



**DWARAKA DOSS GOVERDHAN
DOSS VAISHNAV COLLEGE
(AUTONOMOUS)**

REACCREDITED BY NAAC WITH A++ GRADE

College with Potential for Excellence

Linguistic Minority Institution // Affiliated to University of Madras
Arumbakkam, Chennai - 600 106

PG DEPARTMENT OF SOCIAL WORK

MSW ADMISSION 2023-2024

OUR INSTITUTION

Dwaraka Doss Goverdhan Doss Vaishnav College, with the sole purpose of imparting knowledge and value-based education saw its grand day on 30th June 1964. The college aimed at imparting value-based quality education and empowering the youth. Outstanding performance of the students in academics and extension activities has enabled the college to emerge as one of the premier institutions of higher learning. The curriculum is reviewed and updated periodically, in keeping with the changes in the diverse disciplines of Arts, Commerce, Science and Technology. An interdisciplinary, multi-disciplinary approach in designing the course work is adopted to ensure industry - academia collaboration. The college has entered into collaboration with many reputed institutions and organizations.

At the Undergraduate level, the college offers 7 (Aided) & 25 (Self-Supporting) courses and at the Postgraduate level, the college offers 6 (Aided) & 12 (Self-Supporting) courses. The Post Graduate departments work for the career culmination of the students.

OUR DEPARTMENT

The Post Graduate Department of Social Work from the very day of its inception in the year 1989 has been striving to achieve excellence in the field of Social Work and Human Resource Management. The department is geared towards providing a value added, market driven course in Social Work Education with Human Resource Management as Specialization.

The department aims at bridging the gap between theory and practice by equipping the students to meet the future demands. Special emphasis is paid to developing the right Attitude, Skill and Knowledge in the students, which has made the department a much sought-after destination for Recruiters.

IMPORTANCE OF MSW CURRICULUM

The PG Department of Social Work offers a Two-year programme at the Postgraduate level consisting of four semesters with specialization in Human Resource Management. Our curriculum is designed to impart skills in Social Work, improve the Competency, Analytical Thinking, Problem-solving capacity, Decision making ability, Communication, Emotional Intelligence and Leadership skills.

The diverse stakeholders are involved in the process of design of Curriculum which includes students, alumni, industrial experts, recruiters and faculty. The Choice Based Credit System (CBCS) provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill-based courses. The OBE pattern helps to modify based on the changes in Industry/Society.

The field work in each semester and Internship during summer and winter vocation helps to develop the Knowledge, Skill and Attitude and ability to apply theoretical knowledge in the practice of Social Work.

OBJECTIVES

The Objectives of the Department are:

- ❖ To develop a comprehensive understanding, analysis, and evaluation of human experiences and societies in the past and in the contemporary world;
- ❖ To understand, analyze, and evaluate individuals and families of varied cultural and social contexts;
- ❖ To mould the students into Social Work Practitioners who can apply knowledge, values, skills, and ethics in the prevention and intervention of social problems impacting individuals, families, groups, organizations and communities in a variety of cultural contexts;
- ❖ To create HR Practitioners with Social Work values and ethics.



MISSION


To create Social Work and managerial skills, both at the conceptual and at the practical level, leading to improved decision-making abilities and managerial competence while developing the overall personality of the students.

VISION

To transform young minds into competent professionals with social and managerial acumen who would uphold humane and ethical values directed towards human rights and social justice.

SELECTION PROCESS

The admission process to the course of Masters in Social Work (Human Resource Management Specialization) starts with filling an online application form in the month of April, followed by an Entrance Test, Group Discussion and Personal Interview.



MESSAGE FROM SECRETARY



Greetings!

The PG Department of Social Work of Dwaraka Doss Goverdhan Doss Vaishnav College, Chennai has been consistent in recording a good performance in the placement of the MSW students. The students of the Department have been offered jobs with diverse profiles and they have always managed to exceed the expectations of the corporate world.

The Department has equipped the students with knowledge, attitude, skills, ethics and values which make them competent and dynamic to take up challenging HR positions in any Industry/ Sector. We believe that our students, by their innovative, versatile and resilient nature will aspire to make a mark in their upcoming careers.

The curriculum of MSW is designed such that it strikes a balance between theory and practice. Therefore, the students get hands on experience in non-governmental organizations/ industries through their fieldwork/ internships which make them professionally competent. The curriculum and the pedagogy also enable the students to experience an overall development to meet the changing demands of the industry. The co-curricular and the extracurricular activities of the department contribute to the personality development of the students which help them grow beyond academic excellence and skillfully work with dedication and commitment.

We are proud that the Department of Social Work is synonymous with practical, industry-focused education and produces skilled graduates. The fact that our alumni are working in the best companies pan India is a testament to the quality training and education provided to them. I invite the recruiters to be a part our placement process and recruit our students. The MSW students would be the torch bearers for any Organization and to the Society.

Dr. Shri. Ashok Kumar Mundhra

Secretary

DDGD Vaishnav College

MESSAGE FROM PRINCIPAL



The PG Department of Social Work is considered to be an epitome in the field of social work education. The Department has been producing impeccable post-graduates with astounding intellectual abilities, thus makes it an intriguing destination of recruiters for more than 25 years.

The perennial moto of the PG Department of Social Work is to inculcate a judicious blend of theory and practice, using highly innovative teaching pedagogy. The Department is considered to be an oasis of knowledge which is the origin of innovative and tenacious budding professionals.

The alumni of the Department have emblazoned their legacy in various corporates and created a hallmark in the chosen field and have been indispensable assets to the Department. The Department endeavours to build its legacy further, by upholding the vision of becoming a top ranked department. This would be possible only through joint attempt with recruiters who entitled to believe in the skills of our Social Work Post Graduates.

Capt. Dr. S. Santhosh Baboo

Principal

DDGD Vaishnav College

FOREWORD



With pride and joy, I invite you to the Post Graduate Department of Social work situated at DDGD Vaishnav College, Chennai.

We are committed to impart quality education in the realm of Social Work and Human Resource Management. Our curriculum lays equal emphasis on theory and practicum. Our students actively participate in presentations, classroom discussions, case study analysis and article reviews. Field-learning is enriched through hands on experience in rural areas, community programs and working with vulnerable groups. Our students are trained in diverse sectors through concurrent and block internships. Our value-added courses, continuous industry interactions, alumni mentoring and involvement with professional bodies in Social Work and Management enable the students to reflect, apply and integrate acquired skills in work realms of field organizations.

Our current batch of students are an eclectic mix from diverse backgrounds and fields like Commerce, Engineering, Science, Criminology, Sociology etc.

We are excited to present before you, the vibrant, enthusiastic young students ready to work in the industry with vigour and valour.

Dr. B. Sulu Priya

Head, PG Department of Social Work

WISHES FROM THE MENTORS



Dr. Akileswari S., Assistant Professor

After scaling up in academics for two years, the students of the Department of Social Work are ready to enter the professional world with great enthusiasm! With chiseled personalities and sharpened intellect, they are groomed to spur into rigorous action with untiring zeal to touch the stars in the field of Human Resource Management. Best wishes to the students for their flight to new galaxies!

Prof. Aruna Kumari M., Assistant Professor

Our students are primarily driven by the mission to make a positive difference in the field of Industrial Setting. We encourage students to take part in various activities in two year programme. Our training is a blend of theory and Practical in different fields of Social Work which enhances the skill development to the present scenario. Our past recruiters have been equally impressed with the quality and positive outlook of the young graduates.



Prof. Vijayalakshmi S., Assistant Professor

The Department of Social Work Dwaraka Doss Govardhan Doss Vaishnav College has been continuously learning and expanding its footprints since 1989. It showcases the academic preparedness of our students with the necessary attitude and aptitude. I wish our current batch of students are better equipped to meet the expectations of the recruiters in a successful manner. I extend my well wishes to the students as they embark on their future pursuits.





Prof. Sindhu M K., Assistant Professor

During this two years journey, our students have gained good knowledge and skills required for their profession. The curriculum has enabled the students to perform their tasks effectively in challenging situations. The students have gained practical knowledge through their fieldworks and therefore they can perform well both as an individual and also as a team. This journey has moulded the students professionally. I wish them all the best to their future endeavours.

Dr. Madhusudanan S., Assistant Professor

I wholeheartedly invite the HR professionals to engage with my students who perspired all these years and made themselves ready for the world of work. My students are ready to apply their knowledge and skills to the right degree and stamp their indelible imprint in your organization. I am confident that they will excel in any kind of assignment with their impeccable attitude. I wish them all the best in their endeavours.



Prof. Ashish G., Assistant Professor

I firmly believe that this world is a learning ground in all the aspects. We learn and grow in every step of ours. Here I wish our students who are taking the next big step of their life of applying what they have learnt so far in the professional setting. I wholeheartedly wish them to learn more and grow higher. Do it, students!

CAREER CULMINATION- FIRST YEAR

CURRICULUM

The curriculum carries some of the foundational papers related to Human Behaviour, Development, and Human Resource Management. It engages students in core areas of Human Resource Management related to acquisition, performance management, labour relations, compensation, management and development of human resources like employee empowerment and engagement, CSR, work life balance and management. An optimal mix of theory and practice orientation is provided in this course. An equal weightage is given both to classroom work as well as field-based learning.

SOCIAL WORK PROFESSION

The academic year starts with an introduction to the Social Work Profession, creating awareness about the changing trends in social work practice and education, various reform movements and organizations, which contribute to social change. It also builds vast knowledge on the values, code of ethics and attitudes that helps to develop the knowledge on fields and methods of social work, understand domains in social work education in India and the concept of professional and personal self.

WORKING WITH INDIVIDUALS

The subject underlays the principles and values of working with individuals. The main objective of the subject is to enhance understanding of the basic concepts, tools and techniques in working with individuals in problem-solving and in developmental work. It develops the ability to work independently as a Professional Caseworker.

WORKING WITH GROUPS

Working with Groups can be defined as Social Group Work concerned with voluntary association of people that emphasizes their development and social adjustment. This subject enumerates the values, principles, goals and purposes of Social Group work and also the roles of a Group worker. It induces the quality in oneself to work effectively with Social Groups.

HUMAN BEHAVIOUR

The name itself gives an insight that the subject deals with the dynamics of humans related to the growth, development and behaviour thereby sensitizing the students on emotional and social issues. This understanding of dynamics of human behaviour along with a holistic view of society serves as a platform that enables the students to serve individuals and organizations much effectively.

CONCURRENT FIELD WORK

To facilitate the students to understand and implement the concepts they have learned through various papers in a practical way, they are placed in different social service settings like hospitals, medical & psychiatric centres, homes, special schools, de-addiction centres, and community development centres over a period of 3 months. Awareness on health and hygiene, self-help group formation, community development programmes, and cultural programmes are some of the activities carried out by students. This helps them to sharpen their observation, analytical and reporting skills on functioning of their organizations. The organizations in which students were placed are:

| | | |
|---|---|--|
| ARUNODHAYA CENTRE FOR STREET AND WORKING CHILDREN | DON BOSCO BEATITUDES SOCIAL WELFARE CENTRE | THE TAMILNADU DOMESTIC WORKERS WELFARE TRUST |
| ICWO | MUDHIR SOLAI TRUST | CHES |
| ICSW | ARVIND FOUNDATION | THE CANDLES |
| AARVAM | PUTHRI PROJECT OUTREACH | PRISM TRUST |
| DIGNITY FOUNDATION | JEEVA JYOTHI | ARUWE |
| REHOBOTH EDUCATIONAL TRUST | TRANSGENDER RIGHTS ASSOCIATION | SAMARPANA – CENTRE FOR HUMANE SERVICES |
| DON BOSCO ANBU ILLAM SOCIAL SERVICE SOCIETY | SIRAGU-WINGS OF CHANGE | BIRDS NEST OLD AGE HOME |
| CENTRE FOR WOMEN'S DEVELOPMENT AND RESEARCH | NESAKKARAM SEEDS | MYLRAJ MEMORIAL CHARITABLE TRUST (UPLIFT INDIA) |
| INTEGRATED DEVELOPMENT INITIATIVES AND ALTERNATIVES FOUNDATION | | |

SOCIAL WORK RESEARCH

The objective of this subject is to understand the nature, importance of the scientific method and application of the principles of social work research. It develops the capacity to independently conceptualize a problem and execute research which is very helpful to complete their research project in the final year. It also develops technical competence to assess and analyze social problems, needs and services.

WORKING WITH COMMUNITIES

This subject clearly defines a community and its overall aspects. It is mainly concerned with Community Organization and its scope, principles, methods and application. It also deals with Social Action and its models and approaches. It helps in developing various skills in Community Organization like organizing, communication, training, consultation, public relations, resource mobilisation, networking, advocacy and legislative promotion.

SOCIAL WELFARE ADMINISTRATION & SOCIAL LEGISLATION

The main aspect of this paper is to understand the overall environment, structure and development of the organizations in the context of social work profession. The subject also gives an overview of the Programme Development, Social Policy, Constitution and Fundamental Rights, Directive Principles and detailed overview of major social legislations in India. This is added based on the view that a people's manager needs to be equipped with the knowledge on various rights, legislation and policies while handling the underprivileged sections of the society.

ENTREPRENEURSHIP

This subject facilitates the learners to understand the role of entrepreneurs in the economy, acknowledge the traits and to know the environmental setup relating to establishing a new industry. It enhances entrepreneurial skills and quality in students who look forward to become great business leaders in future.

MANAGERIAL BUSINESS COMMUNICATION

This course provides a conceptual framework of management and its relationship with administration. It helps to understand the concept of organization structure - both formal and informal aspects, Business Environment and Management Finance, Management Information Systems, Corporate Strategy and Managerial Economics. It facilitates personnel to engage in effective management using information systems, implementing the right corporate strategy, setting adequate performance standards and application of decision-making theories.

OBSERVATION VISITS

The academic year begins with the observation visits to various social service agencies working with various target groups. This helps the students to get a view of an organizational setup and sensitize them who are from various backgrounds to align themselves with the foundation of social work.

Some of the organizations our students visited are:

- ❖ Don Bosco Beatitudes Social Welfare Centre
- ❖ Arunodhaya Centre for Street and Working Children
- ❖ Transgender Rights Association
- ❖ Tamilnadu Domestic Workers Welfare Trust



INDUSTRIAL VISIT

The industrial visits are a first point of interaction between a student and a live working industry. The students visited Faurecia – Clean Mobility, which is a global supplier of emissions control technology solutions for passenger and commercial vehicles. This industrial visit provided an insight to the students regarding the industrial setup and manufacturing processes and also provided a practical exposure on the functioning of manufacturing industries.



OUT-BOUND TRAINING PROGRAM (OBT)

Out-bound Training - OBT is an action and activity based behavioral training intervention for student development based on experiential learning methodology of "learning by doing" and "hands-on experience" which includes outdoor, adventure, team building activities that engage students to bring out the desired learning outcomes. The Out-Bound Training was a one-day program which took place at Pegasus camp, Pondicherry. It is a professional institute which organizes training programs for various organizations. The programs involve outdoor, adventure and challenging team activities where the students go through obstacles and have to work together as a team to overcome challenges and learn from their experience, feelings and reflection.

Each activity was a structured approach to bring out specific learning's, include behavioral change and connect back to the real-life situations. The students were divided into teams and assigned tasks or activities for completion in a specified time. A total of three activities were performed by the students: A Frame, Human Web and Crossing the Hurdles. The main focus in this Outbound Training program is to impart learning on organizational needs such as Leadership, Strategic Thinking, Conflict Management, Team Building, Effective Communication, Quality Improvement, Mentoring and Skill Development.



HUMAN WEB



'A' - FRAME TEAM ACTIVITY

RURAL CAMP

The Rural Camp is an integral training platform in the career of any Social Work student for their professional and personal development. AATHA EZHUTHU – 2022 is the name of the rural camp organized by the PG Department of Social Work DDGD Vaishnav College at Bodinayakanur and its surrounding villages in and around Theni district, along with the tie-up of AHM Trust- Bodinayakanur.

The Objectives of the Rural Camp include:

- ❖ To bring out students from comfort zone and experience the hurdles in real world.
- ❖ To know about the culture and practices of rural as well as tribal people and to work with them accordingly.
- ❖ To know about the socio-economic conditions of people outside urban area.
- ❖ To help students to build personal life skills such as simple living, adjusting with what they have and self-discipline.
- ❖ To develop professional skills among the students such as planning, decision making, team building, leadership, coordinating, taking responsibility, recording etc.



SURVEY



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CULTURAL EVENTS



WALL PAINTING

Social Work Association for Students Transformation and Innovation (SWASTI)



The SWASTI- WE ARE STILL ALERT AND AWAKE, stands for Social Work Association for Students Transformation and Innovation, a forum for the holistic development of students in all the spheres.

SWASTI, is a platform to explore, expand and express creative ideas and innovative thoughts. SWASTI where Swa means one's own, belonging to oneself, innate, inherent, natural and inborn. Asthi means present, what is existing and belonging, so, Swasti means self-existence, the fact that one is alive and awake.

The Vision of SWASTI is to enhance strong and versatile participation of students to promote their development as efficient social work professionals. The Mission of SWASTI is commitment towards providing a platform for social work students to develop ethical values and integrity, thereby experiencing transformation and experimenting innovation.

SWASTI personifies the anecdote and conveys that it is eternal. The forum that is formed, led and run by young minds will be a platform for collaboration of ideas and implementing the same.

The activities carried out by the batch of 2021-2023 as part of SWASTI were:

- ❖ **Body Mass Index (BMI) Screening Camp**
- ❖ **Awareness Program on Organ Donation**
- ❖ **Valedictory and First-Aid Training Program**



BMI SCREENING



FIRST AID TRAINING PROGRAMME

CAREER CAPSTONE – SECOND YEAR

In the second year the focus turns towards Human Resource Management by providing an insight of various subjects related to HR and labour legislations that equip the students to work more efficiently as Human Resource Managers. This helps in developing personnel management skills, knowledge on statutory compliance, recruitment, administration and various other important aspects of Human Resources.

LABOUR LEGISLATIONS

The subject equips the students with the knowledge of statutory compliances. Here the students learn the basic facts concerning labour law and social security measures of the country pertaining to employees and their families. It assists the students to acquire attitude that is apt in the practice of labour law and also enable them to realize the need to have suitable skills for the practice of labour law.

HUMAN RESOURCE MANAGEMENT

Human Resource Management focuses on the need to manage the Human Resource at work. HRM includes the knowledge on various management techniques that are used in the organization for developing & managing the employees. This also provides students an orientation towards the continuous changes in relationship between human resource practice and automation. It enables the students to perceive the attitudes required for the successful applications of HRM and assists them to develop the skills appropriate to the field practices.

WORKPLACE COUNSELLING

It helps students to distinguish between Counselling, Case work and Psychotherapy and to acquire the required knowledge in this regard. This also helps to sensitize the students to the attitudes required for the practice of counselling and various types of counselling that are practiced in social work. It engages the students to identify and practice the necessary skills required for counselling.

INDUSTRIAL SOCIAL WORK

It is a specialization within personnel management that helps the students understand the complexities, benefits, and challenges of incorporating social responsibility into corporate strategy. It clearly defines about social responsibility and its tools, Corporate Sustainability and corporate governance. It also enables the students to identify an organization's CSR activities and critically evaluate them.

EMPLOYEE RELATIONS MANAGEMENT

This subject focuses on facilitating and to learn the ways and means of interaction by the company with the staff, the way it delivers the policy information and works to create a more productive workplace. It enables the students to understand the social security measures and worker participation at various levels in an organization.

SUMMER INTERNSHIP

Summer internship is a kind of block internship where every student is placed in a manufacturing industry to undergo training for a period of one month. During their internship period the students engage in various HR related activities. The objective of summer internship is to enable the students to understand strategic HR functions, familiarize with the industrial setting, acquire knowledge on governing labour legislations and labour welfare measures and gain an insight of how an industry works in real-time.

Various companies visited by students are:



MANUFACTURING INTERNSHIP

As HR is the core specialization, the emphasis is on imparting on the job experience to various HR functions. In tune with this, each student is placed in the HR department of a manufacturing setup for 30 sessions spread over a block period of one month. Organizations providing manufacturing internship exposure to the students are:



SKILL LABS

Skill lab training programmes are provided to students to get their skills shaped and sharpened by experts from various fields. This encourages the students to acquire more knowledge and it is a kind of programme where the skills, knowledge and attitude of each and every student are enhanced that helps them to analyze their strength, weakness to strategically formulate their own future.

Skill lab training programmes conducted by diverse experts include:

| TOPIC | RESOURCE PERSON | ORGANISATION |
|--|---|--|
| The Army as an Organization | Lieutenant Colonel Shri Ganesh Raman | Lieutenant Colonel, Indian Army |
| Protection of Children from Sexual Offences Act 2012 (POCSO) | Mr. S. Padmanaban | Advocate-High Court and Founder Sarvam Trust, Chennai |
| Social Welfare and Service Delivery - An Empirical Evidence | Mrs. Sudha Athmaraj and Mrs. Revathy Rakesh | Co-Founder (Arvind Foundation) Principal (Arvind Foundation) |
| UNICEF – The Locus of Child Rights Protection | Ms. S. Subbulakshmi | Secretary, Integrated Development Initiatives and Alternative Foundation (India NGO) |
| Alumni Engagement Series: Talent Sourcing for IT Industry | Mr. Parthasarathy. R | Talent Sourcing Manager, India Asia/Pacific and Japan ServiceNow |
| Guest Lecture on Mental Health Helpline | Mrs. Shantha Panner Selvam | Counselling Officer, 104 Medical Helpline, Chennai |
| Orientation on Summer Internship | Mr. S. Velpandiyan | Head – Employee Relations (South), MAERSK |
| Unleashing the HR Startup Toolkit | Ms. Kalpana. N | Manager HR & Recruitment, Aqfer India Pvt Ltd |
| Orientation on Field Work in the Manufacturing Sector | Mr. S. Jithendiran | Manager – Human Resources, AG&P Global, Chennai |



THE ARMY AS AN ORGANIZATION



UNLEASHING THE HR STARTUP TOOLKIT

ASSOCIATION WITH PROFESSIONAL BODIES

The Department encourages students to associate themselves and actively take part in various programs and sessions held by professional associations. The students have engaged with Madras Management Association (MMA) and S2S HR Forum in which they have attended various programs, meetings and also involved in data collection for impact study assessment of MMA-ACSYS CSR initiative at three different schools in Mylapore where they interacted with school children and also got feedback on their learnings and education. Some students have also enrolled themselves as student members of MMA.

Various sessions attended by the students were :

- ❖ **Business Conclave - Reimagining Business in New India.**
- ❖ **Seminar - Unlocking the Potential of Employees using Technology.**
- ❖ **Student convention - All India Management Students Convention at the IIT Research Park (AI shaping today and the future).**
- ❖ **Data Collection - Impact study assessment of MMA-ACSYS CSR initiative.**
- ❖ **EFSI Valedictory Function of Centenary Celebrations**



SPECIAL INITIATIVES

Memorandum of Understanding (MoU) with Value Foundation Academy:

With the objective of promoting 4Es - Education, Employability, Employment & Entrepreneurship Initiatives, Dwaraka Doss Goverdhan Doss Vaishnav College has entered into an MOU with Value Foundation Academy, Egmore, Chennai for a period of one year on 31.03.2022. Mobilising and coordination with Prospective Employers, Resource Persons, Entrepreneurs, Govt. and Non- Govt. Bodies, Sponsors, Skill Development Centers, Training Centers, R&D Centers, Funding Agencies, Independent Consultants, Internships, Factory Visits and others for the above mentioned 4Es has been incorporated for the academic year 2022-2023 as part of the MOU.

A programme for the first of its kind called "Hybrid OD series" has been organised for the students of DDGDVC on Generation Gaps - Addressing the Challenges and Amplifying the opportunities by Ms. Sangeetha Balachander, HR Strategic Advisor and Motivational Expert on 21.5.2022 as part of the MOU. Expert tips on Enhancing Employability Skills and utilising opportunity was given by Mr. Senthil, Director-Value Foundation Academy.

Memorandum of Understanding (MoU) with Schizophrenia Research Foundation (SCARF-India):

The PG Department of Social Work - DDGDVC has entered into an MOU with Schizophrenia Research Foundation (India) for the period 2022-2025 with the objective of promotion of Youth Mental health. The mission of SCARF-India is to provide integrated, comprehensive, cost effective and accessible mental healthcare to the mentally disabled and also initiate, conduct and support research programs on the biological, social and psychological aspects of schizophrenia and mental illness to further knowledge of treatments and methods of caregiving.

SCARF-India places much emphasis on Psychosocial rehabilitation especially providing employment support. It focuses on initiating and implementing mental health policy changes that will enable mentally ill people to participate fully in social processes and also increase social awareness about mental illness, disability, treatment and other welfare measures.



MoU WITH VALUE FOUNDATION ACADEMY



MoU WITH SCARF-INDIA

OUT-REACH ACTIVITIES (Beach Cleanups)

The students of MSW Department have also taken part in Outreach activities which improve learning, promote civic engagement and strengthen communities through addressing their societal needs. The students volunteered for Beach Cleanups with a view to conserve environment and natural habitat.

The Beach Cleanups were conducted by organizations like :

- ❖ Environmentalist Foundation of India (EFI)
- ❖ The CANDLES NGO
- ❖ G-Square Housing

These Beach Cleanups are organized during weekends at the morning at various beaches across Chennai which includes Besant Nagar, Thiruvanmiyur and Palavakkam Beach.



SOME OF OUR ILLUSTRIOUS ALUMNI



SRINIVAS V

Chief Human Resources Officer
FiveS Digital, Udaipur-Rajasthan
Batch 1991-1993



RAMESH NANDYALA

Head Human Resources
ACS Solutions, Hyderabad
Batch 1992-1994



NARAYANA SHARMA N T

Director-HR
Ola Electric Mobility Pvt Ltd,
Krishnagiri, Tamil Nadu
Batch 1997-1999



JHANVI TRIVEDI

Executive Director
ABC Consultants Pvt Ltd, Pune
Batch 1999-2001



MANIKANDAN K

Human Resources Generalist
Saint Gobain India Pvt Ltd,
Batch 2002-2004



SENTHIL KUMAR VENUGOPAL

Director & Senior Consultant
Value Foundation Academy, Chennai
Batch 2005-2007



SRIVALLABAN D

Regional Head-Human Resources
UNO Minda Group, Chennai
Batch 2005-2007



NISHIT PATEL

HR Lead
KPMG Global Services,
Hyderabad, Telangana
Batch 2007-2009



VELPANDIYAN S

Employee Relations Lead
A.P. Moller – Maersk, Chennai
Batch 2008-2010

OUR RECRUITERS



SATYAM PARAM DHEEMAHI

BHAGIRATHI



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