



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Dwaraka Doss Goverdhan Doss
Vaishnav College

- Name of the Head of the institution Dr.S.Santhosh Baboo
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone No. of the Principal 9884992888
- Alternate phone No. 04423635101
- Mobile No. (Principal) 9884992888
- Registered e-mail ID (Principal) principal@dgvaishnavcollege.edu.in
- Address #833, Gokul Bagh, E.V.R.Periyar Salai, Arumbakkam
- City/Town Chennai
- State/UT Tamilnadu
- Pin Code 600106

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 10/10/2022
- Type of Institution Co-education
- Location Urban

- Financial Status Grants-in aid
- Name of the IQAC Co-ordinator/Director Dr . S. Narayanan
- Phone No. 9884513004
- Mobile No: 9884513004
- IQAC e-mail ID iqac@dgvaishnavcollege.edu.in

3. Website address (Web link of the AQAR (Previous Academic Year) <https://www.dgvaishnavcollege.edu.in/dgvaishnav-c/uploads/2024/07/AOAR-2022-2023.pdf>

4. Was the Academic Calendar prepared for that year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.dgvaishnavcollege.edu.in/dgvaishnav-c/uploads/2024/01/Calnder-2023-2024.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	Nil	2005	28/02/2005	27/02/2010
Cycle 2	A	3.57	2013	05/01/2013	04/01/2018
Cycle 3	A++	3.54	2022	19/07/2022	18/07/2029

6. Date of Establishment of IQAC 15/07/2005

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized Faculty Development and Induction Programmes. 2. Student induction Programme was conducted for first years UG and PG 3. Release of Vaishnav Research Promotion Policy 4. IQAC was part of NBA Accreditation of the Department of Management 5. Workshop on Attainment of Course outcomes 6. International collaboration - MoU with INTI international university and Nanyang university

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Periodic review meetings of various committees for quality Enhancement	Periodic reviews have resulted in overall growth and quality of various committees matching with the vision of the institution
Promotion of research	Implementation of Vaishnav Research Promotion Policy for faculty members
Strengthening the e-governance	Effective implementation for online mechanism for reimbursement for conference and publication.
Strengthening International collaboration	Signing of MOU with Nanyang University, Singapore and INTI University, Malaysia for collaborative activities
Strengthening Industry academic relationship	Meeting with TCA academic alliance partners to sign MOU; 58 MOUs signed across different industries to strengthen the industry academic activities for the students betterment

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Heads of the Department	18/01/2025

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

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• Name of the Head of the institution	Dr.S.Santhosh Baboo
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Alternate phone No.	04423635101
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• Registered e-mail ID (Principal)	principal@dgvaishnavcollege.edu.in
• Address	#833, Gokul Bagh, E.V.R.Periyar Salai, Arumbakkam
• City/Town	Chennai
• State/UT	Tamilnadu
• Pin Code	600106
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	10/10/2022
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-	Dr.S.Narayanan

ordinator/Director					
• Phone No.		9884513004			
• Mobile No:		9884513004			
• IQAC e-mail ID		iqac@dgvaishnavcollege.edu.in			
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Heads of the Department	18/01/2025				
14. Was the institutional data submitted to AISHE ?	Yes				
Year					

Year	Date of Submission
2023-2024	13/01/2025

15. Multidisciplinary / interdisciplinary

DDGD Vaishnav College has actively promoted multidisciplinary and interdisciplinary learning in the academic year 2023-24, following the National Education Policy (NEP) 2020 and the Learning Outcome-based Curriculum framework (LOCF). The college offers undergraduate and postgraduate programs in Arts, Science, Commerce, and Management, integrating a STEM-based approach. All UG and PG programs offer open elective courses, allowing students to choose subjects from different streams. For example, Arts and Commerce students can opt for Science courses and vice versa. This flexibility helps students gain knowledge beyond their core subjects. The institution also offers value-added courses, workshops, and seminars in emerging fields like Artificial Intelligence, Business Analytics, Entrepreneurship and Innovation, and Financial Analytics. Experts from industries and academia are invited for guest lectures to help students understand how different fields connect. Faculty members are actively involved in interdisciplinary research projects, publishing their work in reputed high impact indexed journals as well in and conference proceedings. The college encourages both students and faculty to explore interdisciplinary research opportunities through seminar and poster presentation. The use of digital tools and online platforms has created a blended learning environment, making it easier for students to learn across subjects. These initiatives prepare students for diverse career opportunities and holistic education.

16. Academic bank of credits (ABC):

The college follows a credit-based system in all its programs. Since the Choice-Based Credit System (CBCS) has been successful, the Academic Council has introduced the Academic Bank of Credits (ABC). This system helps students transfer and accumulate credits. Students are encouraged to take Swayam/NPTEL courses, and the credits earned from these courses can be added to their academic records through the Academic Bank of Credits. This system allows students to use these credits to complete their programs more efficiently.

17. Skill development:

The college provides students with opportunities to develop skills needed for today's fast-changing business world. It offers

various value-added courses to enhance career prospects, such as Financial Markets, GST Filing, and Business Analytics in Python for Commerce students; Desktop Publishing and Personality Development for Arts students; Bio-entrepreneurship, Food Science, Bio-based Algae Products, Data Analytics, and Web Designing for Science students; and Diploma courses in Supply Chain Management, Data Visualization using R, Python, and Tableau for Business students. These programs are conducted in partnership with expert training providers. The institution has signed an MoU with the Nippon Chambers of Commerce & Industry to promote the Japanese language and enhance employability skills. The college has collaborations with institutions like IIT Bombay, NSE Academy, and the National Centre for Vocational and Technical Training to help students gain practical skills. Placement training is provided to all students to prepare them for job interviews with confidence. Departments also organize hands-on training through workshops, skill programs, and guest lectures. The Institutional Innovation Council has signed MoUs to offer skill training for aspiring entrepreneurs. Additionally, students are encouraged to enroll in SWAYAM and MOOCs courses to expand their knowledge and improve their skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Being a linguistic minority institution, we focus on promoting various Indian languages and cultures. It has departments for Tamil, Hindi, Sanskrit, and English. The curricula of all the departments have one Indian language and English. To promote languages, the departments organize competitions, workshops, and conferences. The English Department has a language lab that helps students improve vocabulary, grammar, pronunciation, fluency, and soft skills like voice modulation and sentence stress. The Tamil Department runs a program called "Saiva Siddhant" to promote Tamil literature and culture. The institution emphasizes traditional values, celebrating festivals and special days to teach students morals, ethics, and customs. The annual "Sangamam-Pongal Celebration" highlights cultural traditions. Final-year students receive value-based education focusing on ethics and integrity. Inter-college events are also organized to promote cultural unity. Clubs like the Srinath Fine Arts Club organize events like "Margazhi Utsav" and "Dandiya" to add cultural vibrancy. The institution combines technology with learning to preserve cultural values and literature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Learning Outcome Curriculum Framework (LOCF) is designed to meet students' expectations by the end of their program. All departments have adopted the Outcome-Based Education (OBE) framework. The institution has clearly defined Programme Outcomes (PO) where students gain General skills and knowledge, Programme Specific Outcomes (PSO) where any specific skill gained from the program and the Programme Education Objectives (PEO) which tell the overall objective of the program like Long-term goals for students growth. Every course has specific Course Outcomes (CO) that align with POs and PSOs. The relationship between COs and POs is shown through an Articulation Matrix, which helps identify gaps in the curriculum. The institution has a method to measure how well students achieve COs and POs. Programs conduct regular internal assessments and semester-end exams based on COs. Course exit surveys are used to collect feedback from students. The Revised Bloom's Taxonomy Level (RBTL) is used for evaluations, ensuring consistency in internal and final exams. The OBE framework calculates the achievement of COs for every course before the next semester begins. Similarly, the attainment of POs and PSOs is reviewed at the end of the academic year.

20.Distance education/online education:

According to UGC guidelines, the institution allows teachers to conduct both online and offline classes unless It has well-equipped computer labs with high-speed internet to support online teaching. The institution formed a Skill development committee to encourage students to take online courses on platforms like MOOC, NPTEL, Swayam, and Nan Mudhalvan, for which they earn credits. All programs offer online and offline certificate courses. To improve students' vocabulary, grammar, and pronunciation, the institution provides a language lab with "Expresspro" software for a better learning experience. To enhance online education, all students and staff are given official email accounts to access Google Classrooms for study materials, assignments, and evaluations. Faculty members are encouraged to develop e-learning content, which is made available on the college website. It also serves as a study center for IGNOU and offers undergraduate, postgraduate, diploma, and certificate courses online.

Extended Profile

1.Programme

1.1

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 10274

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 3709

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 10859

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 1347

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 408

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 49

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 10274

Total number of students during the year:

File Description	Documents
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Number of outgoing / final year students during the year:

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File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 1347

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	408
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	408
Number of sanctioned posts for the year:	
4.Institution	
4.1	1936
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	188
Total number of Classrooms and Seminar halls	
4.3	1042
Total number of computers on campus for academic purposes	
4.4	5345.32
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All programs are designed to align with the PEO and PO which is in line with the college's vision. The curriculum is developed based on feedback from all the stakeholders. The Board of Studies ensures relevance to local, regional, national, and global development needs, and the final curriculum is approved by the Academic Council. The program covers regional literature, taxes legislation, gender concerns, workplace management, and

local business practices to provide students industry-relevant expertise. Work experience via internships and project-based learning boosts employability. MOOCs, NPTEL, and SWAYAM provide online courses for students to extend their learning. At the national level, supporting Digital India and Startup India, courses on E-commerce, ICT Communication, and Entrepreneurship are offered as core papers or open electives across departments. Topics covering STEM applications, GST amendments, fiscal regulations, social work, and HR management equip students with knowledge essential for India's economic and social development. To prepare students for multinational organisations and worldwide research partnerships, the curriculum includes international certification programs like ACCA, AI-based courses, fintech applications, and biotechnology research. In addition, a range of co-curricular and extra-curricular activities are aligned with the overall development of the student, which has an impact on the national and global developmental needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

992

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

47

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our college is committed to providing quality education, ethical

values, and social responsibility through a well-rounded curriculum. Value education is included in all undergraduate programs to instill strong moral principles and guide students in their future learning. The curriculum emphasizes ethics, sustainability, and personal growth, ensuring that students are not only knowledgeable but also responsible and adaptable in a globalized world. Subjects like Environmental Studies, Consumer Protection, and Biodiversity Conservation are incorporated in most of the courses. The soft skills training in communication and leadership prepares them for professional success. To promote gender equality and awareness, the college conducts workshops and guest lectures covering around 15 gender-related courses. In addition, placement training programs help students prepare for job opportunities through group discussions and mock interviews, enhancing their confidence and employability. Beyond academics, students engage in cultural and social initiatives. The Vallabh Cultural Academy introduces them to Indian art, history, values, and traditions, while the Citizen Consumer Club raises awareness on gender issues, social concerns, and sustainable living, shaping them into responsible and socially conscious individuals. This holistic approach ensures that graduates are well-prepared for both professional and personal success in a rapidly changing world.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

140

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

10668

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

4537

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.dgvaishnavcollege.edu.in/AOAR/AOAR_22-23/24-4/1.4.1&1.4.2.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.dgvaishnavcollege.edu.in/AOAR/AOAR_22-23/24-4/1.4.1&1.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3891

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1945

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution provides learning aids, support and guidance to students understanding and observing their diverse learning levels. Based on classroom interaction and CIA performance, teachers assess the students' understanding patterns and identify slow and advanced learners. For the benefit of slow learners, individual counselling, remedial coaching, additional notes and group discussions are organised. Special support programmes and personalized learning plans ensure learners grasp the curriculum at their own pace. The periodic review of academic performance enables the teachers to provide counselling for improvement and future progress. Post-remedial class assessments for slow learners include activities like word play activities, reading comprehensions and quizzes. Seminars, projects, symposiums and experiential learning sessions are organised for advanced learners at intra and intercollegiate levels. They are encouraged to apply for exams like SET, SSC, GATE and NET. Top achievers are encouraged to take up roles in college committees with the aim of enhancing leadership qualities in students. Opportunities are provided for advanced learners in enrolling in online courses, paid internships and outreach programmes. Activities like debates, role plays and creativity with book and art are organised for hands-on learning. Placement training are provided to all the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/01/2024	10274	408

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods have been implemented across disciplines ensuring effective and quality education. The Department of Computer Applications emphasizes experiential learning through poster design demonstration and one-to-one interview skills test. The Department of BBA focuses on learning through problem solving activities and community programmes. The Department of Biotechnology facilitates learning through case studies and presentations. The MBA department organizes role play and group discussions for their students. Criminology department emphasizes evidence-based learning and hands-on training. Sanskrit department integrates digital platforms for immersive learning. PG Department of English facilitates students with conference, interactive lectures, workshops and seminars. The Department of Physics uses various ICT platforms for self directed learning. Journalism and Visual Communication departments employ news analysis, film making, multimedia and teleconference to improve knowledge about current affairs. All the departments ensure creativity in learning by conducting quizzes, debates, interactive sessions, group discussions and project-based learning. The institution ensures holistic learning experience and overall development of students by encouraging them to take part in blood donation camp, disaster management and community outreach activities like Swachh Bharat Abhiyan.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

DDGDVC incorporates a diverse range of digital resources and technology, including computers, interactive whiteboards,

educational software, online platforms, and internet-based resources. Teachers create interactive and dynamic learning environments by integrating ICT. All departments are provided with computers, printers, and LCDs. Smart Boards were implemented in all PG and final year UG classrooms. In addition to department YouTube accounts, faculties hosted YouTube channels that assist students with their learning through the Video Aggregation System. Google Forms are posted periodically for data collection and as an assessment tool. All faculties use Google Classroom, Google Drive, and the cloud-based data storage and sharing systems to share notes. Google Meet, Zoom, and online video conferencing Software are used to conduct online classes to encourage blended teaching-learning. The faculty also use tools like Mentimeter and Kahoot for game-based assessment and Canva and Renderforest software for graphic design, editing, and video creation. The brainstorming tools such as Padlet and Jamboard have allowed teachers to create a collaborative, hybrid, and interactive environment for students. The college also facilitates students with e-resources like NDLI, ePathshala, e-books, e-journals, Shodh Ganga, Directory of Open Access Books and Journals.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

408

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Teaching plans and academic calendars are the key tools for qualitative teaching learning process. Every semester the calendar committee of DDGDVC under the guidance of the Principal and COE creates the academic schedule. It includes the list of working days, two internal assessment tests, a model examination, and tentative end semester theoretical and practical test dates with common events and festivals hosted by college. The schedule is further shared to the heads of the department so that the departments can create effective teaching plan. The heads of the department assign courses based on the faculty competency matrix before the beginning of the new semester. The time table incharge prepares the time table according to the workload and academic calendar approved by the Principal. Course coordinators design their course delivery plan detailing objectives, methods, and engaging activities, ensuring comprehensive coverage of the curriculum. IQAC Cell of DDGDVC and COE monitor and review syllabus completion, adherence to lesson plan, student attendance and performance of the departments and offer suggestions and corrective actions to the particular department and faculty members wherever required. The collective effort of the institution ensures improvement of the teaching-learning process on a qualitative level.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

408

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

226

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2976.88

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

7

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2080

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has made significant strides in integrating technology into its daily governance practices, showcasing its commitment to modernizing and enhancing its operational efficiency. The institution has procured "Microsoft Server OS and MS SQL server for Database" for the automation of the entire process of a student from the registration to the award of degrees which includes creating ID & generating hall tickets after registration, information dissemination via SMS, examination seating, and online payment of fees. The web hosting of marks, automatic consolidation of CIA/ESE marks. CGPA, credits, grade, classification and letter grade are automatically generated for each candidate along with the consolidated marks (internal & external). The students are given a unique id and password to ensure safety and transparency. The institution's software system is equipped with the functionality to analyze results and generate reports, which can be easily extracted and emailed to various academic departments, facilitating effective communication and administrative oversight. In case of a delay in the issuance of provisional certificates, a course completion certificate is issued with CGPA/Grade calculated by the software as an alternative. Link for e-verification available on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

POs and COs serve as a roadmap for students, helping them understand the expectations and objectives of their academic journey. This transparency empowers students to take ownership of their learning, ensuring that they can align their efforts with desired outcomes. For faculties, well-defined outcomes provide a framework for designing course content and assessment strategies. By understanding the goals of each course and programme, instructors can design their teaching methods to facilitate student achievement effectively. The institution has integrated technology into day-to-day governance that has been periodically updated on the website and communicated to teachers and students. The web hosting of marks, automatic consolidation of CIA/ESE marks, CGPA, credits, grade, classification, and letter grade are automatically generated for each candidate along with the consolidated marks (internal & external). These outcomes are meticulously stated, displayed on the college's website, and effectively communicated to our teaching faculties, ensuring a cohesive and transparent academic environment.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution uses a methodical process for curriculum development, revision, implementation, and for evaluating outcome attainment of curriculum and to assess attainment of outcomes. Bloom's Taxonomy is used to define POs and PSOs at various levels, ranging from LOTs to HOTs. Direct assessment methods like internal evaluation which account for 50 marks and end semester examinations for 50 marks are directly related to course outcomes. The efficacy of these tools assess not just the conceptual knowledge but also the applicatory skills, analytical skills, and critical thinking skills. Care is taken in designing question papers that measure the above parameters for evaluation. A mapping of CO with formative and summative question papers leads to an evaluation of the CO-PO attainment. The indirect assessment for COs is also taken from students about the specification of syllabus, depth of the course

content, applicability and relevance to real-life situations, learning value, clarity and relevance of reference material, additional inputs offered, extent of coverage of the course % within the time limit, use of ICT for quality enhancement, adequate lab facilities and hands-on experience, employability of the course, overall rating of the course. Both direct and indirect assessments are in turn used to calculate the attainment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

3264

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dgvaishnavcollege.edu.in/coe-annual-reports/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://forms.gle/We8YuEXmr9Jdgxw76>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and

implemented

The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented. The research facilities in the college are being continuously upgraded by sophisticated instrumentation facilities for research cum teaching purposes. A seed grant of Rs.7.72 lakhs from the management for carrying out research activities, procurement of instruments, and for supporting research publications. Apart from the support from the management, the instruments were also procured from the funds provided by UGC Major/Minor projects and through college for potential for excellence. The college promotes the entrepreneurship culture among the students to translate new ideas, innovations and technologies emerging out of the research in to viable products and further supported for commercialisation process. The college has proposed innovative methods in promoting research among the faculties and students by providing the seed grant for publications, participation in Workshop / Symposium / Seminar / National Conference / International Conference. Faculty members were encouraged to collaborate research among different departments of the College and as well as to collaborate with national/international institutes / industries. Various Interdisciplinary value-added courses, research oriented workshops, conferences are periodically organised for inculcating the research values among the students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.dgvaishnavcollege.edu.in/research-2/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

6.93

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

39

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.45

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

06

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

28

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

04

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation,

incubation, etc. The institution has created an environment that is conducive for research and provides seed money to motivate faculty to pursue research and present papers at national and international forums. There are seven departments offering research programmes at both M.Phil. and Ph. D levels. The departments have organized several programmes on research methodology, skill development and entrepreneurship. The students as part of the curriculum pursue project work specific to their discipline and effectively contribute to creating new ideas and innovating new processes. The Entrepreneurship Development Cell of the college is a vibrant body enthusing the youth to be enterprising and innovative. The Vaishnav Bazaar organised annually bears testimony to the exposure and training given to students to hone their entrepreneurial skills. As part of the community outreach initiative, the departments and clubs of the college have immensely contributed to social welfare, organizing numerous programmes to help the underprivileged become economically independent and self-sufficient.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

351

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research

A. All of the above

**methodology course work Plagiarism check
through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

21

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

257

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

179

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/AOAR/AOAR_23-24/Criteria3/3.4.4%20BOOKS%20AND CHAPTERS.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

2.43

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The focus and thrust given to community outreach programmes through the various committees and clubs like NCC, NSS, Rotaract, Citizen Consumer Club, Entrepreneurship Development Cell and Vaishnav Initiative for Excellence has ingrained in the minds of the students a commitment to strive towards the betterment of society. The NCC wings (Infantry and Armored) instil in the youth the rigor, vitality and discipline that it stands for and invigorates them to be in the service of those around them. Some of the events conducted by the NCC were Swachh Bharat Abhiyan, Fit India Cyclothon, CM rally, International day

for people with disability, Corona awareness Programme. The NSS has organized programmes such as Adopt a Village, Pulse Polio Camp, Blood Donation Camp, Voter awareness Programme, Kalam 2020 National Level Drawing Contest, Pledge Against Untouchability. Likewise, the Citizen Consumer Club, Rotaract Club and Vaishnav Initiative for Excellence regularly organize awareness campaigns, talks, workshops and lectures on social issues, consumer rights and grievance redressal. Several outreach activities like cloth donation drive, food donation drive and other activities were organised at various government school by each departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/extra-curricular-and-co-curricular-activities/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

90

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6710

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

168

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

58

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college comprises seven blocks with 180 classrooms and 15

laboratories for academic activities. It includes two seminar halls, Gyan Darshan and Vidya Darshan, equipped with AV theater facilities, and three auditoriums: Dwaraka and Vallabhacharya, both air-conditioned with capacities of 500 and 220, respectively, and the SRG auditorium for events. Seminar and conference halls host lectures, workshops, and club activities. The hostel accommodates 220 students. ICT facilities, including Wi-Fi, AV systems, and LCD projectors, are available in 98 classrooms, eight seminar halls, and smart classrooms. Science departments have UG, PG, and research labs with sophisticated instruments, while non-computer science departments feature dedicated computer labs. A 41-computer language lab supports language learning. The institution offers modern infrastructure to enhance teaching and learning, including spacious, well-lit classrooms with individual seating, smart boards, and traditional boards. Advanced laboratories with tools like ELISA readers and high-speed centrifuges enable practical experimentation. Computing equipment ensures access to the latest technology. Classrooms are designed for comfort and visibility, while regular maintenance keeps facilities up to date. This comprehensive setup fosters a dynamic, engaging, and effective educational environment for students and faculty alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The air-conditioned auditoriums, Dwaraka and Vallabhacharya with seating capacities of 500 and 220, serve as hubs for vibrant campus activities. Equipped with advanced audio-visual systems and furnished guest rooms, they ensure comfort and functionality for events and dignitaries. The 'Cauvery' sports complex, built to international standards, supports indoor games like Badminton, Table Tennis, Chess, and Carrom, as well as outdoor sports including Basketball, Kabaddi, Kho-Kho, Volleyball, Tennis, Handball, Football, and Cricket. The 3000 sq. ft. tennis court is the largest on campus, while the open area near the admin block serves as a cricket ground. The basketball court features floodlights for evening play. The first floor of the

sports complex houses an 800 sq. ft. gymnasium, while the ground floor includes the Apollo Shine health center, promoting student fitness. Yoga sessions are conducted on the fourth floor. Over ₹50,328 has been invested in sports equipment, reflecting the institution's commitment to holistic development.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/extra-curricular-and-co-curricular-activities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

188

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

320.03

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is fully automated using an AutoLib Integrated Library Management System (ILMS) (Version 6.5) with AMC. AutoLib is a popular Library Management Software being used by reputed institutions in India and Abroad. Which is a complete web-based LMS. The first automation software (AUTOLIB Version 5.1) was installed in the year 2005 at DDGDVC Library and followed by an updation with (AUTOLIB Version 6.5) in the year 2017. Its specification is AutoLib Library Management System Software a new web-based advanced edition software using Java technologies and MySQL Version Multi User LAN Version 6.5. The Online Public Access Catalogue (OPAC) and Web OPAC can be accessed by the users to check the availability of library collections. All types of E-Database links are integrated in the OPAC Homepage, which facilitates the users to access through IP from their desktop itself. Library routine operations were easily computed through this automation software. Integrated Library Management Software has the following modules to perform various in house library operations in the DDGDVC Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

31.5

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2327

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

DDGDVC offers Wi-Fi and internet facilities through a 100 Mbps leased line connection, which is locally networked and accessible via Wi-Fi. All departmental laboratories have Internet access provided through smart switches. The entire campus is covered with 15 Wi-Fi access points, ensuring uninterrupted access to Internet and intranet educational resources. The Wi-Fi facility covers all rooms in the hostel, utilizing wireless bridges and fiber optic cables for connectivity. All access points are password-protected, and wireless security is enforced using Wireless Intrusion Prevention Systems (WIPS) or Wireless Intrusion Detection Systems (WIDS). MAC filtering is applied for the registration of wireless devices and laptops. Group IDs are assigned to departments, heads, faculty, students, and management members, with each user receiving a unique username and password for Internet access. User activities are governed by Access Policy, Web Policy, QoS Policy, and Application Policy, with access reports generated. Firewall rules are configured for each group to ensure secure and efficient Internet access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
10274	1042

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:

A. All four of the above

Facilities

available for e-content development Media

Centre Audio-Visual Centre Lecture

Capturing System (LCS) Mixing

equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

566.51

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Routine maintenance is managed daily by contractual housekeeping staff under regular supervision. Preventive maintenance covers air conditioning, CCTV, water and septic tanks, AV systems, pest control, classrooms, and sports facilities. Sports equipment and grounds are routinely maintained. Classrooms, seminar halls, auditoriums, and ICT-enabled spaces are supervised by the Administrative Officer. The library, managed by a skilled librarian and assistants, maintains meticulous digital records of books, references, and visitor logs. Laboratory maintenance includes regular updates of essential software like Microsoft Office, antivirus programs, and lab-specific tools. Lab technicians maintain records, while equipment calibration, repairs, and maintenance are handled by technicians and related enterprises, overseen by department heads. IT maintenance, including the upkeep of all computer systems, is conducted by a dedicated team led by the system administrator and technicians.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

641

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

324

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

9764

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

982

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

1066

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

122

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

260

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college fosters an environment of active student engagement through various departmental councils and forums. These bodies, such as Monetrrix in the Economics department, SHERLOCKS in Criminology, and SSS in Sociology, provide platforms for students to participate in academic and extracurricular

activities. For instance, Monetrrix and SHERLOCKS organize seminars, workshops, and cultural programs, while SSS helps students excel in academic and cultural pursuits.

Similarly, in departments like BBA, B.Com, and Biochemistry, student forums BASF, BLONIK, and Neuberg Crew play vital roles in organizing events, providing feedback, and engaging in community service activities. These forums not only enhance student learning experiences but also foster a sense of responsibility and leadership among participants. Moreover, the presence of student councils in departments such as Physics, Psychology, and MBA ensures student representation in decision-making processes and facilitates communication between students and faculty. These councils organize events, address student concerns, and promote a vibrant campus life. Overall, the active involvement of students in departmental councils and forums enriches the educational experience, leadership skills, and promotes a sense of responsibility among students. Through these initiatives, students are empowered to contribute positively to their academic and social environments, preparing them for future roles as leaders and professionals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/extr-a-curricular-and-co-curricular-activities/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

84

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Dwaraka Doss Goverdhan Doss Vaishnav College Alumni Association (DGVCAA) is a respected organization comprising alumni spanning from the inaugural graduating class of the institution. Its primary aim is to serve as a liaison between the extensive alumni network and the college. Association members regularly engage with college management, the principal, and faculty to foster the institution's holistic growth. The Annual Alumni meet garners significant participation each year. Noteworthy alumni contributions include participation in departmental boards of studies, delivering guest lectures, serving as resource persons, providing student internships, aiding in campus placements, imparting skill training, organizing industrial visits, sharing entrepreneurial opportunities, and offering career guidance. Some alumni have even transitioned into faculty roles, significantly contributing to the college's advancement. Alumni also support NSS extension activities benefiting marginalized communities. Motivated by a desire to give back, alumni have continually enriched the college by mentoring students, sharing expertise, and actively participating in its development endeavours throughout the years.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgvaishnavcollege.edu.in/alumni/

5.4.2 - Alumni's financial contribution during the year **A. ? 15 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institutional governance and leadership line up flawlessly with the vision and mission of the Institution is evident across numerous institutional practices including the implementation of the National Education Policy (NEP), sustained institutional development, decentralization and active participation in institutional governance. The Secretary and the Principal spearheads the institution. The institution has achieved notable strides in academics, research and infrastructure development since its inception. The Executive council of Sri Vallabacharya Vidya Sabha meticulously formulates and supervises strategic policies which are aimed at achieving the Institution's objectives. Statutory bodies consist of Management Committee, Governing Body, Finance Committee, Academic Council, Admission Committee, Board of Studies comprising nominees from UGC, University of Madras and the State Government. These stakeholders play a pivotal role in steering the institution through strategic planning process. The institution's framework is evident by a decentralized participatory governance model characterized by active involvement of faculty members in conceptualizing, developing and implementing strategic plans and policies. The Principal and the IQAC initiate on academic and co-curricular activities like curriculum design, innovative projects, student support and faculty enrichment in consultation with heads of departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgvaishnavcollege.edu.in/strategic-development-and-deployment/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institutional decision-making process follows a bottom-up methodology, ensuring the inclusive engagement of all stakeholders. Strategic plans and policies are meticulously crafted by the Management Committee in concurrence with the Governing body with a stringent focus on inclusive administration. The Management and the Principal execute a decentralized ethos by delegating duties and responsibilities, thereby nurturing a culture of empowerment. The Heads of Departments are entrusted with the authority to direct the overall activities of the department. Various committees

encompassing of faculty as office bearers along with student representatives and other stakeholders are duly established in accordance with prevailing regulations, promoting a participatory ethos. Active faculty and student representativeness contribute to collective decision-making processes in the student' council/clubs. Collaborative efforts of the Principal, heads of departments and faculty members are directed towards launching advanced initiatives aimed at fostering the skill development, value addition and enhanced employability facilitated by Memorandum of Understanding (MoU) with national and international reputed. Staffs of every department collaborate with industry experts to design the syllabi subsequently presented to the approval of Board of Studies. This system sets a fine precedent of the bottom-up approach to participative management where decentralization is effectively practiced.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	https://www.dgvaishnavcollege.edu.in/strategic-development-and-deployment/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In envisaging the future, the institution is committed to pioneering initiatives that seamlessly integrate innovation with tradition to achieve the status of "college of Excellence". The strategic roadmap encompasses multifaceted endeavours aimed at fostering holistic student development, promoting leading-edge research and expanding worldwide partnerships thus emerging as a knowledge hub of the country. Technological embracement being an enabler, the management aspires to create dynamic learning environment that transcend geographical boundaries with a plan to enter into Memorandum of Understanding with foreign universities and organisations. With a focus on interdisciplinary collaboration, the institution aims at advancing a culture of creativity and critical thinking, equipping our graduates with the adaptive skills necessary for

success in a rapidly evolving world. Through agile planning and unwavering dedication, we are poised to elevate our institution to feature among top 50 in NIRF ranking and also participate in other national and international rankings.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/strategic-development-and-deployment/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management Committee explicates the strategic policies, plans and decisions for the holistic development of the institution. The Governing body is involved in the decision making process pertaining to finance and administration, work towards the developmental goals. The Principal entrusted with responsibility of academic, examination process and administrative operations ably assisted by the Heads of Departments, teaching and administration staff. The Principal also functions as the chairperson of IQAC, data centre, Men's Hostel and the Chief Controller of Examinations. Policies, plans and budgets proposed by the statutory committees are routed through the Finance committee for the approval of the Governing body. Academic council is authorized to approve courses, regulate and revise syllabi as per the recommendations of the Board of Studies. Statutory committees are duly constituted which assess the progression of academics and research in the institution. Non-statutory bodies facilitate the upkeep of institutional policies and promote student betterment. The recruitment process, appointment and the service conditions are in accordance with the rules and regulations of the UGC, Government of Tamil Nadu and the University of Madras. The institution also has a full-fledged HR policy for smooth execution of recruitment and appointment process.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution provides to ensure that teaching and non-teaching staff receive competitive salaries and benefit packages. This includes healthcare benefits and group medical insurance policy. Staffs under Grant in aid scheme are covered by Provident Fund, contributory pension scheme, gratuity and leave encashment benefits. Staff members of self-supporting streams are covered by Provident Fund and EPF scheme. Staff members of both teaching and non-teaching are provided with bonus and festival gifts. Staff members are eligible for leave benefits as per the service rules of Tamil Nadu Government apart from maternity and special medical leaves. The institution provides plenty of opportunities for staffs to enrich their skills and knowledge through active participation in faculty orientation, conclave, seminar, workshop, research colloquium, conferences, refresher courses and online MOOC courses such as SWAYAM. The institution grants a seed money to boost staffs to publish

research manuscripts in reputed journals, to pursue further education or certifications related to their domain. The faculty members are also granted "On Duty" permission for professional development. The faculty members are granted reimbursement of delegate fees, membership fees of professional bodies and seed money for research activities. Teaching staffs are encouraged to act as resource person and delegates in various academic initiatives organized by other educational institutions and universities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

143

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /

Induction Programmes, Refresher Courses, Short-Term Course, etc.)

256

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

Dwaraka Doss Goverdhan Doss Vaishnav College is committed to building and preserving a strong financial system in order to protect stakeholders' interests by putting in place an effective administrative structure. The college has an auditing, accounting, and budgeting system that is transparent, methodical, and has been in place for years. For the convenience and efficient operation of accounting, the College maintains four accounting entities, which are as follows:

Day College [Stream Aided]

Evening College (Stream of Self-Finance)

Seth Govind Doss Purushotham Doss (Men's hostel)

Controller of Examination -UGC Autonomous Account

For all financial problems, the college office and the accounts officer keep track of receipts and payments, accounts, cash book, cheque book, cheque issuing register, vouchers, and invoices.

The Finance Committee deliberates and discusses on all aspects of resource mobilization and utilization as well as financial management. The previous year's accounts are thoroughly examined before the financial budget for the next year is created. The most recent Tally version is utilized by the institution. The organization frequently performs internal and external financial audits and has a certified report from a qualified independent

Chartered accountant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Resource Mobilization Policy of Dwaraka Doss Goverdhan Doss Vaishnav College aims to efficiently manage finances and expand resources for research and faculty development. It focuses on utilizing available funds effectively to support the institution's goals while maintaining transparency and accountability. Primary funding comes from administration contributions and government grants.

Shri Vallabhacharya Vidya Sabha, in collaboration with various committees, oversees the management of resources, ensuring efficient fund use for the college's growth. The College Treasurer, in consultation with the College Management and Finance Committees, ensures financial transparency. A Finance Committee manages funds, with the UGC Coordination Cell and Principal's Secretariat overseeing government and UGC funds.

Funds support infrastructure, new programmes, faculty development, seminars, workshops, and extracurricular activities. Financial assistance is provided for student scholarships and waivers at the discretion of the administration. Each department prepares a budget for its needs,

submitted to the Principal. The college adheres to Generally Accepted Accounting Principles for financial reporting. An Internal Auditor verifies accounts, while external statutory auditors assess the financial statements and internal controls.

This systematic approach helps ensure that the college's financial resources are utilized effectively for its academic and developmental needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC as a system, ensures consistent, conscious, and catalytic improvement in the academic, non-academic, and overall performance of this institution. To achieve this, IQAC has devoted all its efforts and measures towards promoting holistic academic excellence. The IQAC promote a quality culture in the college by conducting various induction and development programmes for students through "Deeksharambh" and for faculties through conducting FDP's and FIP's. The IQAC has supported the MIS through customization of forms and reports pertaining to students, faculty, department and administration. Promoting quality research has been one of the key areas of quality initiative by the IQAC and Vaishnav research policy was framed along with Research development committee for promoting research among the faculty members. Under this policy, the faculty members are allocated with seed grant to carry out quality research and also for publications. 250+ faculty members are beneficiaries of the seed money assistance for academic initiatives during this period. Research departments are allocated funds to conduct international conferences, workshops and seminars which provide a platform for quality publications. IQAC collects feedback from stakeholders for performance assessment and workflow transparency in order to provide a strong foundation for better decision-making and smooth

institutional functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/iqac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The periodic assessments carried out through various review processes enable and ensure quality sustenance in which the IQAC plays a pivotal role. The IQAC has been successful in implementing the LMS platform to track student performance and progress. The IQAC has also been successful in integrating ICT to enhance Teaching-Learning Process in the institution. The faculties have been meticulously trained and monitored to maximum utilise the technology in regular classroom sessions. The IQAC organizes the annual external academic audit for all the departments for improvement in academic aspects and department level functioning. The external experts visit the departments and interact with the faculty and students to elicit their feedback based on which a report is submitted highlighting the SWOC of the departments. The institution with the support of the IQAC has entered in to MoU's with external agencies for conducting value added courses and also associated with the Placement cell for student support for career development and placement. Faculty Development Programmes organised by IQAC focus on aspects such as ICT integrated teaching, e-content preparation using LMS platforms and ensuring student interaction through Generic skill assessment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/iqac/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and

A. Any 4 or all of the above

used for improvement of the institution
 Collaborative quality initiatives with other
 institution(s) Participation in NIRF Any
 other quality audit recognized by state,
 national or international agencies (such as
 ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.dgvaishnavcollege.edu.in/reports/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DDGDVC has always been at the forefront of promoting gender equality, fostering an inclusive and equitable academic environment. During the academic year 2023-2024, the institution upheld its commitment to gender equity through a series of impactful initiatives.

The college conducted various gender sensitization workshops, awareness campaigns, and commemorative events to engage students and staff in meaningful dialogues. Key programs included seminars such as "POSH," "Gender Equality in Sustainable Development," and "Women Empowerment - Inspire Inclusion." A guest lecture titled "Why Feminism?: An Overview" was held in honour of Women's Equality Day. Events like "Men'gal Manathil", International Women's Day, and the International Day of the Girl Child were also celebrated, reinforcing the college's commitment to these values.

Gender representation is a hallmark of the college, with women heading more than 50% of departments and holding leadership roles in pivotal committees such as IIC and COE. Courses offered

in programs such as BA English, BA Criminology, BA Journalism, MSW, and MHRM incorporate topics on women's rights and gender issues, ensuring a well-rounded understanding among students.

These initiatives align with the United Nations' Sustainable Development Goal 5 (Gender Equality) by promoting equal opportunities, empowering women, and fostering inclusive leadership. These efforts underscore DDGDVC's unwavering dedication to fostering gender equity and empowering individuals

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has implemented a robust waste management system to ensure environmental sustainability. Solid waste is segregated into biodegradable and non-biodegradable categories using strategically placed bins. Biodegradable waste is composted, while non-biodegradable waste is sorted and sent to recycling centers, reducing landfill contributions. Liquid waste is managed through a well-maintained sewage treatment plant (STP) that treats wastewater from laboratories, toilets, and kitchens. The treated water is reused for landscaping and gardening, while rainwater harvesting systems support water conservation.

Recycling is encouraged for paper, plastic, and glass, with bins placed across campus. Recyclable materials are collected and sent to recycling centers, and the use of eco-friendly supplies

is promoted. Biomedical waste from the health center is managed in compliance with regulatory guidelines, segregated into categories like infectious and pharmaceutical waste, and disposed of safely. E-waste is collected and sent to authorized recyclers to recover materials and prevent environmental hazards. Hazardous waste, including used oil and filters, is handled by licensed vendors following the Hazardous Waste Management Rules, 2016, ensuring safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: C. Any 2 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: A. Any 4 or all of the above

Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human

assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Dwaraka Doss Goverdhan Doss Vaishnav College prioritizes teaching constitutional ethics to foster awareness of these values among students. Regular programs instil essential obligations, ensuring the preservation of rights and benefits conferred by the Constitution. Celebrating India's Constitution Day and honouring Dr. B.R. Ambedkar's pivotal role in drafting it, the college educates students about fundamental rights from an early age. Renowned for its spirited observance of national holidays like Independence Day and Republic Day, the college fosters nationalism, integrity, and harmony among staff and students. These celebrations unite the campus community under one roof, often including ceremonies to honour retiring staff members. Martyr's Day pays tribute to those who sacrificed their lives for India's freedom, commemorating the nation's founders and heroes. Dr. B.R. Ambedkar's assertion that the Constitution is resilient underscores its enduring significance in maintaining national unity and strength a sentiment cherished by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Dwaraka Doss Goverdhan Doss Vaishnav College prioritizes teaching constitutional ethics to foster awareness of these values among students. Regular programs instil essential obligations, ensuring the preservation of rights and benefits conferred by the Constitution. Celebrating India's Constitution Day and honouring Dr. B.R. Ambedkar's pivotal role in drafting it, the college educates students about fundamental rights from an early age. Renowned for its spirited observance of national holidays like Independence Day and Republic Day, the college fosters nationalism, integrity, and harmony among staff and students. These celebrations unite the campus community under one roof, often including ceremonies to honour retiring staff members. Martyr's Day pays tribute to those who sacrificed their lives for India's freedom, commemorating the nation's founders and heroes. Dr. B.R. Ambedkar's assertion that the Constitution is resilient underscores its enduring significance in maintaining national unity and strength a sentiment cherished by the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college operates on the firm belief that celebrating and commemorating national/international days and events will shape students' overall education. Such celebrations and commemorations will enable students to develop into cosmopolitan citizens of the world. Independence Day and Republic Day are two of the most important events in the college's calendar. International Women's Day celebrations in the college include addresses by special speakers, mimes and short theatrical performances. Other important dates in terms of their social and biological significance include International Peace Day, World Tourism Day, World Students' Day, Energy Conservation Day, Mental Health Day, World Conservation Day, Ozone Day, World Food Day, National Science Day to name a few. Students are instilled with the sense of duty that they have to safeguard the world in its social and natural manifestations. In addition, the institution organises programmes to instil a sense of social responsibility in students. Such events like International Biodiesel Day, Necessity for Needy, Clean India Campaign, National Unity Day, Consumer Awareness Programme are among the special days which were marked to make students cognisant of their roles as denizens and guardians of this beautiful world.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE 1

Title of the Practice: PROMOTING STUDENT SOCIAL RESPONSIBILITY

To foster a culture of social and Community responsibility, the students are encouraged to involve in activities leading to Community stewardship, social responsibility and economic sustainability. Many departments have organized events to serve the needy. CUP - Care For Underprivileged "organized by The PG and Research Department of Economics & The Economic Student Social Responsibility (ESSR) was held on 12th of September 2023. Care for the Underprivileged is a charity initiative with the sole purpose of improving the lives of numerous underprivileged people of various localities.

Best Practice 2

Title of the Practice: ENHANCING QUALITY RESEARCH, NETWORKING AND COLLABORATION

In order to enhance communication, resource sharing, and collaborative learning within and across educational institutions, the college has put significant effort into improving research quality among staff and students. Various departments have organized workshops on Research Methodology and encouraged students to publish papers and participate in conferences. These initiatives have helped bridge the gap between academic curriculum and research practices, ensuring a holistic development of research skills.

File Description	Documents
Best practices in the Institutional website	https://www.dgvaishnavcollege.edu.in/best-practices/
Any other relevant information	https://www.dgvaishnavcollege.edu.in/AOAR/AOAR_23-24/Criteria7/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

VALUE ORIENTED APPROACH TOWARDS ACADEMIC EXCELLENCE

As a premier educational institute, our institution strives to develop responsible professionals with creative minds. Our focus is on improving teaching learning and engaging industry in order to grow into a premier institution.

As part of the college's vision and mission, activities have been taking place to promote research, social responsibility, and quality education. The college places a high priority on imparting a values-oriented approach towards academic excellence, as evidenced by the value-oriented programs it conducts throughout the year. As an institution, the college has always put moral values at the forefront of its mission.

As part of the college's commitment to academic excellence and student employability, we also offer value-added courses. One of the new initiatives involves integrating with the Association of Chartered Certified Accountants (ACCA) in order to provide professional insight to students of Finance and Taxation. Incorporating ACCA curriculum gives students a comprehensive understanding of international accounting standards as well as exemptions from six ACCA papers, enriching their academic journey. As part of the agreement, a three-paper MOU was signed to strengthen the foundation of Finance and Taxation.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

All programs are designed to align with the PEO and PO which is in line with the college's vision. The curriculum is developed based on feedback from all the stakeholders. The Board of Studies ensures relevance to local, regional, national, and global development needs, and the final curriculum is approved by the Academic Council. The program covers regional literature, taxes legislation, gender concerns, workplace management, and local business practices to provide students industry-relevant expertise. Work experience via internships and project-based learning boosts employability. MOOCs, NPTEL, and SWAYAM provide online courses for students to extend their learning. At the national level, supporting Digital India and Startup India, courses on E-commerce, ICT Communication, and Entrepreneurship are offered as core papers or open electives across departments. Topics covering STEM applications, GST amendments, fiscal regulations, social work, and HR management equip students with knowledge essential for India's economic and social development. To prepare students for multinational organisations and worldwide research partnerships, the curriculum includes international certification programs like ACCA, AI-based courses, fintech applications, and biotechnology research. In addition, a range of co-curricular and extra-curricular activities are aligned with the overall development of the student, which has an impact on the national and global developmental needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

992

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

18

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

47

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our college is committed to providing quality education, ethical values, and social responsibility through a well-rounded curriculum. Value education is included in all undergraduate programs to instill strong moral principles and guide students in their future learning. The curriculum emphasizes ethics, sustainability, and personal growth, ensuring that students are not only knowledgeable but also responsible and adaptable in a globalized world. Subjects like Environmental Studies, Consumer Protection, and Biodiversity Conservation are incorporated in most of the courses. The soft skills training in communication and leadership prepares them for professional success. To promote gender equality and awareness, the college conducts workshops and guest lectures covering around 15 gender-related courses. In addition, placement training programs help students prepare for job opportunities through group discussions and mock interviews, enhancing their confidence and employability. Beyond academics, students engage in cultural and social initiatives. The Vallabh Cultural Academy introduces them to Indian art, history, values, and traditions, while the Citizen Consumer Club raises awareness on gender issues, social concerns, and sustainable living, shaping them into responsible and socially conscious individuals. This holistic approach ensures that graduates are well-prepared for both professional and personal success in a rapidly changing world.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

140

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

10668

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

4537

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni		A. All 4 of the above
File Description	Documents	
Provide the URL for stakeholders' feedback report	https://www.dgvaishnavcollege.edu.in/AOAR/AOAR_22-23/24-4/1.4.1&1.4.2.pdf	
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File	
Any additional information	No File Uploaded	
1.4.2 - The feedback system of the Institution comprises the following		A. Feedback collected, analysed and action taken made available on the website
File Description	Documents	
Provide URL for stakeholders' feedback report	https://www.dgvaishnavcollege.edu.in/AOAR/AOAR_22-23/24-4/1.4.1&1.4.2.pdf	
Any additional information	View File	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment of Students		
2.1.1.1 - Number of students admitted (year-wise) during the year		
3891		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)		

1945

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution provides learning aids, support and guidance to students understanding and observing their diverse learning levels. Based on classroom interaction and CIA performance, teachers assess the students' understanding patterns and identify slow and advanced learners. For the benefit of slow learners, individual counselling, remedial coaching, additional notes and group discussions are organised. Special support programmes and personalized learning plans ensure learners grasp the curriculum at their own pace. The periodic review of academic performance enables the teachers to provide counselling for improvement and future progress. Post-remedial class assessments for slow learners include activities like word play activities, reading comprehensions and quizzes. Seminars, projects, symposiums and experiential learning sessions are organised for advanced learners at intra and intercollegiate levels. They are encouraged to apply for exams like SET, SSC, GATE and NET. Top achievers are encouraged to take up roles in college committees with the aim of enhancing leadership qualities in students. Opportunities are provided for advanced learners in enrolling in online courses, paid internships and outreach programmes. Activities like debates, role plays and creativity with book and art are organised for hands-on learning. Placement training are provided to all the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/01/2024	10274	408

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods have been implemented across disciplines ensuring effective and quality education. The Department of Computer Applications emphasizes experiential learning through poster design demonstration and one-to-one interview skills test. The Department of BBA focuses on learning through problem solving activities and community programmes. The Department of Biotechnology facilitates learning through case studies and presentations. The MBA department organizes role play and group discussions for their students. Criminology department emphasizes evidence-based learning and hands-on training. Sanskrit department integrates digital platforms for immersive learning. PG Department of English facilitates students with conference, interactive lectures, workshops and seminars. The Department of Physics uses various ICT platforms for self directed learning. Journalism and Visual Communication departments employ news analysis, film making, multimedia and teleconference to improve knowledge about current affairs. All the departments ensure creativity in learning by conducting quizzes, debates, interactive sessions, group discussions and project-based learning. The institution ensures holistic learning experience and overall development of students by encouraging them to take part in blood donation camp, disaster management and community outreach activities like Swachh Bharat Abhiyan.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

DDGDVC incorporates a diverse range of digital resources and technology, including computers, interactive whiteboards, educational software, online platforms, and internet-based resources. Teachers create interactive and dynamic learning environments by integrating ICT. All departments are provided with computers, printers, and LCDs. Smart Boards were implemented in all PG and final year UG classrooms. In addition to department YouTube accounts, faculties hosted YouTube channels that assist students with their learning through the Video Aggregation System. Google Forms are posted periodically for data collection and as an assessment tool. All faculties use Google Classroom, Google Drive, and the cloud-based data storage and sharing systems to share notes. Google Meet, Zoom, and online video conferencing Software are used to conduct online classes to encourage blended teaching-learning. The faculty also use tools like Mentimeter and Kahoot for game-based assessment and Canva and Renderforest software for graphic design, editing, and video creation. The brainstorming tools such as Padlet and Jamboard have allowed teachers to create a collaborative, hybrid, and interactive environment for students. The college also facilitates students with e-resources like NDLI, ePathshala, e-books, e-journals, Shodh Ganga, Directory of Open Access Books and Journals.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

408

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Teaching plans and academic calendars are the key tools for qualitative teaching learning process. Every semester the calendar committee of DDGDVC under the guidance of the Principal and COE creates the academic schedule. It includes the list of working days, two internal assessment tests, a model examination, and tentative end semester theoretical and practical test dates with common events and festivals hosted by college. The schedule is further shared to the heads of the department so that the departments can create effective teaching plan. The heads of the department assign courses based on the faculty competency matrix before the beginning of the new semester. The time table incharge prepares the time table according to the workload and academic calendar approved by the Principal. Course coordinators design their course delivery plan detailing objectives, methods, and engaging activities, ensuring comprehensive coverage of the curriculum. IQAC Cell of DDGDVC and COE monitor and review syllabus completion, adherence to lesson plan, student attendance and performance of the departments and offer suggestions and corrective actions to the particular department and faculty members wherever required. The collective effort of the institution ensures improvement of the teaching-learning process on a qualitative level.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year**408**

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**226**

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**2976.88**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****7**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

2080

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution has made significant strides in integrating technology into its daily governance practices, showcasing its commitment to modernizing and enhancing its operational efficiency. The institution has procured "Microsoft Server OS and MS SQL server for Database" for the automation of the entire process of a student from the registration to the award of degrees which includes creating ID & generating hall tickets after registration, information dissemination via SMS, examination seating, and online payment of fees. The web hosting of marks, automatic consolidation of CIA/ESE marks. CGPA, credits, grade, classification and letter grade are automatically generated for each candidate along with the consolidated marks (internal & external). The students are given a unique id and password to ensure safety and transparency. The institution's software system is equipped with the functionality to analyze results and generate reports, which can be easily extracted and emailed to various academic departments, facilitating effective communication and administrative oversight. In case of a delay in the issuance of provisional certificates, a course completion

certificate is issued with CGPA/Grade calculated by the software as an alternative. Link for e-verification available on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

POs and COs serve as a roadmap for students, helping them understand the expectations and objectives of their academic journey. This transparency empowers students to take ownership of their learning, ensuring that they can align their efforts with desired outcomes. For faculties, well-defined outcomes provide a framework for designing course content and assessment strategies. By understanding the goals of each course and programme, instructors can design their teaching methods to facilitate student achievement effectively. The institution has integrated technology into day-to-day governance that has been periodically updated on the website and communicated to teachers and students. The web hosting of marks, automatic consolidation of CIA/ESE marks, CGPA, credits, grade, classification, and letter grade are automatically generated for each candidate along with the consolidated marks (internal & external). These outcomes are meticulously stated, displayed on the college's website, and effectively communicated to our teaching faculties, ensuring a cohesive and transparent academic environment.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution uses a methodical process for curriculum development, revision, implementation, and for evaluating outcome attainment of curriculum and to assess attainment of outcomes. Bloom's Taxonomy is used to define POs and PSOs at various levels, ranging from LOTs to HOTs. Direct assessment methods like internal evaluation which account for 50 marks and end semester examinations for 50 marks are directly related to course outcomes. The efficacy of these tools assess not just the conceptual knowledge but also the applicatory skills, analytical skills, and critical thinking skills. Care is taken in designing question papers that measure the above parameters for evaluation. A mapping of CO with formative and summative question papers leads to an evaluation of the CO-PO attainment. The indirect assessment for COs is also taken from students about the specification of syllabus, depth of the course content, applicability and relevance to real-life situations, learning value, clarity and relevance of reference material, additional inputs offered, extent of coverage of the course % within the time limit, use of ICT for quality enhancement, adequate lab facilities and hands-on experience, employability of the course, overall rating of the course. Both direct and indirect assessments are in turn used to calculate the attainment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

3264

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.dgvaishnavcollege.edu.in/e-annual-reports/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://forms.gle/We8YuEXmr9Jdgxw76>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented. The research facilities in the college are being continuously upgraded by sophisticated instrumentation facilities for research cum teaching purposes. A seed grant of Rs.7.72 lakhs from the management for carrying out research activities, procurement of instruments, and for supporting research publications. Apart from the support from the management, the instruments were also procured from the funds provided by UGC Major/Minor projects and through college for potential for excellence. The college promotes the entrepreneurship culture among the students to translate new ideas, innovations and technologies emerging out of the research in to viable products and further supported for commercialisation process. The college has proposed innovative methods in promoting research among the faculties and students by providing the seed grant for publications, participation in Workshop / Symposium / Seminar / National Conference / International Conference. Faculty members were

encouraged to collaborate research among different departments of the College and as well as to collaborate with national/international institutes / industries. Various Interdisciplinary value-added courses, research oriented workshops, conferences are periodically organised for inculcating the research values among the students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.dgvaishnavcollege.edu.in/research-2/
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

6.93

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

39

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0.45

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

06

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

28

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

04

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc. The institution has created an environment that is conducive for research and provides seed money to motivate faculty to pursue research and present papers at national and international forums. There are seven departments offering research programmes at both M.Phil. and Ph. D levels. The departments have organized several programmes on research methodology, skill development and entrepreneurship. The students as part of the curriculum pursue project work specific to their discipline and effectively contribute to creating new ideas and innovating new processes. The Entrepreneurship Development Cell of the college is a vibrant body enthusing the youth to be enterprising and innovative. The Vaishnav Bazaar organised annually bears testimony to the exposure and training given to students to hone their entrepreneurial skills. As part of the community outreach initiative, the departments and clubs

of the college have immensely contributed to social welfare, organizing numerous programmes to help the underprivileged become economically independent and selfsufficient.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

351

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

21

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

257

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

179

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/AOAR/AOAR_23-24/Criteria3/3.4.4%20BOOKS%20ANDCHAPTERS.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

2.43

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The focus and thrust given to community outreach programmes through the various committees and clubs like NCC, NSS, Rotaract, Citizen Consumer Club, Entrepreneurship Development Cell and Vaishnav Initiative for Excellence has ingrained in the minds of the students a commitment to strive towards the betterment of society. The NCC wings (Infantry and Armored) instil in the youth the rigor, vitality and discipline that it stands for and invigorates them to be in the service of those around them. Some of the events conducted by the NCC were Swachh Bharat Abhiyan, Fit India Cyclothon, CM rally, International day for people with disability, Corona awareness Programme. The NSS has organized programmes such as Adopt a Village, Pulse Polio Camp, Blood Donation Camp, Voter awareness Programme, Kalam 2020 National Level Drawing Contest, Pledge Against Untouchability. Likewise, the Citizen Consumer Club, Rotaract Club and Vaishnav Initiative for Excellence regularly organize awareness campaigns, talks, workshops and lectures on social issues, consumer rights and grievance redressal. Several outreach activities like cloth donation drive, food donation drive and other activities were organised at various government school by each departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/extra-curricular-and-co-curricular-activities/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

90

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6710

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

168

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

58

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college comprises seven blocks with 180 classrooms and 15 laboratories for academic activities. It includes two seminar halls, Gyan Darshan and Vidya Darshan, equipped with AV theater facilities, and three auditoriums: Dwaraka and Vallabhacharya, both air-conditioned with capacities of 500 and 220, respectively, and the SRG auditorium for events. Seminar and conference halls host lectures, workshops, and club activities. The hostel accommodates 220 students. ICT facilities, including Wi-Fi, AV systems, and LCD projectors, are available in 98 classrooms, eight seminar halls, and

smart classrooms. Science departments have UG, PG, and research labs with sophisticated instruments, while non-computer science departments feature dedicated computer labs. A 41-computer language lab supports language learning. The institution offers modern infrastructure to enhance teaching and learning, including spacious, well-lit classrooms with individual seating, smart boards, and traditional boards. Advanced laboratories with tools like ELISA readers and high-speed centrifuges enable practical experimentation. Computing equipment ensures access to the latest technology. Classrooms are designed for comfort and visibility, while regular maintenance keeps facilities up to date. This comprehensive setup fosters a dynamic, engaging, and effective educational environment for students and faculty alike.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The air-conditioned auditoriums, Dwaraka and Vallabhacharya with seating capacities of 500 and 220, serve as hubs for vibrant campus activities. Equipped with advanced audio-visual systems and furnished guest rooms, they ensure comfort and functionality for events and dignitaries. The 'Cauvery' sports complex, built to international standards, supports indoor games like Badminton, Table Tennis, Chess, and Carrom, as well as outdoor sports including Basketball, Kabaddi, Kho-Kho, Volleyball, Tennis, Handball, Football, and Cricket. The 3000 sq. ft. tennis court is the largest on campus, while the open area near the admin block serves as a cricket ground. The basketball court features floodlights for evening play. The first floor of the sports complex houses an 800 sq. ft. gymnasium, while the ground floor includes the Apollo Shine health center, promoting student fitness. Yoga sessions are conducted on the fourth floor. Over ₹50,328 has been invested in sports equipment, reflecting the institution's commitment to holistic development.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/extra-curricular-and-co-curricular-activities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

188

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

320.03

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library is fully automated using an AutoLib Integrated Library Management System (ILMS) (Version 6.5) with AMC. AutoLib is a popular Library Management Software being used by reputed institutions in India and Abroad. Which is a complete web-based LMS. The first automation software (AUTOLIB Version 5.1) was installed in the year 2005 at

DDGDVC Library and followed by an updation with (AUTOLIB Version 6.5) in the year 2017. Its specification is AutoLib Library Management System Software a new web-based advanced edition software using Java technologies and MySQL Version Multi User LAN Version 6.5. The Online Public Access Catalogue (OPAC) and Web OPAC can be accessed by the users to check the availability of library collections. All types of E-Database links are integrated in the OPAC Homepage, which facilitates the users to access through IP from their desktop itself. Library routine operations were easily computed through this automation software. Integrated Library Management Software has the following modules to perform various in house library operations in the DDGDVC Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

31.5

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2327

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

DDGDVC offers Wi-Fi and internet facilities through a 100 Mbps leased line connection, which is locally networked and accessible via Wi-Fi. All departmental laboratories have Internet access provided through smart switches. The entire campus is covered with 15 Wi-Fi access points, ensuring uninterrupted access to Internet and intranet educational resources. The Wi-Fi facility covers all rooms in the hostel, utilizing wireless bridges and fiber optic cables for connectivity. All access points are password-protected, and wireless security is enforced using Wireless Intrusion Prevention Systems (WIPS) or Wireless Intrusion Detection Systems (WIDS). MAC filtering is applied for the registration of wireless devices and laptops. Group IDs are assigned to departments, heads, faculty, students, and management members, with each user receiving a unique username and password for Internet access. User activities are governed by Access Policy, Web Policy, QoS Policy, and Application

Policy, with access reports generated. Firewall rules are configured for each group to ensure secure and efficient Internet access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
10274	1042

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

566.51

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Routine maintenance is managed daily by contractual housekeeping staff under regular supervision. Preventive maintenance covers air conditioning, CCTV, water and septic tanks, AV systems, pest control, classrooms, and sports facilities. Sports equipment and grounds are routinely maintained. Classrooms, seminar halls, auditoriums, and ICT-enabled spaces are supervised by the Administrative Officer. The library, managed by a skilled librarian and assistants, maintains meticulous digital records of books, references, and visitor logs. Laboratory maintenance includes regular updates of essential software like Microsoft Office, antivirus programs, and lab-specific tools. Lab technicians maintain records, while equipment calibration, repairs, and maintenance are handled by technicians and related enterprises, overseen by department heads. IT maintenance, including the upkeep of all computer systems, is conducted by a dedicated team led by the system administrator and technicians.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****641**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**324**

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities

Soft Skills

Language and Communication Skills

Life Skills (Yoga, Physical fitness, Health and Hygiene)

Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

9764

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year**

982

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

1066

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

122

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

260

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college fosters an environment of active student engagement through various departmental councils and forums. These bodies, such as Monetrix in the Economics department, SHERLOCKS in Criminology, and SSS in Sociology, provide platforms for students to participate in academic and extracurricular activities. For instance, Monetrix and SHERLOCKS organize seminars, workshops, and cultural programs, while SSS helps students excel in academic and cultural pursuits.

Similarly, in departments like BBA, B.Com, and Biochemistry, student forums BASF, BLONIK, and Neuberg Crew play vital roles in organizing events, providing feedback, and engaging in community service activities. These forums not only enhance student learning experiences but also foster a sense of responsibility and leadership among participants. Moreover, the presence of student councils in departments such as Physics, Psychology, and MBA ensures student representation in decision-making processes and facilitates communication between students and faculty. These councils organize events, address student concerns, and promote a vibrant campus life. Overall, the active involvement of students in departmental councils and forums enriches the educational experience, leadership skills, and promotes a sense of responsibility among students. Through these initiatives, students are empowered to contribute positively to their academic and social environments, preparing them for future roles as leaders and professionals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/extra-curricular-and-co-curricular-activities/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

84

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Dwaraka Doss Goverdhan Doss Vaishnav College Alumni Association (DGVCAA) is a respected organization comprising alumni spanning from the inaugural graduating class of the institution. Its primary aim is to serve as a liaison between the extensive alumni network and the college. Association members regularly engage with college management, the principal, and faculty to foster the institution's holistic growth. The Annual Alumni meet garners significant participation each year. Noteworthy alumni contributions include participation in departmental boards of studies, delivering guest lectures, serving as resource persons, providing student internships, aiding in campus placements, imparting skill training, organizing industrial visits, sharing entrepreneurial opportunities, and offering career guidance. Some alumni have even transitioned into faculty roles, significantly contributing to the college's advancement. Alumni also support NSS extension activities benefiting marginalized communities. Motivated by a desire to give back, alumni have continually enriched the college by mentoring students, sharing expertise, and actively participating in its development endeavours throughout the years.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgvaishnavcollege.edu.in/alumni/

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institutional governance and leadership line up flawlessly with the vision and mission of the Institution is evident across numerous institutional practices including the implementation of the National Education Policy (NEP), sustained institutional development, decentralization and active participation in institutional governance. The Secretary and the Principal spearheads the institution. The institution has achieved notable strides in academics, research and infrastructure development since its inception. The Executive council of Sri Vallabacharya Vidya Sabha meticulously formulates and supervises strategic policies which are aimed at achieving the Institution's objectives. Statutory bodies consist of Management Committee, Governing Body, Finance Committee, Academic Council, Admission Committee, Board of Studies comprising nominees from UGC, University of Madras and the State Government. These stakeholders play a pivotal role in steering the institution through strategic planning process. The institution's framework is evident by a decentralized participatory governance model characterized by active involvement of faculty members in conceptualizing, developing and implementing strategic plans and policies. The Principal and the IQAC initiate on academic and co-curricular activities like curriculum design, innovative projects, student support

and faculty enrichment in consultation with heads of departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.dgvaishnavcollege.edu.in/strategic-development-and-deployment/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institutional decision-making process follows a bottom-up methodology, ensuring the inclusive engagement of all stakeholders. Strategic plans and policies are meticulously crafted by the Management Committee in concurrence with the Governing body with a stringent focus on inclusive administration. The Management and the Principal execute a decentralized ethos by delegating duties and responsibilities, thereby nurturing a culture of empowerment. The Heads of Departments are entrusted with the authority to direct the overall activities of the department. Various committees encompassing of faculty as office bearers along with student representatives and other stakeholders are duly established in accordance with prevailing regulations, promoting a participatory ethos. Active faculty and student representativeness contribute to collective decision-making processes in the student' council/clubs. Collaborative efforts of the Principal, heads of departments and faculty members are directed towards launching advanced initiatives aimed at fostering the skill development, value addition and enhanced employability facilitated by Memorandum of Understanding (MoU) with national and international repute. Staffs of every department collaborate with industry experts to design the syllabi subsequently presented to the approval of Board of Studies. This system sets a fine precedent of the bottom-up approach to participative management where decentralization is effectively practiced.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	View File
Paste link for additional Information	https://www.dgvaishnavcollege.edu.in/strategic-development-and-deployment/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In envisaging the future, the institution is committed to pioneering initiatives that seamlessly integrate innovation with tradition to achieve the status of "college of Excellence". The strategic roadmap encompasses multifaceted endeavours aimed at fostering holistic student development, promoting leading-edge research and expanding worldwide partnerships thus emerging as a knowledge hub of the country. Technological embracement being an enabler, the management aspires to create dynamic learning environment that transcend geographical boundaries with a plan to enter into Memorandum of Understanding with foreign universities and organisations. With a focus on interdisciplinary collaboration, the institution aims at advancing a culture of creativity and critical thinking, equipping our graduates with the adaptive skills necessary for success in a rapidly evolving world. Through agile planning and unwavering dedication, we are poised to elevate our institution to feature among top 50 in NIRF ranking and also participate in other national and international rankings.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/strategic-development-and-deployment/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Management Committee explicates the strategic policies, plans and decisions for the holistic development of the institution. The Governing body is involved in the decision making process pertaining to finance and administration, work towards the developmental goals. The Principal entrusted with responsibility of academic, examination process and administrative operations ably assisted by the Heads of Departments, teaching and administration staff. The Principal also functions as the chairperson of IQAC, data centre, Men's Hostel and the Chief Controller of Examinations. Policies, plans and budgets proposed by the statutory committees are routed through the Finance committee for the approval of the Governing body. Academic council is authorized to approve courses, regulate and revise syllabi as per the recommendations of the Board of Studies. Statutory committees are duly constituted which assess the progression of academics and research in the institution. Non-statutory bodies facilitate the upkeep of institutional policies and promote student betterment. The recruitment process, appointment and the service conditions are in accordance with the rules and regulations of the UGC, Government of Tamil Nadu and the University of Madras. The institution also has a full-fledged HR policy for smooth execution of recruitment and appointment process.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration
Finance and Accounts Student Admission
and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution provides to ensure that teaching and non-teaching staff receive competitive salaries and benefit packages. This includes healthcare benefits and group medical insurance policy. Staffs under Grant in aid scheme are covered by Provident Fund, contributory pension scheme, gratuity and leave encashment benefits. Staff members of self-supporting streams are covered by Provident Fund and EPF scheme. Staff members of both teaching and non-teaching are provided with bonus and festival gifts. Staff members are eligible for leave benefits as per the service rules of Tamil Nadu Government apart from maternity and special medical leaves. The institution provides plenty of opportunities for staffs to enrich their skills and knowledge through active participation in faculty orientation, conclave, seminar, workshop, research colloquium, conferences, refresher courses and online MOOC courses such as SWAYAM. The institution grants a seed money to boost staffs to publish research manuscripts in reputed journals, to pursue further education or certifications related to their domain. The faculty members are also granted "On Duty" permission for professional development. The faculty members are granted reimbursement of delegate fees, membership fees of professional bodies and seed money for research activities. Teaching staffs are encouraged to act as resource person and delegates in various academic initiatives organized by other educational institutions and universities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

143

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

256

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Dwaraka Doss Goverdhan Doss Vaishnav College is committed to building and preserving a strong financial system in order to protect stakeholders' interests by putting in place an effective administrative structure. The college has an auditing, accounting, and budgeting system that is transparent, methodical, and has been in place for years. For the convenience and efficient operation of accounting, the College maintains four accounting entities, which are as follows:

Day College [Stream Aided]

Evening College (Stream of Self-Finance)

Seth Govind Doss Purushotham Doss (Men's hostel)

Controller of Examination -UGC Autonomous Account

For all financial problems, the college office and the accounts officer keep track of receipts and payments, accounts, cash book, cheque book, cheque issuing register, vouchers, and invoices.

The Finance Committee deliberates and discusses on all aspects of resource mobilization and utilization as well as financial management. The previous year's accounts are thoroughly examined before the financial budget for the next year is created. The most recent Tally version is utilized by the institution. The organization frequently performs internal and external financial audits and has a certified report from a qualified independent Chartered accountant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Resource Mobilization Policy of Dwaraka Doss Goverdhan Doss Vaishnav College aims to efficiently manage finances and expand resources for research and faculty development. It focuses on utilizing available funds effectively to support the institution's goals while maintaining transparency and accountability. Primary funding comes from administration contributions and government grants.

Shri Vallabhacharya Vidya Sabha, in collaboration with various committees, oversees the management of resources, ensuring efficient fund use for the college's growth. The College Treasurer, in consultation with the College Management and Finance Committees, ensures financial transparency. A Finance Committee manages funds, with the UGC Coordination Cell and Principal's Secretariat overseeing government and UGC funds.

Funds support infrastructure, new programmes, faculty development, seminars, workshops, and extracurricular activities. Financial assistance is provided for student

scholarships and waivers at the discretion of the administration. Each department prepares a budget for its needs, submitted to the Principal. The college adheres to Generally Accepted Accounting Principles for financial reporting. An Internal Auditor verifies accounts, while external statutory auditors assess the financial statements and internal controls.

This systematic approach helps ensure that the college's financial resources are utilized effectively for its academic and developmental needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC as a system, ensures consistent, conscious, and catalytic improvement in the academic, non-academic, and overall performance of this institution. To achieve this, IQAC has devoted all its efforts and measures towards promoting holistic academic excellence. The IQAC promote a quality culture in the college by conducting various induction and development programmes for students through "Deeksharambh" and for faculties through conducting FDP's and FIP's. The IQAC has supported the MIS through customization of forms and reports pertaining to students, faculty, department and administration. Promoting quality research has been one of the key areas of quality initiative by the IQAC and Vaishnav research policy was framed along with Research development committee for promoting research among the faculty members. Under this policy, the faculty members are allocated with seed grant to carry out quality research and also for publications. 250+ faculty members are beneficiaries of the seed money assistance for academic initiatives during this period. Research departments are allocated funds to conduct international conferences, workshops and seminars

which provide a platform for quality publications. IQAC collects feedback from stakeholders for performance assessment and workflow transparency in order to provide a strong foundation for better decision-making and smooth institutional functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/iqac/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The periodic assessments carried out through various review processes enable and ensure quality sustenance in which the IQAC plays a pivotal role. The IQAC has been successful in implementing the LMS platform to track student performance and progress. The IQAC has also been successful in integrating ICT to enhance Teaching-Learning Process in the institution. The faculties have been meticulously trained and monitored to maximum utilise the technology in regular classroom sessions. The IQAC organizes the annual external academic audit for all the departments for improvement in academic aspects and department level functioning. The external experts visit the departments and interact with the faculty and students to elicit their feedback based on which a report is submitted highlighting the SWOC of the departments. The institution with the support of the IQAC has entered in to MoU's with external agencies for conducting value added courses and also associated with the Placement cell for student support for career development and placement. Faculty Development Programmes organised by IQAC focus on aspects such as ICT integrated teaching, e-content preparation using LMS platforms and ensuring student interaction through Generic skill assessment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dgvaishnavcollege.edu.in/igac/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.dgvaishnavcollege.edu.in/reports/
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

DDGDVC has always been at the forefront of promoting gender equality, fostering an inclusive and equitable academic environment. During the academic year 2023-2024, the institution upheld its commitment to gender equity through a series of impactful initiatives.

The college conducted various gender sensitization workshops,

awareness campaigns, and commemorative events to engage students and staff in meaningful dialogues. Key programs included seminars such as "POSH," "Gender Equality in Sustainable Development," and "Women Empowerment - Inspire Inclusion." A guest lecture titled "Why Feminism?: An Overview" was held in honour of Women's Equality Day. Events like "Men'gal Manathil", International Women's Day, and the International Day of the Girl Child were also celebrated, reinforcing the college's commitment to these values.

Gender representation is a hallmark of the college, with women heading more than 50% of departments and holding leadership roles in pivotal committees such as IIC and COE. Courses offered in programs such as BA English, BA Criminology, BA Journalism, MSW, and MHRM incorporate topics on women's rights and gender issues, ensuring a well-rounded understanding among students.

These initiatives align with the United Nations' Sustainable Development Goal 5 (Gender Equality) by promoting equal opportunities, empowering women, and fostering inclusive leadership. These efforts underscore DDGDVC's unwavering dedication to fostering gender equity and empowering individuals

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

The college has implemented a robust waste management system to ensure environmental sustainability. Solid waste is segregated into biodegradable and non-biodegradable categories using strategically placed bins. Biodegradable waste is composted, while non-biodegradable waste is sorted and sent to recycling centers, reducing landfill contributions. Liquid waste is managed through a well-maintained sewage treatment plant (STP) that treats wastewater from laboratories, toilets, and kitchens. The treated water is reused for landscaping and gardening, while rainwater harvesting systems support water conservation.

Recycling is encouraged for paper, plastic, and glass, with bins placed across campus. Recyclable materials are collected and sent to recycling centers, and the use of eco-friendly supplies is promoted. Biomedical waste from the health center is managed in compliance with regulatory guidelines, segregated into categories like infectious and pharmaceutical waste, and disposed of safely. E-waste is collected and sent to authorized recyclers to recover materials and prevent environmental hazards. Hazardous waste, including used oil and filters, is handled by licensed vendors following the Hazardous Waste Management Rules, 2016, ensuring safe disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Dwaraka Doss Goverdhan Doss Vaishnav College prioritizes teaching constitutional ethics to foster awareness of these

values among students. Regular programs instil essential obligations, ensuring the preservation of rights and benefits conferred by the Constitution. Celebrating India's Constitution Day and honouring Dr. B.R. Ambedkar's pivotal role in drafting it, the college educates students about fundamental rights from an early age. Renowned for its spirited observance of national holidays like Independence Day and Republic Day, the college fosters nationalism, integrity, and harmony among staff and students. These celebrations unite the campus community under one roof, often including ceremonies to honour retiring staff members. Martyr's Day pays tribute to those who sacrificed their lives for India's freedom, commemorating the nation's founders and heroes. Dr. B.R. Ambedkar's assertion that the Constitution is resilient underscores its enduring significance in maintaining national unity and strength a sentiment cherished by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Dwaraka Doss Goverdhan Doss Vaishnav College prioritizes teaching constitutional ethics to foster awareness of these values among students. Regular programs instil essential obligations, ensuring the preservation of rights and benefits conferred by the Constitution. Celebrating India's Constitution Day and honouring Dr. B.R. Ambedkar's pivotal role in drafting it, the college educates students about fundamental rights from an early age. Renowned for its spirited observance of national holidays like Independence Day and Republic Day, the college fosters nationalism, integrity, and harmony among staff and students. These celebrations unite the campus community under one roof, often including ceremonies to honour retiring staff members. Martyr's Day pays tribute to those who sacrificed their lives for India's freedom, commemorating the nation's founders and heroes. Dr. B.R. Ambedkar's assertion that the Constitution is resilient underscores its enduring significance in maintaining national unity and strength a sentiment cherished

by the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college operates on the firm belief that celebrating and commemorating national/international days and events will shape students' overall education. Such celebrations and commemorations will enable students to develop into

cosmopolitan citizens of the world. Independence Day and Republic Day are two of the most important events in the college's calendar. International Women's Day celebrations in the college include addresses by special speakers, mimes and short theatrical performances. Other important dates in terms of their social and biological significance include International Peace Day, World Tourism Day, World Students' Day, Energy Conservation Day, Mental Health Day, World Conservation Day, Ozone Day, World Food Day, National Science Day to name a few. Students are instilled with the sense of duty that they have to safeguard the world in its social and natural manifestations. In addition, the institution organises programmes to instil a sense of social responsibility in students. Such events like International Biodiesel Day, Necessity for Needy, Clean India Campaign, National Unity Day, Consumer Awareness Programme are among the special days which were marked to make students cognisant of their roles as denizens and guardians of this beautiful world.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE 1

Title of the Practice: PROMOTING STUDENT SOCIAL RESPONSIBILITY

To foster a culture of social and Community responsibility, the students are encouraged to involve in activities leading to Community stewardship, social responsibility and economic sustainability. Many departments have organized events to serve the needy. CUP - Care For Underprivileged "organized by The PG and Research Department of Economics & The Economic Student Social Responsibility (ESSR) was held on 12th of

September 2023. Care for the Underprivileged is a charity initiative with the sole purpose of improving the lives of numerous underprivileged people of various localities.

Best Practice 2

Title of the Practice: ENHANCING QUALITY RESEARCH, NETWORKING AND COLLABORATION

In order to enhance communication, resource sharing, and collaborative learning within and across educational institutions, the college has put significant effort into improving research quality among staff and students. Various departments have organized workshops on Research Methodology and encouraged students to publish papers and participate in conferences. These initiatives have helped bridge the gap between academic curriculum and research practices, ensuring a holistic development of research skills.

File Description	Documents
Best practices in the Institutional website	https://www.dgvaishnavcollege.edu.in/best-practices/
Any other relevant information	https://www.dgvaishnavcollege.edu.in/AOAR/AOAR_23-24/Criteria7/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

VALUE ORIENTED APPROACH TOWARDS ACADEMIC EXCELLENCE

As a premier educational institute, our institution strives to develop responsible professionals with creative minds. Our focus is on improving teaching learning and engaging industry in order to grow into a premier institution.

As part of the college's vision and mission, activities have been taking place to promote research, social responsibility, and quality education. The college places a high priority on imparting a values-oriented approach towards academic excellence, as evidenced by the value-oriented programs it conducts throughout the year. As an institution, the college

has always put moral values at the forefront of its mission.

As part of the college's commitment to academic excellence and student employability, we also offer value-added courses. One of the new initiatives involves integrating with the Association of Chartered Certified Accountants (ACCA) in order to provide professional insight to students of Finance and Taxation. Incorporating ACCA curriculum gives students a comprehensive understanding of international accounting standards as well as exemptions from six ACCA papers, enriching their academic journey. As part of the agreement, a three-paper MOU was signed to strengthen the foundation of Finance and Taxation.

File Description	Documents
Appropriate link in the institutional website	https://www.dgvaishnavcollege.edu.in/institutional-distinctiveness/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

A premier institution in South India, Dwaraka Doss Goverdhan Doss Vaishnav College offers a wide range of programs. A number of initiatives are planned for the upcoming years, including strengthening MOU-based activities, establishing strategic partnerships, fostering knowledge exchange, and collaborating with external organizations. Internships and industry visits are designed to enhance the employability skills of students through proactive efforts to strengthen industry-academic collaborations. Entrepreneurship skills and innovation would be the focus with a focus on life-long learning. A strong emphasis will be placed on research ethics, professional ethics, and social responsibility in all academic endeavors.

- With the growing demand for programs offered by students, a new floor/block with more space is being planned. Providing state-of-the-art infrastructure for teaching and learning.
- Creating a culture of research among students and staff is also in the works for next year. IPR and funded research projects will be encouraged among faculty

members in the coming years.

- Promotion of consultancy services to enhance students' and staff's knowledge
- Enhancing our NIRF rank position, which is currently between 100-150, is also in progress. Taking part in ranking surveys to enhance educational quality.
- Facilitate faculty and student exchange programs and increase national and international MOUs



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