following suggestions:

1. Changes in syllabus is required to make students industry ready
2. Organize extracurricular events
3. To provide additional courses apart from curriculum

After discussion with the department faculty members, the following actions are to be taken in the upcoming academic year 2022-23.

1. Syllabus should be changed as per the requirement of the industry.
2. Organizing events to bring out the talents of the student by conducting extracurricular activities.
3. To sign more MOUs

**PRINCIPAL**  
(Sign & Seal)

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)





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Minutes and ATR- Curriculum Feedback from Parents

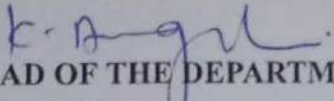
Name of the Department: PG Department of Information Technology and BCA

Date: 21-04-2022(Thursday)

Time: 12.15 PM

Venue: M.Sc IT Department

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II MSC.IT	Parents suggested that personality development courses can be included in a curriculum to develop the personality and communication of the individual	<ul style="list-style-type: none"><li>• To Impart with industry requirements</li><li>• Conducting personality development courses to develop individual personality and communication</li></ul>

  
HEAD OF THE DEPARTMENT  
(Sign & Seal)  
Dr. K. Arunprakash, M.Sc., MCA., M.Phil, Ph.D.,  
Head  
P.G. Department of Information Technology & BCA  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600 106.

PRINCIPAL  
(Sign & Seal)



GPS Map Camera

Chennai, Tamil Nadu, India

36F6+8WX, DG Vaishnav College Rd, SBI Officers Colony,  
Arumbakkam, Chennai, Tamil Nadu 600106, India  
Lat 13.073502°  
Long 80.212594°  
28/01/23 12:10 PM GMT +05:30



GPS Map Camera

Chennai, Tamil Nadu, India

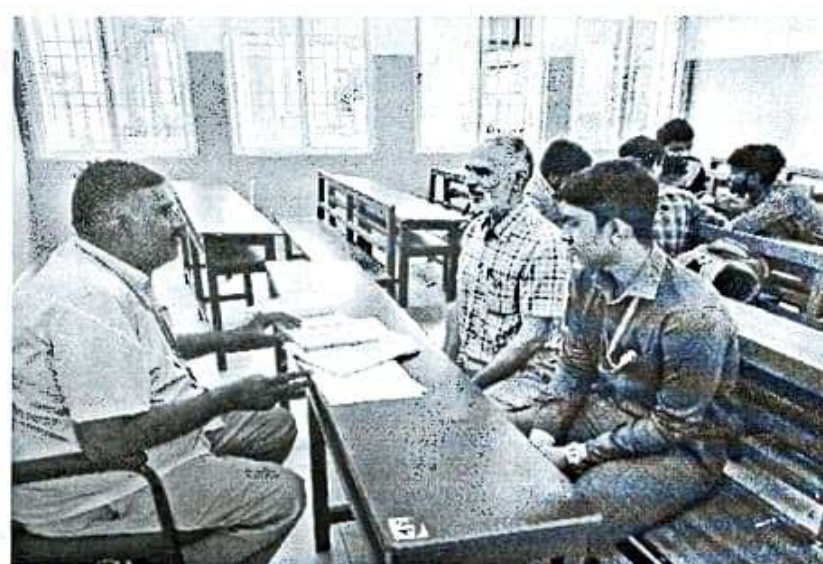
36F6+8WX, DG Vaishnav College Rd, SBI Officers Colony,  
Arumbakkam, Chennai, Tamil Nadu 600106, India  
Lat 13.073598°  
Long 80.212591°  
28/01/23 10:39 AM GMT +05:30



GPS Map Camera

Chennai, Tamil Nadu, India

36F6+8WX, DG Vaishnav College Rd, SBI Officers Colony,  
Arumbakkam, Chennai, Tamil Nadu 600106, India  
Lat 13.073557°  
Long 80.212625°  
28/01/23 10:09 AM GMT +05:30



DG VAISHNAV COLLEGE, PG & RESEARCH DEPARTMENT OF CHEMISTRY  
PARENTS TEACHERS MEETING - III B.Sc CHEMISTRY 2022-2023

S.NO.	ROLL NO.	NAME	PARENT'S MOBILE no.	PARENT'S SIGNATURE	REMARKS
1	20D1501	L NAGARAJ	9150459704	K. Anand	Improved in performance
2	20D1502	SURYA M	7940475887	M. Jatto	Shown improvement in CIA
3	20D1503	RAHUL G	8939055920	P. G.	Improved the performance in CIA
4	20D1504	NITHISH KUMAR C	9444579206	C. D. G. J.	Shown improvement in CIA
5	20D1505	THENMOZHI S	9940000105	R. Selva	Good hardworking
6	20D1506	POOJA SRI G S	8148040199	K. Gopel	Good, sincere and hardworking
7	20D1507	VUJAYALAKSHMI R	9087633689	P. P. P.	intelligent and hardworking
8	20D1510	PARIMALA SELVAN P	7871384802	A. A. A.	intelligent and hardworking
9	20D1511	VIGNESH V	9944347794	G. V. S.	intelligent
10	20D1512	HARISH P	PG 007 7358726117	Meena P	Good and hardworking
11	20D1514	VINOTHINI R	9941276437	P. P.	intelligent and hardworking
12	20D1515	K. KARTHIK	9940125467	P. P.	intelligent
13	20D1516	GOKUL SANKAR	964944320467	S. S.	innovative and hardworking
14	20D1517	MOHAMED ZUBAIR O S	9940222592	D. M.	intelligent and sincere
15	20D1518	SANJAY N	9710269640	S. S.	intelligent and sincere
16	20D1520	KOWSHIK V	0543148320	G. G.	Hardworking and Bright
17	20D1522	HARI PRASAD S	9789901216	B. B.	Shown improvement in CIA
18	20D1523	BHAVANI S	9500189328	S. S.	Improved in performance
19	20D1525	SANCHIT SHARAN R	9677271194	P. P.	Improved in performance
20	20D1526	CHADHURVEL R	8072507158	P. P.	Improved in performance
21	20D1528	VIGNESH S	9958874406	A. A.	Shown improvement in CIA

Date: 02.02.2023  
 9-1.30PM.1

Name of the Programme: I MSC BIOCHEMISTRY

PARENT TEACHERS MEETING-REPORT

S. No	Student ID	Reg. No.	Student Name	ATTENDANCE	CIA	ESE	REMARKS	PARENTS FEED BACK ABOUT SYLLABUS	SIGNATURE OF THE PARENT
1	22E4729	2213102043101	ARAVIND .A	91.30	Good	7.00	Needs improvement in handwriting	Standard Syllabus	C Sangeetha
2	22E4719	2213102043102	GOWTHAM. V.	93.75	V. Good	7.66	Needs to be improved But good	Practicals needs to be reframed	M. Nand
3	22E4717	2213102043103	MOHAN BABU S	96.88	V. Good	-	Average performance Needs improvement		-
4	22E4730	2213102043104	VIGNESH A	76.00	V. Good	8.43	Excellent performance.	V. Good	K. Sangeetha
5	22E4728	2213102043105	VIGNESH E	82.47	Good	7.26	Improvement required.	Good	V. Pragna (mother)
6	22E4731	2213102043106	VISHNU V	86.96	V. Good	7.86	Good	STANDARD	K. Pragna
7	22E4703	2213102043107	YUVARAJ U	87.50	V. Good	8.59	V. Good.	Excellent ly framed meets. But too demand	K. Pragna
8	22E4721	2213102043108	ABITHA R	93.75	V. Good	7.97	Good.	Good	R. Sai
9	22E4715	2213102043109	AKILA V	96.88	V. Good	8.30	V. Good	Needs improvement in Practical	Pragna
10	22E4724	2213102043110	CHARUMATHI J.J	100	V. Good	7.73	Good	Good	K. Pragna
11	22E4706	2213102043111	DAYANA E	93.75	Excellent	8.01	V. Good.	Syllabus is adequate	Pragna
12	22E4713	2213102043112	DEVADARSHINI A	100	Excellent	8.55	V. Good. Handwriting needs to be improved	Can be minimized	R. Pragna
13	22E4714	2213102043113	DHIVYA PRIYA B	98.33	V. Good	8.13	V. Good	V. GOOD	R. Pragna

K. Pragna  
 Head  
 D. V. S. College of Biochemistry  
 Dwaraka Road, Anna Nagar  
 Mambalam, Chennai-600 106.

G. Subram Prasad

14	22E4710	2213102043114	HAMSHAPRIYA P	100	Excellent	8.99	V: Good	Good syllabus	P. Uma
15	22E4716	2213102043115	KEERTHANA M	84.38	Very Good	8.23	Good.	Excellent	J.S.D
16	22E4707	2213102043116	KIRUBAVATHY R	100	Excellent	8.34	Excellent	Good syllabus.	P. Indhu
17	22E4701	2213102043117	LIVITHA.A	100	Excellent	9.07	Excellent.	Good	A. Jithu
18	22E4702	2213102043118	MALLIGA P	93.75	Excellent	8.37	Practical orientation Skills: V: Good.	Good	P. Sankar
19	22E4726	2213102043119	POONGUZHALI H	93.75	Excellent	8.12	Best a Chemistry graduate's Excellent performance	Good	A. Sathy ch
20	22E4711	2213102043120	RESHMA V	90.63	Very Good	8.02	Excellent, Good handwriting	Very Good	Manimogh.
21	22E4709	2213102043121	ROOBINI K	100	Very Good	8.41	Excellent	Excellent	mm
22	22E4722	2213102043122	SARANYA P	90.63	Very Good	7.78	Good. Needs more concentration	Very Standard.	P. Devi
23	22E4712	2213102043123	SASIPRIYA K	90.63	Excellent	8.05	V: Good	Good	K. Sureshwar
24	22E4732	2213102043124	SHREEMATHI K R	89.47	Excellent	8.10	Good performance.	Elaborate	krishna
25	22E4704	2213102043125	SRUTHI N	90.63	Very Good	7.92	Advised to score above 80% in all sub.	Better.	N. Jaya
26	22E4725	2213102043126	SWETHA C	93.75	Excellent	7.97	Can do better. But Good.	Good.	N. Jaya
27	22E4708	2213102043127	VARALAKSHMI J	100	Very Good	8.66	Excellent Performance in theory and practical	Very Good and Standard	J. Malathy
28	22E4723	2213102043128	VELUNACHIYAR	93.75	Very Good	8.36	Very Good. But can do better.	Looks good.	MR. Kunt.
29	22E4705	2213102043129	YALINI G	96.88	Excellent.	8.77	V: Good.	Informative & Standard	J. Jaya

V. Ganesan Head  
 Department of Biochemistry  
 Dwarakapuri College of Health an Doss  
 Medical College (Shift II)  
 Anna Nagar, Chennai-600 106.

G. Srinivas Prasad



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Arumbakkam, Chennai – 600 106

**CRITERION 1- CURRICULAR ASPECTS**

**1.4.1 Structured feedback and review of the syllabus**

**Department of Biochemistry**  
**ATR of parents Feedback**

Parents feel that the syllabus is good. No modifications required.



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**Dr. R. Muralidharan  
Assistant Professor & Head**

**Circular**

It is informed to all the students that there will be a Parent Teachers meeting on 31.03.2023 (Friday). All students should be present with their parents at 10 AM without fail in the Botany department.

**Head of the department**

**Dr. R. MURALIDHARAN M.Sc., M.Phil., Ph.D.  
Assistant Professor & HOD  
Department of Botany  
D.G. Vaishnav College  
Arumbakkam, Chennai - 600 106.**



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**Minutes of Parents Teachers Meeting**

Name of the Department : Botany  
Date : 31/03/2023  
Time : 10.00AM  
Venue : Department  
List of Faculty participants : 5


**Remarks received from the Feedback form**

1. Parents are satisfied with the facilities available in the Department.
2. Parents are satisfied with the Curriculum.
3. Placement opportunities of the Department could be improved.

**Suggestions proposed by the Faculty members**

- Necessary measures will be taken to improve the placement opportunities.

**PRINCIPAL  
(Sign & Seal)**

  
**HEAD OF THE DEPARTMENT  
(Sign & Seal)**

**Dr. R. MURALIDHARAN** M.Sc., M.Phil., Ph.D.  
Assistant Professor & HOD  
Department of Botany  
D.G. Vaishnav College  
Arumbakkam, Chennai - 600 106.



## Minutes of Parents Feedback and ATR of Parents Feedback

To understand the attitude of the parents towards the department, the infrastructure, the facilities offered and the values inculcated the feedback and action taken were expressed in the following manner.

S. No	FEEDBACK	ACTION TAKEN
1.	Many parents suggested that besides the regular teaching learning process, students should be given some exposure to real-world problems.	Lectures were arranged wherein students get the opportunity to learn from expert faculties from reputed institutions of higher education and industries (IT Company)
2.	Exposure to applications related to their domain was stressed.	Department organized a number of symposiums/workshops/ talks by industrial experts and academicians from reputed corporate and industries which enabled active interaction of the student with experts in their field.
3.	More courses that will cater to the skill development of the students were emphasized.	In addition to the regular courses, Value added Courses were offered to the students and certificate are issued. i) SQL and Python ii) Power BI and Tableau iii) Digital Media and Publishing tool iv) IoT v) Full Stack Development vi) UI/UX vii) R Programming
4	The parents were concerned about the employability of their children.	Many Industries were called for campus placement through placement cell in the college.



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Minutes and ATR- Curriculum Feedback from Parents

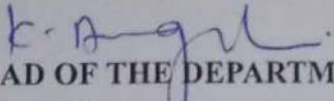
Name of the Department: PG Department of Information Technology and BCA

Date: 21-04-2022(Thursday)

Time: 12.15 PM

Venue: M.Sc IT Department

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II MSC.IT	Parents suggested that personality development courses can be included in a curriculum to develop the personality and communication of the individual	<ul style="list-style-type: none"><li>• To Impart with industry requirements</li><li>• Conducting personality development courses to develop individual personality and communication</li></ul>

  
HEAD OF THE DEPARTMENT  
(Sign & Seal)  
Dr. K. Arunprakash, M.Sc., MCA., M.Phil, Ph.D.,  
Head  
P.G. Department of Information Technology & BCA  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600 106.

PRINCIPAL  
(Sign & Seal)



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Arumbakkam, Chennai – 600 106

**School of Management**

PG & Research

Approved by AICTE

## MINUTES OF PARENT TEACHER MEETING FOR 2022 -2023

1. Name of the event: Parent Teacher Association – PTA Meeting
2. Date: 6<sup>th</sup> April 2023
3. Venue: School of Management Block
4. Mode : Offline
5. Organizers: School of Management
6. Event Head: Dr U. Amaleshwari, HOD  
Faculty coordinator: Ms. R Logeswari & Dr. Aarthi Alamelu
7. No. of Staff Participants: 7

Si no	Name	Department	Mail id
1	Dr U.Amaleshwari, Director & HOD	MBA	<a href="mailto:hod-som@dgvaishnavcollege.edu.in">hod-som@dgvaishnavcollege.edu.in</a>
2	Ms. VR Nanthiga	MBA	<a href="mailto:nanthigavr@dgvaishnavcollege.edu.in">nanthigavr@dgvaishnavcollege.edu.in</a>
3	Ms. Ancy Stepheno	MBA	<a href="mailto:ancy@dgvaishnavcollege.edu.in">ancy@dgvaishnavcollege.edu.in</a>
4	Ms. Jeevitha R	MBA	<a href="mailto:jeevithar@dgvaishnavcollege.edu.in">jeevithar@dgvaishnavcollege.edu.in</a>
5	Ms. Vijayadeepika DE	MBA	<a href="mailto:vijayadeepikade@dgvaishnavcollege.edu.in">vijayadeepikade@dgvaishnavcollege.edu.in</a>
6	Ms. R. Logeswari	MBA	<a href="mailto:lokeshwari@dgvaishnavcollege.edu.in">lokeshwari@dgvaishnavcollege.edu.in</a>
7	Dr. R Aarthialamelu	MBA	<a href="mailto:aarthialamelu@dgvaishnavcollege.edu.in">aarthialamelu@dgvaishnavcollege.edu.in</a>

8. No. of student participants – 119 Students & Parents



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Arumbakkam, Chennai 600 106.  
School of Management- PG & Research  
(Approved by AICTE)

**I MBA**  
**(BATCH: 2022- 24)**  
**PARENTS TEACHER MEETING**

S. No	Roll No	NAME	PARENT NAME	SIGNATURE
1	22E4101	MUSKAN P LALWANI	Pandey	
2	22E4102	ROSHAN VIVEK SEKAR		✓
3	22E4103	HARSHINI A DAVEY	Ashwin	ASHWIN
4	22E4104	ANUSHA T N S	✓	
5	22E4105	NANDHINI	K. Parvathi	
6	22E4106	RAHUL PRAKASH. J	✓	
7	22E4107	BHARATH.R	R. Rajinadevi	Rg
8	22E4108	SHIVANI.R	Ravikumar	Jiten b
9	22E4109	JAYAVARSHNI.V	R. VENKATARAMAN	Shivan
10	22E4110	RAKESH.N	NAGARAJ	Nagun
11	22E4111	NIRMAL RAJ	N. SHANKAR	Nsk
12	22E4112	AKASH.M	✓	L M J
13	22E4113	MANSHI DHIRAN	DENESH DHIRAN	Man
14	22E4114	MITALI MOHTA	TAPAN	plc
✓15	22E4115	TUSHAR JOHARI. V		
16	22E4116	RITHI BHARRATHI. S	S. Rucmani	S. Rucmani
17	22E4117	SNEHAA SRIRAMAN	V. SRIRAMAN	V. Sriraman
18	22E4118	VISHAL SHARMA .A	ANIL SHARMA	Anil Sharma
✓19	22E4119	HARSHAVARTHINI	B. LEE LAVATHY	B. Leelathy
20	22E4120	KESHAVI. V. C	V. Chitra Devi	V. Chitra devi
21	22E4121	DILLI GANESH. R	M. RAJENDRAN	M. Rajan
22	22E4122	KEERTHANA	M. Kripavathi	M. Kripavathi
23	22E4123	KIRAN. S	K.A. SANTHAKRISHNAN	Wm
24	22E4124	HARRIS RAO. V. G	P. N. GANESHAN	P. N. Ganeshan
25	22E4126	GAURAV AGARWAL	Hemant Agarwal	Hemant
✓26	22E4127	ADARSH MUNDHRA		
27	22E4128	SANTHIYA. D	D. Radhika	D. Radhika
28	22E4129	SARITHIRAA. R	C. RENUKA SWAMY	lujn

S. No	Roll No	Name	PARENT NAME	SIGNATURE
29	22E4130	PRANEV. S. S	S. Jayalalshani	S. Jayal
30	22E4131	ANIRUDH PATHAK	out of station	
31	22E4132	VISHNU PRIYA. M	R. MALAR ARASI	R. Malan Arasi
32	22E4133	SIVARAMKRISHNAN R	R. GEETHA	R. Geetha
33	22E4134	DHARAM DEV. B	✓	
34	22E4135	VIGNESHVARAN. D	ALAMELU MANGAI	d. Alameh Mangai
35	22E4136	YASH RATHI	✓	
36	22E4137	PARIKA	T.N. MURUGAN	T.N. Murugan
37	22E4138	THAROON. B	V. BASUKAR	V. Basukar
38	22E4139	ARVIND. D	R. DURAI	R. Durai
39	22E4140	SANGEETHA. S	S. Vasanthi	S. Vasanthi
40	22E4141	VAISHNAVALAKSHMI. V	V. Kalgali	V. Kalgali
41	22E4142	KARTHICK. G	GUNASEKAR	G. Gunasekar
42	22E4143	SANJAI KUMAR. H	K. HARI KRISHNAN	K. Hari Krishnan
43	22E4144	KIRUBA. M	S. MUNIRAJ	S. Muniraj
44	22E4145	NIVEDITHA	S. MUNIRAJ	S. Muniraj
45	22E4146	HARSHITHA.C.N	N. Anitha	N. Anitha
46	22E4147	PRIYADHARSHINI.M	M. MUTHURAMAN	M. Muthuraman
47	22E4148	JAIVIGNESH	GOVINDASAMY. J	J. Govindasamy
48	22E4149	SANJAY ARAVIND	RASHIKA. K	Rashika
49	22E4150	RASOOL BASHA.H	HAMEED BASHA.C	Hameed Bashac
50	22E4151	GOKULA PRIYA.M	S. MUTHUSAKKI	S. Muthusakki
51	22E4152	SNEHA.V	V. Vasanthi	V. Vasanthi
52	22E4153	HARSHITA DADHEECH	Santosh DEVI	Santosh DEVI
53	22E4154	S.P. SANTHOSH	P. BALAJI	P. Balaji
54	22E4155	BHARGAVI.S	S. Anshu Pritha	S. Anshu Pritha
55	22E4156	KISHORE.S		
56	22E4157	RAGHUL		
57	22E4158	ANJALI JHA	MANOJ KUMAR JHA	Manoj Kumar Jha
58	22E4159	RISHAB MISHRA		
59	22E4160	SURIYAA	J. SIVA SANKAR	J. Siva Sankar
60	22E4161	ANN JENNIFER	A. Esthers	A. Esthers

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SCHOOL OF MANAGEMENT - PG & RESEARCH

APPROVED BY AICTE

Parent -Teacher Association

Attendance Sheet 2022-2023

S NO	ROLL NO	STUDENT NAME	PARENT NAME	PARENT SIGNATURE
1	21E4101	ABINAV GURUNATHAN	K. Seetha	K. Seetha
2	21E4102	M.PREMNATH	M.mathiyathai	MM
3	21E4103	NIKKITHA.R	K. RAVI	K.R
4	21E4104	PREETHI S	S. Ramesh	SR
5	21E4105	ROSHINI.V undertaker	V. Valarmath	V. Valarmath
6	21E4107	PREETHI HASHINI. R	Preethi Hashini R	Preethi Hashini R
7	21E4108	NACHIAPPAN.S	S. Nagammai	S.N
8	21E4109	SNEHA V	V. Chitra	V.C
9	21E4110	VRIDHI BAGARIA		
10	21E4111	JOHN DANIEL J	Unel. signature	
11	21E4112	VARSHITHA V	T. VISAYAKUMAR	T. Visayakumar
12	21E4113	HARISH JS	P. Jaisankar	P. Jaisankar
13	21E4114	NITHYASHREE I	S. Anil	S. Anil
14	21E4115	ABHI K PATEL	KETAN A. PATEL	K. Patel
15	21E4116	SESHMA. K. M	G. MANIKANDAN	G. Manikandan
16	21E4117	SINDHU H	V. Haridas	V. Haridas
17	21E4118	REVANTH K R	RAJA KUMAR	R. Kumar
18	21E4119	ROSHAN SHARMA R	Sita SHARMA	Sita
19	21E4120	PRIYADHARSHINI.G	Girija	Girija
20	21E4121	S. KAUSHIK	GANDHI	Gandhi
21	21E4122	S.PARSWA KEERTHY	B. Vinodha Jain	B. Vinodha Jain
22	21E4123	NAVINKUMAR T	T. Parameswari	T. Parameswari
23	21E4124	PRADEEP BABU V B	K. J. BHANU	K. J. BHANU
24	21E4125	JUDIS RAJ S M	J. R.	J. R.
25	21E4126	NITHITHA R	R. Thangamati	R. Thangamati

26	21E4127	J.GOKULA KRISHNAN	J. Manjula	J. Manjula
27	21E4128	C.MANJARI	C.KANTHIMATHI	C.Kanthimathi
28	21E4129	S.MANEESHAA	S. Somitha	S. Sultana
29	21E4130	CHARUMITHA	PARESH DAVEY	Charumitha
30	21E4131	PREETHI.V.S	VASUMATHI'S	Preethi
31	21E4132	SAIPOOJA GOPIKRISHNAN	SANGEETHA	Saipooja
32	21E4133	SHARATH BALAJI G	G. Sanyuktha	G. Sanyuktha
33	21E4134	V.K. ROSHAN SHIVA	G. VIJAYAN	V.K. Roshan Shiva
34	21E4135	SANGEETHA.A	A. Lakshmi	A. Lakshmi
35	21E4136	LUFTIFIYAH MUBEEN	A. ASCAM MUBIN	A. Lubna
36	21E4137	SURESH KRISHNA M	M. Anitha	M. Anitha
37	21E4138	DHANUSH HASSAN E	Dhanush	Dhanush
38	21E4139	SHRUTHI T N	S.V. Anitha	S.V. Anitha
39	21E4140	RAKESH SHARMA P	Sumathi	Sumathi P.
40	21E4141	RAGHUL S	A. NIRMALA	Raghul S
41	21E4142	LAKSHANA. S	S. Lishna	S. Lishna
42	21E4143	JYOSANA	N. SHARANYA	Jyosana
43	21E4144	NANDITA .K	N. Kushna	N. KRISHNAN.
44	21E4145	SHAILAJA.S	-	-
45	21E4146	REVANTH. E	V. S. Anitha	V. S. Anitha
46	21E4147	ASHOK.S	E. SEKAR	Ashok S
47	21E4148	VINOD SRIRAM.N	-	-
48	21E4149	SATHEESH KUMAR. S	S. Dharam	S. Suresh
49	21E4150	SHIVESH. S.R	SRIDHAR. SR	Shivesh S.R
50	21E4151	RIYAS AHAMED.H	H. Sabbira	H. Sabbira
51	21E4152	DARSHANA.K.M	Neela/Ki	Neela/Ki
52	21E4153	VIJAY ANAND.D	-	-
53	21E4155	NAVEEN.D	R.G. DAYANITHI	Naveen D
54	21E4156	VIVEK . R	U. Radha Krishna	Vivek R
55	21E4157	SATHISH. I.G	G. Anitha	G. Anitha
56	21E4158	ANIRUDH RAGAV.V.P.	-	-
57	21E4159	PRIYA DHASHINI. S	S. Anitha	[S. DHANALAKSHMI
58	21E4161	NISHANTH	Printha	Printha
59	21E4162	DEENADHAYALAN	-	-
60	21E4163	ABINAYA S	M. Anitha	M. Anitha

Sample

**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**  
(Autonomous)  
Linguistic Minority Institution, Reaccredited with A++ Grade by NAAC, College with Potential for Excellence  
(Affiliated to University of Madras)  
Arumbakkam, Chennai 600 106 833, Tamil Nadu, India.

SCHOOL OF MANAGEMENT - PG & RESEARCH  
APPROVED BY AICTE  
Parent -Teacher Association  
**PARENTS FEEDBACK**

Student Name & ID	Parent Name	Date of Feed Back	Program Year	Program Year Semester
NOITHYACHREE S 21E4114	AK/landeswarini S.	06/04/2023	2021-2023	VI <sup>th</sup> Semester

SRL NO	Question	Excellent (10)	Very Good (9)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓					10	-
2	How do you rate the availability of the Text and reference books in the Market?	✓					10	-
3	How do you rate the quality and relevance of the courses included into the semester?	✓					10	-
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓					10	-
5	How do you rate ambience of the university for effective delivery of the academic programs?	✓					10	-
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	✓					10	-
7	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓				8	-
8	How do you rate the quality of teaching in the university?	✓					10	-
9	How do you rate the outcomes that your ward has achieved from the courses	✓					10	-
10	How do you rate the transparency of the evaluation system in the University?	✓					10	-
Total							98	

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SCHOOL OF MANAGEMENT - PG & RESEARCH  
APPROVED BY AICTE  
Parent -Teacher Association  
**PARENTS FEEDBACK**

Student Name & ID	Parent Name	Date of Feed Back	Program Year	Program Year Semester
Y. K. ROshan SHIVA/21E4134	G. VIJAYAN/V. KASTHURI	6.4.2023	2021-2023	4 <sup>th</sup> sem

SRL NO	Question	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		✓					
2	How do you rate the availability of the Text and reference books in the Market?	✓						
3	How do you rate the quality and relevance of the courses included into the semester?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓						
5	How do you rate ambience of the university for effective delivery of the academic programs?	✓						
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	✓						
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the quality of teaching in the university?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses	✓						
10	How do you rate the transparency of the evaluation system in the University?	✓						
Total							98	





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SCHOOL OF MANAGEMENT - PG & RESEARCH  
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Parent -Teacher Association

**PARENTS FEEDBACK**

Student Name & ID	Parent Name	Date of Feed Back	Program Year	Program Year Semester
R. NIKKITHA 21E4103	K. RAVI	06.04.2023	2023	2023

SRL NO	Question	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	✓						
2	How do you rate the availability of the Text and reference books in the Market?		✓					
3	How do you rate the quality and relevance of the courses included into the semester?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓						
5	How do you rate ambience of the university for effective delivery of the academic programs?		✓					
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	✓						
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the quality of teaching in the university?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses	✓						
10	How do you rate the transparency of the evaluation system in the University?	✓						
Total		20	16				36	



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SCHOOL OF MANAGEMENT - PG & RESEARCH  
APPROVED BY AICTE  
Parent -Teacher Association

**PARENTS FEEDBACK**

Student Name & ID	Parent Name	Date of Feed Back	Program Year	Program Year Semester
NIRMA	N. SHANKAR			

SRL NO	Question	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		✓					
2	How do you rate the availability of the Text and reference books in the Market?		✓					
3	How do you rate the quality and relevance of the courses included into the semester?		✓					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?		✓					
5	How do you rate ambience of the university for effective delivery of the academic programs?		✓					
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?		✓					
7	How do you rate the programs based on the comfort of your ward in coping with the workload?		✓					
8	How do you rate the quality of teaching in the university?		✓					
9	How do you rate the outcomes that your ward has achieved from the courses		✓					
10	How do you rate the transparency of the evaluation system in the University?		✓					
Total								

NRK  
6/4/23



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SCHOOL OF MANAGEMENT - PG & RESEARCH  
APPROVED BY AICTE  
Parent -Teacher Association  
PARENTS FEEDBACK

Student Name & ID	Parent Name	Date of Feed Back	Program Year	Program Year Semester
S Sangeetha 22EA140	S. Vasanthi	06/04/2023	2023	I Year

SRL NO	Question	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		8					
2	How do you rate the availability of the Text and reference books in the Market?		8					
3	How do you rate the quality and relevance of the courses included into the semester?			6				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?			6				
5	How do you rate ambience of the university for effective delivery of the academic programs?		8					
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?		8					
7	How do you rate the programs based on the comfort of your ward in coping with the workload?		8					
8	How do you rate the quality of teaching in the university?		8					
9	How do you rate the outcomes that your ward has achieved from the courses			6				
10	How do you rate the transparency of the evaluation system in the University?		8					
Total				10			74	

S. Vasanthi



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SCHOOL OF MANAGEMENT - PG & RESEARCH  
APPROVED BY AICTE  
Parent -Teacher Association  
PARENTS FEEDBACK

Student Name & ID	Parent Name	Date of Feed Back	Program Year	Program Year Semester
SNEHA SRIKANTH 22EK117	V. SRIRAMAN	06.04.2023	2022-2024	II <sup>nd</sup> Semester

SRL NO	Question	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?		✓					
2	How do you rate the availability of the Text and reference books in the Market?		✓					
3	How do you rate the quality and relevance of the courses included into the semester?	✓						
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	✓						
5	How do you rate ambience of the university for effective delivery of the academic programs?	✓						
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	✓						
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	✓						
8	How do you rate the quality of teaching in the university?	✓						
9	How do you rate the outcomes that your ward has achieved from the courses	✓						
10	How do you rate the transparency of the evaluation system in the University?	✓						
Total		80	16					



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SCHOOL OF MANAGEMENT - PG & RESEARCH

APPROVED BY AICTE

Parent -Teacher Association

PARENTS FEEDBACK

Student Name & ID	Parent Name	Date of Feed Back	Program Year	Program Year Semester
VIGNESHVARAN 22FA135	ALAMELU MANGAI.	6/04/2023	2023	I <sup>st</sup> YEAR.

SRL NO	Question	Excellent (10)	Very Good (8)	Good (6)	Average (4)	Poor (0)	Total score	If Average or poor the changes Suggested
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	10					10	
2	How do you rate the availability of the Text and reference books in the Market?		8				8	
3	How do you rate the quality and relevance of the courses included into the semester?	10					10	
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	10					10	
5	How do you rate ambience of the university for effective delivery of the academic programs?	10					10	
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	10					10	
7	How do you rate the programs based on the comfort of your ward in coping with the workload?		8				8	
8	How do you rate the quality of teaching in the university?	10					10	
9	How do you rate the outcomes that your ward has achieved from the courses		8				8	
10	How do you rate the transparency of the evaluation system in the University?		8				8	
Total		60	32				92	



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Arumbakkam, Chennai – 600 106

**DEPARTMENT OF SOCIAL WORK**

**ACTION TAKEN REPORT ON THE PARENTS FEEDBACK ON THE CURRICULUM  
2022-2023**

The PG Department Of Social Work has collected the feedback from the Industry experts and recruiters on the current Curriculum of MSW.

The following suggestions had come up:

Sl.No	Suggestions	Action taken
1	Interaction with Industry experts to be encouraged	Guest lectures arranged
2	Observation visits to be encouraged	Observation visits done
3	Membership in professional bodies to be encouraged	Implemented

Dr.Sulu Priya  
Head, Dept. of Soial Work

**Head**  
P.G. Department of Social Work  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.



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Arumbakkam, Chennai - 600 106

**DEPARTMENT OF SOCIAL WORK**  
**MINUTES OF THE PTA MEETING 2022-2023**

<b>NAME OF THE EVENT</b>	Parent – Teacher Meeting
<b>DATE</b>	28.01.2023 (Saturday)
<b>VENUE</b>	Department Of Social Work
<b>MODE</b>	Offline
<b>FACULTY COORDINATOR</b>	Ms. Sindhu M.K
<b>NUMBER OF FACULTY PARTICIPANTS</b>	07
<b>NUMBER OF PARENTS ATTENDED</b>	81

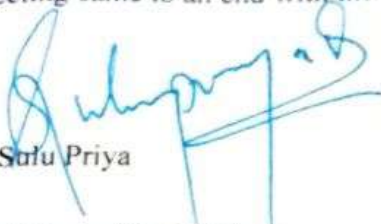
**Minutes of the Meeting:**

The PG Department Of Social Work has organized the Parent – Teacher meeting on 28.01.2023 (Saturday) between 9.00 am and 12.00 pm for both first year MSW students and second year MSW students. 81 parents had attended the meeting. The parents interacted with all the MSW Faculties individually and got feedback about their ward's attendance, attitude and behaviour in the class and their academic performance. Apart from discussing about the expectations of the course and how to prepare their wards to meet the challenges of the Industry, feedback and suggestions were invited from the parents on the Curriculum.

The following suggestions had come up:

- Interaction with Industry experts to create an awareness on the current trends in the market
- Observation visits to different settings of Social Work and Industry
- Membership in professional bodies to be encouraged
- The parents had expressed satisfaction on the existing curriculum
- Doubts on the Internships and the Assessment systems were clarified.

The Parents had expressed their wholehearted support about the unique nature of the Internships and the exposure their wards receive in terms of learning and attitude change. Feedback was given individually to enhance their ward's performance to enhance their employability skills. The meeting came to an end with the HOD thanking the parents.

  
Dr. Sulu Priya  
Head, Dept. of Social Work

**Head**  
P.G. Department of Social Work  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.



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**(Linguistic Minority Institution)**  
**Affiliated to University of Madras**

**MINUTES OF PARENTS FEEDBACK ON THE CURRICULUM 2022 - 2023**

1. Parents appreciate the focus on essential topics like industrial relations and employee welfare, ensuring their children learn about workplace dynamics and labor laws.
2. They suggest incorporating sessions on practical skills development and real-world case studies to enhance their children's understanding and applicability in the professional world.
3. Parents commend the inclusion of organizational behavior and leadership skills, recognizing their importance for career success.
4. They encourage incorporating more interactive sessions or workshops that foster teamwork and communication skills, preparing students for future leadership roles.
5. Parents value the inclusion of performance management principles in the curriculum, understanding their significance in goal setting and feedback.
6. They recommend incorporating sessions on stress management and work-life balance to ensure students maintain their well-being while striving for professional growth.
7. Parents support the syllabus covering fundamental aspects of HR and compensation management, essential for a successful career in human resources.
8. They suggest including internships or projects with industry partners to provide hands-on experience in managing HR functions.
9. Parents appreciate the focus on quality management principles and recommend further enrichment through guest lectures from industry experts and visits to manufacturing facilities.
10. They commend the inclusion of entrepreneurship and small business management topics, fostering an entrepreneurial mindset in students, and suggest organizing networking events or inviting successful entrepreneurs as guest speakers.



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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College with Potential for Excellence, Linguistic Minority Institution

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Arumbakkam, Chennai – 600 106

### PARENTS' FEEDBACK – BA ENGLISH

Class	Minutes of the Parents' Feedback	ATR of the Parents' Feedback
I YEAR	Overall positive. Parents strongly agree that the curriculum is well designed and promotes learning experience of the students.	The department will continue to cater to the needs of the students and equip itself for the students' better knowledge, development and growth.
II YEAR		
III YEAR		

*J. R. M.*  
**Head**  
P.G. Department of English  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106.





**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

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Arumbakkam, Chennai – 600 106

**ACTION TAKEN REPORT OF PARENT MEET 2022-2023**

Name of the Department: Sociology

Date: 28-01-2023

Time: 10.00am

Venue: Department of Sociology

List of Faculty Members:

1. Dr.C.Chidambaranathan
2. Dr.I.Jenitta Mary
3. Mr. Syed Azeez Ahmed
4. Ms. Kowsalya
5. Mr.Azhagesan

S.No	Remarks Received from the Feedback Form	Suggestions Proposed by the Faculty Members
1	Co-Curricular activities need to improve	Certificate courses offered
2	Placement should be improved	Placements Cell is taking care on students placement
3	Practical knowledge needed	Internship and visits provided

**HEAD OF THE DEPARTMENT**



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## Department of Sociology

### Minutes of Parents Meeting

Date: 28-01-2023

Time: 10.00 am to 1.00 pm

The Parents meet for the academic year 2022-23 was held on 28<sup>th</sup> January 2023 and the following agenda was deliberated.

The HOD welcomed all the faculty members and parents to the parents meet and explained about passing percentage of the odd semester.

The class teacher of each batch introduced themselves and shared the attendance percentage of the students.

The parents discussed about the students' performance with all the subject teachers.

The parents exposed their expectations and suggestions for the wards improvement

Finally, the HOD thank all the parents and request them to attend the next meet.

Members	Signature
Dr.C.Chidambaranathan	
Dr.I.Jenitta Mary	
Mr.Syed Azeez Ahmed	
Mr S Azhagesan	
Ms. Kowsalya	



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## Feedback On Curriculum from Students, Parents and Alumni-2022-23

	STUDENTS	PARENTS	ALUMNI
<b>MINUTES</b>	Students are satisfied with the curriculum and teaching styles	Parents are satisfied with the curriculum and meet the staff at regular intervals	Satisfied with the curriculum and it meets the needs of students in a placement point of view
<b>ACTION</b>	To enhance it further practical exposure and workshops are conducted	Parents Teacher Meeting is conducted at the end of every semester	

**Head**

Department of Accounting and Finance  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106.



## **DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**

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**Arumbakkam, Chennai – 600 106**

### **PARENTS TEACHERS MEETING REPORT 2022-2023**

Parents Teachers meeting for the first, second and third year students was held on 15/10/2022. Parents were met individually with their wards. The following feedback was given by the parents.

- Parents responded to their students’ syllabus as being a bit too heavy on the theoretical aspects and with a less hands-on learning approach.
- Parents clarified on ways they can encourage and guide students on academic performances.
- Parents discussed the ways to handle their wards that would support their overall progress.
- The details of curriculum, department activities, academics, regularity, rules and regulations of the college etc were explained to the parents and doubts regarding the same were clarified.
- Parents are happy with the faculty and student bonding, academic progress of their ward and overall performance of the department.
- Parents were concerned if the syllabus was in line with the current industry and labour market trends.



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**DEPARTMENT OF B.COM (FINANCE AND TAXATION)**  
**Minutes of the Parents Meeting – Odd Semester**

**Date: 25-11-2022**

**Time: 1.30 pm**

**Members Present: Dr. R. Premalatha,**

Ms.R.Sindhu,

S Sujatha,

V. Renuka

Parents and Students

**Members Absent: Nil**

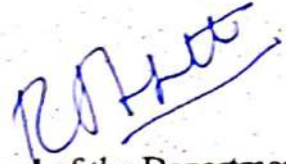
The meeting started with the College Prayer and the Head of the Department welcomed and thanked all the Parents and faculties for providing their support in all tasks of the department.

**Minutes of the Meeting**

- Parents of Second and Third year students raised queries about ACCA and the classes for the professional papers.
- Parents requested for professional coaching for ACCA papers.
- Parents are highly satisfied with the teaching of the staff members.
- Parents said they are highly satisfied with the infrastructure of the college.
- Parents said the students felt a few topics in the subjects – Business Accounting and International Taxation
- Parents shared that the students felt the syllabus of Corporate Accounting and Income Tax was bit tough and can be divided into two papers.
- Parents gave a feed back that business accounting can be combined with Financial accounting and financial accounting can be divided into two papers instead of two separate subjects.
- Parents are very curious about the placement of their wards.
- In general parents requested to simplify the syllabus so that the students get higher marks which helps them to get a good job or preference when they go for higher studies.
- Finally the Head of the Department thanked all the parents and said she is approachable any time and they can contact her directly in case of any queries.
- Parents requested that Entrepreneurship related papers can be included in the syllabus.

- Parents gave a feed back that the proportion of problems can be increased in the Financial Management Paper and other accounting and taxation related subjects.

The Head of the Department thanked the Parents and faculty members for having attended the meeting.

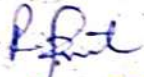

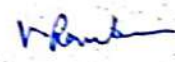


Head of the Department

Encl.: List of Parents

Head

Department of Finance and Taxation  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106.

1. 
2. 
2. 



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (Autonomous)**  
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**Arumbakkam, Chennai – 600 106.**

**DEPARTMENT OF B.COM (FINANCE AND TAXATION)**  
**Minutes of the Parents Meeting – Even Semester**

**Date: 24-03-2023**

**Time: 1.30 pm**

**Members Present: Dr. R. Premalatha,**

Ms.R.Sindhu,

Dr. G. Gnanasekaran

Mr. S. Sairam

**Members Absent: Nil**

The meeting started with the College Prayer and the Head of the Department welcomed and thanked all the Parents and faculties for providing their support in all tasks of the department.

**Minutes of the Meeting**

- Parents of Second and Third year students raised queries about ACCA and the classes for the professional papers.
- Parents requested for professional coaching for ACCA papers.
- Parents are highly satisfied with the teaching of the staff members.
- Parents said they are highly satisfied with the infrastructure of the college.
- Parents said the students felt a few topics in the subjects – IFRS, Management Accounting, GST and International Taxation
- Parents shared that the students felt the syllabus of Management Accounting was bit tough and more proportion of problems can be given.
- Parents gave a feed back that International Marketing subject is not relevant to their main area of Finance and Taxation.
- Parents are very curious about the placement and the relevant training of their wards.
- In general parents requested to simplify the syllabus so that the students get higher marks which helps them to get a good job or preference when they go for higher studies.
- Parents requested that Entrepreneurship related papers can be included in the syllabus.
- Parents gave a feed back that the proportion of problems can be increased in the Financial Management Paper and other accounting and taxation related subjects.
- Finally the Head of the Department thanked all the parents and said she is approachable any time and they can contact her directly in case of any queries.

The Head of the Department thanked the Parents and faculty members for having attended the meeting.

*[Handwritten Signature]*

Head of the Department

Head

Department of Finance and Taxation  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift)  
Arumbakkam, Chennai-600 100.

Encl.: List of Parents

1. *[Handwritten Signature]*
2. *[Handwritten Signature]*  
Anandaraman
3. *[Handwritten Signature]*





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**DEPARTMENT OF B.COM Marketing Management**

**ACADEMIC YEAR 2022-2023**

**The parent's feedback form focuses on the following issues:**

1. Infrastructure of the college
2. Security arrangements and safety measures in the college
3. Learning experience of the student
4. Assessment of the academic skills and knowledge of the college faculty
5. Resources provided to students by the college
6. Judge the library and sports facility
7. Social environment in terms of diversity and inclusiveness of the college
8. Opinion about the counselors and mentors provided
9. Fests, events and extra-curricular activities provided by the college
10. Assessment about the placements and internships provided by the college.

**Action taken report:**

1. Parents are satisfied with the good infrastructure of the college and have found it to be safe and secure for their children.
2. Parents also found that the children have a good learning experience in the college as a result of the good knowledgeable faculties teaching the children.
3. Parents are satisfied with the counsellors and the mentors provided by the college.
4. It was suggested that there would be more resources provided in the library and an improvement made in the facility provided by the sports department.
5. Parents also felt that the placements and internship opportunities by the college needed improvement.



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(Autonomous)

Reaccredited by NAAC with "A++" grade  
College with Potential for Excellence, Linguistic Minority Institution  
Affiliated to University of Madras  
Arumbakkam, Chennai – 600 106

## PG DEPARTMENT OF ENGLISH

### PARENTS' FEEDBACK – MA ENGLISH

Class	Minutes of parents' feedback	ATR of parents' feedback
I MA	Parents strongly agree about that the curriculum is well designed and promotes the learning experience of the students	The department will continue to offer relevant courses that will provide its students with the skills and knowledge for career and higher studies prospects. Value added courses and online courses are currently part of the curriculum.
II MA	Parents strongly agree about that the curriculum is well designed and promotes the learning experience of the students	The department will continue to offer relevant courses that will provide its students with the skills and knowledge for career and higher studies prospects. Value added courses and online courses are currently part of the curriculum.

*[Handwritten signature]*

**Head**

**P.G. Department of English**  
**Dwaraka Doss Goverdhan Doss**  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106.



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**  
(Autonomous)

College with Potential for Excellence  
Linguistic Minority Institution  
Affiliated to University of Madras

**Department of Data Science**

**PARENTS-FEEDBACK FORM 2022-2023**

SI.No	Particulars	Excellent	V Good	Good	Better
1	My ward makes good progress at this department	✓			
2	My ward is well looked after at this department	✓			
3	My ward is taught well at this department	✓			
4	This department ensures the pupils are well behaved	✓			
5	This department is well led and managed	✓			
6	This department responds well to any concern, I raise		✓		
7	I receive valuable information from the department about my ward's progress	✓			
8	I am aware of Departments Vision, Mission and its Objectives		✓		
9	I would recommend this college to another parent	✓			

10. What is your general opinion regarding the department?

The department is very supportive to it's students. The faculties are really good at looking after each student and encourage them even in their extra-curricular activities.

11. Further suggestions if any,

NO suggestion.

Name of the Parent:

N. Ravi Kumar

Email id:

ravinithin2007@gmail.com

Student Name:

R. Deva Darshini

Semester:

4<sup>th</sup> Semester

Date:

14/12/2023

Contact No:

9500092328

Profession:

Sales Manager

Relation with the student:

Father

Signature of the parent:





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***Department of Data Science***

**PARENTS-FEEDBACK FORM 2022-2023**

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8	I am aware of Departments Vision, Mission and its Objectives		✓		
9	I would recommend this college to another parent	✓			

10. What is your general opinion regarding the department?

*It is really a very good department with lots of scope for my daughter's future. I'm very much happy about this department.*

11. Further suggestions if any,

Nothing much to be suggested, I think all the  
contents and syllabus are very much advanced and  
I'm sure that my daughter's life will be settled.

Name of the Parent:

R. GEETHA

Email id:

geetharaji1967@gmail.com

Student Name:

R. CHARU

Semester:

4<sup>th</sup> Semester

Date:

01/12/2023

Contact No:

9381883624

Profession:

NURSING MIDWIFE at CH.P.T. HOSPITAL

Relation with the student:

MOTHER

Signature of the parent:

R. Geetha



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10. What is your general opinion regarding the department?

This Department has more scope in the future. It will be helpful for the children for their future career.

11. Further suggestions if any,

Need of more Internship and Skills for the  
Students. It'll be more helpful. And to learn  
the personality development for them.

Name of the Parent:

C. REKHA

Email id:

Srikarthi261204@gmail.com

Student Name:

C. KARTHISRI

Semester:

III - SEMESTER

Date:

\_\_\_\_\_

Contact No:

9841555185

Profession:

NIL

Relation with the student:

MOTHER

Signature of the parent:

C. Reel





**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**  
(Autonomous)

College with Potential for Excellence  
Linguistic Minority Institution  
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**Department of Data Science**

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8	I am aware of Departments Vision, Mission and its Objectives	✓			
9	I would recommend this college to another parent	✓			

10. What is your general opinion regarding the department?

The Department of Data Science has been  
irreproachable & well managed by its faculties

11. Further suggestions if any,

None .

Name of the Parent:

D. KUMUDHA

Email id:

-

Student Name:

D. MUKESH

Semester:

FOURTH SEMESTER

Date:

14/12/2023

Contact No:

8754766983

Profession:

-

Relation with the student:

MOTHER .

Signature of the parent:

*Kumudha*



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10. What is your general opinion regarding the department?

Well this department is good for my son's future,  
Nice faculty and other subject teachers. Well maintained classes.

11. Further suggestions if any,

No, this department and college is very good, nice teaching and nice environment in the college campus. Well maintained college.

Name of the Parent: Harish Kumar H

Email id: harishkumar1980@gmail.com

Student Name: Tharun H

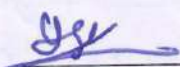
Semester: Fourth Semester

Date: 04/12/2023

Contact No: 9445740062

Profession: Business

Relation with the student: Father

Signature of the parent: 



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College with Potential for Excellence  
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**Department of Data Science**

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10. What is your general opinion regarding the department?

I find my daughter will get a bright future if she completes her studies in this department.

11. Further suggestions if any,

There is not much suggestions to be added.

Overall I find that this department is very well organized and presenting the best for the students.

Name of the Parent:

R. Geetha

Email id:

geetharajil967@gmail.com

Student Name:

R. Choru

Semester:

4<sup>th</sup> Semester (2023-2024)

Date:

14/12/2023

Contact No:

9381883624

Profession:

Midwife at CH.P.T. Hospital

Relation with the student:

Mother

Signature of the parent:

R. Geetha



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11. Further suggestions if any,

NO suggestion.

Name of the Parent:

N. Ravi Kumar

Email id:

ravinithin2007@gmail.com

Student Name:

R. Deva Darshini

Semester:

4<sup>th</sup> Semester

Date:

14/12/2023

Contact No:

9500092328

Profession:

Sales Manager

Relation with the student:

Father

Signature of the parent:







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***Department of Data Science***

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Name of the Parent:

R. GEETHA

Email id:

geetharaji1967@gmail.com

Student Name:

R. CHARU

Semester:

4<sup>th</sup> Semester

Date:

01/12/2023

Contact No:

9381883624

Profession:

NURSING MIDWIFE at CH.P.T. HOSPITAL

Relation with the student:

MOTHER

Signature of the parent:

R. Geetha



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This Department has more scope in the future. It will be helpful for the children for their future careers.

11. Further suggestions if any,

Need of more Intership and Skills for the  
Students. It'll be more helpful. And to learn  
the personality development for them.

Name of the Parent: C. REKHA

Email id: Srikarthi261204@gmail.com

Student Name: C. KARTHISRI

Semester: III - SEMESTER

Date: \_\_\_\_\_

Contact No: 9841555185

Profession: NIL

Relation with the student: MOTHER

Signature of the parent: C. Reul



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**  
(Autonomous)

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**Department of Data Science**

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10. What is your general opinion regarding the department?

The Department of Data Science has been  
irreproachable & well managed by its faculties

11. Further suggestions if any,

None .

Name of the Parent:

D. KUMUDHA

Email id:

-

Student Name:

D. MUKESH

Semester:

FOURTH SEMESTER

Date:

14/12/2023

Contact No:

8754766983

Profession:

-

Relation with the student:

MOTHER .

Signature of the parent:

*Kumudha*



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**  
(Autonomous)

College with Potential for Excellence  
Linguistic Minority Institution  
Affiliated to University of Madras

***Department of Data Science***

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Name of the Parent:

Harish Kumar H

Email id:

harishkumar1980@gmail.com

Student Name:

Tharun H

Semester:

Fourth Semester

Date:

04/12/2023

Contact No:

9445740062

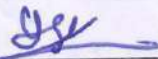
Profession:

Business

Relation with the student:

Father

Signature of the parent:







**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE**  
(Autonomous)

College with Potential for Excellence

Linguistic Minority Institution

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There is not much suggestions to be added.

Overall I find that this department is very well organized and presenting the best for the students.

Name of the Parent:

R. Geetha

Email id:

geetharajil967@gmail.com

Student Name:

R. Choru

Semester:

4<sup>th</sup> Semester (2023-2024)

Date:

14/12/2023

Contact No:

9381883624

Profession:

Midwife at CH.P.T. Hospital

Relation with the student:

Mother

Signature of the parent:

R. Geetha



DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

(AUTONOMOUS)

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Arambakkam, Chennai - 600 106

DEPARTMENT OF COMMERCE WITH COMPUTER APPLICATIONS

Minutes of Parents Feedback

Date: 28.04.2023

Venue: Department of B.Com CA

Members Present:

Mrs. Vinodhini R

Mr. Sairam S

Model of Parents feedback form

Sl.No	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My ward makes good progress at this department				
2	My ward is well looked after at this department				
3	My ward is taught well at this department				
4	This department ensures the pupils are well behaved				
5	This department is well led and managed				
6	This department responds well to any concerns I raise				
7	I receive valuable information from the department about my ward's progress				
8	I am aware of Departments Vision, Mission and its Objectives				
9	I would recommend this college to another parent				

10. What is your general opinion regarding the department?

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11. Further suggestions if any:

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Name of the Parent: \_\_\_\_\_ Contact No: \_\_\_\_\_

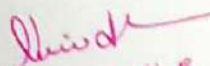
Email id: \_\_\_\_\_ Profession: \_\_\_\_\_

Student Name: \_\_\_\_\_ Relation with the student: \_\_\_\_\_

Semester: \_\_\_\_\_

Signature of the parent: \_\_\_\_\_

Year	Summary of Feedback received	Suggestions put forth by staff
1	Parents were happy with efforts taken from the newly established department. The only suggestion put forth by them to improve the computer lab.	Petitions given to the management regarding the request from the parents.

  
VINODHINI.R

  
Sairam.S

**FEEDBACK AND ACTION TAKEN  
REPORT FROM ALUMNI**



**DWARAKA DOSS GOVERDHAN DOSS VAISHNAV  
COLLEGE  
(Autonomous)  
College with Potential for Excellence, Linguistic Minority  
Institution  
Affiliated to University of Madras  
Arumbakkam, Chennai – 600 106  
Reaccredited A++ by NAAC (3rd Cycle)**



**DEPARTMENT OF BUSINESS ADMINISTRATION (B.B.A.)**

**Minutes of Alumni Feedback – Curriculum**

**2022-2023**

1. Entrepreneurial Development syllabus can be updated according to current trend
2. Digital Marketing and Strategic Management can be included in the curriculum
3. Practical assessment can be done
4. Data Analytics can be added as a part of the curriculum
5. Workshops and Practical sessions can be conducted
6. Knowledge sharing can be done on Mutual Funds and investments
7. Lectures can be given by domain experts for the benefit of the students

**Head of the Department**



## DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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Arumbakkam, Chennai – 600106.

### Minutes of Alumni Feedback – April - 2023

Name of the Department: B.Com Bank Management

Date: 1-4-2023

Time: 6.00 PM

Venue: Ganga Block, First floor, Department of BBM

List of Faculty participants:

Sl. No	Name of the Faculty in charge	Signature
1	Dr. R Sangeetha	
2	B. Siva Kumar	
3	M. Kalyana Sundari	
4	S Vidhya	
5	Dr .N. Thilagavathy	
6	N. Suganya	

SL.NO.	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
1	Students suggested to change cost and management paper in which syllabus is heavy. Also suggested to provide syllabus to equalize with other commerce stream	Faculties suggested to reduce the syllabus specifically cost and management
2	Suggested to provide industry exposure	Faculties suggested to conduct more career guidance programme
3	Suggested to provide extracurricular activities to develop their talents.	To conduct more events

**PRINCIPAL**  
(Sign & Seal)

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)



# DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE

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Arumbakkam, Chennai – 600106.

## Department of Bank Management

### Action taken report of Alumni Feedback – April - 2023

Based on the feedback received from the parents the faculties suggested the following suggestions:

1. Faculties suggested to reduce the syllabus specifically cost and management.
2. Faculties suggested to conduct more career guidance programme.
3. To conduct more events

After discussion with the department faculty members, the following actions are to be taken in the upcoming academic year 2022-23.

1. It is decided to change syllabus. Cost and management course is divided into two courses.
2. Organizing events to bring out the talents of the student by conducting extracurricular activities.
3. To provide internship opportunities.

**PRINCIPAL**  
(Sign & Seal)

**HEAD OF THE DEPARTMENT**  
(Sign & Seal)

## MINUTES OF ALUMNI MEETING ON CURRICULUM HELD ON 09/05/2022

Prof. S. Seshadrinathan	– President of Alumni Committee & Associate Professor
Dr. J. Satish	- Assistant Professor
Dr. B. Vijayakumar	- Assistant Professor
Dr. K. B. Manikandan	– Assistant Professor
Dr. K. Moneesh Kumar	- Assistant Professor
Mr. Selva Ganesh	- Alumni Member
Ms. D. Yamuna	- Alumni Member

The PG & Research Department of Commerce conducted the review meeting on the curriculum dated 09/05/2022. The Head of the Department welcomed the Alumnus for the review meeting on the curriculum. The syllabus of UG and PG were sent to the alumnus for discussion prior to the meeting. The Head of the Department had given clarification to the alumnus for the queries. The alumnus provided their valuable suggestions to the Head on the curriculum. The feedback on the curriculum was collected from the alumnus before conducting the board of studies. From the feedback, the following few points were noticed from the alumnus:

1. Computerized Accounting
2. Practical subject in III UG
3. Amendment of Accounting Standards in numerical courses
4. Implementation of R Programming in PG Curriculum
5. Introduction of new course E-Commerce
6. Industrial Visit at UG Level
7. Project work at III Year UG

The above points of feedback were taken to the discussion with the faculty members of Commerce department on the following day for the implementation.



Prof. S. Seshadrinathan

Head of the Department



**ACTION TAKEN REPORT OF ALUMNI MEETING ON CURRICULUM  
HELD ON 09/05/2022**

Prof. S. Seshadrinathan	– President of Alumni Committee & Associate Professor
Dr. J. Satish	- Assistant Professor
Dr. B. Vijayakumar	- Assistant Professor
Dr. K. B. Manikandan	– Assistant Professor
Dr. K. Moneesh Kumar	- Assistant Professor
Mr. Selva Ganesh	- Alumni Member
Ms. D. Yamuna	- Alumni Member

The PG & Research Department of Commerce conducted the ATR meeting of the Alumni meeting conducted on 09/05/2022. The Head of the Department welcomed faculty members for the review meeting on the curriculum. The Head of the Department had put forth all the clarification noticed from the alumnus. From the Alumnus, the following few points were brought for the implementation:

1. Computerized Accounting
2. Practical subject in III UG
3. Amendment of Accounting Standards in numerical courses
4. Implementation of R Programming in PG Curriculum
5. Introduction of new course E-Commerce
6. Industrial Visit at UG Level
7. Project work at III Year UG

It is decided to bring accounting standards in financial accounting and corporate accounting in B.Com and M.Com. The course E-Commerce implemented as open-elective for III Year students. The institution offers the Industrial visit for III UG and PG Students as part of curriculum. The other points such as R Programming and Project work of UG can be considered at later.



Prof. S. Seshadrinathan  
Head of the Department



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Minutes and ATR - Curriculum Feedback - Alumni

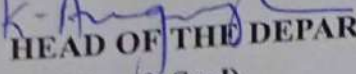
Name of the Department: PG Department of Information Technology and BCA

Date: 21-04-2022(Thursday)

Time: 12.15 PM

Venue: M.Sc IT Department

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
MSC IT	Recent versions of the software can be included based on the industry requirement	Instead of old version of JDK, new version Standard Edition 6 Development Kit (JDK 6) installed in Laboratory
	Core subject papers to be enhanced for the better carrier opportunities of the students	The members unanimously agreed for the revision / changes made in the following subjects  1. Python Programming 2. Data Mining Techniques

  
HEAD OF THE DEPARTMENT  
(Sign & Seal)

Dr. K. Angayarkkani, M.Sc., MCA., M.Phil, Ph.D.,  
Head  
P.G. Department of Information Technology & BCA  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600 106.

PRINCIPAL  
(Sign & Seal)



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Minutes and ATR - Curriculum Feedback – Alumni

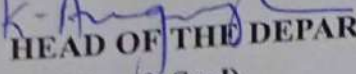
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**CRITERION 1- CURRICULAR ASPECTS**

**1.4.1 Structured feedback and review of the syllabus**

**Department of Biochemistry  
ATR of Alumni feedback- 2022-23**

The Alumni agreed that the syllabus studied was relevant to my professional life and strongly agreed that the syllabus was revised at reasonable intervals. The course increased my knowledge and understanding of the subject studied. No modifications required in the curriculum. If any input is received it will be presented before Bos.



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Minutes and ATR - Curriculum Feedback – Alumni

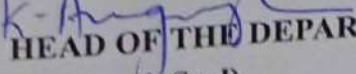
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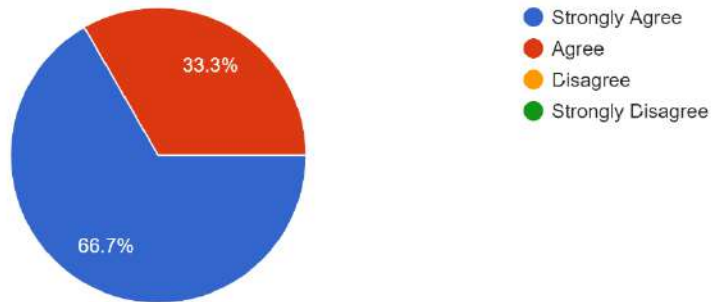
**PG DEPARTMENT OF SOCIAL WORK**

**Academic Audit – March 2023**

**Alumni Feedback on Curriculum**

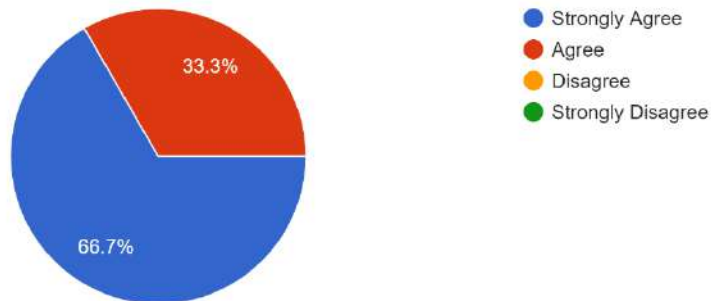
1. The quality of Program content

6 responses



2. The relevance of the curriculum

6 responses



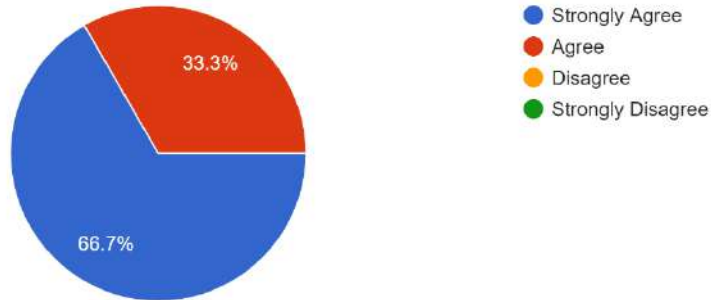


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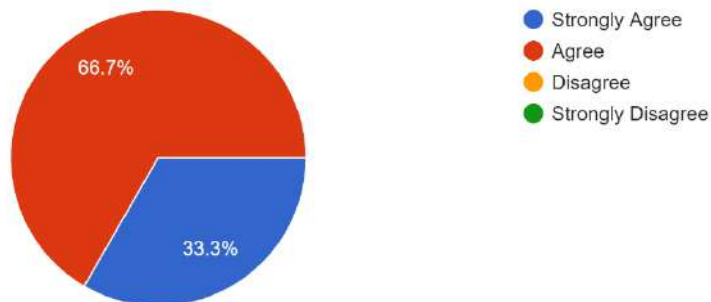
3. The overall development you received

6 responses



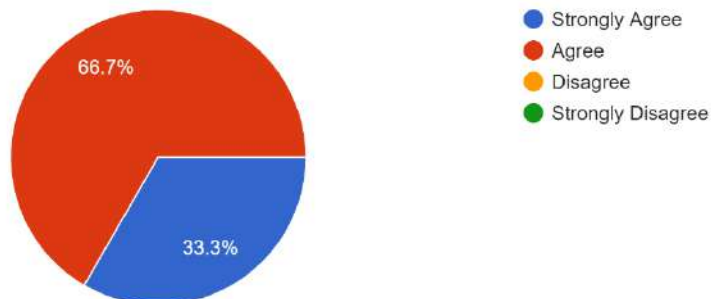
4. The curriculum is skill oriented

6 responses



5. The curriculum is job oriented

6 responses





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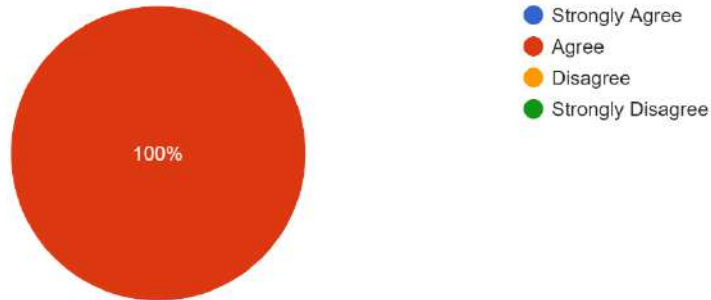
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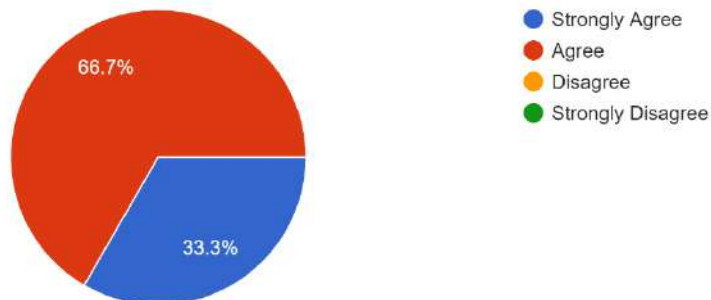
6. The standard of curriculum is on par with National / International standards

6 responses



7. The overall standard of the curriculum

6 responses



8. Suggest changes to be incorporated into the curriculum

- Outstation Internships should be promoted
- Need more exposure to Salary calculations, Recruitment methods like sessions of Naukri and Social media recruitment and practice in college
- More Practical exposure can be arranged for the students rather than classroom training
- Current trends in each field (HR / IR /Legal/ ER etc) to be facilitated.
- Data Science & Analytics, HR digitization concepts, and Law interpretation training can be added to compete in the current market.





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## Minutes and ATR of Alumni Feedback – BA English

	Minutes of Alumni Feedback	ATR of Alumni Feedback
Qualities of the curriculum	Excellent	Will continue to work for the enrichment of the students
Relevance of the textbook of the courses	Excellent	Will continue to work for the enrichment of the students
List the concepts/topics that you found difficult to grasp from our curriculum	Phonetics in Linguistics	More practice is provided for better learning
Teaching methodology that would facilitate learning	PowerPoint Presentations and seminars	Already being implemented
Qualities gained from our college	Facing challenges, communication skills	Will continue to work for the enrichment of the students
Life skills gained from our department	Handling challenges with positive attitude	Will continue to work for the enrichment of the students
Would you like to provide career guidance and placements for our learners	Overall positive	Will continue to work for the enrichment of the students
Has our education provided you with social responsibilities	Overall positive	Will continue to work for the enrichment of the students
Any suggestions	Invite alumni for further developmental experience	Already being implemented by the department



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**ACTION TAKEN REPORT OF ALUMNI MEET 2022-2023**

Name of the Department: Sociology

Date: 13-03-2023

Time: 10.00am

Venue: Department of Sociology

List of Faculty Members:

1. Dr.C.Chidambaranathan
2. Dr.I.Jenitta Mary
3. Mr. Syed Azeez Ahmed
4. Ms. Kowsalya
5. Mr.Azhagesan

S.No	Remarks Received from the Feedback Form	Suggestions Proposed by the Faculty Members
1	Expect to introduce PG Course	Will Introduce
2	Placement orientation is needed	Conducting Career Guidance Program every year
3	Skill Development is needed for Entrepreneurship	Entrepreneurship program will be organized

**HEAD OF THE DEPARTMENT**



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## Department of Sociology

### Minutes of Alumni Meeting

Date: 11-03-2023

Time: 10.00 am to 1.00 pm

The Alumni meet for the academic year 2022-23 was held on 11<sup>th</sup> March 2023 and the following agenda was deliberated.

The HOD welcomed all the faculty members and alumni to the alumni meet and explained about the current batch students and admission details.

The SSS faculty coordinator introduced the newly elected office bearers and highlighted the event conducted under the Sociological Students Society in the academic year 20-22-2023

The Placement coordinator informed the list of students who got placement for the academic year 2022-2023

The editor of Socioflash shared the hard copy of the annual newsletter to the alumni

The alumni shared their current status and suggestions to improve the department

Finally, the HOD thank all the alumni and request them to attend the next meet.

Members	Signature
Dr.C.Chidambaranathan	
Dr.I.Jenitta Mary	
Mr.Syed Azeez Ahmed	
Mr S Azhagesan	
Ms. Kowsalya	



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## Feedback On Curriculum from Students, Parents and Alumni-2022-23

	STUDENTS	PARENTS	ALUMNI
<b>MINUTES</b>	Students are satisfied with the curriculum and teaching styles	Parents are satisfied with the curriculum and meet the staff at regular intervals	Satisfied with the curriculum and it meets the needs of students in a placement point of view
<b>ACTION</b>	To enhance it further practical exposure and workshops are conducted	Parents Teacher Meeting is conducted at the end of every semester	

**Head**

Department of Accounting and Finance  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106.



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**Arumbakkam, Chennai – 600 106**

### Minutes of Alumni Feedback

- Alumni meet was held on the 12<sup>th</sup> of March, 2023.
- It was a successful event attended by 25 of the alumni held at the Vallabhacharya Auditorium.
- It started with the college prayer followed by the Tamizh Thai Vazhth song.
- The HoD Ms. Aswini R thanked all the alumni for showing up to the alumni meet.
- In the meeting with the alumni, they put forward several suggestions regarding the syllabus as part of a constructive discussion held on the curriculum.
- It was suggested that courses on developmental psychology be made a bit more relevant based on the recent researches. They specifically mentioned making the textbook authored by Papalia as the primary reference book.
- They found their research experience to be useful and how it acted as a foundation for their post graduate dissertation.
- They applauded the current inclusion of Forensic Psychology, Health and Counselling Psychology in the updated current syllabus.
- They also urged the use of ICT tools in taking lectures especially the use of PowerPoint presentations and also usage of audio and video content during lectures. This helped them in learning more thoroughly while in the lectures as these captivated their attention.
- One alumni specifically mentioned that the various positions they held while in the department helped them while they got employed.



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**Arumbakkam, Chennai – 600 106.**

**DEPARTMENT OF B.COM (FINANCE AND TAXATION)**  
**Minutes of Discussion on Alumnees' Feedback**

**Date: 20-03-2023**

**Time: 1.30 pm**

**Members Present: Dr. R. Premalatha,**

**Ms.R.Sindhu,**

**Dr. G Gnanasekaran,**

**Mr S. Sairam**

**Passed out Students**

**Members Absent: Nil**

The meeting started with the College Prayer and the Head of the Department welcomed the Passed out students and thanked all the faculties for providing their support in all tasks of the department.

**Minutes of the Meeting**

- Students who got placed in EY and Society Generale thanked the Head of the Department and faculties for the services rendered during their course.
- The students shared that it was a new environment when they first entered their office.
- Initially they struggled to communicate with the senior colleagues and hesitated to clarify their doubts. They suggested that it would be better if the students get trained more on soft skills.
- The students said there was a lot of difference between what they study and what they practice. They suggested that the students need to be trained more on industry related skills.
- They also suggested more practical approach can be given to the subjects when they study.
- The students gave an input that the students can be given more opportunities to learn foreign languages.
- They requested for more exposure to the industry while they study.
- Some students have become entrepreneurs and they suggested it would have been better if they had a paper on Entrepreneurship.
-

The Head of the Department thanked the passed out students and faculty members for having attended the meeting.

  
Head of the Department

Head  
Department of Finance and Taxation  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106.



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**Department of B.Com Marketing Management**

**Alumni Feedback on Curriculum**

Feedback of the Alumni is an essential component for analysis and improvement in the higher education academic culture. Once out of the formal structure, the Alumni can objectively talk about the challenges faced by them visà-vis the curriculum with special reference to its utility in the job market.

- Alumni members are satisfied with the course content.
- More Job Oriented courses can be introduced.
- Syllabus design and updation need to be mapped with Employability.
- Presentation skills and soft skills courses can be developed.

**ACTION TAKEN REPORT**

- Department has developed special mechanism to for the design and development of the curriculum.
- Skill Enhancement courses are introduced in the curriculum to focus more on employability.
- Department has signed an MoU to conduct Digital Marketing workshop.





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PG DEPARTMENT OF ENGLISH

MINUTES AND ATR OF ALUMNI FEEDBACK (MA ENGLISH)

	Minutes of alumni feedback	ATR of alumni feedback
Quality of the Curriculum	Good	Will continue to frame relevant courses for the benefit of students
Relevance of the textbook to this course	Good	Will continue to frame relevant courses for the benefit of students
What other teaching methodologies do you suggest?	Skill development courses and workshops	Have been conducted
Qualities you have gained from our college	The college has shaped us into better persons	Will continue to frame relevant courses and programmes for inculcating values in students
Teaching methodology that would facilitate learning?	Lectures, Presentations, Practical exercises, Guest lectures	Mentioned methodologies are being implemented
Would you like to provide career guidance and placements for our learners?	Yes	Will be organised
Life skills learnt from the department	Empathy and self-awareness	Will continue to frame relevant courses and programmes for inculcating values in students
Has the education provided you with social responsibilities?	Yes	Will continue to frame relevant courses and programmes for inculcating values in students

**Head**  
P.G. Department of English  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106,



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**(Linguistic Minority Institution)**  
**Affiliated to University of Madras**

**MINUTES OF ALUMNI FEEDBACK ON THE CURRICULUM 2022 - 2023**

1. Alumni appreciate the comprehensive coverage of industrial relations and employee welfare, acknowledging the importance of understanding workplace dynamics and labor laws.
2. They suggest incorporating more practical case studies and industry-oriented projects to bridge the gap between academic learning and real-world application.
3. Alumni commend the inclusion of organizational behavior and leadership skills, recognizing their significance in career advancement and professional development.
4. They recommend integrating more experiential learning opportunities, such as simulations or role-playing exercises, to enhance students' practical skills in teamwork and communication.
5. Alumni value the emphasis on performance management principles, suggesting the addition of modules on stress management and work-life balance to prepare students for the challenges of the modern workplace.
6. They support the syllabus covering fundamental aspects of HR and compensation management, proposing the inclusion of alumni-led workshops or seminars to share industry insights and best practices.
7. Alumni suggest incorporating internships or industry placements as part of the curriculum to provide students with hands-on experience and networking opportunities.
8. They appreciate the focus on quality management principles and recommend integrating industry visits or guest lectures from quality management experts to offer practical insights.
9. Alumni commend the inclusion of entrepreneurship and small business management topics, suggesting the establishment of an alumni mentorship program to support aspiring entrepreneurs.
10. They encourage the continuous review and update of the syllabus to align with emerging industry trends and ensure graduates remain competitive in the job market.

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Alumini meeting

Date : 03.02.2023

S.No	Register number	Student Name	Class	Feed back	Signature
1	2113102072106	G.MADHU	II MSc	Informative	G. Madhu
2	2113102072108	J.R.NISHANTH	II MSc	INFORMATIVE	J. R. Nishanth
3	2113102072124	SHALIMA ARIKUMAR	II. MSc.	INFORMATIVE	Shalima
4	2113102072114	M.Amirtha Varshini	II-MSc	Interesting.	N.Amirtha Varshini
5	2113102072109	REKANTH.S	II MSc	Informative.	R. Kanth
6	2113102072104	Teejith S	II MSc	Informative	T. Teejith
7	2113102072102	DHANVOOSH.K	II. MSc	Nice experience	D. Dhanoosh
8	2113102072121	Saranya V	II MSc	knowledge seeking one	V. Saranya
9	2113102072127	B.R.Subhashree	II msc	Informative	B. R. Subhashree
10	2113102072119	Nivetha R	II msc	Interesting	Nivetha
11	21131020721122	S. Saranya	II msc	Informative	S. Saranya
12	2213102072104	M.SATKUMAR	II M.Sc	To know the next stage for planning things.	M. Satkumar
13	2213102072106	A. Sheelakshi	II M.Sc	Got to know about various opportunities.	A. Sheelakshi
14	2113102072101	R. Ajith Kumar	II MSc	Informative	R. Ajith
15	2113102072120	S. SAKSHI	II MSc	Informative	S. Sakshi
16	2113102072125	SNEGAA.A	II M.Sc.	Very Informative	S. Negaa
17	2113102072126	SUBHASHREE S	II msc	Got some new ideas	S. Subhashree
18	2113102072116	KANISHKA SHARMA R	II M.Sc	Highly Informative	K. Kanishka
19	2213102072120	POOJA.K	II M.Sc	Good interaction & Informative	P. Pooja
20	2213102072110	AKSHARA.S	II M.Sc	Motivating Speech	A. Akshara
21	2213102072117	KAVIYA.M	II M.Sc	effective and Useful	K. Kaviya
22	2213102072119	Malathy.N	II M.Sc	Highly Informative	M. Malathy
23	2213102072114	BRINDHA.P	II M.Sc	Interesting.	B. Brindha

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Linguistic Minority Institution

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Parents Teacher meeting

Alumini meeting

Date : 03.02.2023

S.No	Register number	Student Name	Class	Feed back	Signature
24	<del>2013101084119</del>	Vishwadev Gopalwani	III PCA	Informative and Useful	Vil. L. H. S.
25	2013101084114	Thirumathan . L	III PCA	Great session	J. S. S.
26	2013101084103	Ashok Bhupathy . S	III PCA	Good interaction & Informative	A. S.
27	2213101084135	Viswathi . B	I PCA	Informative Session	S. V. S.
28	2213101084119	Sandhya Kumara . S	I PCA	Thought to Think	S. S.
29	2213101084133	Sahana Sherin . A.V.	I PCA	Informative & useful.	S. S.
30	2213101084109	P. Deepak Lakshminarayanan	I PCA	Informative session	J. S. S.
31	2213101084117	Rithu . D	I PCA	Informative session	A. S.
32	2213101084132	NAVINAA . T	I PCA	Interactive	J. S. S.
33	2213101084106	Bharath . S. P	I PCA	informative	S. Bharath . S. P
34	2213101084107	R. Deepak Lakshminarayanan	I PCA	informative	R. Deepak
35	2213101084105	A. Athithyan	I PCA	Informative & funny	Athithyan

1. K. S. S.  
2. S. S.

SIGNATURE OF CO-ORDINATOR.

R. S. S.  
HOD

**FEEDBACK AND ACTION TAKEN  
REPORT FROM EMPLOYER**



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**DEPARTMENT OF BUSINESS ADMINISTRATION (B.B.A.)**

**Minutes of Employers' Feedback – Curriculum**

**2022-2023**

1. HRIS - Human Resource Information System can be added as a topic in Human Resource Management
2. Talent Development can be added as a topic in HRM
3. Supply chain and Logistics Management can be given as a course for BBA Students

**Head of the Department**

## **Suggestion from employer about the course**

**Date:** 2.12.2023

**Name of the report:** suggestion about the B.Com(Commerce) course of Dwaraka Doss Goverdhan Doss Vaishnav College(Shift-I)

### **Detailed report:**

As an employer I am giving my feedback on the curriculum which I have studied about bachelor degree of Commerce curriculum that has been practiced currently by the department (Shift-1).

First of all the semester 1 portion was recap of 11<sup>th</sup> and 12<sup>th</sup> standard syllabus and few basics. From second semester onwards few papers are helpful for Professional degree and for higher studies. Especially financial accounting, management accounting and corporate accounts are equally matched to CA intermediate level. Entrepreneurship development and management papers has some similarities with strategic management paper these paper are very much needed to be known in current scenario.

Highlight of this course all their portion are up to date and they also include soft skills paper and communication papers which will help the students to in some basic skill.

Also this Department apart from their course they provide value added course like GST, Trading of stocks and commodities practically which will be bonus to their resume.

They are also taken to industrial visit at 3<sup>rd</sup> year for the practical learning.

This department also have separate Lab and seminar halls and also provide non major elective paper as choice in their 1<sup>st</sup> year.

Also expert guest lectures are conducted to provide practical exposures and practical example.

These things can better their career opportunities through carefully planned and we'll organised curricular and co-curricular activities.

They also provide students with opportunities to develop leadership qualities and interpersonal skills by inculcating a rich work culture.

They have a achieved academic excellence by adopting modern methods of learning, teaching and Research through a learner centric approach.

Constantly performance assessment and evaluation is conducted , Constantly striving towards excellence.

### **Suggestions:**

1. I would suggest to bring in computerised accounting as whole industry is accounting software it should be integral part of curriculum.
2. Inclusion of e-commerce paper separately as compulsorily would be appreciated.





## Suggestions

1 message

Anand P <anand.p@aquilaetech.de>  
To: hod-commerce-day@dgvaishnavcollege.edu.in

Tue, Dec 12, 2023 at 6:58 PM

Dear Sir,

Hope you are doing fine. Hope all is well with you. Srilekha madam and Jayapradha madam from our office told me that you wanted to provide our Feedback on your curriculum and programs. At the outset please accept my heartfelt thanks to you in considering us in this regard.

Let me pencil the suggestion from my desk into three compartments viz: Opinion, Suggestion & Feedback as under.

Opinion:

Your curriculum & programs are well designed & nicely carved out to provide students with abundant professional opportunities as below:

- Enable to pursue higher education
- Aspire to obtain a professional qualification by taking part in various competitive exams including but not restricted to Chartered Accountant, etc
- Provides a platform to publish research papers & look for doctorate programs in future
- Develop cutting edge to become entrepreneurs

We truly believe that your college provides a great platform for every student to pursue her / his dream and offers a variety of course to fulfill their academic desire. In short your college quenches the academic thirst through your tireless efforts, initiatives, encouraging innovation on a continuous basis.

**Suggestions:**

India is becoming a pioneer in digitizing almost all the processes across businesses, government & other institutions. Further India is adopting technology at a much faster space & it's almost compulsory in every job to embrace with technology. Given the galloping need for tech-savvy resources you may consider & enhance the application of academic knowhow with the use of various technologies such as understanding / maneuvering various portals, business oriented mobile apps, other applications under cloud environment, etc if possible.

You may consider to equip students to get a perspective on cyber security, changing corporate communication ecosystem, importance of data integrity & privacy in a digital corporate environment.

**Feedback:**

The commerce, accounts & finance function of various corporates & industries is going through a revolutionary change. I mostly observed that students / freshers out of colleges are not yet ready for 'Employment'. In other words there still seems to be a gap between 'Industry need & the Academic knowhow'.

It would be great, if you can consider creating a lab for commerce students in particular with simulated business transactions environment and let them understand the actual practical nuances of industry need.

'Commerce Labs' maybe considered by you and allocate time within your regular college hours/ schedule, if possible to make students 'Employable'. This initiative can take the pinnacle of your college to glory as there is an abundant need for such talented freshers.

I once again thank you for the opportunity given to me to present the above.

With best regards,

CA Anand Pattabiraman

+91 98408 87201





DWARAKA DOSS GOVERDHAN DOSS VAISHNAV  
COLLEGE  
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Linguistic Minority Institution  
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Arumbakkam, Chennai – 600 106

Minutes and ATR - Curriculum Feedback – Industry Experts

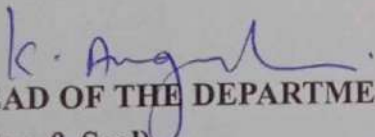
Name of the Department: PG Department of Information Technology and BCA

Date: 21-04-2022(Thursday)

Time: 12.15 PM

Venue: M.Sc IT Department

Year (UG / PG) e.g. I BCom / I BSc	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II MSC IT	Recent versions of the software can be included based on the industry requirement	Instead of old version of Python New version of Python has been installed in Laboratory.

  
HEAD OF THE DEPARTMENT  
(Sign & Seal)

Dr. K. Angayarkkani, M.Sc., MCA., M.Phil, Ph.D.,  
Head  
P.G. Department of Information Technology & BCA  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600 106.

PRINCIPAL  
(Sign & Seal)



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**CRITERION 1- CURRICULAR ASPECTS**

**1.4.1 Structured feedback and review of the syllabus**

**Department of Biochemistry**  
**ATR of Employer Feedback**

Employers are satisfied with the syllabus. They strongly agree that the students are provided with options for selecting electives. The curriculum is also designed in such a way that there is no repetition in topics. If there is any difficulty that will be presented before Board of studies and the same will be rectified.

## **Minutes of Employer Feedback and ATR of Employer Feedback**

After introduction of the CBCS and OBE , all the faculty members of the Departments were associated with the process they were satisfied with the changes being made in the curriculum. The teachers' also discussed the need to develop curriculum which would provide students greater opportunities for employment if they are unable to pursue higher studies and inculcate research aptitude, human values and ethics in them. The teachers were also concerned about the emotional and stress issues among students which leads to frequent downfall in the performance.

### **Action taken**

The departments were instructed to incorporate seminar presentations in their routines so that the students can have hands on training on how to handle interviews. The Teaching Departments made new collaborations with different industries for internship programs. To encourage research interests nearly all the departments have kept the provision of mini project /project in their syllabus and motivating the students to present papers in National/International conferences.

Departments made new collaborations with different industries for internship programs. As the building of Mining and Metallurgy is under construction their Departments were told to make arrangements for their practical training. Department of Applied Psychology took initiatives of organizing sensitization and awareness programs to promote greater academic stress management among the students. To encourage research interests nearly all the departments have kept the provision of dissertation/project/term paper in their syllabus.



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Arumbakkam, Chennai-600 106**

**PG & Research Department of Microbiology  
Employer's Feedback**

**Please E-Mail this Feedback Form to [dgv.microbiology@yahoo.com](mailto:dgv.microbiology@yahoo.com)**

<b>How satisfied are you with the student/s work performance in each of these areas:</b>		1	2	3	4	5
1.	General communication skills					√
2.	Developing practical solutions to work place problems					√
3.	Working as part of a team					√
4.	Creative in response to workplace challenges					√
5.	Their planning and organization skills				√	
6.	Self-motivated and taking on appropriate level of responsibility					√
7.	Open to new ideas and learning new techniques					√
8.	Using technology and workplace equipment					√
9.	Ability to contribute to the goal of the organization					√
10.	Technical knowledge/skill					√
11.	Ability to manage/leadership qualities					√
12.	Relationship with seniors/peers/subordinates					√
13.	Involvement in social activities					√
14.	Ability to take up extra responsibility					√
15.	Obligation to work beyond schedule if required					√

Gowtham

Name and Signature of the Employer



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Minutes and ATR - Curriculum Feedback – Industry Experts

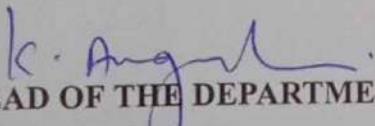
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HEAD OF THE DEPARTMENT  
(Sign & Seal)

Dr. K. Angayarkkani, M.Sc., MCA., M.Phil, Ph.D.,  
Head  
P.G. Department of Information Technology & BCA  
Dwaraka Doss Goverdhan Doss Vaishnav College  
Arumbakkam, Chennai - 600 106.

PRINCIPAL  
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## DEPARTMENT OF SOCIAL WORK

### MINUTES OF THE EMPLOYERS FEEDBACK ON THE CURRICULUM 2022-2023

The PG Department Of Social Work has collected the feedback from the Industry experts and recruiters on the current Curriculum of MSW.

The following suggestions had come up:

- 90 percent of the responses had rated that the Curriculum is on par with the expectations of the Recruiters
- There was 100percent acceptance that the students have the domain knowledge
- 90percent of them felt that that the students have logical ability and are suitable for specific skill sets expected by the Industry
- Overall rating of the curriculum was found to be excellent by the Recruiters

#### **Following suggestions had come up for the students to enhance their professional acumen**

- To facilitate Industry exposure by involving in Professional bodies meetings
- To participate in HR conferences and Industry deliberations

The above suggestions were discussed with the stakeholders and faculty members to encourage students enhance their employability skills.

Dr.Sulu Priya

Head.Dept.of Soial Work

**Head**  
P.G. Department of Social Work  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.



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**MINUTES OF EMPLOYERS FEEDBACK ON THE CURRICULUM 2022 – 2023**

1. Employers appreciate the emphasis on industrial relations and employee welfare topics in the syllabus, recognizing their significance in fostering a harmonious work environment and compliance with labor regulations.
2. They suggest incorporating more practical exercises and simulations to help students develop problem-solving skills relevant to real-world workplace scenarios.
3. Employers value the inclusion of organizational behavior and leadership skills, emphasizing their importance in promoting effective teamwork and managerial competence among future employees.
4. They recommend integrating modules focused on practical leadership development and interpersonal communication to better prepare students for leadership roles within the organization.
5. Employers acknowledge the importance of performance management principles covered in the syllabus, suggesting additional modules on performance evaluation techniques and goal-setting strategies to enhance employee productivity.
6. They support the syllabus covering fundamental aspects of HR and compensation management, suggesting the inclusion of modules tailored to organizational HR practices and industry-specific compensation structures.
7. Employers advocate for the integration of industry internships or practical projects into the curriculum to provide students with hands-on experience and exposure to real-world workplace dynamics.
8. They value the focus on quality management principles, recommending the incorporation of industry case studies and examples to illustrate best practices in quality assurance and process improvement.
9. Employers commend the inclusion of entrepreneurship and small business management topics, suggesting the integration of modules focused on entrepreneurial mindset and innovation in business operations.
10. They encourage collaboration between academic institutions and employers to ensure that the syllabus remains relevant and aligned with the evolving needs of the industry, fostering better-prepared graduates for the workforce.





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## Minutes and ATR of Employers' Feedback – BA English

	Minutes of Employers' Feedback	ATR of Employers' Feedback
Qualities of the curriculum	Excellent	Will continue to work for the enrichment of the students
Relevance of the textbook of the courses	Excellent	Will continue to work for the enrichment of the students
Concepts that you think the students will find productive in the present job markets	Copy writing, Communication skills	Syllabus will be revised accordingly
List the concepts/topics that should be added to enrich the curriculum	Content writing, grammar rules, sentence formation	Syllabus will be revised accordingly
Suggestions how the curriculum needs to be updated according to the present day placement	More projects, assignments, presentations to be provided	Already being implemented as third component
Teaching methodology that would facilitate learning	Assignments, Presentations, Lectures	Already being implemented
Opinion about experiential learning on visiting industries	Gives exposure and experience to students	Suggestion will be taken into consideration
Would you like to provide career guidance and placements for our learners	Overall positive	Will continue to work for the enrichment of the students
Any suggestions	Training involving aptitude and soft skills to be provided	Already being implemented by the department and the institution

J R PL

**Head**

P.G. Department of English  
Dwarka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106.



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**DEPARTMENT OF B.COM (FINANCE AND TAXATION)**  
**Minutes of Discussion on Employer Feedback**

**Date: 12-08-2022**

**Time: 1.30 pm**

**Members Present: Dr. R. Premalatha,**

Ms.R.Sindhu,

Ms. V. Renuka

Ms. Sujatha,

**Members Absent: Nil**



The meeting started with the College Prayer and the Head of the Department welcomed and thanked all the faculties for providing their support in all tasks of the department.

**Minutes of the Meeting**

- EY and Society general were the largest employers of our students.
- They said the quality of the students is really very good. They are well disciplined and obedient.
- The employers said the students have a strong theoretical background on the subjects related to their work. They need more practical exposure.
- They gave a feed back that the students need to be trained more on Communication Skills and Leadership skills and Analytical Skills.
- More value added courses can be provided to the students to bridge the Academia and the industry Gap.
- EY suggested that we can have training sessions for the teaching staff who teach the professional subjects.
- EY has been ready to train the students even while the students are inside the college so that they can train them directly and recruit them while they are undergoing their course itself.
- They also suggested that the students can be given some training on foreign languages too.
- Society Generale suggested that the students working knowledge on the systems can be improved. It would be better if that is done in the college itself.

The Head of the Department thanked the faculty members for having attended the meeting.

**Signature of the Attendees:**

1. 
2. 
3. 

  
Head of the Department

Head  
Department of Finance and Taxation  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 103



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### DEPARTMENT OF B.COM MARKETING MANAGEMENT

#### Minutes of Employer Feedback:

Several employers provided feedback on their experiences with recent graduates from our college. They highlighted the strengths and areas of improvement they observed in the candidates. Positive feedback included strong technical skills, communication abilities, and adaptability.

However, some employers raised concerns regarding the lack of practical experience and soft skills among certain candidates.

The employers shared specific challenges encountered while recruiting from our institution. These issues encompassed:

- Inadequate practical exposure among students.
- Gaps in soft skills such as teamwork, leadership, and problem-solving.
- Misalignment between curriculum and industry requirements.
- Limited awareness about industry standards and latest technologies among students

#### ACTION TAKEN

- Establish a task force to review and revamp the curriculum.
- Initiate collaboration with industry partners for internships and skill-building programs.
- Plan soft skills workshops and training sessions for students.
- Schedule regular meetings between placement cell and industry representatives to foster better communication.
- Create a survey for employers to gather continuous feedback on the quality of graduates.

**FEEDBACK AND ACTION TAKEN  
REPORT FROM OTHER  
STAKEHOLDERS**



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**DEPARTMENT OF BUSINESS ADMINISTRATION (B.B.A.)**

**Action Taken Report on Other Stakeholders Feedback – Curriculum**

**2022-2023**

1. Production Management to be offered as Operations Management, concepts of Service Management to be added. This shall be proposed in the upcoming Board of Studies
2. Experts and Alumni talks are conducted on Regular intervals
3. Personality Development sessions are conducted internally and experts are also called for conducting such sessions for students.
4. Media Management and Digital Marketing is offered as a specialization

**Head of the Department**



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**Minutes and ATR - Curriculum Feedback – Stack Holders**

Name of the Department: PG Department of Information Technology and BCA


Date: 21-04-2022(Thursday)

Time: 12.15 PM

Venue: M.Sc IT Department

Year (UG / PG) e.g. I BCom / I BSc	Stack Holders	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II MSC IT	Industry Experts	Recent versions of the software can be included based on the industry requirement	Instead of old version of Python New version of Python has been installed in Laboratory.
II MSC IT	Faculty	Curriculum has to be modified to facilitate the students to do real time projects and research activities.	Python programming and Data Mining Techniques have been modified based on the faculty feedback.
II MSC IT	Students	Students are requested to modify the syllabus with the real time applications	Based on the feedback given by the students, the syllabus was enhanced
II MSC IT	Alumni	<ul style="list-style-type: none"><li>• Recent versions of the software can be included based on the industry requirement</li><li>• Core subject papers to be enhanced for the better carrier opportunities of the students</li></ul>	Instead of old version of JDK, new version Standard Edition 6 Development Kit (JDK 6) installed in Laboratory  The members unanimously agreed for the revision / changes made in the following subjects <ol style="list-style-type: none"><li>1. Python Programming</li><li>2. Data Mining Techniques</li></ol>

Year (UG / PG) e.g. I BCom / I BSc	Stack Holders	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II MSC IT	Parent	Parents suggested that personality development courses can be included in a curriculum to develop the personality and communication of the individual	<ul style="list-style-type: none"> <li>● To Impart with industry requirements</li> <li>● Conducting personality development courses to develop individual personality and communication</li> </ul>

  
**HEAD OF THE DEPARTMENT**  
 (Sign & Seal)

**PRINCIPAL**  
 (Sign & Seal)

Dr. K. Angayarkkani, M.Sc., MCA., M.Phil, Ph.D.,  
 Head  
 P.G. Department of Information Technology & PCA  
 Dwaraka Doss Goverdhan Doss Vaishnav College  
 Arumbakkam, Chennai - 600 106.






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**PG DEPARTMENT OF BIOTECHNOLOGY**

**ACTION TAKEN REPORT 2022-2023**

STAKEHOLDER	MINUTES	ACTION TAKEN
PARENTS	Parents suggested conducting periodic Mock tests and interviews to the wards to face the Job market and also to provide placement-oriented training programs.	Placement training is being provided by pharmaceutical and healthcare companies. Alumni students are sharing their views to develop and inculcate the need of training and opinion related to job opportunity. Post graduate students are motivated to participate in conferences and seminars.
EMPLOYER	Industry experts suggested training the students more skilfully and knowing the basic concepts in their curriculum oriented to Food and Pharmaceutical industries.	Suggestion was accepted by introducing Food Biotechnology practical in 5th semester and Mini Projects in final semester to Undergraduate students to motivate and provoke skills and tune them to the field of thirist.
ALUMNI	Alumni suggested providing more internships and Industrial visits for the students. Enhancing the curriculum with more practical that's needed by the industries and training them in the software field.	Frequent internship programs and various training sessions were introduced across all the programs.
STAKEHOLDERS	Each course should have credits for Industrial Internship. Need to revise the NME course content.	Suggestion was accepted to modify in academic year 2023- 2024 Board of studies meeting.

  
Head  
Department of Biotechnology  
Dwaraka Doss Goverdhan Doss Vaishnav College  
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**Minutes and ATR - Curriculum Feedback – Stack Holders**

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**HEAD OF THE DEPARTMENT**  
 (Sign & Seal)

**PRINCIPAL**  
 (Sign & Seal)

Dr. K. Angayarkkani, M.Sc., MCA., M.Phil, Ph.D.,  
 Head  
 P.G. Department of Information Technology & PCA  
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## DEPARTMENT OF SOCIAL WORK

### MINUTES OF THE OTHER STAKE HOLDERS FEEDBACK ON THE CURRICULUM 2022-2023

The PG Department Of Social Work has collected the feedback from the current students and teachers on the current Curriculum of MSW.

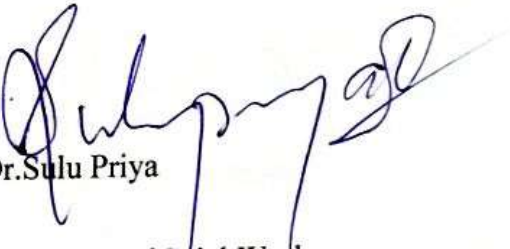
The following suggestions had come up:

The Syllabus is comprehensive and vast

More thrust on practical projects by the students to be encouraged

Observation visits to various settings to be organised

The above suggestions were discussed with the stakeholders and faculty members to encourage students enhance their employability skills.

  
Dr.Sulu Priya  
Head, Dept. of Social Work

**Head**  
P.G. Department of Social Work  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
Arumbakkam, Chennai-600 106.



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**MINUTES OF OTHER STAKE HOLDERS FEEDBACK ON THE CURRICULUM**  
**2022 – 2023**

1. The syllabus for both odd and even semesters offers a comprehensive coverage of topics pertinent to Human Resource Management, encompassing areas such as Learning & Development, Labour Laws, Fundamentals of HR Management, Workplace Ergonomics, Organisational Counselling, Research Methodology, Corporate Social Responsibility, Soft Skills, Artificial Intelligence, and Professional Values & Etiquettes.
2. There is a notable emphasis on practical orientation, with the inclusion of practical exercises, case studies, and industry-specific projects, providing students with valuable hands-on experience essential for their professional development.
3. The syllabus demonstrates a clear alignment with industry needs, addressing topics such as workplace safety, employee welfare, labor laws, and emerging trends like Artificial Intelligence in HR Practices, thereby ensuring graduates are well-prepared for the demands of the industry.
4. Ethical conduct is underscored through the inclusion of subjects like Organisational Counselling and Professional Values & Etiquettes, emphasizing the importance of integrity and professionalism in HRM practice.
5. Research Methodology equips students with essential research skills, enabling them to conduct empirical studies and contribute to the advancement of knowledge in the field of HRM.
6. The syllabus displays adaptability and flexibility by integrating emerging trends like Artificial Intelligence, reflecting the dynamic nature of the HRM field and preparing students for future developments.
7. Collaboration with industry stakeholders, as seen in subjects like Workplace Ergonomics and Soft Skills, enhances students' exposure to industry practices and fosters skills relevant to the workplace.
8. Leadership development, teamwork, communication, and decision-making skills are promoted in subjects such as Fundamentals of HR Management and Organisational Soft Skills, preparing students for leadership roles within organizations.

9. Evaluation methods such as training effectiveness feedback systems, counseling process evaluation, and research result presentation guidelines are incorporated, ensuring continuous improvement and feedback.
10. Integration of national initiatives such as Skill India and government policies in subjects like Learning & Development and Corporate Social Responsibility reflects alignment with national priorities aimed at enhancing employability and social responsibility.



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## Stake holders' Feedback – BA English

CLASS	Minutes of the Stakeholders' feedback	ATR of the Stakeholders' Feedback
I YEAR	Overall positive. Inclusion of more prominent texts in courses like Children's Literature and Classical Literature.	Syllabus will be revised accordingly.
II YEAR	Overall positive. More poems to be included in courses like The Romantic Age and The Victorian.	Syllabus will be revised accordingly.
III YEAR	Overall positive. Overall students found the syllabus easy and interesting. More sonnets and poems to be included in courses like Shakespeare and American Literature.	Syllabus will be revised accordingly. The department will continue to work for the enrichment of the students.

**Head**

P.G. Department of English  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
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## Feedback On Curriculum from Students, Parents and Alumni-2022-23

	STUDENTS	PARENTS	ALUMNI
<b>MINUTES</b>	Students are satisfied with the curriculum and teaching styles	Parents are satisfied with the curriculum and meet the staff at regular intervals	Satisfied with the curriculum and it meets the needs of students in a placement point of view
<b>ACTION</b>	To enhance it further practical exposure and workshops are conducted	Parents Teacher Meeting is conducted at the end of every semester	

**Head**

Department of Accounting and Finance  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
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**DEPARTMENT OF B.COM (FINANCE AND TAXATION)**  
**Minutes of Stakeholders' Meeting**

**Date: 25-04-2023**

**Time: 1.30 pm**

**Members Present: Dr. R. Premalatha, Head of the Department.**

Capt. Dr. S. Santhosh Baboo, Principal.

Shri. Ashok Kumar Mundhra, Secretary.

**Members Absent: Nil**

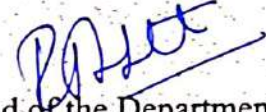
The meeting started with the College Prayer and the Head of the Department welcomed the Principal and Secretary and shared the comments and feedbacks of Students, Parents, Alumnis and feedback from the employers.

**Minutes of the Meeting**

- Regarding the simplification and bifurcation of subjects, we got the permission to put forth the recommendations in the upcoming BOS and pass the resolutions.
- It was also discussed that the quality of the syllabus should not be compromised for the sake of simplification.
- Principal and Secretary said that the students can be more exposed to the Industry in the form of Industrial Visits and Guest Lectures from the Industry people so that they students understand the Industry Requirements.
- It was decided to sign an MOU with Infact Pro Trainers LLP for providing Value added courses to the students.
- Principal adviced us to get in touch with the EY people as they are our major recruiters, he has asked us to make the necessary changes in the subjects like International taxation so that the students meet the Industry Requirements.
- Principal also adviced that we can have tie ups with foreign Universities for student exchange programmes so that our students learn the best practices from foreign universities.
- Principal also adviced that we can have more job related trainings, so that they students get placed easily.
- Principal also suggested it is necessary that we need to have at least one course on Entrepreneurial Development, which will be implemented from next academic year.

- The Secretary also gave a commitment that the college is ready to provide generous funds for the growth and development of the students and the department and asked to come out with a plan for the next academic year.

The Head of the Department thanked the Secretary and the Principal for having attended the meeting.



Head of the Department

Head  
Department of Finance and Taxation  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift I)  
Arumbakkam, Chennai-600 106.



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Arumbakkam, Chennai – 600 106

### **Faculty Feedback on Curriculum & Syllabus Evaluation**

The curriculum feedback from the faculty was taken to evaluate the predetermined objectives and the outcomes of the programme offered through different courses.

- The ICT tools are satisfactorily used by the teachers, however its more usage would make learning more interesting for the students.
- Based on the specialization of the program general papers should be removed and specialized paper should be introduced.
- The feedback mechanism shows that the curriculum can be further modified to imbibe innovative thinking amongst the student.
- Apart from theory classes, Practical and skill-oriented courses can be introduced in the curriculum

### **ACTION TAKEN REPORT**

- ❖ To make learning more interesting for the students, the teachers decided to adopt hybrid mode of learning.
- ❖ Specialized and sheering topics of marketing has been introduced in the curriculum.
- ❖ Teachers have started producing more E-content to make learning more effective and impactful.
- ❖ Department introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.



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**DEPARTMENT OF BUSINESS ADMINISTRATION (B.B.A.)**

**Action Taken Report on Other Stakeholders Feedback – Curriculum**

**2022-2023**

1. Production Management to be offered as Operations Management, concepts of Service Management to be added. This shall be proposed in the upcoming Board of Studies
2. Experts and Alumni talks are conducted on Regular intervals
3. Personality Development sessions are conducted internally and experts are also called for conducting such sessions for students.
4. Media Management and Digital Marketing is offered as a specialization

**Head of the Department**



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**Minutes and ATR - Curriculum Feedback – Stack Holders**

Name of the Department: PG Department of Information Technology and BCA


Date: 21-04-2022(Thursday)

Time: 12.15 PM

Venue: M.Sc IT Department

Year (UG / PG) e.g. I BCom / I BSc	Stack Holders	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II MSC IT	Industry Experts	Recent versions of the software can be included based on the industry requirement	Instead of old version of Python New version of Python has been installed in Laboratory.
II MSC IT	Faculty	Curriculum has to be modified to facilitate the students to do real time projects and research activities.	Python programming and Data Mining Techniques have been modified based on the faculty feedback.
II MSC IT	Students	Students are requested to modify the syllabus with the real time applications	Based on the feedback given by the students, the syllabus was enhanced
II MSC IT	Alumni	<ul style="list-style-type: none"><li>• Recent versions of the software can be included based on the industry requirement</li><li>• Core subject papers to be enhanced for the better carrier opportunities of the students</li></ul>	Instead of old version of JDK, new version Standard Edition 6 Development Kit (JDK 6) installed in Laboratory  The members unanimously agreed for the revision / changes made in the following subjects <ol style="list-style-type: none"><li>1. Python Programming</li><li>2. Data Mining Techniques</li></ol>

Year (UG / PG) e.g. I BCom / I BSc	Stack Holders	Remarks received from the Feedback form	Suggestions proposed by the Faculty members
II MSC IT	Parent	Parents suggested that personality development courses can be included in a curriculum to develop the personality and communication of the individual	<ul style="list-style-type: none"> <li>● To Impart with industry requirements</li> <li>● Conducting personality development courses to develop individual personality and communication</li> </ul>

  
**HEAD OF THE DEPARTMENT**  
 (Sign & Seal)

**PRINCIPAL**  
 (Sign & Seal)

Dr. K. Angayarkkani, M.Sc., MCA., M.Phil, Ph.D.,  
 Head  
 P.G. Department of Information Technology & PCA  
 Dwaraka Doss Goverdhan Doss Vaishnav College  
 Arumbakkam, Chennai - 600 106.




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**PG DEPARTMENT OF BIOTECHNOLOGY**

**ACTION TAKEN REPORT 2022-2023**

STAKEHOLDER	MINUTES	ACTION TAKEN
PARENTS	Parents suggested conducting periodic Mock tests and interviews to the wards to face the Job market and also to provide placement-oriented training programs.	Placement training is being provided by pharmaceutical and healthcare companies. Alumni students are sharing their views to develop and inculcate the need of training and opinion related to job opportunity. Post graduate students are motivated to participate in conferences and seminars.
EMPLOYER	Industry experts suggested training the students more skilfully and knowing the basic concepts in their curriculum oriented to Food and Pharmaceutical industries.	Suggestion was accepted by introducing Food Biotechnology practical in 5th semester and Mini Projects in final semester to Undergraduate students to motivate and provoke skills and tune them to the field of thirist.
ALUMNI	Alumni suggested providing more internships and Industrial visits for the students. Enhancing the curriculum with more practical that's needed by the industries and training them in the software field.	Frequent internship programs and various training sessions were introduced across all the programs.
STAKEHOLDERS	Each course should have credits for Industrial Internship. Need to revise the NME course content.	Suggestion was accepted to modify in academic year 2023- 2024 Board of studies meeting.

  
Head  
Department of Biotechnology  
Dwaraka Doss Goverdhan Doss Vaishnav College  
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**HEAD OF THE DEPARTMENT**  
 (Sign & Seal)

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Dr. K. Angayarkkani, M.Sc., MCA., M.Phil, Ph.D.,  
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**DEPARTMENT OF SOCIAL WORK**

**MINUTES OF THE OTHER STAKE HOLDERS FEEDBACK ON THE CURRICULUM  
2022-2023**

The PG Department Of Social Work has collected the feedback from the current students and teachers on the current Curriculum of MSW.

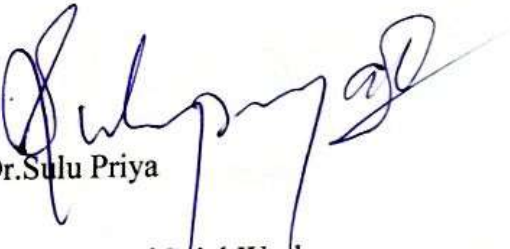
The following suggestions had come up:

The Syllabus is comprehensive and vast

More thrust on practical projects by the students to be encouraged

Observation visits to various settings to be organised

The above suggestions were discussed with the stakeholders and faculty members to encourage students enhance their employability skills.

  
Dr.Sulu Priya  
Head, Dept. of Social Work

**Head**  
P.G. Department of Social Work  
Dwaraka Doss Goverdhan Doss  
Vaishnav College  
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**MINUTES OF OTHER STAKE HOLDERS FEEDBACK ON THE CURRICULUM**  
**2022 – 2023**

1. The syllabus for both odd and even semesters offers a comprehensive coverage of topics pertinent to Human Resource Management, encompassing areas such as Learning & Development, Labour Laws, Fundamentals of HR Management, Workplace Ergonomics, Organisational Counselling, Research Methodology, Corporate Social Responsibility, Soft Skills, Artificial Intelligence, and Professional Values & Etiquettes.
2. There is a notable emphasis on practical orientation, with the inclusion of practical exercises, case studies, and industry-specific projects, providing students with valuable hands-on experience essential for their professional development.
3. The syllabus demonstrates a clear alignment with industry needs, addressing topics such as workplace safety, employee welfare, labor laws, and emerging trends like Artificial Intelligence in HR Practices, thereby ensuring graduates are well-prepared for the demands of the industry.
4. Ethical conduct is underscored through the inclusion of subjects like Organisational Counselling and Professional Values & Etiquettes, emphasizing the importance of integrity and professionalism in HRM practice.
5. Research Methodology equips students with essential research skills, enabling them to conduct empirical studies and contribute to the advancement of knowledge in the field of HRM.
6. The syllabus displays adaptability and flexibility by integrating emerging trends like Artificial Intelligence, reflecting the dynamic nature of the HRM field and preparing students for future developments.
7. Collaboration with industry stakeholders, as seen in subjects like Workplace Ergonomics and Soft Skills, enhances students' exposure to industry practices and fosters skills relevant to the workplace.
8. Leadership development, teamwork, communication, and decision-making skills are promoted in subjects such as Fundamentals of HR Management and Organisational Soft Skills, preparing students for leadership roles within organizations.

9. Evaluation methods such as training effectiveness feedback systems, counseling process evaluation, and research result presentation guidelines are incorporated, ensuring continuous improvement and feedback.
10. Integration of national initiatives such as Skill India and government policies in subjects like Learning & Development and Corporate Social Responsibility reflects alignment with national priorities aimed at enhancing employability and social responsibility.



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## Stake holders' Feedback – BA English

CLASS	Minutes of the Stakeholders' feedback	ATR of the Stakeholders' Feedback
I YEAR	Overall positive. Inclusion of more prominent texts in courses like Children's Literature and Classical Literature.	Syllabus will be revised accordingly.
II YEAR	Overall positive. More poems to be included in courses like The Romantic Age and The Victorian.	Syllabus will be revised accordingly.
III YEAR	Overall positive. Overall students found the syllabus easy and interesting. More sonnets and poems to be included in courses like Shakespeare and American Literature.	Syllabus will be revised accordingly. The department will continue to work for the enrichment of the students.

**Head**

P.G. Department of English  
Dwaraka Doss Goverdhan Doss  
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## Feedback On Curriculum from Students, Parents and Alumni-2022-23

	STUDENTS	PARENTS	ALUMNI
<b>MINUTES</b>	Students are satisfied with the curriculum and teaching styles	Parents are satisfied with the curriculum and meet the staff at regular intervals	Satisfied with the curriculum and it meets the needs of students in a placement point of view
<b>ACTION</b>	To enhance it further practical exposure and workshops are conducted	Parents Teacher Meeting is conducted at the end of every semester	

**Head**  
Department of Accounting and Finance  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift II)  
Arumbakkam, Chennai-600 106.



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**DEPARTMENT OF B.COM (FINANCE AND TAXATION)**  
**Minutes of Stakeholders' Meeting**

**Date: 25-04-2023**

**Time: 1.30 pm**

**Members Present: Dr. R. Premalatha, Head of the Department.**

Capt. Dr. S. Santhosh Baboo, Principal.

Shri. Ashok Kumar Mundhra, Secretary.

**Members Absent: Nil**

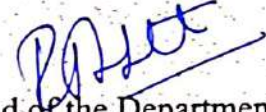
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Head of the Department

Head  
Department of Finance and Taxation  
Dwaraka Doss Goverdhan Doss  
Vaishnav College (Shift I)  
Arumbakkam, Chennai-600 106.





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### **Faculty Feedback on Curriculum & Syllabus Evaluation**

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- The ICT tools are satisfactorily used by the teachers, however its more usage would make learning more interesting for the students.
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### **ACTION TAKEN REPORT**

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- ❖ Specialized and sheering topics of marketing has been introduced in the curriculum.
- ❖ Teachers have started producing more E-content to make learning more effective and impactful.
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