#### DWARAKA DOSS GOVERDHAN DOSS VAISHNAV COLLEGE (AUTONOMOUS) Re-accredited by NAAC with A<sup>++</sup> Grade (3<sup>rd</sup> Cycle) College with Potential for Excellence, Linguistic Minority Institution Affiliated to University of Madras, Arumbakkam, Chennai – 600 106



Academic Year	:	2023 - 2024
Location Visited	:	Farm Guru
Date of Field Visit	:	05.03.2024
Class & Section	:	II BBA, Sec A B C & D No. of Students
Participated	:	207
Batch	:	2022 - 2025
No. of Faculty Attended	:	07
Faculty Co-Coordinators	:	Ms.S.Rajeswari, Mr. S.Balamurali,
Mr.K.Pakkirisamy, Ms J Amala, Mr.S.Shankar, Ms. Ashwini and Mr. Vijayakumar,		

#### **Trip Report:**

As a part of Academic activities of Environmental Studies Subject, we were taken to Farm Guru to have exposure towards village atmosphere as well to get exposure with the farming procedure and have some experience in it. The Trip commenced at 8:30 am. The Farm guru is basically 65 acre cultivating place with various forms of paddy, vegetables and fruits. We learnt the process of farming and cultivation which done only organic based without any artificial fertilizers. This farm was one of the best examples for organic cultivation. We got to know more about various activities carried out by the farm and engaged ourselves in various farm activities like ploughing, farming, bullock cart ride, etc., We were briefed by the representative of farm guru and had a scrumptious breakfast, lunch and snacks. When the trip was coming to an end, we clicked pictures with the group and were given rice packets as a remembrance for the trip.

#### **Brief Overview:**

- After arriving at Farm Guru at 9:30 am, we enjoyed a delicious organic breakfast.
- Next, Mr. Veerarahavan, one of the facilitators, gave us a presentation about ancient farming techniques, the variety of fruits and vegetables grown at Farm Guru, and their current farming methods.
- Our students got involved in ploughing and sowing right away. It was a pleasant experience for all of us to sow seeds together.
- Later, we refreshed ourselves with some fresh juice, sundal, and a bath from the motor pump set.
- We also had the opportunity to engage in fishing activities and enjoy a tractor ride.
- After a fulfilling organic lunch, we explored the entire farm and captured some wonderful pictures.
- Our visit to Farm Guru provided us with valuable knowledge about natural farming and inspired us about the importance of young people getting involved in agriculture.

#### **Knowledge gained from Farm Guru**

It is not enough that we should learn the botany and zoology of agriculture. It is not enough that we should learn the physics and chemistry of reducing effort and increasing yield. It is the time we should learn the actual cost of fertilizers, the economics of genetically modified crops and the political science behind farmer suicides.

The ultimate goal of farming is not growing crops, but cultivation and perfection of human beings.

At Farm Guru, spread over about 64 acres of land, there are around 25 farmers working daily, earning Rs. 600 per day. Additionally, there are 6 executives or facilitators earning between Rs. 22,000 to Rs. 26,000 per month. The maintenance cost of Farm Guru amounts to approximately Rs. 2.5 lakhs.

During our visit, we noticed the use of drip irrigation method to save and efficiently utilize water for crops.

Here's a simple explanation of how drip irrigation works: Drip irrigation is a highly efficient system for providing water and nutrients to crops. It delivers water and nutrients directly to the roots of plants in the right amounts and at the right times, ensuring optimal growth. This method helps farmers produce higher yields while conserving water, fertilizers, energy, and even crop protection products.

Water and nutrients are supplied through pipes called 'dripper lines' containing smaller units known as 'drippers.' Each dripper emits drops of water and fertilizers, ensuring uniform distribution directly to the root zone of each plant across the entire field.

#### **Outcome of the Program:**

- Field Visit is a way of enhancing classroom learning by making real world connections especially for the subject like EVS.
- Practical knowledge of sustainable farming practices acquired through hands-on activities like ploughing and seed sowing.
- Increased awareness of environmental issues such as water conservation and

soil health.

• Deepened appreciation for the economic and social factors influencing farming, highlighting the complexities of agricultural systems.

• Inspiration to preserve traditional farming knowledge while embracing innovative techniques.

• As the management students they have to know about the farming (day-to-day expenses, maintenance cost, profit etc

Durarka Doss Goverdhan Doss Vaishnav College Subject: Environmental Science

Growing Perspectives : Rejelection on our experience to form

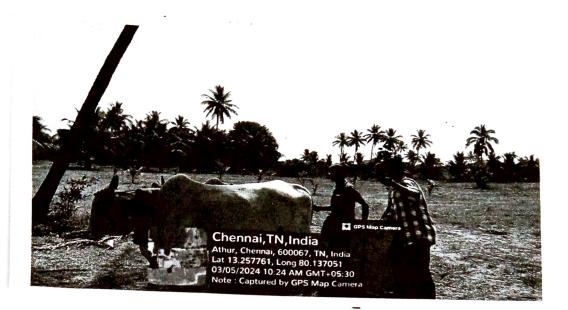
03 24 Environmental Science Report (FARM GURU)-Agriculture visit Activities observed :- (Feildwork Metheology) \* ploughing \* Souring \* matering, buigation \* livestock maintenance \* pond fishing and few more agriculture activities were abserved and performed. Overview :- (Individual analysis) My observation tomards the farm mas more on business and administration perspective. Things which we dearned not only includes farming activities but also includes concepts like land layout for mascimum utilization of resources, Labour management El mas curious to know the reason behind the determination of the individual labour towards the work) The revenue model and marketing was also managed greatly as they were earning more with higher marguines compare to Other farmers.

Summary of Visit - (Row Data - qualitative) The field visit gave the realization and indepth knowledge about the process of agriculture. It was great to see and experience all the activities. This visit made me keen towards organic farming and also connected me towards nature.

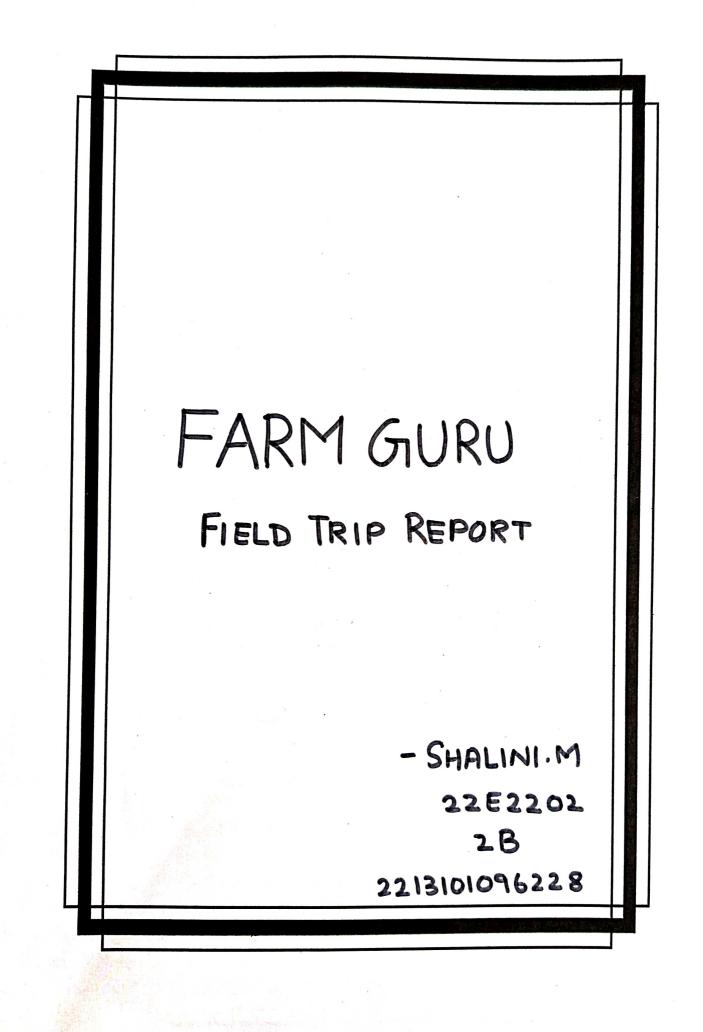
Recommendations: (Comparision from literature) I would suggest the involvement of their active tabows for interaction session where they can convey their knowledge and experience to yound minds like us

Conclusion :

The visit underscores the significance of fores fostering partemenships and investing in agriculus research and developments to address the current & future agriculture need.







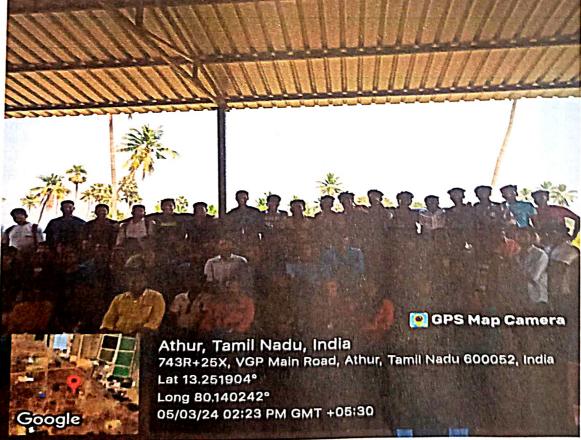
### ACTIVITES OBSERVED:

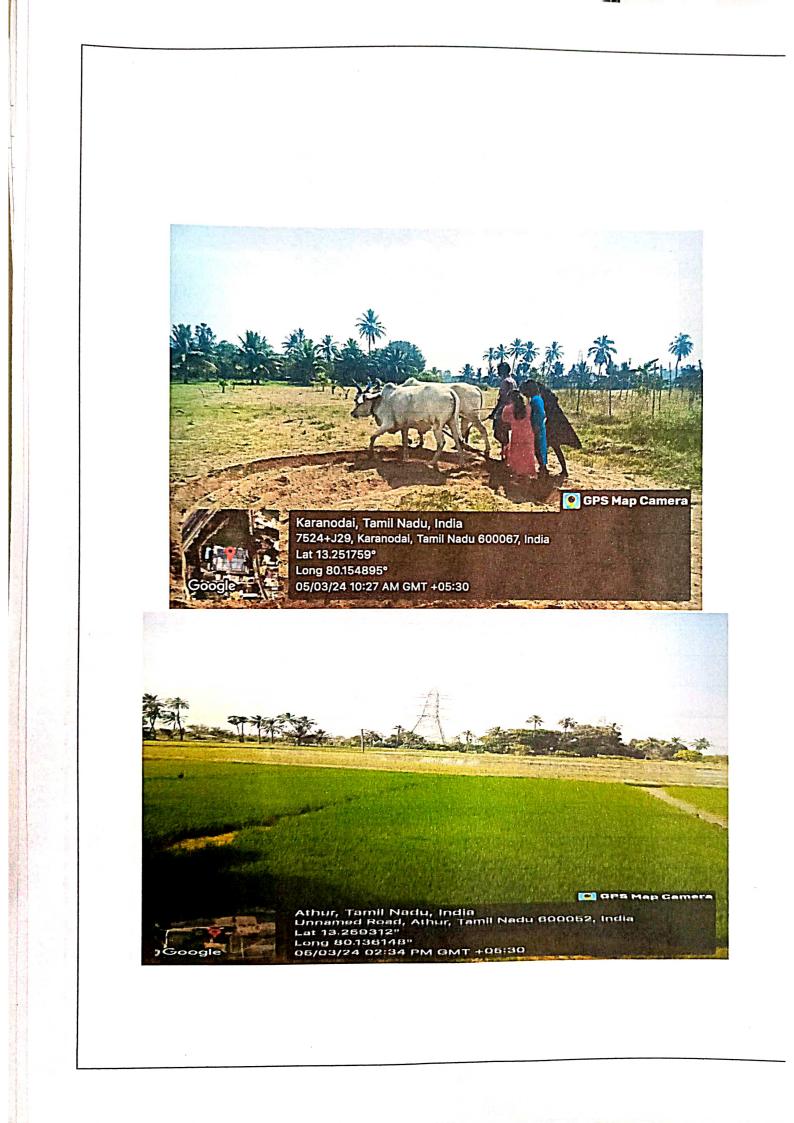
- · Plaughing
- · Sowing
- · Tractor sude
- · Bullock sude
- · Farm tour

## OUTCOME OF THE VISIT:

The outcome of the field trip to the form gure, made us realize how much effort goes into making sure our food is fresh and good. We get to see how forms ready work and learned about various aquiculture activities. It provided a clear where into the amount of resources needed for making food which is taken by very easily. The trip ensided our knowledge and provided us hands on experience is the field of forming.







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Field trip Re port

By:- U.Shiv Kumar Chaurasiya II B.B.A. -'C' 22 E 2360

# EVS TRIP - FARM GURU

REPORT

The Second Year students of BBA department were taken to Farm Guru located in Karanodai, chennai on 5th march 2024 for a feild trip. The trip is to make students to know about forming, importance of forming and how to Save the environment. We started the trip from our college to "Farm Gum" by the bus arranged by college Management. We were provided healthy breakfast, Pongal with Sambar and Snacks they gave lenion juice and Sundal. The representative of farm guru gave us a presentation about the forming and the forming activities taken place in the farm.

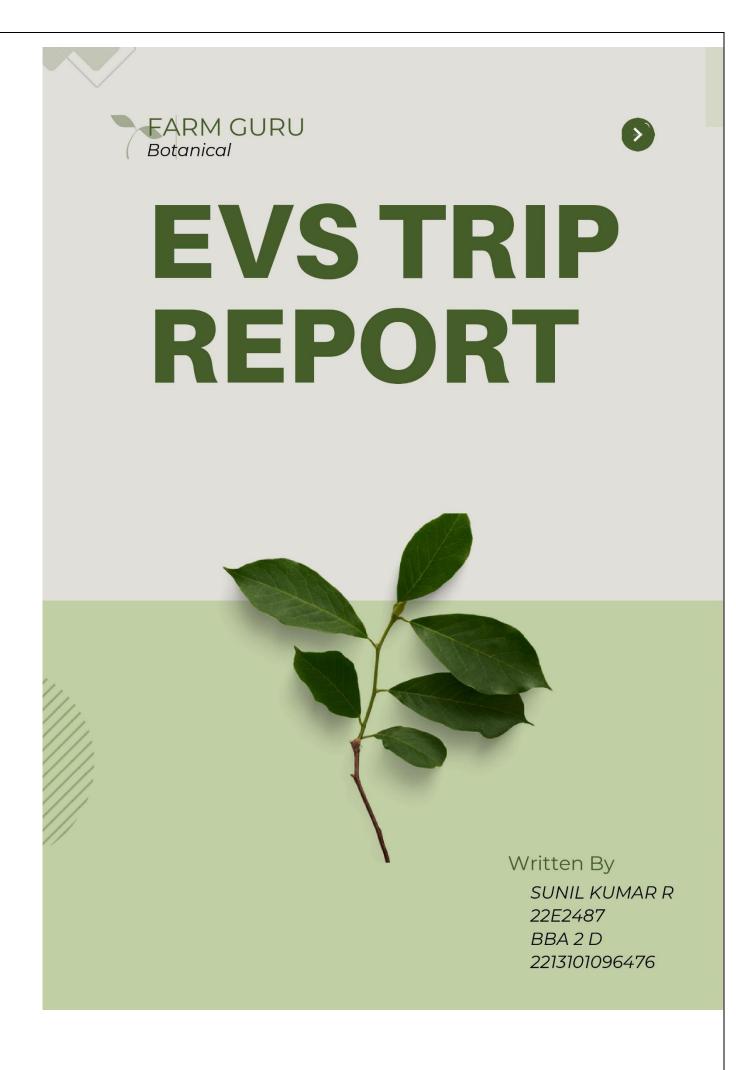
A DAY AT OUR FARM

Getting there: The day starts early at the form. The best time to reach here is before the sun clears The tree line to come out into the open.

Something New to learn: Ploughing, Flanting the crops, fishing etc., We realise the economic and ecological importance of farm animale, as they walk past the cattle shed.

DiGiGIING FOR KNOWLEDGE After the heavy lunch, we continued our journey with lots of fun by lestening to facts and fun by lestening to facts and stories about plants, animals, agriculture and about the life of to real 'Heros' of the Farm Guru. Heart Felt Thanks to Farm Guru, Our Department Faculties and Dignities.

> "They Say Gardenns are not made sitting in the shade"



EVS TRIP REPORT On [5.03.2024], We students & faculty Members of Davc college ambarked on an INTRODUCTION: Environmental Studies (Evs) trip aimed at learning of Fostering practical experience. The trip focused ou participating in various aggicultural activities such As ploughing, Sowing, fishing, among others. The Objective of Our Eve trip was to Experience The life of a farmer for a days & Actively participate in all The aspects of farm worle. This immensive experience provided to Students will lead to deeper appreciation for she hard horte & dedication required in agricultural linelihoods

Activities UNDERTAKEN: -1. ploughing : we were given hands-on experience in ploughing fields wing tradeforal & modern Technique . & we're also actively participated in Lowing Different beads of different crop's o This 20 Sowing Lead to gaining valuable insight into the Agriculture process from planting to harvest. & Another highlight of the trip was a lesson 30 Fishing On fishing a use had an opportunity to Observe & engage in fishing activities. to Interaction with Formers's engaged in meaninful interaction with fourmer's & learned Known about the Challenges faced by Theme DUTCOME TRIPS OF 10 practical learning: The trip provided with valuable hand on Experience in voulous aspects of Agriculture & Environment. 20 Appreciation for Nature & By participating in Agricultural Activities we've developed a greater Appreciation for nature & natural woodd. 30 Community Engagement. The trup fostered a sense of Community among students, facturity of formerso Conclusion: The Eve trip proved to be a envicture experience all participants. Through hards-on experience of for Interaction with local Communities, Grained valuable insights Into agriculture 4 Envisionment conservation.







## NORMAL IMAGE

